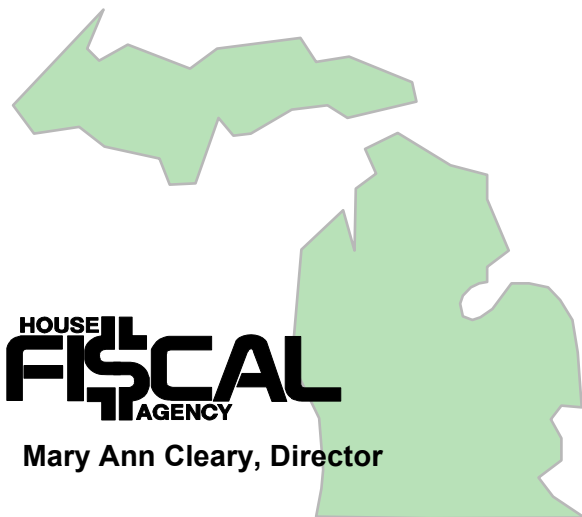


LINE ITEM AND BOILERPLATE SUMMARY

EDUCATION

Fiscal Year 2017-18
Article VI, Public Act 107 of 2017
Adjusted by Executive Order No. 5 of 2017
House Bill 4323 as Enacted



Samuel Christensen, Fiscal Analyst

September 2017

**HOUSE FISCAL AGENCY
GOVERNING COMMITTEE**

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Tom Leonard
Dan Lauwers**

**Fred Durhal III
Sam Singh
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STATE OF MICHIGAN
HOUSE OF REPRESENTATIVES



HOUSE FISCAL AGENCY

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September 2017

TO: Members of the Michigan House of Representatives

The House Fiscal Agency has prepared a **Line Item Summary** for each of the FY 2017-18 appropriation acts. Each **Summary** contains line-by-line appropriation and revenue source detail, and a brief explanation of each boilerplate section in the appropriation bill.

In this report, line item vetoes are presented in the following manner: appropriation amounts shown in ~~strikeout~~ are those that appear in the enrolled bill; amounts shown directly below ~~strikeout~~ amounts reflect the effect of the veto.

Line Item Summaries are available on the HFA website (www.house.mi.gov/hfa), or from Kathryn Bateson, Administrative Assistant (373-8080 or kbateson@house.mi.gov).

A handwritten signature in black ink that reads "Mary Ann Cleary".

Mary Ann Cleary, Director

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GLOSSARY

STATE BUDGET TERMS

Line Item

Specific funding amount in an appropriation bill which establishes spending authorization for a particular program or function.

Boilerplate

Specific language sections in an appropriation bill which direct, limit, or restrict line-item expenditures, express legislative intent, and/or require reports.

Lapse

Appropriated amounts that are unspent or unobligated at the end of a fiscal year; appropriations are automatically terminated at the end of a fiscal year unless otherwise provided by law.

Work Project

Account authorized through statutory process which allows appropriated spending authorization from one fiscal year to be utilized for expenditures in a succeeding fiscal year or years for a specific project or purpose.

APPROPRIATIONS AND FUND SOURCES

Appropriations

Authority to expend funds for a particular purpose. An appropriation is not a mandate to spend.

Gross: Total of all applicable appropriations in an appropriation bill.

Adjusted Gross: Net amount of gross appropriations after subtracting interdepartmental grants (IDGs) and intradepartmental transfers (IDTs).

Interdepartmental Grant (IDG) Revenue

Funds received by one state department from another state department—usually for service(s) provided.

Intradepartmental Transfer (IDT) Revenue

Funds transferred from one appropriation unit to another within the same departmental budget.

Federal Revenue

Federal grant or match revenue; generally dedicated to specific programs or purposes.

Local Revenue

Revenue received from local units of government for state services.

Private Revenue

Revenue from non-government entities: rents, royalties or interest payments, payments from hospitals or individuals, or gifts and bequests.

State Restricted Revenue

State revenue restricted by the State Constitution, state statute, or outside restriction that is available only for specified purposes; includes most fee revenue; at year-end, unused restricted revenue generally remains in the restricted fund.

General Fund/General Purpose (GF/GP) Revenue

Unrestricted general fund revenue available to fund basic state programs and other purposes determined by the Legislature; unused GF/GP revenue lapses to the General Fund at the end of a fiscal year.

MAJOR STATE FUNDS

General Fund

The state's primary operating fund; receives state revenue not dedicated to another state fund.

School Aid Fund (SAF)

A restricted fund that serves as the primary state funding source for K-12 schools and Intermediate School Districts. Constitutionally, SAF revenue may also be used for postsecondary education.

Budget Stabilization Fund

The Countercyclical Economic and Budget Stabilization Fund (also known as the "rainy day fund"); the Management and Budget Act provides guidelines for making deposits into and withdrawals from the fund.

DEPARTMENT OF EDUCATION

The State Board of Education is an eight-member elected board constitutionally mandated to provide leadership and supervision for public education in Michigan. The Michigan Department of Education (MDE) is the administrative arm of the Board charged with implementing state and federal legislative mandates in the field of education. Major departmental responsibilities include the following: development of K-12 instructional programs and administration, administering early childhood education and day care programs, certification and professional development of teachers, collecting and reporting educational data, providing technical assistance to school districts, and managing the operations of the Library of Michigan.

Full-time equated unclassified positions	6.0	Full-time equated (FTE) positions not in the state classified service.
Full-time equated classified positions	603.5	Full-time equated (FTE) positions in the state classified service. <i>Note: based on 2,088 hours for 1.0 FTE position.</i>
GROSS APPROPRIATION	\$351,181,200	Total of all applicable line item appropriations.
Total interdepartmental grant/intradepartmental transfer revenue	0	Revenue received from other departments or transferred within the department.
ADJUSTED GROSS APPROPRIATION	\$351,181,200	Gross appropriation less (or minus) interdepartmental grant (IDG) and intradepartmental transfer (IDT) revenue.
Total federal revenue	254,084,700	Revenue received from federal departments and agencies.
Total local revenue	5,817,200	Revenue received from local units of government.
Total private revenue	2,034,300	Revenue received from private individuals and entities.
Total state restricted revenue	8,567,600	State revenue dedicated to a specific fund (other than the General Fund) or restricted for a specific purpose.
STATE GENERAL FUND/ GENERAL PURPOSE	\$80,677,400	Unrestricted state revenue from taxes and other sources.

**SECTION 102: STATE BOARD OF EDUCATION/
OFFICE OF THE SUPERINTENDENT**

The Board of Education, composed of eight members elected at large for a term of eight years, is vested by the State Constitution to act as the general planning and coordinating body for all public education in the state. The Superintendent of Public Instruction is appointed by and acts as chairman of the Board of Education, functions as the principal executive officer of the Department of Education, and is constitutionally responsible for execution of board policies.

Full-time equated unclassified positions	6.0	Full-time equated (FTE) positions not in the state classified service.		
Full-time equated classified positions	11.0	Full-time equated (FTE) positions in the state classified service.		
Unclassified positions – 6.0 FTE positions	\$851,900	Includes salaries for the Superintendent of Public Instruction, Special Assistant to the Superintendent of Public Instruction, Chief Deputy Superintendent, Office of Great Start Director/Deputy Superintendent, Legislative Liaison, and Administrative Assistant.		
		Funding Source(s):	Federal	78,200
			Restricted	118,900
			GF/GP	654,800
		<i>Related Boilerplate Section(s): None</i>		
Education Commission of the States Membership	120,800	An interstate compact on education policy that partners with education policy leaders to address education related issues and sharing information between State entities.		
		Funding Source(s):	GF/GP	120,800
		<i>Related Boilerplate Section(s): None</i>		
State board of education, per diem payments	24,400	For official business conducted by board members; state board president reimbursed \$110 per day; other board members reimbursed \$100 per day. Authorized by Section 5 of 1964 PA 187, and established in boilerplate.		
		Funding Source(s):	GF/GP	24,400
		<i>Related Boilerplate Section(s): 301</i>		
State board/superintendent operations – 11.0 FTE positions	2,104,200	Personnel and operational costs of Office of the Superintendent and staff support for the State Board of Education, including legislative affairs staff and Deputy Superintendent of Administration Services.		
		Funding Source(s):	Federal	156,600
			Private	28,100
			Restricted	654,400
			GF/GP	1,265,100
		<i>Related Boilerplate Section(s): 206, 213, 215, 220, 222, 225, 227, 301, 302</i>		
GROSS APPROPRIATION	\$3,101,300	Total of all applicable line item appropriations.		
Federal revenues	234,800	Revenue received from federal departments and agencies.		
Private foundations	28,100	Revenue from private organizations.		

Certification fees	773,300	Revenue from issuing teacher and administrator certificates; supports state licensure, professional development, and administrator and teacher quality activities.
STATE GENERAL FUND/ GENERAL PURPOSE	\$2,065,100	Unrestricted state revenue from taxes and other sources.

SECTION 103: CENTRAL SUPPORT

The Central Support unit covers accounting, budget development, personnel management, and communications activities for the Department. The unit also covers centralized building costs for the Department.

Full-time equated classified positions	23.6	Full-time equated (FTE) positions in the state classified service.
Central support operations – 23.6 FTE positions	\$3,712,000	<p>Personnel and operational costs for central administrative supportive services for the Department including:</p> <p><u>Office of Public and Governmental Affairs:</u> Communications staff responsible for all internal and external communications for the Department and the State Board of Education; includes media relations, strategic planning, website maintenance, and print and electronic publications.</p> <p><u>Office of Financial Management:</u> Responsible for the development of the agency budget, compliance with departmental policies, departmental accounting and purchasing functions.</p> <p><u>Office of Human Resources:</u> Civil Service Commission personnel responsible for staffing and human resources management.</p> <p style="text-align: right;">Funding Source(s): Federal 2,726,100 Restricted 215,200 GF/GP 770,700</p> <p style="text-align: center;"><i>Related Boilerplate Section(s): 205, 207, 211, 212, 223, 225</i></p>
Federal and private grants	3,000,000	<p>Authorizes expenditure of additional federal and private funds if they become available throughout the year.</p> <p style="text-align: right;">Funding Source(s): Federal 2,000,000 Private 1,000,000</p> <p style="text-align: center;"><i>Related Boilerplate Section(s): 325</i></p>
Property management	3,181,700	<p>User charges paid to DTMB property management section for office space in state-owned John Hannah Building in Lansing, Library Historical Center Building, and charges for the Ottawa Ramp Building in Lansing.</p> <p style="text-align: right;">Funding Source(s): Federal 1,060,300 Restricted 162,100 GF/GP 1,959,300</p> <p style="text-align: center;"><i>Related Boilerplate Section(s): None</i></p>
Terminal leave payments	353,300	<p>Annual and/or sick leave payments to state employees who have retired or terminated employment with the Department.</p> <p style="text-align: right;">Funding Source(s): Federal 287,900 Restricted 26,700 GF/GP 38,700</p> <p style="text-align: center;"><i>Related Boilerplate Section(s): None</i></p>
Training and orientation workshops	150,000	<p>Funds to offset cost of professional development seminars for local school districts.</p> <p style="text-align: right;">Funding Source(s): Restricted 150,000</p> <p style="text-align: center;"><i>Related Boilerplate Section(s): None</i></p>

Worker's compensation	25,100	Department of Technology, Management, and Budget (DTMB) charges for estimated worker's compensation claims and reserve requirements.
		Funding Source(s): GF/GP 25,100
		<i>Related Boilerplate Section(s): None</i>

GROSS APPROPRIATION	\$10,422,100	Total of all applicable line item appropriations.
Federal revenues	3,628,500	Total other federal grant or matchable revenue.
Federal indirect funds	2,445,800	Federal funds used to support indirect costs attributed to federal programs.
Private Foundations	1,000,000	Revenue from private organizations.
Certification fees	400,000	From issuing teacher and administrator certificates; supports state licensure, professional development, and administrator and teacher quality activities.
Teacher testing fees	4,000	Offsets cost of administering certain sections of Michigan Test for Teacher Certification.
Training and orientation workshop fees	150,000	Received from workshop seminars; used to offset cost of the workshops.
STATE GENERAL FUND/ GENERAL PURPOSE	\$2,793,800	Unrestricted state revenue from taxes and other sources.

SECTION 104: INFORMATION TECHNOLOGY SERVICES

The Information Technology Services unit provides technical support services to the Department, local school districts, and the Center for Educational Performance and Information.

Information technology services and projects	\$4,225,200	Personnel and operational costs; includes ongoing maintenance of computer application systems, database operations, data warehouse management, client server support, and staff training.
		Funding Source(s):
		Federal 2,460,200
		Restricted 400,600
		GF/GP 1,364,400

Related Boilerplate Section(s): None

GROSS APPROPRIATION	\$4,225,200	Total of all applicable line item appropriations.
Federal revenues	621,700	Total other federal grant or matchable revenue.
Federal indirect funds	1,838,500	Federal funds used to support indirect costs attributed to federal programs.
Certification fees	400,600	From issuing teacher and administrator certificates; supports state licensure, professional development, and administrator and teacher quality activities.
STATE GENERAL FUND/ GENERAL PURPOSE	\$1,364,400	Unrestricted state revenue from taxes and other sources.

SECTION 105: SPECIAL EDUCATION SERVICES

The Office of Special Education oversees administration and funding of education and early intervention programs and services for young children and students with disabilities. The office ensures that children and youths are properly identified, evaluated, and provided with appropriate programs and services designed to meet their individual educational needs.

Full-time equated classified positions	47.0	Full-time equated (FTE) positions in the state classified service.
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Special education operations – 47.0 FTE positions	\$9,164,800	<p>Personnel and operational costs for the Office of Special Education (OSE), whose programs include:</p> <p><u>Administration:</u> Provides supervision of the OSE and general oversight of all special education programs and services, including the Michigan School for the Deaf.</p> <p><u>Performance Reporting:</u> Coordinates the collection, verification, analysis, and reporting of student and personnel data for required state and federal reports; provides technical assistance to ISDs and local school districts; oversees timely submission of the State Performance Plan and Annual Performance Report. Assures compliance with state and federal requirements; supports an integrated monitoring system to improve student performance; implements monitoring procedures and protocols; conducts site-reviews and desk audits of annual performance reports and state performance plans; tracks effectiveness of corrective action plans.</p> <p><u>Program Accountability:</u> Assures compliance with state and federal requirements; develops policies and guidance concerning state and federal law; promulgates administrative rules; administers process for special education complaints; reviews ISD special education plans; processes administrative rules waiver requests; convenes the Special Education Advisory Committee.</p> <p><u>Program Finance:</u> Provides oversight of federal and state aid funding structures for special education programs and services; reviews and approves school district federal grant applications under the Individuals with Disabilities Education Act (IDEA) Parts B and D; fiscal oversight of mandated programs and activities; fiscal reviews of grantees; fiscal oversight and support for the Michigan School for the Deaf.</p>
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Funding Source(s):	Federal	8,584,200
	Private	110,100
	Restricted	44,700
	GF/GP	425,800

Related Boilerplate Section(s): 350

GROSS APPROPRIATION	\$9,164,800	Total of all applicable line item appropriations.
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Federal revenues	8,584,200	Revenue received from federal departments and agencies.
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Private foundations	110,100	Revenue from private organizations.
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Certification fees	44,700	From issuing teacher and administrator certificates; supports state licensure, professional development, and administrator and teacher quality activities.
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STATE GENERAL FUND/ GENERAL PURPOSE	\$425,800	Unrestricted state revenue from taxes and other sources.
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SECTION 106: MICHIGAN SCHOOLS FOR THE DEAF AND BLIND

The Michigan Schools for the Deaf and Blind (MSDB) appropriation unit provides support for programs and support services to children who are visually impaired and/or deaf or hard of hearing.

Full-time equated classified positions	82.0	Full-time equated (FTE) positions in the state classified service.
Camp Tuhsmebeta – 1.0 FTE position	\$296,100	Operation of camping facility near Greenville, Michigan, which is used by impaired persons statewide. Funding Source(s): Private 296,100 <i>Related Boilerplate Section(s): None</i>
Low incidence outreach program	450,000	Restricted funds to support the low incidence outreach program for document reproduction and services; conferences, workshops, and training classes; and the use of specialized equipment, facilities, and software. Funding Source(s): Restricted 450,000 <i>Related Boilerplate Section(s): 408</i>
Michigan schools for the deaf and blind operations – 81.0 FTE positions	13,456,000	Support services and programs to children who are visually impaired and/or deaf or hard of hearing. Supports two activities: <u>Michigan School for the Deaf (MSD)</u> : Located in Flint, the MSD provides academic and residential support services to students who, based on the determination of the individual education plan team and the child's parents, are placed at the MSD; bilingual (American Sign Language and English) educational program, staffed by certified teachers of the hearing impaired; programs range from pre-K through 12th grade; includes programs for students with special needs; provides dormitory housing for students unable to reasonably commute. <u>Low Incidence Outreach (LIO)</u> : Provides technical assistance and resources to school districts, charter schools, and intermediate school districts in support of programs and services for students who are visually impaired and/or deaf or hard of hearing. Services include production of enlarged print and Braille books; conducting Sign Language Proficiency Interviews; library loan services; assessment of educational interpreters; courses in assistive technology, Braille, and independent living skills. Funding Source(s): Federal 7,431,900 Local 5,805,500 Restricted 218,600 <i>Related Boilerplate Section(s): 401, 402, 406, 408</i>
Private gifts – blind	200,000	Private donations and bequests dedicated to fund summer programs, student activities, and special events for visually impaired students. Funding Source(s): Private 200,000 <i>Related Boilerplate Section(s): 407</i>
Private gifts – deaf	150,000	Private donations and bequests dedicated to fund summer programs, student activities, and special events for hearing impaired students. Funding Source(s): Private 150,000 <i>Related Boilerplate Section(s): 407</i>
GROSS APPROPRIATION	\$14,552,100	Total of all applicable line item appropriations.

Federal revenues	7,431,900	Revenue received from federal departments and agencies.
Local cost sharing (schools for deaf/blind)	5,805,500	Revenue from local school districts for instructional costs of district students who attend MSD–Flint.
Gifts, bequests, and donations	646,100	Private donations that support operations of MSD–Flint and Camp Tuhsmeheeta.
Low incidence outreach fund	450,000	Revenue collected for document reproduction and services; conferences, workshops, and training classes; and the use of specialized equipment, facilities, and software.
Student insurance revenue	218,600	From insurance providers; offsets MSD medical costs.
STATE GENERAL FUND/ GENERAL PURPOSE	\$0	Unrestricted state revenue from taxes and other sources.

SECTION 107: PROFESSIONAL PREPARATION SERVICES

The Office of Professional Preparation Services is responsible for ensuring that all professional school personnel complete preparation and ongoing professional development programs. The office also performs functions including teacher certification, development of standards for teacher preparation institutions, and oversight of teacher testing.

Full-time equated classified positions	33.0	Full-time equated (FTE) positions in the state classified service.
Professional preparation operations – 33.0 FTE positions	\$5,679,600	<p>Personnel and operational cost for the Office of Professional Preparation Services. Organized into two units:</p> <p><u>Professional Preparation and Development</u>: Provides initial approval of institutions wishing to offer teacher preparation programs; reviews applications for approval of specialty programs offered by teacher preparation institutions; administers the Michigan Test for Teacher Certification (MTTC), which provides tests in basic skills (reading, writing, and mathematics) and specific subject areas for an endorsement to teach; oversees the development of state standards and guidelines for the induction and mentoring of new teachers; oversees the development of state standards and guidelines for professional development; administers Improving Teacher Quality competitive grant program; administers state partnerships with the National Council for the Accreditation of Teacher Education and Teacher Education Accreditation Council.</p> <p><u>Teacher Certification</u>: Administers the certification/permit requirements for teachers, school counselors, school nurses, school psychologists, and administrators as required by state law; ensures compliance with state and federal requirement that districts use appropriately certificated personnel.</p> <p><u>Department of Attorney General</u>: Represents Department of Education in all matters involving issuance, suspension, and revocation of teacher certificates.</p>
		Funding Source(s): Federal 1,465,900 Restricted 3,988,800 GF/GP 224,900
<i>Related Boilerplate Section(s): 208, 221, 501, 502, 506</i>		
GROSS APPROPRIATION	\$5,679,600	Total of all applicable line item appropriations.
Federal revenues	1,465,900	Revenue received from federal departments and agencies.
Certification fees	3,623,900	From issuing teacher and administrator certificates; supports state licensure, professional development, and administrator and teacher quality activities.
Teacher testing fees	364,900	From certifying teachers; offsets cost of administering Michigan Test for Teacher Certification.
STATE GENERAL FUND/ GENERAL PURPOSE	\$224,900	Unrestricted state revenue from taxes and other sources.

SECTION 108: MICHIGAN OFFICE OF GREAT START

The Office of Great Start was established by Executive Order 2011-8, which consolidated the MDE Office of Early Childhood Education and Family Services and the Department of Human Services, Office of Early Education and Care. The Office of Great Start oversees programs related to early childhood education and development including the Great Start Readiness Program, preschool special education, and the child development and care program.

Full-time equated classified positions	66.0	Full-time equated (FTE) positions in the state classified service.
Child development and care external support	\$28,368,900	Interdepartmental grants to the Department of Health and Human Services (DHHS) and the Department of Licensing and Regulatory Affairs (LARA); supports CDC-related activities, including program eligibility determinations, responding to administrative hearings, and licensing/registering child care facilities. Funding Source(s): Federal 28,368,900 <i>Related Boilerplate Section(s): 226, 1001, 1007</i>
Child development and care public assistance	162,396,100	Provides support for low-income and other qualifying families in need of child day care for children in order to work or participate in education or training activities; families must have a valid need reason why care is needed and must be categorically or financially eligible; child-care providers must be licensed or registered with LARA; payments are based on an hourly rate that varies according to the child's age and child care setting. Funding Source(s): Federal 122,966,400 GF/GP 39,429,700 <i>Related Boilerplate Section(s): 1001, 1002, 1004, 1009</i>
Head start collaboration office – 1.0 FTE position	310,600	Facilitates and coordinates collaboration between Head Start agencies and other state and local entities that provide comprehensive services designed to benefit all low-income children from birth to age five and their families, as well as pregnant women. Funding Source(s): Federal 248,400 GF/GP 62,200 <i>Related Boilerplate Section(s): None</i>

Office of great start operations – 65.0 FTE positions	25,598,400	<p>Personnel and operational costs for the Office of Great Start, whose programs include:</p> <p><u>Early Childhood Education and Family Services:</u> Administration of early childhood education programs for general and special education students, including the Great Start Readiness Program, 21st Century Community Learning Centers, Early On, Even Start Family Literacy, and the Early Childhood Block Grants.</p> <p><u>Child Development and Care:</u> Administration of the child development and care (CDC) public assistance programs; MDE responsibilities include program financial management, policy development, and quality assurance.</p> <p><u>Early Childhood Investment Corporation (ECIC):</u> Originally established through an interlocal agreement between the former Department of Human Services and participating intermediate school districts; under a contract with MDE, ECIC administers child care quality initiatives, including oversight of the Great Start Collaboratives, Great Start Parent Coalitions, Child Care Regional Resource Centers and administration of the Great Start to Quality program and Tiered Quality Rating Improvement System.</p>
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Funding Source(s):	Federal	23,472,400
	Private	250,000
	Restricted	64,600
	GF/GP	1,811,400

Related Boilerplate Section(s): 219, 1001, 1003, 1005, 1008

GROSS APPROPRIATION	\$216,674,000	Total of all applicable line item appropriations.
Federal revenues	175,056,100	Revenue received from federal departments and agencies.
Private foundations	250,000	Revenue from private organizations.
Certification fees	64,600	From issuing teacher and administrator certificates; supports state licensure, professional development, and administrator and teacher quality activities.
STATE GENERAL FUND/ GENERAL PURPOSE	\$41,303,300	Unrestricted state revenue from taxes and other sources.

SECTION 109: STATE AID AND SCHOOL FINANCE SERVICES

The Office of State Aid and School Finance administers and distributes the School Aid budget and provides guidance on issues of school finance and tax policy, public school district financial accounting, various financing mechanisms available to school districts, and information on pupil accounting statutes and rules. The office also oversees school district compliance with deficit elimination plans and oversees departmental activities related to the development of the State School Aid budget.

Full-time equated classified positions	11.5	Full-time equated (FTE) positions in the state classified service.
State aid and school finance operations – 11.5 FTE positions	\$1,648,600	<p>Personnel and operational costs for the Office of State Aid and School Finance. Major activities include:</p> <p><u>Administer State Aid Payments:</u> Determines the amount of state aid allocated to each school district; provides guidance and training to school districts on providing the necessary information to make accurate payments; publishes monthly state aid status reports.</p> <p><u>School District Financial Assistance and Monitoring:</u> Compiles and analyzes school district financial data; assists school districts in developing and implementing of deficit elimination plans; maintains a statewide system of school district accounting; reports school districts statistical and financial data to the U.S. Department of Education.</p> <p><u>Administer Pupil Accounting Issues:</u> Publishes pupil accounting manual providing guidance and direction on pupil accounting laws; coordinates activities of the Pupil Accounting Advisory Committee.</p> <p><u>Administration and School Finance Management:</u> Monitors development of the annual state school aid budget; conducts research on public school finance issues; supports department on litigation involving school finance issues.</p> <p><u>Financial Independence Team (FIT) operations:</u> Personnel and operational costs for FIT operations, which will work with the MDE Office of Education Improvement and Innovation and Treasury Department to develop a financial early warning system and provide assistance to distressed districts.</p>
		Funding Source(s): GF/GP 1,648,600
<i>Related Boilerplate Section(s): 226</i>		
GROSS APPROPRIATION	\$1,648,600	Total of all applicable line item appropriations.
STATE GENERAL FUND/ GENERAL PURPOSE	\$1,648,600	Unrestricted state revenue from taxes and other sources.

SECTION 110: AUDIT SERVICES

The Office of Audits oversees and provides technical assistance, guidance, and training to school districts on financial and pupil membership accounting and auditing. The office also conducts desk reviews and quality control reviews of audit reports, and provides assistance to pupil membership auditors, public accounting firms, and school business managers.

Full-time equated classified positions	4.5	Full-time equated (FTE) positions in the state classified service.
Audit operations – 4.5 FTE positions	\$615,300	Personnel and operational costs for the Office of Audits; provides oversight of pupil membership and financial audits conducted by ISDs; monitors audits of sub-recipients of federal funds for MDE and other state departments to ensure compliance with federal requirements.
		Funding Source(s):
		Federal
		Restricted
		GF/GP
		488,800
		62,500
		64,000
		<i>Related Boilerplate Section(s): None</i>
GROSS APPROPRIATION	\$615,300	Total of all applicable line item appropriations.
Federal indirect funds	488,800	Federal funds used to support indirect costs attributed to federal programs.
Certification fees	62,500	From issuing teacher and administrator certificates; supports state licensure, professional development, and administrator and teacher quality activities.
STATE GENERAL FUND/ GENERAL PURPOSE	\$64,000	Unrestricted state revenue from taxes and other sources.

SECTION 111: ADMINISTRATIVE LAW SERVICES

The Office of Administrative Law participates in legal matters involving several areas of law, working with the Superintendent of Public Instruction, the Michigan Administrative Hearing System, the Department of Attorney General, and the Teacher Tenure Commission.

Full-time equated classified positions	2.0	Full-time equated (FTE) positions in the state classified service.
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Administrative law operations – 2.0 FTE positions	\$1,375,400	Personnel and operational costs for the Office of Administrative Law; processes appeals by referring cases to the Michigan Administrative Hearing System for administrative hearings where appropriate; prepares draft decisions for the State Tenure Commission in teacher tenure appeals; prepares draft decisions for the Superintendent of Public Instruction in property transfer appeals, teacher certification matters, pupil accounting audits, and other matters; responds to Freedom of Information Act (FOIA) requests; processes notices concerning lawsuits and litigation concerning the department.
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Funding Source(s):	Federal	568,000
	Restricted	707,700
	GF/GP	99,700

Related Boilerplate Section(s): None

GROSS APPROPRIATION	\$1,375,400	Total of all applicable line item appropriations.
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Federal revenues	568,000	Revenue received from federal departments and agencies.
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Certification fees	707,700	From issuing teacher and administrator certificates; supports state licensure, professional development, and administrator and teacher quality activities.
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STATE GENERAL FUND/ GENERAL PURPOSE	\$99,700	Unrestricted state revenue from taxes and other sources.
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SECTION 112: ACCOUNTABILITY SERVICES

The office of Accountability Services is responsible for test development, test administration, and analysis and reporting of test results, including the Michigan Student Test of Educational Progress (M-STEP) and the Michigan Merit Exam (MME). The office also manages school district accountability and accreditation and measures of academic progress under Federal Law, the Michigan school accreditation system, the Michigan School Report Card, and the National Assessment of Educational Progress.

Full-time equated classified positions	64.6	Full-time equated (FTE) positions in the state classified service.
Accountability services operations – 64.6 FTE positions	\$14,666,300	<p>Personnel and operational costs for the office of Accountability Services include:</p> <p><u>Michigan Student Test of Educational Progress (M-STEP)</u>: The M-STEP is administered in grades 3-9 to provide a valid and reliable measure of student achievement with Michigan's current state standards and meet federal accountability requirements; includes English language arts and mathematics assessments in grades 3-8; writing assessments in grades 4 and 7; science assessments in grades 4 and 7; and social studies assessments in grades 5 and 8; administered in the spring of the school year.</p> <p><u>Michigan Merit Examination (MME)</u>: Assesses students in grade 11 and eligible students in grade 12 to provide a valid and reliable measure of college and career readiness; administered in the spring of the school year; comprises the SAT, WorkKeys job skills assessments, and Michigan-developed mathematics, science, and social studies assessments.</p> <p><u>English Language Proficiency Assessment (ELPA)</u>: Assesses K-12 students to determine the progress of English Language Learners (ELLs) in acquiring English language skills; helps determine the appropriate accommodations for statewide assessments; includes sections in listening, reading, writing, and speaking.</p> <p><u>MI-Access</u>: Alternative assessment program for students with disabilities when an Individual Education Plan (IEP) team determines that the M-STEP, even with accommodations, is not appropriate; based on grade-level content expectations and modified achievement standards.</p>
		Funding Source(s): Federal 12,517,200 GF/GP 2,149,100
		<i>Related Boilerplate Section(s): 1021</i>
GROSS APPROPRIATION	\$14,666,300	Total of all applicable line item appropriations.
Federal revenues	12,517,200	Revenue received from federal departments and agencies.
STATE GENERAL FUND/ GENERAL PURPOSE	\$2,149,100	Unrestricted state revenue from taxes and other sources.

SECTION 113: SCHOOL SUPPORT SERVICES

The Office of School Support Services administers various federal and state education grants related to school nutrition, school health and safety, and pupil transportation.

Full-time equated classified positions	83.6	Full-time equated (FTE) positions in the state classified service.												
Grants coordination and school support services operations – 83.6 FTE positions	\$15,571,200	<p>Personnel and operational costs for the Office of School Support Services. Programs include:</p> <p><u>Grants Administration and Coordination</u>: Overall coordination of federal grants administered by the office, including centralized reporting, developing procedures for application and distribution of grant funds, and formalizing recommendations for Superintendent or State Board action; administration of specific grants and programs related to pupil transportation and school bus safety; oversight of activities related to nonpublic schools and home schools.</p> <p><u>Food and Nutrition</u>: Administers federal meal reimbursement and food distribution programs funded by grants from the U.S. Department of Agriculture, including the National School Lunch Program, School Breakfast Program, Child and Adult Care Food Program, and the Commodity Distribution Program.</p> <p><u>Coordinated School Health and Safety</u>: Administers programs aimed at increasing the health and educational outcomes of Michigan youth by providing research-based programs, policy, services, and technical assistance related to school health education, physical education, safe schools, and a healthy school environment.</p>												
		<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding-right: 20px;">Funding Source(s):</td> <td style="padding-right: 20px;">Federal</td> <td style="text-align: right;">14,522,300</td> </tr> <tr> <td></td> <td>Local</td> <td style="text-align: right;">11,700</td> </tr> <tr> <td></td> <td>Restricted</td> <td style="text-align: right;">159,300</td> </tr> <tr> <td></td> <td>GF/GP</td> <td style="text-align: right;">877,900</td> </tr> </table>	Funding Source(s):	Federal	14,522,300		Local	11,700		Restricted	159,300		GF/GP	877,900
Funding Source(s):	Federal	14,522,300												
	Local	11,700												
	Restricted	159,300												
	GF/GP	877,900												

Related Boilerplate Section(s): None

GROSS APPROPRIATION	\$15,571,200	Total of all applicable line item appropriations.
Federal revenues	14,522,300	Revenue received from federal departments and agencies.
Local school district service fees	11,700	Fines charged to local school districts for violations of the state's sex education laws.
Certification fees	87,600	From issuing teacher and administrator certificates; supports state licensure, professional development, and administrator and teacher quality activities.
Commodity distribution fees	71,700	Fee charged to local school districts for spoiled surplus commodities.
STATE GENERAL FUND/ GENERAL PURPOSE	\$877,900	Unrestricted state revenue from taxes and other sources.

SECTION 114: FIELD SERVICES

The Office of Field Services supports schools in helping all students achieve high standards in learning. Field office staff work cooperatively with local school districts to implement functional school improvement plans aligned to high standards, improve student performance on both State and local assessments, and target supplementary resources more effectively to support educators in achieving these results.

Full-time equated classified positions	47.0	Full-time equated (FTE) positions in the state classified service.
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Field services operations – 47.0 FTE positions	\$9,400,800	Personnel and operational costs for the Office of Field Services, which has oversight responsibility for federal formula grants under the Every Student Succeeds Act (ESSA) including Title I Disadvantaged Children and Title II Improving Teacher Quality Grants, as well as the state At-Risk categorical grants; responsibilities include assisting districts in developing needs assessments and comprehensive school improvement plans and in using data to identify problems in achievement and to encourage research on effectiveness.
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Funding Source(s):	Federal	8,636,300
	Restricted	37,300
	GF/GP	727,200

Related Boilerplate Section(s): 701

GROSS APPROPRIATION	\$9,400,800	Total of all applicable line item appropriations.
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Federal revenues	8,636,300	Revenue received from federal departments and agencies.
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Certification fees	37,300	From issuing teacher and administrator certificates; supports state licensure, professional development, and administrator and teacher quality activities.
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STATE GENERAL FUND/ GENERAL PURPOSE	\$727,200	Unrestricted state revenue from taxes and other sources.
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SECTION 115: EDUCATIONAL IMPROVEMENT AND INNOVATION SERVICES

The Office of Education Improvement and Innovation (OEII) promotes student learning and achievement by providing statewide leadership, guidance, and support over a wide range of programs that directly impact teaching and learning, school leadership, and continuous school improvement.

Full-time equated classified positions	44.7	Full-time equated (FTE) positions in the state classified service.
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Educational improvement and innovation operations – 44.7 FTE positions	\$9,010,100	<p>Personnel and operational costs for the Office of Education Improvement and Innovation (OEII). The office consists of the following units:</p> <p><u>Curriculum and Instruction</u>: Responsible for the development, dissemination, and support of Michigan's K-12 curriculum, including the Kindergarten through 8th grade level content expectations, High School content expectations, and instruction. Focuses on promoting effective instruction and innovative, flexible educational options for students.</p> <p><u>Educational Technology</u>: Implements the state's online learning requirements, educational technology standards, and educational technology plan.</p> <p><u>Public School Academies (PSA)</u>: Reviews charters granted by PSA authorizers; administers a voluntary assurance and verification program monitoring authorizers of chartered PSAs; provides technical assistance and grant administration of charter school planning process; coordinates and aligns MDE initiatives and programs to issues specific to charter schools.</p> <p><u>School Improvement Services</u>: Promotes student learning and achievement by providing statewide leadership, guidance and support over a wide range of programs that directly impact teaching and learning, school leadership and continuous school improvement. Includes the Financial Independence Team that assists with providing technical assistance and monitoring of districts in fiscal distress.</p>
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Funding Source(s):	Federal	5,898,200
	Restricted	565,100
	GF/GP	2,546,800

Related Boilerplate Section(s): None

GROSS APPROPRIATION	\$9,010,100	Total of all applicable line item appropriations.
Federal revenues	5,898,200	Revenue received from federal departments and agencies.
Certification fees	565,100	From issuing teacher and administrator certificates; supports state licensure, professional development, and administrator and teacher quality activities.
STATE GENERAL FUND/ GENERAL PURPOSE	\$2,546,800	Unrestricted state revenue from taxes and other sources.

SECTION 116: CAREER AND TECHNICAL EDUCATION

The Office of Career and Technical Education (OCTE) oversees high school instructional programs that teach students skills in specific career clusters and those that offer early college credit opportunities to provide students transition to postsecondary education or their careers.

Full-time equated classified positions	29.0	Full-time equated (FTE) positions in the state classified service.
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Career and technical education operations – 29.0 FTE positions	\$5,252,700	Personnel and operational costs for the Office of Career and Technical Education. Provides technical assistance and oversees all career and technical education (CTE) programs; implements programs and activities in career preparation, technology education, integrated academics, early college experiences, employability skills, career development, and career counseling; administers CTE funds appropriated in Sec. 61a of the State School Aid Act and, in conjunction with the Workforce Development Agency, and funding under the federal Carl D. Perkins Career and Technical Education Act of 2006. The office is divided into three units: <u>Career Planning Education Unit:</u> Responsible for state-approval, administration, and monitoring of CTE programs for secondary students. <u>Data, Accountability, and Technical Assistance Unit:</u> Data collection, reporting, and evaluation; research activities for state and federal programs. <u>Education and Employer Partnerships Unit:</u> Ensures local and regional CTE administrators have appropriate education, certification, and work experience to oversee CTE programs; coordinates Technical Review, Assistance, and Compliance (TRAC) monitoring to identify local and regional strength, best practices, and areas for program improvement; conducts civil rights compliance reviews.
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Funding Source(s):	Federal	3,904,900
	GF/GP	1,347,800

Related Boilerplate Section(s): None

GROSS APPROPRIATION	\$5,252,700	Total of all applicable line item appropriations.
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Federal revenues	3,904,900	Revenue received from federal departments and agencies.
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STATE GENERAL FUND/ GENERAL PURPOSE	\$1,347,800	Unrestricted state revenue from taxes and other sources.
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SECTION 117: LIBRARY OF MICHIGAN

The Library of Michigan is charged with providing reference services to the Executive, Legislative and Judicial branches of government, and to the general public. The Library maintains a large collection of books, state and federal government publications, and Michigan periodicals. The Library also distributes state aid, federal Library Services and Technology Act (LSTA) funding, and renaissance zone reimbursements to eligible Michigan public libraries and cooperative libraries.

Full-time equated classified positions	33.0	Full-time equated (FTE) positions in the state classified service.
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Library of Michigan operations – 31.0 FTE positions	\$4,826,400	Personnel and operations costs; subscriptions, books, book preservation; maintenance of special collections including the Michigan Collection, Michigan Documents Collection, Federal Documents Collection, the Reference Research Collection, Rare Books Collection, and the State Law Library; partially funds statewide contracts for Michigan eLibrary (MeL) databases providing online database access to Michigan residents.
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Funding Source(s):	Restricted	300,000
	GF/GP	4,526,400

Related Boilerplate Section(s): 801, 803

Library services and technology program – 1.0 FTE position	5,611,400	Administration, planning, and monitoring of sub grants to help libraries serving persons with disabilities; provides internet access and training centers in the state; encourages library technology and networking among libraries; and provides outreach services to individuals who have difficulty using a library.
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Funding Source(s):	Federal	5,611,400
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Related Boilerplate Section(s): None

Michigan eLibrary – 1.0 FTE position	1,753,100	Electronic library collection maintained by the Library of Michigan and partnering local libraries; offers Michigan patrons free on-line access to newspaper and magazine articles, journal articles, and books; interlibrary loan services; genealogical information; and resources for librarians and educators.
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Funding Source(s):	GF/GP	1,753,100
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Related Boilerplate Section(s): 803

Renaissance zone reimbursements	3,300,000	Provides reimbursements to libraries for local revenue lost due to renaissance zones pursuant to Michigan renaissance zone act, 1996 PA 376.
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Funding Source(s):	GF/GP	3,300,000
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Related Boilerplate Section(s): 804

State aid to libraries	11,067,700	Supplements local tax revenue and constitutionally dedicated penal fine revenue to ensure access to library services; provides books/materials, staff training, interlibrary loan and document delivery services to link libraries together; Library of Michigan administers funding, monitors requirements and payment systems; 1977 PA 89 sets eligibility requirements to qualify for state aid; distributed to each qualified library through five grants determined on a per-capita basis, subject to proration based on available appropriations: <u>Minimum Standards:</u> \$0.50 per capita if the library meets minimum standards prescribed in 1977 PA 89. <u>Membership:</u> \$0.50 per capita if the library is a member of a regional cooperative library. <u>Cooperative Libraries:</u> \$0.50 per capita to cooperative libraries. <u>Cooperative Density:</u> \$10 per square mile to cooperative libraries with a population density of fewer than 75 people per square mile. <u>County Reimbursable:</u> Reimburses county libraries serving fewer than 50,000 residents for a portion (capped at \$4,800) of the salary of the library director.
		Funding Source(s): GF/GP 11,067,700
		<i>Related Boilerplate Section(s): None</i>

GROSS APPROPRIATION	\$26,558,600	Total of all applicable line item appropriations.
IMLS, library services and technology act	5,611,400	Funding available from the Institute for Museum and Library Services (IMLS) under the Library Services and Technology Act, Grants to States program.
Library Fees	300,000	Fees collected for document reproduction and services; conferences, workshops, and training classes; and the use of specialized equipment, facilities, and software.
STATE GENERAL FUND/ GENERAL PURPOSE	\$20,647,200	Unrestricted state revenue from taxes and other sources.

SECTION 118: OFFICE OF EDUCATOR TALENT AND POLICY COORDINATION

The Office of Educator Talent and Policy Coordination focuses on intra-department coordination, the development of teachers and building leaders, supporting PA 173 of 2015 Educator Evaluation Legislation, and focusing on a comprehensive Early Literacy Initiative plan.

Full-time equated classified positions	17.0	Full-time equated (FTE) positions in the state classified service.
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Educator Talent and Policy Coordination Operations – 17.0 FTE positions	\$2,621,200	Personnel and operational costs for the Office of Educator Talent and Policy Coordination. Major office duties include the following: <u>Educator Talent</u> : provides the centralized support structure for subject matter expertise and program implementation of state policies, processes, and practices that support recruitment, development, and retention of teachers and building leaders. <u>Policy Coordination</u> : manages processes and procedures to implement the department's vision, priorities, and cross-office initiatives; build consensus between program areas and provide added supports to state and federal program area specialists, which include efforts such as the Early Literacy Initiative, Performance-Based Budgeting, ESSA implementation, and Michigan's Good Government activities; and improve departmental efficiency by reducing duplication of efforts and taking responsibility for achievement of departmental vision and priorities. <u>Educator Evaluations</u> : provides necessary training and supports for teachers and administrators in the following ways with staffing in 10 regions for local differentiated support; support of the Educator Evaluation Reserve Fund (MCL 388.1696a); as well as coordinate with advocacy organizations and parents to develop high-quality evaluation systems and improve instruction. <u>Early Literacy Initiative Plan</u> : coordination with the Department and stakeholders in developing and enacting a statewide early literacy plan to ensure higher proficiency standards by way of implementation of MTSS in all K-3, increased instruction time, additional literacy coaches, assessment and diagnostic tools, piloting parent education programs, literacy certifications for elementary education, and professional development grants.
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Funding Source(s):	Federal	630,200
	Restricted	241,000
	GF/GP	1,750,000

Related Boilerplate Section(s): None

GROSS APPROPRIATION	\$2,621,200	Total of all applicable line item appropriations.
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Federal revenues	630,200	Revenue received from federal departments and agencies.
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Certification fees	241,000	From issuing teacher and administrator certificates; supports state licensure, professional development, and administrator and teacher quality activities.
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STATE GENERAL FUND/ GENERAL PURPOSE	\$1,750,000	Unrestricted state revenue from taxes and other sources.
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SECTION 119: PARTNERSHIP DISTRICT SUPPORT

The Partnership District Support unit oversees agreements between the Department of Education, districts, and education stakeholders to assist districts struggling with poor student academic performance.

Full-time equated classified positions	4.0	Full-time equated (FTE) positions in the state classified service.
Partnership District Support Operations	\$641,800	<p>Personnel and operational costs for the Partnership District Support unit; oversees and reviews the comprehensive evaluation of poor academic performance indicators prior to agreements being signed; supervises the creation and terms of the partnership agreements; coordinates and supports districts in carrying out agreements with a team of persons with expertise in school reform; monitors district's status in fulfilling its agreement obligations.</p> <p style="text-align: right;">Funding Source(s): GF/GP 641,800</p> <p style="text-align: right;"><i>Related Boilerplate Section(s): None</i></p>
GROSS APPROPRIATION	\$641,800	Total of all applicable line item appropriations.
STATE GENERAL FUND/ GENERAL PURPOSE	\$641,800	Unrestricted state revenue from taxes and other sources.

SECTION 120: ONE-TIME APPROPRIATIONS

This appropriation unit contains all FY 2016-17 appropriations which are intended by the legislature to be one-time allocations that will not be reauthorized in future fiscal years.

Full-time equated classified positions	0.0	Full-time equated (FTE) positions in the state classified service.
Drinking water declaration of emergency	\$100	<p><u>Drinking water declaration of emergency CDC Pilot program</u>: One-time, half-year funding of Child Care and Development Fund (CCDF) and a restricted fund placeholder to provide subsidized childcare to all 0-3 children in Flint for half-day services, regardless of household income.</p> <p style="text-align: right;">Funding Source(s): Restricted 100</p> <p style="text-align: right;"><i>Related Boilerplate Section(s): 1101</i></p>
GROSS APPROPRIATION	\$100	Total of all applicable line item appropriations.
Drinking water declaration of emergency	100	Funding available by transfer from the Drinking water Emergency Reserve Fund in DTMB.
STATE GENERAL FUND/ GENERAL PURPOSE	\$0	Unrestricted state revenue from taxes and other sources.

BOILERPLATE SECTION INFORMATION

Sec. 201. Total State Spending and State Spending to Local Governments

Provides total state spending and payments to local units of government.

Sec. 202. Management and Budget Act

Subjects funds in this appropriation act to the Management and Budget Act.

Sec. 203. Definitions

Defines certain terms used in the act.

Sec. 204. Use of the Internet to Fulfill Reporting Requirements

Requires MDE to post reports required by boilerplate on its website or send them via electronic mail.

Sec. 205. Purchase of Foreign Goods

Prohibits use of state funds to purchase foreign-made goods if comparable American or Michigan goods or services are available. Gives preference to Michigan businesses owned and operated by veterans.

Sec. 206. Deprived and Depressed Communities

Requires State Superintendent to make effort to contract with businesses in deprived and depressed communities.

Sec. 207. Out-of-State Travel

Requires reporting on all out-of-state travel.

Sec. 208. Hire of Outside Legal Counsel

Prohibits MDE from hiring a person to provide legal services that are the responsibility of the Attorney General but exempts legal services for bonding or other activities authorized by the Attorney General.

Sec. 209. Lapse Report

Requires the State Budget Office to report on the projected year-end General Fund Lapse amounts by major departmental program area by November 30.

Sec. 210. Contingency Funds

Appropriates \$10.0 million federal, \$700,000 state restricted, \$250,000 local, and \$3.0 million private in contingency funds, which must be transferred appropriately by the legislature prior to expenditure.

Sec. 211. Department Financial Information

Requires MDE to work with the Department of Technology, Management, and Budget to maintain a searchable website accessible to the public at no cost, which includes expenditures by category; expenditures by appropriation unit; payments to vendors by vendor, date, amount, and description; the number of active employee by job classification; and job specifications and wage rates.

Sec. 212. Restricted Funds Report

Requires MDE to work with State Budget Office to provide a report to the Legislature on estimated restricted fund revenues, expenditures, and fund balances for FY 2016-17 and FY 2017-18.

Sec. 213. Department Scorecard

Requires MDE to maintain on a publicly accessible website, a department scorecard that identifies, tracks, and updates key metrics used to monitor and improve department performance.

Sec. 214. Legacy Costs

Identifies total appropriations in part 1 for legacy costs for FY 2017-18. Includes a pension-related cost estimate of \$7,939,900 and a retiree health care cost estimate of \$7,489,200.

Sec. 215. State Board Information

Requires MDE to forward board agendas and documents to various governmental agencies electronically.

Sec. 217. Federal Medicaid Program

Allows MDE to assist other departments and school districts to secure reimbursement for eligible services provided in Michigan schools from the federal Medicaid program.

Sec. 219. Kindergarten Entry Assessment Participation

Requires MDE to ensure that the kindergarten entry assessment include a method for information to be provided regarding a child's participation in the great start readiness program.

BOILERPLATE SECTION INFORMATION

Sec. 220. Early Literacy Best Practices Clearinghouse

Requires MDE to post on its website a link to the federal Institute of Education Sciences' What Works Clearinghouse, as well as to disseminate knowledge about the educational clearinghouse to districts and intermediate districts.

Sec. 221. Personnel Records

Directs that MDE require districts to retain teacher personnel records regarding sexual misconduct.

Sec. 222. Communication with the Legislature

Prohibits MDE from taking disciplinary action against an employee for communicating truthfully and factually with a legislator or his/her staff.

Sec. 223. Records Retention

Requires MDE to retain all reports funded from appropriations according to federal and state guidelines for short-term and long-term retention of records.

Sec. 225. Grant Application Penalty

Requires that MDE send districts a list of grants available in the School Aid Budget by October 1, 2017, and open the grant application process by December 1, 2017. Reduces state funding for state board/superintendent operations by 1% if the MDE fails to comply.

Sec. 226. Inter-Departmental Coordination of Services

Requires MDE work with other departments to streamline services and resources to reduce duplication of services and increase efficiency.

Sec. 227. Timely Data

Requires MDE to provide data requested by legislature, staff, and fiscal agencies in a timely manner; subjects the State Board/Superintendent Operations line item to a penalty of 1% of state funds if reasonably requested data is not received within 30 days or if reports required by boilerplate or statute are not submitted within 30 days after it is due.

Sec. 229. Contract Notification

Requires MDE to notify the House and Senate appropriations committees and the State Budget Director before entering into a contract that exceeds \$1.0 million or seeking a federal waiver form, or amending the federal waiver form.

Sec. 230. Nonpublic School Mandates

Requires MDE to compile a report that identifies any new, or lack thereof, mandates required of nonpublic schools by April 1, 2017.

Sec. 301. Per Diem Payments

Authorizes MDE to make per diem payments to members of the State Board of Education and sets per diem payments at \$110 per day for president and \$100 per day for other members.

Sec. 302. Travel Expenditures

Prohibits spending over \$35,000 for in-state and out-of-state travel for Board of Education members.

Sec. 325. Federal and Private Grants

Requires MDE to notify Legislature within 10 days of receiving a federal or private grant appropriated in part 1 under federal and private grants line.

Sec. 350. Special Education Reform Task Force Guidelines

Requires the Office of Special Education to address the Special Education Reform Task Force Guidelines to design and distribute parent-friendly information for all Individualized Education Plans (IEPs), as well as train mediators knowledgeable about the dispute resolution system and state and federal mandates pertaining to the rights and protections of students with disabilities.

Sec. 401. Michigan School for the Deaf and Blind Employees

States that employees at the Michigan School for the Deaf and Blind who work on a school-year basis be considered annual employees for the purposes of service credits, retirement, and insurance benefits.

Sec. 402. Payment for Instruction at the Michigan Schools for the Deaf and Blind

Requires that MDE assess intermediate school district of residence 100% of cost of student's instructional program for each student enrolled at Michigan Schools for the Deaf and Blind.

BOILERPLATE SECTION INFORMATION

Sec. 406. Residential Program at the Michigan Schools for the Deaf and Blind

Authorizes Michigan Schools for the Deaf and Blind to promote its residential program as a possible appropriate option for children who are deaf or hard of hearing or who are blind or visually impaired.

Sec. 407. Gifts, Bequests, and Donations

States that revenue from gifts, bequests, and donations that is unexpended at end of fiscal year may be carried over to next fiscal year and not revert to general fund.

Sec. 408. Carry Forward of Programmatic Service Funds

Allows the Michigan Schools for the Deaf and Blind to carry forward funds available for expenditure into the next succeeding year for the low incidence program; conferences, workshops, and training classes; and the use of specialized equipment, facilities, and software for required services.

Sec. 501. Felony Conviction Files

Requires that MDE maintain professional personnel registry and certificate revocation/felony conviction files.

Sec. 502. Student Teaching Credits

Authorizes teacher preparation institutions to provide alternative programs in which one-half of all student teaching credits can be earned through substitute teaching.

Sec. 503. Professional Development Coordination

Requires MDE to, upon request, consult professional development with the Michigan Virtual Learning Research Institute (MVU) and external stakeholders.

Sec. 506. Teacher Testing Fees

States that revenue from teacher testing fees that is unexpended at the end of the fiscal year may be carried over to next fiscal year and not revert to the General Fund.

Sec. 507. Teacher Certification Test

Requires MDE to adopt a teacher certification test for all new elementary teachers to ensure they have the skills to deliver evidence-based literacy instruction.

Sec. 701. MTSS, At-Risk, Reading Intervention Funding Report

Requires MDE to produce a report detailing the progress made by districts with grades K-3 receiving at-risk funding under section 31a of the State Aid Act in implementing Multi-Tiered Systems of Supports (MTSS), in implementing MTSS for grades 4-8 in the prior school fiscal year, and in providing reading intervention services described in section 1280f of the revised school code.

Sec. 801. Funds for Required Services

States that funds collected by MDE through the Library of Michigan for document reproduction, workshops, and equipment are available for expenditure and may be carried into the next fiscal year.

Sec. 803. Keep Library Functions Together

Provides intent that the State maintain the Library of Michigan and its component programs, except for the genealogy collections, together in a state department.

Sec. 804. Library Renaissance Zone Reimbursements

Requires reimbursements made in part 1 be made pursuant to Michigan Renaissance Zone Act and that allocations be made within 60 days of Department of Treasury certifying proper information to determine amounts due to each eligible recipient. Prorates payments to each recipient if amount appropriated is not enough to fully fund reimbursements.

Sec. 1001. Number of Childcare Providers

Requires a report by November 1, 2017 on the average number of childcare providers (by type) receiving payment for childcare services for the fiscal year ending September 30, 2017.

Sec. 1002. CDC Provider Reimbursement Rate Increase

Requires MDE to increase the provider reimbursement rates for child care centers, group homes, and registered family homes under the following guidelines: by \$0.25 per hour for each child for empty star, 1-star, and 2-star; by \$0.50 per hour for each child for 3-star and 4-star; and by \$0.75 for 5-star. For unlicensed providers, the provider reimbursement rate would increase by \$0.25 per hour for each child for tier 1 and \$0.75 per hour for each child for tier 2. Requires MDE to publish the new final reimbursement rates on its webpage and the great start to quality webpage by the date that the new rates take effect.

BOILERPLATE SECTION INFORMATION

Sec. 1003. Early Childhood Investment Corporation Annual Report

Requires MDE to submit an annual report on all funding appropriated to the Early Childhood Investment Corporation (ECIC) for FY 2016-17 by February 15. Report must detail the amounts of grants awarded, grant recipients, activities funded by each grant, and an analysis of the work of each grantee. Also requires contracts for early childhood comprehensive systems planning to be bid through a statewide RFP process.

Sec. 1004. CDC TEACH Scholarship

Requires MDE to use \$1.0 million federal CCDF for TEACH Scholarships for credit-based educational opportunities for child care providers, with preference given to providers trying to increase their great start to quality star rating.

Sec. 1005. CDC Childcare Monitoring

Requires MDE to coordinate with LARA to provide fingerprint services and background checks of employees of childcare providers as required by the federal Child Care and Development Block Grant.

Sec. 1007. Child Development and Care – Progress Reports

Requires MDE to create progress reports for the child development and care program's external support (child care licensors) to track activities and number of occasions these activities are carried out that maintain and/or improve quality assurance of child care facilities in Michigan. Requires the progress reports be issued April 1, 2018 and September 30, 2018.

Sec. 1008. Home Visit Program Coordination

Requires MDE to coordinate with the Department of Health and Human Services to provide services to families for home visits.

Sec. 1009. Child Development and Care (CDC) Increase to Eligibility Entrance Threshold

Requires MDE to use \$5.5 million federal CCDF to increase the eligibility entrance threshold of the CDC program from 125% of the federal poverty guidelines to 130% of the federal poverty guidelines.

Sec. 1021. National Career Readiness Certificate

Requires MDE to renegotiate the ACT WorkKeys test to ensure the costs for registering and providing students with the National Career Readiness Certificate are included in the contract cost and are not charged to the student.

Sec. 1101. Drinking Water Declaration of Emergency – CDC Pilot

Requires that from the funds for the drinking water declaration of emergency, MDE must do the following activities until it has spent all of the money appropriated for a drinking water declaration of emergency: pilot the expansion of CDC eligibility to children ages 0 to 3 for half-day childcare services for household income up to 300% of the federal poverty guidelines; provide information to childcare providers on identification and intervention services for children demonstrating potential developmental delays associated with exposure to lead; and provide a report on various metrics associated with the pilot's outcomes.



Mary Ann Cleary, Director
Bethany Wicksall, Deputy Director
517.373.8080

AREAS OF RESPONSIBILITY

Table with 2 columns: Area of Responsibility and Contact Name. Includes categories like Agriculture and Rural Development, Attorney General, Auditor General, etc.



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