



## HOUSE OF REPRESENTATIVES

COMMITTEE ON APPROPRIATIONS SUBCOMMITTEE ON SCHOOL AID AND EDUCATION  
REP. REGINA WEISS  
CHAIR

### COMMITTEE MEETING MINUTES

Thursday, April 27, 2023                      10:30 AM                      Room 352, House Appropriations, State Capitol Building

The House Appropriations Subcommittee on School Aid and Education was called to order by Chair Weiss.

The Chair requested attendance be called:

Present: Reps. Weiss, Morgan, Koleszar, Steckloff, Price, Skaggs, Wilson, DeBoer, Green, Meerman, Beson.

Absent: None.

Excused: None.

Representative Skaggs moved to adopt the meeting minutes from April 10, 2023. There being no objection, the motion prevailed by unanimous consent.

The Chair laid HB 4286 before the committee:

HB 4286 (Rep. Weiss)

A bill to amend 1979 PA 94, entitled "The state school aid act of 1979," by amending sections 11 and 17b (MCL 388.1611 and 388.1617b), section 11 as amended by 2022 PA 212 and section 17b as amended by 2007 PA 137.

Representative Morgan moved to adopt substitute (H-1) to HB 4286. The motion prevailed 11-0-0:

#### FAVORABLE ROLL CALL

Yeas: Reps. Weiss, Morgan, Koleszar, Steckloff, Price, Skaggs, Wilson, DeBoer, Green, Meerman, Beson.

Nays: None.

Pass: None.

Jacqueline Mullen and Noel Benson, representing House Fiscal Agency, gave testimony on

HB 4286.

Representative Green offered the following amendment to HB 4286:

1. Amend page 136, line 8, after "2023-2024" by inserting "**and, from the general fund money appropriated in section 11, there is allocated an amount not to exceed \$19,000,000.00 for 2023-2024,**" and adjusting the totals in section 11 and enacting section 1 accordingly.
2. Amend page 136, line 10, after the first "to" by striking out "**public school pupils**" and inserting "**students**".
3. Amend page 136, line 10, after "12." by inserting "**Funding to a nonpublic school for purposes of this section must be paid from the funding allocated under this section from the general fund money appropriated in section 11.**".
4. Amend page 138, line 26, after "**district,**" by striking out "**or**".
5. Amend page 138, line 26, after "**Blind**" by inserting a comma and "**or, for 2023-2024, nonpublic school**".

Representative Green moved to adopt the amendment to HB 4286. The motion did not prevail 4-7-0:

#### UNFAVORABLE ROLL CALL

Yeas: Reps. DeBoer, Green, Meerman, Beson.

Nays: Reps. Weiss, Morgan, Koleszar, Steckloff, Price, Skaggs, Wilson.

Pass: None.

Representative DeBoer offered the following amendment to HB 4286:

1. Amend page 305, following line 7, by inserting:  
" Sec. 95b. (1) From the general fund money appropriated under section 11, there is allocated an amount not to exceed \$2,000,000.00 for ~~2022-2023~~ **2023-2024** only for the model value-added growth and projection analytics system. The department shall continue the model value-added growth and projection analytics system and incorporate that model into its reporting requirements under the every student succeeds act, Public Law 114-95. The model described in this subsection must do at least all of the following:
  - (a) Utilize existing assessments and any future assessments that are suitable for measuring student growth.
  - (b) Report student growth measures at the district, school, teacher, and subgroup levels.
  - (c) Recognize the growth of tested students, including those who may have missing assessment data.
  - (d) Include all available prior standardized assessment data that meet inclusion criteria across grades, subjects, and state and local assessments.
  - (e) Allow student growth results to be disaggregated.
  - (f) Provide individual student projections showing the probability of a student reaching specific performance levels on future assessments. Given school closures and extended cancellations related to COVID-19, the data under this subdivision may be used to inform decisions about student placement or students that could benefit from additional supports or interventions.

- (g) Demonstrate any prior success with this state's assessments through the Michigan council of educator effectiveness teacher evaluation pilot.
  - (h) Demonstrate prior statewide implementation in at least 2 other states for at least 10 years.
  - (i) Have a native roster verification system built into the value-added reporting platform that has been implemented statewide in at least 2 other states.
  - (j) Have a "help/contact us" ticketing system built into the value-added reporting platform.
  - (k) Given school closures that have occurred pursuant to an executive order issued by the governor, the value-added reporting platform must provide continued hosting and delivery of reporting and offer the department additional supports in the areas of research, analysis, web reporting, and training.
  - (l) The department and the platform vendor shall provide statewide training for educators to understand the reporting that details the impact to student learning and growth.
  - (2) The department shall provide internet-based electronic student growth and projection reporting based on the model under subsection (1) to educators at the school, district, and state levels. The model must include role-based permissions that allow educators to access information about the performance of the students within their immediate responsibility in accordance with applicable privacy laws.
  - (3) The model under subsection (1) must not be a mandatory part of teacher evaluation or educator pay-for-performance systems.
  - (4) The model under subsection (1) must be a model that received funding under this section in 2018-2019.
  - (5) By March 31 of each fiscal year for which funding is allocated under this section, the department shall work with the center to make data publicly available on an external website that provides student growth metrics provided by the value-added reporting platform at the district and school level by grade and subject." and by adjusting the totals in section 11 and enacting section 1 accordingly.
2. Amend page 383, line 9, after "67e," by striking out "95b,".
3. Amend page 383, line 16, after "388.1667e," by striking out "388.1695b,".

Representative DeBoer moved to adopt the amendment to HB 4286. The motion did not prevail 4-7-0:

#### UNFAVORABLE ROLL CALL

Yeas: Reps. DeBoer, Green, Meerman, Beson.

Nays: Reps. Weiss, Morgan, Koleszar, Steckloff, Price, Skaggs, Wilson.

Pass: None.

Representative DeBoer offered the following amendment to HB 4286:

1. Amend page 177, line 17, by removing section 32d from the bill and inserting:

"Sec. 32d. (1) From the state school aid fund money appropriated in section 11, there is allocated to eligible intermediate districts and consortia of intermediate districts for great start readiness programs an amount not to exceed \$369,120,000.00 for 2022-2023 and an amount not to exceed \$529,820,000.00 for 2023-2024. In addition, from the federal funding appropriated in section 11, there is allocated for 2022-2023 an amount not to exceed \$83,000,000.00, from the federal funding awarded to this state from the coronavirus state

fiscal recovery fund under the American rescue plan act of 2021, title IX, subtitle M of Public Law 117-2, to eligible intermediate districts and consortia of intermediate districts for great start readiness programs. **In addition, from the general fund money appropriated in section 11, there is allocated \$14,500,000.00 for 2023-2024 to nonpublic schools for great start readiness programs.** An intermediate district or consortium **or nonpublic school** shall use funds allocated under this section for great start readiness programs to provide part-day, school-day, or GSRP/Head Start blended comprehensive free compensatory classroom programs designed to improve the readiness and subsequent achievement of educationally disadvantaged children who meet the participant eligibility and prioritization guidelines as defined by the department. For a child to be eligible to participate in a program under this section, the child must be at least 4, but less than 5, years of age as of September 1 of the school year in which the program is offered and must meet those eligibility and prioritization guidelines. A child who is not 4 years of age as of September 1, but who will be 4 years of age not later than December 1, is eligible to participate if the child's parent or legal guardian seeks a waiver from the September 1 eligibility date by submitting a request for enrollment in a program to the responsible intermediate district, if the program has capacity on or after September 1 of the school year, and if the child meets eligibility and prioritization guidelines.

(2) From the state school aid fund money allocated under subsection (1), an amount not to exceed \$367,120,000.00 for 2022-2023 and \$527,820,000.00 for 2023-2024, and from the federal funds allocated under subsection (1), an amount not to exceed \$83,000,000.00 for 2022-2023, is allocated to intermediate districts or consortia of intermediate districts based on the formula in section 39. **From the general fund money allocated under subsection (1), an amount not to exceed \$14,500,000.00 for 2023-2024 is allocated to nonpublic schools based on the formula in section 39.** An intermediate district or consortium of intermediate districts receiving funding under this section shall act as the fiduciary for the great start readiness programs. An intermediate district or consortium of intermediate districts **or nonpublic schools** receiving funding under this section may collaborate with local governments to identify children eligible for programs funded under this section and may contract with local governments to provide services. In order to be eligible to receive funds allocated under this subsection from an intermediate district or consortium of intermediate districts **or nonpublic school**, a district, a consortium of districts, a local government, or a public or private for-profit or nonprofit legal entity or agency must comply with this section and section 39. The funds allocated under this subsection for 2022-2023 are a work project appropriation, and any unexpended funds for 2022-2023 are carried forward into 2023-2024. The purpose of the work project is to continue to improve access to preschool programming for economically disadvantaged children. The estimated completion date of the work project described in the immediately preceding sentence is September 30, 2024.

(3) In addition to the allocation under subsection (1), from the general fund money appropriated under section 11, there is allocated an amount not to exceed \$350,000.00 \$500,000.00 for 2022-2023 and \$600,000.00 for 2023-2024 for a competitive grant to continue a longitudinal evaluation of children who have participated in great start readiness programs.

(4) To be eligible for funding under this section, a program must prepare children for success in school through comprehensive part-day, school-day, or GSRP/Head Start blended programs that contain all of the following program components, as determined by the department:

(a) Participation in a collaborative recruitment and enrollment process to assure that each child is enrolled in the program most appropriate to his or her needs and to maximize the use of federal, state, and local funds.

(b) An age-appropriate educational curriculum that is in compliance with the early childhood standards of quality for prekindergarten children adopted by the state board, including, at least, the Connect4Learning curriculum.

(c) Nutritional services for all program participants supported by federal, state, and local resources as applicable.

(d) Physical and dental health and developmental screening services for all program participants.

(e) Referral services for families of program participants to community social service agencies, including mental health services, as appropriate.

(f) Active and continuous involvement of the parents or guardians of the program participants.

(g) A plan to conduct and report annual great start readiness program evaluations and continuous improvement plans using criteria approved by the department.

(h) Participation in a school readiness advisory committee convened as a workgroup of the great start collaborative that provides for the involvement of classroom teachers, parents or guardians of program participants, and community, volunteer, and social service agencies and organizations, as appropriate. The advisory committee annually shall review and make recommendations regarding the program components listed in this subsection. The advisory committee also shall make recommendations to the great start collaborative regarding other community services designed to improve all children's school readiness.

(i) The ongoing articulation of the kindergarten and first grade programs offered by the program provider.

(j) Participation in this state's great start to quality process with a rating of at least, for 2022-2023, 3 stars, and, for 2023-2024, enhancing quality level.

(5) An application for funding under this section must provide for the following, in a form and manner determined by the department:

(a) Ensure compliance with all program components described in subsection (4).

(b) Except as otherwise provided in this subdivision, ensure that at least 85% of the children participating in an eligible great start readiness program for whom the intermediate district **or nonpublic school** is receiving funds under this section are children who live with families with a household income that is equal to or less than, for 2022-2023, 250%, and, for 2023-2024, 275%, of the federal poverty guidelines. If the intermediate district **or nonpublic school** determines that all eligible children are being served and that there are no children on the waiting list who live with families with a household income that is equal to or less than, for 2022-2023, 250%, and, for 2023-2024, 275%, of the federal poverty guidelines, the intermediate district **or nonpublic school** may then enroll children who live with families with a household income that is equal to or less than, for 2022-2023, 300% and, for 2023-2024, 400%, of the federal poverty guidelines. The enrollment process must consider income and risk factors, such that children determined with higher need are enrolled before children with lesser need. For purposes of this subdivision, all age-eligible children served in foster care or who are experiencing homelessness or who have individualized education programs recommending placement in an inclusive preschool setting are considered to live with families with household income equal to or less than, for 2022-2023, 250%, and, for 2023-2024, 275%, of the federal poverty guidelines regardless of actual family income and are prioritized for enrollment within the lowest quintile.

(c) Ensure that the applicant only uses qualified personnel for this program, as follows:

(i) Teachers possessing proper training. A lead teacher must have a valid Michigan teaching certificate with an early childhood or lower elementary endorsement or a bachelor's or higher degree in child development or early childhood education with specialization in preschool teaching. However, if an applicant demonstrates to the department that it is unable to fully comply with this subparagraph after making reasonable efforts to comply, teachers or paraprofessionals with at least 5 years of experience as a paraprofessional in a great start readiness program classroom who have significant but incomplete training in early childhood education or child development may be used if the applicant provides to the department, and the department approves, a plan for each teacher to come into compliance with the standards in this subparagraph. Beginning 2023-2024, for purposes of the immediately preceding sentence, individuals may also qualify with at least 3 years of experience based on the recommendation of the intermediate district after a classroom observation. A teacher's compliance plan must be completed within 3 years of the date of employment. Progress toward completion of the compliance plan consists of at least 2 courses per calendar year.

(ii) Paraprofessionals possessing proper training in early childhood education, including an associate degree in early childhood education or child development or the equivalent, or a child development associate (CDA) credential. However, if an applicant demonstrates to the department that it is unable to fully comply with this subparagraph after making reasonable efforts to comply, the applicant may use paraprofessionals who have completed at least 1 course that earns college credit in early childhood education or child development or, beginning 2023-2024, enrolls in a child development associate credential with at least 6 months of verified experience in early education and care, if the applicant provides to the department, and the department approves, a plan for each paraprofessional to come into compliance with the standards in this subparagraph. A paraprofessional's compliance plan must be completed within 3 years of the date of employment. Progress toward completion of the compliance plan consists of at least 2 courses or 60 clock hours, or, beginning 2023-2024, the equivalent, of training per calendar year.

(d) Include a program budget that contains only those costs that are not reimbursed or reimbursable by federal funding, that are clearly and directly attributable to the great start readiness program, and that would not be incurred if the program were not being offered. Eligible costs include transportation costs. The program budget must indicate the extent to which these funds will supplement other federal, state, local, or private funds. An applicant shall not use funds received under this section to supplant any federal funds received by the applicant to serve children eligible for a federally funded preschool program that has the capacity to serve those children.

(6) For a grant recipient that enrolls pupils in a school-day program funded under this section, each child enrolled in the school-day program is counted as described in section 39 for purposes of determining the amount of the grant award.

(7) For a grant recipient that enrolls pupils in a GSRP/Head Start blended program, the grant recipient shall ensure that all Head Start and GSRP policies and regulations are applied to the blended slots, with adherence to the highest standard from either program, to the extent allowable under federal law.

(8) An intermediate district or consortium of intermediate districts **or nonpublic school** receiving a grant under this section shall designate an early childhood coordinator, and may provide services directly or may contract with 1 or more districts or public or private for-profit or nonprofit providers that meet all requirements of subsections (4) and (5).

(9) An intermediate district or consortium of intermediate districts **or a nonpublic school** may retain for administrative services provided by the intermediate district or consortium of intermediate districts an amount not to exceed 4% of the grant amount. Expenses incurred by subrecipients engaged by the intermediate district or consortium of intermediate districts **or nonpublic schools** for directly running portions of the program are considered program costs or a contracted program fee for service. Subrecipients operating with a federally approved indirect rate for other early childhood programs may include indirect costs, not to exceed the federal 10% de minimis.

(10) An intermediate district or consortium of intermediate districts **or a nonpublic school** may expend not more than 2% of the total grant amount for outreach, recruiting, and public awareness of the program, beginning 2023-2024, if they are also participating in related statewide marketing and outreach efforts.

(11) Each grant recipient shall enroll children identified under subsection (5)(b) according to how far the child's household income is below, for 2022-2023, 250%, and, for 2023-2024, 275%, of the federal poverty guidelines by ranking each applicant child's household income from lowest to highest and dividing the applicant children into quintiles based on how far the child's household income is below, for 2022-2023, 250%, and, for 2023-2024, 275%, of the federal poverty guidelines, and then enrolling children in the quintile with the lowest household income before enrolling children in the quintile with the next lowest household income until slots are completely filled. If the grant recipient determines that all eligible children are being served and that there are no children on the waiting list who live with families with a household income that is equal to or less than, for 2022-2023, 250%, and, for 2023-2024, 275%, of the federal poverty guidelines, the grant recipient may then enroll children who live with families with a household income that is equal to or less than, for 2022-2023, 300%, and, for 2023-2024, 400%, of the federal poverty guidelines. The enrollment process must consider income and risk factors, such that children determined with higher need are enrolled before children with lesser need. For purposes of this subsection, all age-eligible children served in foster care or who are experiencing homelessness or who have individualized education programs recommending placement in an inclusive preschool setting are considered to live with families with household income equal to or less than, for 2022-2023, 250%, and, for 2023-2024, 275%, of the federal poverty guidelines regardless of actual family income and are prioritized for enrollment within the lowest quintile.

(12) An intermediate district or consortium of intermediate districts receiving a grant under this section shall allow parents of eligible children who are residents of the intermediate district or within the consortium to choose a program operated by or contracted with another intermediate district or consortium of intermediate districts and shall enter into a written agreement regarding payment, in a manner prescribed by the department.

(13) An intermediate district or consortium of intermediate districts **or a nonpublic school** receiving a grant under this section shall conduct a local process to contract with interested and eligible public and private for-profit and nonprofit community-based providers that meet all requirements of subsection (4) for at least 30% of its total allocation. For the purposes of this 30% allocation, an intermediate district or consortium of intermediate districts **or nonpublic school** may count children served by a Head Start grantee or delegate in a blended Head Start and great start readiness school-day program. Children served in a program funded only through Head Start are not counted toward this 30% allocation. The intermediate district or consortium **or nonpublic school** shall report to the department, in a manner prescribed by the department, a detailed list of community-based providers by provider type, including private for-profit, private nonprofit, community college or university, Head Start

grantee or delegate, and district or intermediate district, and the number and proportion of its total allocation allocated to each provider as subrecipient. If the intermediate district or consortium **or nonpublic school** is not able to contract for at least 30% of its total allocation, the grant recipient shall notify the department and, if the department verifies that the intermediate district or consortium **or nonpublic school** attempted to contract for at least 30% of its total allocation and was not able to do so, then the intermediate district or consortium may retain and use all of its allocation as provided under this section. To be able to use this exemption, the intermediate district or consortium **or nonpublic school** shall demonstrate to the department that the intermediate district or consortium increased the percentage of its total allocation for which it contracts with a community-based provider and the intermediate district or consortium **or nonpublic school** shall submit evidence satisfactory to the department, and the department must be able to verify this evidence, demonstrating that the intermediate district or consortium took measures to contract for at least 30% of its total allocation as required under this subsection, including, but not limited to, at least all of the following measures:

(a) The intermediate district or consortium **or nonpublic school** notified each nonparticipating licensed child care center located in the service area of the intermediate district or consortium **or nonpublic school** regarding the center's eligibility to participate, in a manner prescribed by the department.

(b) The intermediate district or consortium **or nonpublic school** provided to each nonparticipating licensed child care center located in the service area of the intermediate district or consortium information regarding great start readiness program requirements and a description of the application and selection process for community-based providers.

(c) The intermediate district or consortium **or nonpublic school** provided to the public and to participating families a list of community-based great start readiness program subrecipients with a great start to quality rating of at least, for 2022-2023, 3 stars, and, for 2023-2024, enhancing quality level.

(14) If an intermediate district or consortium of intermediate districts **or nonpublic school** receiving a grant under this section fails to submit satisfactory evidence to demonstrate its effort to contract for at least 30% of its total allocation, as required under subsection (13), the department shall reduce the allocation to the intermediate district or consortium **or nonpublic school** by a percentage equal to the difference between the percentage of an intermediate district's or consortium's **or nonpublic school's** total allocation awarded to community-based providers and 30% of its total allocation.

(15) In order to assist intermediate districts and consortia **or nonpublic school** in complying with the requirement to contract with community-based providers for at least 30% of their total allocation, the department shall do all of the following:

(a) Ensure that a great start resource center or the department provides each intermediate district or consortium **or nonpublic school** receiving a grant under this section with the contact information for each licensed child care center located in the service area of the intermediate district or consortium **or nonpublic school** by March 1 of each year.

(b) Provide, or ensure that an organization with which the department contracts provides, a community-based provider with a validated great start to quality rating within 90 days of the provider's having submitted a request and self-assessment.

(c) Ensure that all intermediate district, **nonpublic school**, district, community college or university, Head Start grantee or delegate, private for-profit, and private nonprofit providers are subject to a single great start to quality rating system. The rating system must ensure that regulators process all prospective providers at the same pace on a first-come, first-served



basis and must not allow 1 type of provider to receive a great start to quality rating ahead of any other type of provider.

(d) Not later than March 1 of each year, compile the results of the information reported by each intermediate district or consortium **or nonpublic school** under subsection (13) and report to the legislature and, beginning 2023-2024, post on a publicly available website, a list by intermediate district or consortium **or nonpublic school** with the number and percentage of each intermediate district's or consortium's **or nonpublic school's** total allocation allocated to community-based providers by provider type, including private for-profit, private nonprofit, community college or university, Head Start grantee or delegate, and district or intermediate district.

(16) A recipient of funds under this section shall report to the center in a form and manner prescribed by the center the information necessary to derive the number of children participating in the program who meet the program eligibility criteria under subsection (5)(b), the number of eligible children not participating in the program and on a waitlist, and the total number of children participating in the program by various demographic groups and eligibility factors necessary to analyze equitable and priority access to services for the purposes of subsection (3).

(17) As used in this section:

(a) "GSRP/Head Start blended program" means a part-day program funded under this section and a Head Start program, which are combined for a school-day program.

(b) "Federal poverty guidelines" means the guidelines published annually in the Federal Register by the United States Department of Health and Human Services under its authority to revise the poverty line under 42 USC 9902.

(c) "**Nonpublic school**" means a **nonpublic school that has a standalone facility and is nonreligious**.

(d)(e) "Part-day program" means a program that operates at least 4 days per week, 30 weeks per year, for at least 3 hours of teacher-child contact time per day but for fewer hours of teacher-child contact time per day than a school-day program.

(e)(d) "School-day program" means a program that operates for at least the same length of day as a district's first grade program for a minimum of 4 days per week, 30 weeks per year. A classroom that offers a school-day program must enroll all children for the school day to be considered a school-day program.

(18) An intermediate district or consortium of intermediate districts **or nonpublic school** receiving funds under this section shall establish and charge tuition according to a sliding scale of tuition rates based upon household income for children participating in an eligible great start readiness program who live with families with a household income that is more than, for 2022-2023, 250%, and, for 2023-2024, 275%, of the federal poverty guidelines to be used by all of its providers, as approved by the department.

(19) From the amount allocated in subsection (2), there is allocated for 2022-2023 an amount not to exceed \$10,000,000.00 and there is allocated for 2023-2024 an amount not to exceed \$28,000,000.00 for reimbursement of transportation costs for children attending great start readiness programs funded under this section. To receive reimbursement under this subsection, not later than November 1 of each year, a program funded under this section that provides transportation shall submit to the intermediate district that is the fiscal agent for the program a projected transportation budget. The amount of the reimbursement for transportation under this subsection is no more than the projected transportation budget or, for 2022-2023, \$300.00, and, for 2023-2024, \$500.00, multiplied by the number of children funded for the program under this section. If the amount allocated under this subsection is

insufficient to fully reimburse the transportation costs for all programs that provide transportation and submit the required information, the department shall prorate the reimbursement in an equal amount per child funded. The department shall make payments to the intermediate district that is the fiscal agent for each program, and the intermediate district shall then reimburse the program provider for transportation costs as prescribed under this subsection.

(20) Subject to, and from the funds allocated under, subsection (19), the department shall reimburse a program for transportation costs related to parent- or guardian-accompanied transportation provided by transportation service companies, buses, or other public transportation services. To be eligible for reimbursement under this subsection, a program must submit to the intermediate district or consortia of intermediate districts **or nonpublic school** all of the following:

- (a) The names of families provided with transportation support along with a documented reason for the need for transportation support and the type of transportation provided.
- (b) Financial documentation of actual transportation costs incurred by the program, including, but not limited to, receipts and mileage reports, as determined by the department.
- (c) Any other documentation or information determined necessary by the department.

(21) The department shall implement a process to review and approve age-appropriate comprehensive classroom level quality assessments for GSRP grantees that support the early childhood standards of quality for prekindergarten children adopted by the state board. The department shall make available to intermediate districts at least 2 classroom level quality assessments that were approved in 2018.

(22) An intermediate district that is a GSRP grantee may approve the use of a supplemental curriculum that aligns with and enhances the age-appropriate educational curriculum in the classroom. If the department objects to the use of a supplemental curriculum approved by an intermediate district, the superintendent shall establish a review committee independent of the department. The review committee shall meet within 60 days of the department registering its objection in writing and provide a final determination on the validity of the objection within 60 days of the review committee's first meeting.

(23) The department shall implement a process to evaluate and approve age-appropriate educational curricula that are in compliance with the early childhood standards of quality for prekindergarten children adopted by the state board.

(24) From the funds allocated under subsection (1), there is allocated for 2022-2023 an amount not to exceed \$2,000,000.00 and there is allocated for 2023-2024 an amount not to exceed \$2,000,000.00 for payments to intermediate districts or consortia of intermediate districts **or nonpublic school** for professional development and training materials for educators in programs implementing new curricula or child assessment tools approved for use in the great start readiness program.

(25) A great start readiness program or a GSRP/Head Start blended program funded under this section is permitted to utilize AmeriCorps Pre-K Reading Corps members in classrooms implementing research-based early literacy intervention strategies.

(26) In addition to the allocation under subsection (1), from the state school aid fund money appropriated under section 11, there is allocated an amount not to exceed \$63,500,000.00 for 2022-2023 only for classroom start up grants to intermediate districts and consortia of intermediate districts for new or expanding great start readiness classrooms. All of the following apply to funding allocated under this subsection:

(a) To receive funding under this subsection, intermediate districts and consortia of intermediate districts must apply for the funding in a form and manner prescribed by the department.

(b) The department shall pay an amount not to exceed \$25,000.00 for each new or expanded classroom. If funding is not sufficient to fully fund all eligible applicants, the department must prorate the per-classroom amount on an equal basis. If the allocation is not fully paid in the current fiscal year, the department may award any remaining funding during fiscal year 2023-2024 for each new or expanded classroom at an equal amount per classroom, based on remaining available funds, not to exceed \$25,000.00 per classroom.

(c) Funds received under this subsection by intermediate districts and consortia of intermediate districts must be paid in full to the entity operating the classroom and may be used for any of the following purposes:

(i) Costs associated with attracting, recruiting, retaining, and licensing required classroom education personnel to staff new or expanded classrooms.

(ii) Supporting facility improvements or purchasing facility space necessary to provide a safe, high-quality learning environment for children in each new or expanded classroom.

(iii) Outreach material necessary for public awareness that the great start readiness program has openings in the area and for costs associated with enrolling eligible children in new or expanded classrooms.

(iv) Supporting costs in each new or expanded classroom associated with improving a provider's great start to quality rating.

(d) The funds allocated under this subsection for 2022-2023 are a work project appropriation, and any unexpended funds for 2022-2023 do not lapse to the state school aid fund and are carried forward into 2023-2024. The purpose of the work project is to continue support for new or expanded great start readiness classrooms. The estimated completion date of the work project is September 30, 2024.

(27) In addition to the funds allocated in subsection (1), from the state school aid fund money appropriated under section 11, there is allocated for 2022-2023 only an amount not to exceed \$75,000,000.00 to expand the hours and weeks of great start readiness program teacher-child contact time beyond the school-day program levels described in subsection (17). All of the following apply to the funding described in this subsection:

(a) To receive a grant under this subsection, great start readiness program providers must apply for the grant in a form and manner prescribed by the department. Eligible applicants must increase the program week from 4 days to 5 days and add additional weeks to the program year or establish partnerships with the child development and care program to create full-day, full-year programming.

(b) For each eligible expanded program described in this subsection, the department shall pay a 1-time expansion grant equal to \$75,000.00. If funding allocated in this subsection is not sufficient to fully fund all eligible applicants, the department shall prioritize funding toward programs in intermediate districts with the highest levels of poverty.

(c) The funds allocated under this subsection for 2022-2023 are a work project appropriation, and any unexpended funds for 2022-2023 are carried forward into 2023-2024. The purpose of the work project is to expand participation in preschool programming. The estimated completion date of the work project is September 30, 2027.

(28) In addition to the funds allocated in subsection (1), there is allocated from the state school aid fund money appropriated under section 11 for 2022-2023 only an amount not to exceed \$10,000,000.00 for a consortium of intermediate districts to partner with the department and community-based organizations to implement a multiyear statewide

campaign to raise awareness about the availability of services through the great start readiness program, and to develop systems to identify and reach out to eligible families. All of the following apply to funding under this subsection:

(a) Funding under this section must be used for the following purposes:

(i) Implementing a statewide outreach campaign to make families aware of the availability of the great start readiness program.

(ii) Organizing community events and outreach activities to inform parents about the availability of the great start readiness program, the positive impacts of early childhood education, and additional early childhood programs available to families.

(iii) Developing and implementing a statewide website that allows providers to advertise available great start readiness slots and allows families to connect with providers to fill open slots. The website must include information about additional early childhood programs for families, including, but not limited to, the child development and care program and Head Start.

(b) The funds allocated under this subsection for 2022-2023 are a work project appropriation, and any unexpended funds for 2022-2023 are carried forward into 2023-2024. The purpose of the work project is to raise awareness of and participation in great start readiness programming. The estimated completion date of the work project is September 30, 2027.

(c) Notwithstanding section 17b, the department shall make payments under this subsection on a schedule determined by the department." and adjusting the totals in section 11 and enacting section 1 accordingly.

2. Amend page 237, line 2, by removing section 39 from the bill and inserting:

"Sec. 39. (1) An eligible applicant receiving funds under section 32d shall submit an application, in a form and manner prescribed by the department, by a date specified by the department in the immediately preceding fiscal year. An eligible applicant is not required to amend the applicant's current accounting cycle or adopt this state's fiscal year accounting cycle in accounting for financial transactions under this section. The application must include all of the following:

(a) The estimated total number of children in the community who meet the criteria of section 32d and the total number of age-eligible children in the community, as provided to the applicant by the department utilizing the most recent population data available from the American Community Survey conducted by the United States Census Bureau. The department shall ensure that it provides updated American Community Survey population data at least once every 3 years.

(b) The estimated number of children in the community who meet the criteria of section 32d and are being served exclusively by Head Start programs operating in the community.

(c) The number of children whom the applicant has the capacity to serve who meet the criteria of section 32d including a verification of physical facility and staff resources capacity.

(2) After notification of funding allocations, an applicant receiving funds under section 32d shall also submit an implementation plan for approval, in a form and manner prescribed by the department, by a date specified by the department, that details how the applicant complies with the program components established by the department under section 32d.

(3) The initial allocation to each eligible applicant under section 32d is the lesser of the following:

(a) The sum of the number of children served in a school-day program in the preceding school year multiplied by \$9,150.00 \$9,516.00 and the number of children served in a

GSRP/Head Start blended program or a part-day program in the preceding school year multiplied by \$4,575.00.\$4,758.00.

(b) The sum of the number of children the applicant has the capacity to serve in the current school year in a school-day program multiplied by \$9,150.00 \$9,516.00 and the number of children served in a GSRP/Head Start blended program or a part-day program the applicant has the capacity to serve in the current school year multiplied by \$4,575.00.\$4,758.00.

(4) If funds remain after the allocations under subsection (3), the department shall distribute the remaining funds to each intermediate district or consortium of intermediate districts **and nonpublic school** that serves less than the state percentage benchmark determined under subsection (5). The department shall distribute these remaining funds to each eligible applicant based upon each applicant's proportionate share of the remaining unserved children necessary to meet the statewide percentage benchmark in intermediate districts or consortia of intermediate districts **and nonpublic schools** serving less than the statewide percentage benchmark. When all applicants have been given the opportunity to reach the statewide percentage benchmark, the statewide percentage benchmark may be reset, as determined by the department, until greater equity of opportunity to serve eligible children across all intermediate school districts has been achieved.

(5) For the purposes of subsection (4), the department shall calculate a percentage of children served by each intermediate district or consortium of intermediate districts **and nonpublic school** by adding the number of children served in the immediately preceding year by that intermediate district or consortium **or nonpublic school** with the number of eligible children under section 32d served exclusively by head start, Head Start, as reported in a form and manner prescribed by the department, within the intermediate district or consortia **or nonpublic school** service area and dividing that total by the total number of children within the intermediate district or consortium of intermediate districts **or nonpublic school** who meet the criteria of section 32d as determined by the department utilizing the most recent population data available from the American Community Survey conducted by the United States Census Bureau. The department shall compare the resulting percentage of eligible children served to a statewide percentage benchmark to determine if the intermediate district or consortium **or nonpublic school** is eligible for additional funds under subsection (4). The statewide percentage benchmark is 100%.

(6) If, taking into account the total amount to be allocated to the applicant as calculated under this section, an applicant determines that it is able to include additional eligible children in the great start readiness program without additional funds under section 32d, the applicant may include additional eligible children but does not receive additional funding under section 32d for those children.

(7) The department shall review the program components under section 32d and under this section at least biennially. The department also shall convene a committee of internal and external stakeholders at least once every 5 years to ensure that the funding structure under this section reflects current system needs under section 32d.

(8) As used in this section:

(a) ,-"GSRP/Head Start blended program", "part-day program", and "school-day program" mean those terms as defined in section 32d." and adjusting the totals in section 11 and enacting section 1 accordingly.

(b) "**Nonpublic school**" means a nonpublic school that has a standalone facility and is nonreligious.

Representative DeBoer moved to adopt the amendment to HB 4286. The motion did not prevail 4-6-1:

#### UNFAVORABLE ROLL CALL

Yeas: Reps. DeBoer, Green, Meerman, Beson.

Nays: Reps. Weiss, Koleszar, Steckloff, Price, Skaggs, Wilson.

Pass: Rep. Morgan.

Representative DeBoer offered the following amendment to HB 4286:

1. Amend page 119, line 23, after "school" by inserting a comma and "nonpublic school,".
2. Amend page 119, line 28, after "school" by inserting a comma and "nonpublic school,".
3. Amend page 120, line 3, after "school" by inserting a comma and "nonpublic school,".
4. Amend page 120, line 7, after "school" by inserting a comma and "nonpublic school,".

Representative DeBoer moved to adopt the amendment to HB 4286. The motion did not prevail 4-6-1:

#### UNFAVORABLE ROLL CALL

Yeas: Reps. DeBoer, Green, Meerman, Beson.

Nays: Reps. Weiss, Morgan, Koleszar, Steckloff, Price, Wilson.

Pass: Rep. Skaggs.

Representative Meerman offered the following amendment to HB 4286:

1. Amend page 372, line 2, by removing section 147c from the bill and inserting:

"Sec. 147c. (1) From the state school aid fund money appropriated in section 11, there is allocated for 2022-2023 2023-2024 an amount not to exceed \$1,478,000,000.00, \$1,647,200,000.00 and from the MPSERS retirement obligation reform reserve fund money appropriated in section 11, there is allocated for 2022-2023 2023-2024 only an amount needed, estimated at \$140,400,000.00, \$202,000,000.00, for payments to districts and intermediate districts that are participating entities of the Michigan public school employees' retirement system. In addition, from the general fund money appropriated in section 11, there is allocated for 2022-2023 2023-2024 an amount not to exceed \$500,000.00 for payments to district libraries that are participating entities of the Michigan public school employees' retirement system. It is the intent of the legislature that money allocated from the MPSERS retirement obligation reform reserve fund under this subsection for 2022-2023 2023-2024 represents the amount necessary to reduce the payroll growth assumption to 1.75%. 0.75%. All of the following apply to funding under this subsection:

(a) Except as otherwise provided in this subdivision, for 2022-2023, 2023-2024, the amounts allocated under this subsection are estimated to provide an average MPSERS rate cap per pupil amount of \$1,042.00 \$1,157.00 and are estimated to provide a rate cap per pupil for districts ranging between \$5.00 \$4.00 and \$3,700.00. For 2022-2023, if the retirement system determines the average MPSERS rate cap per pupil amount and rate cap per pupil for districts estimated in the immediately preceding sentence need to be adjusted, the estimated average MPSERS rate cap per pupil amount and estimated rate cap per pupil for districts under this

subdivision are the estimations determined by the retirement system. If the retirement system makes a determination as described in the immediately preceding sentence, it shall issue its estimations publicly and describe the need for the adjustment described in the immediately preceding sentence. \$5,020.00.

(b) Payments made under this subsection are equal to the difference between the unfunded actuarial accrued liability contribution rate as calculated under section 41 of the public school employees retirement act of 1979, 1980 PA 300, MCL 38.1341, as calculated without taking into account the maximum employer rate of 20.96% included in section 41 of the public school employees retirement act of 1979, 1980 PA 300, MCL 38.1341, and the maximum employer rate of 20.96% included in section 41 of the public school employees retirement act of 1979, 1980 PA 300, MCL 38.1341.

(c) The amount allocated to each participating entity under this subsection is based on each participating entity's proportion of the total covered payroll for the immediately preceding fiscal year for the same type of participating entities. A participating entity that receives funds under this subsection shall use the funds solely for the purpose of retirement contributions as specified in subdivision (d).

(d) Each participating entity receiving funds under this subsection shall forward an amount equal to the amount allocated under subdivision (c) to the retirement system in a form, manner, and time frame determined by the retirement system.

(e) Funds allocated under this subsection should be considered when comparing a district's growth in total state aid funding from 1 fiscal year to the next.

(f) Not later than December 20 of each fiscal year for which funding is allocated under this subsection, the department shall publish and post on its website an estimated MPSERS rate cap per pupil for each district.

(g) The office of retirement services shall first apply funds allocated under this subsection to pension contributions and, if any funds remain after that payment, shall apply those remaining funds to other postemployment benefit contributions.

(2) In addition to the funds allocated under subsection (1), from the state school aid fund money appropriated in section 11, there is allocated for 2022-2023 ~~2023-2024~~ only \$1,000,000,000.00 **\$500,000,000.00** for payments to participating entities of the Michigan public school employees' retirement system. The amount allocated to each participating entity under this subsection must be based on each participating entity's proportion of the total covered payroll for the immediately preceding fiscal year. A participating entity that receives funds under this subsection shall use the funds solely for purposes of this subsection. Each participating entity receiving funds under this subsection shall forward an amount equal to the amount allocated under this subsection to the retirement system in a form, manner, and time frame determined by the retirement system. The retirement system shall recognize funds received under this subsection as additional assets being contributed to the system and shall not categorize them as unfunded actuarial liability contributions or normal cost contributions.

**(3)** In addition to the funds allocated under subsection (1), from the state school aid fund money appropriated in section 11, there is allocated for 2023-2024 only \$97,000,000.00 for payments to districts and intermediate districts that are participating entities of the Michigan public school employees' retirement system. The amount allocated to each participating entity under this subsection must be based on each participating entity's proportion of the total covered payroll for the immediately preceding fiscal year.

**(4)**~~(3)~~ As used in this section:

(a) "Community college" means a community college created under the community college act of 1966, 1966 PA 331, MCL 389.1 to 389.195.

(b) "District library" means a district library established under the district library establishment act, 1989 PA 24, MCL 397.171 to 397.196.

(c) "MPERS rate cap per pupil" means an amount equal to the quotient of the district's payment under this section divided by the district's pupils in membership.

(d) "Participating entity" means:

(i) As used in subsection (1) only, a district, intermediate district, or district library that is a reporting unit of the Michigan public school employees' retirement system under the public school employees retirement act of 1979, 1980 PA 300, MCL 38.1301 to 38.1437, and that reports employees to the Michigan public school employees' retirement system for the applicable fiscal year.

(ii) As used in subsection (2) only, a district, intermediate district, community college, or district library that is a reporting unit of the Michigan public school employees' retirement system under the public school employees retirement act of 1979, 1980 PA 300, MCL 38.1301 to 38.1437, and that reports employees to the Michigan public school employees' retirement system for the applicable fiscal year.

(e) "Retirement system" means the Michigan public school employees' retirement system under the public school employees retirement act of 1979, 1980 PA 300, MCL 38.1301 to 38.1437." and adjusting the totals in section 11 and enacting section 1 accordingly.

Representative Meerman moved to adopt the amendment to HB 4286. The motion did not prevail 4-6-1:

#### UNFAVORABLE ROLL CALL

Yeas: Reps. DeBoer, Green, Meerman, Beson.

Nays: Reps. Weiss, Morgan, Koleszar, Price, Skaggs, Wilson.

Pass: Rep. Steckloff.

Representative Meerman offered the following amendment to HB 4286:

1. Amend page 177, following line 16, by inserting:

"Sec. 31hh. From the federal funding appropriated in section 11, there is allocated for 2023-2024 an amount not to exceed \$20,000,000.00 from the federal funding awarded to this state from the coronavirus state fiscal recovery fund under the American rescue plan act of 2021, title IX, subtitle M of Public Law 117-2, for the implementation of requirements under 2022 PA 180, MCL 388.1851 to 388.1957." and adjusting the totals in section 11 and enacting section 1.

2. Amend page 309, following line 10, by inserting:

"Sec. 97c. (1) Except as otherwise provided in this subsection, from the state school aid fund money appropriated in section 11, there is allocated for 2021-2022 an amount not to exceed \$11,250,000.00, and from the general fund money appropriated in section 11, there is allocated for 2021-2022 an amount not to exceed \$3,750,000.00, for grants to districts, intermediate districts, and nonpublic schools as provided under this section. The department shall ensure that a grant to a nonpublic school under this section is funded from the general fund money allocated under this section.

(2) To receive a grant under this section, a district, intermediate district, or nonpublic school shall apply for the grant in a form and manner prescribed by the department.



(3) The department shall make grant payments from funding under this section in an amount not to exceed \$2,000.00 for each school building operated by a district, intermediate district, or nonpublic school that receives funding under this section.

(4) A district, intermediate district, or nonpublic school that receives funding under this section shall use the funding only to contract with a vendor for the completion of comprehensive safety and security assessments in schools operated by the district, intermediate district, or nonpublic school. In contracting with a vendor as described in this subsection, a district, intermediate district, or nonpublic school is encouraged to prioritize contracting with a vendor that meets all of the following:

(a) Has a well-developed and documented process for assessing safety and security in schools. The process described in this subdivision should include both of the following:

(i) An assessment of physical security and policies and procedures related to school safety and security.

(ii) A method for assessment of the process described in this subdivision.

(b) Provides actionable recommendations that are documented and within best practice for standard K to 12 environments.

(c) Provides a description of the process described in subdivision (a), including costs associated with the process.

(d) Has a history of assessing K to 12 schools as described in subdivision (a) and the ability to provide a list of references of public or nonpublic schools it has assessed.

(e) Is able to provide examples of findings reports that include a comprehensive review of all elements of safety and security that include reviews of board policies, emergency operations plans, environment, exterior and interior, policy and procedures, and training and equipment.

(f) Is able to provide ongoing assistance, including, but not limited to, board presentations, community presentations, and consulting, to any client to assist them in the implementation of any recommendations made in a findings report and the fees associated with the assistance described in this subdivision.

(g) Is able to provide basic qualifications for any assessors that will complete assessments described in subdivision (a) on behalf of the vendor, including, but not limited to, all of the following qualifications:

(i) Education.

(ii) Work history.

(iii) Experience in assessing, as described in subdivision (a), K to 12 schools.

(h) If contracting with subcontractors, ensures that the subcontractors have experience in safety and security or law enforcement for the provision of services.

(i) If contracting with subcontractors, ensures that the subcontractors have familiarity with the department's school safety guidelines.

(j) Has experience in assessing safety and security in programs and facilities used outside of the school day, including, but not limited to, athletic facilities and programs.

(k) Has experience in assessing safety and security in facilities and programs with specialized needs, including, but not limited to, early-childhood-education facilities, special-needs facilities, community-education programs, and adult-education programs.

(l) Operates in the best interest of the district without any external vendor influence.

(m) Does not do any of the following:

(i) Represent companies that sell safety and security products.

(ii) Accept referral fees for recommending products described in subparagraph (i).

(iii) Accept or solicit referral fees, or operate on behalf of, any equipment or technology vendors.

(5) Notwithstanding section 17b, the department shall make payments under this section on a schedule determined by the department.

(1) From the state school aid fund money appropriated in section 11, there is allocated for 2023-2024 an amount not to exceed \$16,000,000.00 to districts as prescribed in this section. From the federal funding appropriated under section 11, there is allocated for 2023-2024 an amount not to exceed \$7,000,000.00 from the federal funding awarded to this state from the coronavirus state fiscal recovery fund under the American rescue plan act of 2021, title IX, subtitle M of Public Law 117-2, to licensed child care centers as prescribed in this section.

(2) To receive funding under this section, a district or licensed child care center must apply for the funding in a form and manner prescribed by the department. An application described in this subsection must include the number of school buildings for which the district intends to implement or, in the last year, has implemented, a risk assessment or the number of child care buildings for which the licensed child care center intends to implement or, in the last year, has implemented, a risk assessment.

(3) A district or licensed child care center that receives funding under this section shall use the funding only to implement risk assessments on all school buildings operated by the district or child care buildings operated by the licensed child care center that were specified in its application described in subsection (2) or for the reimbursement of costs incurred in the implementation of a risk assessment in the last year.

(4) Except as otherwise provided in this subsection, each district or licensed child care center shall receive funding under this section in an amount equal to \$2,000.00 per school building or child care building, as included in its application described in subsection (2).

(5) A district or licensed child care center that receives funding under this section shall ensure that all of the following apply to a vendor selected by the district or licensed child care center for the implementation of a risk assessment described in subsection (3):

(a) For a vendor selected by a district, the vendor, in its provision of risk assessments, includes an assessment of physical security and policies and procedures related to school safety and security, and provides a process assessment that includes providing the district with actionable recommendations that are documented and within best practice for what is typical in the K to 12 environment. The vendor must also provide a description of the process they follow to complete an assessment that includes fees and costs associated with the assessment.

(b) For a vendor selected by a licensed child care center, the vendor, in its provision of risk assessments, includes an assessment of physical security and policies and procedures related to child care center safety and security, and provides a process assessment that includes providing the licensed child care center with actionable recommendations that are documented and within best practice for what is typical in the child care environment. The vendor must also provide a description of the process they follow to complete an assessment that includes fees and costs associated with the assessment.

(c) The vendor has a history of assessing K to 12 schools or child care centers, as applicable, and can provide a list of references in both public and private schools for districts or child care centers for licensed child care centers. The vendor is able to provide examples of findings reports that include a comprehensive review of all elements of safety and security to include reviews of board policies, emergency operations plans, environment, exterior and interior, policy and procedures, and training and equipment.

(d) The vendor operates in the best interest of the district or licensed child care center, as applicable, without any external vendor influence. The vendor should not represent companies who sell safety and security products and should not accept referral fees for

recommending products. The vendor should not accept or solicit referral fees or operate on behalf of any equipment or technology vendors.

(e) The vendor has experience in safety and security or law enforcement.

(6) Funds allocated under this section for 2023-2024 are a work project appropriation, and any unexpended funds for 2023-2024 are carried forward into 2024-2025. The purpose of the work project is to continue providing funding to districts or licensed child care centers for risk assessments of school buildings operated by the districts or child care buildings operated by the licensed child care centers. The estimated completion date of the work project is September 30, 2028.

(7) Notwithstanding section 17b, the department shall make payments under this section on a schedule determined by the department.

(8) As used in this section, "licensed child care center" means a child care center that is licensed in this state and has a student capacity of at least 36 students." and adjusting the totals in section 11 and enacting section 1 accordingly.

3. Amend page 383, line 9, after "97b," by striking out "97c,".

4. Amend page 383, line 17, after "388.1697b," by striking out "388.1697c,".

Representative Meerman moved to adopt the amendment to HB 4286. The motion did not prevail 3-4-4:

#### UNFAVORABLE ROLL CALL

Yeas: Reps. DeBoer, Green, Meerman.

Nays: Reps. Weiss, Steckloff, Price, Wilson.

Pass: Reps. Morgan, Koleszar, Skaggs, Beson.

Representative Meerman offered the following amendment to HB 4286:

1. Amend page 161, line 29, by removing section 31n from the bill and inserting:

"Sec. 31n. (1) From the state school aid fund money appropriated in section 11, there is allocated for ~~2022-2023~~**2023-2024** for the purposes of this section an amount not to exceed \$77,600,000.00 \$109,545,000.00 and from the general fund money appropriated in section 11, there is allocated for ~~2022-2023~~**2023-2024** for the purposes of this section an amount not to exceed \$1,300,000.00. The department and the department of health and human services shall continue a program to distribute this funding to add licensed behavioral health providers for general education pupils, and shall continue to seek federal Medicaid match funding for all eligible mental health and support services.

(2) The department and the department of health and human services shall maintain an advisory council for programs funded under this section. The advisory council shall define goals for implementation of programs funded under this section, and shall provide feedback on that implementation. At a minimum, the advisory council shall consist of representatives of state associations representing school health, school mental health, school counseling, education, health care, and other organizations, representatives from the department and the department of health and human services, and a representative from the school safety task force created under Executive Order No. 2018-5. The department and department of health and human services, working with the advisory council, shall determine an approach to increase capacity for mental health and support services in schools for general education

pupils, and shall determine where that increase in capacity qualifies for federal Medicaid match funding.

(3) The advisory council shall develop a fiduciary agent checklist for intermediate districts to facilitate development of a plan to submit to the department and to the department of health and human services. The department and department of health and human services shall determine the requirements and format for intermediate districts to submit a plan for possible funding under subsection (6). The department shall make applications for funding for this program available to districts and intermediate districts not later than December 1 of each fiscal year for which funds are allocated under this section and shall award the funding not later than February 1 of each fiscal year for which funds are allocated under this section.

(4) The department of health and human services shall seek to amend the state Medicaid plan or obtain appropriate Medicaid waivers as necessary for the purpose of generating additional Medicaid match funding for school mental health and support services for general education pupils. The intent is that a successful state plan amendment or other Medicaid match mechanisms will result in additional federal Medicaid match funding for both the new funding allocated under this section and for any expenses already incurred by districts and intermediate districts for mental health and support services for general education pupils.

(5) From the state school aid fund money allocated under subsection (1), there is allocated for ~~2022-2023~~**2023-2024** an amount not to exceed \$14,300,000.00 to be distributed to the network of child and adolescent health centers to place a licensed master's level behavioral health provider in schools that do not currently have services available to general education students. Child and adolescent health centers that are part of the network described in this subsection shall provide a commitment to maintain services and implement all available federal Medicaid match methodologies. The department of health and human services shall use all existing or additional federal Medicaid match opportunities to maximize funding allocated under this subsection. The department shall provide funds under this subsection to child and adolescent health centers that are part of the network described in this subsection in the same proportion that funding under section ~~31a(7)~~**31a(6)** is provided to child and adolescent health centers that are part of the network described in this subsection and that are located and operating in those districts. A payment from funding allocated under this subsection must not be paid to an entity that is not part of the network described in this subsection.

(6) From the state school aid fund money allocated under subsection (1), there is allocated for ~~2022-2023~~**2023-2024** an amount not to exceed ~~\$62,800,000.00~~**\$91,745,000.00** to be distributed to intermediate districts for the provision of mental health and support services to general education students. If a district or intermediate district is not able to procure the services of a licensed master's level behavioral health provider, the district or intermediate district shall notify the department and the department of health and human services and, if the department and department of health and human services verify that the district or intermediate district attempted to procure services from a master's level behavioral health provider and was not able to do so, then the district or intermediate district may instead procure services from a provider with less than a master's degree in behavioral health. To be able to use the exemption in the immediately preceding sentence, the district or intermediate district must submit evidence satisfactory to the department and department of health and human services demonstrating that the district or intermediate district took measures to procure the services of a licensed master's level behavioral health provider but was unable to do so, and the department and department of health and human services must be able to verify this evidence. From the first ~~\$53,496,800.00~~**\$56,173,600.00** of the funds allocated

under this subsection, the department shall distribute ~~\$955,300.00~~\$1,003,100.00 for 2022-20232023-2024 to each intermediate district that submits a plan approved by the department and the department of health and human services. The department shall distribute the remaining ~~\$9,303,200.00~~\$35,571,400.00 of the funds allocated under this subsection for 2022-2023-2023-2024 to intermediate districts on an equal per-pupil basis based on the combined total number of pupils in membership in the intermediate district and its constituent districts, including public school academies that are considered to be constituent districts under section 705(7) of the revised school code, MCL 380.705. The department and department of health and human services shall work cooperatively in providing oversight and assistance to intermediate districts during the plan submission process and shall monitor the program upon implementation. An intermediate district shall use funds awarded under this subsection to provide funding to its constituent districts, including public school academies that are considered to be constituent districts under section 705(7) of the revised school code, MCL 380.705, for the provision of mental health and support services to general education students. In addition to the criteria identified under subsection (7), an intermediate district shall consider geography, cost, or other challenges when awarding funding to its constituent districts. Districts receiving funding under this subsection are encouraged to provide suicide prevention and awareness education and counseling. If funding awarded to an intermediate district remains after funds are provided by the intermediate district to its constituent districts, the intermediate district may hire or contract for experts to provide mental health and support services to general education students residing within the boundaries of the intermediate district, including, but not limited to, expanding, hiring, or contracting for staff and experts to provide those services directly or to increase access to those services through coordination with outside mental health agencies; the intermediate district may also contract with 1 or more other intermediate districts for coordination and the facilitation of activities related to providing mental health and support services to general education students residing within the boundaries of the intermediate district; and the intermediate district is encouraged to provide suicide prevention and awareness education and counseling.

(7) A district requesting funds under this section from the intermediate district in which it is located shall submit an application for funding for the provision of mental health and support services to general education pupils. A district receiving funding from the application process described in this subsection shall provide services to nonpublic students upon request. An intermediate district shall not discriminate against an application submitted by a public school academy simply on the basis of the applicant being a public school academy. The department shall approve grant applications based on the following criteria:

- (a) The district's commitment to maintain mental health and support services delivered by licensed providers into future fiscal years.
- (b) The district's commitment to work with its intermediate district to use funding it receives under this section that is spent by the district for general education pupils toward participation in federal Medicaid match methodologies. A district must provide a local match of at least 20% of the funding allocated to the district under section 31n.this section.
- (c) The district's commitment to adhere to any local funding requirements determined by the department and the department of health and human services.
- (d) The extent of the district's existing partnerships with community health care providers or the ability of the district to establish such partnerships.
- (e) The district's documentation of need, including gaps in current mental health and support services for the general education population.

- (f) The district's submission of a formal plan of action identifying the number of schools and students to be served.
  - (g) Whether the district will participate in ongoing trainings.
  - (h) Whether the district will submit an annual report to the state.
  - (i) Whether the district demonstrates a willingness to work with the state to establish program and service delivery benchmarks.
  - (j) Whether the district has developed a school safety plan or is in the process of developing a school safety plan.
  - (k) Any other requirements determined by the department or the department of health and human services.
- (8) Funding under this section, including any federal Medicaid funds that are generated, must not be used to supplant existing services.
- (9) Both of the following are allocated to the department of health and human services from the general fund money allocated under subsection (1):
- (a) For ~~2022-2023~~,2023-2024 an amount not to exceed \$1,000,000.00 for the purpose of upgrading technology and systems infrastructure and other administrative requirements to support the programs funded under this section.
  - (b) For ~~2022-2023~~,2023-2024 an amount not to exceed \$300,000.00 for the purpose of administering the programs under this section and working on generating additional Medicaid funds as a result of programs funded under this section.
- (10) From the state school aid fund money allocated under subsection (1), there is allocated for ~~2022-2023~~2023-2024 an amount not to exceed \$500,000.00 to intermediate districts on an equal per intermediate district basis for the purpose of administering programs funded under this section.
- (11) The department and the department of health and human services shall work with the advisory council to develop proposed measurements of outcomes and performance. Those measurements must include, at a minimum, the number of pupils served, the number of schools served, and where those pupils and schools were located. The department and the department of health and human services shall compile data necessary to measure outcomes and performance, and districts and intermediate districts receiving funding under this section shall provide data requested by the department and department of health and human services for the measurement of outcomes and performance. The department and department of health and human services shall provide an annual report not later than December 1 of each year to the house and senate appropriations subcommittees on school aid and health and human services, to the house and senate fiscal agencies, and to the state budget director. At a minimum, the report must include measurements of outcomes and performance, proposals to increase efficacy and usefulness, proposals to increase performance, and proposals to expand coverage.
- (12) From the state school aid fund money allocated in subsection (1), there is allocated for 2023-2024 an amount not to exceed \$3,000,000.00 to districts and intermediate districts to improve student mental health services through the adoption and implementation of tools that are compliant with the health insurance portability and accountability act of 1996, Public Law 104-191, for the purposes of conducting mental health screenings, managing referral and consent, care management and coordination, virtual visits, and reporting on outcomes. The department, in collaboration with intermediate districts, shall develop guidance on eligible tools for which funding under this subsection may be utilized. Funds must be distributed to districts and intermediate districts for the purchase or licensing of, and for the implementation of, eligible tools, including, but not limited to, a platform to access multiple assessments; for

professional development concerning the use of eligible tools and how to respond to results; and for the development of local and regional systems to coordinate student services. Notwithstanding section 17b, the department shall make payments under this subsection on a schedule determined by the department. Funds allocated under this subsection for 2023-2024 are a work project appropriation, and any unexpended funds for 2023-2024 are carried forward into 2024-2025. The purpose of the work project is to provide and deploy mental health screening tools and referral processes in districts and intermediate districts statewide. The estimated completion date of the work project is September 30, 2028.

(13) (12) A district or intermediate district that receives funding directly or indirectly under this section may carry over any unexpended funds received under this section for up to 2 fiscal years beyond the fiscal year in which the funds were received." and adjusting the totals in section 11 and enacting section 1 accordingly.

2. Amend page 177, following line 16, by inserting:

"Sec. 31ii. (1) From the federal funding appropriated in section 11, there is allocated an amount not to exceed \$5,000,000.00 for 2023-2024 from the federal funding awarded to this state from the coronavirus state fiscal recovery fund under the American rescue plan act of 2021, title IX, subtitle M of Public Law 117-2, to the department to implement a behavioral health learning collaborative as provided in this section. The collaborative described in this subsection must be designed to foster collaboration between districts, intermediate districts, and mental health professionals across this state.

(2) The department shall spend the following of the funding allocated under subsection (1) as follows in developing the collaborative described in subsection (1):

(a) Not less than \$1,000,000.00 for platform development.

(b) Not less than \$3,500,000.00 for tool purchasing and licensing.

(3) The collaborative described in subsection (1) must meet, at a minimum, all of the following criteria:

(a) It must consist of an online training and resource center that can be accessed by professionals, youth, parents, legal guardians, teachers, and school administrators.

(b) It must include on-demand trainings and resources for assistance in the event of a crisis.

The trainings and resources described in this subdivision must provide for the following:

(i) A system through which youth, families, educators, and crisis centers can access student mental health best practices through a public platform.

(ii) A system through which health professionals can access community summits, curricula, data, trainings, peer-reviewed materials, and the BH-Works portal, through a private platform.

(c) It must create a statewide standard for mental health needs and best practices for treatment for districts and intermediate districts.

(4) For purposes of this section, the department shall procure any licensing of tools and assessments for districts and intermediate districts that require those licenses or tools for utilization of the collaborative described in this section in treating student mental health needs.

(5) The funds allocated under this section for 2023-2024 are a work project appropriation, and any unexpended funds for 2023-2024 are carried forward into 2024-2025. The purpose of the work project is to provide and deploy an online portal for tools and best practices for treatment for student mental health needs. The estimated completion date of the work project

is September 30, 2026." and adjusting section 11 and the totals in enacting section 1 accordingly.

3. Amend page 305, line 8, by removing section 97 from the bill and inserting:

"Sec. 97. (1) From the state school aid fund money appropriated in section 11, there is allocated \$150,000,000.00 \$310,000,000.00 for ~~2022-2023~~2023-2024 only, and from the general fund money appropriated in section 11, there is allocated \$18,000,000.00 for ~~2022-2023~~2023-2024 only, to provide payments to districts, intermediate districts, and nonpublic schools for activities to improve student safety. **It is intended that 50% of the state school aid fund money allocated in this section is distributed to districts and intermediate districts during 2023-2024 and 50% is distributed during 2024-2025.** Allowable expenditures of funds allocated under this section include, but are not limited to, the following:

- (a) Coordination with local law enforcement.
  - (b) Training for school staff on threat assessment.
  - (c) Training for school staff and students on threat response.
  - (d) Training for school staff on crisis communication.
  - (e) Safety infrastructure, including, but not limited to, cameras, door blocks, hardened vestibules, window screening, and technology necessary to operate buzzer systems. This may also include firearm detection software that integrates to existing security cameras to detect and alert school personnel and first responders to visible firearms on school property. The software described in the immediately preceding sentence must be organically developed and proprietary to the company it is purchased from and should not include any third-party or open-source data.
  - (f) Age-appropriate training for students and families on responsible gun ownership.
  - (g) Providing professional development to school resource officers that includes training on the best practices for serving in a school setting.
  - (h) School resource officers.**
  - (i) ~~(h)~~ Any other school safety service or product necessary to improve or maintain security in buildings.**
- (2) From the state school aid fund money allocated in subsection (1), the following amounts are allocated as follows:
- (a) An amount not to exceed \$150,000,000.00 for the department shall to make payments to districts in an equal amount per pupil based on the total number of pupils in membership in each district.
  - (b) An amount not to exceed \$10,000,000.00 for the department to make payments to intermediate districts in an equal amount per pupil based on the total number of pupils in membership in the constituent districts of each intermediate district. As used in this subdivision, "constituent district" means that term as defined in section 3 of the revised school code, MCL 380.3.
  - (3) From the general fund money allocated in subsection (1), the department shall make payments to nonpublic schools in an equal amount per pupil, using pupil counts determined by the department. The department shall ensure that the amount per pupil paid to nonpublic schools does not exceed the amount per pupil paid to districts **and intermediate districts.**
  - (4) (3) If funding remains after the distribution of funds described in subsection subsections (2) and (3), the department may provide additional per-pupil allocations to allocate remaining



funding, using for those calculations the same requirements described in subsection subsections (2) and (3).

(5) (4) To receive funding under this section, districts, intermediate districts, and nonpublic schools must apply for the funding in a form and manner prescribed by the department. As part of the application process described in this subsection, districts, intermediate districts, and nonpublic schools must document how they will use community input to guide the expenditure of these funds and must commit to hosting at least 1 community conversation about school safety and student mental health.

**(6) The funds allocated under this section for 2023-2024 are a work project appropriation, and any unexpended funds for 2023-2024 are carried forward into 2024-2025. The purpose of the work project is to increase school safety as described in this section. The estimated completion date of the work project is September 30, 2025.**

(7) (5) Notwithstanding section 17b, the department shall make payments under this section on a schedule determined by the department." and adjusting the totals in section 11 and enacting section 1 accordingly.

2. Amend page 309, following line 10, by inserting:

"Sec. 97h. (1) From the federal funding appropriated in section 11, there is allocated for 2023-2024 an amount not to exceed \$8,400,000.00 from the federal funding awarded to this state from the coronavirus state fiscal recovery fund under the American rescue plan act of 2021, title IX, subtitle M of Public Law 117-2, to support 1 mental health coordinator and 1 emergency and safety manager for each intermediate district in this state.

(2) Each mental health coordinator and emergency and safety manager must receive a payment of \$75,000.00.

(3) The mental health coordinators and emergency and safety managers receiving funding under this section shall do all of the following:

(a) Coordinate state funding intended to enhance and expand the availability of mental health services and supports for students.

(b) Coordinate the integration of community-based mental health services in the intermediate district and districts located in the intermediate district and foster partnerships between the intermediate district, districts located in the intermediate district, and mental health providers.

(c) Facilitate behavioral health assessment teams.

(d) Develop and implement a comprehensive school-community mental health system.

(e) Develop and curate a behavioral health community resource map.

(f) Facilitate and support the deployment of BH-Works, the behavioral health care platform, in the intermediate district and districts located in the intermediate district.

(g) Compile data to measure outcomes and performance of behavioral health programs in the intermediate district and districts located in the intermediate district.

(h) Recruit, retain, and develop the use of behavioral health providers for or in the intermediate district and districts located in the intermediate district.

(i) Provide training and coaching and coordinate professional learning opportunities in the intermediate district and districts located in the intermediate district.

(j) Oversee and monitor Medicaid billing and the Caring for Students (C4S) program as it pertains to the intermediate district and districts located in the intermediate district.

(k) Perform risk assessments of and provide response training in the intermediate district and districts located in the intermediate district.

(4) The federal funding allocated under this section is intended to respond to the COVID-19 public health emergency and its negative impacts." and adjusting the totals in section 11 and enacting section 1 accordingly.

Representative Meerman moved to adopt the amendment to HB 4286. The motion did not prevail 4-5-2:

#### UNFAVORABLE ROLL CALL

Yeas: Reps. DeBoer, Green, Meerman, Beson.

Nays: Reps. Weiss, Steckloff, Price, Skaggs, Wilson.

Pass: Reps. Morgan, Koleszar.

Representative Koleszar moved to refer House Bill No. 4286 to the Committee on Appropriations, with recommendation as substitute (H-1). The motion prevailed 7-2-2:

#### FAVORABLE ROLL CALL

Yeas: Reps. Weiss, Morgan, Koleszar, Steckloff, Price, Skaggs, Wilson.

Nays: Reps. Green, Meerman.

Pass: Reps. DeBoer, Beson.

The Chair laid HB 4287 before the committee:

HB 4287 (Rep. Weiss)

A bill to make appropriations for the department of education for the fiscal year ending September 30, 2024; and to provide for the expenditure of the appropriations.

Representative Steckloff moved to adopt substitute (H-1) to HB 4287. The motion prevailed 11-0-0:

#### FAVORABLE ROLL CALL

Yeas: Reps. Weiss, Morgan, Koleszar, Steckloff, Price, Skaggs, Wilson, DeBoer, Green, Meerman, Beson.

Nays: None.

Pass: None.

Noel Benson, representing House Fiscal Agency, gave testimony on HB 4287.

Representative Wilson moved to refer House Bill No. 4287 to the Committee on Appropriations, with recommendation as substitute (H-1). The motion prevailed 7-2-2:

#### FAVORABLE ROLL CALL

Yeas: Reps. Weiss, Morgan, Koleszar, Steckloff, Price, Skaggs, Wilson.

Nays: Reps. Green, Meerman.

Pass: Reps. DeBoer, Beson.

There being no further business before the subcommittee, Chair Weiss adjourned the meeting at 11:17 AM.

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Representative Regina Weiss, Chair

Noel Benson  
Committee Clerk  
[nbenson@house.mi.gov](mailto:nbenson@house.mi.gov)