

**SUBSTITUTE FOR
HOUSE BILL NO. 5795**

A bill to amend 1979 PA 94, entitled
"The state school aid act of 1979,"
by amending sections 6, 6a, 11, 11a, 11j, 11k, 11m, 11s, 15, 18,
20, 20d, 20f, 20m, 21b, 21f, 21h, 22a, 22b, 22c, 22d, 22m, 22p, 24,
24a, 25f, 25g, 25i, 26a, 26b, 26c, 26d, 28, 31a, 31d, 31f, 31j,
31n, 31o, 31y, 31z, 32d, 32p, 35a, 35g, 39, 39a, 41, 51a, 51c, 51d,
51f, 51g, 53a, 54, 54b, 54d, 56, 61a, 61b, 61c, 61d, 62, 65, 67,
67a, 74, 81, 94, 94a, 95b, 97, 97a, 98, 98b, 98d, 99h, 99s, 99u,
99x, 99bb, 101, 104, 104c, 107, 147, 147a, 147b, 147c, 147e, and
152a (MCL 388.1606, 388.1606a, 388.1611, 388.1611a, 388.1611j,
388.1611k, 388.1611m, 388.1611s, 388.1615, 388.1618, 388.1620,
388.1620d, 388.1620f, 388.1620m, 388.1621b, 388.1621f, 388.1621h,
388.1622a, 388.1622b, 388.1622c, 388.1622d, 388.1622m, 388.1622p,



388.1624, 388.1624a, 388.1625f, 388.1625g, 388.1625i, 388.1626a, 388.1626b, 388.1626c, 388.1626d, 388.1628, 388.1631a, 388.1631d, 388.1631f, 388.1631j, 388.1631n, 388.1631o, 388.1631y, 388.1631z, 388.1632d, 388.1632p, 388.1635a, 388.1635g, 388.1639, 388.1639a, 388.1641, 388.1651a, 388.1651c, 388.1651d, 388.1651f, 388.1651g, 388.1653a, 388.1654, 388.1654b, 388.1654d, 388.1656, 388.1661a, 388.1661b, 388.1661c, 388.1661d, 388.1662, 388.1665, 388.1667, 388.1667a, 388.1674, 388.1681, 388.1694, 388.1694a, 388.1695b, 388.1697, 388.1697a, 388.1698, 388.1698b, 388.1698d, 388.1699h, 388.1699s, 388.1699u, 388.1699x, 388.1699bb, 388.1701, 388.1704, 388.1704c, 388.1707, 388.1747, 388.1747a, 388.1747b, 388.1747c, 388.1747e, and 388.1752a), sections 6, 6a, 11, 11a, 11j, 11k, 11m, 11s, 15, 18, 20, 20d, 20f, 21f, 21h, 22a, 22b, 22d, 22m, 22p, 24, 24a, 25f, 25g, 25i, 26a, 26b, 26c, 28, 31a, 31d, 31f, 31j, 31n, 32d, 32p, 35a, 39, 39a, 41, 51a, 51c, 51d, 51f, 53a, 54, 54b, 54d, 56, 61a, 61b, 61c, 61d, 62, 65, 67, 67a, 74, 81, 94, 94a, 95b, 98, 98d, 99h, 99s, 99u, 99x, 101, 104, 104c, 107, 147, 147a, 147b, 147c, 147e, and 152a as amended and sections 20m, 22c, 26d, 31o, 31y, 31z, 35g, 51g, 97, 97a, 98b, and 99bb as added by 2021 PA 48 and section 21b as amended by 2014 PA 196, and by adding sections 8c, 11w, 22e, 23b, 23c, 23f, 30, 30a, 30b, 30c, 32n, 35i, 35j, 41b, 61i, 94e, 97b, 97c, 98e, 99r, 99cc, 104i, 152c, and 166c; and to repeal acts and parts of acts.

THE PEOPLE OF THE STATE OF MICHIGAN ENACT:

- 1 Sec. 6. (1) "Center program" means a program operated by a
- 2 district or by an intermediate district for special education
- 3 pupils from several districts in programs for pupils with autism
- 4 spectrum disorder, pupils with severe cognitive impairment, pupils
- 5 with moderate cognitive impairment, pupils with severe multiple



1 impairments, pupils with hearing impairment, pupils with visual
 2 impairment, and pupils with physical impairment or other health
 3 impairment. Programs for pupils with emotional impairment housed in
 4 buildings that do not serve regular education pupils also qualify.
 5 Unless otherwise approved by the department, a center program
 6 either serves all constituent districts within an intermediate
 7 district or serves several districts with less than 50% of the
 8 pupils residing in the operating district. In addition, special
 9 education center program pupils placed part-time in noncenter
 10 programs to comply with the least restrictive environment
 11 provisions of section 1412 of the individuals with disabilities
 12 education act, 20 USC 1412, may be considered center program pupils
 13 for pupil accounting purposes for the time scheduled in either a
 14 center program or a noncenter program.

15 (2) "District and high school graduation rate" means the
 16 annual completion and pupil dropout rate that is calculated by the
 17 center pursuant to nationally recognized standards.

18 (3) "District and high school graduation report" means a
 19 report of the number of pupils, excluding adult education
 20 participants, in the district for the immediately preceding school
 21 year, adjusted for those pupils who have transferred into or out of
 22 the district or high school, who leave high school with a diploma
 23 or other credential of equal status.

24 (4) "Membership", except as otherwise provided in ~~this~~
 25 ~~subsection or~~ this article, means for a district, a public school
 26 academy, or an intermediate district the sum of the product of .90
 27 times the number of full-time equated pupils in grades K to 12
 28 actually enrolled and in regular daily attendance in the district,
 29 public school academy, or intermediate district on the pupil



1 membership count day for the current school year, plus the product
 2 of .10 times the final audited count from the supplemental count
 3 day of full-time equated pupils in grades K to 12 actually enrolled
 4 and in regular daily attendance in the district, public school
 5 academy, or intermediate district for the immediately preceding
 6 school year. A district's, public school academy's, or intermediate
 7 district's membership is adjusted as provided under section 25e for
 8 pupils who enroll after the pupil membership count day in a strict
 9 discipline academy operating under sections 1311b to 1311m of the
 10 revised school code, MCL 380.1311b to 380.1311m. ~~For 2021-2022~~
 11 ~~only, membership means for a district, a public school academy, or~~
 12 ~~an intermediate district, the sum of the product of .90 times the~~
 13 ~~number of full-time equated pupils in grades K to 12 actually~~
 14 ~~enrolled and in regular daily attendance in the district, public~~
 15 ~~school academy, or intermediate district on the pupil membership~~
 16 ~~count day for the current school year and the product of .10 times~~
 17 ~~the final audited count of the number of full-time equated pupils~~
 18 ~~engaged in pandemic learning for spring 2021, or, for a public~~
 19 ~~school academy that operates as a cyber school, as that term is~~
 20 ~~defined in section 551 of the revised school code, MCL 380.551, the~~
 21 ~~final audited count from the supplemental count day of full-time~~
 22 ~~equated pupils in grades K to 12 actually enrolled and in regular~~
 23 ~~daily attendance in the public school academy for the immediately~~
 24 ~~preceding school year.~~ All pupil counts used in this subsection are
 25 as determined by the department and calculated by adding the number
 26 of pupils registered for attendance plus pupils received by
 27 transfer and minus pupils lost as defined by rules promulgated by
 28 the superintendent, and as corrected by a subsequent department
 29 audit. The amount of the foundation allowance for a pupil in



1 membership is determined under section 20. In making the
2 calculation of membership, all of the following, as applicable,
3 apply to determining the membership of a district, a public school
4 academy, or an intermediate district:

5 (a) Except as otherwise provided in this subsection, and
6 pursuant to subsection (6), a pupil is counted in membership in the
7 pupil's educating district or districts. An individual pupil must
8 not be counted for more than a total of 1.0 full-time equated
9 membership.

10 (b) If a pupil is educated in a district other than the
11 pupil's district of residence, if the pupil is not being educated
12 as part of a cooperative education program, if the pupil's district
13 of residence does not give the educating district its approval to
14 count the pupil in membership in the educating district, and if the
15 pupil is not covered by an exception specified in subsection (6) to
16 the requirement that the educating district must have the approval
17 of the pupil's district of residence to count the pupil in
18 membership, the pupil is not counted in membership in any district.

19 (c) A special education pupil educated by the intermediate
20 district is counted in membership in the intermediate district.

21 (d) A pupil placed by a court or state agency in an on-grounds
22 program of a juvenile detention facility, a child caring
23 institution, or a mental health institution, or a pupil funded
24 under section 53a, is counted in membership in the district or
25 intermediate district approved by the department to operate the
26 program.

27 (e) A pupil enrolled in the Michigan Schools for the Deaf and
28 Blind is counted in membership in the pupil's intermediate district
29 of residence.



1 (f) A pupil enrolled in a career and technical education
 2 program supported by a millage levied over an area larger than a
 3 single district or in an area vocational-technical education
 4 program established under section 690 of the revised school code,
 5 MCL 380.690, is counted in membership only in the pupil's district
 6 of residence.

7 (g) A pupil enrolled in a public school academy is counted in
 8 membership in the public school academy.

9 (h) For the purposes of this section and section 6a, for a
 10 cyber school, as that term is defined in section 551 of the revised
 11 school code, MCL 380.551, that is in compliance with section 553a
 12 of the revised school code, MCL 380.553a, a pupil's participation
 13 in the cyber school's educational program is considered regular
 14 daily attendance, and for a district or public school academy, a
 15 pupil's participation in a virtual course as that term is defined
 16 in section 21f is considered regular daily attendance. **Beginning**
 17 **July 1, 2021, this subdivision is subject to section 8c. It is the**
 18 **intent of the legislature that the immediately preceding sentence**
 19 **apply retroactively and is effective July 1, 2021.** For the purposes
 20 of this subdivision, for a pupil enrolled in a cyber school, ~~and~~
 21 ~~utilizing sequential learning,~~ **all of the following apply with**
 22 **regard to the** participation means that term as defined in the pupil
 23 accounting manual, ~~section 5-O-D: requirements for counting pupils~~
 24 ~~in membership subsection 10.requirement:~~

25 (i) **Except as otherwise provided in this subdivision, the pupil**
 26 **shall participate in each scheduled course on pupil membership**
 27 **count day or supplemental count day, as applicable. If the pupil is**
 28 **absent on pupil membership count day or supplemental count day, as**
 29 **applicable, the pupil must attend and participate in class during**



1 the next 10 consecutive school days if the absence was unexcused,
2 or during the next 30 calendar days if the absence was excused.

3 (ii) For a pupil who is not learning sequentially, 1 or more of
4 the following must be met on pupil membership count day or
5 supplemental count day, as applicable, for each scheduled course to
6 satisfy the participation requirement under this subdivision:

7 (A) The pupil attended a live lesson from the teacher.

8 (B) The pupil logged into a lesson or lesson activity and the
9 login can be documented.

10 (C) The pupil and teacher engaged in a subject-oriented
11 telephone conversation.

12 (D) There is documentation of an email dialogue between the
13 pupil and teacher.

14 (E) There is documentation of activity or work between the
15 learning coach and pupil.

16 (F) An alternate form of attendance as determined and agreed
17 upon by the cyber school and the pupil membership auditor was met.

18 (iii) For a pupil using sequential learning, the participation
19 requirement under this subdivision is satisfied if either of the
20 following occurs:

21 (A) Except as otherwise provided in this sub-subparagraph, the
22 pupil and the teacher of record or mentor complete a 2-way
23 interaction for 1 course during the week on which pupil membership
24 count day or supplemental count day, as applicable, occurs, and the
25 3 consecutive weeks following that week. However, if a school break
26 is scheduled during any of the weeks described in this sub-
27 subparagraph that is 4 or more days in length or instruction has
28 been canceled districtwide during any of the weeks described in
29 this sub-subparagraph for 3 or more school days, the district is



1 not required to ensure that the pupil and the teacher of record or
2 mentor completed a 2-way interaction for that week. As used in this
3 sub-subparagraph:

4 (I) "2-way interaction" means the communication that occurs
5 between the teacher of record or mentor and pupil, where 1 party
6 initiates communication and a response from the other party follows
7 that communication. Responses as described in this sub-sub-
8 subparagraph must be to the communication initiated by the teacher
9 of record or mentor, and not some other action taken. This
10 interaction may occur through, but is not limited to, means such as
11 email, telephone, instant messaging, or face-to-face conversation.
12 A parent- or legal-guardian-facilitated 2-way interaction is
13 considered a 2-way interaction if the pupil is in any of grades K
14 to 5 and does not yet possess the skills necessary to participate
15 in 2-way interactions unassisted. The interactions described in
16 this sub-sub-subparagraph must relate to a virtual course on the
17 pupil's schedule and pertain to course content or progress.

18 (II) "Mentor" means a professional employee of the district
19 who monitors the pupil's progress, ensures the pupil has access to
20 needed technology, is available for assistance, and ensures access
21 to the teacher of record. A mentor may also be the teacher of
22 record if the mentor meets the definition of a teacher of record
23 under this sub-subparagraph and the district is the provider for
24 the course.

25 (III) "Teacher of record" means a teacher to whom all of the
26 following apply:

27 (1) He or she is responsible for providing instruction,
28 determining instructional methods for each pupil, diagnosing
29 learning needs, assessing pupil learning, prescribing intervention



1 strategies and modifying lessons, reporting outcomes, and
2 evaluating the effects of instruction and support strategies. The
3 teacher of record may coordinate the distribution and assignment of
4 the responsibilities described in this sub-sub-sub-subparagraph
5 with other teachers participating in the instructional process for
6 a course.

7 (2) He or she is certified for the grade level or is working
8 under a valid substitute permit, authorization, or approval issued
9 by the department.

10 (3) He or she has a personnel identification code provided by
11 the center.

12 (4) If applicable under section 1231 of the revised school
13 code, MCL 380.1231, he or she is employed by the district.

14 (IV) "Week" means a period that starts on Wednesday and ends
15 the following Tuesday.

16 (B) The pupil completes a combination of 1 or more of the
17 following activities for each scheduled course on pupil membership
18 count day or supplemental count day, as applicable:

19 (I) Documented attendance in a virtual course where
20 synchronous, live instruction occurred with the teacher.

21 (II) Documented completion of a course assignment.

22 (III) Documented completion of a course lesson or lesson
23 activity.

24 (IV) Documented pupil access to an ongoing lesson, which does
25 not include a login.

26 (V) Documented physical attendance on pupil membership count
27 day or supplemental count day, as applicable, in each scheduled
28 course, if the pupil will attend at least 50% of the instructional
29 time for each scheduled course on-site, face-to-face with the



1 teacher of record. As used in this sub-sub-subparagraph, "teacher
2 of record" means that term as defined in sub-subparagraph (A).

3 (iv) For purposes of subparagraph (iii), each course currently
4 being attempted by the pupil, rather than every course on the
5 pupil's schedule for the entire term, is considered a part of each
6 scheduled course for the pupil.

7 (i) For a new district or public school academy beginning its
8 operation after December 31, 1994, membership for the first 2 full
9 or partial fiscal years of operation is determined as follows:

10 (i) If operations begin before the pupil membership count day
11 for the fiscal year, membership is the average number of full-time
12 equated pupils in grades K to 12 actually enrolled and in regular
13 daily attendance on the pupil membership count day for the current
14 school year and on the supplemental count day for the current
15 school year, as determined by the department and calculated by
16 adding the number of pupils registered for attendance on the pupil
17 membership count day plus pupils received by transfer and minus
18 pupils lost as defined by rules promulgated by the superintendent,
19 and as corrected by a subsequent department audit, plus the final
20 audited count from the supplemental count day for the current
21 school year, and dividing that sum by 2.

22 (ii) If operations begin after the pupil membership count day
23 for the fiscal year and not later than the supplemental count day
24 for the fiscal year, membership is the final audited count of the
25 number of full-time equated pupils in grades K to 12 actually
26 enrolled and in regular daily attendance on the supplemental count
27 day for the current school year.

28 (j) If a district is the authorizing body for a public school
29 academy, then, in the first school year in which pupils are counted



1 in membership on the pupil membership count day in the public
2 school academy, the determination of the district's membership
3 excludes from the district's pupil count for the immediately
4 preceding supplemental count day any pupils who are counted in the
5 public school academy on that first pupil membership count day who
6 were also counted in the district on the immediately preceding
7 supplemental count day.

8 (k) For an extended school year program approved by the
9 superintendent, a pupil enrolled, but not scheduled to be in
10 regular daily attendance, on a pupil membership count day, is
11 counted in membership.

12 (l) To be counted in membership, a pupil must meet the minimum
13 age requirement to be eligible to attend school under section 1147
14 of the revised school code, MCL 380.1147, ~~or must be enrolled under~~
15 ~~subsection (3) of that section,~~ and must be less than 20 years of
16 age on September 1 of the school year except as follows:

17 (i) A special education pupil who is enrolled and receiving
18 instruction in a special education program or service approved by
19 the department, who does not have a high school diploma, and who is
20 less than 26 years of age as of September 1 of the current school
21 year is counted in membership.

22 (ii) A pupil who is determined by the department to meet all of
23 the following may be counted in membership:

24 (A) Is enrolled in a public school academy or an alternative
25 education high school diploma program, that is primarily focused on
26 educating pupils with extreme barriers to education, such as being
27 homeless as that term is defined under 42 USC 11302.

28 (B) Had dropped out of school.

29 (C) Is less than 22 years of age as of September 1 of the



1 current school year.

2 (iii) If a child does not meet the minimum age requirement to be
3 eligible to attend school for that school year under section 1147
4 of the revised school code, MCL 380.1147, but will be 5 years of
5 age not later than December 1 of that school year, the district may
6 count the child in membership for that school year if the parent or
7 legal guardian has notified the district in writing that he or she
8 intends to enroll the child in kindergarten for that school year.

9 (m) An individual who has achieved a high school diploma is
10 not counted in membership. An individual who has achieved a high
11 school equivalency certificate is not counted in membership unless
12 the individual is a student with a disability as that term is
13 defined in R 340.1702 of the Michigan Administrative Code. An
14 individual participating in a job training program funded under
15 former section 107a or a jobs program funded under former section
16 107b, administered by the department of labor and economic
17 opportunity, or participating in any successor of either of those 2
18 programs, is not counted in membership.

19 (n) If a pupil counted in membership in a public school
20 academy is also educated by a district or intermediate district as
21 part of a cooperative education program, the pupil is counted in
22 membership only in the public school academy unless a written
23 agreement signed by all parties designates the party or parties in
24 which the pupil is counted in membership, and the instructional
25 time scheduled for the pupil in the district or intermediate
26 district is included in the full-time equated membership
27 determination under subdivision (q) and section 101. However, for
28 pupils receiving instruction in both a public school academy and in
29 a district or intermediate district but not as a part of a



1 cooperative education program, the following apply:

2 (i) If the public school academy provides instruction for at
 3 least 1/2 of the class hours required under section 101, the public
 4 school academy receives as its prorated share of the full-time
 5 equated membership for each of those pupils an amount equal to 1
 6 times the product of the hours of instruction the public school
 7 academy provides divided by the number of hours required under
 8 section 101 for full-time equivalency, and the remainder of the
 9 full-time membership for each of those pupils is allocated to the
 10 district or intermediate district providing the remainder of the
 11 hours of instruction.

12 (ii) If the public school academy provides instruction for less
 13 than 1/2 of the class hours required under section 101, the
 14 district or intermediate district providing the remainder of the
 15 hours of instruction receives as its prorated share of the full-
 16 time equated membership for each of those pupils an amount equal to
 17 1 times the product of the hours of instruction the district or
 18 intermediate district provides divided by the number of hours
 19 required under section 101 for full-time equivalency, and the
 20 remainder of the full-time membership for each of those pupils is
 21 allocated to the public school academy.

22 (o) An individual less than 16 years of age as of September 1
 23 of the current school year who is being educated in an alternative
 24 education program is not counted in membership if there are also
 25 adult education participants being educated in the same program or
 26 classroom.

27 (p) The department shall give a uniform interpretation of
 28 full-time and part-time memberships.

29 (q) The number of class hours used to calculate full-time



1 equated memberships must be consistent with section 101. In
2 determining full-time equated memberships for pupils who are
3 enrolled in a postsecondary institution or for pupils engaged in an
4 internship or work experience under section 1279h of the revised
5 school code, MCL 380.1279h, a pupil is not considered to be less
6 than a full-time equated pupil solely because of the effect of his
7 or her postsecondary enrollment or engagement in the internship or
8 work experience, including necessary travel time, on the number of
9 class hours provided by the district to the pupil.

10 (r) Full-time equated memberships for pupils in kindergarten
11 are determined by dividing the number of instructional hours
12 scheduled and provided per year per kindergarten pupil by the same
13 number used for determining full-time equated memberships for
14 pupils in grades 1 to 12. However, to the extent allowable under
15 federal law, for a district or public school academy that provides
16 evidence satisfactory to the department that it used federal title
17 I money in the 2 immediately preceding school fiscal years to fund
18 full-time kindergarten, full-time equated memberships for pupils in
19 kindergarten are determined by dividing the number of class hours
20 scheduled and provided per year per kindergarten pupil by a number
21 equal to 1/2 the number used for determining full-time equated
22 memberships for pupils in grades 1 to 12. The change in the
23 counting of full-time equated memberships for pupils in
24 kindergarten that took effect for 2012-2013 is not a mandate.

25 (s) For a district or a public school academy that has pupils
26 enrolled in a grade level that was not offered by the district or
27 public school academy in the immediately preceding school year, the
28 number of pupils enrolled in that grade level to be counted in
29 membership is the average of the number of those pupils enrolled



1 and in regular daily attendance on the pupil membership count day
 2 and the supplemental count day of the current school year.
 3 Membership is calculated by adding the number of pupils registered
 4 for attendance in that grade level on the pupil membership count
 5 day plus pupils received by transfer and minus pupils lost as
 6 defined by rules promulgated by the superintendent, and as
 7 corrected by subsequent department audit, plus the final audited
 8 count from the supplemental count day for the current school year,
 9 and dividing that sum by 2.

10 (t) A pupil enrolled in a cooperative education program may be
 11 counted in membership in the pupil's district of residence with the
 12 written approval of all parties to the cooperative agreement.

13 (u) If, as a result of a disciplinary action, a district
 14 determines through the district's alternative or disciplinary
 15 education program that the best instructional placement for a pupil
 16 is in the pupil's home or otherwise apart from the general school
 17 population, if that placement is authorized in writing by the
 18 district superintendent and district alternative or disciplinary
 19 education supervisor, and if the district provides appropriate
 20 instruction as described in this subdivision to the pupil at the
 21 pupil's home or otherwise apart from the general school population,
 22 the district may count the pupil in membership on a pro rata basis,
 23 with the proration based on the number of hours of instruction the
 24 district actually provides to the pupil divided by the number of
 25 hours required under section 101 for full-time equivalency. For the
 26 purposes of this subdivision, a district is considered to be
 27 providing appropriate instruction if all of the following are met:

28 (i) The district provides at least 2 nonconsecutive hours of
 29 instruction per week to the pupil at the pupil's home or otherwise



1 apart from the general school population under the supervision of a
2 certificated teacher.

3 (ii) The district provides instructional materials, resources,
4 and supplies that are comparable to those otherwise provided in the
5 district's alternative education program.

6 (iii) Course content is comparable to that in the district's
7 alternative education program.

8 (iv) Credit earned is awarded to the pupil and placed on the
9 pupil's transcript.

10 (v) If a pupil was enrolled in a public school academy on the
11 pupil membership count day, if the public school academy's contract
12 with its authorizing body is revoked or the public school academy
13 otherwise ceases to operate, and if the pupil enrolls in a district
14 within 45 days after the pupil membership count day, the department
15 shall adjust the district's pupil count for the pupil membership
16 count day to include the pupil in the count.

17 (w) For a public school academy that has been in operation for
18 at least 2 years and that suspended operations for at least 1
19 semester and is resuming operations, membership is the sum of the
20 product of .90 times the number of full-time equated pupils in
21 grades K to 12 actually enrolled and in regular daily attendance on
22 the first pupil membership count day or supplemental count day,
23 whichever is first, occurring after operations resume, plus the
24 product of .10 times the final audited count from the most recent
25 pupil membership count day or supplemental count day that occurred
26 before suspending operations, as determined by the superintendent.

27 (x) If a district's membership for a particular fiscal year,
28 as otherwise calculated under this subsection, would be less than
29 1,550 pupils, the district has 4.5 or fewer pupils per square mile,



1 as determined by the department, and the district does not receive
2 funding under section 22d(2), the district's membership is
3 considered to be the membership figure calculated under this
4 subdivision. If a district educates and counts in its membership
5 pupils in grades 9 to 12 who reside in a contiguous district that
6 does not operate grades 9 to 12 and if 1 or both of the affected
7 districts request the department to use the determination allowed
8 under this sentence, the department shall include the square
9 mileage of both districts in determining the number of pupils per
10 square mile for each of the districts for the purposes of this
11 subdivision. If a district has established a community engagement
12 advisory committee in partnership with the department of treasury,
13 is required to submit a deficit elimination plan or an enhanced
14 deficit elimination plan under section 1220 of the revised school
15 code, MCL 380.1220, and is located in a city with a population
16 between 9,000 and 11,000, as determined by the department, that is
17 in a county with a population between 150,000 and 160,000, as
18 determined by the department, the district's membership is
19 considered to be the membership figure calculated under this
20 subdivision. The membership figure calculated under this
21 subdivision is the greater of the following:

22 (i) The average of the district's membership for the 3-fiscal-
23 year period ending with that fiscal year, calculated by adding the
24 district's actual membership for each of those 3 fiscal years, as
25 otherwise calculated under this subsection, and dividing the sum of
26 those 3 membership figures by 3.

27 (ii) The district's actual membership for that fiscal year as
28 otherwise calculated under this subsection.

29 (y) Full-time equated memberships for special education pupils



1 who are not enrolled in kindergarten but are enrolled in a
2 classroom program under R 340.1754 of the Michigan Administrative
3 Code are determined by dividing the number of class hours scheduled
4 and provided per year by 450. Full-time equated memberships for
5 special education pupils who are not enrolled in kindergarten but
6 are receiving early childhood special education services under R
7 340.1755 or R 340.1862 of the Michigan Administrative Code are
8 determined by dividing the number of hours of service scheduled and
9 provided per year per pupil by 180.

10 (z) A pupil of a district that begins its school year after
11 Labor Day who is enrolled in an intermediate district program that
12 begins before Labor Day is not considered to be less than a full-
13 time pupil solely due to instructional time scheduled but not
14 attended by the pupil before Labor Day.

15 (aa) For the first year in which a pupil is counted in
16 membership on the pupil membership count day in a middle college
17 program, the membership is the average of the full-time equated
18 membership on the pupil membership count day and on the
19 supplemental count day for the current school year, as determined
20 by the department. If a pupil described in this subdivision was
21 counted in membership by the operating district on the immediately
22 preceding supplemental count day, the pupil is excluded from the
23 district's immediately preceding supplemental count for the
24 purposes of determining the district's membership.

25 (bb) A district or public school academy that educates a pupil
26 who attends a United States Olympic Education Center may count the
27 pupil in membership regardless of whether or not the pupil is a
28 resident of this state.

29 (cc) A pupil enrolled in a district other than the pupil's



1 district of residence under section 1148(2) of the revised school
2 code, MCL 380.1148, is counted in the educating district.

3 (dd) For a pupil enrolled in a dropout recovery program that
4 meets the requirements of section 23a, the pupil is counted as 1/12
5 of a full-time equated membership for each month that the district
6 operating the program reports that the pupil was enrolled in the
7 program and was in full attendance. However, if the special
8 membership counting provisions under this subdivision and the
9 operation of the other membership counting provisions under this
10 subsection result in a pupil being counted as more than 1.0 FTE in
11 a fiscal year, the payment made for the pupil under sections 22a
12 and 22b must not be based on more than 1.0 FTE for that pupil, and
13 any portion of an FTE for that pupil that exceeds 1.0 is instead
14 paid under section 25g. The district operating the program shall
15 report to the center the number of pupils who were enrolled in the
16 program and were in full attendance for a month not later than 30
17 days after the end of the month. A district shall not report a
18 pupil as being in full attendance for a month unless both of the
19 following are met:

20 (i) A personalized learning plan is in place on or before the
21 first school day of the month for the first month the pupil
22 participates in the program.

23 (ii) The pupil meets the district's definition under section
24 23a of satisfactory monthly progress for that month or, if the
25 pupil does not meet that definition of satisfactory monthly
26 progress for that month, the pupil did meet that definition of
27 satisfactory monthly progress in the immediately preceding month
28 and appropriate interventions are implemented within 10 school days
29 after it is determined that the pupil does not meet that definition



1 of satisfactory monthly progress.

2 (ee) A pupil participating in a virtual course under section
3 21f is counted in membership in the district enrolling the pupil.

4 (ff) If a public school academy that is not in its first or
5 second year of operation closes at the end of a school year and
6 does not reopen for the next school year, the department shall
7 adjust the membership count of the district or other public school
8 academy in which a former pupil of the closed public school academy
9 enrolls and is in regular daily attendance for the next school year
10 to ensure that the district or other public school academy receives
11 the same amount of membership aid for the pupil as if the pupil
12 were counted in the district or other public school academy on the
13 supplemental count day of the preceding school year.

14 (gg) If a special education pupil is expelled under section
15 1311 or 1311a of the revised school code, MCL 380.1311 and
16 380.1311a, and is not in attendance on the pupil membership count
17 day because of the expulsion, and if the pupil remains enrolled in
18 the district and resumes regular daily attendance during that
19 school year, the district's membership is adjusted to count the
20 pupil in membership as if he or she had been in attendance on the
21 pupil membership count day.

22 (hh) A pupil enrolled in a community district is counted in
23 membership in the community district.

24 (ii) A part-time pupil enrolled in a nonpublic school in
25 grades K to 12 in accordance with section 166b must not be counted
26 as more than 0.75 of a full-time equated membership.

27 (jj) A district that borders another state or a public school
28 academy that operates at least grades 9 to 12 and is located within
29 20 miles of a border with another state may count in membership a



1 pupil who is enrolled in a course at a college or university that
2 is located in the bordering state and within 20 miles of the border
3 with this state if all of the following are met:

4 (i) The pupil would meet the definition of an eligible student
5 under the postsecondary enrollment options act, 1996 PA 160, MCL
6 388.511 to 388.524, if the course were an eligible course under
7 that act.

8 (ii) The course in which the pupil is enrolled would meet the
9 definition of an eligible course under the postsecondary enrollment
10 options act, 1996 PA 160, MCL 388.511 to 388.524, if the course
11 were provided by an eligible postsecondary institution under that
12 act.

13 (iii) The department determines that the college or university
14 is an institution that, in the other state, fulfills a function
15 comparable to a state university or community college, as those
16 terms are defined in section 3 of the postsecondary enrollment
17 options act, 1996 PA 160, MCL 388.513, or is an independent
18 nonprofit degree-granting college or university.

19 (iv) The district or public school academy pays for a portion
20 of the pupil's tuition at the college or university in an amount
21 equal to the eligible charges that the district or public school
22 academy would pay to an eligible postsecondary institution under
23 the postsecondary enrollment options act, 1996 PA 160, MCL 388.511
24 to 388.524, as if the course were an eligible course under that
25 act.

26 (v) The district or public school academy awards high school
27 credit to a pupil who successfully completes a course as described
28 in this subdivision.

29 (kk) A pupil enrolled in a middle college program may be



1 counted for more than a total of 1.0 full-time equated membership
 2 if the pupil is enrolled in more than the minimum number of
 3 instructional days and hours required under section 101 and the
 4 pupil is expected to complete the 5-year program with both a high
 5 school diploma and at least 60 transferable college credits or is
 6 expected to earn an associate's degree in fewer than 5 years.

7 (ll) If a district's or public school academy's membership for
 8 a particular fiscal year, as otherwise calculated under this
 9 subsection, includes pupils counted in membership who are enrolled
 10 under section 166b, all of the following apply for the purposes of
 11 this subdivision:

12 (i) If the district's or public school academy's membership for
 13 pupils counted under section 166b equals or exceeds 5% of the
 14 district's or public school academy's membership for pupils not
 15 counted in membership under section 166b in the immediately
 16 preceding fiscal year, then the growth in the district's or public
 17 school academy's membership for pupils counted under section 166b
 18 must not exceed 10%.

19 (ii) If the district's or public school academy's membership
 20 for pupils counted under section 166b is less than 5% of the
 21 district's or public school academy's membership for pupils not
 22 counted in membership under section 166b in the immediately
 23 preceding fiscal year, then the district's or public school
 24 academy's membership for pupils counted under section 166b must not
 25 exceed the greater of the following:

26 (A) ~~5%~~ **Five percent** of the district's or public school
 27 academy's membership for pupils not counted in membership under
 28 section 166b.

29 (B) ~~10%~~ **Ten percent** more than the district's or public school



1 academy's membership for pupils counted under section 166b in the
2 immediately preceding fiscal year.

3 (iii) If 1 or more districts consolidate or are parties to an
4 annexation, then the calculations under subparagraphs (i) and (ii)
5 must be applied to the combined total membership for pupils counted
6 in those districts for the fiscal year immediately preceding the
7 consolidation or annexation.

8 (5) "Public school academy" means that term as defined in
9 section 5 of the revised school code, MCL 380.5.

10 (6) "Pupil" means an individual in membership in a public
11 school. A district must have the approval of the pupil's district
12 of residence to count the pupil in membership, except approval by
13 the pupil's district of residence is not required for any of the
14 following:

15 (a) A nonpublic part-time pupil enrolled in grades K to 12 in
16 accordance with section 166b.

17 (b) A pupil receiving 1/2 or less of his or her instruction in
18 a district other than the pupil's district of residence.

19 (c) A pupil enrolled in a public school academy.

20 (d) A pupil enrolled in a district other than the pupil's
21 district of residence if the pupil is enrolled in accordance with
22 section 105 or 105c.

23 (e) A pupil who has made an official written complaint or
24 whose parent or legal guardian has made an official written
25 complaint to law enforcement officials and to school officials of
26 the pupil's district of residence that the pupil has been the
27 victim of a criminal sexual assault or other serious assault, if
28 the official complaint either indicates that the assault occurred
29 at school or that the assault was committed by 1 or more other



1 pupils enrolled in the school the pupil would otherwise attend in
2 the district of residence or by an employee of the district of
3 residence. A person who intentionally makes a false report of a
4 crime to law enforcement officials for the purposes of this
5 subdivision is subject to section 411a of the Michigan penal code,
6 1931 PA 328, MCL 750.411a, which provides criminal penalties for
7 that conduct. As used in this subdivision:

8 (i) "At school" means in a classroom, elsewhere on school
9 premises, on a school bus or other school-related vehicle, or at a
10 school-sponsored activity or event whether or not it is held on
11 school premises.

12 (ii) "Serious assault" means an act that constitutes a felony
13 violation of chapter XI of the Michigan penal code, 1931 PA 328,
14 MCL 750.81 to 750.90h, or that constitutes an assault and
15 infliction of serious or aggravated injury under section 81a of the
16 Michigan penal code, 1931 PA 328, MCL 750.81a.

17 (f) A pupil whose district of residence changed after the
18 pupil membership count day and before the supplemental count day
19 and who continues to be enrolled on the supplemental count day as a
20 nonresident in the district in which he or she was enrolled as a
21 resident on the pupil membership count day of the same school year.

22 (g) A pupil enrolled in an alternative education program
23 operated by a district other than his or her district of residence
24 who meets 1 or more of the following:

25 (i) The pupil has been suspended or expelled from his or her
26 district of residence for any reason, including, but not limited
27 to, a suspension or expulsion under section 1310, 1311, or 1311a of
28 the revised school code, MCL 380.1310, 380.1311, and 380.1311a.

29 (ii) The pupil had previously dropped out of school.



1 (iii) The pupil is pregnant or is a parent.

2 (iv) The pupil has been referred to the program by a court.

3 (h) A pupil enrolled in the Michigan Virtual School, for the
4 pupil's enrollment in the Michigan Virtual School.

5 (i) A pupil who is the child of a person who works at the
6 district or who is the child of a person who worked at the district
7 as of the time the pupil first enrolled in the district but who no
8 longer works at the district due to a workforce reduction. As used
9 in this subdivision, "child" includes an adopted child, stepchild,
10 or legal ward.

11 (j) An expelled pupil who has been denied reinstatement by the
12 expelling district and is reinstated by another school board under
13 section 1311 or 1311a of the revised school code, MCL 380.1311 and
14 380.1311a.

15 (k) A pupil enrolled in a district other than the pupil's
16 district of residence in a middle college program if the pupil's
17 district of residence and the enrolling district are both
18 constituent districts of the same intermediate district.

19 (l) A pupil enrolled in a district other than the pupil's
20 district of residence who attends a United States Olympic Education
21 Center.

22 (m) A pupil enrolled in a district other than the pupil's
23 district of residence under section 1148(2) of the revised school
24 code, MCL 380.1148.

25 (n) A pupil who enrolls in a district other than the pupil's
26 district of residence as a result of the pupil's school not making
27 adequate yearly progress under the no child left behind act of
28 2001, Public Law 107-110, or the every student succeeds act, Public
29 Law 114-95.



1 However, if a district educates pupils who reside in another
2 district and if the primary instructional site for those pupils is
3 established by the educating district after 2009-2010 and is
4 located within the boundaries of that other district, the educating
5 district must have the approval of that other district to count
6 those pupils in membership.

7 (7) "Pupil membership count day" of a district or intermediate
8 district means:

9 (a) Except as provided in subdivision (b), the first Wednesday
10 in October each school year or, for a district or building in which
11 school is not in session on that Wednesday due to conditions not
12 within the control of school authorities, with the approval of the
13 superintendent, the immediately following day on which school is in
14 session in the district or building.

15 (b) For a district or intermediate district maintaining school
16 during the entire school year, the following days:

- 17 (i) Fourth Wednesday in July.
18 (ii) First Wednesday in October.
19 (iii) Second Wednesday in February.
20 (iv) Fourth Wednesday in April.

21 (8) "Pupils in grades K to 12 actually enrolled and in regular
22 daily attendance" means pupils in grades K to 12 in attendance and
23 receiving instruction in all classes for which they are enrolled on
24 the pupil membership count day or the supplemental count day, as
25 applicable. Except as otherwise provided in this subsection, a
26 pupil who is absent from any of the classes in which the pupil is
27 enrolled on the pupil membership count day or supplemental count
28 day and who does not attend each of those classes during the 10
29 consecutive school days immediately following the pupil membership



1 count day or supplemental count day, except for a pupil who has
 2 been excused by the district, is not counted as 1.0 full-time
 3 equated membership. A pupil who is excused from attendance on the
 4 pupil membership count day or supplemental count day and who fails
 5 to attend each of the classes in which the pupil is enrolled within
 6 30 calendar days after the pupil membership count day or
 7 supplemental count day is not counted as 1.0 full-time equated
 8 membership. In addition, a pupil who was enrolled and in attendance
 9 in a district, intermediate district, or public school academy
 10 before the pupil membership count day or supplemental count day of
 11 a particular year but was expelled or suspended on the pupil
 12 membership count day or supplemental count day is only counted as
 13 1.0 full-time equated membership if the pupil resumed attendance in
 14 the district, intermediate district, or public school academy
 15 within 45 days after the pupil membership count day or supplemental
 16 count day of that particular year. A pupil not counted as 1.0 full-
 17 time equated membership due to an absence from a class is counted
 18 as a prorated membership for the classes the pupil attended. For
 19 purposes of this subsection, "class" means either of the following,
 20 as applicable:

21 (a) A period of time in 1 day when pupils and an individual
 22 who is appropriately placed under a valid certificate, substitute
 23 permit, authorization, or approval issued by the department, are
 24 together and instruction is taking place. ~~This subdivision does not~~
 25 ~~apply for the 2020-2021 and 2021-2022 school years.~~

26 (b) ~~For the 2020-2021 and 2021-2022 school years only, a~~ **A**
 27 period of time in 1 day when pupils and a certificated teacher, a
 28 teacher engaged to teach under section 1233b of the revised school
 29 code, MCL 380.1233b, or an individual working under a valid



1 substitute permit, authorization, or approval issued by the
2 department are together and instruction is taking place.

3 ~~(9) "Pupils engaged in pandemic learning for spring 2021"~~
4 ~~means that term as defined in section 6a.~~

5 (9) ~~(10)~~ "Rule" means a rule promulgated pursuant to the
6 administrative procedures act of 1969, 1969 PA 306, MCL 24.201 to
7 24.328.

8 (10) ~~(11)~~ "The revised school code" means the revised school
9 code, 1976 PA 451, MCL 380.1 to 380.1852.

10 (11) ~~(12)~~ "School district of the first class", "first class
11 school district", and "district of the first class" mean, for the
12 purposes of this article only, a district that had at least 40,000
13 pupils in membership for the immediately preceding fiscal year.

14 (12) ~~(13)~~ "School fiscal year" means a fiscal year that
15 commences July 1 and continues through June 30.

16 (13) ~~(14)~~ "State board" means the state board of education.

17 (14) ~~(15)~~ "Superintendent", unless the context clearly refers
18 to a district or intermediate district superintendent, means the
19 superintendent of public instruction described in section 3 of
20 article VIII of the state constitution of 1963.

21 (15) ~~(16)~~ "Supplemental count day" means the day on which the
22 supplemental pupil count is conducted under section 6a. ~~or the day~~
23 ~~specified as supplemental count day under section 6a.~~

24 (16) ~~(17)~~ "Tuition pupil" means a pupil of school age
25 attending school in a district other than the pupil's district of
26 residence for whom tuition may be charged to the district of
27 residence. Tuition pupil does not include a pupil who is a special
28 education pupil, a pupil described in subsection (6) (d) to (n), or
29 a pupil whose parent or guardian voluntarily enrolls the pupil in a



1 district that is not the pupil's district of residence. A pupil's
 2 district of residence shall not require a high school tuition
 3 pupil, as provided under section 111, to attend another school
 4 district after the pupil has been assigned to a school district.

5 (17) ~~(18)~~—"State school aid fund" means the state school aid
 6 fund established in section 11 of article IX of the state
 7 constitution of 1963.

8 (18) ~~(19)~~—"Taxable value" means, except as otherwise provided
 9 in this article, the taxable value of property as determined under
 10 section 27a of the general property tax act, 1893 PA 206, MCL
 11 211.27a.

12 (19) ~~(20)~~—"Textbook" means a book, electronic book, or other
 13 instructional print or electronic resource that is selected and
 14 approved by the governing board of a district and that contains a
 15 presentation of principles of a subject, or that is a literary work
 16 relevant to the study of a subject required for the use of
 17 classroom pupils, or another type of course material that forms the
 18 basis of classroom instruction.

19 (20) ~~(21)~~—"Total state aid" or "total state school aid",
 20 except as otherwise provided in this article, means the total
 21 combined amount of all funds due to a district, intermediate
 22 district, or other entity under this article.

23 Sec. 6a. ~~(1)~~—Except as otherwise provided in this ~~subsection~~
 24 ~~and this act~~, in addition to the pupil membership count day, there
 25 is a supplemental pupil count of the number of full-time equated
 26 pupils in grades K-12 actually enrolled and in regular daily
 27 attendance in a district or intermediate district on the second
 28 Wednesday in February or, for a district that is not in session on
 29 that day due to conditions not within the control of school



1 authorities, with the approval of the superintendent, the
 2 immediately following day on which the district is in session. ~~7~~
 3 ~~but, for 2020-2021 only, in addition to the pupil membership count~~
 4 ~~day, there is a supplemental pupil count of the number of full-time~~
 5 ~~equated pupils engaged in pandemic learning for spring 2021 or, for~~
 6 ~~a district that operates as a cyber school, as that term is defined~~
 7 ~~in section 551 of the revised school code, MCL 380.551, the number~~
 8 ~~of full-time equated pupils in grades K to 12 actually enrolled and~~
 9 ~~in regular attendance in the district on 2020-2021 supplemental~~
 10 ~~count day. For the purposes of this act, and except as otherwise~~
 11 ~~provided in this subsection, the day on which the supplemental~~
 12 ~~pupil count is conducted is the supplemental count day. For 2020-~~
 13 ~~2021, for purposes of this act, and except as otherwise~~
 14 ~~specifically provided in this article, supplemental count day is~~
 15 ~~the second Wednesday in February or, for a district that is not in~~
 16 ~~session on that day due to conditions not within the control of~~
 17 ~~school authorities, with the approval of the superintendent, the~~
 18 ~~immediately following day on which the district is in session. A~~
 19 ~~district is considered to be in session for purposes of this~~
 20 ~~subsection when the district is providing pupil instruction~~
 21 ~~pursuant to an extended COVID-19 learning plan approved under~~
 22 ~~section 98a.~~

23 (2) ~~As used in this section, "pupils engaged in pandemic~~
 24 ~~learning for spring 2021" means pupils in grades K to 12 who are~~
 25 ~~enrolled in a district, excluding a district that operates as a~~
 26 ~~cyber school, as that term is defined in section 551 of the revised~~
 27 ~~school code, MCL 380.551, or intermediate district and to which any~~
 28 ~~of the following apply:~~

29 (a) ~~For a pupil who is not learning sequentially, any of the~~



1 following occurs for each of the pupil's scheduled courses:

2 ~~(i) The pupil attends a live lesson from the pupil's teacher or~~
 3 ~~at least 1 of the pupil's teachers on 2020-2021 supplemental count~~
 4 ~~day.~~

5 ~~(ii) The pupil logs into an online or virtual lesson or lesson~~
 6 ~~activity on 2020-2021 supplemental count day and the login can be~~
 7 ~~documented by the district or intermediate district.~~

8 ~~(iii) The pupil and the pupil's teacher or at least 1 of the~~
 9 ~~pupil's teachers engage in a subject-oriented telephone~~
 10 ~~conversation on 2020-2021 supplemental count day.~~

11 ~~(iv) The district or intermediate district documents that an~~
 12 ~~email dialogue occurred between the pupil and the pupil's teacher~~
 13 ~~or at least 1 of the pupil's teachers on 2020-2021 supplemental~~
 14 ~~count day.~~

15 ~~(b) For a pupil who is using sequential learning, any of the~~
 16 ~~following occurs for each of the pupil's scheduled courses:~~

17 ~~(i) The pupil attends a virtual course where synchronous, live~~
 18 ~~instruction occurs with the pupil's teacher or at least 1 of the~~
 19 ~~pupil's teachers on 2020-2021 supplemental count day and the~~
 20 ~~attendance is documented by the district or intermediate district.~~

21 ~~(ii) The pupil completes a course assignment on 2020-2021~~
 22 ~~supplemental count day and the completion is documented by the~~
 23 ~~district or intermediate district.~~

24 ~~(iii) The pupil completes a course lesson or lesson activity on~~
 25 ~~2020-2021 supplemental count day and the completion is documented~~
 26 ~~by the district or intermediate district.~~

27 ~~(iv) The pupil accesses an ongoing lesson that is not a login~~
 28 ~~on 2020-2021 supplemental count day and the access is documented by~~
 29 ~~the district or intermediate district.~~



~~(c) At a minimum, 1 2-way interaction has occurred between the pupil and the pupil's teacher or at least 1 of the pupil's teachers or another district employee who has responsibility for the pupil's learning, grade progression, or academic progress during the week on which 2020-2021 supplemental count day falls and during each week for the 3 consecutive weeks after the week on which 2020-2021 supplemental count day falls. A district may utilize 2-way interactions that occur under this subdivision toward meeting the requirement under section 101(3)(h). As used in this subdivision:~~

~~(i) "2-way interaction" means a communication that occurs between a pupil and the pupil's teacher or at least 1 of the pupil's teachers or another district employee who has responsibility for the pupil's learning, grade progression, or academic progress, where 1 party initiates communication and a response from the other party follows that communication, and that is relevant to course progress or course content for at least 1 of the courses in which the pupil is enrolled or relevant to the pupil's overall academic progress or grade progression. Responses, as described in this subparagraph, must be to communication initiated by the teacher, by another district employee who has responsibility for the pupil's learning, grade progression, or academic progress, or by the pupil, and not some other action taken. The communication described in this subparagraph may occur through, but is not limited to, any of the following means:~~

~~(A) Email.~~

~~(B) Telephone.~~

~~(C) Instant messaging.~~

~~(D) Face to face conversation.~~

~~(ii) "Week" means a period beginning on Wednesday and ending on~~



1 ~~the following Tuesday.~~

2 ~~(d) The pupil has not participated or completed an activity~~
 3 ~~described in subdivision (a), (b), or (c) and the pupil was not~~
 4 ~~excused from participation or completion, but the pupil~~
 5 ~~participates in or completes an activity described in subdivision~~
 6 ~~(a) or (b) during the 10 consecutive school days immediately~~
 7 ~~following the 2020-2021 supplemental count day.~~

8 ~~(e) The pupil has not participated or completed an activity~~
 9 ~~described in subdivision (a), (b), or (c) and the pupil was excused~~
 10 ~~from participation or completion, but the pupil participates in or~~
 11 ~~completes an activity described in subdivision (a) or (b) during~~
 12 ~~the 30 calendar days immediately following the 2020-2021~~
 13 ~~supplemental count day.~~

14 ~~(f) The pupil meets the criteria of pupils in grades K to 12~~
 15 ~~actually enrolled and in regular daily attendance.~~

16 **Sec. 8c. (1) Beginning July 1, 2021, the department shall not**
 17 **require, including, but not limited to, through the pupil**
 18 **accounting manual or pupil auditing manual, for any of the**
 19 **following purposes, that a cyber school, as that term is defined in**
 20 **section 551 of the revised school code, MCL 380.551, ensure that**
 21 **each pupil enrolled in the cyber school participate in all of the**
 22 **hours of educational services made available to the pupil by the**
 23 **cyber school or track a pupil's participation in the educational**
 24 **program offered by the cyber school through attendance:**

25 **(a) For the purposes of section 6(4) (h), for establishing a**
 26 **pupil's participation in the cyber school's educational program.**
 27 **However, to the extent that the cyber school is required to track a**
 28 **pupil's participation in the educational program offered by the**
 29 **cyber school through attendance as specifically specified in**



1 section 6(4)(h), it shall.

2 (b) For the receipt of any funding under this act, including,
3 but not limited to, the receipt of funding under section 51a.

4 (c) For purposes of section 101, for the application of the
5 exemption under section 101(11).

6 (2) It is the intent of the legislature that this section
7 apply retroactively and is effective July 1, 2021.

8 Sec. 11. (1) For the fiscal year ending September 30, ~~2021,~~
9 **2022**, there is appropriated for the public schools of this state
10 and certain other state purposes relating to education the sum of
11 ~~\$13,715,807,900.00~~ **\$14,473,164,700.00** from the state school aid
12 fund, the sum of ~~\$54,464,600.00~~ **\$91,369,400.00** from the general
13 fund, an amount not to exceed ~~\$79,800,000.00~~ **\$72,000,000.00** from
14 the community district education trust fund created under section
15 12 of the Michigan trust fund act, 2000 PA 489, MCL 12.262, and an
16 amount not to exceed \$100.00 from the water emergency reserve fund.
17 For the fiscal year ending September 30, ~~2022,~~ **2023**, there is
18 appropriated for the public schools of this state and certain other
19 state purposes relating to education the sum of ~~\$14,797,232,100.00~~
20 **\$16,891,100,400.00** from the state school aid fund, the sum of
21 ~~\$85,400,000.00~~ **\$71,699,800.00** from the general fund, an amount not
22 to exceed \$72,000,000.00 from the community district education
23 trust fund created under section 12 of the Michigan trust fund act,
24 2000 PA 489, MCL 12.262, and an amount not to exceed \$100.00 from
25 the water emergency reserve fund. In addition, all available
26 federal funds are only appropriated as allocated in this article
27 for the fiscal years ending September 30, ~~2021-2022~~ and September
28 30, ~~2022-2023~~.

29 (2) The appropriations under this section are allocated as



1 provided in this article. Money appropriated under this section
2 from the general fund must be expended to fund the purposes of this
3 article before the expenditure of money appropriated under this
4 section from the state school aid fund.

5 (3) Any general fund allocations under this article that are
6 not expended by the end of the fiscal year are transferred to the
7 school aid stabilization fund created under section 11a.

8 Sec. 11a. (1) The school aid stabilization fund is created as
9 a separate account within the state school aid fund.

10 (2) The state treasurer may receive money or other assets from
11 any source for deposit into the school aid stabilization fund. The
12 state treasurer shall deposit into the school aid stabilization
13 fund all of the following:

14 (a) Unexpended and unencumbered state school aid fund revenue
15 for a fiscal year that remains in the state school aid fund as of
16 the bookclosing for that fiscal year.

17 (b) Money statutorily dedicated to the school aid
18 stabilization fund.

19 (c) Money appropriated to the school aid stabilization fund.

20 (3) Money available in the school aid stabilization fund may
21 not be expended without a specific appropriation from the school
22 aid stabilization fund. Money in the school aid stabilization fund
23 must be expended only for purposes for which state school aid fund
24 money may be expended.

25 (4) The state treasurer shall direct the investment of the
26 school aid stabilization fund. The state treasurer shall credit to
27 the school aid stabilization fund interest and earnings from fund
28 investments.

29 (5) Money in the school aid stabilization fund at the close of



1 a fiscal year remains in the school aid stabilization fund and does
 2 not lapse to the unreserved school aid fund balance or the general
 3 fund.

4 (6) If the maximum amount appropriated under section 11 from
 5 the state school aid fund for a fiscal year exceeds the amount
 6 available for expenditure from the state school aid fund for that
 7 fiscal year, there is appropriated from the school aid
 8 stabilization fund to the state school aid fund an amount equal to
 9 the projected shortfall as determined by the department of
 10 treasury, but not to exceed available money in the school aid
 11 stabilization fund. If the money in the school aid stabilization
 12 fund is insufficient to fully fund an amount equal to the projected
 13 shortfall, the state budget director shall notify the legislature
 14 as required under section 296(2) and state payments in an amount
 15 equal to the remainder of the projected shortfall must be prorated
 16 in the manner provided under section 296(3).

17 (7) For ~~2021-2022~~, **2022-2023**, in addition to the
 18 appropriations in section 11, there is appropriated from the school
 19 aid stabilization fund to the state school aid fund the amount
 20 necessary to fully fund the allocations under this article.

21 **(8) For 2022-2023, \$674,000,000.00 from the state school aid**
 22 **fund is deposited into the school aid stabilization fund.**

23 Sec. 11j. From the state school aid fund money appropriated in
 24 section 11, there is allocated an amount not to exceed
 25 \$111,000,000.00 for ~~2021-2022~~ **2022-2023** for payments to the school
 26 loan bond redemption fund in the department of treasury on behalf
 27 of districts and intermediate districts. Notwithstanding section
 28 296 or any other provision of this act, funds allocated under this
 29 section are not subject to proration and must be paid in full.



1 Sec. 11k. For ~~2021-2022~~, **2022-2023**, there is appropriated from
 2 the general fund to the school loan revolving fund an amount equal
 3 to the amount of school bond loans assigned to the Michigan finance
 4 authority, not to exceed the total amount of school bond loans held
 5 in reserve as long-term assets. As used in this section, "school
 6 loan revolving fund" means that fund created in section 16c of the
 7 shared credit rating act, 1985 PA 227, MCL 141.1066c.

8 Sec. 11m. From the state school aid fund money appropriated in
 9 section 11, there is allocated for ~~2020-2021 an amount not to~~
 10 ~~exceed \$8,700,000.00 and there is allocated for 2021-2022~~ **2022-2023**
 11 an amount not to exceed ~~\$9,500,000.00~~ **\$10,400,000.00** for fiscal
 12 year cash-flow borrowing costs solely related to the state school
 13 aid fund established under section 11 of article IX of the state
 14 constitution of 1963.

15 Sec. 11s. (1) From the state school aid fund money
 16 appropriated in section 11, there is allocated \$5,000,000.00 for
 17 ~~2021-2022~~ **2022-2023** and from the general fund money appropriated in
 18 section 11, there is allocated \$3,075,000.00 for ~~2021-2022~~ **2022-**
 19 **2023** for the purpose of providing services and programs to children
 20 who reside within the boundaries of a district with the majority of
 21 its territory located within the boundaries of a city for which an
 22 executive proclamation of emergency concerning drinking water is
 23 issued in the current or immediately preceding ~~6-7~~ fiscal years
 24 under the emergency management act, 1976 PA 390, MCL 30.401 to
 25 30.421, **and that has at least 4,500 pupils in membership for the**
 26 **2016-2017 fiscal year or has at least 2,900 pupils in membership**
 27 **for a fiscal year after 2016-2017.** From the funding appropriated in
 28 section 11, there is allocated for ~~2021-2022~~ **2022-2023** \$100.00 from
 29 the water emergency reserve fund for the purposes of this section.



1 (2) From the general fund money allocated in subsection (1),
 2 there is allocated to a district with the majority of its territory
 3 located within the boundaries of a city for which an executive
 4 proclamation of emergency concerning drinking water is issued in
 5 the current or immediately preceding ~~6-7~~ fiscal years **under the**
 6 **emergency management act, 1976 PA 390, MCL 30.401 to 30.421,** and
 7 that has at least 4,500 pupils in membership for the 2016-2017
 8 fiscal year or has at least ~~3,000~~**2,900** pupils in membership for a
 9 fiscal year after 2016-2017, an amount not to exceed \$2,425,000.00
 10 for ~~2021-2022~~**2022-2023** for the purpose of employing school nurses,
 11 classroom aides, and school social workers. The district shall
 12 provide a report to the department in a form, manner, and frequency
 13 prescribed by the department. The department shall provide a copy
 14 of that report to the governor, the house and senate school aid
 15 subcommittees, the house and senate fiscal agencies, and the state
 16 budget director within 5 days after receipt. The report must
 17 provide at least the following information:

18 (a) How many personnel were hired using the funds allocated
 19 under this subsection.

20 (b) A description of the services provided to pupils by those
 21 personnel.

22 (c) How many pupils received each type of service identified
 23 in subdivision (b).

24 (d) Any other information the department considers necessary
 25 to ensure that the children described in subsection (1) received
 26 appropriate levels and types of services.

27 (3) ~~For 2020-2021, from the state school aid fund money~~
 28 ~~appropriated in section 11, there is allocated \$2,400,000.00, and,~~
 29 ~~for 2021-2022,~~ **For 2022-2023,** from the state school aid fund money



1 allocated in subsection (1), there is allocated an amount not to
2 exceed \$2,000,000.00 to an intermediate district that has a
3 constituent district described in subsection (2) to provide state
4 early intervention services for children described in subsection
5 (1) who are between age 3 and age 5. The intermediate district
6 shall use these funds to provide state early intervention services
7 that are similar to the services described in the early on Michigan
8 state plan.

9 (4) From the state school aid fund money allocated in
10 subsection (1), there is allocated an amount not to exceed
11 \$1,000,000.00 for ~~2021-2022~~**2022-2023** to the intermediate district
12 described in subsection (3) to enroll children described in
13 subsection (1) in school-day great start readiness programs,
14 regardless of household income eligibility requirements contained
15 in section 32d. The department shall administer this funding
16 consistent with all other provisions that apply to great start
17 readiness programs under sections 32d and 39.

18 (5) For ~~2021-2022~~**2022-2023**, from the general fund money
19 allocated in subsection (1), there is allocated an amount not to
20 exceed \$650,000.00 for nutritional services to children described
21 in subsection (1).

22 (6) For ~~2021-2022~~**2022-2023**, from the state school aid fund
23 money allocated in subsection (1), there is allocated an amount not
24 to exceed \$2,000,000.00 to the intermediate district described in
25 subsection (3) for interventions and supports for students in K to
26 12 who were impacted by an executive proclamation of emergency
27 described in subsection (1) concerning drinking water. Funds under
28 this subsection must be used for behavioral supports, social
29 workers, counselors, psychologists, nursing services, including,



1 but not limited to, vision and hearing services, transportation
 2 services, parental engagement, community coordination, and other
 3 support services.

4 ~~(7) In addition to the allocation under subsection (1), from~~
 5 ~~the general fund money appropriated under section 11, there is~~
 6 ~~allocated an amount not to exceed \$1,000,000.00 for 2021-2022 only~~
 7 ~~for an early childhood collaborative that serves students located~~
 8 ~~in a county with a population of not less than 400,000 or more than~~
 9 ~~500,000. The funds allocated under this subsection must be used to~~
 10 ~~continue the expansion of early childhood services in response to~~
 11 ~~an executive proclamation of emergency described in this section~~
 12 ~~concerning drinking water.~~

13 ~~(8) In addition to the allocation under subsection (1), from~~
 14 ~~the general fund money appropriated under section 11, there is~~
 15 ~~allocated an amount not to exceed \$1,384,900.00 for 2021-2022 only~~
 16 ~~for the early childhood collaborative described in subsection (7)~~
 17 ~~to be used in support of enrollment software and staff. The~~
 18 ~~collaborative described in this subsection may use back-office~~
 19 ~~supports from Genesee Intermediate School District and the Genesee~~
 20 ~~County Community Action Resource Department to reduce project costs~~
 21 ~~for purposes of this subsection. The collaborative described in~~
 22 ~~this subsection must ensure that all of the following are met:~~

23 ~~(a) It chooses an enrollment program for purposes of this~~
 24 ~~subsection that provides families with all of the following:~~

25 ~~(i) A coordinated information campaign.~~

26 ~~(ii) Coordinated eligibility determination and preferences.~~

27 ~~(iii) A coordinated application.~~

28 ~~(iv) Highly qualified full-time and seasonal enrollment and~~
 29 ~~analytics staff.~~



1 ~~(v) Content built with language services, program overhead,~~
 2 ~~equipment, and supplies.~~

3 ~~(b) The enrollment program selected by the collaborative for~~
 4 ~~purposes of this subsection has a record of improving enrollment in~~
 5 ~~New Orleans.~~

6 ~~(c) The enrollment program selected by the collaborative for~~
 7 ~~purposes of this subsection received funds from the C.S. Mott~~
 8 ~~Foundation for the project.~~

9 ~~(d) It complies with application and reporting requirements as~~
 10 ~~determined by the department.~~

11 ~~(e) It allocates the funds received under this subsection over~~
 12 ~~3 phases, to provide explicit, targeted enrollment within an~~
 13 ~~individualized enrollment system that continually adjusts to a~~
 14 ~~family's needs.~~

15 ~~(7) (9)~~—In addition to other funding allocated and
 16 appropriated in this section, there is appropriated an amount not
 17 to exceed \$5,000,000.00 for ~~2021-2022~~**2022-2023** for state
 18 restricted contingency funds. These contingency funds are not
 19 available for expenditure until they have been transferred to a
 20 section within this article under section 393(2) of the management
 21 and budget act, 1984 PA 431, MCL 18.1393.

22 ~~(8) (10)~~—Notwithstanding section 17b, the department shall
 23 make payments under this section on a schedule determined by the
 24 department.

25 **Sec. 11w. (1) From the state school aid fund money**
 26 **appropriated in section 11, there is allocated for 2021-2022 an**
 27 **amount not to exceed \$3,528,000.00 for payments to 1 district that**
 28 **was forced to close a building operated by the district for an**
 29 **extended period of time, but not less than 20 consecutive school**



1 days, as a result of the district's response to an act of pupil
2 violence. Funds allocated under this subsection must be used as
3 follows:

4 (a) A total of \$828,000.00 for all of the following, with
5 \$414,000.00 of this amount to be used in the fiscal year the
6 funding is received and the remaining \$414,000.00 of this amount to
7 be used in the fiscal year immediately following the fiscal year
8 the funding is received:

9 (i) The hiring or retention of a psychologist.

10 (ii) The hiring or retention of a family school liaison.

11 (iii) The hiring or retention of a mental health director.

12 (iv) The hiring or retention of a school resource officer.

13 (v) The implementation of safety and security assessments.

14 (b) A total of \$1,000,000.00 for fees for the following
15 services, with \$500,000.00 of this amount to be used in the fiscal
16 year the funding is received and the remaining \$500,000.00 of this
17 amount to be used in the fiscal year immediately following the
18 fiscal year the funding is received:

19 (i) Public relations consulting.

20 (ii) Private security.

21 (c) A total of \$1,300,000.00 for the following purposes, with
22 \$650,000.00 of this amount to be used in the fiscal year the
23 funding is received and the remaining \$650,000.00 of this amount to
24 be used in the fiscal year immediately following the fiscal year
25 the funding is received:

26 (i) The provision of an extended summer school program for 2022
27 and 2023 made available to all pupils who were enrolled in the
28 district in the school year immediately preceding the start date of
29 the extended summer school program.



1 (ii) Support for co-pays and insurance costs of pupil families,
2 community members, and school staff.

3 (d) A total of \$400,000.00, with \$200,000.00 of this amount to
4 be used in the fiscal year the funding is received and the
5 remaining \$200,000.00 of this amount to be used in the fiscal year
6 immediately following the fiscal year the funding is received, for
7 reimbursements for legal services that are a direct result of the
8 district's response to an act of pupil violence.

9 (2) In addition to the allocation under subsection (1), from
10 the state school aid fund money appropriated in section 11, there
11 is allocated for 2021-2022 only an amount not to exceed
12 \$2,300,000.00 for payments to the district described in subsection
13 (1) for 1-time costs. Funds allocated under this subsection must be
14 used for the following:

15 (a) After accounting for reimbursements made by insurance,
16 reimbursements, based on receipts, for physical repairs and
17 replacements, including, but not limited to, reimbursements for
18 furniture.

19 (b) An independent, third-party review.

20 (c) A mass notification system.

21 (d) Additional security cameras for the district's middle
22 school and high school.

23 (3) In addition to the allocations under subsection (1) and
24 (2), from the state school aid fund money appropriated in section
25 11, there is allocated for 2021-2022 only an amount not to exceed
26 \$1,000,000.00 for payments to the district described in subsection
27 (1).

28 (4) For 2021-2022 only, for the district described in
29 subsection (1), it is the intent of the legislature that results



1 from summative assessments administered by the district during the
2 2021-2022 school year are not used for retention decisions,
3 educator evaluations, and other high-stakes decisions. The
4 department is encouraged to work with the district to determine
5 alternative methods to comply with applicable state laws.

6 (5) The funds allocated under this section for 2021-2022 are a
7 work project appropriation, and any unexpended funds for 2021-2022
8 are carried forward into 2022-2023. The purpose of the work project
9 is to continue to provide support to the district described in
10 subsection (1). The estimated completion date of the work project
11 is September 30, 2023.

12 (6) Notwithstanding section 17b, the department shall make
13 payments under this section on a schedule determined by the
14 department.

15 Sec. 15. (1) If a district or intermediate district fails to
16 receive its proper apportionment, the department, upon satisfactory
17 proof that the district or intermediate district was entitled
18 justly, shall apportion the deficiency in the next apportionment.
19 Subject to subsections (2) and (3), if a district or intermediate
20 district has received more than its proper apportionment, the
21 department, upon satisfactory proof, shall deduct the excess in the
22 next apportionment. Notwithstanding any other provision in this
23 article, state aid overpayments to a district, other than
24 overpayments in payments for special education or special education
25 transportation, may be recovered from any payment made under this
26 article other than a special education or special education
27 transportation payment, from the proceeds of a loan to the district
28 under the emergency municipal loan act, 1980 PA 243, MCL 141.931 to
29 141.942, or from the proceeds of millage levied or pledged under



1 section 1211 of the revised school code, MCL 380.1211. State aid
 2 overpayments made in special education or special education
 3 transportation payments may be recovered from subsequent special
 4 education or special education transportation payments, from the
 5 proceeds of a loan to the district under the emergency municipal
 6 loan act, 1980 PA 243, MCL 141.931 to 141.942, or from the proceeds
 7 of millage levied or pledged under section 1211 of the revised
 8 school code, MCL 380.1211.

9 (2) If the result of an audit conducted by or for the
 10 department affects the current fiscal year membership, the
 11 department shall adjust affected payments in the current fiscal
 12 year. A deduction due to an adjustment made as a result of an audit
 13 conducted by or for the department, or as a result of information
 14 obtained by the department from the district, an intermediate
 15 district, the department of treasury, or the office of auditor
 16 general, must be deducted from the district's apportionments when
 17 the adjustment is finalized. At the request of the district and
 18 upon the district presenting evidence satisfactory to the
 19 department of the hardship, the department may grant up to an
 20 additional 4 years for the adjustment and may advance payments to
 21 the district otherwise authorized under this article if the
 22 district would otherwise experience a significant hardship in
 23 satisfying its financial obligations. However, a district that
 24 presented satisfactory evidence of hardship and was undergoing an
 25 extended adjustment during 2018-2019 may continue to use the period
 26 of extended adjustment as originally granted by the department.

27 (3) If, based on an audit by the department or the
 28 department's designee or because of new or updated information
 29 received by the department, the department determines that the



1 amount paid to a district or intermediate district under this
2 article for the current fiscal year or a prior fiscal year was
3 incorrect, the department shall make the appropriate deduction or
4 payment in the district's or intermediate district's allocation in
5 the next apportionment after the adjustment is finalized. The
6 department shall calculate the deduction or payment according to
7 the law in effect in the fiscal year in which the incorrect amount
8 was paid. If the district does not receive an allocation for the
9 fiscal year or if the allocation is not sufficient to pay the
10 amount of any deduction, the amount of any deduction otherwise
11 applicable must be satisfied from the proceeds of a loan to the
12 district under the emergency municipal loan act, 1980 PA 243, MCL
13 141.931 to 141.942, or from the proceeds of millage levied or
14 pledged under section 1211 of the revised school code, MCL
15 380.1211, as determined by the department.

16 (4) If the department makes an adjustment under this section
17 based in whole or in part on a membership audit finding that a
18 district or intermediate district employed an educator in violation
19 of certification requirements under the revised school code and
20 rules promulgated by the department, the department shall prorate
21 the adjustment according to the period of noncompliance with the
22 certification requirements.

23 (5) The department may conduct audits, or may direct audits by
24 designee of the department, for the current fiscal year and the
25 immediately preceding fiscal year of all records related to a
26 program for which a district or intermediate district has received
27 funds under this article.

28 (6) Expenditures made by the department under this article
29 that are caused by the write-off of prior year accruals may be



1 funded by revenue from the write-off of prior year accruals.

2 (7) In addition to funds appropriated in section 11 for all
3 programs and services, there is appropriated for ~~2021-2022-2022-~~
4 **2023** for obligations in excess of applicable appropriations an
5 amount equal to the collection of overpayments, but not to exceed
6 amounts available from overpayments.

7 Sec. 18. (1) Except as provided in another section of this
8 article, each district or other entity shall apply the money
9 received by the district or entity under this article to salaries
10 and other compensation of teachers and other employees, tuition,
11 transportation, lighting, heating, ventilation, water service, the
12 purchase of textbooks, other supplies, and any other school
13 operating expenditures defined in section 7. However, not more than
14 20% of the total amount received by a district under sections 22a
15 and 22b or received by an intermediate district under section 81
16 may be transferred by the board to either the capital projects fund
17 or to the debt retirement fund for debt service. A district or
18 other entity shall not apply or take the money for a purpose other
19 than as provided in this section. The department shall determine
20 the reasonableness of expenditures and may withhold from a
21 recipient of funds under this article the apportionment otherwise
22 due upon a violation by the recipient. A district must not be
23 prohibited or limited from using funds appropriated or allocated
24 under this article that are permitted for use for noninstructional
25 services to contract or subcontract with an intermediate district,
26 third party, or vendor for the noninstructional services.

27 (2) A district or intermediate district shall adopt an annual
28 budget in a manner that complies with the uniform budgeting and
29 accounting act, 1968 PA 2, MCL 141.421 to 141.440a. Within 15 days



1 after a district board adopts its annual operating budget for the
2 following school fiscal year, or after a district board adopts a
3 subsequent revision to that budget, the district shall make all of
4 the following available through a link on its website homepage, or
5 may make the information available through a link on its
6 intermediate district's website homepage, in a form and manner
7 prescribed by the department:

8 (a) The annual operating budget and subsequent budget
9 revisions.

10 (b) Using data that have already been collected and submitted
11 to the department, a summary of district expenditures for the most
12 recent fiscal year for which they are available, expressed in the
13 following 2 visual displays:

14 (i) A chart of personnel expenditures, broken into the
15 following subcategories:

16 (A) Salaries and wages.

17 (B) Employee benefit costs, including, but not limited to,
18 medical, dental, vision, life, disability, and long-term care
19 benefits.

20 (C) Retirement benefit costs.

21 (D) All other personnel costs.

22 (ii) A chart of all district expenditures, broken into the
23 following subcategories:

24 (A) Instruction.

25 (B) Support services.

26 (C) Business and administration.

27 (D) Operations and maintenance.

28 (c) Links to all of the following:

29 (i) The current collective bargaining agreement for each



1 bargaining unit.

2 (ii) Each health care benefits plan, including, but not limited
3 to, medical, dental, vision, disability, long-term care, or any
4 other type of benefits that would constitute health care services,
5 offered to any bargaining unit or employee in the district.

6 (iii) The audit report of the financial audit conducted under
7 subsection (4) for the most recent fiscal year for which it is
8 available.

9 (iv) The bids required under section 5 of the public employees
10 health benefit act, 2007 PA 106, MCL 124.75.

11 (v) The district's written policy governing procurement of
12 supplies, materials, and equipment.

13 (vi) The district's written policy establishing specific
14 categories of reimbursable expenses, as described in section
15 1254(2) of the revised school code, MCL 380.1254.

16 (vii) Either the district's accounts payable check register for
17 the most recent school fiscal year or a statement of the total
18 amount of expenses incurred by board members or employees of the
19 district that were reimbursed by the district for the most recent
20 school fiscal year.

21 (d) The total salary and a description and cost of each fringe
22 benefit included in the compensation package for the superintendent
23 of the district and for each employee of the district whose salary
24 exceeds \$100,000.00.

25 (e) The annual amount spent on dues paid to associations.

26 (f) The annual amount spent on lobbying or lobbying services.
27 As used in this subdivision, "lobbying" means that term as defined
28 in section 5 of 1978 PA 472, MCL 4.415.

29 (g) Any deficit elimination plan or enhanced deficit



1 elimination plan the district was required to submit under the
2 revised school code.

3 (h) Identification of all credit cards maintained by the
4 district as district credit cards, the identity of all individuals
5 authorized to use each of those credit cards, the credit limit on
6 each credit card, and the dollar limit, if any, for each
7 individual's authorized use of the credit card.

8 (i) Costs incurred for each instance of out-of-state travel by
9 the school administrator of the district that is fully or partially
10 paid for by the district and the details of each of those instances
11 of out-of-state travel, including at least identification of each
12 individual on the trip, destination, and purpose.

13 (3) For the information required under subsection (2) (a),
14 (2) (b) (i), and (2) (c), an intermediate district shall provide the
15 same information in the same manner as required for a district
16 under subsection (2).

17 (4) For the purposes of determining the reasonableness of
18 expenditures, whether a district or intermediate district has
19 received the proper amount of funds under this article, and whether
20 a violation of this article has occurred, all of the following
21 apply:

22 (a) The department shall require that each district and
23 intermediate district have an audit of the district's or
24 intermediate district's financial and pupil accounting records
25 conducted at least annually, and at such other times as determined
26 by the department, at the expense of the district or intermediate
27 district, as applicable. The audits must be performed by a
28 certified public accountant or by the intermediate district
29 superintendent, as may be required by the department, or in the



1 case of a district of the first class by a certified public
2 accountant, the intermediate superintendent, or the auditor general
3 of the city. A district or intermediate district shall retain these
4 records for the current fiscal year and from at least the 3
5 immediately preceding fiscal years.

6 (b) If a district operates in a single building with fewer
7 than 700 full-time equated pupils, if the district has stable
8 membership, and if the error rate of the immediately preceding 2
9 pupil accounting field audits of the district is less than 2%, the
10 district may have a pupil accounting field audit conducted
11 biennially but must continue to have desk audits for each pupil
12 count. The auditor must document compliance with the audit cycle in
13 the pupil auditing manual. As used in this subdivision, "stable
14 membership" means that the district's membership for the current
15 fiscal year varies from the district's membership for the
16 immediately preceding fiscal year by less than 5%.

17 (c) A district's or intermediate district's annual financial
18 audit must include an analysis of the financial and pupil
19 accounting data used as the basis for distribution of state school
20 aid.

21 (d) The pupil and financial accounting records and reports,
22 audits, and management letters are subject to requirements
23 established in the auditing and accounting manuals approved and
24 published by the department.

25 (e) All of the following must be done not later than November
26 1 each year for reporting the prior fiscal year data:

27 (i) A district shall file the annual financial audit reports
28 with the intermediate district and the department.

29 (ii) The intermediate district shall file the annual financial



1 audit reports for the intermediate district with the department.

2 (iii) The intermediate district shall enter the pupil membership
3 audit reports, **known as the audit narrative**, for its constituent
4 districts and for the intermediate district, for the pupil
5 membership count day and supplemental count day, in the Michigan
6 student data system.

7 (f) The annual financial audit reports and pupil accounting
8 procedures reports must be available to the public in compliance
9 with the freedom of information act, 1976 PA 442, MCL 15.231 to
10 15.246.

11 (g) Not later than January 31 of each year, the department
12 shall notify the state budget director and the legislative
13 appropriations subcommittees responsible for review of the school
14 aid budget of districts and intermediate districts that have not
15 filed an annual financial audit and pupil accounting procedures
16 report required under this section for the school year ending in
17 the immediately preceding fiscal year.

18 (5) By the first business day in November of each fiscal year,
19 each district and intermediate district shall submit to the center,
20 in a manner prescribed by the center, annual comprehensive
21 financial data consistent with the district's or intermediate
22 district's audited financial statements and consistent with
23 accounting manuals and charts of accounts approved and published by
24 the department. For an intermediate district, the report must also
25 contain the website address where the department can access the
26 report required under section 620 of the revised school code, MCL
27 380.620. The department shall ensure that the prescribed Michigan
28 public school accounting manual chart of accounts includes standard
29 conventions to distinguish expenditures by allowable fund function



1 and object. The functions must include at minimum categories for
2 instruction, pupil support, instructional staff support, general
3 administration, school administration, business administration,
4 transportation, facilities operation and maintenance, facilities
5 acquisition, and debt service; and must include object
6 classifications of salary, benefits, including categories for
7 active employee health expenditures, purchased services, supplies,
8 capital outlay, and other. A district shall report the required
9 level of detail consistent with the manual as part of the
10 comprehensive annual financial report.

11 (6) By the last business day in September of each year, each
12 district and intermediate district shall file with the center the
13 special education actual cost report, known as "SE-4096", on a form
14 and in the manner prescribed by the center. An intermediate
15 district shall certify the audit of a district's report.

16 (7) By not later than 1 week after the last business day in
17 September of each year, each district and intermediate district
18 shall file with the center the audited transportation expenditure
19 report, known as "SE-4094", on a form and in the manner prescribed
20 by the center. An intermediate district shall certify the audit of
21 a district's report.

22 (8) The department shall review its pupil accounting and pupil
23 auditing manuals at least annually and shall periodically update
24 those manuals to reflect changes in this article. Any changes to
25 the pupil accounting manual that are applicable for the school year
26 that begins after March 31 of a fiscal year must be published by
27 not later than March 31 of that fiscal year. However, if
28 legislation is enacted that necessitates adjustments to the pupil
29 accounting manual after March 31 of a fiscal year, and a district



1 incurs a violation of the amended pupil accounting manual in the
2 subsequent fiscal year, the department must notify the district of
3 that violation and allow the district 30 days to correct the
4 violation before the department is allowed to impose financial
5 penalties under this act related to the violation.

6 (9) If a district that is a public school academy purchases
7 property using money received under this article, the public school
8 academy shall retain ownership of the property unless the public
9 school academy sells the property at fair market value.

10 (10) If a district or intermediate district does not comply
11 with subsections (4), (5), (6), (7), and (12), or if the department
12 determines that the financial data required under subsection (5)
13 are not consistent with audited financial statements, the
14 department shall withhold all state school aid due to the district
15 or intermediate district under this article, beginning with the
16 next payment due to the district or intermediate district, until
17 the district or intermediate district complies with subsections
18 (4), (5), (6), (7), and (12). If the district or intermediate
19 district does not comply with subsections (4), (5), (6), (7), and
20 (12) by the end of the fiscal year, the district or intermediate
21 district forfeits the amount withheld.

22 (11) If a district or intermediate district does not comply
23 with subsection (2), the department may withhold up to 10% of the
24 total state school aid due to the district or intermediate district
25 under this article, beginning with the next payment due to the
26 district or intermediate district, until the district or
27 intermediate district complies with subsection (2). If the district
28 or intermediate district does not comply with subsection (2) by the
29 end of the fiscal year, the district or intermediate district



1 forfeits the amount withheld.

2 (12) By November 1 of each year, if a district or intermediate
3 district offers virtual learning under section 21f, or for a school
4 of excellence that is a cyber school, as defined in section 551 of
5 the revised school code, MCL 380.551, the district or intermediate
6 district shall submit to the department a report that details the
7 per-pupil costs of operating the virtual learning by vendor type
8 and virtual learning model. The report must include information
9 concerning the operation of virtual learning for the immediately
10 preceding school fiscal year, including information concerning
11 summer programming. Information must be collected in a form and
12 manner determined by the department and must be collected in the
13 most efficient manner possible to reduce the administrative burden
14 on reporting entities.

15 (13) By March 31 of each year, the department shall submit to
16 the house and senate appropriations subcommittees on state school
17 aid, the state budget director, and the house and senate fiscal
18 agencies a report summarizing the per-pupil costs by vendor type of
19 virtual courses available under section 21f and virtual courses
20 provided by a school of excellence that is a cyber school, as
21 defined in section 551 of the revised school code, MCL 380.551.

22 (14) As used in subsections (12) and (13), "vendor type" means
23 the following:

24 (a) Virtual courses provided by the Michigan Virtual
25 University.

26 (b) Virtual courses provided by a school of excellence that is
27 a cyber school, as defined in section 551 of the revised school
28 code, MCL 380.551.

29 (c) Virtual courses provided by third party vendors not



1 affiliated with a public school in this state.

2 (d) Virtual courses created and offered by a district or
3 intermediate district.

4 (15) An allocation to a district or another entity under this
5 article is contingent upon the district's or entity's compliance
6 with this section.

7 (16) The department shall annually submit to the senate and
8 house subcommittees on school aid and to the senate and house
9 standing committees on education an itemized list of allocations
10 under this article to any association or consortium consisting of
11 associations in the immediately preceding fiscal year. The report
12 must detail the recipient or recipients, the amount allocated, and
13 the purpose for which the funds were distributed.

14 Sec. 20. (1) ~~For 2021-2022, both~~ **All** of the following apply:

15 (a) ~~The~~ **For 2021-2022, the** target foundation allowance is
16 \$8,700.00.

17 (b) ~~The~~ **For 2021-2022, the** minimum foundation allowance is
18 \$8,700.00.

19 (c) **For 2022-2023, the target foundation allowance is**
20 **\$9,000.00.**

21 (2) The department shall calculate the amount of each
22 district's foundation allowance as provided in this section, using
23 a target foundation allowance in the amount specified in subsection
24 (1).

25 (3) Except as otherwise provided in this section, the
26 department shall calculate the amount of a district's foundation
27 allowance as follows, using in all calculations the total amount of
28 the district's foundation allowance as calculated before any
29 proration:



1 (a) For 2021-2022, for a district that had a foundation
 2 allowance for the immediately preceding fiscal year that was at
 3 least equal to the minimum foundation allowance for the immediately
 4 preceding fiscal year, but less than the target foundation
 5 allowance for the immediately preceding fiscal year, the district's
 6 foundation allowance is \$8,700.00. Except as otherwise provided in
 7 this subdivision, except for 2021-2022, for a district that had a
 8 foundation allowance for the immediately preceding fiscal year that
 9 was at least equal to the minimum foundation allowance for the
 10 immediately preceding fiscal year, but less than **equal to** the
 11 target foundation allowance for the immediately preceding fiscal
 12 year, the district receives a foundation allowance in an amount
 13 equal to ~~the sum of the district's foundation allowance for the~~
 14 ~~immediately preceding fiscal year plus the difference between twice~~
 15 ~~the dollar amount of the adjustment from the immediately preceding~~
 16 ~~fiscal year to the current fiscal year made in the target~~
 17 ~~foundation allowance and [(the difference between the target~~
 18 ~~foundation allowance for the current fiscal year and target~~
 19 ~~foundation allowance for the immediately preceding fiscal year~~
 20 ~~minus \$40.00) times (the difference between the district's~~
 21 ~~foundation allowance for the immediately preceding fiscal year and~~
 22 ~~the minimum foundation allowance for the immediately preceding~~
 23 ~~fiscal year) divided by the difference between the target~~
 24 ~~foundation allowance for the current fiscal year and the minimum~~
 25 ~~foundation allowance for the immediately preceding fiscal year.]~~
 26 The foundation allowance for a district that had less than the
 27 target foundation allowance for the immediately preceding fiscal
 28 year must not exceed the target foundation allowance for the
 29 current fiscal year. For 2021-2022, for a district that had a



1 ~~foundation allowance for the immediately preceding fiscal year that~~
 2 ~~was at least equal to the minimum foundation allowance for the~~
 3 ~~immediately preceding fiscal year, but less than the target~~
 4 ~~foundation allowance for the immediately preceding fiscal year, the~~
 5 ~~district's foundation allowance is \$8,700.00.~~ **the target foundation**
 6 **allowance described in subsection (1).**

7 (b) Except as otherwise provided in this subsection, for a
 8 district that in the immediately preceding fiscal year had a
 9 foundation allowance in an amount equal to the amount of the target
 10 foundation allowance for the immediately preceding fiscal year, the
 11 district receives a foundation allowance for 2021-2022 in an amount
 12 equal to the target foundation allowance for 2021-2022. **This**
 13 **subdivision does not apply after the 2021-2022 fiscal year.**

14 (c) For a district that had a foundation allowance for the
 15 immediately preceding fiscal year that was greater than the target
 16 foundation allowance for the immediately preceding fiscal year, the
 17 district's foundation allowance is an amount equal to the sum of
 18 the district's foundation allowance for the immediately preceding
 19 fiscal year plus the lesser of the increase in the target
 20 foundation allowance for the current fiscal year, as compared to
 21 the immediately preceding fiscal year, or the product of the
 22 district's foundation allowance for the immediately preceding
 23 fiscal year times the percentage increase in the United States
 24 Consumer Price Index in the calendar year ending in the immediately
 25 preceding fiscal year as reported by the May revenue estimating
 26 conference conducted under section 367b of the management and
 27 budget act, 1984 PA 431, MCL 18.1367b. **This subdivision does not**
 28 **apply after the 2021-2022 fiscal year.**

29 (d) For a district that had a foundation allowance for the



1 immediately preceding fiscal year that was greater than the target
2 foundation allowance for the immediately preceding fiscal year, the
3 district's foundation allowance is an amount equal to the lesser of
4 (the sum of the district's foundation allowance for the immediately
5 preceding fiscal year plus any per pupil amount calculated under
6 section 20m(2) in the immediately preceding fiscal year plus the
7 increase in the target foundation allowance for the current fiscal
8 year, as compared to the immediately preceding fiscal year) or (the
9 product of the district's foundation allowance for the immediately
10 preceding fiscal year times the percentage increase in the United
11 States Consumer Price Index in the calendar year ending in the
12 immediately preceding fiscal year as reported by the May revenue
13 estimating conference conducted under section 367b of the
14 management and budget act, 1984 PA 431, MCL 18.1367b). This
15 subdivision does not apply for the 2021-2022 fiscal year.

16 (e) For a district that has a foundation allowance that is
17 less than the target foundation allowance in the current fiscal
18 year but had a foundation allowance in fiscal year 2020-2021 that
19 was greater than the target foundation allowance in effect for that
20 fiscal year, the district's foundation allowance is an amount equal
21 to the lesser of (the sum of the district's foundation allowance
22 for fiscal year 2020-2021 plus the increase in the target
23 foundation allowance for the current fiscal year, as compared to
24 fiscal year 2020-2021) or (the product of the district's foundation
25 allowance for the immediately preceding fiscal year times the
26 percentage increase in the United States Consumer Price Index in
27 the calendar year ending in the immediately preceding fiscal year
28 as reported by the May revenue estimating conference conducted
29 under section 367b of the management and budget act, 1984 PA 431,



1 **MCL 18.1367b). This subdivision does not apply for the 2021-2022**
 2 **fiscal year.**

3 (f) ~~(d)~~ For a district that has a foundation allowance that is
 4 not a whole dollar amount, the department shall round the
 5 district's foundation allowance up to the nearest whole dollar.

6 (4) Except as otherwise provided in this subsection, ~~beginning~~
 7 ~~in 2021-2022,~~ the state portion of a district's foundation
 8 allowance is an amount equal to the district's foundation allowance
 9 or the target foundation allowance for the current fiscal year,
 10 whichever is less, minus the local portion of the district's
 11 foundation allowance. **Except as otherwise provided in this**
 12 **subsection, for a district described in subsection (3) (c), (d), and**
 13 **(e), beginning in 2021-2022, the state portion of the district's**
 14 **foundation allowance is an amount equal to the target foundation**
 15 **allowance minus the district's foundation allowance supplemental**
 16 **payment per pupil calculated under section 20m and minus the local**
 17 **portion of the district's foundation allowance.** For a district that
 18 has a millage reduction required under section 31 of article IX of
 19 the state constitution of 1963, the department shall calculate the
 20 state portion of the district's foundation allowance as if that
 21 reduction did not occur. For a receiving district, if school
 22 operating taxes continue to be levied on behalf of a dissolved
 23 district that has been attached in whole or in part to the
 24 receiving district to satisfy debt obligations of the dissolved
 25 district under section 12 of the revised school code, MCL 380.12,
 26 the taxable value per membership pupil of property in the receiving
 27 district used for the purposes of this subsection does not include
 28 the taxable value of property within the geographic area of the
 29 dissolved district. For a community district, if school operating



1 taxes continue to be levied by a qualifying school district under
2 section 12b of the revised school code, MCL 380.12b, with the same
3 geographic area as the community district, the taxable value per
4 membership pupil of property in the community district to be used
5 for the purposes of this subsection does not include the taxable
6 value of property within the geographic area of the community
7 district.

8 (5) The allocation calculated under this section for a pupil
9 is based on the foundation allowance of the pupil's district of
10 residence. For a pupil enrolled under section 105 or 105c in a
11 district other than the pupil's district of residence, the
12 allocation calculated under this section is based on the lesser of
13 the foundation allowance of the pupil's district of residence or
14 the foundation allowance of the educating district. For a pupil in
15 membership in a K-5, K-6, or K-8 district who is enrolled in
16 another district in a grade not offered by the pupil's district of
17 residence, the allocation calculated under this section is based on
18 the foundation allowance of the educating district if the educating
19 district's foundation allowance is greater than the foundation
20 allowance of the pupil's district of residence. The calculation
21 under this subsection must take into account a district's per-pupil
22 allocation under section 20m.

23 (6) Except as otherwise provided in this subsection, for
24 pupils in membership, other than special education pupils, in a
25 public school academy, the allocation calculated under this section
26 is an amount per membership pupil other than special education
27 pupils in the public school academy equal to, **for 2021-2022**, the
28 minimum foundation allowance specified in subsection ~~(1)~~.—**(1) (b)**
29 **and, for 2022-2023, the target foundation allowance specified in**



1 **subsection (1) (c)**. Notwithstanding section 101, for a public school
2 academy that begins operations after the pupil membership count
3 day, the amount per membership pupil calculated under this
4 subsection must be adjusted by multiplying that amount per
5 membership pupil by the number of hours of pupil instruction
6 provided by the public school academy after it begins operations,
7 as determined by the department, divided by the minimum number of
8 hours of pupil instruction required under section 101(3). The
9 result of this calculation must not exceed the amount per
10 membership pupil otherwise calculated under this subsection.

11 (7) For pupils in membership, other than special education
12 pupils, in a community district, the allocation calculated under
13 this section is an amount per membership pupil other than special
14 education pupils in the community district equal to the foundation
15 allowance of the qualifying school district, as described in
16 section 12b of the revised school code, MCL 380.12b, that is
17 located within the same geographic area as the community district.

18 (8) Subject to subsection (4), for a district that is formed
19 or reconfigured after June 1, 2002 by consolidation of 2 or more
20 districts or by annexation, the resulting district's foundation
21 allowance under this section beginning after the effective date of
22 the consolidation or annexation is the lesser of the sum of the
23 average of the foundation allowances of each of the original or
24 affected districts, calculated as provided in this section,
25 weighted as to the percentage of pupils in total membership in the
26 resulting district who reside in the geographic area of each of the
27 original or affected districts plus \$100.00 or the highest
28 foundation allowance among the original or affected districts. This
29 subsection does not apply to a receiving district unless there is a



1 subsequent consolidation or annexation that affects the district.
2 The calculation under this subsection must take into account a
3 district's per-pupil allocation under section 20m.

4 (9) The department shall round each fraction used in making
5 calculations under this section to the fourth decimal place and
6 shall round the dollar amount of an increase in the target
7 foundation allowance to the nearest whole dollar.

8 (10) State payments related to payment of the foundation
9 allowance for a special education pupil are not calculated under
10 this section but are instead calculated under section 51a.

11 (11) To assist the legislature in determining the target
12 foundation allowance for the subsequent fiscal year, each revenue
13 estimating conference conducted under section 367b of the
14 management and budget act, 1984 PA 431, MCL 18.1367b, must
15 calculate a pupil membership factor, a revenue adjustment factor,
16 and an index as follows:

17 (a) The pupil membership factor is computed by dividing the
18 estimated membership in the school year ending in the current
19 fiscal year, excluding intermediate district membership, by the
20 estimated membership for the school year ending in the subsequent
21 fiscal year, excluding intermediate district membership. If a
22 consensus membership factor is not determined at the revenue
23 estimating conference, the principals of the revenue estimating
24 conference shall report their estimates to the house and senate
25 subcommittees responsible for school aid appropriations not later
26 than 7 days after the conclusion of the revenue conference.

27 (b) The revenue adjustment factor is computed by dividing the
28 sum of the estimated total state school aid fund revenue for the
29 subsequent fiscal year plus the estimated total state school aid



1 fund revenue for the current fiscal year, adjusted for any change
2 in the rate or base of a tax the proceeds of which are deposited in
3 that fund and excluding money transferred into that fund from the
4 countercyclical budget and economic stabilization fund under the
5 management and budget act, 1984 PA 431, MCL 18.1101 to 18.1594, by
6 the sum of the estimated total school aid fund revenue for the
7 current fiscal year plus the estimated total state school aid fund
8 revenue for the immediately preceding fiscal year, adjusted for any
9 change in the rate or base of a tax the proceeds of which are
10 deposited in that fund. If a consensus revenue factor is not
11 determined at the revenue estimating conference, the principals of
12 the revenue estimating conference shall report their estimates to
13 the house and senate subcommittees responsible for school aid
14 appropriations not later than 7 days after the conclusion of the
15 revenue conference.

16 (c) The index is calculated by multiplying the pupil
17 membership factor by the revenue adjustment factor. If a consensus
18 index is not determined at the revenue estimating conference, the
19 principals of the revenue estimating conference shall report their
20 estimates to the house and senate subcommittees responsible for
21 state school aid appropriations not later than 7 days after the
22 conclusion of the revenue conference.

23 (12) Payments to districts and public school academies are not
24 made under this section. Rather, the calculations under this
25 section are used to determine the amount of state payments under
26 section 22b.

27 (13) If an amendment to section 2 of article VIII of the state
28 constitution of 1963 allowing state aid to some or all nonpublic
29 schools is approved by the voters of this state, each foundation



1 allowance or per-pupil payment calculation under this section may
2 be reduced.

3 (14) As used in this section:

4 (a) "Certified mills" means the lesser of 18 mills or the
5 number of mills of school operating taxes levied by the district in
6 ~~1993-94.~~ **1993-1994.**

7 ~~(b) "Combined state and local revenue" means the aggregate of~~
8 ~~the district's state school aid received by or paid on behalf of~~
9 ~~the district under this section and the district's local school~~
10 ~~operating revenue.~~

11 ~~(c) "Combined state and local revenue per membership pupil"~~
12 ~~means the district's combined state and local revenue divided by~~
13 ~~the district's membership excluding special education pupils.~~

14 **(b)** ~~(d)~~ "Current fiscal year" means the fiscal year for which
15 a particular calculation is made.

16 **(c)** ~~(e)~~ "Dissolved district" means a district that loses its
17 organization, has its territory attached to 1 or more other
18 districts, and is dissolved as provided under section 12 of the
19 revised school code, MCL 380.12.

20 **(d)** ~~(f)~~ "Immediately preceding fiscal year" means the fiscal
21 year immediately preceding the current fiscal year.

22 **(e)** ~~(g)~~ "Local portion of the district's foundation allowance"
23 means an amount that is equal to the difference between (the sum of
24 the product of the taxable value per membership pupil of all
25 property in the district that is nonexempt property times the
26 district's certified mills and, for a district with certified mills
27 exceeding 12, the product of the taxable value per membership pupil
28 of property in the district that is commercial personal property
29 times the certified mills minus 12 mills) and (the quotient of the



1 product of the captured assessed valuation under tax increment
 2 financing acts times the district's certified mills divided by the
 3 district's membership excluding special education pupils).

4 ~~(h) "Local school operating revenue" means school operating~~
 5 ~~taxes levied under section 1211 of the revised school code, MCL~~
 6 ~~380.1211. For a receiving district, if school operating taxes are~~
 7 ~~to be levied on behalf of a dissolved district that has been~~
 8 ~~attached in whole or in part to the receiving district to satisfy~~
 9 ~~debt obligations of the dissolved district under section 12 of the~~
 10 ~~revised school code, MCL 380.12, local school operating revenue~~
 11 ~~does not include school operating taxes levied within the~~
 12 ~~geographic area of the dissolved district.~~

13 ~~(i) "Local school operating revenue per membership pupil"~~
 14 ~~means a district's local school operating revenue divided by the~~
 15 ~~district's membership excluding special education pupils.~~

16 ~~(f) (j)~~—"Membership" means the definition of that term under
 17 section 6 as in effect for the particular fiscal year for which a
 18 particular calculation is made.

19 ~~(g) (k)~~—"Nonexempt property" means property that is not a
 20 principal residence, qualified agricultural property, qualified
 21 forest property, supportive housing property, industrial personal
 22 property, commercial personal property, or property occupied by a
 23 public school academy.

24 ~~(h) (l)~~—"Principal residence", "qualified agricultural
 25 property", "qualified forest property", "supportive housing
 26 property", "industrial personal property", and "commercial personal
 27 property" mean those terms as defined in section 1211 of the
 28 revised school code, MCL 380.1211.

29 ~~(i) (m)~~—"Receiving district" means a district to which all or



1 part of the territory of a dissolved district is attached under
2 section 12 of the revised school code, MCL 380.12.

3 (j) ~~(n)~~—"School operating purposes" means the purposes
4 included in the operation costs of the district as prescribed in
5 sections 7 and 18 and purposes authorized under section 1211 of the
6 revised school code, MCL 380.1211.

7 (k) ~~(o)~~—"School operating taxes" means local ad valorem
8 property taxes levied under section 1211 of the revised school
9 code, MCL 380.1211, and retained for school operating purposes.

10 (l) ~~(p)~~—"Tax increment financing acts" means parts 2, 3, 4, and
11 6 of the recodified tax increment financing act, 2018 PA 57, MCL
12 125.4201 to 125.4420 and 125.4602 to 125.4629, or the brownfield
13 redevelopment financing act, 1996 PA 381, MCL 125.2651 to 125.2670.

14 (m) ~~(q)~~—"Taxable value per membership pupil" means taxable
15 value, as certified by the county treasurer and reported to the
16 department, for the calendar year ending in the current state
17 fiscal year divided by the district's membership excluding special
18 education pupils for the school year ending in the current state
19 fiscal year.

20 Sec. 20d. In making the final determination required under
21 former section 20a of a district's combined state and local revenue
22 per membership pupil in 1993-94 and in making calculations under
23 section 20 for ~~2021-2022~~, **2022-2023**, the department and the
24 department of treasury shall comply with all of the following:

25 (a) For a district that had combined state and local revenue
26 per membership pupil in the 1994-95 fiscal year of \$6,500.00 or
27 more and served as a fiscal agent for a state board designated area
28 vocational education center in the 1993-94 school year, total state
29 school aid received by or paid on behalf of the district under this



1 act in 1993-94 excludes payments made under former section 146 and
2 under section 147 on behalf of the district's employees who
3 provided direct services to the area vocational education center.
4 Not later than June 30, 1996, the department shall make an
5 adjustment under this subdivision to the district's combined state
6 and local revenue per membership pupil in the 1994-95 fiscal year
7 and the department of treasury shall make a final certification of
8 the number of mills that may be levied by the district under
9 section 1211 of the revised school code, MCL 380.1211, as a result
10 of the adjustment under this subdivision.

11 (b) If a district had an adjustment made to its 1993-94 total
12 state school aid that excluded payments made under former section
13 146 and under section 147 on behalf of the district's employees who
14 provided direct services for intermediate district center programs
15 operated by the district under former section 51 and sections 51a
16 to 56, if nonresident pupils attending the center programs were
17 included in the district's membership for purposes of calculating
18 the combined state and local revenue per membership pupil for 1993-
19 94, and if there is a signed agreement by all constituent districts
20 of the intermediate district agreeing to an adjustment under this
21 subdivision, the department shall calculate the foundation
22 allowances for 1995-96 and 1996-97 of all districts that had pupils
23 attending the intermediate district center program operated by the
24 district that had the adjustment as if their combined state and
25 local revenue per membership pupil for 1993-94 included resident
26 pupils attending the center program and excluded nonresident pupils
27 attending the center program.

28 Sec. 20f. (1) From the state school aid fund money
29 appropriated in section 11, there is allocated an amount not to



1 exceed \$18,000,000.00 for ~~2021-2022~~**2022-2023** for payments to
2 eligible districts under this section.

3 (2) The funding under this subsection is from the allocation
4 under subsection (1). A district is eligible for funding under this
5 subsection if the district received a payment under this section as
6 it was in effect for 2013-2014. A district was eligible for funding
7 in 2013-2014 if the sum of the following was less than \$5.00:

8 (a) The increase in the district's foundation allowance or
9 per-pupil payment as calculated under section 20 from 2012-2013 to
10 2013-2014.

11 (b) The district's equity payment per membership pupil under
12 former section 22c for 2013-2014.

13 (c) The quotient of the district's allocation under section
14 147a for 2012-2013 divided by the district's membership pupils for
15 2012-2013 minus the quotient of the district's allocation under
16 section 147a for 2013-2014 divided by the district's membership
17 pupils for 2013-2014.

18 (3) The amount allocated to each eligible district under
19 subsection (2) is an amount per membership pupil equal to the
20 amount per membership pupil the district received under this
21 section in 2013-2014.

22 (4) The funding under this subsection is from the allocation
23 under subsection (1). A district is eligible for funding under this
24 subsection if the sum of the following is less than \$25.00:

25 (a) The increase in the district's foundation allowance or
26 per-pupil payment as calculated under section 20 from 2014-2015 to
27 2015-2016.

28 (b) The decrease in the district's best practices per-pupil
29 funding under former section 22f from 2014-2015 to 2015-2016.



1 (c) The decrease in the district's pupil performance per-pupil
2 funding under former section 22j from 2014-2015 to 2015-2016.

3 (d) The quotient of the district's allocation under section
4 31a for 2015-2016 divided by the district's membership pupils for
5 2015-2016 minus the quotient of the district's allocation under
6 section 31a for 2014-2015 divided by the district's membership
7 pupils for 2014-2015.

8 (5) The amount allocated to each eligible district under
9 subsection (4) is an amount per membership pupil equal to \$25.00
10 minus the sum of the following:

11 (a) The increase in the district's foundation allowance or
12 per-pupil payment as calculated under section 20 from 2014-2015 to
13 2015-2016.

14 (b) The decrease in the district's best practices per-pupil
15 funding under former section 22f from 2014-2015 to 2015-2016.

16 (c) The decrease in the district's pupil performance per-pupil
17 funding under former section 22j from 2014-2015 to 2015-2016.

18 (d) The quotient of the district's allocation under section
19 31a for 2015-2016 divided by the district's membership pupils for
20 2015-2016 minus the quotient of the district's allocation under
21 section 31a for 2014-2015 divided by the district's membership
22 pupils for 2014-2015.

23 (6) If the allocation under subsection (1) is insufficient to
24 fully fund payments under subsections (3) and (5) as otherwise
25 calculated under this section, the department shall prorate
26 payments under this section on an equal per-pupil basis.

27 Sec. 20m. (1) Foundation allowance supplemental payments for
28 the current fiscal year to **qualifying** districts ~~that in the~~
29 ~~immediately preceding fiscal year had a foundation allowance~~



1 ~~greater than the target foundation allowance~~ **with an adjustment to**
 2 **their foundation allowance from fiscal year 2020-2021 to the**
 3 **current fiscal year that is less than the adjustment in the target**
 4 **foundation allowance from fiscal year 2020-2021 to the current**
 5 **fiscal year** must be calculated under this section.

6 (2) The per-pupil allocation to each **qualifying** district under
 7 this section is the difference between the dollar amount of the
 8 adjustment from ~~the immediately preceding~~ fiscal year **2020-2021** to
 9 the current fiscal year in the target foundation allowance minus
 10 the dollar amount of the adjustment from ~~the immediately preceding~~
 11 fiscal year **2020-2021** to the current fiscal year in a qualifying
 12 district's foundation allowance.

13 (3) If a district's local revenue per pupil does not exceed
 14 the sum of its foundation allowance under section 20 plus the per-
 15 pupil allocation under subsection (2), the total payment to the
 16 district calculated under this section is the product of the per-
 17 pupil allocation under subsection (2) multiplied by the district's
 18 membership, excluding special education pupils. If a district's
 19 local revenue per pupil exceeds ~~the-its~~ foundation allowance under
 20 section 20 but does not exceed the sum of ~~the-its~~ foundation
 21 allowance under section 20 plus the per-pupil allocation under
 22 subsection (2), the total payment to the district calculated under
 23 this section is the product of the difference between the sum of
 24 ~~the-its~~ foundation allowance under section 20 plus the per-pupil
 25 allocation under subsection (2) minus the local revenue per pupil
 26 multiplied by the district's membership, excluding special
 27 education pupils. If a district's local revenue per pupil exceeds
 28 the sum of ~~the-its~~ foundation allowance under section 20 plus the
 29 per-pupil allocation under subsection (2), there is no payment



1 calculated under this section for the district.

2 (4) Payments to districts must not be made under this section.
3 Rather, the calculations under this section are used to determine
4 the amount of state payments that are made under section 22b.

5 (5) As used in this section, "qualifying district" means a
6 district where the millage limitation in section 1211(3) of the
7 revised school code, MCL 380.1211, is applied due to the increase
8 in the target foundation allowance from the immediately preceding
9 fiscal year to the current fiscal year exceeding the percentage
10 increase in the general price level in the immediately preceding
11 calendar year applied to the district's immediately preceding
12 fiscal year foundation allowance.

13 Sec. 21b. (1) Subject to subsections (2) and (3), a district
14 shall use funds received under section 22a or 22b to support the
15 attendance of a district pupil who is an eligible student at an
16 eligible postsecondary institution under the postsecondary
17 enrollment options act, 1996 PA 160, MCL 388.511 to 388.524, or
18 under the career and technical preparation act, 2000 PA 258, MCL
19 388.1901 to 388.1913, by paying eligible charges on behalf of the
20 district pupil as required under those acts.

21 (2) A district is not required to pay transportation costs,
22 parking costs, or activity fees on behalf of an eligible student
23 for attendance at an eligible postsecondary institution as
24 described in subsection (1).

25 (3) A district may pay more money to an eligible postsecondary
26 institution on behalf of an eligible student than required under
27 the postsecondary enrollment options act, 1996 PA 160, MCL 388.511
28 to 388.524, or the career and technical preparation act, 2000 PA
29 258, MCL 388.1901 to 388.1913, and may use local school operating



1 revenue for that purpose. An eligible student is responsible for
2 payment of the remainder of the costs associated with his or her
3 postsecondary enrollment that exceed the amount the district is
4 required to pay under the postsecondary enrollment options act,
5 1996 PA 160, MCL 388.511 to 388.524, or the career and technical
6 preparation act, 2000 PA 258, MCL 388.1901 to 388.1913, and that
7 are not paid by the district. As used in this subsection, "local
8 school operating revenue" means that term as defined in section
9 ~~20-22b~~.

10 (4) As used in this section, "eligible student" and "eligible
11 postsecondary institution" mean those terms as defined in section 3
12 of the postsecondary enrollment options act, 1996 PA 160, MCL
13 388.511 to 388.524, or in section 3 of the career and technical
14 preparation act, 2000 PA 258, MCL 388.1903, as applicable.

15 Sec. 21f. (1) A primary district shall enroll an eligible
16 pupil in virtual courses in accordance with the provisions of this
17 section. A primary district shall not offer a virtual course to an
18 eligible pupil unless the virtual course is published in the
19 primary district's catalog of board-approved courses or in the
20 statewide catalog of virtual courses maintained by the Michigan
21 Virtual University pursuant to section 98. The primary district
22 shall also provide on its publicly accessible website a link to the
23 statewide catalog of virtual courses maintained by the Michigan
24 Virtual University. Unless the pupil is at least age 18 or is an
25 emancipated minor, a pupil must not be enrolled in a virtual course
26 without the consent of the pupil's parent or legal guardian.

27 (2) Subject to subsection (3), a primary district shall enroll
28 an eligible pupil in up to 2 virtual courses as requested by the
29 pupil during an academic term, semester, or trimester.



1 (3) A pupil may be enrolled in more than 2 virtual courses in
2 a specific academic term, semester, or trimester if all of the
3 following conditions are met:

4 (a) The primary district has determined that it is in the best
5 interest of the pupil.

6 (b) The pupil agrees with the recommendation of the primary
7 district.

8 (c) The primary district, in collaboration with the pupil, has
9 developed an education development plan, in a form and manner
10 specified by the department, that is kept on file by the district.
11 This subdivision does not apply to a pupil enrolled as a part-time
12 pupil under section 166b.

13 (4) If the number of applicants eligible for acceptance in a
14 virtual course does not exceed the capacity of the provider to
15 provide the virtual course, the provider shall accept for
16 enrollment all of the applicants eligible for acceptance. If the
17 number of applicants exceeds the provider's capacity to provide the
18 virtual course, the provider shall use a random draw system,
19 subject to the need to abide by state and federal
20 antidiscrimination laws and court orders. A primary district that
21 is also a provider shall determine whether or not it has the
22 capacity to accept applications for enrollment from nonresident
23 applicants in virtual courses and may use that limit as the reason
24 for refusal to enroll a nonresident applicant.

25 (5) A primary district may not establish additional
26 requirements beyond those specified in this subsection that would
27 prohibit a pupil from taking a virtual course. A pupil's primary
28 district may deny the pupil enrollment in a virtual course if any
29 of the following apply, as determined by the district:



1 (a) The pupil is enrolled in any of grades K to 5.

2 (b) The pupil has previously gained the credits that would be
3 provided from the completion of the virtual course.

4 (c) The virtual course is not capable of generating academic
5 credit.

6 (d) The virtual course is inconsistent with the remaining
7 graduation requirements or career interests of the pupil.

8 (e) The pupil has not completed the prerequisite coursework
9 for the requested virtual course or has not demonstrated
10 proficiency in the prerequisite course content.

11 (f) The pupil has failed a previous virtual course in the same
12 subject during the 2 most recent academic years.

13 (g) The virtual course is of insufficient quality or rigor. A
14 primary district that denies a pupil enrollment request for this
15 reason shall enroll the pupil in a virtual course in the same or a
16 similar subject that the primary district determines is of
17 acceptable rigor and quality.

18 (h) The cost of the virtual course exceeds the amount
19 identified in subsection (10), unless the pupil or the pupil's
20 parent or legal guardian agrees to pay the cost that exceeds this
21 amount.

22 (i) The request for a virtual course enrollment did not occur
23 within the same timelines established by the primary district for
24 enrollment and schedule changes for regular courses.

25 (j) The request for a virtual course enrollment was not made
26 in the academic term, semester, trimester, or summer preceding the
27 enrollment. This subdivision does not apply to a request made by a
28 pupil who is newly enrolled in the primary district.

29 (6) If a pupil is denied enrollment in a virtual course by the



1 pupil's primary district, the primary district shall provide
2 written notification to the pupil of the denial, the reason or
3 reasons for the denial under subsection (5), and a description of
4 the appeal process. The pupil may appeal the denial by submitting a
5 letter to the superintendent of the intermediate district in which
6 the pupil's primary district is located. The letter of appeal must
7 include the reason provided by the primary district for not
8 enrolling the pupil and the reason why the pupil is claiming that
9 the enrollment should be approved. The intermediate district
10 superintendent or designee shall respond to the appeal within 5
11 days after it is received. If the intermediate district
12 superintendent or designee determines that the denial of enrollment
13 does not meet 1 or more of the reasons specified in subsection (5),
14 the primary district shall enroll the pupil in the virtual course.

15 (7) To provide a virtual course to an eligible pupil under
16 this section, a provider must do all of the following:

17 (a) Ensure that the virtual course has been published in the
18 pupil's primary district's catalog of board-approved courses or
19 published in the statewide catalog of virtual courses maintained by
20 the Michigan Virtual University.

21 (b) Assign to each pupil a teacher of record and provide the
22 primary district with the personnel identification code assigned by
23 the center for the teacher of record. If the provider is a
24 community college, the virtual course must be taught by an
25 instructor employed by or contracted through the providing
26 community college.

27 (c) Offer the virtual course on an open entry and exit method,
28 or aligned to a semester, trimester, or accelerated academic term
29 format.



1 (d) If the virtual course is offered to eligible pupils in
2 more than 1 district, the following additional requirements must
3 also be met:

4 (i) Provide the Michigan Virtual University with a course
5 syllabus that meets the definition under subsection (14)(g) in a
6 form and manner prescribed by the Michigan Virtual University for
7 inclusion in a statewide catalog of virtual courses.

8 (ii) Not later than October 1 of each fiscal year, provide the
9 Michigan Virtual University with an aggregated count of enrollments
10 for each virtual course the provider delivered to pupils under this
11 section during the immediately preceding school year, and the
12 number of enrollments in which the pupil earned 60% or more of the
13 total course points for each virtual course.

14 (8) To provide a virtual course under this section, a
15 community college shall ensure that each virtual course it provides
16 under this section generates postsecondary credit.

17 (9) For any virtual course a pupil enrolls in under this
18 section, the pupil's primary district must assign to the pupil a
19 mentor and shall supply the provider with the mentor's contact
20 information.

21 (10) For a pupil enrolled in 1 or more virtual courses, the
22 primary district shall use foundation allowance or per-pupil funds
23 calculated under section 20 to pay for the expenses associated with
24 the virtual course or courses. A primary district is not required
25 to pay toward the cost of a virtual course an amount that exceeds
26 6.67% of the ~~minimum~~-**target** foundation allowance for the current
27 fiscal year as calculated under section 20.

28 (11) A virtual learning pupil has the same rights and access
29 to technology in his or her primary district's school facilities as



1 all other pupils enrolled in the pupil's primary district. The
2 department shall establish standards for hardware, software, and
3 internet access for pupils who are enrolled in more than 2 virtual
4 courses under this section in an academic term, semester, or
5 trimester taken at a location other than a school facility.

6 (12) If a pupil successfully completes a virtual course, as
7 determined by the pupil's primary district, the pupil's primary
8 district shall grant appropriate academic credit for completion of
9 the course and shall count that credit toward completion of
10 graduation and subject area requirements. A pupil's school record
11 and transcript must identify the virtual course title as it appears
12 in the virtual course syllabus.

13 (13) The enrollment of a pupil in 1 or more virtual courses
14 must not result in a pupil being counted as more than 1.0 full-time
15 equivalent pupils under this article. The minimum requirements to
16 count the pupil in membership are those established by the pupil
17 accounting manual as it was in effect for the 2015-2016 school year
18 or as subsequently amended by the department if the department
19 notifies the legislature about the proposed amendment at least 60
20 days before the amendment becomes effective.

21 (14) As used in this section:

22 (a) "Instructor" means an individual who is employed by or
23 contracted through a community college.

24 (b) "Mentor" means a professional employee of the primary
25 district who monitors the pupil's progress, ensures the pupil has
26 access to needed technology, is available for assistance, and
27 ensures access to the teacher of record. A mentor may also serve as
28 the teacher of record if the primary district is the provider for
29 the virtual course and the mentor meets the requirements under



1 subdivision (e).

2 (c) "Primary district" means the district that enrolls the
3 pupil and reports the pupil for pupil membership purposes.

4 (d) "Provider" means the district, intermediate district, ~~or~~
5 community college, **or any other institution or individual** that the
6 primary district pays to provide the virtual course or the Michigan
7 Virtual University if it is providing the virtual course. ~~Beginning~~
8 ~~on the first day of the 2020-2021 school year through August 31,~~
9 ~~2021, "provider" also includes any other institution or individual~~
10 ~~that the primary district pays to provide the virtual course.~~

11 (e) "Teacher of record" means a teacher who meets all of the
12 following:

13 (i) Holds a valid Michigan teaching certificate or a teaching
14 permit recognized by the department.

15 (ii) If applicable, is endorsed in the subject area and grade
16 of the virtual course.

17 (iii) Is responsible for providing instruction, determining
18 instructional methods for each pupil, diagnosing learning needs,
19 assessing pupil learning, prescribing intervention strategies and
20 modifying lessons, reporting outcomes, and evaluating the effects
21 of instruction and support strategies.

22 (iv) Has a personnel identification code provided by the
23 center.

24 (v) If the provider is a community college, is an instructor
25 employed by or contracted through the providing community college.

26 (f) "Virtual course" means a course of study that is capable
27 of generating a credit or a grade and that is provided in an
28 interactive learning environment where the majority of the
29 curriculum is delivered using the internet and in which pupils may



1 be separated from their instructor or teacher of record by time or
2 location, or both.

3 (g) "Virtual course syllabus" means a document that includes
4 all of the following:

5 (i) An alignment document detailing how the course meets
6 applicable state standards or, if the state does not have state
7 standards, nationally recognized standards.

8 (ii) The virtual course content outline.

9 (iii) The virtual course required assessments.

10 (iv) The virtual course prerequisites.

11 (v) Expectations for actual instructor or teacher of record
12 contact time with the virtual learning pupil and other
13 communications between a pupil and the instructor or teacher of
14 record.

15 (vi) Academic support available to the virtual learning pupil.

16 (vii) The virtual course learning outcomes and objectives.

17 (viii) The name of the institution or organization providing the
18 virtual content.

19 (ix) The name of the institution or organization providing the
20 instructor or teacher of record.

21 (x) The course titles assigned by the provider and the course
22 titles and course codes from the National Center for Education
23 Statistics (NCES) school codes for the exchange of data (SCED).

24 (xi) The number of eligible pupils that will be accepted by the
25 provider in the virtual course. A primary district that is also the
26 provider may limit the enrollment to those pupils enrolled in the
27 primary district.

28 (xii) The results of the virtual course quality review using



1 the guidelines and model review process published by the Michigan
2 Virtual University.

3 (h) "Virtual learning pupil" means a pupil enrolled in 1 or
4 more virtual courses.

5 Sec. 21h. (1) From the state school aid fund money
6 appropriated in section 11, there is allocated \$6,137,400.00 for
7 ~~2021-2022-2022-2023~~ for assisting districts assigned by the
8 superintendent to participate in a partnership and districts that
9 have established a community engagement advisory committee in
10 partnership with the department of treasury, are required to submit
11 a deficit elimination plan or an enhanced deficit elimination plan
12 under section 1220 of the revised school code, MCL 380.1220, and
13 are located in a city with a population between 9,000 and 11,000,
14 as determined by the department, that is in a county with a
15 population between 150,000 and 160,000, as determined by the
16 department, to improve student achievement and district financial
17 stability. The superintendent shall collaborate with the state
18 treasurer to identify any conditions that may be contributing to
19 low academic performance within a district being considered for
20 assignment to a partnership. The purpose of the partnership is to
21 identify district needs, develop intervention plans, and partner
22 with public, private, and nonprofit organizations to coordinate
23 resources and improve student achievement. Assignment of a district
24 to a partnership is made by the superintendent in consultation with
25 the state treasurer.

26 (2) A district described in subsection (1) is eligible for
27 funding under this section if the district includes at least 1
28 school that has been identified as low performing under the
29 approved federal accountability system or the state accountability



1 system. A district described in this subsection must do all of the
2 following to be eligible for funding under this section:

3 (a) For a partnership district under this section, within 90
4 days of assignment to the partnership described in this section,
5 and for a district described in subsection (1) that is not a
6 partnership district under this section, by October 15 of each
7 year, complete a comprehensive needs assessment or evaluation in
8 collaboration with an intermediate district, community members,
9 education organizations, and postsecondary institutions, as
10 applicable, that is approved by the superintendent. The
11 comprehensive needs assessment or evaluation must include at least
12 all of the following:

13 (i) A review of the district's implementation and utilization
14 of a multi-tiered system of supports to ensure that it is used to
15 appropriately inform instruction.

16 (ii) A review of the district and school building leadership
17 and educator capacity to substantially improve student outcomes.

18 (iii) A review of classroom, instructional, and operational
19 practices and curriculum to ensure alignment with research-based
20 instructional practices and state curriculum standards.

21 (b) Develop an academic and financial operating or
22 intervention plan that has been approved by the superintendent and
23 that addresses the needs identified in the comprehensive needs
24 assessment or evaluation completed under subdivision (a). The
25 intervention plan must include at least all of the following:

26 (i) Specific actions that will be taken by the district and
27 each of its partners to improve student achievement.

28 (ii) Specific measurable benchmarks that will be met within 18
29 months to improve student achievement and identification of



1 expected student achievement outcomes to be attained within 3 years
2 after assignment to the partnership.

3 (c) Craft academic goals that put pupils on track to meet or
4 exceed grade level proficiency.

5 (3) Upon approval of the academic and financial operating or
6 intervention plan developed under subsection (2), the department,
7 in collaboration with the department of treasury, shall assign a
8 team of individuals with expertise in comprehensive school and
9 district reform to partner with the district, the intermediate
10 district, community organizations, education organizations, and
11 postsecondary institutions identified in the academic and financial
12 operating or intervention plan to review the district's use of
13 existing financial resources to ensure that those resources are
14 being used as efficiently and effectively as possible to improve
15 student academic achievement and to ensure district financial
16 stability. The superintendent of public instruction may waive
17 burdensome administrative rules for a partnership district for the
18 duration of the partnership agreement and for a district described
19 in subsection (1) that is not a partnership district under this
20 section and that receives funding under this section in the current
21 fiscal year.

22 (4) Funds allocated under this section, excluding funds
23 allocated under subsection (5), may be used to pay for district
24 expenditures approved by the superintendent to improve student
25 achievement. Funds may be used for professional development for
26 teachers or district or school leadership, increased instructional
27 time, teacher mentors, or other expenditures that directly impact
28 student achievement and cannot be paid from existing district
29 financial resources. An eligible district must not receive funds



1 under this section for more than 3 years. Notwithstanding section
 2 17b, the department shall make payments to districts under this
 3 section on a schedule determined by the department.

4 (5) From the funds allocated under subsection (1), there is
 5 allocated for ~~2021-2022~~**2022-2023** an amount not to exceed
 6 \$137,400.00 for the purchase of a data analytics tool to be used by
 7 districts described in subsection (1). The superintendent of public
 8 instruction shall require districts described in subsection (1) to
 9 purchase a data analytics tool funded under this subsection as part
 10 of the agreements described in this section.

11 (6) The department, in consultation with the department of
 12 treasury, shall annually report to the legislature on the
 13 activities funded under this section and how those activities
 14 impacted student achievement in districts that received funds under
 15 this section. To the extent possible, participating districts
 16 receiving funding under this section shall participate in the
 17 report.

18 Sec. 22a. (1) From the state school aid fund money
 19 appropriated in section 11, there is allocated an amount not to
 20 exceed ~~\$4,836,000,000.00~~**\$4,520,000,000.00** for ~~2020-2021~~**2021-2022**
 21 and there is allocated an amount not to exceed ~~\$4,742,000,000.00~~
 22 **\$4,421,000,000.00** for ~~2021-2022~~**2022-2023** for payments to districts
 23 and qualifying public school academies to guarantee each district
 24 and qualifying public school academy an amount equal to its 1994-95
 25 total state and local per-pupil revenue for school operating
 26 purposes under section 11 of article IX of the state constitution
 27 of 1963. Pursuant to section 11 of article IX of the state
 28 constitution of 1963, this guarantee does not apply to a district
 29 in a year in which the district levies a millage rate for school



1 district operating purposes less than it levied in 1994. However,
 2 subsection (2) applies to calculating the payments under this
 3 section. Funds allocated under this section that are not expended
 4 in the fiscal year for which they were allocated, as determined by
 5 the department, may be used to supplement the allocations under
 6 sections 22b and 51c to fully fund those allocations for the same
 7 fiscal year. For each fund transfer as described in the immediately
 8 preceding sentence that occurs, the state budget director shall
 9 send notification of the transfer to the house and senate
 10 appropriations subcommittees on state school aid and the house and
 11 senate fiscal agencies by not later than 14 calendar days after the
 12 transfer occurs.

13 (2) To ensure that a district receives an amount equal to the
 14 district's 1994-95 total state and local per-pupil revenue for
 15 school operating purposes, there is allocated to each district a
 16 state portion of the district's 1994-95 foundation allowance in an
 17 amount calculated as follows:

18 (a) Except as otherwise provided in this subsection, the state
 19 portion of a district's 1994-95 foundation allowance is an amount
 20 equal to the district's 1994-95 foundation allowance or \$6,500.00,
 21 whichever is less, minus the difference between the sum of the
 22 product of the taxable value per membership pupil of all property
 23 in the district that is nonexempt property times the district's
 24 certified mills and, for a district with certified mills exceeding
 25 12, the product of the taxable value per membership pupil of
 26 property in the district that is commercial personal property times
 27 the certified mills minus 12 mills and the quotient of the ad
 28 valorem property tax revenue of the district captured under tax
 29 increment financing acts divided by the district's membership. For



1 a district that has a millage reduction required under section 31
 2 of article IX of the state constitution of 1963, the department
 3 shall calculate the state portion of the district's foundation
 4 allowance as if that reduction did not occur. For a receiving
 5 district, if school operating taxes are to be levied on behalf of a
 6 dissolved district that has been attached in whole or in part to
 7 the receiving district to satisfy debt obligations of the dissolved
 8 district under section 12 of the revised school code, MCL 380.12,
 9 taxable value per membership pupil of all property in the receiving
 10 district that is nonexempt property and taxable value per
 11 membership pupil of property in the receiving district that is
 12 commercial personal property do not include property within the
 13 geographic area of the dissolved district; ad valorem property tax
 14 revenue of the receiving district captured under tax increment
 15 financing acts does not include ad valorem property tax revenue
 16 captured within the geographic boundaries of the dissolved district
 17 under tax increment financing acts; and certified mills do not
 18 include the certified mills of the dissolved district. For a
 19 community district, the department shall reduce the allocation as
 20 otherwise calculated under this section by an amount equal to the
 21 amount of local school operating tax revenue that would otherwise
 22 be due to the community district if not for the operation of
 23 section 386 of the revised school code, MCL 380.386, and the amount
 24 of this reduction is offset by the increase in funding under
 25 section 22b(2).

26 (b) For a district that had a 1994-95 foundation allowance
 27 greater than \$6,500.00, the state payment under this subsection is
 28 the sum of the amount calculated under subdivision (a) plus the
 29 amount calculated under this subdivision. The amount calculated



1 under this subdivision must be equal to the difference between the
2 district's 1994-95 foundation allowance minus \$6,500.00 and the
3 current year hold harmless school operating taxes per pupil. If the
4 result of the calculation under subdivision (a) is negative, the
5 negative amount is an offset against any state payment calculated
6 under this subdivision. If the result of a calculation under this
7 subdivision is negative, there is not a state payment or a
8 deduction under this subdivision. The taxable values per membership
9 pupil used in the calculations under this subdivision are as
10 adjusted by ad valorem property tax revenue captured under tax
11 increment financing acts divided by the district's membership. For
12 a receiving district, if school operating taxes are to be levied on
13 behalf of a dissolved district that has been attached in whole or
14 in part to the receiving district to satisfy debt obligations of
15 the dissolved district under section 12 of the revised school code,
16 MCL 380.12, ad valorem property tax revenue captured under tax
17 increment financing acts do not include ad valorem property tax
18 revenue captured within the geographic boundaries of the dissolved
19 district under tax increment financing acts.

20 (3) For pupils in membership in a qualifying public school
21 academy, there is allocated under this section to the authorizing
22 body that is the fiscal agent for the qualifying public school
23 academy for forwarding to the qualifying public school academy an
24 amount equal to the 1994-95 per-pupil payment to the qualifying
25 public school academy under section 20.

26 (4) A district or qualifying public school academy may use
27 funds allocated under this section in conjunction with any federal
28 funds for which the district or qualifying public school academy
29 otherwise would be eligible.



1 (5) Except as otherwise provided in this subsection, for a
2 district that is formed or reconfigured after June 1, 2000 by
3 consolidation of 2 or more districts or by annexation, the
4 resulting district's 1994-95 foundation allowance under this
5 section beginning after the effective date of the consolidation or
6 annexation is the average of the 1994-95 foundation allowances of
7 each of the original or affected districts, calculated as provided
8 in this section, weighted as to the percentage of pupils in total
9 membership in the resulting district in the fiscal year in which
10 the consolidation takes place who reside in the geographic area of
11 each of the original districts. If an affected district's 1994-95
12 foundation allowance is less than the 1994-95 basic foundation
13 allowance, the amount of that district's 1994-95 foundation
14 allowance is considered for the purpose of calculations under this
15 subsection to be equal to the amount of the 1994-95 basic
16 foundation allowance. This subsection does not apply to a receiving
17 district unless there is a subsequent consolidation or annexation
18 that affects the district.

19 (6) Payments under this section are subject to section 25g.

20 (7) As used in this section:

21 (a) "1994-95 foundation allowance" means a district's 1994-95
22 foundation allowance calculated and certified by the department of
23 treasury or the superintendent under former section 20a as enacted
24 in 1993 PA 336 and as amended by 1994 PA 283.

25 (b) "Certified mills" means the lesser of 18 mills or the
26 number of mills of school operating taxes levied by the district in
27 1993-94.

28 (c) "Current fiscal year" means the fiscal year for which a
29 particular calculation is made.



1 (d) "Current year hold harmless school operating taxes per
2 pupil" means the per-pupil revenue generated by multiplying a
3 district's 1994-95 hold harmless millage by the district's current
4 year taxable value per membership pupil. For a receiving district,
5 if school operating taxes are to be levied on behalf of a dissolved
6 district that has been attached in whole or in part to the
7 receiving district to satisfy debt obligations of the dissolved
8 district under section 12 of the revised school code, MCL 380.12,
9 taxable value per membership pupil does not include the taxable
10 value of property within the geographic area of the dissolved
11 district.

12 (e) "Dissolved district" means a district that loses its
13 organization, has its territory attached to 1 or more other
14 districts, and is dissolved as provided under section 12 of the
15 revised school code, MCL 380.12.

16 (f) "Hold harmless millage" means, for a district with a 1994-
17 95 foundation allowance greater than \$6,500.00, the number of mills
18 by which the exemption from the levy of school operating taxes on a
19 principal residence, qualified agricultural property, qualified
20 forest property, supportive housing property, industrial personal
21 property, commercial personal property, and property occupied by a
22 public school academy could be reduced as provided in section 1211
23 of the revised school code, MCL 380.1211, and the number of mills
24 of school operating taxes that could be levied on all property as
25 provided in section 1211(2) of the revised school code, MCL
26 380.1211, as certified by the department of treasury for the 1994
27 tax year. For a receiving district, if school operating taxes are
28 to be levied on behalf of a dissolved district that has been
29 attached in whole or in part to the receiving district to satisfy



1 debt obligations of the dissolved district under section 12 of the
2 revised school code, MCL 380.12, school operating taxes do not
3 include school operating taxes levied within the geographic area of
4 the dissolved district.

5 (g) "Membership" means the definition of that term under
6 section 6 as in effect for the particular fiscal year for which a
7 particular calculation is made.

8 (h) "Nonexempt property" means property that is not a
9 principal residence, qualified agricultural property, qualified
10 forest property, supportive housing property, industrial personal
11 property, commercial personal property, or property occupied by a
12 public school academy.

13 (i) "Principal residence", "qualified agricultural property",
14 "qualified forest property", "supportive housing property",
15 "industrial personal property", and "commercial personal property"
16 mean those terms as defined in section 1211 of the revised school
17 code, MCL 380.1211.

18 (j) "Qualifying public school academy" means a public school
19 academy that was in operation in the 1994-95 school year and is in
20 operation in the current fiscal year.

21 (k) "Receiving district" means a district to which all or part
22 of the territory of a dissolved district is attached under section
23 12 of the revised school code, MCL 380.12.

24 (l) "School operating taxes" means local ad valorem property
25 taxes levied under section 1211 of the revised school code, MCL
26 380.1211, and retained for school operating purposes as defined in
27 section 20.

28 (m) "Tax increment financing acts" means parts 2, 3, 4, and 6
29 of the recodified tax increment financing act, 2018 PA 57, MCL



1 125.4201 to 125.4420 and 125.4602 to 125.4629, or the brownfield
2 redevelopment financing act, 1996 PA 381, MCL 125.2651 to 125.2670.

3 (n) "Taxable value per membership pupil" means each of the
4 following divided by the district's membership:

5 (i) For the number of mills by which the exemption from the
6 levy of school operating taxes on a principal residence, qualified
7 agricultural property, qualified forest property, supportive
8 housing property, industrial personal property, commercial personal
9 property, and property occupied by a public school academy may be
10 reduced as provided in section 1211 of the revised school code, MCL
11 380.1211, the taxable value of principal residence, qualified
12 agricultural property, qualified forest property, supportive
13 housing property, industrial personal property, commercial personal
14 property, and property occupied by a public school academy for the
15 calendar year ending in the current fiscal year. For a receiving
16 district, if school operating taxes are to be levied on behalf of a
17 dissolved district that has been attached in whole or in part to
18 the receiving district to satisfy debt obligations of the dissolved
19 district under section 12 of the revised school code, MCL 380.12,
20 mills do not include mills within the geographic area of the
21 dissolved district.

22 (ii) For the number of mills of school operating taxes that may
23 be levied on all property as provided in section 1211(2) of the
24 revised school code, MCL 380.1211, the taxable value of all
25 property for the calendar year ending in the current fiscal year.
26 For a receiving district, if school operating taxes are to be
27 levied on behalf of a dissolved district that has been attached in
28 whole or in part to the receiving district to satisfy debt
29 obligations of the dissolved district under section 12 of the



1 revised school code, MCL 380.12, school operating taxes do not
 2 include school operating taxes levied within the geographic area of
 3 the dissolved district.

4 Sec. 22b. (1) For discretionary nonmandated payments to
 5 districts under this section, there is allocated for ~~2020-2021~~
 6 **2021-2022** an amount not to exceed ~~\$4,478,200,000.00~~
 7 **\$5,098,000,000.00** from the state school aid fund and general fund
 8 appropriations in section 11 and an amount not to exceed
 9 ~~\$79,800,000.00~~ **\$72,000,000.00** from the community district education
 10 trust fund appropriation in section 11, and there is allocated for
 11 ~~2021-2022-2022-2023~~ an amount not to exceed ~~\$5,132,000,000.00~~
 12 **\$5,500,000,000.00** from the state school aid fund and general fund
 13 appropriations in section 11 and an amount not to exceed
 14 \$72,000,000.00 from the community district education trust fund
 15 appropriation in section 11. Of the funds allocated under this
 16 section for 2021-2022, ~~\$13,600,000.00~~ **\$14,000,000.00** represents the
 17 amount of the general fund revenue deposited into the state school
 18 aid fund to reimburse the state school aid fund for community
 19 district education trust fund costs in excess of \$72,000,000.00. **Of**
 20 **the funds allocated under this section for 2022-2023,**
 21 **\$16,700,000.00 represents the amount of the general fund revenue**
 22 **deposited into the state school aid fund to reimburse the state**
 23 **school aid fund for community district education trust fund costs**
 24 **in excess of \$72,000,000.00. If the amount allocated under this**
 25 **subsection from the community district education trust fund**
 26 **appropriation under section 11 is insufficient to pay for an**
 27 **increase under this section, any amount exceeding that allocation**
 28 **may be paid from other allocations under this subsection.** Except
 29 for money allocated under this section from the community district



1 education trust fund appropriation in section 11, funds allocated
2 under this section that are not expended in the fiscal year for
3 which they were allocated, as determined by the department, may be
4 used to supplement the allocations under sections 22a and 51c to
5 fully fund those allocations for the same fiscal year. For each
6 fund transfer as described in the immediately preceding sentence
7 that occurs, the state budget director shall send notification of
8 the transfer to the house and senate appropriations subcommittees
9 on state school aid and the house and senate fiscal agencies by not
10 later than 14 calendar days after the transfer occurs.

11 (2) Subject to subsection (3) and section 296, the allocation
12 to a district under this section is an amount equal to the sum of
13 the amounts calculated under sections 20, 20m, 51a(2), 51a(3), and
14 51a(11), minus the sum of the allocations to the district under
15 sections 22a and 51c. For a community district, the allocation as
16 otherwise calculated under this section is increased by an amount
17 equal to the amount of local school operating tax revenue that
18 would otherwise be due to the community district if not for the
19 operation of section 386 of the revised school code, MCL 380.386,
20 and this increase must be paid from the community district
21 education trust fund allocation in subsection (1) in order to
22 offset the absence of local school operating revenue in a community
23 district in the funding of the state portion of the foundation
24 allowance under section 20(4).

25 (3) In order to receive an allocation under subsection (1),
26 each district must do all of the following:

27 (a) Comply with section 1280b of the revised school code, MCL
28 380.1280b.

29 (b) Comply with sections 1278a and 1278b of the revised school



1 code, MCL 380.1278a and 380.1278b.

2 (c) Furnish data and other information required by state and
3 federal law to the center and the department in the form and manner
4 specified by the center or the department, as applicable.

5 (d) Comply with section 1230g of the revised school code, MCL
6 380.1230g.

7 (e) Comply with section 21f.

8 (f) For a district that has entered into a partnership
9 agreement with the department, comply with section 22p.

10 (4) Districts are encouraged to use funds allocated under this
11 section for the purchase and support of payroll, human resources,
12 and other business function software that is compatible with that
13 of the intermediate district in which the district is located and
14 with other districts located within that intermediate district.

15 (5) From the allocation in subsection (1), the department
16 shall pay up to \$1,000,000.00 in litigation costs incurred by this
17 state related to commercial or industrial property tax appeals,
18 including, but not limited to, appeals of classification, that
19 impact revenues dedicated to the state school aid fund.

20 (6) From the allocation in subsection (1), the department
21 shall pay up to \$1,000,000.00 in litigation costs incurred by this
22 state associated with lawsuits filed by 1 or more districts or
23 intermediate districts against this state. If the allocation under
24 this section is insufficient to fully fund all payments required
25 under this section, the payments under this subsection must be made
26 in full before any proration of remaining payments under this
27 section.

28 (7) It is the intent of the legislature that all
29 constitutional obligations of this state have been fully funded



1 under sections 22a, 31d, 51a, 51c, and 152a. If a claim is made by
2 an entity receiving funds under this article that challenges the
3 legislative determination of the adequacy of this funding or
4 alleges that there exists an unfunded constitutional requirement,
5 the state budget director may escrow or allocate from the
6 discretionary funds for nonmandated payments under this section the
7 amount as may be necessary to satisfy the claim before making any
8 payments to districts under subsection (2). If funds are escrowed,
9 the escrowed funds are a work project appropriation and the funds
10 are carried forward into the following fiscal year. The purpose of
11 the work project is to provide for any payments that may be awarded
12 to districts as a result of litigation. The work project is
13 completed upon resolution of the litigation.

14 (8) If the local claims review board or a court of competent
15 jurisdiction makes a final determination that this state is in
16 violation of section 29 of article IX of the state constitution of
17 1963 regarding state payments to districts, the state budget
18 director shall use work project funds under subsection (7) or
19 allocate from the discretionary funds for nonmandated payments
20 under this section the amount as may be necessary to satisfy the
21 amount owed to districts before making any payments to districts
22 under subsection (2).

23 (9) If a claim is made in court that challenges the
24 legislative determination of the adequacy of funding for this
25 state's constitutional obligations or alleges that there exists an
26 unfunded constitutional requirement, any interested party may seek
27 an expedited review of the claim by the local claims review board.
28 If the claim exceeds \$10,000,000.00, this state may remove the
29 action to the court of appeals, and the court of appeals has and



1 shall exercise jurisdiction over the claim.

2 (10) If payments resulting from a final determination by the
3 local claims review board or a court of competent jurisdiction that
4 there has been a violation of section 29 of article IX of the state
5 constitution of 1963 exceed the amount allocated for discretionary
6 nonmandated payments under this section, the legislature shall
7 provide for adequate funding for this state's constitutional
8 obligations at its next legislative session.

9 (11) If a lawsuit challenging payments made to districts
10 related to costs reimbursed by federal title XIX Medicaid funds is
11 filed against this state, then, for the purpose of addressing
12 potential liability under such a lawsuit, the state budget director
13 may place funds allocated under this section in escrow or allocate
14 money from the funds otherwise allocated under this section, up to
15 a maximum of 50% of the amount allocated in subsection (1). If
16 funds are placed in escrow under this subsection, those funds are a
17 work project appropriation and the funds are carried forward into
18 the following fiscal year. The purpose of the work project is to
19 provide for any payments that may be awarded to districts as a
20 result of the litigation. The work project is completed upon
21 resolution of the litigation. In addition, this state reserves the
22 right to terminate future federal title XIX Medicaid reimbursement
23 payments to districts if the amount or allocation of reimbursed
24 funds is challenged in the lawsuit. As used in this subsection,
25 "title XIX" means title XIX of the social security act, 42 USC 1396
26 to 1396w-5.

27 (12) **As used in this section, "local school operating revenue"**
28 **means school operating taxes levied under section 1211 of the**
29 **revised school code, MCL 380.1211. For a receiving district, if**



1 school operating taxes are to be levied on behalf of a dissolved
 2 district that has been attached in whole or in part to the
 3 receiving district to satisfy debt obligations of the dissolved
 4 district under section 12 of the revised school code, MCL 380.12,
 5 local school operating revenue does not include school operating
 6 taxes levied within the geographic area of the dissolved district.

7 Sec. 22c. From the state school aid fund money appropriated in
 8 section 11, there is allocated for ~~2021-2022-2022-2023~~ an amount
 9 not to exceed \$3,000,000.00 for payments to eligible districts as
 10 provided under this section. The payment for an eligible district
 11 under this section must be in an amount per membership pupil equal
 12 to \$171.00. As used in this section:

13 (a) "Eligible district" means a district **that received funds**
 14 **under this section in the immediately preceding fiscal year** and for
 15 which the local school operating revenue per membership pupil **in**
 16 **the current school fiscal year** exceeds the district's foundation
 17 allowance as calculated under section 20 **for the current fiscal**
 18 **year.**

19 (b) "Local school operating revenue" means that term as
 20 defined in section 22b.

21 (c) ~~(b)~~ "Local school operating revenue per membership pupil"
 22 means ~~that term as defined in section 20.~~ **a district's local school**
 23 **operating revenue divided by the district's membership excluding**
 24 **special education pupils.**

25 Sec. 22d. (1) From the state school aid fund money
 26 appropriated under section 11, an amount not to exceed
 27 ~~\$8,420,000.00~~ **\$8,841,000.00** is allocated for ~~2021-2022-2022-2023~~
 28 for supplemental payments to rural districts under this section.

29 (2) From the allocation under subsection (1), there is



1 allocated for ~~2021-2022-2022-2023~~ an amount not to exceed
 2 ~~\$1,557,300.00~~ **\$1,635,200.00** for payments under this subsection to
 3 **eligible** districts. **A district** that ~~meet~~ **meets** all of the following
 4 **is an eligible district under this subsection:**

5 (a) Operates grades K to 12.

6 (b) Has fewer than 250 pupils in membership.

7 (c) Each school building operated by the district meets at
 8 least 1 of the following:

9 (i) Is located in the Upper Peninsula at least 30 miles from
 10 any other public school building.

11 (ii) Is located on an island that is not accessible by bridge.

12 (3) The amount of the additional funding to each eligible
 13 district under subsection (2) is determined under a spending plan
 14 developed as provided in this subsection and approved by the
 15 superintendent of public instruction. The spending plan must be
 16 developed cooperatively by the intermediate superintendents of each
 17 intermediate district in which an eligible district is located. The
 18 intermediate superintendents shall review the financial situation
 19 of each eligible district, determine the minimum essential
 20 financial needs of each eligible district, and develop and agree on
 21 a spending plan that distributes the available funding under
 22 subsection (2) to the eligible districts based on those financial
 23 needs. The intermediate superintendents shall submit the spending
 24 plan to the superintendent of public instruction for approval. Upon
 25 approval by the superintendent of public instruction, the amounts
 26 specified for each eligible district under the spending plan are
 27 allocated under subsection (2) and must be paid to the eligible
 28 districts in the same manner as payments under section 22b.

29 (4) Subject to subsection (7), from the allocation in



1 subsection (1), there is allocated for ~~2021-2022~~**2022-2023** an
2 amount not to exceed ~~\$6,042,700.00~~**\$6,344,800.00** for payments under
3 this subsection to districts that have fewer than 10.0 pupils per
4 square mile as determined by the department.

5 (5) The funds allocated under subsection (4) are allocated as
6 follows:

7 (a) An amount equal to ~~\$5,200,000.00~~**\$5,460,000.00** is
8 allocated to districts with fewer than 8.0 pupils per square mile,
9 as determined by the department, on an equal per-pupil basis.

10 (b) The balance of the funding under subsection (4) is
11 allocated as follows:

12 (i) For districts with at least 8.0 but fewer than 9.0 pupils
13 per square mile, as determined by the department, the allocation is
14 an amount per pupil equal to 75% of the per-pupil amount allocated
15 to districts under subdivision (a).

16 (ii) For districts with at least 9.0 but fewer than 10.0 pupils
17 per square mile, as determined by the department, the allocation is
18 an amount per pupil equal to 50% of the per-pupil amount allocated
19 to districts under subdivision (a).

20 (c) If the total funding allocated under subdivision (b) is
21 not sufficient to fully fund payments as calculated under that
22 subdivision, the department shall prorate payments to districts
23 under subdivision (b) on an equal per-pupil basis.

24 (6) From the allocation in subsection (1), there is allocated
25 an amount not to exceed ~~\$820,000.00~~**\$861,000.00** for payments under
26 this subsection to districts that have greater than 250 square
27 miles and that do not receive funding under subsection (2) or (4).
28 The funds allocated under this subsection must be allocated on an
29 equal per-pupil basis.



1 (7) A district receiving funds allocated under subsection (2)
2 is not eligible for funding allocated under subsection (4).

3 **Sec. 22e. (1) From the state school aid fund money**
4 **appropriated under section 11, there is allocated an amount not to**
5 **exceed \$50,000,000.00 for 2022-2023 to reimburse eligible districts**
6 **for transportation costs.**

7 (2) A district with fewer than 20.0 pupils per square mile, as
8 determined by the department, is an eligible district under this
9 section.

10 (3) The department shall provide payments to eligible
11 districts under this section as follows:

12 (a) An amount equal to \$250.00 per pupil to eligible districts
13 with fewer than 10.0 pupils per square mile, as determined by the
14 department.

15 (b) An amount equal to \$200.00 per pupil to eligible districts
16 with at least 10.0 but fewer than 15.0 pupils per square mile, as
17 determined by the department.

18 (c) An amount equal to \$150.00 per pupil to eligible districts
19 with at least 15.0 but fewer than 20.0 pupils per square mile, as
20 determined by the department.

21 (4) If the total funding allocated under this section is not
22 sufficient to fully fund payments as calculated under this section,
23 the department shall prorate payments to eligible districts on an
24 equal percentage basis.

25 (5) Notwithstanding section 17b, the department shall make
26 payments to eligible districts under this section on a schedule
27 determined by the department.

28 **Sec. 22m. (1) From the state school aid fund money**
29 **appropriated in section 11, there is allocated for ~~2021-2022-2022-~~**



1 **2023** an amount not to exceed \$2,200,000.00 for supporting the
2 integration of local data systems into the Michigan data hub
3 network based on common standards and applications that are in
4 compliance with section 19(6).

5 (2) An entity that is the fiscal agent for no more than 5
6 consortia of intermediate districts that previously received
7 funding from the technology readiness infrastructure grant under
8 former section 22i for the purpose of establishing regional data
9 hubs that are part of the Michigan data hub network is eligible for
10 funding under this section.

11 (3) The center shall work with an advisory committee composed
12 of representatives from intermediate districts within each of the
13 data hub regions to coordinate the activities of the Michigan data
14 hub network.

15 (4) The center, in collaboration with the Michigan data hub
16 network, shall determine the amount of funds distributed under this
17 section to each participating regional data hub within the network,
18 based upon a competitive grant process. The center shall ensure
19 that the entities receiving funding under this section represent
20 geographically diverse areas in this state.

21 (5) Notwithstanding section 17b, the department shall make
22 payments under this section on a schedule determined by the center.

23 (6) To receive funding under this section, a regional data hub
24 must have a governance model that ensures local control of data,
25 data security, and student privacy issues. The integration of data
26 within each of the regional data hubs must provide for the
27 actionable use of data by districts and intermediate districts
28 through common reports and dashboards and for efficiently providing
29 information to meet state and federal reporting purposes.



1 (7) Participation in a data hub region in the Michigan data
2 hub network under this section is voluntary and is not required.

3 (8) Entities receiving funding under this section shall use
4 the funds for all of the following:

5 (a) Creating an infrastructure that effectively manages the
6 movement of data between data systems used by intermediate
7 districts, districts, and other educational organizations in
8 Michigan based on common data standards to improve student
9 achievement.

10 (b) Utilizing the infrastructure to put in place commonly
11 needed integrations, reducing cost and effort to do that work while
12 increasing data accuracy and usability.

13 (c) Promoting the use of a more common set of applications by
14 promoting systems that integrate with the Michigan data hub
15 network.

16 (d) Promoting 100% district adoption of the Michigan data hub
17 network. ~~by September 30, 2022.~~

18 (e) Ensuring local control of data, data security, and student
19 data privacy.

20 (f) Utilizing the infrastructure to promote the actionable use
21 of data through common reports and dashboards that are consistent
22 statewide.

23 (g) Creating a governance model to facilitate sustainable
24 operations of the infrastructure in the future, including
25 administration, legal agreements, documentation, staffing, hosting,
26 and funding.

27 (h) Evaluating future data initiatives at all levels to
28 determine whether the initiatives can be enhanced by using the
29 standardized environment in the Michigan data hub network.



1 (9) Not later than January 1 of each fiscal year, the center
 2 shall prepare a summary report of information provided by each
 3 entity that received funds under this section that includes
 4 measurable outcomes based on the objectives described under this
 5 section and a summary of compiled data from each entity to provide
 6 a means to evaluate the effectiveness of the project. The center
 7 shall submit the report to the house and senate appropriations
 8 subcommittees on school aid and to the house and senate fiscal
 9 agencies.

10 Sec. 22p. (1) Subject to subsection (2), in order to receive
 11 funding under section 22b, a district or public school academy that
 12 is assigned by the superintendent of public instruction as a
 13 partnership district must have a signed 3-year partnership
 14 agreement with the department that includes all of the following:

15 (a) Measurable academic outcomes that the district or public
 16 school academy will achieve for each school operated by the
 17 district or public school academy that is subject to the
 18 partnership agreement after 18 months and after 36 months from the
 19 date the agreement was originally signed. Measurable academic
 20 outcomes under this subdivision must include all of the following:

21 (i) Outcomes that put pupils on track to meet or exceed grade
 22 level proficiency and that are based on district or public school
 23 academy needs identified as required under section 21h.

24 (ii) Either of the following, as applicable:

25 (A) At least 1 proficiency or growth outcome based on state
 26 assessments described in section ~~104b or 104c~~ **or section 1279g of**
 27 **the revised school code, MCL 380.1279g.**

28 (B) At least 1 proficiency or growth outcome based on a
 29 benchmark assessment described in section ~~104a-104h or 104i~~, **as**



1 **applicable.**

2 (b) Accountability measures to be imposed if the district or
 3 public school academy does not achieve the measurable academic
 4 outcomes described in subdivision (a) for each school operated by
 5 the district or public school academy that is subject to the
 6 partnership agreement. For a district assigned as a partnership
 7 district as described in this subsection, accountability measures
 8 under this subdivision must include the reconstitution of the
 9 school. For a public school academy assigned as a partnership
 10 district as described in this subsection, accountability measures
 11 under this subdivision may include the reconstitution of the
 12 school.

13 (c) For a public school academy assigned as a partnership
 14 district as described in this subsection, a requirement that, if
 15 reconstitution is imposed on a school that is operated by the
 16 public school academy and that is subject to the partnership
 17 agreement, the school must be reconstituted as described in section
 18 507, 528, or 561, as applicable, of the revised school code, MCL
 19 380.507, 380.528, and 380.561.

20 (d) For a district assigned as a partnership district as
 21 described in this subsection, a provision that, if reconstitution
 22 is imposed on a school that is operated by the district and that is
 23 subject to the partnership agreement, reconstitution may require
 24 closure of the school building, but, if the school building remains
 25 open, reconstitution must include, but is not limited to, all of
 26 the following:

27 (i) The district shall make significant changes to the
 28 instructional and noninstructional programming of the school based
 29 on the needs identified through a comprehensive review of data in



1 compliance with section 21h.

2 (ii) The district shall review whether the current principal of
3 the school should remain as principal or be replaced.

4 (iii) The reconstitution plan for the school must require the
5 adoption of goals similar to the goals included in the partnership
6 agreement, with a limit of 3 years to achieve the goals. If the
7 goals are not achieved within 3 years, the superintendent of public
8 instruction shall impose a second reconstitution plan.

9 (2) If a district or public school academy is assigned as a
10 partnership district as described in subsection (1) during the
11 current fiscal year, it shall ensure that it has a signed
12 partnership agreement as described in subsection (1) in place by
13 not later than 90 days after the date that it is assigned as a
14 partnership district. If a district or public school academy
15 described in this subsection does not comply with this subsection,
16 the department shall withhold funding under section 22b for that
17 district or public school academy until the district or public
18 school academy has a signed partnership agreement as described in
19 subsection (1) in place.

20 **Sec. 23b. (1) From the federal money appropriated under**
21 **section 11 from funds awarded to this state from the elementary and**
22 **secondary school emergency relief (ESSER) fund under the**
23 **coronavirus response and relief supplemental appropriations act,**
24 **2021, division M of Public Law 116-260, there is allocated for**
25 **2021-2022 an amount not to exceed \$45,437,800.00 to eligible**
26 **districts and eligible intermediate districts to be used for COVID-**
27 **19 remediation services in the manner described in subsection (6).**

28 (2) The funds allocated under subsection (1) must be
29 distributed by the department as follows:



1 (a) An amount not to exceed \$22,844,500.00 from the federal
 2 funding allocated under subsection (1) for summer programs that are
 3 offered as part of COVID-19 remediation services under this
 4 section.

5 (b) An amount not to exceed \$10,939,100.00 from the federal
 6 funding allocated under subsection (1) for credit recovery programs
 7 that are offered as part of COVID-19 remediation services under
 8 this section.

9 (c) An amount not to exceed \$11,654,200.00 from the federal
 10 funding allocated under subsection (1) for before-school, after-
 11 school, or before-and-after-school programs that are offered as
 12 part of COVID-19 remediation services under this section.

13 (3) Except as otherwise provided in this subsection, to
 14 receive funding under this section, a district or intermediate
 15 district must apply for the funding in a form and manner prescribed
 16 by the department and on a timeline determined by the department.

17 (4) A district or intermediate district that meets all of the
 18 following is an eligible district or eligible intermediate district
 19 under this section:

20 (a) In its application for funding under this section, the
 21 district or intermediate district pledges to provide COVID-19
 22 remediation services to eligible children.

23 (b) In its application for funding under this section, the
 24 district or intermediate district includes a COVID-19 remediation
 25 services plan. A plan described in this subdivision must include at
 26 least all of the following, as applicable:

27 (i) For COVID-19 remediation services that include a summer
 28 program, all of the following:

29 (A) A description of the summer program.



1 (B) The number of potential eligible children that will enroll
2 or the number of eligible children enrolled in the summer program.

3 (C) An estimate of costs for the preparation and
4 implementation of the summer program.

5 (ii) For COVID-19 remediation services that include a credit
6 recovery program, all of the following:

7 (A) A description of the credit recovery program.

8 (B) The number of potential eligible children that will enroll
9 or the number of eligible children enrolled in the credit recovery
10 program.

11 (C) An estimate of costs for the preparation and
12 implementation of the credit recovery program.

13 (iii) For COVID-19 remediation services that include a before-
14 school, after-school, or before-and-after-school program, all of
15 the following:

16 (A) A description of the before-school, after-school, or
17 before-and-after-school program.

18 (B) The number of potential eligible children that will enroll
19 or the number of eligible children enrolled in the before-school,
20 after-school, or before-and-after-school program.

21 (C) An estimate of costs for the preparation and
22 implementation of the before-school, after-school, or before-and-
23 after-school program.

24 (D) Assurance that the before-school, after-school, or before-
25 and-after-school program is designed to emphasize remediation for
26 eligible children.

27 (c) In its application for funding under this section, the
28 district or intermediate district provides information concerning
29 whether or not the district or intermediate district intends to



1 contract for services as described in subsection (6) (a) in
2 providing a summer program, a credit recovery program, or before-
3 school, after-school, or before-and-after-school program as part of
4 its COVID-19 remediation services under this section.

5 (5) Subject to subsections (2) and (7), from the funding
6 allocated under subsection (1), the department shall pay each
7 eligible district and each eligible intermediate district all of
8 the following, as applicable:

9 (a) An equal amount for each eligible child that, based on the
10 application for funding under this section, will be enrolled or is
11 enrolled in the eligible district's or eligible intermediate
12 district's summer program, as applicable, offered as part of the
13 eligible district's or eligible intermediate district's COVID-19
14 remediation services under this section.

15 (b) An equal amount for each eligible child that, based on the
16 application for funding under this section, will be enrolled or is
17 enrolled in the eligible district's or eligible intermediate
18 district's credit recovery program, as applicable, offered as part
19 of the eligible district's or eligible intermediate district's
20 COVID-19 remediation services under this section.

21 (c) An amount equal to the lesser of \$50,000.00, or the actual
22 cost to provide the program, as determined by the department, to
23 each eligible district or eligible intermediate district for its
24 before-school, after-school, or before-and-after-school program
25 offered as part of its COVID-19 remediation services under this
26 section.

27 (6) An eligible district or eligible intermediate district
28 that receives funding under this section shall use that funding
29 only to provide COVID-19 remediation services to eligible children.



1 Both of the following apply for purposes of this subsection:

2 (a) An eligible district or eligible intermediate district may
3 contract with public or private entities, other districts or
4 intermediate districts, or a consortium of other districts or
5 intermediate districts to provide COVID-19 remediation services
6 under this section.

7 (b) An eligible intermediate district may provide its COVID-19
8 remediation services to its constituent districts to provide to
9 eligible children.

10 (7) If funds allocated under this section for summer programs
11 that are offered as part of COVID-19 remediation services under
12 this section are insufficient to fully fund calculations under this
13 section, the department shall apply proration of an equal dollar
14 amount per eligible child in a summer program. If funds allocated
15 under this section for credit recovery programs that are offered as
16 part of COVID-19 remediation services under this section are
17 insufficient to fully fund calculations under this section, the
18 department shall apply proration of an equal dollar amount per
19 eligible child in a credit recovery program. If funds allocated
20 under this section for before-school, after-school, or before-and-
21 after-school programs that are offered as part of COVID-19
22 remediation services under this section are insufficient to fully
23 fund calculations under this section, the department shall apply
24 proration in equal proportion to the amount the eligible district
25 or eligible intermediate district would have received under this
26 section for that program but for the application of proration under
27 this subsection.

28 (8) In awarding funding under this section, the department
29 shall prioritize funding under this section that is distributed for



1 before-school, after-school, and before-and-after-school programs
2 offered as part of COVID-19 remediation services under this section
3 to the following eligible districts or eligible intermediate
4 districts that offer those programs as part of their COVID-19
5 remediation services:

6 (a) Eligible districts or eligible intermediate districts with
7 the highest number of eligible children who, based on the
8 application for funding under this section, will enroll or are
9 enrolled in the program.

10 (b) Eligible districts or eligible intermediate districts with
11 the largest sized program.

12 (c) Eligible districts or eligible intermediate districts with
13 the highest amount of costs for the program.

14 (9) A before-school, after-school, or before-and-after-school
15 program that is offered as part of COVID-19 remediation services
16 under this section must be provided to eligible children in a
17 manner in which the eligible children are in person at a school
18 building designated by the eligible district or eligible
19 intermediate district providing the program. A before-school,
20 after-school, or before-and-after-school program that is offered as
21 part of COVID-19 remediation services under this section must
22 provide educational programming in core subject areas, including,
23 but not limited to, mathematics, reading, and science. As used in
24 this subsection, "in person" means physically present.

25 (10) If, in its application for funding under this section, an
26 eligible district or eligible intermediate district submits the
27 potential number of eligible children that will enroll in its
28 summer program as described in subsection (4) (b) (i), potential
29 number of eligible children that will enroll in its credit recovery



1 program as described in subsection (4) (b) (ii) , or potential number
2 of eligible children that will enroll in its before-school, after-
3 school, or before-and-after-school program as described in
4 subsection (4) (b) (iii) , as applicable, and the eligible district or
5 eligible intermediate district receives funding under this section
6 based on those estimations, by a date determined by the department,
7 the eligible district or eligible intermediate district shall
8 submit the number of eligible children who actually enrolled in the
9 eligible district's or eligible intermediate district's summer
10 program, credit recovery program, or before-school, after-school,
11 or before-and-after-school program. If the eligible district or
12 eligible intermediate district received an overpayment of funds
13 under this section based on its submitted estimates of eligible
14 children as described in this subsection, as determined by the
15 department, the eligible district or eligible intermediate district
16 shall refund the department in the amount of the overpayment.

17 (11) Notwithstanding section 17b, the department shall make
18 payments under this section on a schedule determined by the
19 department.

20 (12) As used in this section:

21 (a) "Constituent district" means a district that is located in
22 the geographic boundaries of the intermediate district.

23 (b) "COVID-19 remediation services" means any of the
24 following:

25 (i) A summer program.

26 (ii) A credit recovery program.

27 (iii) A before-school, after-school, or before-and-after-school
28 program.

29 (c) "Credit recovery program" means an educational program



1 that meets at least all of the following:

2 (i) Is offered to each eligible child described in subdivision
3 (d) (ii) who is enrolled in any of grades 9 to 12 in the 2021-2022
4 school year.

5 (ii) Is a program that is designed to provide educational
6 remediation to children.

7 (iii) Is offered in person, online, digitally, by other remote
8 means, in a synchronous or asynchronous format, or through any
9 combination of these.

10 (iv) Is a program that was developed based on the input of
11 teachers and that is teacher-led.

12 (d) "Eligible child" means a child to whom the following
13 apply, as applicable:

14 (i) For participation in a summer program offered as part of
15 COVID-19 remediation services under this section, the eligible
16 district or eligible intermediate district providing the summer
17 program under this section has determined that the child is
18 eligible for enrollment in the eligible district's or eligible
19 intermediate district's summer program. An eligible district or
20 eligible intermediate district is encouraged to base the
21 determination described in this subparagraph on benchmark
22 assessment data from the benchmark assessment or benchmark
23 assessments administered to the child under section 104a or 104h,
24 as applicable, or on local assessments and is encouraged, in making
25 its determination under this subparagraph, to consider the children
26 with the greatest need based on academics, social-emotional and
27 mental health risk, or student engagement.

28 (ii) For participation in a credit recovery program offered as
29 part of COVID-19 remediation services under this section, both of



1 the following apply:

2 (A) In the 2021-2022 school year, the child was enrolled in
3 the eligible district, eligible intermediate district, or a
4 constituent district of the eligible intermediate district that
5 provides the credit recovery program to the child under this
6 section.

7 (B) Any of the following:

8 (I) The child has failed 1 or more credits or courses in the
9 2021-2022 school year.

10 (II) The child is not on track to graduate from high school,
11 as determined by the eligible district, eligible intermediate
12 district, or constituent district of the eligible intermediate
13 district in which the child was enrolled as described in sub-
14 subparagraph (A).

15 (III) The eligible district, eligible intermediate district,
16 or constituent district of the eligible intermediate district in
17 which the child was enrolled as described in sub-subparagraph (A)
18 has determined that the child is eligible for enrollment in the
19 eligible district's or eligible intermediate district's credit
20 recovery program.

21 (iii) For participation in a before-school, after-school, or
22 before-and-after-school program offered as part of COVID-19
23 remediation services under this section, both of the following
24 apply:

25 (A) In the 2021-2022 school year, the child was enrolled in
26 any of grades K to 12 in the eligible district, eligible
27 intermediate district, or a constituent district of the eligible
28 intermediate district that provides the before-school, after-
29 school, or before-and-after-school program to the child under this



1 section.

2 (B) The eligible district, eligible intermediate district, or
3 constituent district of the eligible intermediate district in which
4 the child was enrolled as described in sub-subparagraph (A) has
5 determined that the child is eligible for enrollment in the
6 eligible district's or eligible intermediate district's before-
7 school, after-school, or before-and-after-school program.

8 (e) "Summer program" means an educational program that meets
9 at least all of the following:

10 (i) Is offered to each eligible child described in subdivision
11 (d) (i) who was enrolled in any of grades K to 12 in the 2021-2022
12 school year.

13 (ii) Is offered at any point after June 1, 2022 and before
14 September 1, 2022.

15 (iii) Is an 8-week program. As used in this subparagraph, "week"
16 means a period beginning on a Monday and ending on the following
17 Friday.

18 (iv) Is a program that was developed based on the input of
19 teachers and that is teacher-led.

20 (v) Includes programming in core subject areas, including, but
21 not limited to, mathematics, reading, and science.

22 Sec. 23c. (1) From the federal money appropriated under
23 section 11 from funds awarded to this state from the governor's
24 emergency education relief (GEER) fund under the coronavirus
25 response and relief supplemental appropriations act, 2021, division
26 M of Public Law 116-260, there is allocated for 2021-2022 an amount
27 not to exceed \$6,618,200.00 for payments to eligible districts or
28 eligible intermediate districts described in subsection (3) to be
29 used in the manner described in subsection (4).



1 (2) To receive funding under this section, a district or
2 intermediate district must apply for the funding in a form and
3 manner prescribed by the department.

4 (3) A district or intermediate district that meets all of the
5 following is an eligible district or eligible intermediate district
6 under this section:

7 (a) The district or intermediate district is providing a
8 summer program, credit recovery program, or both of these programs,
9 as part of COVID-19 remediation services under section 23b.

10 (b) The district or intermediate district agrees to pay each
11 eligible teacher and eligible support staff member the payment
12 described in subsection (4) by not later than 30 days after
13 receiving the disbursement of funds under this section from the
14 department.

15 (c) In its application for funding under this section, the
16 district or intermediate district includes the number of eligible
17 teachers or eligible support staff members it intends to provide a
18 payment to under subsection (4).

19 (4) An eligible district or eligible intermediate district
20 that receives funding under this section shall use that funding
21 only as follows:

22 (a) To provide a payment of an equal amount to each eligible
23 teacher.

24 (b) To provide a payment of an amount equal to 25% of the per
25 teacher amount paid in subdivision (a) to each eligible support
26 staff member.

27 (5) An eligible teacher or eligible support staff member must
28 not receive more than 1 payment under subsection (4). An eligible
29 teacher or eligible support staff member who is assigned to teach



1 in or assigned to provide his or her services for both a summer
2 program and a credit recovery program that is offered as part of
3 COVID-19 remediation services under section 23b is subject to this
4 subsection and must receive only 1 payment under subsection (4).

5 (6) If funds allocated under this section are insufficient to
6 fully fund calculations under this section, the department shall
7 apply proration in equal proportion to the amount the eligible
8 district or eligible intermediate district would have received
9 under this section for eligible teachers and eligible support staff
10 members but for the application of proration under this subsection.

11 (7) Notwithstanding section 17b, the department shall make
12 payments under this section on a schedule determined by the
13 department.

14 (8) As used in this section:

15 (a) "Eligible support staff member" means an individual to
16 whom both of the following apply:

17 (i) The individual is employed by or assigned to work at the
18 eligible district or eligible intermediate district described in
19 subsection (3).

20 (ii) The individual is assigned to provide his or her services
21 as part of a summer program, credit recovery program, or both,
22 offered as part of COVID-19 remediation services described in
23 section 23b.

24 (b) "Eligible teacher" means an individual to whom both of the
25 following apply:

26 (i) The individual holds a valid Michigan teaching certificate
27 or is otherwise permitted to teach in the public schools of this
28 state under law.

29 (ii) The individual is employed by or assigned to work at the



1 eligible district or eligible intermediate district described in
2 subsection (3).

3 (iii) The individual is assigned to teach in a summer program,
4 credit recovery program, or both, offered as part of COVID-19
5 remediation services described in section 23b.

6 Sec. 23f. (1) From the state school aid fund money
7 appropriated in section 11, there is allocated for 2022-2023 an
8 amount not to exceed \$56,212,500.00 for the learning-pod pilot
9 program as prescribed in this section.

10 (2) Except as otherwise provided in this subsection, to
11 receive funding under this section, subject to subsection (3), an
12 intermediate district must apply for the funding in a form and
13 manner prescribed by the department. In its application described
14 in this subsection, an intermediate district must include the
15 number of tokens, as described in subsection (3)(c), that have been
16 requested by parents or legal guardians. The department shall allow
17 an intermediate district to apply for funding under this section on
18 a rolling basis, as funding is needed by the intermediate district.
19 The department shall ensure that each intermediate district is
20 given an opportunity to apply for funding under this section before
21 it awards all of the funding under this section.

22 (3) To receive funding under this section, an intermediate
23 district must do all of the following:

24 (a) It shall aggregate a list of teachers of the intermediate
25 district or of districts located within the geographic boundaries
26 of the intermediate district who have agreed to provide teaching
27 services to children enrolled in the intermediate district or the
28 districts described in this subdivision through learning pods
29 during the summer of 2023 and the number of hours and the subjects



1 the teachers have agreed to provide their services for as described
2 in this subdivision.

3 (b) It shall make the list described in subdivision (a)
4 available to all of the parents and legal guardians of the children
5 described in subdivision (a) by not later than June 1, 2023.

6 (c) It shall provide the parents and legal guardians described
7 in subdivision (b) a mechanism to choose teachers from the list
8 described in subdivision (a) by spending a token for each teacher
9 selected off of the list. A parent or legal guardian cannot spend
10 more than 2 tokens as described in this subdivision. When a parent
11 or legal guardian spends a token, as described in this subdivision,
12 he or she must specify the number of hours he or she would like the
13 teacher to teach in the learning pod.

14 (4) An intermediate district that receives funding under this
15 section shall use the funding only as follows:

16 (a) It shall pay each teacher for whom a token has been spent
17 by a parent or legal guardian as described in subsection (3) (c)
18 \$500.00 for each token.

19 (b) It shall ensure that each teacher who receives payment as
20 described in subdivision (a) teaches for the number of hours the
21 parent or legal guardian requested under subsection (3) (c).

22 (5) The department shall pay each intermediate district that
23 has applied for funding under this section in an amount equal to
24 the cost, as described in subsection (4) (a), of the number of
25 tokens that have been requested by parents or legal guardians, as
26 specified in its application described in subsection (2).

27 (6) Notwithstanding section 17b, the department shall make
28 payments under this section on a schedule determined by the
29 department.



1 (7) Each intermediate district that receives money under this
 2 section shall submit a report to the department concerning the
 3 number of hours each teacher who participated in a learning pod, as
 4 described in this section, spent with each child participating in
 5 the learning pod and a brief description of how the time was
 6 utilized. The department shall compile the reports described in
 7 this subsection and submit 1 report based off of the compiled
 8 reports to the house fiscal agency, the senate fiscal agency, the
 9 state budget office, the house and senate subcommittees responsible
 10 for K to 12 school aid, and the house and senate subcommittees
 11 responsible for appropriations for the department.

12 (8) As used in this section:

13 (a) "Summer" means a period beginning June 1 and ending
 14 September 2 of the same year.

15 (b) "Learning pod" means a group of children described in
 16 subsection (3) (a) from 1 or more families who are being educated,
 17 at the discretion of their parents or legal guardians, by a teacher
 18 for which the parents or legal guardians have spent tokens as
 19 described in subsection (3) (c) at a location determined by the
 20 intermediate district, with the approval of the parents and legal
 21 guardians.

22 Sec. 24. (1) From the state school aid fund money appropriated
 23 in section 11, there is allocated for ~~2020-2021~~ an amount not to
 24 exceed ~~\$7,650,000.00~~ and there is allocated for ~~2021-2022~~ **2022-2023**
 25 an amount not to exceed \$7,650,000.00 for payments to the educating
 26 district or intermediate district for educating pupils assigned by
 27 a court or the department of health and human services to reside in
 28 or to attend a juvenile detention facility or child caring
 29 institution licensed by the department of health and human services



1 and approved by the department to provide an on-grounds education
2 program. The amount of the payment under this section to a district
3 or intermediate district is calculated as prescribed under
4 subsection (2).

5 (2) The department shall allocate the total amount allocated
6 under this section by paying to the educating district or
7 intermediate district an amount equal to the lesser of the
8 district's or intermediate district's added cost or the
9 department's approved per-pupil allocation for the district or
10 intermediate district. For the purposes of this subsection:

11 (a) "Added cost" means 100% of the added cost each fiscal year
12 for educating all pupils assigned by a court or the department of
13 health and human services to reside in or to attend a juvenile
14 detention facility or child caring institution licensed by the
15 department of health and human services or the department of
16 licensing and regulatory affairs and approved by the department to
17 provide an on-grounds education program. Added cost is computed by
18 deducting all other revenue received under this article for pupils
19 described in this section from total costs, as approved by the
20 department, in whole or in part, for educating those pupils in the
21 on-grounds education program or in a program approved by the
22 department that is located on property adjacent to a juvenile
23 detention facility or child caring institution. Costs reimbursed by
24 federal funds are not included.

25 (b) "Department's approved per-pupil allocation" for a
26 district or intermediate district is determined by dividing the
27 total amount allocated under this section for a fiscal year by the
28 full-time equated membership total for all pupils approved by the
29 department to be funded under this section for that fiscal year for



1 the district or intermediate district.

2 (3) A district or intermediate district educating pupils
 3 described in this section at a residential child caring institution
 4 may operate, and receive funding under this section for, a
 5 department-approved on-grounds educational program for those pupils
 6 that is longer than 181 days, but not longer than 233 days, if the
 7 child caring institution was licensed as a child caring institution
 8 and offered in 1991-92 an on-grounds educational program that was
 9 longer than 181 days but not longer than 233 days and that was
 10 operated by a district or intermediate district.

11 (4) Special education pupils funded under section 53a are not
 12 funded under this section.

13 Sec. 24a. From the state school aid fund money appropriated in
 14 section 11, there is allocated an amount not to exceed
 15 \$1,355,700.00 for ~~2021-2022~~**2022-2023** for payments to intermediate
 16 districts for pupils who are placed in juvenile justice service
 17 facilities operated by the department of health and human services.
 18 The amount of the payment to each intermediate district is an
 19 amount equal to the state share of those costs that are clearly and
 20 directly attributable to the educational programs for pupils placed
 21 in facilities described in this section that are located within the
 22 intermediate district's boundaries. The intermediate districts
 23 receiving payments under this section shall cooperate with the
 24 department of health and human services to ensure that all funding
 25 allocated under this section is utilized by the intermediate
 26 district and department of health and human services for
 27 educational programs for pupils described in this section. Pupils
 28 described in this section are not eligible to be funded under
 29 section 24. However, a program responsibility or other fiscal



1 responsibility associated with these pupils must not be transferred
2 from the department of health and human services to a district or
3 intermediate district unless the district or intermediate district
4 consents to the transfer.

5 Sec. 25f. (1) From the state school aid fund money
6 appropriated in section 11, there is allocated an amount not to
7 exceed \$1,600,000.00 for ~~2021-2022~~**2022-2023** for payments to strict
8 discipline academies established under sections 1311b to 1311m of
9 the revised school code, MCL 380.1311b to 380.1311m, as provided
10 under this section.

11 (2) In order to receive funding under this section, a strict
12 discipline academy must first comply with section 25e and use the
13 pupil transfer process under that section for changes in enrollment
14 as prescribed under that section.

15 (3) The total amount allocated to a strict discipline academy
16 under this section must first be distributed as the lesser of the
17 strict discipline academy's added cost or the department's approved
18 per-pupil allocation for the strict discipline academy. Any funds
19 remaining after the first distribution must be distributed by
20 prorating on an equal per-pupil membership basis, not to exceed a
21 strict discipline academy's added cost. However, the sum of the
22 amounts received by a strict discipline academy under this section
23 and under section 24 must not exceed the product of the strict
24 discipline academy's per-pupil allocation calculated under section
25 20 multiplied by the strict discipline academy's full-time equated
26 membership. The department shall allocate funds to strict
27 discipline academies under this section on a monthly basis. For the
28 purposes of this subsection:

29 (a) "Added cost" means 100% of the added cost each fiscal year



1 for educating all pupils enrolled and in regular daily attendance
 2 at a strict discipline academy. Added cost must be computed by
 3 deducting all other revenue received under this article for pupils
 4 described in this subsection from total costs, as approved by the
 5 department, in whole or in part, for educating those pupils in a
 6 strict discipline academy. The department shall include all costs
 7 including, but not limited to, educational costs, insurance,
 8 management fees, technology costs, legal fees, auditing fees,
 9 interest, pupil accounting costs, and any other administrative
 10 costs necessary to operate the program or to comply with statutory
 11 requirements. Costs reimbursed by federal funds are not included.

12 (b) "Department's approved per-pupil allocation" for a strict
 13 discipline academy is determined by dividing the total amount
 14 allocated under this subsection for a fiscal year by the full-time
 15 equated membership total for all pupils approved by the department
 16 to be funded under this subsection for that fiscal year for the
 17 strict discipline academy.

18 (4) Special education pupils funded under section 53a are not
 19 funded under this section.

20 (5) If the funds allocated under this section are insufficient
 21 to fully fund the adjustments under subsection (3), the department
 22 shall prorate payments under this section on an equal per-pupil
 23 basis.

24 (6) The department shall make payments to districts under this
 25 section according to the payment schedule under section 17b.

26 Sec. 25g. (1) From the state school aid fund money
 27 appropriated in section 11, there is allocated an amount not to
 28 exceed \$750,000.00 for ~~2021-2022~~**2022-2023** for the purposes of this
 29 section. Except as otherwise provided in this section, if the



1 operation of the special membership counting provisions under
 2 section 6(4)(dd) and the other membership counting provisions under
 3 section 6(4) result in a pupil being counted as more than 1.0 FTE
 4 in a fiscal year, then the payment made for the pupil under
 5 sections 22a and 22b must not be based on more than 1.0 FTE for
 6 that pupil, and that portion of the FTE that exceeds 1.0 is paid
 7 under this section in an amount equal to that portion multiplied by
 8 the educating district's foundation allowance or per-pupil payment
 9 calculated under section 20.

10 (2) Special education pupils funded under section 53a are not
 11 funded under this section.

12 (3) If the funds allocated under this section are insufficient
 13 to fully fund the adjustments under subsection (1), the department
 14 shall prorate payments under this section on an equal per-pupil
 15 basis.

16 (4) The department shall make payments to districts under this
 17 section according to the payment schedule under section 17b.

18 Sec. 25i. (1) From the ~~general~~**state school aid** fund money
 19 appropriated in section 11, there is allocated for ~~2021-2022~~**2022-**
 20 **2023** an amount not to exceed ~~\$6,000,000.00~~**\$5,000,000.00** for ~~an~~
 21 ~~eligible~~**districts to administer an** attendance recovery program as
 22 described in subsection (3). ~~The funds allocated under this section~~
 23 ~~must be used to administer an eligible attendance recovery program~~
 24 ~~for all districts that opt into the program to serve eligible~~
 25 ~~pupils described in subsection (2).~~

26 (2) A pupil who meets any of the following and who is enrolled
 27 in a district that ~~opts into the attendance recovery program funded~~
 28 **receives funding** under this section is an eligible pupil under this
 29 section:



1 (a) The pupil did not engage in the district's remote
2 continuous education offerings in spring ~~2021~~.**2022**.

3 (b) The pupil needs intervention based on his or her absences
4 or chronic absenteeism or consistent disengagement in classes.

5 (c) The pupil is in danger of failing 1 or more classes.

6 (d) The pupil is eligible under the McKinney-Vento
7 homelessness assistance act, Public Law 100-77, or is in foster
8 care.

9 (e) The pupil's family requires financial or social support.

10 (f) The pupil has disengaged in his or her education, is
11 attending school irregularly, or is not progressing in his or her
12 coursework.

13 (g) The pupil participated in or was eligible to participate
14 in the district's summer ~~2021~~.**2022** educational offerings.

15 ~~(3) An attendance recovery program that received funding under
16 this section in 2020-2021 is the eligible attendance recovery
17 program under this section.~~

18 ~~(3) (4) The provider chosen and designated by the department
19 under this section in 2020-2021~~ **A district that receives funding
20 under this section must continue to do ensure its attendance
21 recovery program does** all of the following:

22 ~~(a) Work with the department to notify districts about the
23 program and provide technical assistance to districts interested in
24 opting in.~~

25 ~~(b) Work with each district to obtain contact information for
26 each eligible pupil.~~

27 ~~(a) (e) Provide~~ **Provides** outreach using differentiated
28 treatment strategies to pupils and families using multiple
29 modalities that may include phone, text, social media, email, and



1 traditional mail, to find and engage eligible pupils.

2 **(b)** ~~(d) Implement~~ **Implements** a culturally and linguistically
3 responsive outreach and support plan. Elements of the plan must
4 include differentiated outreach and ongoing coaching strategies to
5 families to ensure cultural and linguistic relevance.

6 **(c)** ~~(e) Use~~ **Uses** information about barriers to engagement
7 gathered from pupils and families to assign eligible pupils to an
8 ongoing support level. Ongoing support levels described in this
9 subdivision must include a minimum of 3 support tiers following the
10 general design of response to intervention (RTI) models.

11 **(d)** ~~(f) For eligible pupils and their families, provide~~
12 **provides** a coach to deliver interventions in accordance with the
13 pupil's needs and the framework of his or her assigned ongoing
14 support level.

15 **(e)** ~~(g) Report~~ **Reports** weekly to ~~each the~~ district that has
16 ~~opted into the program~~ and to the department with metrics agreed
17 upon by the ~~provider~~ **district** and the department.

18 **(4)** ~~(5)~~ Notwithstanding section 17b, the department shall make
19 payments under this section by not later than December 1, ~~2021~~ **of**
20 **each year.**

21 Sec. 26a. From the state school aid fund money appropriated in
22 section 11, there is allocated an amount not to exceed
23 ~~\$15,300,000.00~~ **\$14,000,000.00** for 2021-2022 to reimburse districts
24 and intermediate districts under section 12 of the Michigan
25 renaissance zone act, 1996 PA 376, MCL 125.2692, for taxes levied
26 in 2021, **and there is allocated an amount not to exceed**
27 **\$14,000,000.00 for 2022-2023 to reimburse districts and**
28 **intermediate districts under section 12 of the Michigan renaissance**
29 **zone act, 1996 PA 376, MCL 125.2692, for taxes levied in 2022.** The



1 department shall pay the allocations not later than 60 days after
 2 the department of treasury certifies to the department and to the
 3 state budget director that the department of treasury has received
 4 all necessary information to properly determine the amounts due to
 5 each eligible recipient.

6 Sec. 26b. (1) From the state school aid fund money
 7 appropriated in section 11, there is allocated an amount not to
 8 exceed \$4,710,000.00 for ~~2021-2022~~**2022-2023** for payments to
 9 districts, intermediate districts, and community college districts
 10 for the portion of the payment in lieu of taxes obligation that is
 11 attributable to districts, intermediate districts, and community
 12 college districts under section 2154 of the natural resources and
 13 environmental protection act, 1994 PA 451, MCL 324.2154.

14 (2) If the amount appropriated under this section is not
 15 sufficient to fully pay obligations under this section, payments
 16 are prorated on an equal basis among all eligible districts,
 17 intermediate districts, and community college districts.

18 Sec. 26c. (1) From the state school aid fund money
 19 appropriated under section 11, there is allocated an amount not to
 20 exceed ~~\$11,300,000.00~~**\$14,800,000.00** for ~~2020-2021~~**2021-2022** and
 21 there is allocated an amount not to exceed ~~\$13,800,000.00~~
 22 **\$14,800,000.00** for ~~2021-2022~~**2022-2023** to the promise zone fund
 23 created in subsection (3). The funds allocated under this section
 24 reflect the amount of revenue from the collection of the state
 25 education tax captured under section 17 of the Michigan promise
 26 zone authority act, 2008 PA 549, MCL 390.1677.

27 (2) Funds allocated to the promise zone fund under this
 28 section must be used solely for payments to eligible districts and
 29 intermediate districts, in accordance with section 17 of the



1 Michigan promise zone authority act, 2008 PA 549, MCL 390.1677,
2 that have a promise zone development plan approved by the
3 department of treasury under section 7 of the Michigan promise zone
4 authority act, 2008 PA 549, MCL 390.1667. Eligible districts and
5 intermediate districts shall use payments made under this section
6 for reimbursement for qualified educational expenses as that term
7 is defined in section 3 of the Michigan promise zone authority act,
8 2008 PA 549, MCL 390.1663.

9 (3) The promise zone fund is created as a separate account
10 within the state school aid fund to be used solely for the purposes
11 of the Michigan promise zone authority act, 2008 PA 549, MCL
12 390.1661 to 390.1679. All of the following apply to the promise
13 zone fund:

14 (a) The state treasurer shall direct the investment of the
15 promise zone fund. The state treasurer shall credit to the promise
16 zone fund interest and earnings from fund investments.

17 (b) Money in the promise zone fund at the close of a fiscal
18 year remains in the promise zone fund and does not lapse to the
19 general fund.

20 (4) Subject to subsection (2), the state treasurer may make
21 payments from the promise zone fund to eligible districts and
22 intermediate districts under the Michigan promise zone authority
23 act, 2008 PA 549, MCL 390.1661 to 390.1679, to be used for the
24 purposes of a promise zone authority created under that act.

25 (5) Notwithstanding section 17b, the department shall make
26 payments under this section on a schedule determined by the
27 department.

28 Sec. 26d. (1) From the state school aid fund money
29 appropriated under section 11, there is allocated an amount not to



1 exceed \$7,500,000.00 for ~~2021-2022~~**2022-2023** for reimbursements to
 2 intermediate districts as required under section 15b of the
 3 brownfield redevelopment financing act, 1996 PA 381, MCL 125.2665b.

4 (2) The amounts reimbursed under subsection (1) must be used
 5 by the intermediate district only for the purposes for which the
 6 property taxes were originally levied.

7 (3) The Michigan strategic fund and the Michigan economic
 8 development corporation shall work with the department of treasury
 9 in identifying the amount of tax revenues that are to be reimbursed
 10 under subsection (1).

11 (4) Notwithstanding section 17b, the department shall make
 12 payments under this section on a schedule determined by the
 13 department.

14 Sec. 28. (1) To recognize differentiated instructional costs
 15 for different types of pupils in ~~2021-2022~~**2022-2023**, the
 16 following sections provide a weighted foundation allocation or an
 17 additional payment of some type in the following amounts, as
 18 allocated under those sections:

19 (a) Section 22d, isolated and rural districts, ~~\$8,420,000.00.~~
 20 **\$8,841,000.00.**

21 (b) Section 31a, at risk, standard programming,
 22 \$512,500,000.00.

23 (c) Section 31a, at risk, additional payment, \$12,000,000.00.

24 (d) Section 41, bilingual education for English language
 25 learners, \$25,200,000.00.

26 (e) Section 51c, special education, mandated percentages,
 27 ~~\$733,400,000.00.~~**\$710,000,000.00.**

28 (f) Section 51f, special education, additional percentages,
 29 ~~\$90,207,000.00.~~**\$300,207,000.00.**



1 (g) Section 61a, career and technical education, standard
2 reimbursement, \$37,611,300.00.

3 (h) Section 61d, career and technical education incentives,
4 ~~\$5,000,000.00.~~ **\$6,000,000.00.**

5 (2) The funding described in subsection (1) is not a separate
6 allocation of any funding but is instead a listing of funding
7 allocated in the sections listed in subsection (1).

8 **Sec. 30. (1) From the appropriations in section 11, there is**
9 **allocated for 2022-2023 an amount not to exceed \$27,000,000.00 from**
10 **the state school aid fund, there is allocated for 2022-2023 an**
11 **amount not to exceed \$6,000,000.00 from the general fund, and there**
12 **is allocated for 2022-2023 an amount not to exceed \$33,000,000.00**
13 **from the federal funding awarded to this state from the coronavirus**
14 **state fiscal recovery fund under the American rescue plan act of**
15 **2021, title IX, subtitle M of Public Law 117-2. The allocations**
16 **under this section are for a future educator scholarship program.**

17 (2) The department shall pay future educator scholarships
18 directly to an eligible institution of higher education on behalf
19 of an eligible future educator scholarship recipient in an amount
20 not to exceed the lesser of \$4,125.00 per semester or the actual
21 cost of tuition and fees.

22 (3) An institution of higher education must meet all of the
23 following to be eligible:

24 (a) Be a public or nonpublic institution of higher education
25 in this state.

26 (b) Have an established school of education with an educator
27 preparation program.

28 (c) Enroll 1 or more future educator scholarship recipients.

29 (4) To be an eligible recipient of a future educator



1 scholarship, an individual must apply to the department in a form
2 and manner prescribed by the department and must meet all of the
3 following criteria:

4 (a) If the individual is applying for a future educator
5 scholarship for the first time, all of the following:

6 (i) Be accepted to enroll full-time in an educator preparation
7 program at an eligible institution of higher education.

8 (ii) If the individual has fewer than 24 hours of college
9 credit, have a minimum unweighted high school GPA of 3.0.

10 (iii) Pledge to serve as a teacher at a critical needs district
11 for at least 3 years or at any other district, intermediate
12 district, or nonpublic school in this state for at least 5 years
13 after graduation. As used in this subparagraph, "critical needs
14 district" means a district with the lowest average median income in
15 each prosperity region, as determined by the department.

16 (b) If the individual previously received a future educator
17 scholarship and is applying to continue receiving the scholarship,
18 all of the following:

19 (i) Has maintained continuous full-time enrollment in an
20 educator preparation program at an eligible institution of higher
21 education, excluding any period of time missed due to a medical or
22 other emergency as determined by the department.

23 (ii) Maintains at least a 3.0 GPA while enrolled in the
24 educator preparation program.

25 (iii) Has not reached the maximum number of allowed semesters as
26 follows:

27 (A) For an individual who first received a scholarship for
28 their first semester of postsecondary education after graduating
29 high school or achieving a high school equivalency certificate, 8



1 semesters.

2 (B) For an individual who first received a scholarship after
3 transferring from another institution of higher education or
4 community college, 6 semesters.

5 (C) For an individual who first received a scholarship after
6 transitioning into an educator preparation program from another
7 program at the same eligible institution of higher education, 4
8 semesters.

9 (5) If an eligible recipient does not maintain continuous
10 full-time enrollment in their educator preparation program or does
11 not fulfill their pledge under subsection (4) (a) (iii) within 10 years
12 after graduation from the educator preparation program, the
13 recipient shall repay the scholarship in an amount equal to the
14 proportion of the number of years the pledge under subsection
15 (4) (a) (iii) was not fulfilled, with interest, as determined by the
16 department, on a timeline determined by the department.

17 (6) An eligible recipient under this section is ineligible for
18 funding from an eligible district under section 30a.

19 (7) The department shall ensure that an award paid to a
20 nonpublic institution of higher education is funded from the
21 general fund money allocated under this section.

22 (8) The federal funding allocated under this section is
23 intended to respond to the COVID-19 public health emergency and its
24 negative impacts.

25 (9) Notwithstanding section 17b, the department shall make
26 payments under this section on a schedule determined by the
27 department.

28 (10) As used in this section, "institution of higher
29 education" means a public university that receives funding under



1 section 236, or a nonpublic, nonprofit college or university that
2 grants baccalaureate degrees.

3 (11) Funds allocated under this section for 2022-2023 are a
4 work project appropriation, and any unexpended funds for 2022-2023
5 are carried forward into 2023-2024. The purpose of the work project
6 is to continue supporting the future educator scholarship program
7 described in this section. The estimated completion date of the
8 work project is September 30, 2027.

9 Sec. 30a. (1) From the state school aid fund money
10 appropriated in section 11, there is allocated for 2022-2023 an
11 amount not to exceed \$825,000.00 and, from the federal funding
12 appropriated in section 11, there is allocated for 2022-2023 an
13 amount not to exceed \$213,175,000.00 from the federal funding
14 awarded to this state from the coronavirus state fiscal recovery
15 fund under the American rescue plan act of 2021, title IX, subtitle
16 M of Public Law 117-2, to eligible districts and eligible
17 intermediate districts to enable participation by students and
18 staff of the eligible district or eligible intermediate district in
19 grow-your-own programs designed to enable those individuals to
20 become certified teachers.

21 (2) To receive funding under this section, a district or
22 intermediate district must apply for the funding in a form and
23 manner prescribed by the department.

24 (3) The department shall award funding under this section to
25 eligible districts and eligible intermediate districts as follows:

26 (a) For each eligible recipient of an eligible district or
27 eligible intermediate district enrolled in a 3-year grow-your-own
28 program that is a paraprofessional-to-teacher program, \$25,000.00
29 to be disbursed equally each year over a 3-year period from the



1 date of receipt of the funding.

2 (b) For each eligible recipient of an eligible district or
3 eligible intermediate district enrolled in a 1-year grow-your-own
4 program that is an accelerated teaching degree program, \$20,000.00.

5 (c) For each eligible recipient of an eligible district or
6 eligible intermediate district enrolled in a grow-your-own program
7 that is a graduate-level program that leads to an education-
8 administration or teaching degree, \$10,000.00 to be disbursed
9 equally each year over a 2-year period from the date of receipt of
10 the funding.

11 (d) For each eligible recipient of an eligible district or
12 eligible intermediate district, who, after graduating from an early
13 middle college program, is enrolled in a grow-your-own program that
14 is an educator preparation program, not more than \$24,750.00 to be
15 disbursed in an amount not to exceed \$8,250.00 each year over a 3-
16 year period from the date of receipt of the funding.

17 (4) A district that includes all of the following in its
18 application under subsection (2) is an eligible district or
19 eligible intermediate district under this section:

20 (a) Identification of eligible recipients.

21 (b) A pledge to hire an eligible recipient as a full-time
22 teacher upon their receipt of an initial teaching certificate.

23 (c) A pledge to use grant funding under this section toward
24 tuition, fees, and other related costs for the eligible recipient,
25 including, but not limited to, providing for student teaching
26 opportunities for eligible recipients described in subsection
27 (3) (b) .

28 (5) Before providing funding under this section to an eligible
29 recipient, an eligible district or eligible intermediate district



1 must require that the eligible recipient pledge to serve as a full-
2 time teacher at the eligible district or eligible intermediate
3 district for at least the same number of years as he or she
4 participated in a grow-your-own program as described in subsection
5 (3). If an eligible district or eligible intermediate district is
6 unable to hire an eligible recipient as required under subsection
7 (3), the eligible recipient may serve the years he or she pledged
8 to serve at the eligible district or eligible intermediate district
9 as described in this subsection at another district, intermediate
10 district, or nonpublic school.

11 (6) If an eligible recipient does not maintain continuous
12 enrollment in the grow-your-own program as described in subsection
13 (3) or does not fulfill his or her pledge under subsection (5)
14 within 10 years of graduation from the grow-your-own program, the
15 recipient must repay the amount of funding under this section
16 received from an eligible district or eligible intermediate
17 district in an amount equal to the proportion of the number of
18 years the pledge under subsection (5) was not fulfilled, with
19 interest, as determined by the department, on a timeline determined
20 by the department, to the department.

21 (7) The federal funding allocated under this section is
22 intended to respond to the COVID-19 public health emergency and its
23 negative impacts.

24 (8) Notwithstanding section 17b, the department shall make
25 payments on a schedule determined by the department.

26 (9) As used in this section:

27 (a) "Eligible recipient" means an employee or student of an
28 eligible district or eligible intermediate district who is not a
29 recipient of a future educator scholarship under section 30 and who



1 would like to further his or her education and is committed to
 2 working in the eligible district or eligible intermediate district
 3 after receiving his or her initial teacher certificate.

4 (b) "Grow-your-own program" means any of the following:

5 (i) A paraprofessional-to-teacher program.

6 (ii) An accelerated teaching degree program.

7 (iii) A graduate-level program that leads to an education-
 8 administration or teaching degree.

9 (iv) An educator preparation program.

10 (10) Funds allocated under this section for 2022-2023 are a
 11 work project appropriation, and any unexpended funds for 2022-2023
 12 are carried forward into 2023-2024. The purpose of the work project
 13 is to continue supporting grow-your-own programs described in this
 14 section. The estimated completion date of the work project is
 15 September 30, 2027.

16 Sec. 30b. (1) From the federal funding appropriated in section
 17 11, there is allocated for 2022-2023 an amount not to exceed
 18 \$150,000,000.00 from the federal funding awarded to this state from
 19 the coronavirus state fiscal recovery fund under the American
 20 rescue plan act of 2021, title IX, subtitle M of Public Law 117-2,
 21 to eligible districts and eligible intermediate districts as
 22 provided under this section.

23 (2) To receive funding under this section, a district or
 24 intermediate district must apply for the funding in a form and
 25 manner prescribed by the department.

26 (3) A district or intermediate district that has 1 or more
 27 student teachers assigned to the district or intermediate district
 28 is an eligible district or eligible intermediate district under
 29 this section.



1 (4) An eligible district or eligible intermediate district
2 that receives funding under this section shall use the funding only
3 for the payment of any of the following that are accrued by a
4 student teacher assigned to work at the district or intermediate
5 district and that are associated with his or her student teaching:

6 (a) Wages.

7 (b) Daycare costs for a dependent of the student teacher.

8 (c) Health care costs.

9 (d) Housing costs.

10 (e) Transportation costs.

11 (f) Any other costs associated with his or her student
12 teaching, as determined by the department.

13 (5) The department shall award funding under this section to
14 each eligible district or eligible intermediate district as
15 follows:

16 (a) Subject to subdivision (c), for eligible districts and
17 eligible intermediate districts for which their geographic
18 boundaries include a select city, in an amount not to exceed
19 \$23,000.00.

20 (b) Subject to subdivision (c), for eligible districts and
21 eligible intermediate districts for which their geographic
22 boundaries do not include a select city, in an amount not to exceed
23 \$16,000.00.

24 (c) For both eligible districts and eligible intermediate
25 districts described in subdivisions (a) and (b), the funding
26 limitations in those subdivisions are subject to the per diem rate
27 set by the department of technology, management, and budget,
28 vehicle and travel services.

29 (6) Notwithstanding section 17b, the department shall make



1 payments under this section on a schedule determined by the
2 department.

3 (7) Funds allocated under this section for 2022-2023 are a
4 work project appropriation, and any unexpended funds for 2022-2023
5 are carried forward into 2023-2024. The purpose of the work project
6 is to continue providing funding for the coverage of costs
7 associated with student teachers as provided in this section. The
8 estimated completion date of the work project is September 30,
9 2024.

10 (8) The federal funding allocated under this section is
11 intended to respond to the COVID-19 public health emergency and its
12 negative impacts.

13 (9) As used in this section, "select city" means that term as
14 determined by the department of technology, management, and budget,
15 vehicle and travel services.

16 Sec. 30c. (1) From the federal funding appropriated in section
17 11, there is allocated for 2022-2023 an amount not to exceed
18 \$50,000,000.00 from the federal funding awarded to this state from
19 the coronavirus state fiscal recovery fund under the American
20 rescue plan act of 2021, title IX, subtitle M of Public Law 117-2,
21 to districts for implementation of the troops-to-teachers
22 initiative as described in this section.

23 (2) Except as otherwise provided in this subsection, to
24 receive funding under this section, a district must apply for the
25 funding in a form and manner prescribed by the department. In its
26 application described in this subsection, a district must include
27 both of the following:

28 (a) A pledge that it will pay each qualified troops-to-
29 teachers member described in subsection (3) (b) the salary required



1 under subsection (3) (b) .

2 (b) A pledge that it will pay each qualified troops-to-
3 teachers member it hires as described in subsection (3) (e) the
4 salary required under subsection (3) (e) .

5 (3) A district that receives funding under this section shall
6 use the funding for only the following reasons:

7 (a) The implementation of a mentorship training program that
8 must include, at a minimum, phase 1 and 2 mentorship training
9 provided to qualified troops-to-teachers members. The phases of
10 mentorship training described in this subdivision must meet the
11 following criteria:

12 (i) All of the following apply to phase 1 mentorship training
13 described in this subdivision:

14 (A) It must be for a duration of 6 months.

15 (B) It must include a process through which a qualified
16 troops-to-teachers member serves as a student teacher at a school
17 operated by the district while shadowing a mentor teacher during
18 the duration of the training. To the extent possible, a qualified
19 troops-to-teachers member who has interest in teaching in a certain
20 subject or grade level must be paired under this sub-subparagraph
21 with a mentor teacher who teaches in the applicable subject or
22 grade level.

23 (C) After the qualified troops-to-teachers member has
24 completed 6 months of student teaching as described in sub-
25 subparagraph (B) , the mentor teacher he or she was paired with as
26 described in sub-subparagraph (B) shall either approve or
27 disapprove his or her completion of phase 1 mentorship training and
28 recommend or not recommend his or her deployment into teaching in
29 classrooms and certification. A qualified troops-to-teachers member



1 is not considered to have completed phase 1 mentorship training
2 under this subparagraph unless his or her mentor teacher has
3 approved the completion as described in this sub-subparagraph.

4 (ii) All of the following apply to phase 2 mentorship training
5 described in this subdivision:

6 (A) It must be open to only qualified troops-to-teachers
7 members who have completed 6 months of student teaching as
8 described in subparagraph (i) (B), but who were disapproved for
9 completion of phase 1 mentorship training under subparagraph (i) (C).

10 (B) It must be for a duration of 6 months.

11 (C) It must include a process through which a qualified
12 troops-to-teachers member serves as a student teacher at a school
13 operated by the district while shadowing a mentor teacher during
14 the duration of the training. To the extent possible, a qualified
15 troops-to-teachers member who has interest in teaching in a certain
16 subject or grade level must be paired under this sub-subparagraph
17 with a mentor teacher who teaches in the applicable subject or
18 grade level.

19 (D) After the qualified troops-to-teachers member has
20 completed 6 months of student teaching as described in sub-
21 subparagraph (C), the mentor teacher he or she was paired with as
22 described in sub-subparagraph (C) shall either approve or
23 disapprove his or her completion of phase 2 mentorship training and
24 recommend or not recommend his or her deployment into teaching in
25 classrooms and certification. A qualified troops-to-teachers member
26 is not considered to have completed phase 2 mentorship training
27 under this subparagraph unless his or her mentor teacher has
28 approved the completion as described in this sub-subparagraph.

29 (b) The payment of a salary for each qualified troops-to-



1 teachers member for his or her completion of 6 months of student
2 teaching as part of part 1 or 2 mentorship training described in
3 this subsection, whether or not he or she is approved for
4 completion of phase 1 or 2 mentorship training as described in this
5 subsection, in an amount that equals, at a minimum, either of the
6 following, as applicable:

7 (i) If the highest yearly salary the qualified troops-to-
8 teachers member received in the military is higher than the
9 starting teacher salary in the district, the sum of a starting
10 teacher salary in the district and 50% of the difference between
11 the highest yearly salary the qualified troops-to-teachers member
12 received in the military and the starting teacher salary in the
13 district.

14 (ii) If the highest yearly salary the qualified troops-to-
15 teachers member received in the military is lower than the starting
16 teacher salary in the district, the starting teacher salary in the
17 district.

18 (c) The payment of costs and fees associated with completion
19 of each subject area examination for each subject area in which he
20 or she applies to be certified for a qualified troops-to-teachers
21 member who has completed phase 1 or 2 mentorship training as
22 described in this subsection.

23 (d) The hiring of support staff to implement the troops-to-
24 teachers initiative described in this section.

25 (e) The hiring, as teachers, of qualified troops-to-teachers
26 members who completed the phase 1 or 2 mentorship training as
27 described in this subsection and obtained teacher certification and
28 the payment to those qualified troops-to-teachers members of a
29 salary that equals, at a minimum, either of the following, as



1 applicable:

2 (i) If the highest yearly salary the qualified troops-to-
3 teachers member received in the military is higher than the
4 starting teacher salary in the district, the sum of a starting
5 teacher salary in the district and 50% of the difference between
6 the highest yearly salary the qualified troops-to-teachers member
7 received in the military and the starting teacher salary in the
8 district.

9 (ii) If the highest yearly salary the qualified troops-to-
10 teachers member received in the military is lower than the starting
11 teacher salary in the district, the starting teacher salary in the
12 district.

13 (f) Any other fees or costs associated with the implementation
14 of the troops-to-teachers initiative described in this section, as
15 determined by the department.

16 (4) The department must provide an annual report to the house
17 and senate appropriations subcommittees on school aid, the house
18 and senate fiscal agencies, and the state budget director on the
19 troops-to-teachers initiative under this section, including the
20 number of qualified troops-to-teachers members who were hired as
21 certificated teachers in each district that received funding under
22 this section.

23 (5) Funds allocated under this section for 2022-2023 are a
24 work project appropriation, and any unexpended funds for 2022-2023
25 are carried forward into 2023-2024. The purpose of the work project
26 is to continue the troops-to-teachers initiative as described in
27 this section. The estimated completion date of the work project is
28 September 30, 2027.

29 (6) It is the intent of the legislature to continue funding a



1 qualified troops-to-teachers member's salary, as described in this
 2 section, accounting for teacher-salary increase in the district,
 3 through the entirety of the qualified troops-to-teachers member's
 4 student teaching or teaching service as described in this section.

5 (7) The federal funding allocated under this section is
 6 intended to respond to the COVID-19 public health emergency and its
 7 negative impacts.

8 (8) As used in this section:

9 (a) "Mentor teacher" means a certificated teacher who has
 10 served as a certificated teacher for 5 or more school years.

11 (b) "Qualified troops-to-teachers member" means an individual
 12 to whom both of the following apply:

13 (i) The individual is a veteran. As used in this subparagraph,
 14 "veteran" means that term as defined in section 1 of 1965 PA 160,
 15 MCL 35.61.

16 (ii) The individual has been awarded a bachelor's degree from a
 17 public or private university.

18 Sec. 31a. (1) From the state school aid fund money
 19 appropriated in section 11, there is allocated for 2021-2022 an
 20 amount not to exceed \$537,650,000.00, and from the general fund
 21 money appropriated in section 11 there is allocated for 2021-2022
 22 an amount not to exceed \$1,500,000.00, **and, from the state school**
 23 **aid fund money appropriated in section 11, there is allocated for**
 24 **2022-2023 an amount not to exceed \$551,950,000.00 and from the**
 25 **general fund money appropriated in section 11 there is allocated**
 26 **for 2022-2023 an amount not to exceed \$1,500,000.00, for payments**
 27 to eligible districts and eligible public school academies for the
 28 purposes of ensuring that pupils are proficient in English language
 29 arts by the end of grade 3, that pupils are proficient in



1 mathematics by the end of grade 8, that pupils are attending school
 2 regularly, that high school graduates are career and college ready,
 3 and for the purposes under subsections (7) and (8).

4 (2) For a district that has combined state and local revenue
 5 per membership pupil under ~~section~~**sections 20 and 20m** that is
 6 greater than the target foundation allowance under section 20 for
 7 the current fiscal year and that, for the immediately preceding
 8 fiscal year, had combined state and local revenue per membership
 9 pupil under section 20 **and 20m** that was greater than the target
 10 foundation allowance under section 20 that was in effect for that
 11 fiscal year, the allocation under subsection (4) is an amount equal
 12 to 35% of the allocation for which it would otherwise be eligible
 13 under subsection (4) before any proration under subsection (15). It
 14 is the intent of the legislature that, if revenues are sufficient
 15 and if districts with combined state and local revenue per
 16 membership pupil under ~~section~~**sections 20 and 20m** that is below
 17 the target foundation allowance are receiving nonprorated payments
 18 under subsection (4), the percentage in the immediately preceding
 19 sentence must be increased annually until it reaches 100%. If a
 20 district has combined state and local revenue per membership pupil
 21 under ~~section~~**sections 20 and 20m** that is greater than the target
 22 foundation allowance under section 20 for the current fiscal year,
 23 but for the 2018-2019 fiscal year had combined state and local
 24 revenue per membership pupil under section 20 that was less than
 25 the basic foundation allowance under section 20 that was in effect
 26 for the 2018-2019 fiscal year, the district shall receive an amount
 27 per pupil equal to 11.5% of the statewide weighted average
 28 foundation allowance, as applied under subsection (4), and before
 29 any proration under subsection (15).



1 (3) For a district or public school academy to be eligible to
2 receive funding under this section, other than funding under
3 subsection (7) or (8), the district or public school academy, for
4 grades K to 12, must comply with the requirements under section
5 1280f of the revised school code, MCL 380.1280f, and shall use
6 resources to address early literacy and numeracy, and for at least
7 grades K to 12 or, if the district or public school academy does
8 not operate all of grades K to 12, for all of the grades it
9 operates, must implement a multi-tiered system of supports that is
10 an evidence based framework that uses data driven problem solving
11 to integrate academic and behavioral instruction and that uses
12 intervention delivered to all pupils in varying intensities based
13 on pupil needs. The multi-tiered system of supports described in
14 this subsection must provide at least all of the following
15 essential components:

16 (a) Team-based leadership.

17 (b) A tiered delivery system.

18 (c) Selection and implementation of instruction,
19 interventions, and supports.

20 (d) A comprehensive screening and assessment system.

21 (e) Continuous data-based decision making.

22 (4) From the state school aid fund money allocated under
23 subsection (1), there is allocated for 2021-2022 an amount not to
24 exceed \$512,500,000.00 **and, for 2022-2023, an amount not to exceed**
25 **\$512,500,000.00** to continue a weighted foundation per pupil payment
26 for districts and public school academies enrolling economically
27 disadvantaged pupils. The department shall pay under this
28 subsection to each eligible district or eligible public school
29 academy an amount per pupil equal to 11.5% of the ~~statewide~~



1 ~~weighted average~~**target** foundation allowance for the following, as
2 applicable:

3 (a) Except as otherwise provided under subdivision (b), (c),
4 or (d) the greater of the following:

5 (i) The number of membership pupils in the district or public
6 school academy who are determined to be economically disadvantaged,
7 as reported to the center in the form and manner prescribed by the
8 center not later than the fifth Wednesday after the pupil
9 membership count day of the immediately preceding fiscal year.

10 (ii) If the district or public school academy is in the
11 community eligibility program, the number of pupils determined to
12 be eligible based on the product of the identified student
13 percentage multiplied by the total number of pupils in the district
14 or public school academy, as reported to the center in the form and
15 manner prescribed by the center not later than the fifth Wednesday
16 after the pupil membership count day of the immediately preceding
17 fiscal year. These calculations must be made at the building level.
18 This subparagraph only applies to an eligible district or eligible
19 public school academy for the fiscal year immediately following the
20 first fiscal year in which it is in the community eligibility
21 program. As used in this subparagraph, "identified student
22 percentage" means the quotient of the number of pupils in an
23 eligible district or eligible public school academy who are
24 determined to be economically disadvantaged, as reported to the
25 center in a form and manner prescribed by the center, not later
26 than the fifth Wednesday after the pupil membership count day in
27 the fiscal year preceding the first fiscal year in which the
28 eligible district or eligible public school academy is in the
29 community eligibility program, divided by the total number of



1 pupils counted in an eligible district or eligible public school
2 academy on the pupil membership count day in the fiscal year
3 preceding the first fiscal year in which the eligible district or
4 eligible public school academy is in the community eligibility
5 program.

6 (b) If the district or public school academy began operations
7 as a district or public school academy after the pupil membership
8 count day of the immediately preceding school year, the number of
9 membership pupils in the district or public school academy who are
10 determined to be economically disadvantaged, as reported to the
11 center in the form and manner prescribed by the center not later
12 than the fifth Wednesday after the pupil membership count day of
13 the current fiscal year.

14 (c) If the district or public school academy began operations
15 as a district or public school academy after the pupil membership
16 count day of the current fiscal year, the number of membership
17 pupils in the district or public school academy who are determined
18 to be economically disadvantaged, as reported to the center in the
19 form and manner prescribed by the center not later than the fifth
20 Wednesday after the supplemental count day of the current fiscal
21 year.

22 (d) If, for a particular fiscal year, the number of membership
23 pupils in a district or public school academy who are determined
24 under subdivision (a) to be economically disadvantaged or to be
25 eligible based on the identified student percentage varies by more
26 than 20 percentage points from the number of those pupils in the
27 district or public school academy as calculated under subdivision
28 (a) for the immediately preceding fiscal year caused by an
29 egregious reporting error by the district or public school academy,



1 the department may choose to have the calculations under
2 subdivision (a) instead be made using the number of membership
3 pupils in the district or public school academy who are determined
4 to be economically disadvantaged, as reported to the center in the
5 form and manner prescribed by the center not later than the fifth
6 Wednesday after the supplemental count day of the immediately
7 preceding fiscal year.

8 (5) Except as otherwise provided in this section, a district
9 or public school academy receiving funding under this section shall
10 use that money only to provide instructional programs and direct
11 noninstructional services, including, but not limited to, medical,
12 mental health, or counseling services, for at-risk pupils; for
13 school health clinics; and for the purposes of subsection (6), (7),
14 or (8). In addition, a district that is a school district of the
15 first class or a district or public school academy in which at
16 least 50% of the pupils in membership were determined to be
17 economically disadvantaged in the immediately preceding state
18 fiscal year, as determined and reported as described in subsection
19 (4), may use the funds it receives under this section for school
20 security or school parent liaison personnel. The uses of the funds
21 described in the immediately preceding sentence must align to the
22 needs assessment and the multi-tiered system of supports model and,
23 for funds spent on parent liaison personnel, must connect parents
24 to the school community. A district or public school academy shall
25 not use any of the money received under this section for
26 administrative costs. The instruction or direct noninstructional
27 services provided under this section may be conducted before or
28 after regular school hours or by adding extra school days to the
29 school year.



1 (6) A district or public school academy that receives funds
2 under this section and that operates a school breakfast program
3 under section 1272a of the revised school code, MCL 380.1272a,
4 shall use from the funds received under this section an amount, not
5 to exceed \$10.00 per pupil for whom the district or public school
6 academy receives funds under this section, necessary to pay for
7 costs associated with the operation of the school breakfast
8 program.

9 (7) From the state school aid fund money allocated under
10 subsection (1), there is allocated for 2021-2022 an amount not to
11 exceed \$8,000,000.00 **and there is allocated for 2022-2023 an amount**
12 **not to exceed \$22,300,000.00** to support primary health care
13 services provided to children and adolescents up to age 21. These
14 funds must be expended in a form and manner determined jointly by
15 the department and the department of health and human services. ~~If~~
16 ~~any funds allocated under this subsection are not used for the~~
17 ~~purposes of this subsection for the fiscal year in which they are~~
18 ~~allocated, those unused funds must be used that fiscal year to~~
19 ~~avoid or minimize any proration that would otherwise be required~~
20 ~~under subsection (15) for that fiscal year.~~**An amount not to exceed**
21 **3% of the funds allocated under this subsection must be made**
22 **available for technical support and coordination services from a**
23 **nonprofit organization exclusively dedicated to serving adolescent**
24 **health centers in this state and whose membership includes**
25 **federally qualified health centers, local public health**
26 **departments, hospital systems, and public school districts. Any**
27 **funds allocated under this subsection that are not used for the**
28 **purposes of this subsection for the fiscal year in which they are**
29 **allocated are a work project and carried into the next fiscal year.**



1 (8) From the state school aid fund money allocated under
2 subsection (1), there is allocated for 2021-2022 an amount not to
3 exceed \$5,150,000.00 **and there is allocated for 2022-2023 an amount**
4 **not to exceed \$5,150,000.00** for the state portion of the hearing
5 and vision screenings as described in part 93 of the public health
6 code, 1978 PA 368, MCL 333.9301 to 333.9329, and, from the general
7 fund money allocated under subsection (1), there is allocated for
8 2021-2022 an amount not to exceed \$1,500,000.00 **and there is**
9 **allocated for 2022-2023 an amount not to exceed \$1,500,000.00** for
10 the state portion of the dental screenings as described in part 93
11 of the public health code, 1978 PA 368, MCL 333.9301 to 333.9329. A
12 local public health department shall pay at least 50% of the total
13 cost of the screenings. The frequency of the vision screenings must
14 be as required under R 325.13091 to R 325.13096 of the Michigan
15 Administrative Code and the frequency of the hearing screenings
16 must be as required under R 325.3271 to R 325.3276 of the Michigan
17 Administrative Code. Funds must be awarded in a form and manner
18 approved jointly by the department and the department of health and
19 human services. Notwithstanding section 17b, the department shall
20 make payments to eligible entities under this subsection on a
21 schedule determined by the department.

22 (9) Each district or public school academy receiving funds
23 under this section shall submit to the department by July 15 of
24 each fiscal year a report, in the form and manner prescribed by the
25 department, that includes a brief description of each program
26 conducted or services performed by the district or public school
27 academy using funds under this section, the amount of funds under
28 this section allocated to each of those programs or services, the
29 total number of at risk pupils served by each of those programs or



1 services, and the data necessary for the department and the
2 department of health and human services to verify matching funds
3 for the temporary assistance for needy families program. In
4 prescribing the form and manner of the report, the department shall
5 ensure that districts are allowed to expend funds received under
6 this section on any activities that are permissible under this
7 section. If a district or public school academy does not comply
8 with this subsection, the department shall withhold an amount equal
9 to the August payment due under this section until the district or
10 public school academy complies with this subsection. If the
11 district or public school academy does not comply with this
12 subsection by the end of the fiscal year, the withheld funds are
13 forfeited to the school aid fund.

14 (10) In order to receive funds under this section, a district
15 or public school academy must allow access for the department or
16 the department's designee to audit all records related to the
17 program for which it receives those funds. The district or public
18 school academy shall reimburse the state for all disallowances
19 found in the audit.

20 (11) Subject to subsections (6), (7), and (8), for schools in
21 which more than 40% of pupils are identified as at-risk, a district
22 or public school academy may use the funds it receives under this
23 section to implement tier 1, evidence-based practices in schoolwide
24 reforms that are guided by the district's comprehensive needs
25 assessment and are included in the district improvement plan.
26 Schoolwide reforms must include parent and community supports,
27 activities, and services, that may include the pathways to
28 potential program created by the department of health and human
29 services or the communities in schools program. As used in this



1 subsection, "tier 1, evidence-based practices" means research based
 2 instruction and classroom interventions that are available to all
 3 learners and effectively meet the needs of most pupils.

4 (12) A district or public school academy that receives funds
 5 under this section may use those funds to provide research based
 6 professional development and to implement a coaching model that
 7 supports the multi-tiered system of supports framework.
 8 Professional development may be provided to district and school
 9 leadership and teachers and must be aligned to professional
 10 learning standards; integrated into district, school building, and
 11 classroom practices; and solely related to the following:

12 (a) Implementing the multi-tiered system of supports required
 13 in subsection (3) with fidelity and utilizing the data from that
 14 system to inform curriculum and instruction.

15 (b) Implementing section 1280f of the revised school code, MCL
 16 380.1280f, as required under subsection (3), with fidelity.

17 (13) A district or public school academy that receives funds
 18 under subsection (4) or (17) may use funds received under
 19 subsection (4) or (17) for support staff providing services to at-
 20 risk pupils.

21 (14) A district or public school academy that receives funds
 22 under this section may use up to 10% of the funds received under
 23 this section to provide evidence-based instruction for pre-
 24 kindergarten instructional and noninstructional services to
 25 children who meet at least 1 of the criteria in subsection
 26 (20) (a) (i) to (x).

27 (15) If necessary, ~~and before any proration required under~~
 28 ~~section 296,~~ the department shall prorate payments under this
 29 section, except payments under subsection (7), (8), or (17), by



1 reducing the amount of the allocation as otherwise calculated under
2 this section by an equal percentage per district.

3 (16) If a district is dissolved pursuant to section 12 of the
4 revised school code, MCL 380.12, the intermediate district to which
5 the dissolved district was constituent shall determine the
6 estimated number of pupils that are economically disadvantaged and
7 that are enrolled in each of the other districts within the
8 intermediate district and provide that estimate to the department
9 for the purposes of distributing funds under this section within 60
10 days after the district is declared dissolved.

11 (17) From the state school aid fund money allocated under
12 subsection (1), there is allocated for 2021-2022 an amount not to
13 exceed \$12,000,000.00 for payments to districts and public school
14 academies that otherwise received an allocation under this
15 subsection for 2020-2021 and whose allocation under this section
16 for 2020-2021, excluding any payments under subsection (7) or (8),
17 would have been more than the district's or public school academy's
18 allocation under this section for 2021-2022 as calculated under
19 subsection (4) only and as adjusted under subsection (15). The
20 allocation for each district or public school academy under this
21 subsection is an amount equal to its allocation under this section
22 for 2020-2021 minus its allocation as otherwise calculated under
23 subsection (4) for 2021-2022 as adjusted by subsection (15), using
24 in those calculations the 2017-2018 number of pupils determined to
25 be economically disadvantaged. However, if the allocation as
26 otherwise calculated under this subsection would have been less
27 than \$0.00, the allocation under this subsection is \$0.00. If
28 necessary, ~~and before any proration required under section 296,~~ the
29 department shall prorate payments under this subsection by reducing



1 the amount of the allocation as otherwise calculated under this
2 subsection by an equal percentage per district or public school
3 academy. Any unexpended funds under this subsection are to be
4 distributed through payments made under subsection (4) as provided
5 under subsection (4), but those funds must not be factored into
6 calculating payments under this subsection. **From the state school**
7 **aid fund money allocated under subsection (1), there is allocated**
8 **for 2022-2023 an amount not to exceed \$12,000,000.00 for payments**
9 **to districts and public school academies that otherwise received an**
10 **allocation under this subsection for 2021-2022 and whose allocation**
11 **under this section for 2021-2022, excluding any payments under**
12 **subsection (7) or (8), would have been more than the district's or**
13 **public school academy's allocation under this section for 2022-2023**
14 **as calculated under subsection (4) only and as adjusted under**
15 **subsection (15). The allocation for each district or public school**
16 **academy under this subsection is an amount equal to its allocation**
17 **under this section for 2021-2022 minus its allocation as otherwise**
18 **calculated under subsection (4) for 2022-2023 as adjusted by**
19 **subsection (15), using in those calculations the 2017-2018 number**
20 **of pupils determined to be economically disadvantaged. However, if**
21 **the allocation as otherwise calculated under this subsection would**
22 **have been less than \$0.00, the allocation under this subsection is**
23 **\$0.00. If necessary, the department shall prorate payments under**
24 **this subsection by reducing the amount of the allocation as**
25 **otherwise calculated under this subsection by an equal percentage**
26 **per district or public school academy. Any unexpended funds under**
27 **this subsection are to be distributed through payments made under**
28 **subsection (4) as provided under subsection (4), but those funds**
29 **must not be factored into calculating payments under this**



1 **subsection.**

2 (18) A district or public school academy that receives funds
3 under this section may use funds received under this section to
4 provide an anti-bullying or crisis intervention program.

5 (19) The department shall collaborate with the department of
6 health and human services to prioritize assigning Pathways to
7 Potential success coaches to elementary schools that have a high
8 percentage of pupils in grades K to 3 who are not proficient in
9 English language arts, based upon state assessments for pupils in
10 those grades.

11 (20) As used in this section:

12 (a) "At-risk pupil" means a pupil in grades pre-K to 12 for
13 whom the district has documentation that the pupil meets any of the
14 following criteria:

15 (i) The pupil is economically disadvantaged.

16 (ii) The pupil is an English language learner.

17 (iii) The pupil is chronically absent as defined by and reported
18 to the center.

19 (iv) The pupil is a victim of child abuse or neglect.

20 (v) The pupil is a pregnant teenager or teenage parent.

21 (vi) The pupil has a family history of school failure,
22 incarceration, or substance abuse.

23 (vii) The pupil is an immigrant who has immigrated within the
24 immediately preceding 3 years.

25 (viii) The pupil did not complete high school in 4 years and is
26 still continuing in school as identified in the Michigan cohort
27 graduation and dropout report.

28 (ix) For pupils for whom the results of the state summative
29 assessment have been received, is a pupil who did not achieve



1 proficiency on the English language arts, mathematics, science, or
2 social studies content area assessment.

3 (x) Is a pupil who is at risk of not meeting the district's or
4 public school academy's core academic curricular objectives in
5 English language arts or mathematics, as demonstrated on local
6 assessments.

7 (b) "Combined state and local revenue" means the aggregate of
8 the district's state school aid received by or paid on behalf of
9 the district under section 20 and the district's local school
10 operating revenue.

11 (c) "Combined state and local revenue per membership pupil"
12 means the district's combined state and local revenue divided by
13 the district's membership excluding special education pupils.

14 (d) ~~(b)~~ "Economically disadvantaged" means a pupil who has
15 been determined eligible for free or reduced-price meals as
16 determined under the Richard B. Russell national school lunch act,
17 42 USC 1751 to 1769j; who is in a household receiving supplemental
18 nutrition assistance program or temporary assistance for needy
19 families assistance; or who is homeless, migrant, or in foster
20 care, as reported to the center.

21 (e) ~~(e)~~ "English language learner" means limited English
22 proficient pupils who speak a language other than English as their
23 primary language and have difficulty speaking, reading, writing, or
24 understanding English as reported to the center.

25 ~~(d) "Statewide weighted average foundation allowance" means~~
26 ~~the number that is calculated by adding together the result of each~~
27 ~~district's or public school academy's foundation allowance, not to~~
28 ~~exceed the target foundation allowance for the current fiscal year,~~
29 ~~or per-pupil payment calculated under section 20 multiplied by the~~



1 ~~number of pupils in membership in that district or public school~~
 2 ~~academy, and then dividing that total by the statewide number of~~
 3 ~~pupils in membership.~~

4 Sec. 31d. (1) From the ~~appropriations~~ **state school aid fund**
 5 **money appropriated** in section 11, there is allocated an amount not
 6 to exceed ~~\$23,838,400.00~~ **\$24,553,400.00** for ~~2020-2021~~ **2021-2022** and
 7 there is allocated an amount not to exceed ~~\$23,838,400.00~~
 8 **\$24,553,400.00** for ~~2021-2022~~ **2022-2023** for the purpose of making
 9 payments to districts and other eligible entities under this
 10 section.

11 (2) The amounts allocated from state sources under this
 12 section are used to pay the amount necessary to reimburse districts
 13 for 6.0127% of the necessary costs of the state mandated portion of
 14 lunch programs provided by those districts. The department shall
 15 calculate the amount due to each district under this section using
 16 the methods of calculation adopted by the Michigan supreme court in
 17 the consolidated cases known as *Durant v State of Michigan*, 456
 18 Mich 175 (1997).

19 (3) The payments made under this section include all state
 20 payments made to districts so that each district receives at least
 21 6.0127% of the necessary costs of operating the state mandated
 22 portion of the lunch program in a fiscal year.

23 (4) The payments made under this section to districts and
 24 other eligible entities that are not required under section 1272a
 25 of the revised school code, MCL 380.1272a, to provide a lunch
 26 program must be in an amount not to exceed \$10.00 per eligible
 27 pupil plus 5 cents for each free lunch and 2 cents for each reduced
 28 price lunch provided, as determined by the department.

29 (5) From the federal funds appropriated in section 11, there



1 is allocated for ~~2020-2021~~ **2021-2022** all available federal funding,
 2 estimated at ~~\$800,000,000.00,~~ **\$900,000,000.00**, and there is
 3 allocated for ~~2021-2022~~ **2022-2023** all available federal funding,
 4 estimated at ~~\$545,000,000.00~~ **\$900,000,000.00**, for child nutrition
 5 programs and, for ~~2020-2021~~, ~~all available federal funding,~~
 6 ~~estimated at \$15,712,000.00 for food distribution programs,~~
 7 ~~\$50,000,000.00 for the child nutrition program pandemic electronic~~
 8 ~~benefit transfer cost reimbursement program, \$50,000,000.00 for~~
 9 ~~child nutrition program emergency operational cost reimbursement~~
 10 ~~programs, and \$259,600.00 for commodity supplemental fund programs,~~
 11 ~~and, for 2021-2022~~, all available federal funding, estimated at
 12 ~~\$11,000,000.00,~~ **\$30,700,000.00**, and, **for 2022-2023, all available**
 13 **federal funding, estimated at \$15,000,000.00**, for food distribution
 14 programs.

15 (6) Notwithstanding section 17b, the department shall make
 16 payments to eligible entities other than districts under this
 17 section on a schedule determined by the department.

18 (7) In purchasing food for a lunch program funded under this
 19 section, a district or other eligible entity shall give preference
 20 to food that is grown or produced by Michigan businesses if it is
 21 competitively priced and of comparable quality.

22 Sec. 31f. (1) From the state school aid fund money
 23 appropriated in section 11, there is allocated an amount not to
 24 exceed \$11,900,000.00 for ~~2020-2021~~ and ~~there is allocated an~~
 25 ~~amount not to exceed \$11,900,000.00 for 2021-2022~~ **2022-2023** for the
 26 purpose of making payments to districts to reimburse for the cost
 27 of providing breakfast.

28 (2) The funds allocated under this section for school
 29 breakfast programs are made available to all eligible applicant



1 districts that meet all of the following criteria:

2 (a) The district participates in the federal school breakfast
3 program and meets all standards as prescribed by 7 CFR parts 210,
4 220, 225, 226, and 245.

5 (b) Each breakfast eligible for payment meets the federal
6 standards described in subdivision (a).

7 (3) The payment for a district under this section is at a per
8 meal rate equal to the lesser of the district's actual cost or 100%
9 of the statewide average cost of a meal served, as determined and
10 approved by the department, less federal reimbursement, participant
11 payments, and other state reimbursement. The department shall
12 determine the statewide average cost using costs as reported in a
13 manner approved by the department for the preceding school year.

14 (4) Notwithstanding section 17b, the department may make
15 payments under this section pursuant to an agreement with the
16 department.

17 (5) In purchasing food for a school breakfast program funded
18 under this section, a district shall give preference to food that
19 is grown or produced by Michigan businesses if it is competitively
20 priced and of comparable quality.

21 Sec. 31j. (1) From the general fund money appropriated in
22 section 11, there is allocated an amount not to exceed \$500,000.00
23 and from the state school aid fund money appropriated in section
24 11, there is allocated an amount not to exceed ~~\$4,500,000.00~~
25 **\$4,000,000.00** for 2021-2022, **and from the general fund money**
26 **appropriated in section 11, there is allocated an amount not to**
27 **exceed \$500,000.00 and from the state school aid fund money**
28 **appropriated in section 11, there is allocated an amount not to**
29 **exceed \$4,000,000.00 for 2022-2023** for a program to support



1 districts and other non-school sponsors in the purchase of locally
2 grown fruits and vegetables as described in this section.

3 (2) Funding under this section retained by the department for
4 administration must not exceed 5%. Funding under this section
5 retained by project partners for data collection, outreach, and
6 training must not exceed 1% for each partner.

7 (3) The department shall develop and implement a competitive
8 grant program for districts and other non-school sponsors to assist
9 in paying for the costs incurred by the district or other non-
10 school sponsor to purchase or increase purchases of whole or
11 minimally processed fruits, vegetables, and legumes grown in this
12 state. The maximum amount that may be drawn down on a grant to a
13 district or other non-school sponsor is based on the number of
14 meals served by the district during the previous school year under
15 the Richard B. Russell national school lunch act, 42 USC 1751 to
16 1769j, or meals served by the other non-school sponsor in the
17 previous school year. The department shall collaborate with the
18 Michigan department of agriculture and rural development to provide
19 training to newly participating schools and other non-school
20 sponsors and electronic information on Michigan agriculture.

21 (4) The goals of the program under this section include
22 improving daily nutrition and eating habits for children through
23 the school and child care settings while investing in Michigan's
24 agricultural and related food business economy.

25 (5) A district or other non-school sponsor that receives a
26 grant under this section shall use those funds for the costs
27 incurred by the district or the sponsor to purchase whole or
28 minimally processed fruits, vegetables, and legumes that meet all
29 of the following:



1 (a) ~~Were~~**For each fiscal year, were** purchased for use in
 2 school meals served between September 1 ~~, 2021~~ through August 30 ~~7~~
 3 ~~2022~~**of that fiscal year.**

4 (b) Are grown in this state and, if minimally processed, are
 5 also processed in this state.

6 (c) Are used for meals that are served as part of the United
 7 States Department of Agriculture's child nutrition programs.

8 (6) For Michigan-grown fruits, vegetables, and legumes that
 9 satisfy the requirements of subsection (5), the department shall
 10 make matching reimbursements in an amount not to exceed 10 cents
 11 for every school meal that is served as part of the United States
 12 Department of Agriculture's child nutrition programs and that uses
 13 Michigan-grown fruits, vegetables, and legumes.

14 (7) A district or other non-school sponsor that receives a
 15 grant for reimbursement under this section shall use the grant to
 16 purchase whole or minimally processed fruits, vegetables, and
 17 legumes that are grown in this state and, if minimally processed,
 18 are also processed in this state.

19 (8) In awarding grants under this section, the department
 20 shall work in consultation with Michigan-based farm to school
 21 resource organizations, to develop scoring criteria that assess an
 22 applicant's ability to procure Michigan-grown products, prepare and
 23 menu Michigan-grown products, promote and market Michigan-grown
 24 products, and submit letters of intent from districts or other non-
 25 school sponsors on plans for educational activities that promote
 26 the goals of the program.

27 (9) The department shall give preference to districts or other
 28 non-school sponsors that propose educational activities that meet 1
 29 or more of the following: promote healthy food activities; have



1 clear educational objectives; involve parents or the community;
2 connect to a school's or child care center's farm-to-school or
3 farm-to-early-child-care procurement activities; and market and
4 promote the program, leading to increased pupil knowledge and
5 consumption of Michigan-grown products. The department shall give
6 stronger weighting and consideration to applications with robust
7 marketing and promotional activities.

8 (10) In awarding grants, the department shall also consider
9 all of the following:

10 (a) The percentage of children who qualify for free or reduced
11 price school meals under the Richard B. Russell national school
12 lunch act, 42 USC 1751 to 1769j.

13 (b) The variety of school or child care center sizes and
14 geographic locations within the identified prosperity regions.

15 (c) The existing or future collaboration opportunities between
16 more than 1 district or child care center.

17 (11) As a condition of receiving a grant under this section, a
18 district or other non-school sponsor shall provide or direct its
19 vendors to provide to the department copies of monthly receipts
20 that show the quantity of different Michigan-grown fruits,
21 vegetables, and legumes purchased, the amount of money spent on
22 each of these products, the name and Michigan location of the farm
23 that grew the products, and the methods or plans to market and
24 promote the program. The district or other non-school sponsor also
25 shall provide to the department monthly United States Department of
26 Agriculture child nutrition reimbursable meal numbers and
27 participation rates and must retain monthly menus noting when and
28 how Michigan-grown products were used in meals. The district or
29 other non-school sponsor and school or non-school sponsor food



1 service director or directors also shall agree to respond to brief
2 online surveys and to provide a report that shows the percentage
3 relationship of Michigan spending compared to total food spending.
4 Not later than 60 days after the end of the school year in which
5 funds under this section were received, each district or each non-
6 school sponsor shall submit a report to the department on outcomes
7 and related measurements for economic development and children's
8 nutrition and readiness to learn. The report must include at least
9 both of the following:

10 (a) The extent to which farmers and related businesses,
11 including distributors and processors, saw an increase in market
12 opportunities and income generation through sales of Michigan or
13 local products to districts and other non-school sponsors. All of
14 the following apply for purposes of this subdivision:

15 (i) The data used to determine the amount of this increase are
16 the total dollar amount of Michigan or local fruits, vegetables,
17 and legumes purchased by schools and other non-school sponsors,
18 along with the number of different types of products purchased;
19 school and non-school sponsor food purchasing trends identified
20 along with products that are of new and growing interest among food
21 service directors; the number of businesses impacted; and the
22 percentage of total food budget spent on Michigan-grown fruits,
23 vegetables, and legumes.

24 (ii) The district or other non-school sponsor shall use
25 purchasing data collected for the program and surveys of school and
26 non-school sponsor food service directors on the impact and success
27 of the program as the source for the data described in subparagraph
28 (i).

29 (b) The ability to which pupils can access a variety of



1 healthy Michigan-grown foods through schools and other non-school
 2 sponsor centers and increase their consumption of those foods. All
 3 of the following apply for purposes of this subdivision:

4 (i) The data used to determine whether this subdivision is met
 5 are the number of pupils exposed to Michigan-grown fruits,
 6 vegetables, and legumes at schools and non-school sponsor centers;
 7 the variety of products served; new items taste-tested or placed on
 8 menus; and the increase in pupil willingness to try new local
 9 healthy foods.

10 (ii) The district or other non-school sponsor shall use
 11 purchasing data collected for the project, meal count and
 12 enrollment numbers, school menu calendars, and surveys of school
 13 and non-school sponsor food service directors as the source for the
 14 data described in subparagraph (i).

15 (12) The department shall compile the reports provided by
 16 districts and other non-school sponsors under subsection (11) into
 17 1 legislative report. The department shall provide this report not
 18 later than November 1 ~~7, 2022~~ **of each year** to the house and senate
 19 subcommittees responsible for school aid, the house and senate
 20 fiscal agencies, and the state budget director.

21 (13) Notwithstanding section 17b, the department shall make
 22 payments under this section on a schedule determined by the
 23 department.

24 Sec. 31n. (1) From the state school aid fund money
 25 appropriated in section 11, there is allocated for ~~2021-2022-2022-~~
 26 **2023** for the purposes of this section an amount not to exceed
 27 ~~\$52,600,000.00~~ **\$38,300,000.00** and from the general fund money
 28 appropriated in section 11, there is allocated for ~~2021-2022-2022-~~
 29 **2023** for the purposes of this section an amount not to exceed



1 \$1,300,000.00. The department and the department of health and
2 human services shall continue a program to distribute this funding
3 to add licensed behavioral health providers for general education
4 pupils, and shall continue to seek federal Medicaid match funding
5 for all eligible mental health and support services.

6 (2) The department and the department of health and human
7 services shall maintain an advisory council for programs funded
8 under this section. The advisory council shall define goals for
9 implementation of programs funded under this section, and shall
10 provide feedback on that implementation. At a minimum, the advisory
11 council shall consist of representatives of state associations
12 representing school health, school mental health, school
13 counseling, education, health care, and other organizations,
14 representatives from the department and the department of health
15 and human services, and a representative from the school safety
16 task force created under Executive Order No. 2018-5. The department
17 and department of health and human services, working with the
18 advisory council, shall determine an approach to increase capacity
19 for mental health and support services in schools for general
20 education pupils, and shall determine where that increase in
21 capacity qualifies for federal Medicaid match funding.

22 (3) The advisory council shall develop a fiduciary agent
23 checklist for intermediate districts to facilitate development of a
24 plan to submit to the department and to the department of health
25 and human services. The department and department of health and
26 human services shall determine the requirements and format for
27 intermediate districts to submit a plan for possible funding under
28 subsection ~~(6)~~—(5). The department shall make applications for
29 funding for this program available to districts and intermediate



1 districts not later than December 1 , ~~2021 for the 2021-2022 fiscal~~
2 ~~year of each year~~ and shall award the funding not later than
3 February 1 , ~~2022 for the 2021-2022 fiscal year.~~ **of each year.**

4 (4) The department of health and human services shall seek to
5 amend the state Medicaid plan or obtain appropriate Medicaid
6 waivers as necessary for the purpose of generating additional
7 Medicaid match funding for school mental health and support
8 services for general education pupils. The intent is that a
9 successful state plan amendment or other Medicaid match mechanisms
10 will result in additional federal Medicaid match funding for both
11 the new funding allocated under this section and for any expenses
12 already incurred by districts and intermediate districts for mental
13 health and support services for general education pupils.

14 ~~(5) From the state school aid fund money allocated under~~
15 ~~subsection (1), there is allocated for 2021-2022 an amount not to~~
16 ~~exceed \$14,300,000.00 to be distributed to the network of child and~~
17 ~~adolescent health centers to place a licensed master's level~~
18 ~~behavioral health provider in schools that do not currently have~~
19 ~~services available to general education students. Child and~~
20 ~~adolescent health centers that are part of the network described in~~
21 ~~this subsection shall provide a commitment to maintain services and~~
22 ~~implement all available federal Medicaid match methodologies. The~~
23 ~~department of health and human services shall use all existing or~~
24 ~~additional federal Medicaid match opportunities to maximize funding~~
25 ~~allocated under this subsection. The department shall provide funds~~
26 ~~under this subsection to child and adolescent health centers that~~
27 ~~are part of the network described in this subsection in the same~~
28 ~~proportion that funding under section 31a(7) is provided to child~~
29 ~~and adolescent health centers that are part of the network~~



1 ~~described in this subsection and that are located and operating in~~
 2 ~~those districts. A payment from funding allocated under this~~
 3 ~~subsection must not be paid to an entity that is not part of the~~
 4 ~~network described in this subsection.~~

5 (5) ~~(6)~~ From the state school aid fund money allocated under
 6 subsection (1), there is allocated for ~~2021-2022~~ **2022-2023** an
 7 amount not to exceed \$37,800,000.00 to be distributed to
 8 intermediate districts for the provision of mental health and
 9 support services to general education students. If a district or
 10 intermediate district is not able to procure the services of a
 11 licensed master's level behavioral health provider, the district or
 12 intermediate district shall notify the department and the
 13 department of health and human services and, if the department and
 14 department of health and human services verify that the district or
 15 intermediate district attempted to procure services from a master's
 16 level behavioral health provider and was not able to do so, then
 17 the district or intermediate district may instead procure services
 18 from a provider with less than a master's degree in behavioral
 19 health. To be able to use the exemption in the immediately
 20 preceding sentence, the district or intermediate district must
 21 submit evidence satisfactory to the department and department of
 22 health and human services demonstrating that the district or
 23 intermediate district took measures to procure the services of a
 24 licensed master's level behavioral health provider but was unable
 25 to do so, and the department and department of health and human
 26 services must be able to verify this evidence. From the first
 27 \$32,200,000.00 of the funds allocated under this subsection, the
 28 department shall distribute \$575,000.00 for ~~2021-2022~~ **2022-2023** to
 29 each intermediate district that submits a plan approved by the



1 department and the department of health and human services. The
2 department shall distribute the remaining \$5,600,000.00 of the
3 funds allocated under this subsection for ~~2021-2022~~**2022-2023** to
4 intermediate districts on an equal per-pupil basis based on the
5 combined total number of pupils in membership in the intermediate
6 district and its constituent districts, including public school
7 academies that are considered to be constituent districts under
8 section 705(7) of the revised school code, MCL 380.705. The
9 department and department of health and human services shall work
10 cooperatively in providing oversight and assistance to intermediate
11 districts during the plan submission process and shall monitor the
12 program upon implementation. An intermediate district shall use
13 funds awarded under this subsection to provide funding to its
14 constituent districts, including public school academies that are
15 considered to be constituent districts under section 705(7) of the
16 revised school code, MCL 380.705, for the provision of mental
17 health and support services to general education students. In
18 addition to the criteria identified under subsection ~~(7)~~, **(6)**, an
19 intermediate district shall consider geography, cost, or other
20 challenges when awarding funding to its constituent districts.
21 Districts receiving funding under this subsection are encouraged to
22 provide suicide prevention and awareness education and counseling.
23 If funding awarded to an intermediate district remains after funds
24 are provided by the intermediate district to its constituent
25 districts, the intermediate district may hire or contract for
26 experts to provide mental health and support services to general
27 education students residing within the boundaries of the
28 intermediate district, including, but not limited to, expanding,
29 hiring, or contracting for staff and experts to provide those



1 services directly or to increase access to those services through
 2 coordination with outside mental health agencies; **the intermediate**
 3 **district may also contract with 1 or more other intermediate**
 4 **districts for coordination and the facilitation of activities**
 5 **related to providing mental health and support services to general**
 6 **education students residing within the boundaries of the**
 7 **intermediate district;** and the intermediate district is encouraged
 8 to provide suicide prevention and awareness education and
 9 counseling. ~~If funding awarded to an intermediate district under~~
 10 ~~this section for 2018-2019 or 2019-2020 remains unspent as of April~~
 11 ~~1, 2022, the department, in conjunction with the intermediate~~
 12 ~~district, may reallocate the funds to another intermediate district~~
 13 ~~or other intermediate districts capable of expending the funds~~
 14 ~~before September 30, 2022 in accordance with this section as if~~
 15 ~~those funds were originally allocated to the intermediate district~~
 16 ~~or intermediate districts to which the funds are being reallocated.~~

17 (6) ~~(7)~~—A district requesting funds under this section from
 18 the intermediate district in which it is located shall submit an
 19 application for funding for the provision of mental health and
 20 support services to general education pupils. A district receiving
 21 funding from the application process described in this subsection
 22 shall provide services to nonpublic students upon request. An
 23 intermediate district shall not discriminate against an application
 24 submitted by a public school academy simply on the basis of the
 25 applicant being a public school academy. The department shall
 26 approve grant applications based on the following criteria:

27 (a) The district's commitment to maintain mental health and
 28 support services delivered by licensed providers into future fiscal
 29 years.



1 (b) The district's commitment to work with its intermediate
 2 district to use funding it receives under this section that is
 3 spent by the district for general education pupils toward
 4 participation in federal Medicaid match methodologies. A district
 5 must provide a local match of at least 20% of the funding allocated
 6 to the district under section 31n.

7 (c) The district's commitment to adhere to any local funding
 8 requirements determined by the department and the department of
 9 health and human services.

10 (d) The extent of the district's existing partnerships with
 11 community health care providers or the ability of the district to
 12 establish such partnerships.

13 (e) The district's documentation of need, including gaps in
 14 current mental health and support services for the general
 15 education population.

16 (f) The district's submission of a formal plan of action
 17 identifying the number of schools and students to be served.

18 (g) Whether the district will participate in ongoing
 19 trainings.

20 (h) Whether the district will submit an annual report to the
 21 state.

22 (i) Whether the district demonstrates a willingness to work
 23 with the state to establish program and service delivery
 24 benchmarks.

25 (j) Whether the district has developed a school safety plan or
 26 is in the process of developing a school safety plan.

27 (k) Any other requirements determined by the department or the
 28 department of health and human services.

29 (7) ~~(8)~~—Funding under this section, including any federal



1 Medicaid funds that are generated, must not be used to supplant
2 existing services.

3 **(8)** ~~(9)~~—Both of the following are allocated to the department
4 of health and human services from the general fund money allocated
5 under subsection (1):

6 (a) For ~~2021-2022~~, **2022-2023**, an amount not to exceed
7 \$1,000,000.00 for the purpose of upgrading technology and systems
8 infrastructure and other administrative requirements to support the
9 programs funded under this section.

10 (b) For ~~2021-2022~~, **2022-2023**, an amount not to exceed
11 \$300,000.00 for the purpose of administering the programs under
12 this section and working on generating additional Medicaid funds as
13 a result of programs funded under this section.

14 **(9)** ~~(10)~~—From the state school aid fund money allocated under
15 subsection (1), there is allocated for ~~2021-2022~~ **2022-2023** an
16 amount not to exceed \$500,000.00 to intermediate districts on an
17 equal per intermediate district basis for the purpose of
18 administering programs funded under this section.

19 **(10)** ~~(11)~~—The department and the department of health and
20 human services shall work with the advisory council to develop
21 proposed measurements of outcomes and performance. Those
22 measurements must include, at a minimum, the number of pupils
23 served, the number of schools served, and where those pupils and
24 schools were located. The department and the department of health
25 and human services shall compile data necessary to measure outcomes
26 and performance, and districts and intermediate districts receiving
27 funding under this section shall provide data requested by the
28 department and department of health and human services for the
29 measurement of outcomes and performance. The department and



1 department of health and human services shall provide an annual
 2 report not later than December 1 of each year to the house and
 3 senate appropriations subcommittees on school aid and health and
 4 human services, to the house and senate fiscal agencies, and to the
 5 state budget director. At a minimum, the report must include
 6 measurements of outcomes and performance, proposals to increase
 7 efficacy and usefulness, proposals to increase performance, and
 8 proposals to expand coverage.

9 (11) ~~(12)~~ A district or intermediate district that receives
 10 funding directly or indirectly under this section may carry over
 11 any unexpended funds received under this section for up to 2 fiscal
 12 years beyond the fiscal year in which the funds were received.

13 Sec. 31o. (1) From the state school aid fund money
 14 appropriated in section 11, there is allocated for 2021-2022 an
 15 amount not to exceed \$240,000,000.00 for payments to eligible
 16 districts for the purpose of increasing the number of school
 17 psychologists, school social workers, school counselors, and school
 18 nurses serving students in this state.

19 (2) Except as otherwise provided in this subsection, to
 20 receive funding under this section, a district must apply for the
 21 funding in a form and manner prescribed by the department. In its
 22 application for funding under this section, a district must pledge
 23 and provide assurances to the department that it will fully
 24 annually fund all staff that are supported with funding under this
 25 section in an ongoing manner after the ~~third year it receives~~
 26 ~~funding under this section.~~ **district receives its final payment**
 27 **under this section.**

28 (3) The department shall award funding to districts with the
 29 greatest need for additional school psychologists, school social



1 workers, school counselors, or school nurses. To determine the
 2 districts with the greatest needs under this subsection, the
 3 department shall consider the physical and mental health services
 4 available at the district and how close an applicant district is to
 5 meeting the following recommended staff-to-student ratios:

6 (a) 1 school psychologist for every 500 full-time equated
 7 pupils counted in the district.

8 (b) 1 school social worker for every 250 full-time equated
 9 pupils counted in the district.

10 (c) 1 school counselor for every 250 full-time equated pupils
 11 counted in the district.

12 (d) 1 school nurse for every 750 full-time equated pupils
 13 counted in the district.

14 (4) To be eligible for funding under this section, a district
 15 must hire additional school psychologists, school social workers,
 16 school counselors, or school nurses by March 1, ~~2022~~**2024** and must
 17 maintain support for the new staff in an ongoing manner. As
 18 determined by the department, staff hired and supported by funding
 19 under this section must meet all applicable state and federal laws,
 20 rules, and license requirements to be considered a school
 21 psychologist, school social worker, school counselor, or school
 22 nurse.

23 (5) Subject to subsection (6), payments to eligible districts
 24 must be made as follows:

25 ~~(a) In the first year funds are distributed from this section,~~
 26 **For staff hired before March 1, 2022**, the department shall provide
 27 payments to eligible districts equal to 100% of the annual cost of
 28 newly hired school psychologists, school social workers, school
 29 counselors, or school nurses. The amount paid to the eligible



1 district must be the lesser of the actual cost of the employee, as
2 determined by the department, or the median wage for an equivalent
3 employee working in a school setting, as determined by the
4 department, using wage data from the **United States** Bureau of Labor
5 Statistics that is specific to this state.

6 ~~(b) In the second year funds are distributed under this~~
7 ~~section, **For staff retained or hired before March 1, 2023,** the~~
8 department shall pay eligible districts 66% of the amount paid to
9 the eligible district under subdivision (a).

10 ~~(c) In the third year funds are distributed under this~~
11 ~~section, **For staff retained or hired before March 1, 2024,** the~~
12 department shall pay eligible districts 33% of the amount paid to
13 the eligible district under subdivision (a).

14 (6) If, after awarding funding under subsection (3) and
15 calculating payment amounts under subsection (5), the department
16 determines that the amount allocated in subsection (1) is
17 insufficient to fully fund payments under this section, the
18 department shall prorate payments to eligible districts on an equal
19 percentage basis.

20 (7) The funds allocated under this section for 2021-2022 are a
21 work project appropriation, and any unexpended funds for 2021-2022
22 are carried forward into 2022-2023. The purpose of the work project
23 is to increase the number of school psychologists, school social
24 workers, school counselors, and school nurses in school buildings.
25 The estimated completion date of the work project is September 30,
26 2024.

27 (8) Notwithstanding section 17b, the department shall make
28 payments under this section on a schedule determined by the
29 department.



1 Sec. 31y. (1) From the state school aid fund money
 2 appropriated in section 11, there is allocated for 2021-2022 an
 3 amount not to exceed \$60,000,000.00 to make payments to districts
 4 that operate year-round, balanced calendars. ~~during the 2021-2022~~
 5 ~~school year.~~ Payments to districts made under this section must be
 6 in an amount equal to 3% applied to the district's foundation
 7 allowance as calculated under section 20 **during the fiscal year in**
 8 **which payments are being made,** for each pupil enrolled and educated
 9 in a year-round balanced calendar by the district. If the funds
 10 allocated under this section are insufficient to fully fund the
 11 calculations under this section, funding must be prorated on an
 12 equal per-pupil basis.

13 (2) The funds allocated under this section for 2021-2022 are a
 14 work project appropriation, and any unexpended funds for 2021-2022
 15 are carried forward into 2022-2023. The purpose of the work project
 16 is to provide operational payments for districts utilizing a
 17 balanced calendar. The estimated completion date of the work
 18 project is September 30, 2024.

19 **(3) This section is repealed effective October 1, 2022.**

20 Sec. 31z. (1) From the federal funds allocated under section
 21 11n, there is allocated \$75,000,000.00 for 2021-2022 from the
 22 federal funding awarded to this state from the coronavirus state
 23 fiscal recovery fund under the American rescue plan act of 2021,
 24 title IX, subtitle M of Public Law 117-2, to provide capital
 25 infrastructure grants to districts.

26 (2) From the funds allocated under subsection (1),
 27 \$75,000,000.00 must be allocated for matching grants to districts
 28 for HVAC and other one-time infrastructure or equipment costs
 29 necessary to operate a year-round, balanced calendar. A district



1 that receives a grant under this subsection shall commit to
 2 operating a year-round, balanced calendar ~~in the 2022-2023 school~~
 3 ~~year,~~ and if it is unable to do so, the department must deduct the
 4 amount of the grant paid under this subsection from the district's
 5 state aid payments that are otherwise due to the district under
 6 this article. ~~during the 2022-2023 school year.~~ The department
 7 shall establish a sliding scale for grant payments under this
 8 section such that districts that received higher total ESSER
 9 payments under section 11r, evaluated on a per-pupil and total
 10 dollar basis, receive smaller matching grants than those with lower
 11 total ESSER payments, evaluated on a per-pupil and total dollar
 12 basis.

13 **(3) The funds allocated under this section for 2021-2022 are a**
 14 **work project appropriation, and any unexpended funds for 2021-2022**
 15 **are carried forward into 2022-2023. The purpose of the work project**
 16 **is to provide supports for districts utilizing a balanced calendar.**
 17 **The estimated completion date of the work project is September 30,**
 18 **2024.**

19 **(4) This section is repealed effective October 1, 2022.**

20 Sec. 32d. (1) From the state school aid fund money
 21 appropriated in section 11, there is allocated to eligible
 22 intermediate districts and consortia of intermediate districts for
 23 great start readiness programs an amount not to exceed
 24 ~~\$297,120,000.00~~ **\$361,620,000.00** for ~~2021-2022.~~ In addition, from
 25 ~~the federal funds allocated in section 11n, there is allocated to~~
 26 ~~eligible intermediate districts and consortia of intermediate~~
 27 ~~districts for great start readiness programs an amount not to~~
 28 ~~exceed \$121,000,000.00 for 2021-2022 from the coronavirus state~~
 29 ~~fiscal recovery funds under the American rescue plan act of 2021,~~



1 ~~title IX, subtitle M of Public Law 117-2.~~ **2022-2023. In addition,**
2 **from the federal funding appropriated in section 11, there is**
3 **allocated for 2022-2023 an amount not to exceed \$83,000,000.00 from**
4 **the federal funding awarded to this state from the coronavirus**
5 **state fiscal recovery fund under the American rescue plan act of**
6 **2021, title IX, subtitle M of Public Law 117-2, to eligible**
7 **intermediate districts and consortia of intermediate districts for**
8 **great start readiness programs.** An intermediate district or
9 consortium shall use funds allocated under this section for great
10 start readiness programs to provide part-day, school-day, or
11 GSRP/Head Start blended comprehensive free compensatory classroom
12 programs designed to improve the readiness and subsequent
13 achievement of educationally disadvantaged children who meet the
14 participant eligibility and prioritization guidelines as defined by
15 the department. For a child to be eligible to participate in a
16 program under this section, the child must be at least 4, but less
17 than 5, years of age as of September 1 of the school year in which
18 the program is offered and must meet those eligibility and
19 prioritization guidelines. A child who is not 4 years of age as of
20 September 1, but who will be 4 years of age not later than December
21 1, is eligible to participate if the child's parent or legal
22 guardian seeks a waiver from the September 1 eligibility date by
23 submitting a request for enrollment in a program to the responsible
24 intermediate district, if the program has capacity on or after
25 September 1 of the school year, and if the child meets eligibility
26 and prioritization guidelines.

27 (2) From the state school aid fund money allocated under
28 subsection (1), an amount not to exceed ~~\$295,120,000.00~~
29 **\$359,620,000.00** and from the federal funds allocated under



1 subsection (1), an amount not to exceed ~~\$121,000,000.00~~
 2 **\$83,000,000.00** is allocated to intermediate districts or consortia
 3 of intermediate districts based on the formula in section 39. An
 4 intermediate district or consortium of intermediate districts
 5 receiving funding under this section shall act as the fiduciary for
 6 the great start readiness programs. An intermediate district or
 7 consortium of intermediate districts receiving funding under this
 8 section may collaborate with local governments to identify children
 9 eligible for programs funded under this section and may contract
 10 with local governments to provide services. In order to be eligible
 11 to receive funds allocated under this subsection from an
 12 intermediate district or consortium of intermediate districts, a
 13 district, a consortium of districts, a local government, or a
 14 public or private for-profit or nonprofit legal entity or agency
 15 must comply with this section and section 39. The funds allocated
 16 under this subsection for ~~2021-2022-2022-2023~~ are a work project
 17 appropriation, and any unexpended funds for ~~2021-2022-2022-2023~~ are
 18 carried forward into ~~2022-2023-2023-2024~~. The purpose of the work
 19 project is to continue to improve access to preschool programming
 20 for economically disadvantaged children. The estimated completion
 21 date of the work project described in the immediately preceding
 22 sentence is September 30, ~~2023-2024~~.

23 (3) In addition to the allocation under subsection (1), from
 24 the general fund money appropriated under section 11, there is
 25 allocated an amount not to exceed \$350,000.00 for ~~2021-2022-2022-~~
 26 **2023** for a competitive grant to continue a longitudinal evaluation
 27 of children who have participated in great start readiness
 28 programs.

29 (4) To be eligible for funding under this section, a program



1 must prepare children for success in school through comprehensive
2 part-day, school-day, or GSRP/Head Start blended programs that
3 contain all of the following program components, as determined by
4 the department:

5 (a) Participation in a collaborative recruitment and
6 enrollment process to assure that each child is enrolled in the
7 program most appropriate to his or her needs and to maximize the
8 use of federal, state, and local funds.

9 (b) An age-appropriate educational curriculum that is in
10 compliance with the early childhood standards of quality for
11 prekindergarten children adopted by the state board, including, at
12 least, the Connect4Learning curriculum.

13 (c) Nutritional services for all program participants
14 supported by federal, state, and local resources as applicable.

15 (d) Physical and dental health and developmental screening
16 services for all program participants.

17 (e) Referral services for families of program participants to
18 community social service agencies, including mental health
19 services, as appropriate.

20 (f) Active and continuous involvement of the parents or
21 guardians of the program participants.

22 (g) A plan to conduct and report annual great start readiness
23 program evaluations and continuous improvement plans using criteria
24 approved by the department.

25 (h) Participation in a school readiness advisory committee
26 convened as a workgroup of the great start collaborative that
27 provides for the involvement of classroom teachers, parents or
28 guardians of program participants, and community, volunteer, and
29 social service agencies and organizations, as appropriate. The



1 advisory committee annually shall review and make recommendations
2 regarding the program components listed in this subsection. The
3 advisory committee also shall make recommendations to the great
4 start collaborative regarding other community services designed to
5 improve all children's school readiness.

6 (i) The ongoing articulation of the kindergarten and first
7 grade programs offered by the program provider.

8 (j) Participation in this state's great start to quality
9 process with a rating of at least 3 stars.

10 (5) An application for funding under this section must provide
11 for the following, in a form and manner determined by the
12 department:

13 (a) Ensure compliance with all program components described in
14 subsection (4).

15 (b) Except as otherwise provided in this subdivision, ensure
16 that at least 85% of the children participating in an eligible
17 great start readiness program for whom the intermediate district is
18 receiving funds under this section are children who live with
19 families with a household income that is equal to or less than 250%
20 of the federal poverty guidelines. If the intermediate district
21 determines that all eligible children are being served and that
22 there are no children on the waiting list who live with families
23 with a household income that is equal to or less than 250% of the
24 federal poverty guidelines, the intermediate district may then
25 enroll children who live with families with a household income that
26 is equal to or less than 300% of the federal poverty guidelines.
27 The enrollment process must consider income and risk factors, such
28 that children determined with higher need are enrolled before
29 children with lesser need. For purposes of this subdivision, all



1 age-eligible children served in foster care or who are experiencing
2 homelessness or who have individualized education programs
3 recommending placement in an inclusive preschool setting are
4 considered to live with families with household income equal to or
5 less than 250% of the federal poverty guidelines regardless of
6 actual family income and are prioritized for enrollment within the
7 lowest quintile.

8 (c) Ensure that the applicant only uses qualified personnel
9 for this program, as follows:

10 (i) Teachers possessing proper training. A lead teacher must
11 have a valid Michigan teaching certificate with an early childhood
12 or lower elementary endorsement or a bachelor's or higher degree in
13 child development or early childhood education with specialization
14 in preschool teaching. However, if an applicant demonstrates to the
15 department that it is unable to fully comply with this subparagraph
16 after making reasonable efforts to comply, teachers or
17 paraprofessionals with at least 5 years of experience as a
18 paraprofessional in a great start readiness program classroom who
19 have significant but incomplete training in early childhood
20 education or child development may be used if the applicant
21 provides to the department, and the department approves, a plan for
22 each teacher to come into compliance with the standards in this
23 subparagraph. A teacher's compliance plan must be completed within
24 3 years of the date of employment. Progress toward completion of
25 the compliance plan consists of at least 2 courses per calendar
26 year.

27 (ii) Paraprofessionals possessing proper training in early
28 childhood education, including an associate degree in early
29 childhood education or child development or the equivalent, or a



1 child development associate (CDA) credential. However, if an
2 applicant demonstrates to the department that it is unable to fully
3 comply with this subparagraph after making reasonable efforts to
4 comply, the applicant may use paraprofessionals who have completed
5 at least 1 course that earns college credit in early childhood
6 education or child development if the applicant provides to the
7 department, and the department approves, a plan for each
8 paraprofessional to come into compliance with the standards in this
9 subparagraph. A paraprofessional's compliance plan must be
10 completed within 3 years of the date of employment. Progress toward
11 completion of the compliance plan consists of at least 2 courses or
12 60 clock hours of training per calendar year.

13 (d) Include a program budget that contains only those costs
14 that are not reimbursed or reimbursable by federal funding, that
15 are clearly and directly attributable to the great start readiness
16 program, and that would not be incurred if the program were not
17 being offered. Eligible costs include transportation costs. The
18 program budget must indicate the extent to which these funds will
19 supplement other federal, state, local, or private funds. An
20 applicant shall not use funds received under this section to
21 supplant any federal funds received by the applicant to serve
22 children eligible for a federally funded preschool program that has
23 the capacity to serve those children.

24 (6) For a grant recipient that enrolls pupils in a school-day
25 program funded under this section, each child enrolled in the
26 school-day program is counted as described in section 39 for
27 purposes of determining the amount of the grant award.

28 (7) For a grant recipient that enrolls pupils in a GSRP/Head
29 Start blended program, the grant recipient shall ensure that all



1 Head Start and GSRP policies and regulations are applied to the
2 blended slots, with adherence to the highest standard from either
3 program, to the extent allowable under federal law.

4 (8) An intermediate district or consortium of intermediate
5 districts receiving a grant under this section shall designate an
6 early childhood coordinator, and may provide services directly or
7 may contract with 1 or more districts or public or private for-
8 profit or nonprofit providers that meet all requirements of
9 subsections (4) and (5).

10 (9) An intermediate district or consortium of intermediate
11 districts may retain for administrative services provided by the
12 intermediate district or consortium of intermediate districts an
13 amount not to exceed 4% of the grant amount. Expenses incurred by
14 subrecipients engaged by the intermediate district or consortium of
15 intermediate districts for directly running portions of the program
16 are considered program costs or a contracted program fee for
17 service. Subrecipients operating with a federally approved indirect
18 rate for other early childhood programs may include indirect costs,
19 not to exceed the federal 10% de minimis.

20 (10) An intermediate district or consortium of intermediate
21 districts may expend not more than 2% of the total grant amount for
22 outreach, recruiting, and public awareness of the program.

23 (11) Each grant recipient shall enroll children identified
24 under subsection (5)(b) according to how far the child's household
25 income is below 250% of the federal poverty guidelines by ranking
26 each applicant child's household income from lowest to highest and
27 dividing the applicant children into quintiles based on how far the
28 child's household income is below 250% of the federal poverty
29 guidelines, and then enrolling children in the quintile with the



1 lowest household income before enrolling children in the quintile
2 with the next lowest household income until slots are completely
3 filled. If the grant recipient determines that all eligible
4 children are being served and that there are no children on the
5 waiting list who live with families with a household income that is
6 equal to or less than 250% of the federal poverty guidelines, the
7 grant recipient may then enroll children who live with families
8 with a household income that is equal to or less than 300% of the
9 federal poverty guidelines. The enrollment process must consider
10 income and risk factors, such that children determined with higher
11 need are enrolled before children with lesser need. For purposes of
12 this subsection, all age-eligible children served in foster care or
13 who are experiencing homelessness or who have individualized
14 education programs recommending placement in an inclusive preschool
15 setting are considered to live with families with household income
16 equal to or less than 250% of the federal poverty guidelines
17 regardless of actual family income and are prioritized for
18 enrollment within the lowest quintile.

19 (12) An intermediate district or consortium of intermediate
20 districts receiving a grant under this section shall allow parents
21 of eligible children who are residents of the intermediate district
22 or within the consortium to choose a program operated by or
23 contracted with another intermediate district or consortium of
24 intermediate districts and shall enter into a written agreement
25 regarding payment, in a manner prescribed by the department.

26 (13) An intermediate district or consortium of intermediate
27 districts receiving a grant under this section shall conduct a
28 local process to contract with interested and eligible public and
29 private for-profit and nonprofit community-based providers that



1 meet all requirements of subsection (4) for at least 30% of its
2 total allocation. For the purposes of this 30% allocation, an
3 intermediate district or consortium of intermediate districts may
4 count children served by a Head Start grantee or delegate in a
5 blended Head Start and great start readiness school-day program.
6 Children served in a program funded only through Head Start are not
7 counted toward this 30% allocation. The intermediate district or
8 consortium shall report to the department, in a manner prescribed
9 by the department, a detailed list of community-based providers by
10 provider type, including private for-profit, private nonprofit,
11 community college or university, Head Start grantee or delegate,
12 and district or intermediate district, and the number and
13 proportion of its total allocation allocated to each provider as
14 subrecipient. If the intermediate district or consortium is not
15 able to contract for at least 30% of its total allocation, the
16 grant recipient shall notify the department and, if the department
17 verifies that the intermediate district or consortium attempted to
18 contract for at least 30% of its total allocation and was not able
19 to do so, then the intermediate district or consortium may retain
20 and use all of its allocation as provided under this section. To be
21 able to use this exemption, the intermediate district or consortium
22 shall demonstrate to the department that the intermediate district
23 or consortium increased the percentage of its total allocation for
24 which it contracts with a community-based provider and the
25 intermediate district or consortium shall submit evidence
26 satisfactory to the department, and the department must be able to
27 verify this evidence, demonstrating that the intermediate district
28 or consortium took measures to contract for at least 30% of its
29 total allocation as required under this subsection, including, but



1 not limited to, at least all of the following measures:

2 (a) The intermediate district or consortium notified each
3 nonparticipating licensed child care center located in the service
4 area of the intermediate district or consortium regarding the
5 center's eligibility to participate, in a manner prescribed by the
6 department.

7 (b) The intermediate district or consortium provided to each
8 nonparticipating licensed child care center located in the service
9 area of the intermediate district or consortium information
10 regarding great start readiness program requirements and a
11 description of the application and selection process for community-
12 based providers.

13 (c) The intermediate district or consortium provided to the
14 public and to participating families a list of community-based
15 great start readiness program subrecipients with a great start to
16 quality rating of at least 3 stars.

17 (14) If an intermediate district or consortium of intermediate
18 districts receiving a grant under this section fails to submit
19 satisfactory evidence to demonstrate its effort to contract for at
20 least 30% of its total allocation, as required under subsection
21 (13), the department shall reduce the allocation to the
22 intermediate district or consortium by a percentage equal to the
23 difference between the percentage of an intermediate district's or
24 consortium's total allocation awarded to community-based providers
25 and 30% of its total allocation.

26 (15) In order to assist intermediate districts and consortia
27 in complying with the requirement to contract with community-based
28 providers for at least 30% of their total allocation, the
29 department shall do all of the following:



1 (a) Ensure that a great start resource center or the
2 department provides each intermediate district or consortium
3 receiving a grant under this section with the contact information
4 for each licensed child care center located in the service area of
5 the intermediate district or consortium by March 1 of each year.

6 (b) Provide, or ensure that an organization with which the
7 department contracts provides, a community-based provider with a
8 validated great start to quality rating within 90 days of the
9 provider's having submitted a request and self-assessment.

10 (c) Ensure that all intermediate district, district, community
11 college or university, Head Start grantee or delegate, private for-
12 profit, and private nonprofit providers are subject to a single
13 great start to quality rating system. The rating system must ensure
14 that regulators process all prospective providers at the same pace
15 on a first-come, first-served basis and must not allow 1 type of
16 provider to receive a great start to quality rating ahead of any
17 other type of provider.

18 (d) Not later than March 1 of each year, compile the results
19 of the information reported by each intermediate district or
20 consortium under subsection (13) and report to the legislature a
21 list by intermediate district or consortium with the number and
22 percentage of each intermediate district's or consortium's total
23 allocation allocated to community-based providers by provider type,
24 including private for-profit, private nonprofit, community college
25 or university, Head Start grantee or delegate, and district or
26 intermediate district.

27 (16) A recipient of funds under this section shall report to
28 the center in a form and manner prescribed by the center the
29 information necessary to derive the number of children



1 participating in the program who meet the program eligibility
2 criteria under subsection (5) (b), the number of eligible children
3 not participating in the program and on a waitlist, and the total
4 number of children participating in the program by various
5 demographic groups and eligibility factors necessary to analyze
6 equitable and priority access to services for the purposes of
7 subsection (3).

8 (17) As used in this section:

9 (a) "GSRP/Head Start blended program" means a part-day program
10 funded under this section and a Head Start program, which are
11 combined for a school-day program.

12 (b) "Federal poverty guidelines" means the guidelines
13 published annually in the Federal Register by the United States
14 Department of Health and Human Services under its authority to
15 revise the poverty line under 42 USC 9902.

16 (c) "Part-day program" means a program that operates at least
17 4 days per week, 30 weeks per year, for at least 3 hours of
18 teacher-child contact time per day but for fewer hours of teacher-
19 child contact time per day than a school-day program.

20 (d) "School-day program" means a program that operates for at
21 least the same length of day as a district's first grade program
22 for a minimum of 4 days per week, 30 weeks per year. A classroom
23 that offers a school-day program must enroll all children for the
24 school day to be considered a school-day program.

25 (18) An intermediate district or consortium of intermediate
26 districts receiving funds under this section shall establish and
27 charge tuition according to a sliding scale of tuition rates based
28 upon household income for children participating in an eligible
29 great start readiness program who live with families with a



1 household income that is more than 250% of the federal poverty
2 guidelines to be used by all of its providers, as approved by the
3 department.

4 (19) From the amount allocated in subsection (2), there is
5 allocated for ~~2021-2022~~**2022-2023** an amount not to exceed
6 \$10,000,000.00 for reimbursement of transportation costs for
7 children attending great start readiness programs funded under this
8 section. To receive reimbursement under this subsection, not later
9 than November 1 of each year, a program funded under this section
10 that provides transportation shall submit to the intermediate
11 district that is the fiscal agent for the program a projected
12 transportation budget. The amount of the reimbursement for
13 transportation under this subsection is no more than the projected
14 transportation budget or \$300.00 multiplied by the number of
15 children funded for the program under this section. If the amount
16 allocated under this subsection is insufficient to fully reimburse
17 the transportation costs for all programs that provide
18 transportation and submit the required information, the department
19 shall prorate the reimbursement in an equal amount per child
20 funded. The department shall make payments to the intermediate
21 district that is the fiscal agent for each program, and the
22 intermediate district shall then reimburse the program provider for
23 transportation costs as prescribed under this subsection.

24 (20) Subject to, and from the funds allocated under,
25 subsection (19), the department shall reimburse a program for
26 transportation costs related to parent- or guardian-accompanied
27 transportation provided by transportation service companies, buses,
28 or other public transportation services. To be eligible for
29 reimbursement under this subsection, a program must submit to the



1 intermediate district or consortia of intermediate districts all of
2 the following:

3 (a) The names of families provided with transportation support
4 along with a documented reason for the need for transportation
5 support and the type of transportation provided.

6 (b) Financial documentation of actual transportation costs
7 incurred by the program, including, but not limited to, receipts
8 and mileage reports, as determined by the department.

9 (c) Any other documentation or information determined
10 necessary by the department.

11 (21) The department shall implement a process to review and
12 approve age-appropriate comprehensive classroom level quality
13 assessments for GSRP grantees that support the early childhood
14 standards of quality for prekindergarten children adopted by the
15 state board. The department shall make available to intermediate
16 districts at least 2 classroom level quality assessments that were
17 approved in 2018.

18 (22) An intermediate district that is a GSRP grantee may
19 approve the use of a supplemental curriculum that aligns with and
20 enhances the age-appropriate educational curriculum in the
21 classroom. If the department objects to the use of a supplemental
22 curriculum approved by an intermediate district, the superintendent
23 shall establish a review committee independent of the department.
24 The review committee shall meet within 60 days of the department
25 registering its objection in writing and provide a final
26 determination on the validity of the objection within 60 days of
27 the review committee's first meeting.

28 (23) The department shall implement a process to evaluate and
29 approve age-appropriate educational curricula that are in



1 compliance with the early childhood standards of quality for
2 prekindergarten children adopted by the state board.

3 (24) From the funds allocated under subsection (1), there is
4 allocated for ~~2021-2022~~**2022-2023** an amount not to exceed
5 \$2,000,000.00 for payments to intermediate districts or consortia
6 of intermediate districts for professional development and training
7 materials for educators in programs implementing new curricula or
8 child assessment tools approved for use in the great start
9 readiness program.

10 (25) A great start readiness program or a GSRP/Head Start
11 blended program funded under this section is permitted to utilize
12 AmeriCorps Pre-K Reading Corps members in classrooms implementing
13 research-based early literacy intervention strategies.

14 **Sec. 32n. (1) From the federal funding appropriated under**
15 **section 11, there is allocated for 2022-2023 an amount not to**
16 **exceed \$50,000,000.00 from the federal funding awarded to this**
17 **state from the coronavirus state fiscal recovery fund under the**
18 **American rescue plan act of 2021, title IX, subtitle M of Public**
19 **Law 117-2, for the purposes of this section. The department shall**
20 **develop a competitive grant program to distribute this funding to**
21 **eligible entities, as described in subsection (2), as prescribed**
22 **under this section.**

23 (2) The department shall establish competitive grant criteria
24 for the grant program described in subsection (1) for eligible
25 applicants to expand access to quality, affordable programming
26 before and after the school day for young people. To be eligible
27 for a grant under this section, the applicant must meet, at a
28 minimum, all of the following criteria:

29 (a) Serve children in any of grades K to 12.



1 (b) Be a community-based organization that is exempt from
2 federal income tax under section 501(c)(3) of the internal revenue
3 code, 26 USC 501, or an intermediate district.

4 (c) Provide before-school, after-school, or before-and-after-
5 school programming to children described in subdivision (a). These
6 programs must be used to support expanded learning opportunities,
7 including, but not limited to, mentoring, leadership, community
8 engagement, agriculture, art, music, literacy, science, technology,
9 engineering, mathematics, health, and recreation programming.

10 (d) Address measurable goals, including, but not limited to,
11 improved school attendance, academic outcomes, positive behaviors,
12 and skill acquisition, and include activities linked to research or
13 quality practices.

14 (3) The department shall establish a competitive grant process
15 for awarding funding under this section. The process must be posted
16 publicly at least 30 days prior to the grant application period.
17 The department shall develop the form and manner for applying for
18 the grants. The application must include a request for information
19 on the applicant's outreach to children, youth, and families who
20 qualify for free or reduced-price lunch. The application must be
21 open for not less than 30 calendar days. At least 30 days before
22 the application is opened, the department must publish on its
23 public website the criteria that will be used in evaluating the
24 application that must include, but are not limited to, priorities
25 under subsection (5).

26 (4) In determining award amounts under this subsection, the
27 department shall, to the extent practicable, ensure that eligible
28 entities in all geographic regions of this state are represented in
29 the distribution of grant funding under this section.



1 (5) The department shall prioritize the distribution of grant
2 funding under this section based on, at a minimum, the following:

3 (a) An applicant's demonstrated need.

4 (b) The percentage of low-income families in the geographic
5 area being served. Prioritization must be determined by the average
6 percentage of pupils in the school district where eligible entities
7 will provide before-and-after-school programs who are eligible for
8 free and reduced-priced meals as determined under the Richard B.
9 Russell national school lunch act, 42 USC 1751 to 1769j.

10 (c) Whether the application provides services for the full
11 school year.

12 (d) The applicant's track record for providing quality,
13 affordable before-and-after-school services.

14 (e) Whether an applicant serving children in any of grades K
15 through 8 is licensed or is in the process of becoming licensed or
16 has implemented the Michigan State Board of Education Michigan Out-
17 of-School Time Standards of Quality. This does not preclude a
18 nonlicensed entity from applying and being funded.

19 (6) An eligible entity that receives grant funding under this
20 section shall use the funding only to provide before-school, after-
21 school, or before-and-after-school programming to children
22 described in subsection (2) (a). The programming offered under this
23 subsection must meet all of the following:

24 (a) Be provided to children in a manner in which the children
25 are physically present at a building or location designated by the
26 eligible entity.

27 (b) Provide educational programming in core subject areas,
28 including, but not limited to, mathematics, reading, and science.

29 (c) Provide data to evaluate the program in a form and manner



1 as prescribed by the department.

2 (7) The department shall award 50% of the funding under this
3 section to community-based organizations and the other 50% of the
4 funding under this section to intermediate districts.

5 (8) Notwithstanding section 17b, the department shall make
6 payments under this section in full upon grant award. Grantees that
7 do not comply with reporting requirements, fail to provide the
8 services proposed in their grant application, or close during the
9 grant period may be required to repay the funding they received
10 under this section to the department.

11 (9) The federal funding allocated under this section is
12 intended to respond to the COVID-19 public health emergency and its
13 negative impacts.

14 Sec. 32p. (1) From the state school aid fund money
15 appropriated in section 11, there is allocated an amount not to
16 exceed \$13,400,000.00 to intermediate districts for ~~2021-2022-2022-~~
17 **2023** for the purpose of providing early childhood funding to
18 intermediate districts to support the goals and outcomes under
19 subsection (2) and subsection (4), and to provide **supports for**
20 early childhood programs for children from birth through age 8. The
21 funding provided to each intermediate district under this section
22 is determined by the distribution formula established by the
23 department's office of great start to provide equitable funding
24 statewide. In order to receive funding under this section, each
25 intermediate district must provide an application to the office of
26 great start not later than September 15 of the immediately
27 preceding fiscal year indicating the strategies planned to be
28 provided.

29 (2) Each intermediate district or consortium of intermediate



1 districts that receives funding under this section shall convene a
 2 local great start collaborative and a parent coalition that
 3 includes an active partnership with at least 1 community-based
 4 organization. The goal of each great start collaborative and parent
 5 coalition is to ensure the coordination and expansion of local
 6 early childhood infrastructure and programs that allow every child
 7 in the community to achieve the following outcomes:

8 (a) Children born healthy.

9 (b) Children healthy, thriving, and developmentally on track
 10 from birth to grade 3.

11 (c) Children developmentally ready to succeed in school at the
 12 time of school entry.

13 (d) Children prepared to succeed in fourth grade and beyond by
 14 reading proficiently by the end of third grade.

15 (3) Each local great start collaborative and parent coalition
 16 shall convene workgroups to make recommendations about community
 17 services designed to achieve the outcomes described in subsection
 18 (2) and to ensure that its local great start system includes the
 19 following supports for children from birth through age 8:

20 (a) Physical health.

21 (b) Social-emotional health.

22 (c) Family supports, ~~and including, but not limited to, the~~
 23 **provision of basic needs and economic self-sufficiency.**

24 (d) Parent ~~education~~ **leadership and family engagement.**

25 (e) Early education, including the child's development of
 26 skills linked to success in foundational literacy, and care.

27 (4) From the funds allocated in subsection (1), at least
 28 \$2,500,000.00 must be used for the purpose of providing home visits
 29 to at-risk children and their families. The home visits must be



1 conducted as part of a locally coordinated, family-centered,
2 evidence-based, data-driven home visit strategic plan that is
3 approved by the department. The goals of the home visits funded
4 under this subsection are to improve school readiness using
5 evidence-based methods, including a focus on developmentally
6 appropriate outcomes for early literacy, to improve positive
7 parenting practices, and to improve family economic self-
8 sufficiency while reducing the impact of high-risk factors through
9 community resources and referrals. The department shall coordinate
10 the goals of the home visit strategic plans approved under this
11 subsection with other state agency home visit programs in a way
12 that strengthens Michigan's home visiting infrastructure and
13 maximizes federal funds available for the purposes of at-risk
14 family home visits. The coordination among departments and agencies
15 is intended to avoid duplication of state services and spending,
16 and should emphasize efficient service delivery of home visiting
17 programs.

18 (5) Not later than December 1 of each year, each intermediate
19 district shall provide a report to the department detailing the
20 strategies actually implemented during the immediately preceding
21 school year and the families and children actually served. At a
22 minimum, the report must include an evaluation of the services
23 provided with additional funding under subsection (4) for home
24 visits, using the goals identified in subsection (4) as the basis
25 for the evaluation, including the degree to which school readiness
26 was improved, the degree to which positive parenting practices were
27 improved, the degree to which there was improved family economic
28 self-sufficiency, and the degree to which community resources and
29 referrals were utilized. The department shall compile and summarize



1 these reports and submit its summary to the house and senate
 2 appropriations subcommittees on school aid and to the house and
 3 senate fiscal agencies not later than February 15 of each year.

4 (6) An intermediate district or consortium of intermediate
 5 districts that receives funding under this section may carry over
 6 any unexpended funds received under this section into the next
 7 fiscal year and may expend those unused funds through June 30 of
 8 the next fiscal year. However, an intermediate district or
 9 consortium of intermediate districts that receives funding for the
 10 purposes described in subsection (2) in fiscal year ~~2021-2022-2022-~~
 11 **2023** shall not carry over into the next fiscal year any amount
 12 exceeding ~~20%-15%~~ of the amount awarded to the intermediate
 13 district or consortium in the ~~2021-2022-2022-2023~~ fiscal year. ~~It~~
 14 ~~is intended that the amount carried over from funding awarded for~~
 15 ~~the purposes described in subsection (2) in fiscal year 2022-2023~~
 16 ~~not exceed 15% of the amount awarded in that fiscal year. A~~
 17 recipient of a grant shall return any unexpended grant funds to the
 18 department in the manner prescribed by the department not later
 19 than September 30 of the next fiscal year after the fiscal year in
 20 which the funds are received.

21 Sec. 35a. (1) From the appropriations in section 11, there is
 22 allocated for ~~2021-2022-2022-2023~~ for the purposes of this section
 23 an amount not to exceed \$61,400,000.00 from the state school aid
 24 fund and there is allocated for ~~2021-2022-2022-2023~~ for the
 25 purposes of subsection (8) an amount not to exceed \$3,500,000.00
 26 from the general fund. Excluding staff or contracted employees
 27 funded under subsection (8), the superintendent shall designate
 28 staff or contracted employees funded under this section as critical
 29 shortage. Programs funded under this section are intended to ensure



1 that this state will be a top 10 state in grade 4 reading
2 proficiency by 2025 according to the National Assessment of
3 Educational Progress (NAEP). By December 31 ~~, 2021,~~ **of each year,**
4 the superintendent of public instruction shall do both of the
5 following:

6 (a) Report in person to the house and senate appropriations
7 subcommittees on school aid regarding progress on the goal
8 described in this subsection and be available for questioning as
9 prescribed through a process developed by the chairs of the house
10 and senate appropriations subcommittees on school aid.

11 (b) Submit a written report to the house and senate
12 appropriations subcommittees on school aid regarding progress on
13 the goal described in this subsection.

14 (2) A district that receives funds under subsection (5) may
15 spend up to 5% of those funds for professional development for
16 educators in a department-approved research-based training program
17 related to current state literacy standards for pupils in grades
18 pre-K to 3. The professional development must also include training
19 in the use of screening and diagnostic tools, progress monitoring,
20 and intervention methods used to address barriers to learning and
21 delays in learning that are diagnosed through the use of these
22 tools.

23 (3) A district that receives funds under subsection (5) may
24 use up to 5% of those funds to administer department-approved
25 screening and diagnostic tools to monitor the development of early
26 literacy and early reading skills, and risk factors for word-level
27 reading difficulties of pupils in grades pre-K to 3 and to support
28 evidence-based professional learning described in subsection (11)
29 for educators in administering and using screening, progress



1 monitoring, and diagnostic assessment data to inform instruction
 2 through prevention and intervention in a multi-tiered system of
 3 supports framework. A department-approved screening and diagnostic
 4 tool administered by a district using funding under this section
 5 must include all of the following components: phonemic awareness,
 6 phonics, fluency, rapid automatized naming (RAN), and
 7 comprehension. Further, all of the following sub-skills must be
 8 assessed within each of these components:

9 (a) Phonemic awareness - segmentation, blending, and sound
 10 manipulation (deletion and substitution).

11 (b) Phonics - decoding (reading) and encoding (spelling).

12 (c) Fluency.

13 (d) Comprehension - making meaning of text.

14 (4) From the allocation under subsection (1), there is
 15 allocated an amount not to exceed \$31,500,000.00 for ~~2021-2022~~
 16 **2022-2023** for the purpose of providing early literacy coaches at
 17 intermediate districts to assist teachers in developing and
 18 implementing instructional strategies for pupils in grades pre-K to
 19 3 so that pupils are reading at grade level by the end of grade 3.
 20 All of the following apply to funding under this subsection:

21 (a) The department shall develop an application process
 22 consistent with the provisions of this subsection. An application
 23 must provide assurances that literacy coaches funded under this
 24 subsection are knowledgeable about at least the following:

25 (i) Current state literacy standards for pupils in grades pre-K
 26 to 3.

27 (ii) Implementing an instructional delivery model based on
 28 frequent use of formative, screening, and diagnostic tools, known
 29 as a multi-tiered system of supports, to determine individual



1 progress for pupils in grades pre-K to 3 so that pupils are reading
2 at grade level by the end of grade 3.

3 (iii) The use of data from diagnostic tools to determine the
4 necessary additional supports and interventions needed by
5 individual pupils in grades pre-K to 3 in order to be reading at
6 grade level.

7 (b) From the allocation under this subsection, the department
8 shall award grants to intermediate districts for the support of
9 early literacy coaches. The department shall provide this funding
10 in the following manner:

11 (i) The department shall award each intermediate district grant
12 funding to support the cost of 1 early literacy coach in an equal
13 amount per early literacy coach, not to exceed \$112,500.00.

14 (ii) After distribution of the grant funding under subparagraph
15 (i), the department shall distribute the remainder of grant funding
16 for additional early literacy coaches in an amount not to exceed
17 \$112,500.00 per early literacy coach. The number of funded early
18 literacy coaches for each intermediate district is based on the
19 percentage of the total statewide number of pupils in grades K to 3
20 who meet the income eligibility standards for the federal free and
21 reduced-price lunch programs who are enrolled in districts in the
22 intermediate district.

23 (c) If an intermediate district that receives funding under
24 this subsection uses an assessment tool that screens for
25 characteristics of dyslexia, the intermediate district shall use
26 the assessment results from that assessment tool to identify pupils
27 who demonstrate characteristics of dyslexia.

28 (5) From the allocation under subsection (1), there is
29 allocated an amount not to exceed \$19,900,000.00 for ~~2021-2022~~



1 **2022-2023** to districts that provide additional instructional time
2 to those pupils in grades pre-K to 3 who have been identified by
3 using department-approved screening and diagnostic tools as needing
4 additional supports and interventions in order to be reading at
5 grade level by the end of grade 3. Additional instructional time
6 may be provided before, during, and after regular school hours or
7 as part of a year-round balanced school calendar. All of the
8 following apply to funding under this subsection:

9 (a) In order to be eligible to receive funding, a district
10 must demonstrate to the satisfaction of the department that the
11 district has done all of the following:

12 (i) Implemented a multi-tiered system of supports instructional
13 delivery model that is an evidence-based model that uses data-
14 driven problem solving to integrate academic and behavioral
15 instruction and that uses intervention delivered to all pupils in
16 varying intensities based on pupil needs. The multi-tiered system
17 of supports must provide at least all of the following essential
18 components:

19 (A) Team-based leadership.

20 (B) A tiered delivery system.

21 (C) Selection and implementation of instruction,
22 interventions, and supports.

23 (D) A comprehensive screening and assessment system.

24 (E) Continuous data-based decision making.

25 (ii) Used department-approved research-based diagnostic tools
26 to identify individual pupils in need of additional instructional
27 time.

28 (iii) Used a reading instruction method that focuses on the 5
29 fundamental building blocks of reading: phonics, phonemic



1 awareness, fluency, vocabulary, and comprehension and content
2 knowledge.

3 (iv) Provided teachers of pupils in grades pre-K to 3 with
4 research-based professional development in diagnostic data
5 interpretation.

6 (v) Complied with the requirements under section 1280f of the
7 revised school code, MCL 380.1280f.

8 (b) The department shall distribute funding allocated under
9 this subsection to eligible districts on an equal per-first-grade-
10 pupil basis.

11 (c) If the funds allocated under this subsection are
12 insufficient to fully fund the payments under this subsection,
13 payments under this subsection are prorated on an equal per-pupil
14 basis based on grade 1 pupils.

15 (6) Not later than September 1 of each year, a district that
16 receives funding under subsection (5) in conjunction with the
17 Michigan student data system, if possible, shall provide to the
18 department a report that includes at least both of the following,
19 in a form and manner prescribed by the department:

20 (a) For pupils in grades pre-K to 3, the teachers, pupils,
21 schools, and grades served with funds under this section and the
22 categories of services provided.

23 (b) For pupils in grades pre-K to 3, pupil proficiency and
24 growth data that allows analysis both in the aggregate and by each
25 of the following subgroups, as applicable:

- 26 (i) School.
27 (ii) Grade level.
28 (iii) Gender.
29 (iv) Race.



1 (v) Ethnicity.

2 (vi) Economically disadvantaged status.

3 (vii) Disability.

4 (viii) Pupils identified as having reading deficiencies.

5 (7) From the allocation under subsection (1), there is
6 allocated an amount not to exceed \$6,000,000.00 for ~~2021-2022-2022-~~
7 **2023** to an intermediate district in which the combined total number
8 of pupils in membership of all of its constituent districts is the
9 fewest among all intermediate districts. All of the following apply
10 to the funding under this subsection:

11 (a) Funding under this subsection must be used by the
12 intermediate district, in partnership with an association that
13 represents intermediate district administrators in this state, to
14 implement all of the following:

15 (i) Literacy essentials teacher and principal training modules.

16 (ii) Face-to-face and online professional learning of literacy
17 essentials teacher and principal training modules for literacy
18 coaches, principals, and teachers.

19 (iii) The placement of regional lead literacy coaches to
20 facilitate professional learning for early literacy coaches. These
21 regional lead literacy coaches shall provide support for new
22 literacy coaches, building teachers, and administrators and shall
23 facilitate regional data collection to evaluate the effectiveness
24 of statewide literacy coaches funded under this section.

25 (iv) Provide \$500,000.00 from this subsection for literacy
26 training, modeling, coaching, and feedback for district principals
27 or chief administrators, as applicable. The training described in
28 this subparagraph must use the pre-K and K to 3 essential
29 instructional practices in literacy created by the general



1 education leadership network as the framework for all training
2 provided under this subparagraph.

3 (v) Job-embedded professional learning opportunities for
4 mathematics teachers through mathematics instructional coaching.
5 Funding must be used for professional learning for coaches,
6 professional developers, administrators, and teachers; coaching for
7 early mathematics educators; the development of statewide and
8 regional professional learning networks in mathematics
9 instructions; and the development and support of digital
10 professional learning modules.

11 (b) Not later than September 1 of each year, the intermediate
12 district described in this subsection, in consultation with grant
13 recipients, shall submit a report to the chairs of the senate and
14 house appropriations subcommittees on school aid, the chairs of the
15 senate and house standing committees responsible for education
16 legislation, the house and senate fiscal agencies, and the state
17 budget director. The report described under this subdivision must
18 include student achievement results in English language arts and
19 mathematics and survey results with feedback from parents and
20 teachers regarding the initiatives implemented under this
21 subsection.

22 (c) Up to 2% of funds allocated under this subsection may be
23 used by the association representing intermediate district
24 administrators that is in partnership with the intermediate
25 district specified in this subsection to administer this
26 subsection.

27 (8) From the general fund money allocated in subsection (1),
28 the department shall allocate the amount of \$3,500,000.00 for ~~2021-~~
29 ~~2022-2022-2023~~ to the Michigan Education Corps for the PreK Reading



1 Corps, the K3 Reading Corps, and the Math Corps. All of the
2 following apply to funding under this subsection:

3 (a) By September 1 of the current fiscal year, the Michigan
4 Education Corps shall provide a report concerning its use of the
5 funding to the senate and house appropriations subcommittees on
6 ~~state~~ school aid, the senate and house fiscal agencies, and the
7 senate and house caucus policy offices on outcomes and performance
8 measures of the Michigan Education Corps, including, but not
9 limited to, the degree to which the Michigan Education Corps'
10 replication of the PreK Reading Corps, the K3 Reading Corps, and
11 the Math Corps programs is demonstrating sufficient efficacy and
12 impact. The report must include data pertaining to at least all of
13 the following:

14 (i) The current impact of the programs on this state in terms
15 of numbers of children and schools receiving support. This portion
16 of the report must specify the number of children tutored,
17 including dosage and completion, and the demographics of those
18 children.

19 (ii) Whether the assessments and interventions are implemented
20 with fidelity. This portion of the report must include details on
21 the total number of assessments and interventions completed and the
22 range, mean, and standard deviation.

23 (iii) Whether the literacy or math improvement of children
24 participating in the programs is consistent with expectations. This
25 portion of the report must detail at least all of the following:

26 (A) Growth rate by grade or age level, in comparison to
27 targeted growth rate.

28 (B) Average linear growth rates.

29 (C) Exit rates.



1 (D) Percentage of children who exit who also meet or exceed
2 spring benchmarks.

3 (iv) The impact of the programs on organizations and
4 stakeholders, including, but not limited to, school administrators,
5 internal coaches, and AmeriCorps members.

6 (b) If the department determines that the Michigan Education
7 Corps has misused the funds allocated under this subsection, the
8 Michigan Education Corps shall reimburse this state for the amount
9 of state funding misused.

10 (c) The department may not reserve any portion of the
11 allocation provided under this subsection for an evaluation of the
12 Michigan Education Corps, the Michigan Education Corps' funding, or
13 the Michigan Education Corps' programming unless agreed to in
14 writing by the Michigan Education Corps. The department shall award
15 the entire \$3,500,000.00 allocated under this subsection to the
16 Michigan Education Corps and shall not condition the awarding of
17 this funding on the implementation of an independent evaluation.

18 (9) If a district or intermediate district expends any funding
19 received under subsection (4) or (5) for professional development
20 in research-based effective reading instruction, the district or
21 intermediate district shall select a professional development
22 program from the list described under subdivision (a). All of the
23 following apply to the requirement under this subsection:

24 (a) The department shall issue a request for proposals for
25 professional development programs in research-based effective
26 reading instruction to develop an initial approved list of
27 professional development programs in research-based effective
28 reading instruction. The department shall make the initial approved
29 list public and shall determine if it will, on a rolling basis,



1 approve any new proposals submitted for addition to its initial
2 approved list.

3 (b) To be included as an approved professional development
4 program in research-based effective reading instruction under
5 subdivision (a), an applicant must demonstrate to the department in
6 writing the program's competency in all of the following topics:

7 (i) Understanding of phonemic awareness, phonics, fluency,
8 vocabulary, and comprehension.

9 (ii) Appropriate use of assessments and differentiated
10 instruction.

11 (iii) Selection of appropriate instructional materials.

12 (iv) Application of research-based instructional practices.

13 (c) As used in this subsection, "effective reading
14 instruction" means reading instruction scientifically proven to
15 result in improvement in pupil reading skills.

16 (10) From the allocation under subsection (1), there is
17 allocated an amount not to exceed \$4,000,000.00 for ~~2021-2022~~**2022-**
18 **2023** for professional learning described in subsection (11), first
19 to educators in pre-K, kindergarten, and grade 1 and then to
20 educators in grade 2 and grade 3. All of the following apply to
21 funding under this subsection:

22 (a) The department must establish and manage professional
23 learning opportunities that are open to all pre-K through grade 3
24 teachers as follows:

25 (i) The department must open voluntary enrollment for any pre-K
26 through grade 3 teacher on a first-come, first-served basis, with
27 voluntary enrollment prioritized for pre-K, kindergarten, and grade
28 1 teachers.

29 (ii) The department must maintain open enrollment until all



1 funds are expended.

2 (b) The department shall distribute funding allocated under
3 this subsection to eligible districts on an equal per-first-grade-
4 pupil basis.

5 (c) If the funds allocated under this subsection are
6 insufficient to fully fund the payments under this subsection,
7 payments under this subsection are prorated on an equal per-pupil
8 basis based on grade 1 pupils.

9 (11) The department shall provide a list of 1 or more approved
10 providers of professional learning outlined in this subsection for
11 pre-K to grade 3 teachers, administrators, and early literacy
12 coaches. In order to be approved, a provider of professional
13 learning must meet all of the following:

14 (a) Be offered through a system of training that provides
15 educators with the knowledge base to effectively implement any
16 class-wide, supplemental, or intervention reading approach and to
17 determine why some students struggle with reading, writing,
18 spelling, and language.

19 (b) Provide training activities that direct educators to
20 implement effective reading and spelling instruction supported by
21 scientifically based research and foster a direct explicit
22 instructional sequence that uses techniques to support teachers'
23 independence in using their newly-learned skills with students in
24 the classroom.

25 (c) Include integrated components for educators and
26 administrators in pre-K to grade 3 with embedded evaluation or
27 assessment of knowledge. Evaluation or assessment of knowledge
28 under this subdivision must incorporate evaluations of learning
29 throughout each unit and include a summative assessment that must



1 be completed to demonstrate successful course completion.

2 (d) Build teacher content knowledge and pedagogical knowledge
3 of the critical components of literacy including how the brain
4 learns to read, phonological and phonemic awareness; letter
5 knowledge; phonics; advanced phonics; vocabulary and oral language;
6 fluency; comprehension; spelling and writing; and the organization
7 of language.

8 (e) Support educators in understanding how to effectively use
9 screening, progress monitoring, and diagnostic assessment data to
10 improve literacy outcomes through prevention and intervention for
11 reading difficulties in a multi-tiered system of supports. The
12 multi-tiered system of supports must include at least all of the
13 following essential components:

14 (i) Team-based leadership.

15 (ii) A tiered delivery system.

16 (iii) Selection and implementation of instruction,
17 interventions, and supports.

18 (iv) A comprehensive screening and assessment system.

19 (v) Continuous data-based decision making.

20 (12) Notwithstanding section 17b, the department shall make
21 payments made under subsections (7) and (8) on a schedule
22 determined by the department.

23 (13) As used in this section:

24 (a) "Dyslexia" means both of the following:

25 (i) A specific learning disorder that is neurobiological in
26 origin and characterized by difficulties with accurate or fluent
27 word recognition and by poor spelling and decoding abilities that
28 typically result from a deficit in the phonological component of
29 language that is often unexpected in relation to other cognitive



1 abilities and the provision of effective classroom instruction.

2 (ii) A specific learning disorder that may include secondary
3 consequences, such as problems in reading comprehension and a
4 reduced reading experience that can impede the growth of vocabulary
5 and background knowledge and lead to social, emotional, and
6 behavioral difficulties.

7 (b) "Evidence-based" means an activity, program, process,
8 service, strategy, or intervention that demonstrates statistically
9 significant effects on improving pupil outcomes or other relevant
10 outcomes and that meets at least both of the following:

11 (i) At least 1 of the following:

12 (A) Is based on strong evidence from at least 1 well-designed
13 and well-implemented experimental study.

14 (B) Is based on moderate evidence from at least 1 well-
15 designed and well-implemented quasi-experimental study.

16 (C) Is based on promising evidence from at least 1 well-
17 designed and well-implemented correlational study with statistical
18 controls for selection bias.

19 (D) Demonstrates a rationale based on high-quality research
20 findings or positive evaluation that the activity, program,
21 process, service, strategy, or intervention is likely to improve
22 pupil outcomes or other relevant outcomes.

23 (ii) Includes ongoing efforts to examine the effects of the
24 activity, program, process, service, strategy, or intervention.

25 (c) "Explicit" means direct and deliberate instruction through
26 continuous pupil-teacher interaction that includes teacher
27 modeling, guided practice, and independent practice.

28 (d) "Fluency" means the ability to read with speed, accuracy,
29 and proper expression.



1 (e) "Multi-tiered system of supports" means a comprehensive
2 framework that includes 3 distinct tiers of instructional support
3 and is composed of a collection of evidence-based strategies
4 designed to meet the individual needs and assets of a whole pupil
5 at all achievement levels.

6 (f) "Phonemic awareness" means the conscious awareness of all
7 of the following:

8 (i) Individual speech sounds, including, but not limited to,
9 consonants and vowels, in spoken syllables.

10 (ii) The ability to consciously manipulate through, including,
11 but not limited to, matching, blending, segmenting, deleting, or
12 substituting, individual speech sounds described in subparagraph
13 (i).

14 (iii) All levels of the speech sound system, including, but not
15 limited to, word boundaries, rhyme recognition, stress patterns,
16 syllables, onset-rime units, and phonemes.

17 (g) "Phonological" means relating to the system of contrastive
18 relationships among the speech sounds that constitute the
19 fundamental components of a language.

20 (h) "Progress monitoring" means the assessing of students'
21 academic performance, quantifying students' rates of improvement or
22 progress toward goals, and determining how students are responding
23 to instruction.

24 (i) "Rapid automatized naming (RAN)" means a task that
25 measures how quickly individuals can name objects; pictures;
26 colors; or symbols, including letters and digits, aloud, which can
27 predict later reading abilities for preliterate children.

28 Sec. 35g. (1) From the state school aid fund money
29 appropriated in section 11, there is allocated an amount not to



1 exceed \$1,000,000.00 for ~~2021-2022~~**2022-2023** for competitive grants
2 to eligible districts that have established innovative community
3 libraries.

4 (2) A district that has established an innovative community
5 library that meets all of the following is an eligible district
6 under this section:

7 (a) The library provides for the engagement and connection of
8 readers.

9 (b) The library provides for resources that are used to
10 further reading skills.

11 (c) The library provides for the involvement of community
12 volunteers and donations.

13 (3) An eligible district may partner with an existing library
14 to provide an innovative community library described in subsection
15 (2).

16 (4) For the purpose of this section, an innovative community
17 library described in subsection (2) does not need to be in a
18 physical building.

19 (5) To receive funding under this section, an eligible
20 district must apply for the funding to the department's innovation
21 council, in a form and manner prescribed by the department's
22 innovation council, by not later than March 15 ~~2022~~**of each**
23 **year**. The department's innovation council must develop an
24 application process for the submission of applications for funding
25 under this section by not later than December 15 ~~2021~~**of each**
26 **year**. The department's innovation council must score applications
27 and award up to 20 grants under this section based on the following
28 criteria by not later than July 15 ~~2022~~**of each year**:

29 (a) How the innovative community library has addressed early



1 childhood literacy gaps.

2 (b) How community partners of the innovative community library
3 have engaged in addressing literacy gaps.

4 (c) How the innovative community library has connected
5 different readers together.

6 (d) How the innovative community library will promote its
7 approach to other districts or communities in addressing early
8 literacy gaps.

9 (6) The grant awards under subsection (5) must be ranked in a
10 manner in which there are 2 first-place grant awards, 2 second-
11 place grant awards, 2 third-place grant awards, 2 fourth-place
12 grant awards, 2 fifth-place grant awards, 2 sixth-place grant
13 awards, 2 seventh-place grant awards, 2 eighth-place grant awards,
14 2 ninth-place grant awards, and 2 tenth-place grant awards. The
15 first-place grant awards described in this subsection must receive
16 the highest award of funding under this section and the amount of
17 funding awarded under this section must decline sequentially with
18 each numerical-place award described in this subsection, with the
19 lowest award of funding under this section going to the tenth-place
20 grant award recipients.

21 (7) Notwithstanding section 17b, subject to subsection (5),
22 the department shall make payments to eligible districts under this
23 section on a schedule determined by the department.

24 **Sec. 35i. (1) From the state school aid fund money**
25 **appropriated in section 11, there is allocated an amount not to**
26 **exceed \$500,000.00 for 2022-2023 for learner vanguard grants to**
27 **eligible districts.**

28 (2) To receive a grant under this section, a district must
29 apply to the department's innovation council for the grant, in a



1 form and manner prescribed by the department's innovation council.

2 (3) A district that, in its grant application described in
3 subsection (2), demonstrates that its initiative meets all of the
4 following criteria is an eligible district under this section:

5 (a) The initiative is learner-led.

6 (b) The initiative has positive impacts on school culture that
7 are proven by evidence of learner actions.

8 (c) The initiative connects learners to communities.

9 (d) The initiative exalts and empowers learners by means of
10 its personal reputation in the community, its online footprint, and
11 its reputation within the student body.

12 (e) The initiative builds interpersonal skills.

13 (f) The initiative is replicable.

14 (g) The initiative empowers student voice.

15 (4) Notwithstanding section 17b, the department shall make
16 payments to eligible districts under this section on a schedule
17 determined by the department.

18 Sec. 35j. (1) From the state school aid fund money
19 appropriated in section 11, there is allocated for 2022-2023 an
20 amount not to exceed \$5,000,000.00, and from the federal funding
21 appropriated in section 11, there is allocated for 2022-2023 an
22 amount not to exceed \$10,000,000.00 from the federal funding
23 awarded to this state from the elementary and secondary school
24 emergency relief (ESSER) fund under the American rescue plan act of
25 2021, title II, subtitle A, part 1 of Public Law 117-2, to
26 districts and intermediate districts for the purposes of this
27 section.

28 (2) To receive funding under this section, a district or
29 intermediate district must apply for the funding in a form and



1 manner prescribed by the department.

2 (3) A district or intermediate district that receives funding
3 under this section shall use the funding to provide, in
4 collaboration with BookNook and local community-based
5 organizations, in a school setting or community setting, pupils
6 enrolled in any of grades K to 8 in the district or intermediate
7 district with only a high-dosage tutoring (HDT) pilot program that
8 is designed to address unfinished learning that resulted from the
9 COVID-19 pandemic.

10 (4) The state school aid fund money allocated under this
11 section for 2022-2023 is a work project appropriation, and any
12 unexpended funds for 2022-2023 are carried forward into 2023-2024.
13 The purpose of the work project is to continue to provide support
14 to districts and intermediate districts for the provision of high-
15 dosage tutoring (HDT) pilot programs as described in this section.
16 The estimated completion date of the work project is September 30,
17 2024.

18 (5) Notwithstanding section 17b, the department shall make
19 payments under this section on a schedule determined by the
20 department.

21 Sec. 39. (1) An eligible applicant receiving funds under
22 section 32d shall submit an application, in a form and manner
23 prescribed by the department, by a date specified by the department
24 in the immediately preceding fiscal year. An eligible applicant is
25 not required to amend the applicant's current accounting cycle or
26 adopt this state's fiscal year accounting cycle in accounting for
27 financial transactions under this section. The application must
28 include all of the following:

29 (a) The estimated total number of children in the community



1 who meet the criteria of section 32d, as provided to the applicant
2 by the department utilizing the most recent population data
3 available from the American Community Survey conducted by the
4 United States Census Bureau. The department shall ensure that it
5 provides updated American Community Survey population data at least
6 once every 3 years.

7 (b) The estimated number of children in the community who meet
8 the criteria of section 32d and are being served exclusively by
9 Head Start programs operating in the community.

10 (c) The number of children whom the applicant has the capacity
11 to serve who meet the criteria of section 32d including a
12 verification of physical facility and staff resources capacity.

13 (2) After notification of funding allocations, an applicant
14 receiving funds under section 32d shall also submit an
15 implementation plan for approval, in a form and manner prescribed
16 by the department, by a date specified by the department, that
17 details how the applicant complies with the program components
18 established by the department ~~pursuant to~~ **under** section 32d.

19 (3) The initial allocation to each eligible applicant under
20 section 32d is the lesser of the following:

21 (a) The sum of the number of children served in a school-day
22 program in the preceding school year multiplied by ~~\$8,700.00~~
23 **\$9,000.00** and the number of children served in a GSRP/Head Start
24 blended program or a part-day program in the preceding school year
25 multiplied by ~~\$4,350.00~~ **\$4,500.00**.

26 (b) The sum of the number of children the applicant has the
27 capacity to serve in the current school year in a school-day
28 program multiplied by ~~\$8,700.00~~ **\$9,000.00** and the number of
29 children served in a GSRP/Head Start blended program or a part-day



1 program the applicant has the capacity to serve in the current
2 school year multiplied by ~~\$4,350.00~~ **\$4,500.00**.

3 (4) If funds remain after the allocations under subsection
4 (3), the department shall distribute the remaining funds to each
5 intermediate district or consortium of intermediate districts that
6 serves less than the state percentage benchmark determined under
7 subsection (5). The department shall distribute these remaining
8 funds to each eligible applicant based upon each applicant's
9 proportionate share of the remaining unserved children necessary to
10 meet the statewide percentage benchmark in intermediate districts
11 or consortia of intermediate districts serving less than the
12 statewide percentage benchmark. When all applicants have been given
13 the opportunity to reach the statewide percentage benchmark, the
14 statewide percentage benchmark may be reset, as determined by the
15 department, until greater equity of opportunity to serve eligible
16 children across all intermediate school districts has been
17 achieved.

18 (5) For the purposes of subsection (4), the department shall
19 calculate a percentage of children served by each intermediate
20 district or consortium of intermediate districts by adding the
21 number of children served in the immediately preceding year by that
22 intermediate district or consortium with the number of eligible
23 children under section 32d served exclusively by head start, as
24 reported in a form and manner prescribed by the department, within
25 the intermediate district or consortia service area and dividing
26 that total by the total number of children within the intermediate
27 district or consortium of intermediate districts who meet the
28 criteria of section 32d as determined by the department utilizing
29 the most recent population data available from the American



1 Community Survey conducted by the United States Census Bureau. The
2 department shall compare the resulting percentage of eligible
3 children served to a statewide percentage benchmark to determine if
4 the intermediate district or consortium is eligible for additional
5 funds under subsection (4). The statewide percentage benchmark is
6 100%.

7 (6) If, taking into account the total amount to be allocated
8 to the applicant as calculated under this section, an applicant
9 determines that it is able to include additional eligible children
10 in the great start readiness program without additional funds under
11 section 32d, the applicant may include additional eligible children
12 but does not receive additional funding under section 32d for those
13 children.

14 (7) The department shall review the program components under
15 section 32d and under this section at least biennially. The
16 department also shall convene a committee of internal and external
17 stakeholders at least once every 5 years to ensure that the funding
18 structure under this section reflects current system needs under
19 section 32d.

20 (8) As used in this section, "GSRP/Head Start blended
21 program", "part-day program", and "school-day program" mean those
22 terms as defined in section 32d.

23 ~~(9) For the 2020-2021 program year only, the number of~~
24 ~~children reported on the application described in subsection~~
25 ~~(1) (a), (b), and (c) must not be used by the department for the~~
26 ~~purpose of calculating hold harmless funding levels for 2021-2022.~~
27 ~~Hold harmless funding for 2021-2022 must be determined based on the~~
28 ~~2019-2020 final allocations calculated and paid under section 32d~~
29 ~~in 2019-2020.~~



1 Sec. 39a. (1) From the federal funds appropriated in section
2 11, there is allocated for ~~2020-2021 to districts, intermediate~~
3 ~~districts, and other eligible entities all available federal~~
4 ~~funding, estimated at \$752,300,000.00 and there is allocated for~~
5 ~~2021-2022-**2022-2023**~~ to districts, intermediate districts, and other
6 eligible entities all available federal funding, estimated at
7 \$752,300,000.00, for the federal programs under the no child left
8 behind act of 2001, Public Law 107-110, or the every student
9 succeeds act, Public Law 114-95. These funds are allocated as
10 follows:

11 (a) An amount estimated at ~~\$1,200,000.00 for 2020-2021 and~~
12 ~~estimated at \$1,200,000.00 for 2021-2022-**2022-2023**~~ to provide
13 students with drug- and violence-prevention programs and to
14 implement strategies to improve school safety, funded from DED-
15 OESE, drug-free schools and communities funds.

16 (b) An amount estimated at ~~\$100,000,000.00 for 2020-2021 and~~
17 ~~estimated at \$100,000,000.00 for 2021-2022-**2022-2023**~~ for the
18 purpose of preparing, training, and recruiting high-quality
19 teachers and class size reduction, funded from DED-OESE, improving
20 teacher quality funds.

21 (c) An amount estimated at ~~\$13,000,000.00 for 2020-2021 and~~
22 ~~estimated at \$13,000,000.00 for 2021-2022-**2022-2023**~~ for programs to
23 teach English to limited English proficient (LEP) children, funded
24 from DED-OESE, language acquisition state grant funds.

25 (d) An amount estimated at ~~\$2,800,000.00 for 2020-2021 and~~
26 ~~estimated at \$2,800,000.00 for 2021-2022-**2022-2023**~~ for rural and
27 low-income schools, funded from DED-OESE, rural and low income
28 school funds.

29 (e) An amount estimated at ~~\$535,000,000.00 for 2020-2021 and~~



1 ~~estimated at \$535,000,000.00 for 2021-2022-2022-2023~~ to provide
2 supplemental programs to enable educationally disadvantaged
3 children to meet challenging academic standards, funded from DED-
4 OESE, title I, disadvantaged children funds.

5 (f) An amount estimated at ~~\$9,200,000.00 for 2020-2021 and~~
6 ~~estimated at \$9,200,000.00 for 2021-2022-2022-2023~~ for the purpose
7 of identifying and serving migrant children, funded from DED-OESE,
8 title I, migrant education funds.

9 (g) An amount estimated at ~~\$39,000,000.00 for 2020-2021 and~~
10 ~~estimated at \$39,000,000.00 for 2021-2022-2022-2023~~ for the purpose
11 of providing high-quality extended learning opportunities, after
12 school and during the summer, for children in low-performing
13 schools, funded from DED-OESE, twenty-first century community
14 learning center funds.

15 (h) An amount estimated at ~~\$14,000,000.00 for 2020-2021 and~~
16 ~~estimated at \$14,000,000.00 for 2021-2022-2022-2023~~ to help support
17 local school improvement efforts, funded from DED-OESE, title I,
18 local school improvement grants.

19 (i) An amount estimated at ~~\$35,000,000.00 for 2020-2021 and~~
20 ~~estimated at \$35,000,000.00 for 2021-2022-2022-2023~~ to improve the
21 academic achievement of students, funded from DED-OESE, title IV,
22 student support and academic enrichment grants.

23 (j) An amount estimated at ~~\$3,100,000.00 for 2020-2021 and~~
24 ~~estimated at \$3,100,000.00 for 2021-2022-2022-2023~~ for literacy
25 programs that advance literacy skills for students from birth
26 through grade 12, including, but not limited to, English-proficient
27 students and students with disabilities, funded from DED-OESE,
28 striving readers comprehensive literacy program.

29 (2) From the federal funds appropriated in section 11, there



1 is allocated to districts, intermediate districts, and other
 2 eligible entities all available federal funding, estimated at
 3 ~~\$77,867,000.00 for 2020-2021 and estimated at \$56,500,000.00 for~~
 4 ~~2021-2022-2022-2023~~ for the following programs that are funded by
 5 federal grants:

6 (a) An amount estimated at ~~\$24,367,000.00 for 2020-2021 and~~
 7 ~~estimated at \$3,000,000.00 for 2021-2022-2022-2023~~ to provide
 8 services to homeless children and youth, funded from DED-OVAE,
 9 homeless children and youth funds.

10 (b) An amount estimated at ~~\$24,000,000.00 for 2020-2021 and~~
 11 ~~estimated at \$24,000,000.00 for 2021-2022-2022-2023~~ for providing
 12 career and technical education services to pupils, funded from DED-
 13 OVAE, basic grants to states.

14 (c) An amount estimated at ~~\$14,000,000.00 for 2020-2021 and~~
 15 ~~estimated at \$14,000,000.00 for 2021-2022-2022-2023~~ for the
 16 Michigan charter school subgrant program, funded from DED-OII,
 17 public charter schools program funds.

18 (d) An amount estimated at ~~\$14,000,000.00 for 2020-2021 and~~
 19 ~~estimated at \$14,000,000.00 for 2021-2022-2022-2023~~ for the purpose
 20 of promoting and expanding high-quality preschool services, funded
 21 from HHS-OCC, preschool development funds.

22 (e) An amount estimated at ~~\$1,500,000.00 for 2020-2021 and~~
 23 ~~estimated at \$1,500,000.00 for 2021-2022-2022-2023~~ for the purpose
 24 of addressing priority substance abuse treatment, prevention, and
 25 mental health needs, funded from HHS-SAMHSA.

26 (3) The department shall distribute all federal funds
 27 allocated under this section in accordance with federal law and
 28 with flexibility provisions outlined in Public Law 107-116, and in
 29 the education flexibility partnership act of 1999, Public Law 106-



1 25. Notwithstanding section 17b, the department shall make payments
2 of federal funds to districts, intermediate districts, and other
3 eligible entities under this section on a schedule determined by
4 the department.

5 (4) For the purposes of applying for federal grants
6 appropriated under this article, the department shall allow an
7 intermediate district to submit a consortium application on behalf
8 of 2 or more districts with the agreement of those districts as
9 appropriate according to federal rules and guidelines.

10 (5) For the purposes of funding federal title I grants under
11 this article, in addition to any other federal grants for which the
12 strict discipline academy is eligible, the department shall
13 allocate to a strict discipline academy out of title I, part A an
14 amount equal to what the strict discipline academy would have
15 received if included and calculated under title I, part D, or what
16 it would receive under the formula allocation under title I, part
17 A, whichever is greater.

18 (6) As used in this section:

19 (a) "DED" means the United States Department of Education.

20 (b) "DED-OESE" means the DED Office of Elementary and
21 Secondary Education.

22 (c) "DED-OII" means the DED Office of Innovation and
23 Improvement.

24 (d) "DED-OVAE" means the DED Office of Vocational and Adult
25 Education.

26 (e) "HHS" means the United States Department of Health and
27 Human Services.

28 (f) "HHS-OCC" means the HHS Office of Child Care.

29 (g) "HHS-SAMHSA" means the HHS Substance Abuse and Mental



1 Health Services Project.

2 Sec. 41. (1) For a district to be eligible to receive funding
3 under this section, the district must administer to English
4 language learners the English language proficiency assessment known
5 as the "WIDA ACCESS for English language learners" or the "WIDA
6 Alternate ACCESS". From the state school aid fund money
7 appropriated in section 11, there is allocated an amount not to
8 exceed \$25,200,000.00 for ~~2021-2022~~**2022-2023** for payments to
9 eligible districts for services for English language learners who
10 have been administered the WIDA ACCESS for English language
11 learners.

12 (2) The department shall distribute funding allocated under
13 subsection (1) to eligible districts based on the number of full-
14 time equivalent English language learners as follows:

15 (a) \$935.00 per full-time equivalent English language learner
16 who has been assessed under the WIDA ACCESS for English language
17 learners or the WIDA Alternate ACCESS with a WIDA ACCESS or WIDA
18 Alternate ACCESS composite score between 1.0 and 1.9, or less, as
19 applicable to each assessment.

20 (b) \$645.00 per full-time equivalent English language learner
21 who has been assessed under the WIDA ACCESS for English language
22 learners or the WIDA Alternate ACCESS with a WIDA ACCESS or WIDA
23 Alternate ACCESS composite score between 2.0 and 2.9, or less, as
24 applicable to each assessment.

25 (c) \$105.00 per full-time equivalent English language learner
26 who has been assessed under the WIDA ACCESS for English language
27 learners or the WIDA Alternate ACCESS with a WIDA ACCESS or WIDA
28 Alternate ACCESS composite score between 3.0 and 3.9, or less, as
29 applicable to each assessment.



1 (3) If funds allocated under subsection (1) are insufficient
2 to fully fund the payments as prescribed under subsection (2), the
3 department shall prorate payments on an equal percentage basis,
4 with the same percentage proration applied to all funding
5 categories.

6 (4) Each district receiving funds under subsection (1) shall
7 submit to the department by July 15 of each fiscal year a report,
8 not to exceed 10 pages, on the usage by the district of funds under
9 subsection (1) in a form and manner determined by the department,
10 including a brief description of each program conducted or services
11 performed by the district using funds under subsection (1) and the
12 amount of funds under subsection (1) allocated to each of those
13 programs or services. If a district does not comply with this
14 subsection, the department shall withhold an amount equal to the
15 August payment due under this section until the district complies
16 with this subsection. If the district does not comply with this
17 subsection by the end of the fiscal year, the withheld funds are
18 forfeited to the **state** school aid fund.

19 (5) In order to receive funds under subsection (1), a district
20 must allow access for the department or the department's designee
21 to audit all records related to the program for which it receives
22 those funds. The district shall reimburse this state for all
23 disallowances found in the audit.

24 (6) Beginning July 1, 2020, and every 3 years thereafter, the
25 department shall review the per-pupil distribution under subsection
26 (2), to ensure that funding levels are appropriate and make
27 recommendations for adjustments to the members of the senate and
28 house subcommittees on K-12 school aid appropriations.

29 **Sec. 41b. From the state school aid fund money appropriated in**



1 section 11, there is allocated for 2022-2023 an amount not to
 2 exceed \$1,250,000.00 for KEYS Grace Academy to, in partnership with
 3 Kalasho Education and Youth Services, provide English-as-a-second-
 4 language services, provide early childhood learning, improve
 5 progress toward high school graduation attainment, and provide K to
 6 12 education-support services to legal immigrants, including, but
 7 not limited to, those individuals who recently arrived to the
 8 United States from Afghanistan with an application before the
 9 United States Department of Homeland Security for temporary
 10 protected status or federal humanitarian parole.

11 Sec. 51a. (1) From the state school aid fund money in section
 12 11, there is allocated an amount not to exceed ~~\$1,079,296,100.00~~
 13 **\$1,089,396,100.00** for ~~2020-2021-2021-2022~~ and there is allocated an
 14 amount not to exceed ~~\$1,123,696,100.00~~ **\$1,124,396,100.00** for ~~2021-~~
 15 ~~2022-2022-2023~~ from state sources and all available federal funding
 16 under sections 1411 to 1419 of part B of the individuals with
 17 disabilities education act, 20 USC 1411 to 1419, estimated at
 18 ~~\$456,752,000.00~~ **\$380,000,000.00** for ~~2020-2021-2021-2022~~ and
 19 ~~\$380,000,000.00~~ **\$390,000,000.00** for ~~2021-2022,~~ **2022-2023**, plus any
 20 carryover federal funds from previous year appropriations. The
 21 allocations under this subsection are for the purpose of
 22 reimbursing districts and intermediate districts for special
 23 education programs, services, and special education personnel as
 24 prescribed in article 3 of the revised school code, MCL 380.1701 to
 25 380.1761; net tuition payments made by intermediate districts to
 26 the Michigan Schools for the Deaf and Blind; and special education
 27 programs and services for pupils who are eligible for special
 28 education programs and services according to statute or rule. For
 29 meeting the costs of special education programs and services not



1 reimbursed under this article, a district or intermediate district
 2 may use money in general funds or special education funds, not
 3 otherwise restricted, or contributions from districts to
 4 intermediate districts, tuition payments, gifts and contributions
 5 from individuals or other entities, or federal funds that may be
 6 available for this purpose, as determined by the intermediate
 7 district plan prepared under article 3 of the revised school code,
 8 MCL 380.1701 to 380.1761. Notwithstanding section 17b, the
 9 department shall make payments of federal funds to districts,
 10 intermediate districts, and other eligible entities under this
 11 section on a schedule determined by the department.

12 (2) From the funds allocated under subsection (1), there is
 13 allocated the amount necessary, estimated at ~~\$319,000,000.00~~
 14 **\$311,900,000.00** for ~~2020-2021-2021-2022~~ and estimated at
 15 ~~\$332,000,000.00~~ **\$323,300,000.00** for ~~2021-2022,~~ **2022-2023**, for
 16 payments toward reimbursing districts and intermediate districts
 17 for 28.6138% of total approved costs of special education,
 18 excluding costs reimbursed under section 53a, and 70.4165% of total
 19 approved costs of special education transportation. Allocations
 20 under this subsection are made as follows:

21 (a) The department shall calculate the initial amount
 22 allocated to a district under this subsection toward fulfilling the
 23 specified percentages by multiplying the district's special
 24 education pupil membership, excluding pupils described in
 25 subsection (11), times the foundation allowance under section 20 of
 26 the pupil's district of residence, plus the amount of the
 27 district's per-pupil allocation under section 20m, not to exceed
 28 the target foundation allowance for the current fiscal year, or,
 29 for a special education pupil in membership in a district that is a



1 public school academy, times an amount equal to the amount per
2 membership pupil calculated under section 20(6). For an
3 intermediate district, the amount allocated under this subdivision
4 toward fulfilling the specified percentages is an amount per
5 special education membership pupil, excluding pupils described in
6 subsection (11), and is calculated in the same manner as for a
7 district, using the foundation allowance under section 20 of the
8 pupil's district of residence, not to exceed the target foundation
9 allowance for the current fiscal year, and that district's per-
10 pupil allocation under section 20m.

11 (b) After the allocations under subdivision (a), the
12 department shall pay a district or intermediate district for which
13 the payments calculated under subdivision (a) do not fulfill the
14 specified percentages the amount necessary to achieve the specified
15 percentages for the district or intermediate district.

16 (3) From the funds allocated under subsection (1), there is
17 allocated for ~~2020-2021~~**2021-2022** an amount not to exceed
18 \$1,000,000.00 and there is allocated for ~~2021-2022~~**2022-2023** an
19 amount not to exceed \$1,000,000.00 to make payments to districts
20 and intermediate districts under this subsection. If the amount
21 allocated to a district or intermediate district for a fiscal year
22 under subsection (2)(b) is less than the sum of the amounts
23 allocated to the district or intermediate district for 1996-97
24 under sections 52 and 58, there is allocated to the district or
25 intermediate district for the fiscal year an amount equal to that
26 difference, adjusted by applying the same proration factor that was
27 used in the distribution of funds under section 52 in 1996-97 as
28 adjusted to the district's or intermediate district's necessary
29 costs of special education used in calculations for the fiscal



1 year. This adjustment is to reflect reductions in special education
 2 program operations or services between 1996-97 and subsequent
 3 fiscal years. The department shall make adjustments for reductions
 4 in special education program operations or services in a manner
 5 determined by the department and shall include adjustments for
 6 program or service shifts.

7 (4) If the department determines that the sum of the amounts
 8 allocated for a fiscal year to a district or intermediate district
 9 under subsection (2)(a) and (b) is not sufficient to fulfill the
 10 specified percentages in subsection (2), then the department shall
 11 pay the shortfall to the district or intermediate district during
 12 the fiscal year beginning on the October 1 following the
 13 determination and shall adjust payments under subsection (3) as
 14 necessary. If the department determines that the sum of the amounts
 15 allocated for a fiscal year to a district or intermediate district
 16 under subsection (2)(a) and (b) exceeds the sum of the amount
 17 necessary to fulfill the specified percentages in subsection (2),
 18 then the department shall deduct the amount of the excess from the
 19 district's or intermediate district's payments under this article
 20 for the fiscal year beginning on the October 1 following the
 21 determination and shall adjust payments under subsection (3) as
 22 necessary. However, if the amount allocated under subsection (2)(a)
 23 in itself exceeds the amount necessary to fulfill the specified
 24 percentages in subsection (2), there is no deduction under this
 25 subsection.

26 (5) State funds are allocated on a total approved cost basis.
 27 Federal funds are allocated under applicable federal requirements.

28 (6) From the amount allocated in subsection (1), there is
 29 allocated an amount not to exceed \$2,200,000.00 for ~~2020-2021~~ **2021-**



1 **2022** and there is allocated an amount not to exceed \$2,200,000.00
2 for ~~2021-2022-2022-2023~~ to reimburse 100% of the net increase in
3 necessary costs incurred by a district or intermediate district in
4 implementing the revisions in the administrative rules for special
5 education that became effective on July 1, 1987. As used in this
6 subsection, "net increase in necessary costs" means the necessary
7 additional costs incurred solely because of new or revised
8 requirements in the administrative rules minus cost savings
9 permitted in implementing the revised rules. The department shall
10 determine net increase in necessary costs in a manner specified by
11 the department.

12 (7) For purposes of this section and sections 51b to 58, all
13 of the following apply:

14 (a) "Total approved costs of special education" are determined
15 in a manner specified by the department and may include indirect
16 costs, but must not exceed 115% of approved direct costs for
17 section 52 and section 53a programs. The total approved costs
18 include salary and other compensation for all approved special
19 education personnel for the program, including payments for Social
20 Security and Medicare and public school employee retirement system
21 contributions. The total approved costs do not include salaries or
22 other compensation paid to administrative personnel who are not
23 special education personnel as that term is defined in section 6 of
24 the revised school code, MCL 380.6. Costs reimbursed by federal
25 funds, other than those federal funds included in the allocation
26 made under this article, are not included. Special education
27 approved personnel not utilized full time in the evaluation of
28 students or in the delivery of special education programs,
29 ancillary, and other related services are reimbursed under this



1 section only for that portion of time actually spent providing
2 these programs and services, with the exception of special
3 education programs and services provided to youth placed in child
4 caring institutions or juvenile detention programs approved by the
5 department to provide an on-grounds education program.

6 (b) ~~Beginning with the 2004-2005 fiscal year, a~~ district or
7 intermediate district that employed special education support
8 services staff to provide special education support services in
9 2003-2004 or in a subsequent fiscal year and that in a fiscal year
10 after 2003-2004 receives the same type of support services from
11 another district or intermediate district shall report the cost of
12 those support services for special education reimbursement purposes
13 under this article. This subdivision does not prohibit the transfer
14 of special education classroom teachers and special education
15 classroom aides if the pupils counted in membership associated with
16 those special education classroom teachers and special education
17 classroom aides are transferred and counted in membership in the
18 other district or intermediate district in conjunction with the
19 transfer of those teachers and aides.

20 (c) If the department determines before bookclosing for a
21 fiscal year that the amounts allocated for that fiscal year under
22 subsections (2), (3), (6), and (11) and sections 53a, 54, and 56
23 will exceed expenditures for that fiscal year under subsections
24 (2), (3), (6), and (11) and sections 53a, 54, and 56, then for a
25 district or intermediate district whose reimbursement for that
26 fiscal year would otherwise be affected by subdivision (b),
27 subdivision (b) does not apply to the calculation of the
28 reimbursement for that district or intermediate district and the
29 department shall calculate reimbursement for that district or



1 intermediate district in the same manner as it was for 2003-2004.
2 If the amount of the excess allocations under subsections (2), (3),
3 (6), and (11) and sections 53a, 54, and 56 is not sufficient to
4 fully fund the calculation of reimbursement to those districts and
5 intermediate districts under this subdivision, then the department
6 shall prorate calculations and resulting reimbursement under this
7 subdivision on an equal percentage basis. ~~Beginning in 2015-2016,~~
8 ~~the~~ **The** amount of reimbursement under this subdivision for a fiscal
9 year must not exceed \$2,000,000.00 for any district or intermediate
10 district.

11 (d) Reimbursement for ancillary and other related services, as
12 that term is defined by R 340.1701c of the Michigan Administrative
13 Code, is not provided when those services are covered by and
14 available through private group health insurance carriers or
15 federal reimbursed program sources unless the department and
16 district or intermediate district agree otherwise and that
17 agreement is approved by the state budget director. Expenses, other
18 than the incidental expense of filing, must not be borne by the
19 parent. In addition, the filing of claims must not delay the
20 education of a pupil. A district or intermediate district is
21 responsible for payment of a deductible amount and for an advance
22 payment required until the time a claim is paid.

23 (e) ~~Beginning with calculations for 2004-2005, if~~ **If** an
24 intermediate district purchases a special education pupil
25 transportation service from a constituent district that was
26 previously purchased from a private entity; if the purchase from
27 the constituent district is at a lower cost, adjusted for changes
28 in fuel costs; and if the cost shift from the intermediate district
29 to the constituent does not result in any net change in the revenue



1 the constituent district receives from payments under sections 22b
 2 and 51c, then upon application by the intermediate district, the
 3 department shall direct the intermediate district to continue to
 4 report the cost associated with the specific identified special
 5 education pupil transportation service and shall adjust the costs
 6 reported by the constituent district to remove the cost associated
 7 with that specific service.

8 (8) A pupil who is enrolled in a full-time special education
 9 program conducted or administered by an intermediate district or a
 10 pupil who is enrolled in the Michigan Schools for the Deaf and
 11 Blind is not included in the membership count of a district, but is
 12 counted in membership in the intermediate district of residence.

13 (9) Special education personnel transferred from 1 district to
 14 another to implement the revised school code are entitled to the
 15 rights, benefits, and tenure to which the ~~person~~**individual** would
 16 otherwise be entitled had that ~~person~~**individual** been employed by
 17 the receiving district originally.

18 (10) If a district or intermediate district uses money
 19 received under this section for a purpose other than the purpose or
 20 purposes for which the money is allocated, the department may
 21 require the district or intermediate district to refund the amount
 22 of money received. The department shall deposit money that is
 23 refunded in the state treasury to the credit of the state school
 24 aid fund.

25 (11) From the funds allocated in subsection (1), there is
 26 allocated the amount necessary, estimated at ~~\$2,400,000.00~~
 27 **\$1,500,000.00** for ~~2020-2021~~**2021-2022** and estimated at
 28 ~~\$2,900,000.00~~**\$1,500,000.00** for ~~2021-2022,~~**2022-2023**, to pay the
 29 foundation allowances for pupils described in this subsection. The



1 department shall calculate the allocation to a district under this
2 subsection by multiplying the number of pupils described in this
3 subsection who are counted in membership in the district times the
4 sum of the foundation allowance under section 20 of the pupil's
5 district of residence, plus the amount of the district's per-pupil
6 allocation under section 20m, not to exceed the target foundation
7 allowance for the current fiscal year, or, for a pupil described in
8 this subsection who is counted in membership in a district that is
9 a public school academy, times an amount equal to the amount per
10 membership pupil under section 20(6). The department shall
11 calculate the allocation to an intermediate district under this
12 subsection in the same manner as for a district, using the
13 foundation allowance under section 20 of the pupil's district of
14 residence not to exceed the target foundation allowance for the
15 current fiscal year and that district's per-pupil allocation under
16 section 20m. This subsection applies to all of the following
17 pupils:

18 (a) Pupils described in section 53a.

19 (b) Pupils counted in membership in an intermediate district
20 who are not special education pupils and are served by the
21 intermediate district in a juvenile detention or child caring
22 facility.

23 (c) Pupils with an emotional impairment counted in membership
24 by an intermediate district and provided educational services by
25 the department of health and human services.

26 (12) If it is determined that funds allocated under subsection
27 (2) or (11) or under section 51c will not be expended, funds up to
28 the amount necessary and available may be used to supplement the
29 allocations under subsection (2) or (11) or under section 51c in



1 order to fully fund those allocations. After payments under
2 subsections (2) and (11) and section 51c, the department shall
3 expend the remaining funds from the allocation in subsection (1) in
4 the following order:

5 (a) ~~100%~~ **One hundred percent** of the reimbursement required
6 under section 53a.

7 (b) ~~100%~~ **One hundred percent** of the reimbursement required
8 under subsection (6).

9 (c) ~~100%~~ **One hundred percent** of the payment required under
10 section 54.

11 (d) ~~100%~~ **One hundred percent** of the payment required under
12 subsection (3).

13 (e) ~~100%~~ **One hundred percent** of the payments under section 56.

14 (13) The allocations under subsections (2), (3), and (11) are
15 allocations to intermediate districts only and are not allocations
16 to districts, but instead are calculations used only to determine
17 the state payments under section 22b.

18 (14) If a public school academy that is not a cyber school, as
19 that term is defined in section 551 of the revised school code, MCL
20 380.551, enrolls under this section a pupil who resides outside of
21 the intermediate district in which the public school academy is
22 located and who is eligible for special education programs and
23 services according to statute or rule, or who is a child with a
24 disability, as that term is defined under the individuals with
25 disabilities education act, Public Law 108-446, the intermediate
26 district in which the public school academy is located and the
27 public school academy shall enter into a written agreement with the
28 intermediate district in which the pupil resides for the purpose of
29 providing the pupil with a free appropriate public education, and



1 the written agreement must include at least an agreement on the
2 responsibility for the payment of the added costs of special
3 education programs and services for the pupil. If the public school
4 academy that enrolls the pupil does not enter into an agreement
5 under this subsection, the public school academy shall not charge
6 the pupil's resident intermediate district or the intermediate
7 district in which the public school academy is located the added
8 costs of special education programs and services for the pupil, and
9 the public school academy is not eligible for any payouts based on
10 the funding formula outlined in the resident or nonresident
11 intermediate district's plan. If a pupil is not enrolled in a
12 public school academy under this subsection, the provision of
13 special education programs and services and the payment of the
14 added costs of special education programs and services for a pupil
15 described in this subsection are the responsibility of the district
16 and intermediate district in which the pupil resides.

17 (15) For the purpose of receiving its federal allocation under
18 part B of the individuals with disabilities education act, Public
19 Law 108-446, a public school academy that is a cyber school, as
20 that term is defined in section 551 of the revised school code, MCL
21 380.551, and is in compliance with section 553a of the revised
22 school code, MCL 380.553a, directly receives the federal allocation
23 under part B of the individuals with disabilities education act,
24 Public Law 108-446, from the intermediate district in which the
25 cyber school is located, as the subrecipient. If the intermediate
26 district does not distribute the funds described in this subsection
27 to the cyber school by the part B application due date of July 1,
28 the department may distribute the funds described in this
29 subsection directly to the cyber school according to the formula



1 prescribed in 34 CFR 300.705 and 34 CFR 300.816. **Beginning July 1,**
 2 **2021, this subsection is subject to section 8c. It is the intent of**
 3 **the legislature that the immediately preceding sentence apply**
 4 **retroactively and is effective July 1, 2021.**

5 (16) For a public school academy that is a cyber school, as
 6 that term is defined in section 551 of the revised school code, MCL
 7 380.551, and is in compliance with section 553a of the revised
 8 school code, MCL 380.553a, that enrolls a pupil under this section,
 9 the intermediate district in which the cyber school is located
 10 shall ensure that the cyber school complies with sections 1701a,
 11 1703, 1704, 1751, 1752, 1756, and 1757 of the revised school code,
 12 MCL 380.1701a, 380.1703, 380.1704, 380.1751, 380.1752, 380.1756,
 13 and 380.1757; applicable rules; and the individuals with
 14 disabilities education act, Public Law 108-446. **Beginning July 1,**
 15 **2021, this subsection is subject to section 8c. It is the intent of**
 16 **the legislature that the immediately preceding sentence apply**
 17 **retroactively and is effective July 1, 2021.**

18 (17) For the purposes of this section, the department or the
 19 center shall only require a district or intermediate district to
 20 report information that is not already available from the financial
 21 information database maintained by the center.

22 Sec. 51c. As required by the court in the consolidated cases
 23 known as *Durant v State of Michigan*, 456 Mich 175 (1997), from the
 24 allocation under section 51a(1), there is allocated for ~~2020-2021~~
 25 **2021-2022** and for ~~2021-2022, 2022-2023~~, the amount necessary,
 26 estimated at ~~\$702,500,000.00~~ **\$686,400,000.00** for ~~2020-2021-2021-~~
 27 **2022** and ~~\$733,400,000.00~~ **\$710,000,000.00** for ~~2021-2022, 2022-2023~~,
 28 for payments to reimburse districts for 28.6138% of total approved
 29 costs of special education excluding costs reimbursed under section



1 53a, and 70.4165% of total approved costs of special education
 2 transportation. Funds allocated under this section that are not
 3 expended in the fiscal year for which they were allocated, as
 4 determined by the department, may be used to supplement the
 5 allocations under sections 22a and 22b to fully fund those
 6 allocations for the same fiscal year. For each fund transfer as
 7 described in the immediately preceding sentence that occurs, the
 8 state budget director shall send notification of the transfer to
 9 the house and senate appropriations subcommittees on state school
 10 aid and the house and senate fiscal agencies by not later than 14
 11 calendar days after the transfer occurs.

12 Sec. 51d. (1) From the federal funds appropriated in section
 13 11, there is allocated for ~~2020-2021 all available federal funding,~~
 14 ~~estimated at \$83,195,000.00, and there is allocated for 2021-2022~~
 15 **2022-2023** all available federal funding, estimated at
 16 \$71,000,000.00, for special education programs and services that
 17 are funded by federal grants. The department shall distribute all
 18 federal funds allocated under this section in accordance with
 19 federal law. Notwithstanding section 17b, the department shall make
 20 payments of federal funds to districts, intermediate districts, and
 21 other eligible entities under this section on a schedule determined
 22 by the department.

23 (2) From the federal funds allocated under subsection (1), the
 24 following amounts are allocated:

25 (a) ~~For 2020-2021, an amount estimated at \$19,822,000.00 for~~
 26 ~~handicapped infants and toddlers, funded from DED-OSERS,~~
 27 ~~handicapped infants and toddlers funds. For 2021-2022, 2022-2023,~~
 28 an amount estimated at \$14,000,000.00 for handicapped infants and
 29 toddlers, funded from DED-OSERS, handicapped infants and toddlers



1 funds.

2 (b) ~~For 2020-2021, an amount estimated at \$20,373,000.00 for~~
 3 ~~preschool grants under Public Law 94-142, funded from DED-OSERS,~~
 4 ~~handicapped preschool incentive funds. For 2021-2022, 2022-2023, an~~
 5 amount estimated at \$14,000,000.00 for preschool grants under
 6 Public Law 94-142, funded from DED-OSERS, handicapped preschool
 7 incentive funds.

8 (c) ~~For 2020-2021 and for 2021-2022, 2022-2023, an amount~~
 9 estimated at \$43,000,000.00 for special education programs funded
 10 by DED-OSERS, handicapped program, individuals with disabilities
 11 act funds.

12 (3) As used in this section, "DED-OSERS" means the United
 13 States Department of Education Office of Special Education and
 14 Rehabilitative Services.

15 Sec. 51f. (1) From the funds appropriated under section 11,
 16 there is allocated for ~~2021-2022 2022-2023~~ an amount not to exceed
 17 ~~\$90,207,000.00~~ **\$300,207,000.00** for payments to districts and
 18 intermediate districts to increase the level of reimbursement of
 19 costs associated with providing special education services required
 20 under state and federal law.

21 (2) A district's or intermediate district's allocation under
 22 this section is equal to the level percentage multiplied by each
 23 district's or intermediate district's costs reported to the center
 24 on the special education actual cost report, known as "SE-4096" as
 25 referred to under section 18(6), as approved by the department.

26 (3) The total reimbursement under this section and under
 27 section 51c must not exceed the total reported costs for a district
 28 or intermediate district.

29 (4) For ~~2021-2022, 2022-2023~~, the level percentage is



1 estimated at ~~3.0%~~**10.0%**.

2 (5) For the purposes of this section, "level percentage" means
3 the percentage calculated by dividing the allocation in subsection
4 (1) by the total of costs reported to the center on the special
5 education actual cost report, known as "SE-4096" as referred to
6 under section 18(6), as approved by the department.

7 Sec. 51g. From the general fund money appropriated in section
8 11, \$3,000,000.00 is allocated for ~~2021-2022~~**2022-2023** to an
9 association for administrators of special education services to
10 develop content for use by special education students, teachers,
11 and others. Any content that is developed as described in this
12 section must be accessible throughout this state. Funds received by
13 an association under this section may be used to support the
14 development of assessment tools to measure the needs of students
15 with special education needs in remote learning environments and
16 the effectiveness of various educational methods and tools, in
17 collaboration with the department. Funds under this section may
18 also be utilized to identify any available federal funds for
19 research related to special education in remote learning.

20 Sec. 53a. (1) For districts, reimbursement for pupils
21 described in subsection (2) is 100% of the total approved costs of
22 operating special education programs and services approved by the
23 department and included in the intermediate district plan adopted
24 under article 3 of the revised school code, MCL 380.1701 to
25 380.1761, minus the district's foundation allowance calculated
26 under section 20 and minus the district's per-pupil allocation
27 under section 20m. For intermediate districts, the department shall
28 calculate reimbursement for pupils described in subsection (2) in
29 the same manner as for a district, using the foundation allowance



1 under section 20 of the pupil's district of residence, not to
2 exceed the target foundation allowance under section 20 for the
3 current fiscal year plus the amount of the district's per-pupil
4 allocation under section 20m.

5 (2) Reimbursement under subsection (1) is for the following
6 special education pupils:

7 (a) Pupils assigned to a district or intermediate district
8 through the community placement program of the courts or a state
9 agency, if the pupil was a resident of another intermediate
10 district at the time the pupil came under the jurisdiction of the
11 court or a state agency.

12 (b) Pupils who are residents of institutions operated by the
13 department of health and human services.

14 (c) Pupils who are former residents of department of community
15 health institutions for the developmentally disabled who are placed
16 in community settings other than the pupil's home.

17 (d) Pupils enrolled in a department-approved on-grounds
18 educational program longer than 180 days, but not longer than 233
19 days, at a residential child care institution, if the child care
20 institution offered in 1991-92 an on-grounds educational program
21 longer than 180 days but not longer than 233 days.

22 (e) Pupils placed in a district by a parent for the purpose of
23 seeking a suitable home, if the parent does not reside in the same
24 intermediate district as the district in which the pupil is placed.

25 (3) Only those costs that are clearly and directly
26 attributable to educational programs for pupils described in
27 subsection (2), and that would not have been incurred if the pupils
28 were not being educated in a district or intermediate district, are
29 reimbursable under this section.



1 (4) The costs of transportation are funded under this section
2 and are not reimbursed under section 58.

3 (5) The department shall not allocate more than \$10,500,000.00
4 of the allocation for ~~2021-2022-2022-2023~~ in section 51a(1) under
5 this section.

6 Sec. 54. Each intermediate district receives an amount per
7 pupil for each pupil in attendance at the Michigan Schools for the
8 Deaf and Blind. The amount is proportionate to the total
9 instructional cost at each school. The department shall not
10 allocate more than \$1,688,000.00 of the allocation for ~~2021-2022~~
11 **2022-2023** in section 51a(1) under this section.

12 Sec. 54b. (1) From the general fund money appropriated in
13 section 11, there is allocated an amount not to exceed
14 \$1,600,000.00 for ~~2021-2022-2022-2023~~ to continue the
15 implementation of the recommendations of the special education
16 reform task force published in January 2016.

17 (2) The department shall use funds allocated under this
18 section for the purpose of piloting statewide implementation of the
19 ~~Michigan Integrated Behavior and Learning Support Initiative~~
20 ~~(MiBLSI)~~, **MiMTSS Center**, a nationally recognized program that
21 includes positive behavioral intervention and supports and provides
22 a statewide structure to support local initiatives for an
23 integrated behavior and reading program. With the assistance of the
24 intermediate districts involved in ~~MiBLSI~~, **the MiMTSS Center**, the
25 department shall identify a number of intermediate districts to
26 participate in the pilot that is sufficient to ensure that ~~MiBLSI~~
27 **the MiMTSS Center** can be implemented statewide with fidelity and
28 sustainability. In addition, the department shall identify an
29 intermediate district to act as a fiscal agent for these funds.



1 **(3) As used in this section, "MiMTSS Center" means the**
2 **Michigan Multi-Tiered System of Supports Center.**

3 Sec. 54d. (1) From the state school aid fund money
4 appropriated in section 11, there is allocated an amount not to
5 exceed \$14,150,000.00 for ~~2021-2022~~**2022-2023** to intermediate
6 districts for the purpose of providing state early on services
7 programs for children from birth to 3 years of age with a
8 developmental delay or a disability, or both, and their families,
9 as described in the early on Michigan state plan, as approved by
10 the department.

11 (2) To be eligible to receive grant funding under this
12 section, each intermediate district must apply in a form and manner
13 determined by the department.

14 (3) The grant funding allocated under this section must be
15 used to increase early on services and resources available to
16 children that demonstrate developmental delays to help prepare them
17 for success as they enter school. State early on services include
18 evaluating and providing early intervention services for eligible
19 infants and toddlers and their families to address developmental
20 delays, including those affecting physical, cognitive,
21 communication, adaptive, social, or emotional development. Grant
22 funds must not be used to supplant existing services that are
23 currently being provided.

24 (4) The department shall distribute the funds allocated under
25 subsection (1) to intermediate districts according to the
26 department's early on funding formula utilized to distribute the
27 federal award to Michigan under part C of the individuals with
28 disabilities education act, Public Law 108-446. Funds received
29 under this section must not supplant existing funds or resources



1 allocated for early on early intervention services. An intermediate
2 district receiving funds under this section shall maximize the
3 capture of Medicaid funds to support early on early intervention
4 services to the extent possible.

5 (5) Each intermediate district that receives funds under this
6 section shall report data and other information to the department
7 in a form, manner, and frequency prescribed by the department to
8 allow for monitoring and evaluation of the program and to ensure
9 that the children described in subsection (1) received appropriate
10 levels and types of services delivered by qualified personnel,
11 based on the individual needs of the children and their families.

12 (6) Notwithstanding section 17b, the department shall make
13 payments under this section on a schedule determined by the
14 department.

15 (7) Grant funds awarded and allocated to an intermediate
16 district under this section must be expended by the grant recipient
17 before June 30 of the fiscal year immediately following the fiscal
18 year in which the funds were received.

19 Sec. 56. (1) For the purposes of this section:

20 (a) "Membership" means for a particular fiscal year the total
21 membership of the intermediate district and the districts
22 constituent to the intermediate district, except that if a district
23 has elected not to come under part 30 of the revised school code,
24 MCL 380.1711 to 380.1741, membership of the district is not
25 included in the membership of the intermediate district.

26 (b) "Millage levied" means the millage levied for special
27 education under part 30 of the revised school code, MCL 380.1711 to
28 380.1741, including a levy for debt service obligations.

29 (c) "Taxable value" means the total taxable value of the



1 districts constituent to an intermediate district, except that if a
 2 district has elected not to come under part 30 of the revised
 3 school code, MCL 380.1711 to 380.1741, taxable value of the
 4 district is not included in the taxable value of the intermediate
 5 district.

6 (2) From the allocation under section 51a(1), there is
 7 allocated an amount not to exceed \$40,008,100.00 for ~~2020-2021~~
 8 **2021-2022** and an amount not to exceed \$40,008,100.00 for ~~2021-2022~~
 9 **2022-2023** to reimburse intermediate districts levying millages for
 10 special education under part 30 of the revised school code, MCL
 11 380.1711 to 380.1741. The purpose, use, and expenditure of the
 12 reimbursement are limited as if the funds were generated by these
 13 millages and governed by the intermediate district plan adopted
 14 under article 3 of the revised school code, MCL 380.1701 to
 15 380.1761. As a condition of receiving funds under this section, an
 16 intermediate district distributing any portion of special education
 17 millage funds to its constituent districts must submit for
 18 departmental approval and implement a distribution plan.

19 (3) Except as otherwise provided in this subsection,
 20 reimbursement for those millages levied in ~~2019-2020-2020-2021~~ is
 21 made in ~~2020-2021-2021-2022~~ at an amount per ~~2019-2020-2020-2021~~
 22 membership pupil computed by subtracting from ~~\$208,800.00~~
 23 **\$218,200.00** the ~~2019-2020-2020-2021~~ taxable value behind each
 24 membership pupil and multiplying the resulting difference by the
 25 ~~2019-2020-2020-2021~~ millage levied, and then subtracting from that
 26 amount the ~~2019-2020-2020-2021~~ local community stabilization share
 27 revenue for special education purposes behind each membership pupil
 28 for reimbursement of personal property exemption loss under the
 29 local community stabilization authority act, 2014 PA 86, MCL



1 123.1341 to 123.1362. Reimbursement in ~~2020-2021~~**2021-2022** for an
 2 intermediate district whose 2017-2018 allocation was affected by
 3 the operation of subsection (5) is an amount equal to 102.5% of the
 4 2017-2018 allocation to that intermediate district.

5 (4) Except as otherwise provided in this subsection,
 6 reimbursement for those millages levied in ~~2020-2021~~**2021-2022** is
 7 made in ~~2021-2022~~**2022-2023** at an amount per ~~2020-2021~~**2021-2022**
 8 membership pupil computed by subtracting from ~~\$215,900.00~~
 9 **\$227,700.00** the ~~2020-2021~~**2021-2022** taxable value behind each
 10 membership pupil and multiplying the resulting difference by the
 11 ~~2020-2021~~**2021-2022** millage levied, and then subtracting from that
 12 amount the ~~2020-2021~~**2021-2022** local community stabilization share
 13 revenue for special education purposes **and 2021-2022 tax increment**
 14 **revenues captured by a brownfield redevelopment authority created**
 15 **under the brownfield redevelopment financing act, 1996 PA 381, MCL**
 16 **125.2651 to 125.2670**, behind each membership pupil for
 17 reimbursement of personal property exemption loss under the local
 18 community stabilization authority act, 2014 PA 86, MCL 123.1341 to
 19 123.1362, **and reimbursements paid under section 26d for tax**
 20 **increment revenues captured by a brownfield redevelopment authority**
 21 **under the brownfield redevelopment financing act, 1996 PA 381, MCL**
 22 **125.2651 to 125.2670**. Reimbursement in ~~2021-2022~~**2022-2023** for an
 23 intermediate district whose 2017-2018 allocation was affected by
 24 the operation of subsection (5) is an amount equal to 102.5% of the
 25 2017-2018 allocation to that intermediate district.

26 (5) The department shall ensure that the amount paid to a
 27 single intermediate district under ~~this section~~**subsection (2)** does
 28 not exceed 62.9% of the total amount allocated under subsection
 29 (2).



1 (6) The department shall ensure that the amount paid to a
 2 single intermediate district under ~~this section~~ **subsection (2)** is
 3 not less than 75% of the amount allocated to the intermediate
 4 district under ~~this section~~ **subsection (2)** for the immediately
 5 preceding fiscal year.

6 (7) From the ~~state school aid fund money appropriated in~~
 7 ~~section 11,~~ **allocation under section 51a(1)**, there is allocated an
 8 amount not to exceed \$34,200,000.00 for 2021-2022 **and an amount not**
 9 **to exceed \$34,200,000.00 for 2022-2023**, to provide payments to
 10 intermediate districts levying millages for special education under
 11 part 30 of the revised school code, MCL 380.1711 to 380.1741. The
 12 purpose, use, and expenditure of the payments under this subsection
 13 are limited as if the funds were generated by these millages and
 14 governed by the intermediate district plan adopted under article 3
 15 of the revised school code, MCL 380.1701 to 380.1761. The
 16 department shall provide a payment under this subsection to each
 17 intermediate district described in this subsection as follows:

18 (a) Except as otherwise provided in this subsection, for an
 19 intermediate district with a ~~2020-2021~~ 3-year average special
 20 education millage revenue per pupil **in the immediately preceding**
 21 **fiscal year** that is less than \$251.00 and that is levying at least
 22 46.2% but less than 60.0% of its maximum millage rate allowed under
 23 section 1724a of the revised school code, MCL 380.1724a, an amount
 24 computed by subtracting from \$251.00 the ~~2020-2021~~ 3-year average
 25 special education millage revenue per pupil **in the immediately**
 26 **preceding fiscal year** and, only if the millage levied by the
 27 intermediate district is less than 1, multiplying that amount by
 28 the number of mills levied divided by 1, and then multiplying that
 29 amount by the ~~2020-2021~~ 3-year average membership **in the**



1 **immediately preceding fiscal year**, and then subtracting from that
 2 amount the amount allocated under subsection (2) for ~~2021-2022.~~**the**
 3 **current fiscal year**. If the calculation under this subdivision
 4 results in an amount below zero, there is no payment under this
 5 subdivision.

6 (b) Except as otherwise provided in this subsection, for an
 7 intermediate district with a ~~2020-2021~~ 3-year average special
 8 education millage revenue per pupil **in the immediately preceding**
 9 **fiscal year** that is less than ~~\$281.00~~ **\$296.00** and that is levying
 10 at least 60.0% of its maximum millage rate allowed under section
 11 1724a of the revised school code, MCL 380.1724a, an amount computed
 12 by subtracting from \$281.00 the ~~2020-2021~~ 3-year average special
 13 education millage revenue per pupil **in the immediately preceding**
 14 **fiscal year**, and, only if the millage levied by the intermediate
 15 district is less than 1, multiplying that amount by the number of
 16 mills levied divided by 1, and then multiplying that amount by the
 17 ~~2020-2021~~ 3-year average membership **in the immediately preceding**
 18 **fiscal year**, and then subtracting from that amount the amount
 19 allocated under subsection (2) for ~~2021-2022.~~**the current fiscal**
 20 **year**. If the calculation under this subdivision results in an
 21 amount below zero, there is no payment under this subdivision.

22 (8) As used in subsection (7):

23 (a) "~~2020-2021 3-year~~ **3-year** average membership" means the 3-
 24 year average pupil membership for ~~2018-2019, 2019-2020, and 2020-~~
 25 ~~2021.~~**each of the 3 most recent fiscal years.**

26 (b) "~~2020-2021 3-year~~ **3-year** average special education
 27 millage revenue per pupil" means the 3-year average taxable value
 28 per mill levied behind each membership pupil for ~~2018-2019, 2019-~~
 29 ~~2020, and 2020-2021~~**each of the 3 most recent fiscal years**



1 multiplied by the ~~2020-2021~~ millage levied **in the most recent**
2 **fiscal year.**

3 Sec. 61a. (1) From the state school aid fund money
4 appropriated in section 11, there is allocated an amount not to
5 exceed \$37,611,300.00 for ~~2021-2022~~**2022-2023** to reimburse on an
6 added cost basis districts, except for a district that served as
7 the fiscal agent for a vocational education consortium in the 1993-
8 94 school year and that has a foundation allowance as calculated
9 under section 20 greater than the ~~minimum~~**target** foundation
10 allowance under that section, and secondary area vocational-
11 technical education centers for secondary-level career and
12 technical education programs according to rules approved by the
13 superintendent. Applications for participation in the programs must
14 be submitted in the form prescribed by the department. The
15 department shall determine the added cost for each career and
16 technical education program area. The department shall prioritize
17 the allocation of added cost funds based on the capital and program
18 expenditures needed to operate the career and technical education
19 programs provided; the number of pupils enrolled; the advancement
20 of pupils through the instructional program; the existence of an
21 articulation agreement with at least 1 postsecondary institution
22 that provides pupils with opportunities to earn postsecondary
23 credit during the pupil's participation in the career and technical
24 education program and transfers those credits to the postsecondary
25 institution upon completion of the career and technical education
26 program; and the program rank in student placement, job openings,
27 and wages, and shall ensure that the allocation does not exceed 75%
28 of the added cost of any program. Notwithstanding any rule or
29 department determination to the contrary, when determining a



1 district's allocation or the formula for making allocations under
 2 this section, the department shall include the participation of
 3 pupils in grade 9 in all of those determinations and in all
 4 portions of the formula. With the approval of the department, the
 5 board of a district maintaining a secondary career and technical
 6 education program may offer the program for the period from the
 7 close of the school year until September 1. The program shall use
 8 existing facilities and must be operated as prescribed by rules
 9 promulgated by the superintendent.

10 (2) Except for a district that served as the fiscal agent for
 11 a vocational education consortium in the 1993-94 school year, the
 12 department shall reimburse districts and intermediate districts for
 13 local career and technical education administration, shared time
 14 career and technical education administration, and career education
 15 planning district career and technical education administration.
 16 The superintendent shall adopt guidelines for the definition of
 17 what constitutes administration and shall make reimbursement
 18 pursuant to those guidelines. The department shall not distribute
 19 more than \$800,000.00 of the allocation in subsection (1) under
 20 this subsection.

21 (3) A career and technical education program funded under this
 22 section may provide an opportunity for participants who are
 23 eligible to be funded under section 107 to enroll in the career and
 24 technical education program funded under this section if the
 25 participation does not occur during regular school hours.

26 Sec. 61b. (1) From the ~~funds~~ **state school aid fund money**
 27 appropriated under section 11, there is allocated for ~~2021-2022~~
 28 **2022-2023** an amount not to exceed \$8,000,000.00 ~~from the state~~
 29 ~~school aid fund appropriation~~ for CTE early middle college and CTE



1 dual enrollment programs authorized under this section and for
2 planning grants for the development or expansion of CTE early
3 middle college programs. The purpose of these programs is to
4 increase the number of Michigan residents with high-quality degrees
5 or credentials, and to increase the number of students who are
6 college and career ready upon high school graduation.

7 (2) From the funds allocated under subsection (1), the
8 department shall allocate an amount as determined under this
9 subsection to each intermediate district serving as a fiscal agent
10 for state-approved CTE early middle college and CTE dual enrollment
11 programs in each of the career education planning districts
12 identified by the department. An intermediate district shall not
13 use more than 5% of the funds allocated under this subsection for
14 administrative costs for serving as the fiscal agent.

15 (3) To be an eligible fiscal agent, an intermediate district
16 must agree to do all of the following in a form and manner
17 determined by the department:

18 (a) Distribute funds to eligible CTE early middle college and
19 CTE dual enrollment programs in a career education planning
20 district as described in this section.

21 (b) Collaborate with the career and educational advisory
22 council in the workforce development board service delivery area to
23 develop 1 regional strategic plan under subsection (4) that aligns
24 CTE programs and services into an efficient and effective delivery
25 system for high school students. The department will align career
26 education planning districts, workforce development board service
27 delivery areas, and intermediate districts for the purpose of
28 creating 1 regional strategic plan for each workforce development
29 board service delivery area.



1 (c) Implement a regional process to rank career clusters in
2 the workforce development board service delivery area as described
3 under subsection (4). Regional processes must be approved by the
4 department before the ranking of career clusters.

5 (d) Report CTE early middle college and CTE dual enrollment
6 program and student data and information as prescribed by the
7 department and the center.

8 (e) The local education agency responsible for student
9 reporting in the Michigan student data system (MSDS) will report
10 the total number of college credits the student earned, at the time
11 of high school graduation, as determined by the department and the
12 center.

13 (f) The local education agency will report each award outcome
14 in the Michigan student data system (MSDS) that the CTE early
15 middle college student attained. For purposes of this subsection,
16 an on-track CTE early middle college graduate is a graduate who
17 obtained their high school diploma and at least 1 of the following:

- 18 (i) An associate's degree.
19 (ii) 60 transferrable college credits.
20 (iii) Professional certification.
21 (iv) A Michigan Early Middle College Association certificate.
22 (v) Participation in a registered apprenticeship.

23 (4) A regional strategic plan must be approved by the career
24 and educational advisory council before submission to the
25 department. A regional strategic plan must include, but is not
26 limited to, the following:

- 27 (a) An identification of regional employer need based on a
28 ranking of all career clusters in the workforce development board
29 service delivery area ranked by 10-year projections of annual job



1 openings and median wage for each standard occupational code in
2 each career cluster as obtained from the United States Bureau of
3 Labor Statistics. Standard occupational codes within high-ranking
4 clusters also may be further ranked by median wage and annual job
5 openings. The career and educational advisory council located in
6 the workforce development board service delivery area shall review
7 the rankings and modify them if necessary to accurately reflect
8 employer demand for talent in the workforce development board
9 service delivery area. A career and educational advisory council
10 shall document that it has conducted this review and certify that
11 it is accurate. These career cluster rankings must be determined
12 and updated once every 4 years.

13 (b) An identification of educational entities in the workforce
14 development board service delivery area that will provide eligible
15 CTE early middle college and CTE dual enrollment programs including
16 districts, intermediate districts, postsecondary institutions, and
17 noncredit occupational training programs leading to an industry-
18 recognized credential.

19 (c) A strategy to inform parents and students of CTE early
20 middle college and CTE dual enrollment programs in the workforce
21 development board service delivery area.

22 (d) Any other requirements as defined by the department.

23 (5) An eligible CTE program is a program that meets all of the
24 following:

25 (a) Has been identified in the highest 5 career cluster
26 rankings in any of the 16 workforce development board service
27 delivery area strategic plans jointly approved by the department of
28 labor and economic opportunity and the department.

29 (b) Has a coherent sequence of courses in a specific career



1 cluster that will allow a student to earn a high school diploma and
2 achieve at least 1 of the following:

3 (i) For CTE early middle college, outcomes as defined in
4 subsection (3) (f).

5 (ii) For CTE dual enrollment, 1 of the following:

6 (A) An associate degree.

7 (B) An industry-recognized technical certification approved by
8 the department of labor and economic opportunity.

9 (C) Up to 60 transferable college credits.

10 (D) Participation in a registered apprenticeship, pre-
11 apprenticeship, or apprentice readiness program.

12 (c) Is aligned with the Michigan merit curriculum.

13 (d) Has an articulation or a college credit agreement with at
14 least 1 postsecondary institution that provides students with
15 opportunities to receive postsecondary credits during the student's
16 participation in the CTE early middle college or CTE dual
17 enrollment program and transfers those credits to the postsecondary
18 institution upon completion of the CTE early middle college or CTE
19 dual enrollment program.

20 (e) Provides instruction that is supervised, directed, or
21 coordinated by an appropriately certificated CTE teacher or, for
22 concurrent enrollment courses, a postsecondary faculty member.

23 (f) Provides for highly integrated student support services
24 that include at least the following:

25 (i) Teachers as academic advisors.

26 (ii) Supervised course selection.

27 (iii) Monitoring of student progress and completion.

28 (iv) Career planning services provided by a local one-stop
29 service center as described in the Michigan works one-stop service



1 center system act, 2006 PA 491, MCL 408.111 to 408.135, or by a
2 high school counselor or advisor.

3 (g) Has courses that are taught on a college campus, are
4 college courses offered at the high school and taught by college
5 faculty, or are courses taught in combination with online
6 instruction.

7 (6) The department shall distribute funds to eligible CTE
8 early middle college and CTE dual enrollment programs as follows:

9 (a) The department shall determine statewide average CTE costs
10 per pupil for each CIP code program by calculating statewide
11 average costs for each CIP code program for the 3 most recent
12 fiscal years.

13 (b) The distribution to each eligible CTE early middle college
14 or CTE dual enrollment program is the product of 50% of CTE costs
15 per pupil times the pupil enrollment of each eligible CTE early
16 middle college or CTE dual enrollment program in the immediately
17 preceding school year.

18 (7) In order to receive funds under this section, a CTE early
19 middle college or CTE dual enrollment program shall furnish to the
20 intermediate district that is the fiscal agent identified in
21 subsection (2), in a form and manner determined by the department,
22 all information needed to administer this program and meet federal
23 reporting requirements; shall allow the department or the
24 department's designee to review all records related to the program
25 for which it receives funds; and shall reimburse the state for all
26 disallowances found in the review, as determined by the department.

27 (8) There is allocated for ~~2021-2022-2022-2023~~ from the funds
28 under subsection (1) an amount not to exceed \$500,000.00 from the
29 state school aid fund allocation for grants to intermediate



1 districts or consortia of intermediate districts for the purpose of
2 planning for new or expanded early middle college programs.
3 Applications for grants must be submitted in a form and manner
4 determined by the department. The amount of a grant under this
5 subsection must not exceed \$50,000.00. To be eligible for a grant
6 under this subsection, an intermediate district or consortia of
7 intermediate districts must provide matching funds equal to the
8 grant received under this subsection. Notwithstanding section 17b,
9 the department shall make payments under this subsection in the
10 manner determined by the department.

11 (9) Funds distributed under this section may be used to fund
12 program expenditures that would otherwise be paid from foundation
13 allowances. A program receiving funding under section 61a may
14 receive funding under this section for allowable costs that exceed
15 the reimbursement the program received under section 61a. The
16 combined payments received by a program under section 61a and this
17 section must not exceed the total allowable costs of the program. A
18 program provider shall not use more than 5% of the funds allocated
19 under this section to the program for administrative costs.

20 (10) If the allocation under subsection (1) is insufficient to
21 fully fund payments as otherwise calculated under this section, the
22 department shall prorate payments under this section on an equal
23 percentage basis.

24 (11) If pupils enrolled in a career cluster in an eligible CTE
25 early middle college or CTE dual enrollment program qualify to be
26 reimbursed under this section, those pupils continue to qualify for
27 reimbursement until graduation, even if the career cluster is no
28 longer identified as being in the highest 5 career cluster
29 rankings.



1 (12) As used in this section:

2 (a) "Allowable costs" means those costs directly attributable
3 to the program as jointly determined by the department of labor and
4 economic opportunity and the department.

5 (b) "Career and educational advisory council" means an
6 advisory council to the local workforce development boards located
7 in a workforce development board service delivery area consisting
8 of educational, employer, labor, and parent representatives.

9 (c) "CIP" means classification of instructional programs.

10 (d) "CTE" means career and technical education programs.

11 (e) "CTE dual enrollment program" means a 4-year high school
12 program of postsecondary courses offered by eligible postsecondary
13 educational institutions that leads to an industry-recognized
14 certification or degree.

15 (f) "Early middle college program" means a 5-year high school
16 program.

17 (g) "Eligible postsecondary educational institution" means
18 that term as defined in section 3 of the career and technical
19 preparation act, 2000 PA 258, MCL 388.1903.

20 Sec. 61c. (1) From the ~~general~~**state school aid** fund money
21 appropriated in section 11, there is allocated for ~~2021-2022-2022-~~
22 **2023** an amount not to exceed ~~\$7,500,000.00~~**\$15,000,000.00** to
23 eligible career education planning districts for the CTE skilled
24 trades initiative described in subsections (2) to (5). To be
25 eligible to receive funding under this section, at least 50% of the
26 area served by a CEPD must be located in an intermediate district
27 that did not levy a vocational education millage in ~~2021-2022~~.

28 (2) To receive funding under subsection (1), each eligible
29 CEPD must apply in a form and manner prescribed by the department.



1 Funding to each eligible CEPD must be equal to the quotient of the
2 allocation under subsection (1) and the sum of the number of career
3 education planning districts applying for funding under subsection
4 (1) that are located in an intermediate district that did not levy
5 a vocational education millage in ~~2021-2022~~.

6 (3) At least 50% of the funding allocated to each eligible
7 CEPD must be used to update equipment in current CTE programs that
8 have been identified in the highest 5 career cluster rankings in
9 the most recent CEPD regional strategic plans jointly approved by
10 the Michigan talent investment agency in the department of labor
11 and economic opportunity and the department, for training on new
12 equipment, for professional development relating to computer
13 science or coding, or for new and emerging certified CTE programs
14 to allow CEPD administrators to provide programming in communities
15 that will enhance economic development. The funding for equipment
16 should be used to support and enhance community areas that have
17 sustained job growth, and act as a commitment to build a more
18 qualified and skilled workforce. In addition, each CEPD is
19 encouraged to explore the option of leasing equipment from local
20 private industry to encourage the use of the most advanced
21 equipment.

22 (4) The allocation of funds at the local level must be
23 determined by CEPD administrators using data from the state,
24 region, and local sources to make well-informed decisions on
25 program equipment improvements. Grants awarded by CEPD
26 administrators for capital infrastructure must be used to ensure
27 that CTE programs can deliver educational programs in high-wage,
28 high-skill, and high-demand occupations. Each CEPD shall continue
29 to ensure that program advisory boards make recommendations on



1 needed improvements for equipment that support job growth and job
2 skill development and retention for both the present and the
3 future.

4 (5) Not later than September 15 of each fiscal year, each CEPD
5 receiving funding shall annually report to the department, the
6 senate and house appropriations subcommittees on school aid, the
7 senate and house fiscal agencies, and legislature on equipment
8 purchased under subsection (1). In addition, the report must
9 identify growth data on program involvement, retention, and
10 development of student skills.

11 (6) As used in this section:

12 (a) "CEPD" means a career education planning district
13 described in this section.

14 (b) "CTE" means career and technical education.

15 Sec. 61d. (1) From the appropriation in section 11, there is
16 allocated for ~~2021-2022~~**2022-2023** an amount not to exceed
17 ~~\$5,000,000.00~~**\$6,000,000.00** from the state school aid fund for
18 additional payments to districts for career and technical education
19 programs for the purpose of increasing the number of Michigan
20 residents with high-quality degrees or credentials, and to increase
21 the number of pupils who are college- and career-ready upon high
22 school graduation.

23 (2) The department shall calculate payments to districts under
24 this section in the following manner:

25 (a) A payment of \$35.00 multiplied by the number of pupils in
26 grades 9 to 12 who are counted in membership in the district and
27 are enrolled in at least 1 career and technical education program.

28 (b) An additional payment of \$35.00 multiplied by the number
29 of pupils in grades 9 to 12 who are counted in membership in the



1 district and are enrolled in at least 1 career and technical
2 education program that provides instruction in critical skills and
3 high-demand career fields.

4 (3) If the allocation under subsection (1) is insufficient to
5 fully fund payments under subsection (2), the department shall
6 prorate payments under this section on an equal per-pupil basis.

7 (4) As used in this section:

8 (a) "Career and technical education program" means a state-
9 approved career and technical education program, as determined by
10 the department.

11 (b) "Career and technical education program that provides
12 instruction in critical skills and high-demand career field" means
13 a career and technical education program classified under any of
14 the following 2-digit classification of instructional programs
15 (CIP) codes:

16 (i) 01, which refers to "agriculture, agriculture operations,
17 and related sciences".

18 (ii) 03, which refers to "natural resources and conservation".

19 (iii) 10 through 11, which refers to "communications
20 technologies/technicians and support services" and "computer and
21 information sciences and support services".

22 (iv) 14 through 15, which refers to "engineering" and
23 "engineering technologies and engineering-related fields".

24 (v) 26, which refers to "biological and biomedical sciences".

25 (vi) 46 through 48, which refers to "construction trades",
26 "mechanic and repair technologies/technicians", and "precision
27 production".

28 (vii) 51, which refers to "health professions and related
29 programs".



1 Sec. 61i. (1) From the federal funding appropriated in section
2 11, there is allocated for 2022-2023 an amount not to exceed
3 \$14,000,000.00 from the federal funding awarded to this state from
4 the coronavirus state fiscal recovery fund under the American
5 rescue plan act of 2021, title IX, subtitle M of Public Law 117-2,
6 to eligible intermediate districts as provided under this section.

7 (2) To receive funding under this section, an intermediate
8 district must apply for the funding in a form and manner prescribed
9 by the department.

10 (3) The department shall not allocate more than 1% of the
11 total funding allocated under this section to an eligible
12 intermediate district in the first round of funding under this
13 section.

14 (4) An intermediate district that meets either of the
15 following is an eligible intermediate district under this section:

16 (a) It has a CTE teacher on staff.

17 (b) It pledges in its application described in subsection (2)
18 to hire a CTE teacher.

19 (5) An eligible intermediate district that receives funding
20 under this section shall use the funding only for the recruitment
21 of, retention of, and coverage of continued education costs for CTE
22 teachers.

23 (6) Notwithstanding section 17b, the department shall make
24 payments under this section on a schedule determined by the
25 department.

26 (7) Funds allocated under this section for 2022-2023 are a
27 work project appropriation, and any unexpended funds for 2022-2023
28 are carried forward into 2023-2024. The purpose of the work project
29 is to continue providing funding for the recruitment of, retention



1 of, and coverage of continued education costs for CTE teachers as
2 described in this section. The estimated completion date of the
3 work project is September 30, 2024.

4 (8) The federal funding allocated under this section is
5 intended to respond to the COVID-19 public health emergency and its
6 negative impacts.

7 (9) As used in this section, "CTE" means career and technical
8 education.

9 Sec. 62. (1) For the purposes of this section:

10 (a) "Membership" means for a particular fiscal year the total
11 membership of the intermediate district and the districts
12 constituent to the intermediate district or the total membership of
13 the area vocational-technical program, except that if a district
14 has elected not to come under sections 681 to 690 of the revised
15 school code, MCL 380.681 to 380.690, the membership of that
16 district are not included in the membership of the intermediate
17 district. However, the membership of a district that has elected
18 not to come under sections 681 to 690 of the revised school code,
19 MCL 380.681 to 380.690, is included in the membership of the
20 intermediate district if the district meets both of the following:

21 (i) The district operates the area vocational-technical
22 education program pursuant to a contract with the intermediate
23 district.

24 (ii) The district contributes an annual amount to the operation
25 of the program that is commensurate with the revenue that would
26 have been raised for operation of the program if millage were
27 levied in the district for the program under sections 681 to 690 of
28 the revised school code, MCL 380.681 to 380.690.

29 (b) "Millage levied" means the millage levied for area



1 vocational-technical education under sections 681 to 690 of the
2 revised school code, MCL 380.681 to 380.690, including a levy for
3 debt service obligations incurred as the result of borrowing for
4 capital outlay projects and in meeting capital projects fund
5 requirements of area vocational-technical education.

6 (c) "Taxable value" means the total taxable value of the
7 districts constituent to an intermediate district or area
8 vocational-technical education program, except that if a district
9 has elected not to come under sections 681 to 690 of the revised
10 school code, MCL 380.681 to 380.690, the taxable value of that
11 district is not included in the taxable value of the intermediate
12 district. However, the taxable value of a district that has elected
13 not to come under sections 681 to 690 of the revised school code,
14 MCL 380.681 to 380.690, is included in the taxable value of the
15 intermediate district if the district meets both of the following:

16 (i) The district operates the area vocational-technical
17 education program pursuant to a contract with the intermediate
18 district.

19 (ii) The district contributes an annual amount to the operation
20 of the program that is commensurate with the revenue that would
21 have been raised for operation of the program if millage were
22 levied in the district for the program under sections 681 to 690 of
23 the revised school code, MCL 380.681 to 380.690.

24 (2) From the appropriation in section 11, there is allocated
25 an amount not to exceed \$9,190,000.00 each fiscal year for ~~2020-~~
26 ~~2021-2021-2022~~ and for ~~2021-2022-2022-2023~~ to reimburse
27 intermediate districts and area vocational-technical education
28 programs established under section 690(3) of the revised school
29 code, MCL 380.690, levying millages for area vocational-technical



1 education under sections 681 to 690 of the revised school code, MCL
 2 380.681 to 380.690. The purpose, use, and expenditure of the
 3 reimbursement are limited as if the funds were generated by those
 4 millages.

5 (3) Reimbursement for those millages levied in ~~2019-2020-2020-~~
 6 **2021** is made in ~~2020-2021-2021-2022~~ at an amount per ~~2019-2020~~
 7 **2020-2021** membership pupil computed by subtracting from ~~\$218,700.00~~
 8 **\$227,300.00** the ~~2019-2020-2020-2021~~ taxable value behind each
 9 membership pupil and multiplying the resulting difference by the
 10 ~~2019-2020-2020-2021~~ millage levied, and then subtracting from that
 11 amount the ~~2019-2020-2020-2021~~ local community stabilization share
 12 revenue for area vocational technical education behind each
 13 membership pupil for reimbursement of personal property exemption
 14 loss under the local community stabilization authority act, 2014 PA
 15 86, MCL 123.1341 to 123.1362.

16 (4) Reimbursement for those millages levied in ~~2020-2021-2021-~~
 17 **2022** is made in ~~2021-2022-2022-2023~~ at an amount per ~~2020-2021~~
 18 **2021-2022** membership pupil computed by subtracting from ~~\$224,800.00~~
 19 **\$235,000** the ~~2020-2021-2021-2022~~ taxable value behind each
 20 membership pupil and multiplying the resulting difference by the
 21 ~~2020-2021-2021-2022~~ millage levied, and then subtracting from that
 22 amount the ~~2020-2021-2021-2022~~ local community stabilization share
 23 revenue for area vocational technical education **and 2021-2022 tax**
 24 **increment revenues captured by a brownfield redevelopment authority**
 25 **created under the brownfield redevelopment financing act, 1996 PA**
 26 **381, MCL 125.2651 to 125.2670**, behind each membership pupil for
 27 reimbursement of personal property exemption loss under the local
 28 community stabilization authority act, 2014 PA 86, MCL 123.1341 to
 29 **123.1362, and reimbursements paid under section 26d for tax**



1 **increment revenues captured by a brownfield redevelopment authority**
2 **under the brownfield redevelopment financing act, 1996 PA 381, MCL**
3 **125.2651 to 125.2670.**

4 (5) The department shall ensure that the amount paid to a
5 single intermediate district under this section does not exceed
6 38.4% of the total amount allocated under subsection (2).

7 (6) The department shall ensure that the amount paid to a
8 single intermediate district under this section is not less than
9 75% of the amount allocated to the intermediate district under this
10 section for the immediately preceding fiscal year.

11 Sec. 65. (1) From the appropriation under section 11, there is
12 allocated an amount not to exceed \$400,000.00 for ~~2021-2022-2022-~~
13 **2023** for a pre-college engineering K-12 educational program that is
14 focused on the development of a diverse future Michigan workforce,
15 that serves multiple communities within southeast Michigan, that
16 enrolls pupils from multiple districts, and that received funds
17 appropriated for this purpose in the appropriations act that
18 provided the Michigan strategic fund budget for 2014-2015.

19 (2) To be eligible for funding under this section, a program
20 must have the ability to expose pupils to, and motivate and prepare
21 pupils for, science, technology, engineering, and mathematics
22 careers and postsecondary education with special attention given to
23 groups of pupils who are at-risk and underrepresented in technical
24 professions and careers.

25 Sec. 67. (1) From the general fund money appropriated in
26 section 11, there is allocated an amount not to exceed
27 ~~\$3,000,000.00~~ **\$100.00** for ~~2021-2022-2022-2023~~ for college access
28 programs. The programs funded under this section are intended to
29 inform students of college and career options and to provide



1 resources intended to increase the number of pupils who are
2 adequately prepared with the information needed to make informed
3 decisions on college and career. The funds appropriated under this
4 section are intended to be used to increase the number of Michigan
5 residents with high-quality degrees or credentials. Funds
6 appropriated under this section must not be used to supplant
7 funding for counselors already funded by districts.

8 (2) The department of labor and economic opportunity shall
9 administer funds allocated under this section in collaboration with
10 the Michigan college access network. These funds may be used for
11 any of the following purposes:

12 (a) Michigan college access network operations, programming,
13 and services to local college access networks.

14 (b) Local college access networks, which are community-based
15 college access/success partnerships committed to increasing the
16 college participation and completion rates within geographically
17 defined communities through a coordinated strategy.

18 (c) The Michigan college advising program, a program intended
19 to place trained, recently graduated college advisors in high
20 schools that serve significant numbers of low-income and first-
21 generation college-going pupils. State funds used for this purpose
22 may not exceed 33% of the total funds available under this
23 subsection.

24 (d) Subgrants of up to \$5,000.00 to districts with
25 comprehensive high schools that establish a college access team and
26 implement specific strategies to create a college-going culture in
27 a high school in a form and manner approved by the Michigan college
28 access network and the department of labor and economic
29 opportunity.



1 (e) The Michigan college access portal, an online one-stop
2 portal to help pupils and families plan and apply for college.

3 (f) Public awareness and outreach campaigns to encourage low-
4 income and first-generation college-going pupils to take necessary
5 steps toward college and to assist pupils and families in
6 completing a timely and accurate free application for federal
7 student aid.

8 (g) Subgrants to postsecondary institutions to recruit, hire,
9 and train college student mentors and college advisors to assist
10 high school pupils in navigating the postsecondary planning and
11 enrollment process.

12 (3) For the purposes of this section, "college" means any
13 postsecondary educational opportunity that leads to a career,
14 including, but not limited to, a postsecondary degree, industry-
15 recognized technical certification, or registered apprenticeship.

16 Sec. 67a. (1) From the general fund money appropriated under
17 section 11, there is allocated an amount not to exceed \$50,000.00
18 for ~~2021-2022~~**2022-2023** for a grant to be distributed by the
19 department to an organization to provide industrial and
20 technological education and workforce preparation for students and
21 professional development opportunities and support for teachers.

22 (2) Notwithstanding section 17b, the department shall make
23 grant payments under this section on a schedule determined by the
24 department.

25 Sec. 74. (1) From the state school aid fund money appropriated
26 in section 11, there is allocated an amount not to exceed
27 ~~\$3,805,800.00~~**\$3,964,800.00** for 2021-2022 **and there is allocated an**
28 **amount not to exceed \$3,844,200.00 for 2022-2023** for the purposes
29 of this section.



1 (2) From the allocation in subsection (1), there is allocated
2 for 2021-2022 **and for 2022-2023** the amount necessary for payments
3 to state supported colleges or universities and intermediate
4 districts providing school bus driver safety instruction under
5 section 51 of the pupil transportation act, 1990 PA 187, MCL
6 257.1851. The department shall make payments in an amount
7 determined by the department not to exceed the actual cost of
8 instruction and driver compensation for each public or nonpublic
9 school bus driver attending a course of instruction. For the
10 purpose of computing compensation, the hourly rate allowed each
11 school bus driver must not exceed the hourly rate received for
12 driving a school bus. The department shall make reimbursement
13 compensating the driver during the course of instruction to the
14 college or university or intermediate district providing the course
15 of instruction.

16 (3) From the allocation in subsection (1), there is allocated
17 for 2021-2022 **and for 2022-2023** the amount necessary to pay the
18 reasonable costs of nonspecial education auxiliary services
19 transportation provided under section 1323 of the revised school
20 code, MCL 380.1323. Districts funded under this subsection do not
21 receive funding under any other section of this article for
22 nonspecial education auxiliary services transportation.

23 (4) From the funds allocated in subsection (1), there is
24 allocated an amount not to exceed \$1,780,800.00 for 2021-2022 **and**
25 **there is allocated an amount not to exceed \$1,819,200.00 for 2022-**
26 **2023** for reimbursement to districts and intermediate districts for
27 costs associated with the inspection of school buses and pupil
28 transportation vehicles by the department of state police as
29 required under section 715a of the Michigan vehicle code, 1949 PA



1 300, MCL 257.715a, and section 39 of the pupil transportation act,
 2 1990 PA 187, MCL 257.1839. The department of state police shall
 3 prepare a statement of costs attributable to each district for
 4 which bus inspections are provided and submit it to the department
 5 and to an intermediate district serving as fiduciary in a time and
 6 manner determined jointly by the department and the department of
 7 state police. Upon review and approval of the statement of cost,
 8 the department shall forward to the designated intermediate
 9 district serving as fiduciary the amount of the reimbursement on
 10 behalf of each district and intermediate district for costs
 11 detailed on the statement within 45 days after receipt of the
 12 statement. The designated intermediate district shall make payment
 13 in the amount specified on the statement to the department of state
 14 police within 45 days after receipt of the statement. The total
 15 reimbursement of costs under this subsection must not exceed the
 16 amount allocated under this subsection. Notwithstanding section
 17 17b, the department shall make payments to eligible entities under
 18 this subsection on a schedule prescribed by the department.

19 Sec. 81. (1) From the state school aid fund money appropriated
 20 in section 11, there is allocated for ~~2020-2021 to the intermediate~~
 21 ~~districts the sum necessary, but not to exceed \$69,138,000.00, and~~
 22 ~~there is allocated for 2021-2022~~ **2022-2023** to the intermediate
 23 districts the sum necessary, but not to exceed \$71,903,600.00 to
 24 provide state aid to intermediate districts under this section.

25 (2) ~~The amount allocated under this section for 2020-2021 to~~
 26 ~~each intermediate district is an amount equal to 100% of the amount~~
 27 ~~allocated to the intermediate district under this section for 2019-~~
 28 ~~2020. The amount allocated under this section for 2021-2022~~ **2022-**
 29 **2023** to each intermediate district is an amount equal to ~~104%~~ **100%**



1 of the amount allocated to the intermediate district under this
2 section for ~~2020-2021.~~ **2021-2022**. An intermediate district shall
3 use funding provided under this section to comply with requirements
4 of this article and the revised school code that are applicable to
5 intermediate districts, and for which funding is not provided
6 elsewhere in this article, and to provide technical assistance to
7 districts as authorized by the intermediate school board.

8 (3) Intermediate districts receiving funds under this section
9 shall collaborate with the department to develop expanded
10 professional development opportunities for teachers to update and
11 expand their knowledge and skills needed to support the Michigan
12 merit curriculum.

13 (4) From the allocation in subsection (1), there is allocated
14 to an intermediate district, formed by the consolidation or
15 annexation of 2 or more intermediate districts or the attachment of
16 a total intermediate district to another intermediate district or
17 the annexation of all of the constituent K-12 districts of a
18 previously existing intermediate district which has disorganized,
19 an additional allotment of \$3,500.00 each fiscal year for each
20 intermediate district included in the new intermediate district for
21 3 years following consolidation, annexation, or attachment.

22 (5) In order to receive funding under this section, an
23 intermediate district shall do all of the following:

24 (a) Demonstrate to the satisfaction of the department that the
25 intermediate district employs at least 1 person who is trained in
26 pupil accounting and auditing procedures, rules, and regulations.

27 (b) Demonstrate to the satisfaction of the department that the
28 intermediate district employs at least 1 person who is trained in
29 rules, regulations, and district reporting procedures for the



1 individual-level student data that serves as the basis for the
2 calculation of the district and high school graduation and dropout
3 rates.

4 (c) Comply with sections 1278a and 1278b of the revised school
5 code, MCL 380.1278a and 380.1278b.

6 (d) Furnish data and other information required by state and
7 federal law to the center and the department in the form and manner
8 specified by the center or the department, as applicable.

9 (e) Comply with section 1230g of the revised school code, MCL
10 380.1230g.

11 (f) Provide advice, guidance, and leadership to assist all
12 districts located within its geographic boundaries to assist in the
13 preparedness and response efforts toward addressing COVID-19. At a
14 minimum, this must include the coordination and collaboration with
15 any local public health agency that has jurisdiction within the
16 intermediate district's geographic boundaries and may include the
17 coordination of bulk purchasing of personal protective equipment,
18 technology, or other products or services necessary for students to
19 return to school.

20 (g) ~~An intermediate district shall ensure~~ **Ensure** that all
21 districts located within its geographic boundaries have equitable
22 access to the intermediate district's coordination activities and
23 services, intermediate district-wide or regional meetings,
24 regularly scheduled superintendent meetings, programming, events,
25 **email distribution lists, listservs,** or other coordination or
26 collaboration activities **organized by or hosted at the intermediate**
27 **district.** In ensuring that all districts located within the
28 geographic boundaries of the intermediate district have equitable
29 access to services, meetings, programming, events, **email**



1 **distribution lists, listservs,** or activities as described in the
2 immediately preceding sentence, the intermediate district shall
3 ensure that districts that are public school academies that are
4 located within its geographic boundaries are not excluded from said
5 services, meetings, programming, events, **email distribution lists,**
6 **listservs,** or activities **organized by or hosted at the intermediate**
7 **district** if districts that are not public school academies that are
8 located within the geographic boundaries of the intermediate
9 district are not excluded.

10 Sec. 94. (1) From the general fund money appropriated in
11 section 11, there is allocated to the department for ~~2021-2022~~
12 **2022-2023** an amount not to exceed \$1,200,000.00 for efforts to
13 increase the number of pupils who participate and succeed in
14 advanced placement and international baccalaureate programs, and to
15 support the college-level examination program (CLEP).

16 (2) From the funds allocated under this section, the
17 department shall award funds to cover all or part of the costs of
18 advanced placement test fees or international baccalaureate test
19 fees and international baccalaureate registration fees for low-
20 income pupils who take an advanced placement or an international
21 baccalaureate test and CLEP fees for low-income pupils who take a
22 CLEP test.

23 (3) The department shall only award funds under this section
24 if the department determines that all of the following criteria are
25 met:

26 (a) Each pupil for whom payment is made meets eligibility
27 requirements of the federal advanced placement test fee program
28 under ~~section 1701 of the no child left behind act of 2001, Public~~
29 ~~Law 107-110, or under a corresponding provision of the every~~



1 student succeeds act, Public Law 114-95, **as applicable.**

2 (b) The tests are administered by the college board, the
3 international baccalaureate organization, or another test provider
4 approved by the department.

5 (c) The pupil for whom payment is made pays at least \$5.00
6 toward the cost of each test for which payment is made.

7 (4) The department shall establish procedures for awarding
8 funds under this section.

9 (5) Notwithstanding section 17b, the department shall make
10 payments under this section on a schedule determined by the
11 department.

12 Sec. 94a. (1) There is created within the state budget office
13 in the department of technology, management, and budget the center
14 for educational performance and information. The center shall do
15 all of the following:

16 (a) Coordinate the collection of all data required by state
17 and federal law from districts, intermediate districts, and
18 postsecondary institutions.

19 (b) Create, maintain, and enhance this state's P-20
20 longitudinal data system and ensure that it meets the requirements
21 of subsection (4).

22 (c) Collect data in the most efficient manner possible in
23 order to reduce the administrative burden on reporting entities,
24 including, but not limited to, electronic transcript services.

25 (d) Create, maintain, and enhance this state's web-based
26 educational portal to provide information to school leaders,
27 teachers, researchers, and the public in compliance with all
28 federal and state privacy laws. Data must include, but are not
29 limited to, all of the following:



1 (i) Data sets that link teachers to student information,
 2 allowing districts to assess individual teacher impact on student
 3 performance and consider student growth factors in teacher and
 4 principal evaluation systems.

5 (ii) Data access or, if practical, data sets, provided for
 6 regional data hubs that, in combination with local data, can
 7 improve teaching and learning in the classroom.

8 (iii) Research-ready data sets for researchers to perform
 9 research that advances this state's educational performance.

10 (e) Provide data in a useful manner to allow state and local
 11 policymakers to make informed policy decisions.

12 (f) Provide public reports to the residents of this state to
 13 allow them to assess allocation of resources and the return on
 14 their investment in the education system of this state.

15 (g) Other functions as assigned by the state budget director.

16 (2) Each state department, officer, or agency that collects
 17 information from districts, intermediate districts, or
 18 postsecondary institutions as required under state or federal law
 19 shall make arrangements with the center to ensure that the state
 20 department, officer, or agency is in compliance with subsection
 21 (1). This subsection does not apply to information collected by the
 22 department of treasury under the uniform budgeting and accounting
 23 act, 1968 PA 2, MCL 141.421 to 141.440a; the revised municipal
 24 finance act, 2001 PA 34, MCL 141.2101 to 141.2821; the school bond
 25 qualification, approval, and loan act, 2005 PA 92, MCL 388.1921 to
 26 388.1939; or section 1351a of the revised school code, MCL
 27 380.1351a.

28 (3) The center may enter into any interlocal agreements
 29 necessary to fulfill its functions.



1 (4) The center shall ensure that the P-20 longitudinal data
2 system required under subsection (1)(b) meets all of the following:

3 (a) Includes data at the individual student level from
4 preschool through postsecondary education and into the workforce.

5 (b) Supports interoperability by using standard data
6 structures, data formats, and data definitions to ensure linkage
7 and connectivity in a manner that facilitates the exchange of data
8 among agencies and institutions within the state and between
9 states.

10 (c) Enables the matching of individual teacher and student
11 records so that an individual student may be matched with those
12 teachers providing instruction to that student.

13 (d) Enables the matching of individual teachers with
14 information about their certification and the institutions that
15 prepared and recommended those teachers for state certification.

16 (e) Enables data to be easily generated for continuous
17 improvement and decision-making, including timely reporting to
18 parents, teachers, and school leaders on student achievement.

19 (f) Ensures the reasonable quality, validity, and reliability
20 of data contained in the system.

21 (g) Provides this state with the ability to meet federal and
22 state reporting requirements.

23 (h) For data elements related to preschool through grade 12
24 and postsecondary, meets all of the following:

25 (i) Contains a unique statewide student identifier that does
26 not permit a student to be individually identified by users of the
27 system, except as allowed by federal and state law.

28 (ii) Contains student-level enrollment, demographic, and
29 program participation information.



1 (iii) Contains student-level information about the points at
 2 which students exit, transfer in, transfer out, drop out, or
 3 complete education programs.

4 (iv) Has the capacity to communicate with higher education data
 5 systems.

6 (i) For data elements related to preschool through grade 12
 7 only, meets all of the following:

8 (i) Contains yearly test records of individual students for
 9 assessments approved by DED-OESE for accountability purposes under
 10 section 1111(b) of the elementary and secondary education act of
 11 1965, 20 USC 6311, including information on individual students not
 12 tested, by grade and subject.

13 (ii) Contains student-level transcript information, including
 14 information on courses completed and grades earned.

15 (iii) Contains student-level college readiness test scores.

16 (j) For data elements related to postsecondary education only:

17 (i) Contains data that provide information regarding the extent
 18 to which individual students transition successfully from secondary
 19 school to postsecondary education, including, but not limited to,
 20 all of the following:

21 (A) Enrollment in remedial coursework.

22 (B) Completion of 1 year's worth of college credit applicable
 23 to a degree within 2 years of enrollment.

24 (ii) Contains data that provide other information determined
 25 necessary to address alignment and adequate preparation for success
 26 in postsecondary education.

27 (5) From the general fund money appropriated in section 11,
 28 there is allocated an amount not to exceed ~~\$18,802,500.00~~
 29 **\$19,032,300.00** for ~~2021-2022-2022-2023~~ to the department of



1 technology, management, and budget to support the operations of the
2 center. In addition, from the federal funds appropriated in section
3 11, there is allocated for ~~2021-2022~~**2022-2023** the amount
4 necessary, estimated at \$193,500.00, to support the operations of
5 the center and to establish a P-20 longitudinal data system
6 necessary for state and federal reporting purposes. The center
7 shall cooperate with the department to ensure that this state is in
8 compliance with federal law and is maximizing opportunities for
9 increased federal funding to improve education in this state.

10 (6) From the funds allocated in subsection (5), the center may
11 use an amount determined by the center for competitive grants for
12 ~~2021-2022~~**2022-2023** to support collaborative efforts on the P-20
13 longitudinal data system. All of the following apply to grants
14 awarded under this subsection:

15 (a) The center shall award competitive grants to eligible
16 intermediate districts or a consortium of intermediate districts
17 based on criteria established by the center.

18 (b) Activities funded under the grant must support the P-20
19 longitudinal data system portal and may include portal hosting,
20 hardware and software acquisition, maintenance, enhancements, user
21 support and related materials, and professional learning tools and
22 activities aimed at improving the utility of the P-20 longitudinal
23 data system.

24 (c) An applicant that received a grant under this subsection
25 for the immediately preceding fiscal year has priority for funding
26 under this section. However, after 3 fiscal years of continuous
27 funding, an applicant is required to compete openly with new
28 applicants.

29 (7) Funds allocated under this section that are not expended



1 in the fiscal year in which they were allocated may be carried
2 forward to a subsequent fiscal year and are appropriated for the
3 purposes for which the funds were originally allocated.

4 (8) The center may bill departments as necessary in order to
5 fulfill reporting requirements of state and federal law. The center
6 may also enter into agreements to supply custom data, analysis, and
7 reporting to other principal executive departments, state agencies,
8 local units of government, and other individuals and organizations.
9 The center may receive and expend funds in addition to those
10 authorized in subsection (5) to cover the costs associated with
11 salaries, benefits, supplies, materials, and equipment necessary to
12 provide such data, analysis, and reporting services.

13 (9) As used in this section, "DED-OESE" means the United
14 States Department of Education Office of Elementary and Secondary
15 Education.

16 **Sec. 94e. (1) From the general fund money appropriated in**
17 **section 11, there is allocated for 2022-2023 an amount not to**
18 **exceed \$7,600,000.00 and, in addition, for 2022-2023 only, from the**
19 **federal funding appropriated in section 11, there is allocated**
20 **\$76,000,000.00 from the federal funding awarded to this state from**
21 **the coronavirus state fiscal recovery fund under the American**
22 **rescue plan act of 2021, title IX, subtitle M of Public Law 117-2,**
23 **to the department of technology, management, and budget for data**
24 **system development and the following purposes as provided in this**
25 **section:**

26 (a) To upgrade this state's information technology
27 infrastructure to improve data quality, transparency, and
28 governance.

29 (b) To ensure that state agencies and departments have the



1 talent and information technology infrastructure to provide
2 meaningful data for policy, education, and workforce leaders.

3 (2) The department of technology, management, and budget shall
4 use the funding it receives under this section to do only the
5 following:

6 (a) Establish and lead a Michigan data analytics governing
7 board that ensures coordination across state agencies with
8 oversight by the department of technology, management, and budget.
9 This coordination must include, but is not limited to, the merging
10 of data sets from different state agencies to fulfill aggregate
11 data requests from policy makers, education and program providers,
12 and research institutions to provide for a better understanding of
13 the efficacy of state and local education and workforce development
14 activities.

15 (b) Create a portal, managed by the department of technology,
16 management, and budget, to establish a clear entry for aggregated
17 data requests and a repository of fulfilled requests that includes
18 clear rules for access to public state data.

19 (c) In collaboration with the center, expand the P-20
20 longitudinal data system advisory council to include the following
21 members:

22 (i) One representative that represents the interests of the
23 Michigan Education Research Institute (MERI).

24 (ii) Two directors that represent the interests of Michigan
25 Works!.

26 (iii) Three individuals who represent the interests of
27 education-related businesses or industries.

28 (iv) One individual appointed by the speaker of the house of
29 representatives, 1 individual appointed by the senate majority



1 leader, 1 individual appointed by the minority leader of the house
2 of representatives, and 1 individual appointed by the minority
3 leader of the senate.

4 (d) In collaboration with the center, expand the role of the
5 P-20 longitudinal data system advisory council to see that it
6 ensures that data it receives is understood and used correctly,
7 that requests for aggregate data are delivered in a timely manner,
8 and that the data are used to inform state policy and
9 appropriations.

10 (e) Improve and expand the grade K to age 16 data made
11 available through MiSchoolData by expanding it to include pre-K and
12 making data more usable for research.

13 (f) Upgrade the state longitudinal data system, including, but
14 not limited to, upgrading back-end systems in local and state
15 agencies, establishing the capability to merge data sets for
16 individuals from birth to death, and ensuring data security and
17 privacy.

18 (g) Assign a unique identifier code to every individual in
19 this state at first engagement with state government, removing the
20 Social Security number as a primary identifier of individuals.

21 (h) Expand the Michigan unemployment insurance agency's form,
22 UC 1017, by adding all of the following in the requested
23 information portion of the form and require that the form is
24 collected at least twice annually with the first and third employer
25 filing:

26 (i) Job title.

27 (ii) Primary job location.

28 (iii) Hours worked.

29 (i) Upgrade the information technology for the department of



1 technology, management, and budget's analytic services.

2 (j) Increase, as necessary, FTEs at the department of
3 technology, management, and budget or other state agencies to
4 manage data or fulfill requests.

5 (3) It is the intent of the legislature that the general fund
6 allocation in this section will be appropriated continually to fund
7 ongoing costs as described in this section.

8 (4) Notwithstanding section 17b, the department shall make
9 payments under this section on a schedule determined by the
10 department.

11 (5) Funds allocated under this section for 2022-2023 are a
12 work project appropriation, and any unexpended funds for 2022-2023
13 are carried forward into 2023-2024. The purpose of the work project
14 is to continue supporting the department of technology, management,
15 and budget as prescribed in this section. The estimated completion
16 date of the work project is September 30, 2024.

17 (6) The federal funding allocated under this section is
18 intended to respond to the COVID-19 public health emergency and its
19 negative impacts.

20 Sec. 95b. (1) From the general fund money appropriated under
21 section 11, there is allocated an amount not to exceed
22 ~~\$2,000,000.00~~ **\$100.00** for ~~2021-2022-2022-2023~~ for the model value-
23 added growth and projection analytics system. The department shall
24 continue the model value-added growth and projection analytics
25 system and incorporate that model into its reporting requirements
26 under the every student succeeds act, Public Law 114-95. The model
27 described in this subsection must do at least all of the following:

28 (a) Utilize existing assessments and any future assessments
29 that are suitable for measuring student growth.



1 (b) Report student growth measures at the district, school,
2 teacher, and subgroup levels.

3 (c) Recognize the growth of tested students, including those
4 who may have missing assessment data.

5 (d) Include all available prior standardized assessment data
6 that meet inclusion criteria across grades, subjects, and state and
7 local assessments.

8 (e) Allow student growth results to be disaggregated.

9 (f) Provide individual student projections showing the
10 probability of a student reaching specific performance levels on
11 future assessments. Given school closures and extended
12 cancellations related to COVID-19, the data under this subdivision
13 may be used to inform decisions about student placement or students
14 that could benefit from additional supports or interventions.

15 (g) Demonstrate any prior success with this state's
16 assessments through the Michigan council of educator effectiveness
17 teacher evaluation pilot.

18 (h) Demonstrate prior statewide implementation in at least 2
19 other states for at least 10 years.

20 (i) Have a native roster verification system built into the
21 value-added reporting platform that has been implemented statewide
22 in at least 2 other states.

23 (j) Have a "help/contact us" ticketing system built into the
24 value-added reporting platform.

25 (k) Given school closures that have occurred pursuant to an
26 executive order issued by the governor, the value-added reporting
27 platform must provide continued hosting and delivery of reporting
28 and offer the department additional supports in the areas of
29 research, analysis, web reporting, and training.



1 (l) The department and the platform vendor shall provide
 2 statewide training for educators to understand the reporting that
 3 details the impact to student learning and growth.

4 (2) The department shall provide internet-based electronic
 5 student growth and projection reporting based on the model under
 6 subsection (1) to educators at the school, district, and state
 7 levels. The model must include role-based permissions that allow
 8 educators to access information about the performance of the
 9 students within their immediate responsibility in accordance with
 10 applicable privacy laws.

11 (3) The model under subsection (1) must not be a mandatory
 12 part of teacher evaluation or educator pay-for-performance systems.

13 (4) The model under subsection (1) must be a model that
 14 received funding under this section in 2018-2019.

15 (5) By March 31 ~~, 2022,~~ **of each year**, the department shall
 16 work with the center to ~~provide a report to the senate and house~~
 17 ~~appropriations subcommittees on school aid and the senate and house~~
 18 ~~fiscal agencies regarding the number of districts that are not~~
 19 ~~public school academies that opted in to student teacher linkages~~
 20 ~~in their use of the model value-added growth and projection~~
 21 ~~analytics system under this section. The report under this~~
 22 ~~subsection must also include verification that the value-added~~
 23 ~~reporting platform continued hosting and delivery of historical~~
 24 ~~reporting and specify any additional research and analysis offered~~
 25 ~~to the department.~~ **make data publicly available on an external**
 26 **website that provides student growth metrics provided by the value-**
 27 **added reporting platform at the district and school level by grade**
 28 **and subject.**

29 Sec. 97. (1) For ~~2021-2022,~~ **2022-2023**, from the state school



1 aid fund money appropriated under section 11, there is allocated an
2 amount not to exceed ~~\$7,500,000.00~~ **\$217,500,000.00** and from the
3 general fund money appropriated under section 11, there is
4 allocated an amount not to exceed ~~\$2,500,000.00~~ **\$10,000,000.00** for
5 competitive grants to public schools, nonpublic schools, districts,
6 and intermediate districts to purchase technology equipment,
7 upgrade hardening measures, or conduct school building safety
8 assessments to improve the safety and security of school buildings,
9 pupils or students, and school staff with the goal of creating a
10 safer school environment through equipment and technology
11 enhancements. The department of state police, grants and community
12 services division, shall administer the grant program described in
13 this subsection. All grants under this subsection must be funded on
14 a reimbursement-only basis. Grants under this subsection must not
15 exceed ~~\$50,000.00~~ **\$1,150,000.00** for each public school or nonpublic
16 school and ~~\$250,000.00~~ **\$5,700,000.00** for each district or
17 intermediate district.

18 (2) All of the following apply to the application process for
19 funding under subsection (1):

20 (a) To receive funding under subsection (1), a public school,
21 nonpublic school, district, or intermediate district shall submit
22 an application for funding under subsection (1) directly to the
23 department of state police, grants and community services division.

24 (b) An application from a district or intermediate district
25 under this subsection must be for 1 or more buildings that have
26 some or all of pre-K to grade 12 classrooms and pupils.

27 (c) An applicant may submit only 1 application.

28 (d) **Applicants must document how they used community input to**
29 **guide the development of their applications.**



1 (e) ~~(d)~~—An individual public school may submit its own
2 application but must not also be included in its district's
3 application if the district submits an application under this
4 subsection.

5 (f) ~~(e)~~—The department of state police shall award grants to
6 applicants based on eligibility, the project description, and
7 whether the project reflects the highest security need of the
8 applicant within grant funding constraints, the budget narrative,
9 the budget, project goals, objectives, and performance measures.

10 (g) ~~(f)~~—The department of state police shall give priority to
11 all of the following applicants:

12 (i) Applicants seeking funding for projects that involve
13 multiple agencies working in partnership.

14 (ii) Applicants seeking funding for proposals that seek to
15 secure exterior access points of school buildings.

16 (iii) Applicants that did not receive a school safety grant in
17 the past.

18 (iv) Applicants that did not receive a grant under section 1001
19 of article XX of 2018 PA 207 or under section 115 of 2018 PA 618.

20 (v) **Applicants that implemented a risk assessment on at least**
21 **1 school building in the last year.**

22 (h) ~~(g)~~—To be awarded a grant, an applicant must demonstrate
23 proof that the public school, nonpublic school, district, or
24 intermediate district has an emergency operation plan that was
25 updated after August 1, 2017 to align with the state emergency
26 operations plan guidance and statewide school safety information
27 policy developed under section 1308 of the revised school code, MCL
28 380.1308.

29 (i) ~~(h)~~—The department of state police shall issue grant



1 guidance and application materials, including required performance
2 measures, not later than February 1 ~~7, 2022~~ **of each year.**

3 (3) The department of state police shall not award funding
4 under subsection (1) to a public school, nonpublic school,
5 district, or intermediate district in relation to the same school
6 building more than once **in a single grant application period.** If a
7 district submits an application under subsection (2) relating to a
8 school building and a public school within that district also
9 submits an application for funding in relation to that same school
10 building, the department of state police shall not allocate funding
11 under subsection (1) twice for that school building. If a public
12 school, nonpublic school, district, or intermediate district
13 submits more than 1 application, the department of state police
14 shall first consider the most recent application submitted in
15 considering funding under subsection (1).

16 (4) Eligible expenses for reimbursement under subsection (1)
17 must be consistent with the recommendations of the school safety
18 ~~task force created by Executive Order No. 2018-5.~~ **commission**
19 **created under the comprehensive school safety plan act, 2018 PA**
20 **548, MCL 28.803 to 28.1308a.** The department of state police shall
21 list the eligible expenses in the grant guidance and application
22 materials described under subsection (2). **However, a firearms-**
23 **detection software that integrates to existing security cameras to**
24 **detect and alert school personnel and first responders to visible**
25 **firearms on school property is an eligible expense under this**
26 **section. The software described in the immediately preceding**
27 **sentence must be organically developed and proprietary to the**
28 **company it is purchased from and should not include any third-party**
29 **or open-source data.** The following items are not eligible expenses



1 for which grant funds under subsection (1) may be applied:

2 (a) Weapons, including tasers.

3 (b) Personal body armor for routine use.

4 (c) Construction of new facilities.

5 (d) Costs in applying for the grant, such as consultants and
6 grant writers.

7 (e) Expenses incurred before the date of the award or after
8 the end of the performance period of the grant award.

9 (f) Personnel costs or operation costs related to a capital
10 improvement.

11 (g) Indirect costs or indirect administrative expenses.

12 (h) Travel.

13 (i) Contributions or donations.

14 (j) Management or administrative training and conferences,
15 except as otherwise preapproved by the department of state police.

16 (k) Management studies or research and development.

17 (l) Memberships and dues, except for a specific requirement of
18 the project that has been preapproved by the department of state
19 police.

20 (m) Vehicles, watercraft, or aircraft, including unmanned or
21 remotely piloted aircraft and vehicles.

22 (n) Service contracts and training beyond the performance
23 period of the grant award.

24 (o) Food, refreshments, and snacks.

25 **(5) A grant recipient under this section that has implemented**
26 **a risk assessment on at least 1 school building operated by the**
27 **recipient within the last year shall use the grant funding under**
28 **this section only to implement the recommendations of that risk**
29 **assessment or risk assessments.**



1 **(6) A grant recipient under this section shall host at least 1**
 2 **community conversation about school safety and student mental**
 3 **health.**

4 **(7) ~~(5)~~**—A grantee under section 1001 of article XX of 2018 PA
 5 207 that is a public school, nonpublic school, district, or
 6 intermediate district or a grantee under section 115 of 2018 PA 618
 7 that is a public school, nonpublic school, district, or
 8 intermediate district is not prohibited from applying for, and
 9 receiving, a grant award under this section.

10 **(8) ~~(6)~~**—The department of state police shall begin issuing
 11 awards for grants under subsection (1) not later than May 1 ~~, 2022.~~
 12 **of each year.** A project that is awarded a grant under this section
 13 must be completed by July 1 ~~, 2023.~~**of each year.**

14 **(9) ~~(7)~~**—The department of state police shall report on grant
 15 activities under this section, including available performance
 16 outcomes as identified in individual grant agreements, to the
 17 senate and house appropriations subcommittees on state police, the
 18 senate and house fiscal agencies, and the state budget office by
 19 August 1 ~~, 2023.~~**of each year.**

20 **(10) ~~(8)~~**—The funds allocated for school safety grants under
 21 this section for ~~2021-2022-2022-2023~~ are a work project
 22 appropriation, and any unexpended funds for ~~2021-2022-2022-2023~~ do
 23 not lapse to the state school aid fund or general fund and are
 24 carried forward into ~~2022-2023.~~**2023-2024.** The purpose of the work
 25 project is to continue promoting safer school environments. The
 26 estimated completion date of the work project is July 1, ~~2023.~~**2024.**

27 **(11) ~~(9)~~**—The department of state police shall ensure that a
 28 grant to a nonpublic school under this section is funded from the
 29 general fund money allocated under this section.



1 Sec. 97a. From the general fund money appropriated in section
2 11, there is allocated an amount not to exceed \$1,947,000.00 for
3 ~~2021-2022-2022-2023~~ for Michigan Virtual University to support
4 Navigate 360.

5 **Sec. 97b. (1) From the state school aid fund money**
6 **appropriated in section 11, there is allocated for 2022-2023 an**
7 **amount not to exceed \$50,000,000.00 to public schools, districts,**
8 **and intermediate districts as prescribed in this section.**

9 (2) To receive funding under this section, a public school,
10 district, or intermediate district must apply for the funding to
11 the department of state police, grants and community services
12 division, in a form and manner prescribed by the department of
13 state police.

14 (3) The department of state police shall not award funding
15 under subsection (1) to a public school, district, or intermediate
16 district in relation to the same school building more than once in
17 a single grant application period. If a district submits an
18 application under subsection (2) relating to a school building and
19 a public school within that district also submits an application
20 for funding in relation to that same school building, the
21 department of state police shall not allocate funding under
22 subsection (1) twice for that school building. If a public school,
23 district, or intermediate district submits more than 1 application,
24 the department of state police shall first consider the most recent
25 application submitted in considering funding under subsection (1).

26 (4) A public school, district, or intermediate district that
27 receives funding under this section shall use the funding only to
28 ensure that it has at least 1 school resource officer at its
29 school, district, or intermediate district to do 1 or more of the



1 following in his or her service at the school, district, or
2 intermediate district:

3 (a) Assist school administration in ensuring the physical
4 safety of school buildings of the school, district, or intermediate
5 district and the individuals inside the school buildings.

6 (b) Work with school administration to develop safety
7 procedures for potential threats in school buildings of the school,
8 district, or intermediate district.

9 (c) Welcome, counsel, and mentor students.

10 (d) Educate students about law-related topics, as appropriate.

11 (e) De-escalate aggression that occurs between students or
12 between students and school, district, or intermediate district
13 staff.

14 (f) Mentor students as advisors and role models.

15 (5) Funds allocated under this section for 2022-2023 are a
16 work project appropriation, and any unexpended funds for 2022-2023
17 are carried forward into 2023-2024. The purpose of the work project
18 is to continue providing funding to support public schools,
19 districts, and intermediate districts in having school resource
20 officers at schools, districts, or intermediate districts. The
21 estimated completion date of the work project is September 30,
22 2027.

23 (6) Notwithstanding section 17b, the department shall make
24 payments under this section on a schedule determined by the
25 department.

26 (7) As used in this section, "public school" means that term
27 as defined in section 5 of the revised school code, MCL 380.5.

28 Sec. 97c. (1) From the state school aid fund money
29 appropriated in section 11, there is allocated for 2022-2023 an



1 amount not to exceed \$16,000,000.00 to districts as prescribed in
2 this section.

3 (2) To receive funding under this section, a district must
4 apply for the funding in a form and manner prescribed by the
5 department. An application described in this subsection must
6 include the number of school buildings for which the district
7 intends to implement or, in the last year, has implemented, a risk
8 assessment.

9 (3) A district that receives funding under this section shall
10 use the funding only to implement risk assessments on all school
11 buildings operated by the district that were specified in its
12 application described in subsection (2) or for the reimbursement of
13 costs incurred in the implementation of a risk assessment in the
14 last year.

15 (4) Except as otherwise provided in this subsection, each
16 district shall receive funding under this section in an amount
17 equal to \$2,000.00 per school building, as included in its
18 application described in subsection (2).

19 (5) A district that receives funding under this section shall
20 ensure that all of the following apply to a vendor selected by the
21 district for the implementation of a risk assessment described in
22 subsection (3):

23 (a) The vendor, in its provision of risk assessments, includes
24 an assessment of physical security and policies and procedures
25 related to school safety and security, and provides a process
26 assessment that includes providing the district with actionable
27 recommendations that are documented and within best practice for
28 what is typical in the K to 12 environment. The vendor must also
29 provide a description of the process they follow to complete an



1 assessment that includes fees and costs associated with the
2 assessment.

3 (b) The vendor has a history of assessing K to 12 schools and
4 can provide a list of references in both public and private
5 schools. The vendor is able to provide examples of findings reports
6 that include a comprehensive review of all elements of safety and
7 security to include reviews of board policies, emergency operations
8 plans, environment, exterior and interior, policy and procedures,
9 and training and equipment.

10 (c) The vendor operates in the best interest of the district
11 without any external vendor influence. The vendor should not
12 represent companies who sell safety and security products and
13 should not accept referral fees for recommending products. The
14 vendor should not accept or solicit referral fees or operate on
15 behalf of any equipment or technology vendors.

16 (d) The vendor has experience in safety and security or law
17 enforcement.

18 (6) Funds allocated under this section for 2022-2023 are a
19 work project appropriation, and any unexpended funds for 2022-2023
20 are carried forward into 2023-2024. The purpose of the work project
21 is to continue providing funding to districts for risk assessments
22 of school buildings operated by the districts. The estimated
23 completion date of the work project is September 30, 2027.

24 (7) Notwithstanding section 17b, the department shall make
25 payments under this section on a schedule determined by the
26 department.

27 Sec. 98. (1) From the general fund money appropriated in
28 section 11, there is allocated an amount not to exceed
29 \$7,500,000.00 for ~~2021-2022~~ **2022-2023** for the purposes described in



1 this section. The Michigan Virtual University shall provide a
2 report to the legislature not later than November 1 of each year
3 that includes its mission, its plans, and proposed benchmarks it
4 must meet, including a plan to achieve the organizational
5 priorities identified in this section, in order to receive full
6 funding for ~~2022-2023.~~ **the next fiscal year.** Not later than March 1
7 of each year, the Michigan Virtual University shall provide an
8 update to the house and senate appropriations subcommittees on
9 school aid to show the progress being made to meet the benchmarks
10 identified.

11 (2) The Michigan Virtual University shall operate the Michigan
12 Virtual Learning Research Institute. The Michigan Virtual Learning
13 Research Institute shall do all of the following:

14 (a) Support and accelerate innovation in education through the
15 following activities:

16 (i) Test, evaluate, and recommend as appropriate new
17 technology-based instructional tools and resources.

18 (ii) Research, design, and recommend virtual education delivery
19 models for use by pupils and teachers that include age-appropriate
20 multimedia instructional content.

21 (iii) Research, develop, and recommend annually to the
22 department criteria by which cyber schools and virtual course
23 providers should be monitored and evaluated to ensure a quality
24 education for their pupils.

25 (iv) Based on pupil completion and performance data reported to
26 the department or the center from cyber schools and other virtual
27 course providers operating in this state, analyze the effectiveness
28 of virtual learning delivery models in preparing pupils to be
29 college- and career-ready and publish a report that highlights



1 enrollment totals, completion rates, and the overall impact on
 2 pupils. The Michigan Virtual Learning Research Institute shall
 3 submit the report to the house and senate appropriations
 4 subcommittees on school aid, the state budget director, the house
 5 and senate fiscal agencies, the department, districts, and
 6 intermediate districts not later than March 31 of each year.

7 (v) Provide an extensive professional development program to
 8 at least 30,000 educational personnel, including teachers, school
 9 administrators, and school board members, that focuses on the
 10 effective integration of virtual learning into curricula and
 11 instruction. The Michigan Virtual Learning Research Institute is
 12 encouraged to work with the MiSTEM council described in section 99s
 13 to coordinate professional development of teachers in applicable
 14 fields. In addition, the Michigan Virtual Learning Research
 15 Institute and external stakeholders are encouraged to coordinate
 16 with the department for professional development in this state. Not
 17 later than December 1 of each year, the Michigan Virtual Learning
 18 Research Institute shall submit a report to the house and senate
 19 appropriations subcommittees on school aid, the state budget
 20 director, the house and senate fiscal agencies, and the department
 21 on the number of teachers, school administrators, and school board
 22 members who have received professional development services from
 23 the Michigan Virtual University. The report must also ~~identify~~
 24 **include both of the following:**

25 (A) **The identification of** barriers and other opportunities to
 26 encourage the adoption of virtual learning in the public education
 27 system.

28 (B) **A link to, and explanation of, the Michigan Virtual**
 29 **University's online course standards for professional development**



1 **programming. The standards described in this sub-subparagraph must**
 2 **inform learners how to file a complaint about course content and**
 3 **detail the steps that will be taken for the review and resolution**
 4 **of complaints.**

5 (vi) Identify and share best practices for planning,
 6 implementing, and evaluating virtual and blended education delivery
 7 models with intermediate districts, districts, and public school
 8 academies to accelerate the adoption of innovative education
 9 delivery models statewide.

10 (b) Provide leadership for this state's system of virtual
 11 learning education by doing the following activities:

12 (i) Develop and report policy recommendations to the governor
 13 and the legislature that accelerate the expansion of effective
 14 virtual learning in this state's schools.

15 (ii) Provide a clearinghouse for research reports, academic
 16 studies, evaluations, and other information related to virtual
 17 learning.

18 (iii) Promote and distribute the most current instructional
 19 design standards and guidelines for virtual teaching.

20 (iv) In collaboration with the department and interested
 21 colleges and universities in this state, support implementation and
 22 improvements related to effective virtual learning instruction.

23 (v) Pursue public/private partnerships that include districts
 24 to study and implement competency-based technology-rich virtual
 25 learning models.

26 (vi) Create a statewide network of school-based mentors serving
 27 as liaisons between pupils, virtual instructors, parents, and
 28 school staff, as provided by the department or the center, and
 29 provide mentors with research-based training and technical



1 assistance designed to help more pupils be successful virtual
2 learners.

3 (vii) Convene focus groups and conduct annual surveys of
4 teachers, administrators, pupils, parents, and others to identify
5 barriers and opportunities related to virtual learning.

6 (viii) Produce an annual consumer awareness report for schools
7 and parents about effective virtual education providers and
8 education delivery models, performance data, cost structures, and
9 research trends.

10 (ix) Provide an internet-based platform that educators can use
11 to create student-centric learning tools and resources for sharing
12 in the state's open educational resource repository and facilitate
13 a user network that assists educators in using the content creation
14 platform and state repository for open educational resources. As
15 part of this initiative, the Michigan Virtual University shall work
16 collaboratively with districts and intermediate districts to
17 establish a plan to make available virtual resources that align to
18 Michigan's K-12 curriculum standards for use by students,
19 educators, and parents.

20 (x) Create and maintain a public statewide catalog of virtual
21 learning courses being offered by all public schools and community
22 colleges in this state. The Michigan Virtual Learning Research
23 Institute shall identify and develop a list of nationally
24 recognized best practices for virtual learning and use this list to
25 support reviews of virtual course vendors, courses, and
26 instructional practices. The Michigan Virtual Learning Research
27 Institute shall also provide a mechanism for intermediate districts
28 to use the identified best practices to review content offered by
29 constituent districts. The Michigan Virtual Learning Research



1 Institute shall review the virtual course offerings of the Michigan
2 Virtual University, and make the results from these reviews
3 available to the public as part of the statewide catalog. The
4 Michigan Virtual Learning Research Institute shall ensure that the
5 statewide catalog is made available to the public on the Michigan
6 Virtual University website and shall allow the ability to link it
7 to each district's website as provided for in section 21f. The
8 statewide catalog must also contain all of the following:

9 (A) The number of enrollments in each virtual course in the
10 immediately preceding school year.

11 (B) The number of enrollments that earned 60% or more of the
12 total course points for each virtual course in the immediately
13 preceding school year.

14 (C) The pass rate for each virtual course.

15 (xi) Support registration, payment services, and transcript
16 functionality for the statewide catalog and train key stakeholders
17 on how to use new features.

18 (xii) Collaborate with key stakeholders to examine district
19 level accountability and teacher effectiveness issues related to
20 virtual learning under section 21f and make findings and
21 recommendations publicly available.

22 (xiii) Provide a report on the activities of the Michigan
23 Virtual Learning Research Institute.

24 (3) To further enhance its expertise and leadership in virtual
25 learning, the Michigan Virtual University shall continue to operate
26 the Michigan Virtual School as a statewide laboratory and quality
27 model of instruction by implementing virtual and blended learning
28 solutions for Michigan schools in accordance with the following
29 parameters:



1 (a) The Michigan Virtual School must maintain its
2 accreditation status from recognized national and international
3 accrediting entities.

4 (b) The Michigan Virtual University shall use no more than
5 \$1,000,000.00 of the amount allocated under this section to
6 subsidize the cost paid by districts for virtual courses.

7 (c) In providing educators responsible for the teaching of
8 virtual courses as provided for in this section, the Michigan
9 Virtual School shall follow the requirements to request and assess,
10 and the department of state police shall provide, a criminal
11 history check and criminal records check under sections 1230 and
12 1230a of the revised school code, MCL 380.1230 and 380.1230a, in
13 the same manner as if the Michigan Virtual School were a school
14 district under those sections.

15 (4) From the funds allocated under subsection (1), the
16 Michigan Virtual University shall allocate up to \$500,000.00 to
17 support the expansion of new online and blended educator
18 professional development programs.

19 (5) If the course offerings are included in the statewide
20 catalog of virtual courses under subsection (2)(b)(x), the Michigan
21 Virtual School operated by the Michigan Virtual University may
22 offer virtual course offerings, including, but not limited to, all
23 of the following:

24 (a) Information technology courses.

25 (b) College level equivalent courses, as that term is defined
26 in section 1471 of the revised school code, MCL 380.1471.

27 (c) Courses and dual enrollment opportunities.

28 (d) Programs and services for at-risk pupils.

29 (e) High school equivalency test preparation courses for



1 adjudicated youth.

2 (f) Special interest courses.

3 (g) Professional development programs for teachers, school
4 administrators, other school employees, and school board members.

5 (6) If a home-schooled or nonpublic school student is a
6 resident of a district that subscribes to services provided by the
7 Michigan Virtual School, the student may use the services provided
8 by the Michigan Virtual School to the district without charge to
9 the student beyond what is charged to a district pupil using the
10 same services.

11 (7) Not later than December 1 of each fiscal year, the
12 Michigan Virtual University shall provide a report to the house and
13 senate appropriations subcommittees on school aid, the state budget
14 director, the house and senate fiscal agencies, and the department
15 that includes at least all of the following information related to
16 the Michigan Virtual School for the preceding state fiscal year:

17 (a) A list of the districts served by the Michigan Virtual
18 School.

19 (b) A list of virtual course titles available to districts.

20 (c) The total number of virtual course enrollments and
21 information on registrations and completions by course.

22 (d) The overall course completion rate percentage.

23 (8) In addition to the information listed in subsection (7),
24 the report under subsection (7) must also include a plan to serve
25 at least 600 schools with courses from the Michigan Virtual School
26 or with content available through the internet-based platform
27 identified in subsection (2) (b) (ix).

28 (9) The governor may appoint an advisory group for the
29 Michigan Virtual Learning Research Institute established under



1 subsection (2). The members of the advisory group serve at the
2 pleasure of the governor and without compensation. The purpose of
3 the advisory group is to make recommendations to the governor, the
4 legislature, and the president and board of the Michigan Virtual
5 University that will accelerate innovation in this state's
6 education system in a manner that will prepare elementary and
7 secondary students to be career and college ready and that will
8 promote the goal of increasing the percentage of residents of this
9 state with high-quality degrees and credentials to at least 60% by
10 2025.

11 (10) Not later than November 1 of each year, the Michigan
12 Virtual University shall submit to the house and senate
13 appropriations subcommittees on school aid, the state budget
14 director, and the house and senate fiscal agencies a detailed
15 budget for that fiscal year that includes a breakdown on its
16 projected costs to deliver virtual educational services to
17 districts and a summary of the anticipated fees to be paid by
18 districts for those services. Not later than March 1 each year, the
19 Michigan Virtual University shall submit to the house and senate
20 appropriations subcommittees on school aid, the state budget
21 director, and the house and senate fiscal agencies a breakdown on
22 its actual costs to deliver virtual educational services to
23 districts and a summary of the actual fees paid by districts for
24 those services based on audited financial statements for the
25 immediately preceding fiscal year.

26 (11) As used in this section:

27 (a) "Blended learning" means a hybrid instructional delivery
28 model where pupils are provided content, instruction, and
29 assessment, in part at a supervised educational facility away from



1 home where the pupil and a teacher with a valid Michigan teaching
 2 certificate are in the same physical location and in part through
 3 internet-connected learning environments with some degree of pupil
 4 control over time, location, and pace of instruction.

5 (b) "Cyber school" means a full-time instructional program of
 6 virtual courses for pupils that may or may not require attendance
 7 at a physical school location.

8 (c) "Virtual course" means a course of study that is capable
 9 of generating a credit or a grade and that is provided in an
 10 interactive learning environment in which the majority of the
 11 curriculum is delivered using the internet and in which pupils are
 12 separated from their instructor or teacher of record by time or
 13 location, or both.

14 Sec. 98b. (1) In order to receive state aid under this article
 15 for ~~2021-2022~~, **the current fiscal year**, a district must do all of
 16 the following:

17 (a) By not later than the first meeting of the board that
 18 occurs in February of ~~2022~~ **the current fiscal year** and by not later
 19 than the last day of the ~~2021-2022~~ school year **in the current**
 20 **fiscal year**, the district superintendent or chief administrator of
 21 the district, as applicable, shall present both of the following at
 22 a public meeting of the board:

23 (i) Subject to state and federal privacy laws, the results from
 24 benchmark assessments and local benchmark assessments, as
 25 applicable, administered under section ~~104a-104h~~ **or 104i**, as
 26 **applicable**.

27 (ii) For each school operated by the district, each school's
 28 progress toward meeting the educational goals described in
 29 subdivision (d).



1 (b) The district shall ensure that the information presented
 2 under subdivision (a) is disaggregated by grade level, by student
 3 demographics, and by the mode of instruction received by the pupils
 4 to which the information applies.

5 (c) The information presented under subdivision (a) must also
 6 be compiled into a report that the district shall make available
 7 through the transparency reporting link located on the district's
 8 website.

9 (d) The district shall ensure that, by not later than
 10 September 15 ~~, 2021,~~ **of the current school year**, each school
 11 building leader of each school operated by the district, in
 12 conjunction with all teachers and school administrators of the
 13 school, establishes educational goals expected to be achieved for
 14 the ~~2021-2022~~ school year **in the current fiscal year** for the
 15 school. The goals described in this subdivision must specify which
 16 educational goals are expected to be achieved by not later than the
 17 middle of the school year and which goals are expected to be
 18 achieved by not later than the last day of the ~~2021-2022~~ school
 19 year **in the current fiscal year**. All the following apply to the
 20 educational goals described in this subdivision:

21 (i) The goals must include increased pupil achievement or, if
 22 growth can be validly and reliably measured using a benchmark
 23 assessment or benchmark assessments or a local benchmark
 24 assessment, growth on a benchmark assessment or benchmark
 25 assessments or a local benchmark assessment described in
 26 subparagraph (ii) in the aggregate and for all subgroups of pupils
 27 broken down by grade level, student demographics, and mode of
 28 instruction.

29 (ii) The goals must include an assurance that the district



1 shall select a benchmark assessment or benchmark assessments or a
 2 local benchmark assessment that are aligned to state standards and
 3 an assurance that the district shall administer the benchmark
 4 assessment or benchmark assessments or local benchmark assessment
 5 to all pupils as prescribed under section ~~104a-104h or 104i~~, **as**
 6 **applicable**, to determine whether pupils are making meaningful
 7 progress toward mastery of these standards.

8 (iii) The goals must be measurable through a benchmark
 9 assessment or benchmark assessments or a local benchmark assessment
 10 described in subparagraph (ii).

11 ~~(iv) For districts that provided instruction under an approved~~
 12 ~~extended COVID-19 learning plan under section 98a, the goals must~~
 13 ~~correlate to the educational goals that were included in the~~
 14 ~~district's COVID-19 learning plan under section 98a for the 2020-~~
 15 ~~2021 school year.~~

16 (e) In implementing a benchmark assessment system under
 17 section ~~104a, 104h or 104i~~, **as applicable**, the district ensures
 18 that it is in compliance with section ~~104a(1)(f)-104h(1)(f) or~~
 19 **104i(1)(f), as applicable.**

20 (2) The department shall create a statewide uniform template
 21 for districts to utilize in the development of educational goals
 22 under subsection (1)(d) and shall make this template available to
 23 all districts by not later than June 30 ~~, 2022.~~ **of the current**
 24 **fiscal year.**

25 (3) By not later than June 15 ~~, 2022,~~ **of the current fiscal**
 26 **year**, subject to state and federal privacy laws, the superintendent
 27 of public instruction shall submit a report to the house and senate
 28 appropriations subcommittees on school aid and the house and senate
 29 standing committees on education that includes the results of



1 benchmark assessments administered under section ~~104a-104h~~ **or 104i**,
 2 **as applicable**, that the superintendent of public instruction has
 3 received from districts. All of the following apply to the data
 4 included in the report described in this subsection:

5 (a) It must be disaggregated by grade level, student
 6 demographics, and the modes of instruction received by pupils.

7 (b) It must be broken down so as to show a comparison of
 8 growth among pupils within a grade level, within certain student
 9 demographics, and based on the modes of instruction received by the
 10 pupils.

11 (4) If requested to do so by the chairs of the house and
 12 senate appropriations subcommittees on school aid and the chairs of
 13 the house and senate standing committees on education, the
 14 superintendent of public instruction shall present his or her
 15 report submitted under subsection (3) in person to the house and
 16 senate appropriations subcommittees on school aid and the house and
 17 senate standing committees on education.

18 Sec. 98d. (1) From the state school aid fund money
 19 appropriated under section 11, there is allocated for ~~2021-2022~~
 20 **2022-2023** an amount not to exceed ~~\$2,000,000.00~~ **\$3,000,000.00** to
 21 Northern Michigan University to support the MLC as described in
 22 this section. Northern Michigan University shall not retain any
 23 portion of the funding received under this section for
 24 administrative purposes and shall provide funding to support the
 25 MLC. All of the following apply to the MLC:

26 (a) The MLC must be created to help bridge equity gaps in K to
 27 12 education linked to a student's ability to engage in distance
 28 learning because of inadequate internet access or a lack of devices
 29 in the home.



1 (b) The MLC shall provide over-the-air broadcasts 24 hours
2 each day for 7 days each week of quality instructional content that
3 is aligned with this state's K to 12 educational standards. Over-
4 the-air broadcasts as described in this subdivision must be
5 streamed live and must be archived for on-demand viewing on a
6 companion website, along with additional learning materials
7 relevant to lessons.

8 (c) The MLC must be managed and operated by DPTV, and DPTV
9 shall assume all risk, liability, and responsibility for the MLC in
10 accordance with regulations by the United States Federal
11 Communications Commission, PBS broadcast standards, and standard
12 nonprofit business standards. DPTV shall serve as the fiduciary
13 agent and service manager for the MLC. The MLC shall originate from
14 a central operations center that is responsible for providing the
15 infrastructure, content, and engagement of the MLC in partnership
16 with this state's educational leadership organizations.

17 (d) The MLC shall require that DPTV provide technology,
18 funding, staff training, and central management of the MLC to
19 station partners to insert additional channels into each station's
20 broadcast streams and to support staffing and engagement as
21 outlined in a memorandum of understanding among the stations.

22 (e) The MLC shall require that DPTV partner with at least 5
23 other Michigan public television stations including, but not
24 limited to, WKAR, WGVU, WDCQ, WCMU, and WNMU, to deliver the over-
25 the-air MLC broadcasts described in this section and to support
26 engagement with local educators. Stations described in this
27 subdivision must be able to use the infrastructure provided by the
28 MLC to develop their own local content that best serves their
29 communities.



1 (f) The MLC shall not use the funds received from Northern
 2 Michigan University under this section in support of the MLC for
 3 any purposes fully funded by the governor's emergency education
 4 relief fund grant.

5 (2) Not later than February 1 ~~, 2022,~~ **of each year**, the MLC
 6 shall provide a report to the house and senate appropriations
 7 subcommittees responsible for school aid, the house and senate
 8 fiscal agencies, and the state budget director detailing the MLC's
 9 compliance with ensuring that conditions listed under subsection
 10 (1) were met.

11 (3) Notwithstanding section 17b, the department shall make
 12 payments under this section not later than December 1, ~~2021,~~ **of each**
 13 **year.**

14 (4) As used in this section:

15 (a) "DPTV" means Detroit public television.

16 (b) "MLC" means the Michigan learning channel.

17 **Sec. 98e. (1) From the state school aid fund money**
 18 **appropriated in section 11, there is allocated for 2022-2023 an**
 19 **amount not to exceed \$750,000.00 to Michigan Technological**
 20 **University to support professional learning for teachers**
 21 **implementing the Mi-STAR curriculum for middle school students.**

22 **(2) Notwithstanding section 17b, the department shall make**
 23 **payments under this section on a schedule determined by the**
 24 **department.**

25 Sec. 99h. (1) From the state school aid fund money
 26 appropriated in section 11, there is allocated an amount not to
 27 exceed \$4,723,200.00 for ~~2021-2022~~ **2022-2023** for competitive grants
 28 to districts and intermediate districts, and from the general fund
 29 money appropriated in section 11, there is allocated \$600,000.00



1 for ~~2021-2022~~**2022-2023** for competitive grants to nonpublic
 2 schools, that provide pupils in grades pre-K to 12 with expanded
 3 opportunities to improve mathematics, science, and technology
 4 skills by participating in events hosted by a science and
 5 technology development program known as FIRST (for inspiration and
 6 recognition of science and technology) Robotics, including JR FIRST
 7 Lego League, FIRST Lego League, FIRST Tech challenge, and FIRST
 8 Robotics competition, or other competitive robotics programs,
 9 including VEX, Square One, and those hosted by the Robotics
 10 Education and Competition (REC) Foundation. Programs funded under
 11 this section are intended to increase the number of pupils
 12 demonstrating proficiency in science and mathematics on the state
 13 assessments and to increase the number of pupils who are college-
 14 and career-ready upon high school graduation. Notwithstanding
 15 section 17b, the department shall make grant payments to districts,
 16 nonpublic schools, and intermediate districts under this section on
 17 a schedule determined by the department. The department shall set
 18 maximum grant awards for each different level of programming and
 19 competition in a manner that both maximizes the number of teams
 20 that will be able to receive funds and expands the geographical
 21 distribution of teams.

22 (2) A district, nonpublic school, or intermediate district
 23 applying for a grant under this section shall submit an application
 24 in a form and manner prescribed by the department. To be eligible
 25 for a grant, a district, nonpublic school, or intermediate district
 26 must demonstrate in its application that the district, nonpublic
 27 school, or intermediate district has established a partnership for
 28 the purposes of the robotics program with at least 1 sponsor,
 29 business entity, higher education institution, or technical school,



1 shall submit a spending plan, and shall provide a local in-kind or
 2 cash match from other private or local funds of at least 25% of the
 3 cost of the robotics program award.

4 (3) The department shall distribute the grant funding under
 5 this section for the following purposes:

6 (a) Grants to districts, nonpublic schools, or intermediate
 7 districts to pay for stipends not to exceed \$1,500.00 per building
 8 for coaching.

9 (b) Grants to districts, nonpublic schools, or intermediate
 10 districts for event registrations, materials, travel costs, and
 11 other expenses associated with the preparation for and attendance
 12 at robotics events and competitions.

13 (c) Grants to districts, nonpublic schools, or intermediate
 14 districts for awards to teams that advance to the next levels of
 15 competition as determined by the department. The department shall
 16 determine an equal amount per team for those teams that advance.

17 (4) The funds allocated under this section for ~~2021-2022-2022-~~
 18 ~~2023~~ are a work project appropriation, and any unexpended funds for
 19 ~~2021-2022-2022-2023~~ are carried forward into ~~2022-2023-~~
 20 ~~2023-2024~~. The purpose of the work project is to continue support of FIRST
 21 Robotics and must not be used to support other robotics
 22 competitions. The estimated completion date of the work project is
 23 September 30, ~~2023-~~**2024**.

24 (5) A nonpublic school that receives a grant under this
 25 section may use the funds for either robotics or Science Olympiad
 26 programs.

27 (6) To be eligible to receive funds under this section, a
 28 nonpublic school must be a nonpublic school registered with the
 29 department and must meet all applicable state reporting



1 requirements for nonpublic schools.

2 **Sec. 99r. (1) From the state school aid fund money**
 3 **appropriated under section 11, there is allocated for 2022-2023 an**
 4 **amount not to exceed \$350,000.00 for grants to districts,**
 5 **intermediate districts, or a consortium of districts to implement**
 6 **fabrication laboratories (Fab Labs). The department shall only**
 7 **award 10 grants described in the immediately preceding sentence in**
 8 **an amount not to exceed \$35,000.00 each.**

9 **(2) The funds allocated under this section for 2022-2023 are a**
 10 **work project appropriation and any unexpended funds for 2022-2023**
 11 **are carried forward into 2023-2024. The purpose of the work project**
 12 **is to continue support of the implementation of fabrication**
 13 **laboratories (Fab Labs). The estimated completion date of the work**
 14 **project is September 30, 2025.**

15 Sec. 99s. (1) From the funds appropriated under section 11,
 16 there is allocated for ~~2021-2022~~**2022-2023** an amount not to exceed
 17 \$7,634,300.00 from the state school aid fund appropriation and an
 18 amount not to exceed \$300,000.00 from the general fund
 19 appropriation for Michigan science, technology, engineering, and
 20 mathematics (MiSTEM) programs. ~~In addition, from the federal funds~~
 21 ~~appropriated in section 11, there is allocated to the department~~
 22 ~~for 2021-2022 an amount estimated at \$235,000.00 from DED OESE,~~
 23 ~~title II, mathematics and science partnership grants.~~ The MiSTEM
 24 network may receive funds from private sources. If the MiSTEM
 25 network receives funds from private sources, the MiSTEM network
 26 shall expend those funds in alignment with the statewide STEM
 27 strategy. Programs funded under this section are intended to
 28 increase the number of pupils demonstrating proficiency in science
 29 and mathematics on the state assessments, to increase the number of



1 pupils who are college- and career-ready upon high school
2 graduation, and to promote certificate and degree attainment in
3 STEM fields. Notwithstanding section 17b, the department shall make
4 payments under this section on a schedule determined by the
5 department.

6 (2) The MiSTEM council annually shall review and make
7 recommendations to the governor, the legislature, and the
8 department concerning changes to the statewide strategy adopted by
9 the council for delivering STEM education-related opportunities to
10 pupils. The MiSTEM council shall use funds received under this
11 subsection to ensure that its members or their designees are
12 trained in the Change the Equation STEMworks rating system program
13 for the purpose of rating STEM programs.

14 (3) The MiSTEM council shall make specific funding
15 recommendations for the funds allocated under subsection (4) by
16 December 15 of each fiscal year. Each specific funding
17 recommendation must be for a program approved by the MiSTEM
18 council. All of the following apply:

19 (a) To be eligible for MiSTEM council approval as described in
20 this subsection, a program must satisfy all of the following:

21 (i) Align with this state's academic standards.

22 (ii) Have STEMworks certification.

23 (iii) Provide project-based experiential learning, student
24 programming, or educator professional learning experiences.

25 (iv) Focus predominantly on classroom-based STEM experiences or
26 professional learning experiences.

27 (b) The MiSTEM council shall approve programs that represent
28 all network regions and include a diverse array of options for
29 students and educators and at least 1 program in each of the



1 following areas:

2 (i) Robotics.

3 (ii) Computer science or coding.

4 (iii) Engineering or bioscience.

5 (c) The MiSTEM council is encouraged to work with the MiSTEM
6 network to develop locally and regionally developed programs and
7 professional learning experiences for the programs on the list of
8 approved programs.

9 (d) If the MiSTEM council is unable to make specific funding
10 recommendations by December 15 of a fiscal year, the department
11 shall award and distribute the funds allocated under subsection (4)
12 on a competitive grant basis that at least follows the statewide
13 STEM strategy plan and rating system recommended by the MiSTEM
14 council. Each grant must provide STEM education-related
15 opportunities for pupils.

16 (e) The MiSTEM council shall work with the department of labor
17 and economic opportunity to implement the statewide STEM strategy
18 adopted by the MiSTEM council.

19 (4) ~~Except as otherwise provided in this subsection, from~~ **From**
20 the state school aid fund money allocated under subsection (1),
21 there is allocated for ~~2021-2022~~ **2022-2023** an amount not to exceed
22 \$3,050,000.00 for the purpose of funding programs under this
23 section for ~~2021-2022~~ **2022-2023** as recommended by the MiSTEM
24 council. ~~However, from the allocation under this subsection, the~~
25 ~~MiSTEM council shall recommend and the department shall award~~
26 ~~\$350,000.00 in grants to intermediate districts to implement~~
27 ~~fabrication laboratories (Fab Labs). The MiSTEM council shall~~
28 ~~recommend and the department shall only award 10 grants described~~
29 ~~in the immediately preceding sentence in an amount not to exceed~~



1 ~~\$35,000.00 each.~~

2 (5) From the state school aid fund money allocated under
 3 subsection (1), there is allocated an amount not to exceed
 4 \$3,834,300.00 for ~~2021-2022~~ **2022-2023** to support the activities and
 5 programs of the MiSTEM network regions. ~~In addition, from the~~
 6 ~~federal funds allocated under subsection (1), there is allocated~~
 7 ~~for 2021-2022 an amount estimated at \$235,000.00 from DED-OESE,~~
 8 ~~title II, mathematics and science partnership grants, for the~~
 9 ~~purposes of this subsection.~~ From the money allocated under this
 10 subsection, the department shall award the fiscal agent for each
 11 MiSTEM network region \$200,000.00 for the base operations of each
 12 region. The department shall distribute the remaining funds to each
 13 fiscal agent in an equal amount per pupil, based on the number of K
 14 to 12 pupils enrolled in districts within each region in the
 15 immediately preceding fiscal year.

16 (6) A MiSTEM network region shall do all of the following:

17 (a) Collaborate with the career and educational advisory
 18 council that is located in the MiSTEM region to develop a regional
 19 strategic plan for STEM education that creates a robust regional
 20 STEM culture, that empowers STEM teachers, that integrates business
 21 and education into the STEM network, and that ensures high-quality
 22 STEM experiences for pupils. At a minimum, a regional STEM
 23 strategic plan should do all of the following:

24 (i) Identify regional employer need for STEM.

25 (ii) Identify processes for regional employers and educators to
 26 create guided pathways for STEM careers that include internships or
 27 externships, apprenticeships, and other experiential engagements
 28 for pupils.

29 (iii) Identify educator professional learning opportunities,



1 including internships or externships and apprenticeships, that
2 integrate this state's science standards into high-quality STEM
3 experiences that engage pupils.

4 (b) Facilitate regional STEM events such as educator and
5 employer networking and STEM career fairs to raise STEM awareness.

6 (c) Contribute to the MiSTEM website and engage in other
7 MiSTEM network functions to further the mission of STEM in this
8 state in coordination with the MiSTEM council and the department of
9 labor and economic opportunity.

10 (d) Facilitate application and implementation of state and
11 federal funds under this subsection and any other grants or funds
12 for the MiSTEM network region.

13 (e) Work with districts to provide STEM programming and
14 professional learning.

15 (f) Coordinate recurring discussions and work with the career
16 and educational advisory council to ensure that feedback and best
17 practices are being shared, including funding, program,
18 professional learning opportunities, and regional strategic plans.

19 (7) From the state school aid fund money allocated under
20 subsection (1), the department shall distribute for ~~2021-2022-2022-~~
21 **2023** an amount not to exceed \$750,000.00, in a form and manner
22 determined by the department, to those network regions able to
23 further the statewide STEM strategy recommended by the MiSTEM
24 council.

25 (8) In order to receive state or federal funds under
26 subsection (5) or (7), or to receive funds from private sources as
27 authorized under subsection (1), a grant recipient must allow
28 access for the department or the department's designee to audit all
29 records related to the program for which it receives those funds.



1 The grant recipient shall reimburse the state for all disallowances
2 found in the audit.

3 (9) In order to receive state funds under subsection (5) or
4 (7), a grant recipient must provide at least a 10% local match from
5 local public or private resources for the funds received under this
6 subsection.

7 (10) Not later than July 1 of each year, a MiSTEM network
8 region that receives funds under subsection (5) shall report to the
9 executive director of the MiSTEM network in a form and manner
10 prescribed by the executive director on performance measures
11 developed by the MiSTEM network regions and approved by the
12 executive director. The performance measures must be designed to
13 ensure that the activities of the MiSTEM network are improving
14 student academic outcomes.

15 (11) Not more than 5% of a MiSTEM network region grant under
16 subsection (5) or (7) may be retained by a fiscal agent for serving
17 as the fiscal agent of a MiSTEM network region.

18 (12) From the general fund money allocated under subsection
19 (1), there is allocated an amount not to exceed \$300,000.00 to the
20 department of labor and economic opportunity to support the staff
21 for the MiSTEM network, and for administrative, training, and
22 travel costs related to the MiSTEM council. The staff for the
23 MiSTEM network shall do all of the following:

24 (a) Serve as a liaison among and between the department, the
25 department of labor and economic opportunity, the MiSTEM council,
26 the governor's workforce development board, the MiSTEM regions, and
27 any other relevant organization or entity in a manner that creates
28 a robust statewide STEM culture, that empowers STEM teachers, that
29 integrates business and education into the STEM network, and that



1 ensures high-quality STEM experiences for pupils.

2 (b) Coordinate the implementation of a marketing campaign,
3 including, but not limited to, a website that includes dashboards
4 of outcomes, to build STEM awareness and communicate STEM needs and
5 opportunities to pupils, parents, educators, and the business
6 community.

7 (c) Work with the department and the MiSTEM council to
8 coordinate, award, and monitor MiSTEM state and federal grants to
9 the MiSTEM network regions and conduct reviews of grant recipients,
10 including, but not limited to, pupil experience and feedback.

11 (d) Report to the governor, the legislature, the department,
12 and the MiSTEM council annually on the activities and performance
13 of the MiSTEM network regions.

14 (e) Coordinate recurring discussions and work with regional
15 staff to ensure that a network or loop of feedback and best
16 practices are shared, including funding, programming, professional
17 learning opportunities, discussion of MiSTEM strategic vision, and
18 regional objectives.

19 (f) Coordinate major grant application efforts with the MiSTEM
20 council to assist regional staff with grant applications on a local
21 level. The MiSTEM council shall leverage private and nonprofit
22 relationships to coordinate and align private funds in addition to
23 funds appropriated under this section.

24 (g) Train state and regional staff in the STEMworks rating
25 system, in collaboration with the MiSTEM council and the
26 department.

27 (h) Hire MiSTEM network region staff in collaboration with the
28 network region fiscal agent.

29 (13) As used in this section:



1 (a) "Career and educational advisory council" means an
 2 advisory council to the local workforce development boards located
 3 in a prosperity region consisting of educational, employer, labor,
 4 and parent representatives.

5 (b) "DED" means the United States Department of Education.

6 (c) "DED-OESE" means the DED Office of Elementary and
 7 Secondary Education.

8 (d) "MiSTEM Council" means the Michigan Science, Technology,
 9 Engineering, and Mathematics Education Advisory Council created as
 10 an advisory body within the department of labor and economic
 11 opportunity by Executive Reorganization Order No. 2019-3, MCL
 12 125.1998.

13 (e) "STEM" means science, technology, engineering, and
 14 mathematics delivered in an integrated fashion using cross-
 15 disciplinary learning experiences that can include language arts,
 16 performing and fine arts, and career and technical education.

17 Sec. 99u. (1) From the general fund money appropriated under
 18 section 11, there is allocated for ~~2021-2022~~**2022-2023** an amount
 19 not to exceed ~~\$6,000,000.00~~**\$100.00** to a provider that is a
 20 provider of both of the following:

21 (a) An online mathematics tool that meets all of the
 22 following:

23 (i) Provides students statewide with complete access to
 24 mathematics support aligned with state standards through a program
 25 that has all of the following elements:

26 (A) Student motivation.

27 (B) Valid and reliable assessments.

28 (C) Personalized learning pathways.

29 (D) Highly qualified, live teachers available all day and all



1 year.

2 (E) Twenty-four-hour reporting.

3 (F) Content built for rigorous mathematics.

4 (ii) Has a record of improving student mathematics scores in at
5 least 5 other states.

6 (iii) Received funding under this section in 2017-2018.

7 (b) A program that provides explicit, targeted literacy
8 instruction within an individualized learning path that continually
9 adjusts to a pupil's needs. A program described in this subdivision
10 that is funded under this subsection must be funded through a grant
11 to a provider described in this subsection that also promotes
12 literacy through the teaching of critical language and literacy
13 concepts, such as reading and listening comprehension, basic
14 vocabulary, academic language, grammar, phonological awareness,
15 phonics, and fluency.

16 (2) A grantee that receives funding under this section shall
17 comply with the requirements of section 19b.

18 (3) Notwithstanding section 17b, the department shall make
19 payments under this section by not later than December 1 ~~, 2021~~ **of**
20 **each year.**

21 Sec. 99x. (1) From the ~~general fund money~~ **federal funding**
22 appropriated under section 11, there is allocated for ~~2021-2022~~
23 **2022-2023** an amount not to exceed ~~\$1,000,000.00~~ **\$20,000,000.00 from**
24 **the federal funding awarded to this state from the coronavirus**
25 **state fiscal recovery fund under the American rescue plan act of**
26 **2021, title IX, subtitle M of Public Law 117-2, for, subject to**
27 **subsection (2),** Teach for America to ~~host a summer training~~
28 ~~institute in the city of Detroit, recruit teachers into a master~~
29 ~~teacher fellowship, and retain a committed alumni community. A~~



1 ~~program funded under this section must provide coaching and~~
 2 ~~professional development, with the goal to produce highly effective~~
 3 ~~teachers that move pupils beyond their growth benchmarks.~~ **lead and**
 4 **support teacher recruitment, training, development, and retention**
 5 **efforts for high-performing educators in at-risk schools in this**
 6 **state.**

7 (2) Teach for America must have recruited or invested in the
 8 retention and development of 100 teachers in this state since
 9 December 15, 2021 to be eligible for the first \$10,000,000.00 of
 10 the funding allocated under this section. Teach for America must
 11 have recruited or invested in the retention and development of a
 12 total of 450 teachers in this state since December 15, 2021 to be
 13 eligible for the remaining \$10,000,000.00 of the funding allocated
 14 under this section.

15 (3) Teach for America shall engage with an external evaluator
 16 and produce semi-annual reports to the legislature that provide
 17 information concerning the recruitment, development, and retention
 18 of high-performing educators that can be scaled or shared with
 19 other similar programs.

20 (4) ~~(2)~~ Notwithstanding section 17b, the department shall make
 21 payments under this section ~~by not later than December 1, 2021.~~ **on a**
 22 **schedule determined by the department.**

23 (5) The department shall not make payments under this section
 24 on a reimbursement basis.

25 (6) The funds allocated under this section for 2022-2023 are a
 26 work project appropriation, and any unexpended funds for 2022-2023
 27 are carried forward into 2023-2024. The purpose of the work project
 28 is to continue to provide support to Teach for America as
 29 prescribed in this section. The estimated completion date of the



1 work project is September 30, 2027.

2 (7) The federal funding allocated under this section is
3 intended to respond to the COVID-19 public health emergency and its
4 negative impacts.

5 Sec. 99bb. (1) From the **state school aid fund money**
6 **appropriated in section 11, there is allocated an amount not to**
7 **exceed \$2,750,000.00 for 2022-2023 and from the** general fund money
8 appropriated in section 11, there is allocated an amount not to
9 exceed ~~\$3,750,000.00~~ **\$1,000,000.00** for ~~2021-2022 to the State~~
10 ~~Alliance of Michigan YMCAs 2022-2023~~ for competitive grants to
11 eligible districts, intermediate districts, and nonpublic schools
12 to, **in partnership with the State Alliance of Michigan YMCAs,**
13 provide students in grades 6 to 12 with hands-on civics and model-
14 government programs that offer statewide engagement with peers
15 across this state for the purpose of expanding those students'
16 opportunities to improve their social studies knowledge, thinking
17 skills, and intellectual processes and dispositions required for
18 active engagement in fulfilling responsibilities of civic
19 participation.

20 (2) In making grant payments to eligible districts,
21 intermediate districts, and nonpublic schools under this section,
22 the ~~State Alliance of Michigan YMCAs~~ **department** shall set a maximum
23 grant award for each grant recipient in a manner that accomplishes
24 both of the following:

25 (a) Maximizes the geographical distribution of grant
26 recipients that will be able to participate in offering programs
27 described in this section.

28 (b) Prioritizes funding levels for grant recipients based on
29 geographic location, with consideration given to the travel that



1 will be required of grant recipients for statewide events and
2 conferences.

3 (3) Maximum grant award amounts under subsection (2) do not
4 have to be the same for all grant recipients.

5 (4) To receive a grant award under this section, a district,
6 intermediate district, or nonpublic school must submit an
7 application for the grant award in a form and manner prescribed by
8 the ~~State Alliance of Michigan YMCAs~~. **department**.

9 (5) A district, intermediate district, or nonpublic school to
10 which all of the following apply is an eligible district,
11 intermediate district, or nonpublic school under this section:

12 (a) Has established a relationship with at least 1 elected
13 official who serves the community in which the district,
14 intermediate district, or nonpublic school is located.

15 (b) Submits a spending plan with its application for a grant
16 award under this section.

17 (c) Pledges to provide a local in-kind or cash match from
18 other private or local funds of at least 10% of the grant award it
19 receives under this section.

20 (d) For a nonpublic school, is registered as a nonpublic
21 school with the department and must meet all applicable state
22 reporting requirements for nonpublic schools.

23 (6) An eligible district, intermediate district, or nonpublic
24 school that receives a grant award under this section shall ~~only~~
25 use the funding for **only** the following purposes:

26 (a) To pay Civic Health Champion stipends for up to 1 teacher
27 advisor per school operated by the district, intermediate district,
28 or nonpublic school. Each stipend to a teacher advisor under this
29 subdivision must not be in an amount exceeding \$1,500.00.



1 (b) Event registrations, materials, travel costs, and other
 2 expenses associated with the preparation for and attendance to
 3 associated mock-government conferences and events.

4 (c) Awards to students who advance to national mock government
 5 events and competitions, as determined by the State Alliance of
 6 Michigan YMCAs. For the purpose of determining the amount of an
 7 award under this subdivision to a student described in this
 8 subdivision, the ~~State Alliance of Michigan YMCAs~~ **department** shall
 9 determine an equal amount per student for each eligible district,
 10 intermediate district, or nonpublic school.

11 (7) The funds allocated under this section for ~~2021-2022-2022-~~
 12 **2023** are a work project appropriation, and any unexpended funds for
 13 ~~2021-2022-2022-2023~~ are carried forward to ~~2022-2023-~~ **2023-2024**.
 14 The purpose of the work project is to continue the support of
 15 civics-education experiences. The estimated completion date of the
 16 work project is September 30, ~~2023-~~ **2024**.

17 (8) It is the intent of the legislature that programs
 18 implemented from the funding allocated under this section increase
 19 the number of students who engage with the pillars of responsible
 20 citizenship and engage, beyond the classroom, in civic
 21 perspectives, inquiry, public discourse, and decision making.

22 **Sec. 99cc. (1) From the state school aid fund money**
 23 **appropriated in section 11, there is allocated for 2022-2023 an**
 24 **amount not to exceed \$750,000.00 for competitive grants to eligible**
 25 **districts and eligible intermediate districts to provide pupils in**
 26 **grades 9 to 12 with expanded opportunities through programs for**
 27 **work-based learning that are hosted in partnership with NAF. It is**
 28 **the intent of the legislature that the programs described in this**
 29 **subsection increase the number of pupils who are college- and**



1 career-ready after high school graduation.

2 (2) To receive grant funding under this section, a district or
3 intermediate district must apply for the grant in a form and manner
4 prescribed by the department.

5 (3) A district or intermediate district that meets all of the
6 following is an eligible district or eligible intermediate district
7 under this section:

8 (a) It has an established partnership with NAF.

9 (b) As part of its partnership described in subdivision (a),
10 it implements an advisory board that includes at least 1 business
11 entity.

12 (c) As part of its partnership described in subdivision (a),
13 it implements an advisory board that includes an institution of
14 higher education or a technical school.

15 (d) In its application described in subsection (2), it submits
16 a spending plan for its intended spending of funding under this
17 section.

18 (4) The department shall prioritize awarding grant funding
19 under this section to eligible districts and eligible intermediate
20 districts that demonstrate partnership with local businesses that
21 target disciplines that have been identified as critical shortage
22 disciplines by the superintendent of public instruction under
23 section 61 of the public school employees retirement act of 1979,
24 1980 PA 300, MCL 38.1361.

25 (5) The department shall award grant funding under this
26 section as follows:

27 (a) In an amount not to exceed \$12,000.00 to each eligible
28 district or eligible intermediate district to be used for purposes
29 of planning in carrying out the programs described in subsection



1 (1) .

2 (b) An amount not to exceed \$3,500.00 to each eligible
3 district or eligible intermediate district to be used toward
4 expenses related to the partnership described in subsection (3) (a) .

5 (6) Notwithstanding section 17b, the department shall make
6 payments under this section on a schedule determined by the
7 department.

8 Sec. 101. (1) To be eligible to receive state aid under this
9 article, not later than the fifth Wednesday after the pupil
10 membership count day and not later than the fifth Wednesday after
11 the supplemental count day, each district superintendent shall
12 submit and certify to the center and the intermediate
13 superintendent, in the form and manner prescribed by the center,
14 the number of pupils enrolled and in regular daily attendance,
15 including identification of tuition-paying pupils, in the district
16 as of the pupil membership count day and as of the supplemental
17 count day, as applicable, for the current school year. In addition,
18 a district maintaining school during the entire year shall submit
19 and certify to the center and the intermediate superintendent, in
20 the form and manner prescribed by the center, the number of pupils
21 enrolled and in regular daily attendance in the district for the
22 current school year pursuant to rules promulgated by the
23 superintendent. Not later than the sixth Wednesday after the pupil
24 membership count day and not later than the sixth Wednesday after
25 the supplemental count day, the district shall resolve any pupil
26 membership conflicts with another district, correct any data
27 issues, and recertify the data in a form and manner prescribed by
28 the center and file the certified data with the intermediate
29 superintendent. If a district fails to submit and certify the



1 attendance data, as required under this subsection, the center
 2 shall notify the department and the department shall withhold state
 3 aid due to be distributed under this article from the defaulting
 4 district immediately, beginning with the next payment after the
 5 failure and continuing with each payment until the district
 6 complies with this subsection. If a district does not comply with
 7 this subsection by the end of the fiscal year, the district
 8 forfeits the amount withheld. A person who willfully falsifies a
 9 figure or statement in the certified and sworn copy of enrollment
 10 is subject to penalty as prescribed by section 161.

11 (2) To be eligible to receive state aid under this article,
 12 not later than the twenty-fourth Wednesday after the pupil
 13 membership count day and not later than the twenty-fourth Wednesday
 14 after the supplemental count day, an intermediate district shall
 15 submit to the center, in a form and manner prescribed by the
 16 center, the audited enrollment and attendance data as described in
 17 subsection (1) for the pupils of its constituent districts and of
 18 the intermediate district. If an intermediate district fails to
 19 submit the audited data as required under this subsection, the
 20 department shall withhold state aid due to be distributed under
 21 this article from the defaulting intermediate district immediately,
 22 beginning with the next payment after the failure and continuing
 23 with each payment until the intermediate district complies with
 24 this subsection. If an intermediate district does not comply with
 25 this subsection by the end of the fiscal year, the intermediate
 26 district forfeits the amount withheld.

27 (3) Except as otherwise provided in subsections (11) and (12)
 28 all of the following apply to the provision of pupil instruction:

29 (a) Except as otherwise provided in this section, each



1 district shall provide at least 1,098 hours and 180 days of pupil
2 instruction. If a collective bargaining agreement that provides a
3 complete school calendar was in effect for employees of a district
4 as of June 24, 2014, and if that school calendar is not in
5 compliance with this subdivision, then this subdivision does not
6 apply to that district until after the expiration of that
7 collective bargaining agreement. A district may apply for a waiver
8 under subsection (9) from the requirements of this subdivision.

9 (b) Except as otherwise provided in this article, a district
10 failing to comply with the required minimum hours and days of pupil
11 instruction under this subsection forfeits from its total state aid
12 allocation an amount determined by applying a ratio of the number
13 of hours or days the district was in noncompliance in relation to
14 the required minimum number of hours and days under this
15 subsection. Not later than the first business day in August, the
16 board of each district shall either certify to the department that
17 the district was in full compliance with this section regarding the
18 number of hours and days of pupil instruction in the previous
19 school year, or report to the department, in a form and manner
20 prescribed by the center, each instance of noncompliance. If the
21 district did not provide at least the required minimum number of
22 hours and days of pupil instruction under this subsection, the
23 department shall make the deduction of state aid in the following
24 fiscal year from the first payment of state school aid. A district
25 is not subject to forfeiture of funds under this subsection for a
26 fiscal year in which a forfeiture was already imposed under
27 subsection (6).

28 (c) Hours or days lost because of strikes or teachers'
29 conferences are not counted as hours or days of pupil instruction.



1 (d) Except as otherwise provided in subdivisions (e) and (f),
2 if a district does not have at least 75% of the district's
3 membership in attendance on any day of pupil instruction, the
4 department shall pay the district state aid in that proportion of
5 1/180 that the actual percent of attendance bears to 75%.

6 (e) If a district adds 1 or more days of pupil instruction to
7 the end of its instructional calendar for a school year to comply
8 with subdivision (a) because the district otherwise would fail to
9 provide the required minimum number of days of pupil instruction
10 even after the operation of subsection (4) due to conditions not
11 within the control of school authorities, then subdivision (d) does
12 not apply for any day of pupil instruction that is added to the end
13 of the instructional calendar. Instead, for any of those days, if
14 the district does not have at least 60% of the district's
15 membership in attendance on that day, the department shall pay the
16 district state aid in that proportion of 1/180 that the actual
17 percentage of attendance bears to 60%. For any day of pupil
18 instruction added to the instructional calendar as described in
19 this subdivision, the district shall report to the department the
20 percentage of the district's membership that is in attendance, in
21 the form and manner prescribed by the department.

22 (f) At the request of a district that operates a department-
23 approved alternative education program and that does not provide
24 instruction for pupils in all of grades K to 12, the superintendent
25 shall grant a waiver from the requirements of subdivision (d). The
26 waiver must provide that an eligible district is subject to the
27 proration provisions of subdivision (d) only if the district does
28 not have at least 50% of the district's membership in attendance on
29 any day of pupil instruction. In order to be eligible for this



1 waiver, a district must maintain records to substantiate its
2 compliance with the following requirements:

3 (i) The district offers the minimum hours of pupil instruction
4 as required under this section.

5 (ii) For each enrolled pupil, the district uses appropriate
6 academic assessments to develop an individual education plan that
7 leads to a high school diploma.

8 (iii) The district tests each pupil to determine academic
9 progress at regular intervals and records the results of those
10 tests in that pupil's individual education plan.

11 (g) All of the following apply to a waiver granted under
12 subdivision (f):

13 (i) If the waiver is for a blended model of delivery, a waiver
14 that is granted for the 2011-2012 fiscal year or a subsequent
15 fiscal year remains in effect unless it is revoked by the
16 superintendent.

17 (ii) If the waiver is for a 100% online model of delivery and
18 the educational program for which the waiver is granted makes
19 educational services available to pupils for a minimum of at least
20 1,098 hours during a school year and ensures that each pupil
21 participates in the educational program for at least 1,098 hours
22 during a school year, a waiver that is granted for the 2011-2012
23 fiscal year or a subsequent fiscal year remains in effect unless it
24 is revoked by the superintendent.

25 (iii) A waiver that is not a waiver described in subparagraph
26 (i) or (ii) is valid for 3 fiscal years, unless it is revoked by the
27 superintendent, and must be renewed at the end of the 3-year period
28 to remain in effect.

29 (h) The superintendent shall promulgate rules for the



1 implementation of this subsection.

2 (4) Except as otherwise provided in this subsection, the first
 3 6 days or the equivalent number of hours for which pupil
 4 instruction is not provided because of conditions not within the
 5 control of school authorities, such as severe storms, fires,
 6 epidemics, utility power unavailability, water or sewer failure, or
 7 health conditions as defined by the city, county, or state health
 8 authorities, are counted as hours and days of pupil instruction.
 9 With the approval of the superintendent of public instruction, the
 10 department shall count as hours and days of pupil instruction for a
 11 fiscal year not more than 3 additional days or the equivalent
 12 number of additional hours for which pupil instruction is not
 13 provided in a district due to unusual and extenuating occurrences
 14 resulting from conditions not within the control of school
 15 authorities such as those conditions described in this subsection.
 16 Subsequent such hours or days are not counted as hours or days of
 17 pupil instruction.

18 (5) A district does not forfeit part of its state aid
 19 appropriation because it adopts or has in existence an alternative
 20 scheduling program for pupils in kindergarten if the program
 21 provides at least the number of hours required under subsection (3)
 22 for a full-time equated membership for a pupil in kindergarten as
 23 provided under section 6(4).

24 (6) In addition to any other penalty or forfeiture under this
 25 section, if at any time the department determines that 1 or more of
 26 the following have occurred in a district, the district forfeits in
 27 the current fiscal year beginning in the next payment to be
 28 calculated by the department a proportion of the funds due to the
 29 district under this article that is equal to the proportion below



1 the required minimum number of hours and days of pupil instruction
 2 under subsection (3), as specified in the following:

3 (a) The district fails to operate its schools for at least the
 4 required minimum number of hours and days of pupil instruction
 5 under subsection (3) in a school year, including hours and days
 6 counted under subsection (4).

7 (b) The board of the district takes formal action not to
 8 operate its schools for at least the required minimum number of
 9 hours and days of pupil instruction under subsection (3) in a
 10 school year, including hours and days counted under subsection (4).

11 (7) In providing the minimum number of hours and days of pupil
 12 instruction required under subsection (3), a district shall use the
 13 following guidelines, and a district shall maintain records to
 14 substantiate its compliance with the following guidelines:

15 (a) Except as otherwise provided in this subsection, a pupil
 16 must be scheduled for at least the required minimum number of hours
 17 of instruction, excluding study halls, or at least the sum of 90
 18 hours plus the required minimum number of hours of instruction,
 19 including up to 2 study halls.

20 (b) The time a pupil is assigned to any tutorial activity in a
 21 block schedule may be considered instructional time, unless that
 22 time is determined in an audit to be a study hall period.

23 (c) Except as otherwise provided in this subdivision, a pupil
 24 in grades 9 to 12 for whom a reduced schedule is determined to be
 25 in the individual pupil's best educational interest must be
 26 scheduled for a number of hours equal to at least 80% of the
 27 required minimum number of hours of pupil instruction to be
 28 considered a full-time equivalent pupil. A pupil in grades 9 to 12
 29 who is scheduled in a 4-block schedule may receive a reduced



1 schedule under this subsection if the pupil is scheduled for a
2 number of hours equal to at least 75% of the required minimum
3 number of hours of pupil instruction to be considered a full-time
4 equivalent pupil.

5 (d) If a pupil in grades 9 to 12 who is enrolled in a
6 cooperative education program or a special education pupil cannot
7 receive the required minimum number of hours of pupil instruction
8 solely because of travel time between instructional sites during
9 the school day, that travel time, up to a maximum of 3 hours per
10 school week, is considered to be pupil instruction time for the
11 purpose of determining whether the pupil is receiving the required
12 minimum number of hours of pupil instruction. However, if a
13 district demonstrates to the satisfaction of the department that
14 the travel time limitation under this subdivision would create
15 undue costs or hardship to the district, the department may
16 consider more travel time to be pupil instruction time for this
17 purpose.

18 (e) In grades 7 through 12, instructional time that is part of
19 a Junior Reserve Officer Training Corps (JROTC) program is
20 considered to be pupil instruction time regardless of whether the
21 instructor is a certificated teacher if all of the following are
22 met:

23 (i) The instructor has met all of the requirements established
24 by the United States Department of Defense and the applicable
25 branch of the armed services for serving as an instructor in the
26 Junior Reserve Officer Training Corps program.

27 (ii) The board of the district or intermediate district
28 employing or assigning the instructor complies with the
29 requirements of sections 1230 and 1230a of the revised school code,



1 MCL 380.1230 and 380.1230a, with respect to the instructor to the
2 same extent as if employing the instructor as a regular classroom
3 teacher.

4 (8) Except as otherwise provided in subsections (11) and (12),
5 the department shall apply the guidelines under subsection (7) in
6 calculating the full-time equivalency of pupils.

7 (9) Upon application by the district for a particular fiscal
8 year, the superintendent shall waive for a district the minimum
9 number of hours and days of pupil instruction requirement of
10 subsection (3) for a department-approved alternative education
11 program or another innovative program approved by the department,
12 including a 4-day school week. If a district applies for and
13 receives a waiver under this subsection and complies with the terms
14 of the waiver, the district is not subject to forfeiture under this
15 section for the specific program covered by the waiver. If the
16 district does not comply with the terms of the waiver, the amount
17 of the forfeiture is calculated based upon a comparison of the
18 number of hours and days of pupil instruction actually provided to
19 the minimum number of hours and days of pupil instruction required
20 under subsection (3). A district shall report pupils enrolled in a
21 department-approved alternative education program under this
22 subsection to the center in a form and manner determined by the
23 center. All of the following apply to a waiver granted under this
24 subsection:

25 (a) If the waiver is for a blended model of delivery, a waiver
26 that is granted for the 2011-2012 fiscal year or a subsequent
27 fiscal year remains in effect unless it is revoked by the
28 superintendent.

29 (b) If the waiver is for a 100% online model of delivery and



1 the educational program for which the waiver is granted makes
 2 educational services available to pupils for a minimum of at least
 3 1,098 hours during a school year and ensures that each pupil is on
 4 track for course completion at proficiency level, a waiver that is
 5 granted for the 2011-2012 fiscal year or a subsequent fiscal year
 6 remains in effect unless it is revoked by the superintendent.

7 (c) A waiver that is not a waiver described in subdivision (a)
 8 or (b) is valid for 3 fiscal years, unless it is revoked by the
 9 superintendent, and must be renewed at the end of the 3-year period
 10 to remain in effect.

11 (10) A district may count up to 38 hours of professional
 12 development for teachers as hours of pupil instruction. All of the
 13 following apply to the counting of professional development as
 14 pupil instruction under this subsection:

15 (a) If the professional development exceeds 5 hours in a
 16 single day, that day may be counted as a day of pupil instruction.

17 (b) At least 8 hours of the professional development counted
 18 as hours of pupil instruction under this subsection must be
 19 recommended by a districtwide professional development advisory
 20 committee appointed by the district board. The advisory committee
 21 must be composed of teachers employed by the district who represent
 22 a variety of grades and subject matter specializations, including
 23 special education; nonteaching staff; parents; and administrators.
 24 The majority membership of the committee must be composed of
 25 teaching staff.

26 (c) Professional development provided online is allowable and
 27 encouraged, as long as the instruction has been approved by the
 28 district. The department shall issue a list of approved online
 29 professional development providers that must include the Michigan



1 Virtual School.

2 (d) Professional development may only be counted as hours of
3 pupil instruction under this subsection for the pupils of those
4 teachers scheduled to participate in the professional development.

5 (e) The professional development must meet all of the
6 following to be counted as pupil instruction under this subsection:

7 (i) Be aligned to the school or district improvement plan for
8 the school or district in which the professional development is
9 being provided.

10 (ii) Be linked to 1 or more criteria in the evaluation tool
11 developed or adopted by the district or intermediate district under
12 section 1249 of the revised school code, MCL 380.1249.

13 (iii) Has been approved by the department as counting for state
14 continuing education clock hours. The number of hours of
15 professional development counted as hours of pupil instruction
16 under this subsection may not exceed the number of state continuing
17 education clock hours for which the professional development was
18 approved.

19 (iv) Not more than a combined total of 10 hours of the
20 professional development takes place before the first scheduled day
21 of school for the school year ending in the fiscal year and after
22 the last scheduled day of school for that school year.

23 (v) Not more than 10 hours of the professional development
24 takes place in a single month.

25 (vi) At least 75% of teachers scheduled to participate in the
26 professional development are in attendance.

27 (11) Subsections (3) and (8) do not apply to a school of
28 excellence that is a cyber school, as that term is defined in
29 section 551 of the revised school code, MCL 380.551, and is in



1 compliance with section 553a of the revised school code, MCL
 2 380.553a. **Beginning July 1, 2021, this subsection is subject to**
 3 **section 8c. It is the intent of the legislature that the**
 4 **immediately preceding sentence apply retroactively and is effective**
 5 **July 1, 2021.**

6 (12) Subsections (3) and (8) do not apply to eligible pupils
 7 enrolled in a dropout recovery program that meets the requirements
 8 of section 23a. As used in this subsection, "eligible pupil" means
 9 that term as defined in section 23a.

10 (13) At least every 2 years the superintendent shall review
 11 the waiver standards set forth in the pupil accounting and auditing
 12 manuals to ensure that the waiver standards and waiver process
 13 continue to be appropriate and responsive to changing trends in
 14 online learning. The superintendent shall solicit and consider
 15 input from stakeholders as part of this review.

16 Sec. 104. (1) In order to receive state aid under this
 17 article, a district shall comply with sections 1249, 1278a, 1278b,
 18 1279g, and 1280b of the revised school code, MCL 380.1249,
 19 380.1278a, 380.1278b, 380.1279g, and 380.1280b, and 1970 PA 38, MCL
 20 388.1081 to 388.1086. Subject to subsection (2), from the state
 21 school aid fund money appropriated in section 11, there is
 22 allocated for ~~2021-2022~~**2022-2023** an amount not to exceed
 23 \$29,509,400.00 for payments on behalf of districts for costs
 24 associated with complying with those provisions of law. In
 25 addition, from the federal funds appropriated in section 11, there
 26 is allocated for ~~2021-2022~~**2022-2023** an amount estimated at
 27 \$6,250,000.00 funded from DED-OESE, title VI, state assessment
 28 funds, and from DED-OSERS, part B of the individuals with
 29 disabilities education act, 20 USC 1411 to 1419, plus any carryover



1 federal funds from previous year appropriations, for the purposes
2 of complying with the every student succeeds act, Public Law 114-
3 95.

4 (2) The results of each test administered as part of the
5 Michigan student test of educational progress (M-STEP), including
6 tests administered to high school students, must include an item
7 analysis that lists all items that are counted for individual pupil
8 scores and the percentage of pupils choosing each possible
9 response. The department shall work with the center to identify the
10 number of students enrolled at the time assessments are given by
11 each district. In calculating the percentage of pupils assessed for
12 a district's scorecard, the department shall use only the number of
13 pupils enrolled in the district at the time the district
14 administers the assessments and shall exclude pupils who enroll in
15 the district after the district administers the assessments.

16 (3) The department shall distribute federal funds allocated
17 under this section in accordance with federal law and with
18 flexibility provisions outlined in Public Law 107-116, and in the
19 education flexibility partnership act of 1999, Public Law 106-25.

20 (4) The department may recommend, but may not require,
21 districts to allow pupils to use an external keyboard with tablet
22 devices for online M-STEP testing, including, but not limited to,
23 open-ended test items such as constructed response or equation
24 builder items.

25 (5) Notwithstanding section 17b, the department shall make
26 payments on behalf of districts, intermediate districts, and other
27 eligible entities under this section on a schedule determined by
28 the department.

29 (6) From the allocation in subsection (1), there is allocated



1 an amount not to exceed \$500,000.00 for ~~2021-2022~~**2022-2023** for the
2 operation of an online reporting tool to provide student-level
3 assessment data in a secure environment to educators, parents, and
4 pupils immediately after assessments are scored. The department and
5 the center shall ensure that any data collected by the online
6 reporting tool do not provide individually identifiable student
7 data to the federal government.

8 (7) As used in this section:

9 (a) "DED" means the United States Department of Education.

10 (b) "DED-OESE" means the DED Office of Elementary and
11 Secondary Education.

12 (c) "DED-OSERS" means the DED Office of Special Education and
13 Rehabilitative Services.

14 Sec. 104c. (1) In order to receive state aid under this
15 article, a district shall administer the state assessments
16 described in this section.

17 (2) For the purposes of this section, the department shall
18 develop and administer the Michigan student test of educational
19 progress (M-STEP) assessments in English language arts and
20 mathematics. These assessments shall be aligned to state standards.

21 (3) For the purposes of this section, the department shall
22 implement a summative assessment system that is proven to be valid
23 and reliable for administration to pupils as provided under this
24 subsection. The summative assessment system must meet all of the
25 following requirements:

26 (a) The summative assessment system must measure student
27 proficiency on the current state standards, must measure student
28 growth for consecutive grade levels in which students are assessed
29 in the same subject area in both grade levels, and must be capable



1 of measuring individual student performance.

2 (b) The summative assessments for English language arts and
3 mathematics must be administered to all public school pupils in
4 grades 3 to 11, including those pupils as required by the federal
5 individuals with disabilities education act, Public Law 108-446,
6 and by title I of the federal every student succeeds act (ESSA),
7 Public Law 114-95.

8 (c) The summative assessments for science must be administered
9 to all public school pupils in at least grades 5 and 8, including
10 those pupils as required by the federal individuals with
11 disabilities education act, Public Law 108-446, and by title I of
12 the federal every student succeeds act (ESSA), Public Law 114-95.

13 (d) The summative assessments for social studies must be
14 administered to all public school pupils in at least grades 5 and
15 8, including those pupils as required by the federal individuals
16 with disabilities education act, Public Law 108-446, and by title I
17 of the federal every student succeeds act (ESSA), Public Law 114-
18 95.

19 (e) The content of the summative assessments must be aligned
20 to state standards.

21 (f) The pool of questions for the summative assessments must
22 be subject to a transparent review process for quality, bias, and
23 sensitive issues involving educator review and comment. The
24 department shall post samples from tests or retired tests featuring
25 questions from this pool for review by the public.

26 (g) The summative assessment system must ensure that students,
27 parents, and teachers are provided with reports that convey
28 individual student proficiency and growth on the assessment and
29 that convey individual student domain-level performance in each



1 subject area, including representative questions, and individual
2 student performance in meeting state standards.

3 (h) The summative assessment system must be capable of
4 providing, and the department shall ensure that students, parents,
5 teachers, administrators, and community members are provided with,
6 reports that convey aggregate student proficiency and growth data
7 by teacher, grade, school, and district.

8 (i) The summative assessment system must ensure the capability
9 of reporting the available data to support educator evaluations.

10 (j) The summative assessment system must ensure that the
11 reports provided to districts containing individual student data
12 are available within 60 days after completion of the assessments.

13 (k) The summative assessment system must ensure that access to
14 individually identifiable student data meets all of the following:

15 (i) Is in compliance with 20 USC 1232g, commonly referred to as
16 the family educational rights and privacy act of 1974.

17 (ii) Except as may be provided for in an agreement with a
18 vendor to provide assessment services, as necessary to support
19 educator evaluations pursuant to subdivision (i), or for research
20 or program evaluation purposes, is available only to the student;
21 to the student's parent or legal guardian; and to a school
22 administrator or teacher, to the extent that he or she has a
23 legitimate educational interest.

24 (l) The summative assessment system must ensure that the
25 assessments are pilot tested before statewide implementation.

26 (m) The summative assessment system must ensure that
27 assessments are designed so that the maximum total combined length
28 of time that schools are required to set aside for a pupil to
29 answer all test questions on all assessments that are part of the



1 system for the pupil's grade level does not exceed that maximum
 2 total combined length of time for the previous statewide assessment
 3 system or 9 hours, whichever is less. This subdivision does not
 4 limit the amount of time a district may allow a pupil to complete a
 5 test.

6 (n) The total cost of executing the summative assessment
 7 system statewide each year, including, but not limited to, the cost
 8 of contracts for administration, scoring, and reporting, must not
 9 exceed an amount equal to 2 times the cost of executing the
 10 previous statewide assessment after adjustment for inflation.

11 (o) The summative assessment system must not require more than
 12 3 hours in duration, on average, for an individual pupil to
 13 complete the combined administration of the math and English
 14 language arts portions of the assessment for any 1 grade level.

15 (p) The summative assessments for English language arts and
 16 mathematics for pupils in grades 8 to 10 must be aligned to the
 17 college entrance test portion of the Michigan merit examination
 18 required under section ~~104b-1279g~~ **of the revised school code, MCL**
 19 **380.1279g**.

20 (4) The department shall offer benchmark assessments in the
 21 fall and spring of each school year to measure English language
 22 arts and mathematics in each of grades K to 2. Full implementation
 23 must occur not later than the 2019-2020 school year. These
 24 assessments are necessary to determine a pupil's proficiency level
 25 before grade 3.

26 (5) This section does not prohibit districts from adopting
 27 interim assessments.

28 (6) As used in this section, "English language arts" means
 29 that term as defined in section ~~104b-1279g~~ **of the revised school**



1 code, MCL 380.1279g.

2 Sec. 104i. (1) From the state school aid fund money
3 appropriated under section 11, there is allocated for 2022-2023 an
4 amount not to exceed \$11,500,000.00 to districts with enrolled K to
5 8 pupils to begin implementation of a benchmark assessment system
6 for the 2023-2024 school year. All of the following apply to the
7 benchmark assessment system described in this subsection:

8 (a) The system must provide for all of the following:

9 (i) That, within the first 9 weeks of the 2023-2024 school
10 year, the district shall administer 1 or more benchmark assessments
11 provided by a provider approved under subsection (6), benchmark
12 assessments described in subdivision (b), or local benchmark
13 assessments, or any combination thereof, to all pupils in grades K
14 to 8 to measure proficiency in reading and mathematics.

15 (ii) That, in addition to the benchmark assessment or benchmark
16 assessments administered under subparagraph (i), by not later than
17 the last day of the 2023-2024 school year, the district shall
18 administer 1 or more benchmark assessments provided by a provider
19 approved under subsection (6), benchmark assessments described in
20 subdivision (b), or local benchmark assessments, or any combination
21 thereof, to all pupils in grades K to 8 to measure proficiency in
22 reading and mathematics.

23 (b) A district may administer 1 or more of the following
24 benchmark assessments toward meeting the requirements under
25 subdivision (a):

26 (i) A benchmark assessment in reading for students in grades K
27 to 9 that contains progress monitoring tools and enhanced
28 diagnostic assessments.

29 (ii) A benchmark assessment in math for students in grades K to



1 8 that contains progress monitoring tools.

2 (c) The system must provide that, to the extent practicable,
3 if a district administers a benchmark assessment or benchmark
4 assessments under this section, the district shall administer the
5 same benchmark assessment or benchmark assessments provided by a
6 provider approved under subsection (6), benchmark assessment or
7 benchmark assessments described in subdivision (b), or local
8 benchmark assessment or local benchmark assessments that it
9 administered to pupils in previous school years, as applicable.

10 (d) The system must provide that, if a district administers a
11 benchmark assessment or benchmark assessments under this section,
12 the district shall provide each pupil's data from the benchmark
13 assessment or benchmark assessments, as available, to the pupil's
14 parent or legal guardian within 30 days of administering the
15 benchmark assessment or benchmark assessments.

16 (e) The system must provide that, if a local benchmark
17 assessment or local benchmark assessments are administered under
18 subdivision (a), the district shall report to the department and
19 the center, in a form and manner prescribed by the center, the
20 local benchmark assessment or local benchmark assessments that were
21 administered and how that assessment or those assessments measure
22 changes, including any losses, as applicable, in learning, and the
23 district's plan for addressing any losses in learning.

24 (f) The system must provide that, by not later than 30 days
25 after a benchmark assessment or benchmark assessments are
26 administered under subdivision (a) (ii), the district shall send
27 benchmark assessment data from all benchmark assessments
28 administered in the 2023-2024 school year, excluding data from a
29 local benchmark assessment, as applicable, aggregated by grade



1 level, student demographic subgroups, and mode of instruction to
2 the department. If available, the data described in this
3 subdivision must include information concerning pupil growth from
4 fall 2023 to spring 2024.

5 (2) To receive funding under this section, a district must
6 apply for the funding in a form and manner prescribed by the
7 department.

8 (3) The department shall pay an amount equal to \$12.50 per
9 membership pupil in grades K to 8 in the district to each district
10 that applies for funding under this section.

11 (4) The department shall make 1 of the benchmark assessments
12 provided by a provider approved under subsection (6) available to
13 districts at no cost to the districts for purposes of meeting the
14 requirements under this section. The benchmark assessment described
15 in this subsection must meet all of the following:

16 (a) Be aligned to the content standards of this state.

17 (b) Complement the state's summative assessment system.

18 (c) Be internet-delivered and include a standards-based
19 assessment.

20 (d) Provide information on pupil achievement with regard to
21 learning content required in a given year or grade span.

22 (e) Provide timely feedback to pupils and teachers.

23 (f) Be nationally normed.

24 (g) Provide information to educators about student growth and
25 allow for multiple testing opportunities.

26 (5) By not later than June 15, 2024, the department shall
27 submit a report to the house and senate appropriations committees,
28 the house and senate appropriations subcommittees on school aid,
29 and the house and senate fiscal agencies regarding the benchmark



1 assessment data received under this section, disaggregated by grade
2 level and demographic subgroup for each district. If information
3 concerning pupil growth is included in the data described in this
4 subsection, it must be incorporated in the report described in this
5 subsection.

6 (6) The department shall approve NWEA, Curriculum Associates,
7 Data Recognition Corporation, Renaissance Learning, and Istation as
8 benchmark assessment providers and may approve 1 additional
9 provider of a benchmark assessment for the purposes of this
10 section. The department shall inform districts of all of the
11 providers approved under this subsection in an equitable manner.
12 The benchmark assessment, with the exclusion of the benchmark
13 assessment described in subsection (4), provided by the additional
14 provider approved under this subsection must meet all of the
15 following:

- 16 (a) Be aligned to the content standards of this state.
17 (b) Complement the state's summative assessment system.
18 (c) Be internet-delivered and include a standards-based
19 remote, in-person, or both remote and in-person assessment using a
20 computer-adaptive model to target the instructional level of each
21 pupil.
22 (d) Provide information on pupil achievement with regard to
23 learning content required in a given year or grade span.
24 (e) Provide immediate feedback to pupils and teachers.
25 (f) Be nationally normed.
26 (g) Provide multiple measures of growth and provide for
27 multiple testing opportunities.

28 Sec. 107. (1) From the appropriation in section 11, there is
29 allocated an amount not to exceed \$30,000,000.00 for ~~2021-2022~~



1 **2022-2023** for adult education programs authorized under this
2 section. Except as otherwise provided under subsections (14) and
3 (15), funds allocated under this section are restricted for adult
4 education programs as authorized under this section only. A
5 recipient of funds under this section shall not use those funds for
6 any other purpose.

7 (2) To be eligible for funding under this section, an eligible
8 adult education provider shall employ certificated teachers and
9 qualified administrative staff and shall offer continuing education
10 opportunities for teachers to allow them to maintain certification.

11 (3) To be eligible to be a participant funded under this
12 section, an individual must be enrolled in an adult basic education
13 program, an adult secondary education program, an adult English as
14 a second language program, a high school equivalency test
15 preparation program, or a high school completion program, that
16 meets the requirements of this section, and for which instruction
17 is provided, and the individual must be at least 18 years of age by
18 July 1 of the program year and the individual's graduating class
19 must have graduated.

20 (4) By April 1 of each fiscal year, the intermediate districts
21 within a prosperity region or subregion shall determine which
22 intermediate district will serve as the prosperity region's or
23 subregion's fiscal agent for the next fiscal year and shall notify
24 the department in a form and manner determined by the department.
25 The department shall approve or disapprove of the prosperity
26 region's or subregion's selected fiscal agent. From the funds
27 allocated under subsection (1), an amount as determined under this
28 subsection is allocated to each intermediate district serving as a
29 fiscal agent for adult education programs in each of the prosperity



1 regions or subregions identified by the department. An intermediate
2 district shall not use more than 5% of the funds allocated under
3 this subsection for administration costs for serving as the fiscal
4 agent. The allocation provided to each intermediate district
5 serving as a fiscal agent must be calculated as follows:

6 (a) Sixty percent of this portion of the funding must be
7 distributed based upon the proportion of the state population of
8 individuals between the ages of 18 and 24 that are not high school
9 graduates that resides in each of the prosperity regions or
10 subregions located within the intermediate district, as reported by
11 the most recent 5-year estimates from the American Community Survey
12 (ACS) from the United States Census Bureau.

13 (b) Thirty-five percent of this portion of the funding must be
14 distributed based upon the proportion of the state population of
15 individuals age 25 or older who are not high school graduates that
16 resides in each of the prosperity regions or subregions located
17 within the intermediate district, as reported by the most recent 5-
18 year estimates from the ACS from the United States Census Bureau.

19 (c) Five percent of this portion of the funding must be
20 distributed based upon the proportion of the state population of
21 individuals age 18 or older who lack basic English language
22 proficiency that resides in each of the prosperity regions or
23 subregions located within the intermediate district, as reported by
24 the most recent 5-year estimates from the ACS from the United
25 States Census Bureau.

26 (5) To be an eligible fiscal agent, an intermediate district
27 must agree to do the following in a form and manner determined by
28 the department:

29 (a) Distribute funds to adult education programs in a



1 prosperity region or subregion as described in this section.

2 (b) Collaborate with the career and educational advisory
3 council, which is an advisory council of the workforce development
4 boards located in the prosperity region or subregion, or its
5 successor, to develop a regional strategy that aligns adult
6 education programs and services into an efficient and effective
7 delivery system for adult education learners, with special
8 consideration for providing contextualized learning and career
9 pathways and addressing barriers to education and employment.

10 (c) Collaborate with the career and educational advisory
11 council, which is an advisory council of the workforce development
12 boards located in the prosperity region or subregion, or its
13 successor, to create a local process and criteria that will
14 identify eligible adult education providers to receive funds
15 allocated under this section based on location, demand for
16 services, past performance, quality indicators as identified by the
17 department, and cost to provide instructional services. The fiscal
18 agent shall determine all local processes, criteria, and provider
19 determinations. However, the local processes, criteria, and
20 provider services must be approved by the department before funds
21 may be distributed to the fiscal agent.

22 (d) Provide oversight to its adult education providers
23 throughout the program year to ensure compliance with the
24 requirements of this section.

25 (e) Report adult education program and participant data and
26 information as prescribed by the department.

27 (6) An adult basic education program, an adult secondary
28 education program, or an adult English as a second language program
29 operated on a year-round or school year basis may be funded under



1 this section, subject to all of the following:

2 (a) The program enrolls adults who are determined by a
3 department-approved assessment, in a form and manner prescribed by
4 the department, to be below twelfth grade level in reading or
5 mathematics, or both, or to lack basic English proficiency.

6 (b) The program tests individuals for eligibility under
7 subdivision (a) before enrollment and upon completion of the
8 program in compliance with the state-approved assessment policy.

9 (c) A participant in an adult basic education program is
10 eligible for reimbursement until 1 of the following occurs:

11 (i) The participant's reading and mathematics proficiency are
12 assessed at or above the ninth grade level.

13 (ii) The participant fails to show progress on 2 successive
14 assessments after having completed at least 450 hours of
15 instruction.

16 (d) A participant in an adult secondary education program is
17 eligible for reimbursement until 1 of the following occurs:

18 (i) The participant's reading and mathematics proficiency are
19 assessed above the twelfth grade level.

20 (ii) The participant fails to show progress on 2 successive
21 assessments after having at least 450 hours of instruction.

22 (e) A funding recipient enrolling a participant in an English
23 as a second language program is eligible for funding according to
24 subsection (9) until the participant meets 1 of the following:

25 (i) The participant is assessed as having attained basic
26 English proficiency as determined by a department-approved
27 assessment.

28 (ii) The participant fails to show progress on 2 successive
29 department-approved assessments after having completed at least 450



1 hours of instruction. The department shall provide information to a
2 funding recipient regarding appropriate assessment instruments for
3 this program.

4 (7) A high school equivalency test preparation program
5 operated on a year-round or school year basis may be funded under
6 this section, subject to all of the following:

7 (a) The program enrolls adults who do not have a high school
8 diploma or a high school equivalency certificate.

9 (b) The program administers a pre-test approved by the
10 department before enrolling an individual to determine the
11 individual's literacy levels, administers a high school equivalency
12 practice test to determine the individual's potential for success
13 on the high school equivalency test, and administers a post-test
14 upon completion of the program in compliance with the state-
15 approved assessment policy.

16 (c) A funding recipient receives funding according to
17 subsection (9) for a participant, and a participant may be enrolled
18 in the program until 1 of the following occurs:

19 (i) The participant achieves a high school equivalency
20 certificate.

21 (ii) The participant fails to show progress on 2 successive
22 department-approved assessments used to determine readiness to take
23 a high school equivalency test after having completed at least 450
24 hours of instruction.

25 (8) A high school completion program operated on a year-round
26 or school year basis may be funded under this section, subject to
27 all of the following:

28 (a) The program enrolls adults who do not have a high school
29 diploma.



1 (b) The program tests participants described in subdivision
 2 (a) before enrollment and upon completion of the program in
 3 compliance with the state-approved assessment policy.

4 (c) A funding recipient receives funding according to
 5 subsection (9) for a participant in a course offered under this
 6 subsection until 1 of the following occurs:

7 (i) The participant passes the course and earns a high school
 8 diploma.

9 (ii) The participant fails to earn credit in 2 successive
 10 semesters or terms in which the participant is enrolled after
 11 having completed at least 900 hours of instruction.

12 (9) The department shall make payments to a funding recipient
 13 under this section in accordance with all of the following:

14 (a) Statewide allocation criteria, including 3-year average
 15 enrollments, census data, and local needs.

16 (b) Participant completion of the adult basic education
 17 objectives by achieving an educational gain as determined by the
 18 national reporting system levels; for achieving basic English
 19 proficiency, as determined by the department; for achieving a high
 20 school equivalency certificate or passage of 1 or more individual
 21 high school equivalency tests; for attainment of a high school
 22 diploma or passage of a course required for a participant to attain
 23 a high school diploma; for enrollment in a postsecondary
 24 institution, or for entry into or retention of employment, as
 25 applicable.

26 (c) Participant completion of core indicators as identified in
 27 the innovation and opportunity act.

28 (d) Allowable expenditures.

29 (10) ~~A person~~ **An individual** who is not eligible to be a



1 participant funded under this section may receive adult education
2 services upon the payment of tuition. In addition, ~~a person an~~
3 **individual** who is not eligible to be served in a program under this
4 section due to the program limitations specified in subsection (6),
5 (7), or (8) may continue to receive adult education services in
6 that program upon the payment of tuition. The local or intermediate
7 district conducting the program shall determine the tuition amount.

8 (11) An individual who is an inmate in a state correctional
9 facility is not counted as a participant under this section.

10 (12) A funding recipient shall not commingle money received
11 under this section or from another source for adult education
12 purposes with any other funds and shall establish a separate ledger
13 account for funds received under this section. This subsection does
14 not prohibit a district from using general funds of the district to
15 support an adult education or community education program.

16 (13) A funding recipient receiving funds under this section
17 may establish a sliding scale of tuition rates based upon a
18 participant's family income. A funding recipient may charge a
19 participant tuition to receive adult education services under this
20 section from that sliding scale of tuition rates on a uniform
21 basis. The amount of tuition charged per participant must not
22 exceed the actual operating cost per participant minus any funds
23 received under this section per participant. A funding recipient
24 may not charge a participant tuition under this section if the
25 participant's income is at or below 200% of the federal poverty
26 guidelines published by the United States Department of Health and
27 Human Services.

28 (14) In order to receive funds under this section, a funding
29 recipient shall furnish to the department, in a form and manner



1 determined by the department, all information needed to administer
 2 this program and meet federal reporting requirements; shall allow
 3 the department or the department's designee to review all records
 4 related to the program for which it receives funds; and shall
 5 reimburse the state for all disallowances found in the review, as
 6 determined by the department. In addition, a funding recipient
 7 shall agree to pay to a career and technical education program
 8 under section 61a the amount of funding received under this section
 9 in the proportion of career and technical education coursework used
 10 to satisfy adult basic education programming, as billed to the
 11 funding recipient by programs operating under section 61a. In
 12 addition to the funding allocated under subsection (1), there is
 13 allocated for ~~2021-2022~~**2022-2023** an amount not to exceed
 14 \$500,000.00 to reimburse funding recipients for administrative and
 15 instructional expenses associated with commingling programming
 16 under this section and section 61a. The department shall make
 17 payments under this subsection to each funding recipient in the
 18 same proportion as funding calculated and allocated under
 19 subsection (4).

20 (15) From the amount appropriated in subsection (1), an amount
 21 not to exceed \$4,000,000.00 is allocated for ~~2021-2022~~**2022-2023**
 22 for grants to adult education or state-approved career technical
 23 center programs that connect adult education participants with
 24 employers as provided under this subsection. The department shall
 25 determine the amount of the grant to each program under this
 26 subsection, not to exceed \$350,000.00. To be eligible for funding
 27 under this subsection, a program must provide a collaboration
 28 linking adult education programs within the county, the area career
 29 technical center, and local employers. To receive funding under



1 this subsection, an eligible program must satisfy all of the
2 following:

3 (a) Connect adult education participants directly with
4 employers by linking adult education, career and technical skills,
5 and workforce development.

6 (b) Require adult education staff to work with Michigan Works!
7 agency to identify a cohort of participants who are most prepared
8 to successfully enter the workforce. Except as otherwise provided
9 under this subdivision, participants identified under this
10 subsection must be dually enrolled in adult education programming
11 and in at least 1 state-approved technical course at the area
12 career and technical center. A program that links participants
13 identified under this subsection with adult education programming
14 and commercial driver license courses does not need to enroll the
15 participants in at least 1 state-approved technical course at the
16 area career and technical center to be considered an eligible
17 program under this subsection.

18 (c) Employ an individual staffed as an adult education
19 navigator who will serve as a caseworker for each participant
20 identified under subdivision (b). The navigator shall work with
21 adult education staff and potential employers to design an
22 educational program best suited to the personal and employment
23 needs of the participant and shall work with human service agencies
24 or other entities to address any barrier in the way of participant
25 access.

26 (16) Each program funded under subsection (15) will receive
27 funding for 3 years. After 3 years of operations and funding, a
28 program must reapply for funding.

29 (17) Not later than December 1 of each year, a program funded



1 under subsection (15) shall provide a report to the senate and
2 house appropriations subcommittees on school aid, to the senate and
3 house fiscal agencies, and to the state budget director identifying
4 the number of participants, graduation rates, and a measure of
5 transition to employment.

6 (18) Except as otherwise provided in this subsection,
7 participants under subsection (15) must be concurrently enrolled
8 and actively working toward obtaining a high school diploma or a
9 high school equivalency certificate. Concurrent enrollment is not
10 required under this subsection for a participant that was enrolled
11 in adult education during the same program year and obtained a high
12 school diploma or a high school equivalency certificate prior to
13 enrollment in an eligible career and technical skills program under
14 subsection (15). Up to 25% of adult education participants served
15 under subsection (15) may already have a high school diploma or a
16 high school equivalency certificate at the time of enrollment in an
17 eligible career and technical skills program under subsection (15)
18 and receive remediation services. It is intended that the cap
19 described in the immediately preceding sentence is continually
20 lowered on an annual basis until it eventually is 0%.

21 (19) The department shall approve at least 3 high school
22 equivalency tests and determine whether a high school equivalency
23 certificate meets the requisite standards for high school
24 equivalency in this state.

25 (20) As used in this section:

26 (a) "Career and educational advisory council" means an
27 advisory council to the local workforce development boards located
28 in a prosperity region consisting of educational, employer, labor,
29 and parent representatives.



1 (b) "Career pathway" means a combination of rigorous and high-
2 quality education, training, and other services that comply with
3 all of the following:

4 (i) Aligns with the skill needs of industries in the economy of
5 this state or in the regional economy involved.

6 (ii) Prepares an individual to be successful in any of a full
7 range of secondary or postsecondary education options, including
8 apprenticeships registered under the act of August 16, 1937,
9 commonly referred to as the national apprenticeship act, 29 USC 50
10 et seq.

11 (iii) Includes counseling to support an individual in achieving
12 the individual's education and career goals.

13 (iv) Includes, as appropriate, education offered concurrently
14 with and in the same context as workforce preparation activities
15 and training for a specific occupation or occupational cluster.

16 (v) Organizes education, training, and other services to meet
17 the particular needs of an individual in a manner that accelerates
18 the educational and career advancement of the individual to the
19 extent practicable.

20 (vi) Enables an individual to attain a secondary school diploma
21 or its recognized equivalent, and at least 1 recognized
22 postsecondary credential.

23 (vii) Helps an individual enter or advance within a specific
24 occupation or occupational cluster.

25 (c) "Department" means the department of labor and economic
26 opportunity.

27 (d) "Eligible adult education provider" means a district,
28 intermediate district, a consortium of districts, a consortium of
29 intermediate districts, or a consortium of districts and



1 intermediate districts that is identified as part of the local
 2 process described in subsection (5) (c) and approved by the
 3 department.

4 Sec. 147. (1) The allocation for ~~2021-2022-2022-2023~~ for the
 5 public school employees' retirement system pursuant to the public
 6 school employees retirement act of 1979, 1980 PA 300, MCL 38.1301
 7 to 38.1437, is made using the individual projected benefit entry
 8 age normal cost method of valuation and risk assumptions adopted by
 9 the public school employees retirement board and the department of
 10 technology, management, and budget.

11 (2) The annual level percentage of payroll contribution rates
 12 for the ~~2021-2022-2022-2023~~ fiscal year, as determined by the
 13 retirement system, are estimated as follows:

14 (a) ~~Except as otherwise provided in this subdivision, for~~ **For**
 15 public school employees who first worked for a public school
 16 reporting unit before July 1, 2010 and who are enrolled in the
 17 health premium subsidy, the annual level percentage of payroll
 18 contribution rate is estimated at ~~43.28%~~ **44.88%** with 28.23% paid
 19 directly by the employer. ~~For 2021-2022, if the retirement system~~
 20 ~~determines that the annual level percentage of payroll contribution~~
 21 ~~rate estimated in the immediately preceding sentence needs to be~~
 22 ~~adjusted, the annual level percentage of payroll contribution rate~~
 23 ~~estimations under this subdivision are the estimations determined~~
 24 ~~by the retirement system. If the retirement system makes a~~
 25 ~~determination as described in the immediately preceding sentence,~~
 26 ~~it shall issue its estimations publicly and describe the need for~~
 27 ~~the adjustment described in the immediately preceding sentence.~~

28 (b) ~~Except as otherwise provided in this subdivision, for~~ **For**
 29 public school employees who first worked for a public school



1 reporting unit on or after July 1, 2010 and who are enrolled in the
 2 health premium subsidy, the annual level percentage of payroll
 3 contribution rate is estimated at ~~40.36%~~ **41.96%** with 25.31% paid
 4 directly by the employer. ~~For 2021-2022, if the retirement system~~
 5 ~~determines that the annual level percentage of payroll contribution~~
 6 ~~rate estimated in the immediately preceding sentence needs to be~~
 7 ~~adjusted, the annual level percentage of payroll contribution rate~~
 8 ~~estimations under this subdivision are the estimations determined~~
 9 ~~by the retirement system. If the retirement system makes a~~
 10 ~~determination as described in the immediately preceding sentence,~~
 11 ~~it shall issue its estimations publicly and describe the need for~~
 12 ~~the adjustment described in the immediately preceding sentence.~~

13 (c) ~~Except as otherwise provided in this subdivision, for~~ **For**
 14 public school employees who first worked for a public school
 15 reporting unit on or after July 1, 2010 and who participate in the
 16 personal healthcare fund, the annual level percentage of payroll
 17 contribution rate is estimated at ~~39.50%~~ **41.10%** with 24.45% paid
 18 directly by the employer. ~~For 2021-2022, if the retirement system~~
 19 ~~determines that the annual level percentage of payroll contribution~~
 20 ~~rate estimated in the immediately preceding sentence needs to be~~
 21 ~~adjusted, the annual level percentage of payroll contribution rate~~
 22 ~~estimations under this subdivision are the estimations determined~~
 23 ~~by the retirement system. If the retirement system makes a~~
 24 ~~determination as described in the immediately preceding sentence,~~
 25 ~~it shall issue its estimations publicly and describe the need for~~
 26 ~~the adjustment described in the immediately preceding sentence.~~

27 (d) ~~Except as otherwise provided in this subdivision, for~~ **For**
 28 public school employees who first worked for a public school
 29 reporting unit on or after September 4, 2012, who elect defined



1 contribution, and who participate in the personal healthcare fund,
 2 the annual level percentage of payroll contribution rate is
 3 estimated at ~~36.01%~~ **37.61%** with 20.96% paid directly by the
 4 employer. ~~For 2021-2022, if the retirement system determines that~~
 5 ~~the annual level percentage of payroll contribution rate estimated~~
 6 ~~in the immediately preceding sentence needs to be adjusted, the~~
 7 ~~annual level percentage of payroll contribution rate estimations~~
 8 ~~under this subdivision are the estimations determined by the~~
 9 ~~retirement system. If the retirement system makes a determination~~
 10 ~~as described in the immediately preceding sentence, it shall issue~~
 11 ~~its estimations publicly and describe the need for the adjustment~~
 12 ~~described in the immediately preceding sentence.~~

13 (e) ~~Except as otherwise provided in this subdivision, for~~ **For**
 14 public school employees who first worked for a public school
 15 reporting unit before July 1, 2010, who elect defined contribution,
 16 and who are enrolled in the health premium subsidy, the annual
 17 level percentage of payroll contribution rate is estimated at
 18 ~~36.87%~~ **38.47%** with 21.82% paid directly by the employer. ~~For 2021-~~
 19 ~~2022, if the retirement system determines that the annual level~~
 20 ~~percentage of payroll contribution rate estimated in the~~
 21 ~~immediately preceding sentence needs to be adjusted, the annual~~
 22 ~~level percentage of payroll contribution rate estimations under~~
 23 ~~this subdivision are the estimations determined by the retirement~~
 24 ~~system. If the retirement system makes a determination as described~~
 25 ~~in the immediately preceding sentence, it shall issue its~~
 26 ~~estimations publicly and describe the need for the adjustment~~
 27 ~~described in the immediately preceding sentence.~~

28 (f) ~~Except as otherwise provided in this subdivision, for~~ **For**
 29 public school employees who first worked for a public school



1 reporting unit before July 1, 2010, who elect defined contribution,
 2 and who participate in the personal healthcare fund, the annual
 3 level percentage of payroll contribution rate is estimated at
 4 ~~36.01%~~ **37.61%** with 20.96% paid directly by the employer. ~~For 2021-~~
 5 ~~2022, if the retirement system determines that the annual level~~
 6 ~~percentage of payroll contribution rate estimated in the~~
 7 ~~immediately preceding sentence needs to be adjusted, the annual~~
 8 ~~level percentage of payroll contribution rate estimations under~~
 9 ~~this subdivision are the estimations determined by the retirement~~
 10 ~~system. If the retirement system makes a determination as described~~
 11 ~~in the immediately preceding sentence, it shall issue its~~
 12 ~~estimations publicly and describe the need for the adjustment~~
 13 ~~described in the immediately preceding sentence.~~

14 (g) ~~Except as otherwise provided in this subdivision, for~~ **For**
 15 public school employees who first worked for a public school
 16 reporting unit before July 1, 2010 and who participate in the
 17 personal healthcare fund, the annual level percentage of payroll
 18 contribution rate is estimated at ~~42.42%~~ **44.02%** with 27.37% paid
 19 directly by the employer. ~~For 2021-2022, if the retirement system~~
 20 ~~determines that the annual level percentage of payroll contribution~~
 21 ~~rate estimated in the immediately preceding sentence needs to be~~
 22 ~~adjusted, the annual level percentage of payroll contribution rate~~
 23 ~~estimations under this subdivision are the estimations determined~~
 24 ~~by the retirement system. If the retirement system makes a~~
 25 ~~determination as described in the immediately preceding sentence,~~
 26 ~~it shall issue its estimations publicly and describe the need for~~
 27 ~~the adjustment described in the immediately preceding sentence.~~

28 (h) ~~Except as otherwise provided in this subdivision, for~~ **For**
 29 public school employees who first worked for a public school



1 reporting unit after January 31, 2018 and who elect to become
 2 members of the MPSERS plan, the annual level percentage of payroll
 3 contribution rate is estimated at ~~42.21%~~ **43.81%** with 27.16% paid
 4 directly by the employer. ~~For 2021-2022, if the retirement system~~
 5 ~~determines that the annual level percentage of payroll contribution~~
 6 ~~rate estimated in the immediately preceding sentence needs to be~~
 7 ~~adjusted, the annual level percentage of payroll contribution rate~~
 8 ~~estimations under this subdivision are the estimations determined~~
 9 ~~by the retirement system. If the retirement system makes a~~
 10 ~~determination as described in the immediately preceding sentence,~~
 11 ~~it shall issue its estimations publicly and describe the need for~~
 12 ~~the adjustment described in the immediately preceding sentence.~~

13 (3) In addition to the employer payments described in
 14 subsection (2), the employer shall pay the applicable contributions
 15 to the Tier 2 plan, as determined by the public school employees
 16 retirement act of 1979, 1980 PA 300, MCL 38.1301 to 38.1437.

17 (4) The contribution rates in subsection (2) reflect an
 18 amortization period of ~~17~~ **16** years for ~~2021-2022~~ **2022-2023**. The
 19 public school employees' retirement system board shall notify each
 20 district and intermediate district by February 28 of each fiscal
 21 year of the estimated contribution rate for the next fiscal year.

22 Sec. 147a. (1) From the ~~appropriation~~ **state school aid fund**
 23 **money appropriated** in section 11, there is allocated for ~~2020-2021~~
 24 ~~an amount not to exceed \$100,000,000.00 and for 2021-2022~~ **2022-2023**
 25 ~~an amount not to exceed \$100,000,000.00~~ **\$112,040,000.00** for
 26 payments to participating districts **and participating intermediate**
 27 **districts, and, from the general fund money appropriated in section**
 28 **11, there is allocated for 2022-2023 an amount not to exceed**
 29 **\$31,000.00 for payments to participating district libraries. A**



1 participating ~~district~~**entity** that receives money under this
 2 subsection shall use that money solely for the purpose of
 3 offsetting a portion of the retirement contributions owed by the
 4 ~~district~~**participating entity** for the fiscal year in which it is
 5 received. The amount allocated to each participating ~~district~~
 6 **entity** under this subsection is ~~based on each participating~~
 7 ~~district's percentage of the total statewide payroll for all~~
 8 ~~participating districts for the immediately preceding fiscal year.~~
 9 ~~As used in this subsection, "participating district" means a~~
 10 ~~district that is a reporting unit of the Michigan public school~~
 11 ~~employees' retirement system under the public school employees~~
 12 ~~retirement act of 1979, 1980 PA 300, MCL 38.1301 to 38.1437, and~~
 13 ~~that reports employees to the Michigan public school employees'~~
 14 ~~retirement system for the applicable fiscal year.~~**calculated as**
 15 **follows:**

16 (a) For each participating district, \$100,000,000.00
 17 multiplied by each participating district's percentage of the total
 18 statewide payroll for all participating districts.

19 (b) For each participating intermediate district,
 20 \$12,040,000.00 multiplied by each participating intermediate
 21 district's percentage of the total statewide payroll for all
 22 participating intermediate districts.

23 (c) For each participating district library, \$31,000.00
 24 multiplied by each participating district library's percentage of
 25 the total statewide payroll for all participating district
 26 libraries.

27 (2) In addition to the allocation under subsection (1), from
 28 the state school aid fund money appropriated under section 11,
 29 there is allocated ~~an amount not to exceed \$190,430,000.00 for~~



1 ~~2020-2021 and an amount not to exceed \$177,400,000.00~~
 2 **\$172,100,000.00** for ~~2021-2022-2022-2023~~ for payments to
 3 participating districts and intermediate districts and from the
 4 general fund money appropriated under section 11, there is
 5 allocated ~~an amount not to exceed \$70,000.00 for 2020-2021 and an~~
 6 amount not to exceed ~~\$60,000.00~~ **\$50,000.00** for ~~2021-2022-2022-2023~~
 7 for payments to participating district libraries. The amount
 8 allocated to each participating entity under this subsection is
 9 based on each participating entity's reported quarterly payroll for
 10 members that became tier 1 prior to February 1, 2018 for the
 11 current fiscal year. A participating entity that receives money
 12 under this subsection shall use that money solely for the purpose
 13 of offsetting a portion of the normal cost contribution rate. ~~As~~
 14 ~~used in this subsection:~~

15 **(3) As used in this section:**

16 (a) "District library" means a district library established
 17 under the district library establishment act, 1989 PA 24, MCL
 18 397.171 to 397.196.

19 (b) "Participating district" means a district that is a
 20 reporting unit of the Michigan public school employees' retirement
 21 system under the public school employees retirement act of 1979,
 22 1980 PA 300, MCL 38.1301 to 38.1437, and that reports employees to
 23 the Michigan public school employees' retirement system for the
 24 applicable fiscal year.

25 (c) ~~(b)~~ "Participating entity" means a district, intermediate
 26 district, or district library that is a reporting unit of the
 27 Michigan public school employees' retirement system under the
 28 public school employees retirement act of 1979, 1980 PA 300, MCL
 29 38.1301 to 38.1437, and that reports employees to the Michigan



1 public school employees' retirement system for the applicable
2 fiscal year.

3 **(d) "Participating intermediate district" means an**
4 **intermediate district that is a reporting unit of the Michigan**
5 **public school employees' retirement system under the public school**
6 **employees retirement act of 1979, 1980 PA 300, MCL 38.1301 to**
7 **38.1437, and that reports employees to the Michigan public school**
8 **employees' retirement system for the applicable fiscal year.**

9 Sec. 147b. (1) The MPSEERS retirement obligation reform reserve
10 fund is created as a separate account within the state school aid
11 fund.

12 (2) The state treasurer may receive money or other assets from
13 any source for deposit into the MPSEERS retirement obligation reform
14 reserve fund. The state treasurer shall direct the investment of
15 the MPSEERS retirement obligation reform reserve fund. The state
16 treasurer shall credit to the MPSEERS retirement obligation reform
17 reserve fund interest and earnings from the MPSEERS retirement
18 obligation reform reserve fund.

19 (3) Money available in the MPSEERS retirement obligation reform
20 reserve fund must not be expended without a specific appropriation.

21 (4) Money in the MPSEERS retirement obligation reform reserve
22 fund at the close of the fiscal year remains in the MPSEERS
23 retirement obligation reform reserve fund and does not lapse to the
24 state school aid fund or to the general fund. The department of
25 treasury is the administrator of the MPSEERS retirement obligation
26 reform reserve fund for auditing purposes.

27 **(5) For 2022-2023, \$425,000,000.00 from the state school aid**
28 **fund is deposited into the MPSEERS retirement obligation reform**
29 **reserve fund.**



1 Sec. 147c. From the state school aid fund money appropriated
 2 in section 11, there is allocated for ~~2021-2022-2022-2023~~ an amount
 3 not to exceed ~~\$1,468,500,000.00~~ **\$3,153,000,000.00** for payments to
 4 districts and intermediate districts that are participating
 5 entities of the Michigan public school employees' retirement
 6 system. In addition, from the general fund money appropriated in
 7 section 11, there is allocated for ~~2021-2022-2022-2023~~ an amount
 8 not to exceed \$500,000.00 for payments to district libraries that
 9 are participating entities of the Michigan public school employees'
 10 retirement system. All of the following apply to funding under this
 11 section:

12 (a) Except as otherwise provided in this subdivision, for
 13 ~~2021-2022, 2022-2023~~, the amounts allocated under this section are
 14 estimated to provide an average MPSERS rate cap per pupil amount of
 15 ~~\$911.00~~ **\$1,042.00** and are estimated to provide a rate cap per pupil
 16 for districts ranging between \$5.00 and ~~\$4,200.00~~ **\$3,700.00**. For
 17 ~~2021-2022, 2022-2023~~, if the retirement system determines the
 18 average MPSERS rate cap per pupil amount and rate cap per pupil for
 19 districts estimated in the immediately preceding sentence need to
 20 be adjusted, the estimated average MPSERS rate cap per pupil amount
 21 and estimated rate cap per pupil for districts under this
 22 subdivision are the estimations determined by the retirement
 23 system. If the retirement system makes a determination as described
 24 in the immediately preceding sentence, it shall issue its
 25 estimations publicly and describe the need for the adjustment
 26 described in the immediately preceding sentence.

27 (b) Payments made under this section are equal to the
 28 difference between the unfunded actuarial accrued liability
 29 contribution rate as calculated pursuant to section 41 of the



1 public school employees retirement act of 1979, 1980 PA 300, MCL
 2 38.1341, as calculated without taking into account the maximum
 3 employer rate of 20.96% included in section 41 of the public school
 4 employees retirement act of 1979, 1980 PA 300, MCL 38.1341, and the
 5 maximum employer rate of 20.96% included in section 41 of the
 6 public school employees retirement act of 1979, 1980 PA 300, MCL
 7 38.1341.

8 (c) The amount allocated to each participating entity under
 9 this section is based on each participating entity's proportion of
 10 the total covered payroll for the immediately preceding fiscal year
 11 for the same type of participating entities. A participating entity
 12 that receives funds under this section shall use the funds solely
 13 for the purpose of retirement contributions as specified in
 14 subdivision (d).

15 (d) Each participating entity receiving funds under this
 16 section shall forward an amount equal to the amount allocated under
 17 subdivision (c) to the retirement system in a form, manner, and
 18 time frame determined by the retirement system.

19 (e) Funds allocated under this section should be considered
 20 when comparing a district's growth in total state aid funding from
 21 1 fiscal year to the next.

22 (f) Not later than December 20 ~~, 2021,~~ **of the current fiscal**
 23 **year**, the department shall publish and post on its website an
 24 estimated MPSERS rate cap per pupil for each district.

25 (g) The office of retirement services shall first apply funds
 26 allocated under this section to pension contributions and, if any
 27 funds remain after that payment, shall apply those remaining funds
 28 to other postemployment benefit contributions.

29 (h) As used in this section:



1 (i) "District library" means a district library established
 2 under the district library establishment act, 1989 PA 24, MCL
 3 397.171 to 397.196.

4 (ii) "MPERS rate cap per pupil" means an amount equal to the
 5 quotient of the district's payment under this section divided by
 6 the district's pupils in membership.

7 (iii) "Participating entity" means a district, intermediate
 8 district, or district library that is a reporting unit of the
 9 Michigan public school employees' retirement system under the
 10 public school employees retirement act of 1979, 1980 PA 300, MCL
 11 38.1301 to 38.1437, and that reports employees to the Michigan
 12 public school employees' retirement system for the applicable
 13 fiscal year.

14 ~~(iv) "Retirement board" means the board that administers the~~
 15 ~~retirement system under the public school employees retirement act~~
 16 ~~of 1979, 1980 PA 300, MCL 38.1301 to 38.1437.~~

17 (iv) ~~(v)~~ "Retirement system" means the Michigan public school
 18 employees' retirement system under the public school employees
 19 retirement act of 1979, 1980 PA 300, MCL 38.1301 to 38.1437.

20 Sec. 147e. (1) From the state school aid fund money
 21 appropriated in section 11, ~~there is allocated for 2020-2021 an~~
 22 ~~amount not to exceed \$33,800,000.00 and there is allocated for~~
 23 ~~2021-2022-2022-2023~~ an amount not to exceed ~~\$65,300,000.00~~
 24 **\$69,300,000.00** for payments to participating entities.

25 (2) The payment to each participating entity under this
 26 section is the sum of the amounts under this subsection as follows:

27 (a) An amount equal to the contributions made by a
 28 participating entity for the additional contribution made to a
 29 qualified participant's Tier 2 account in an amount equal to the



1 contribution made by the qualified participant not to exceed 3% of
2 the qualified participant's compensation as provided for under
3 section 131(6) of the public school employees retirement act of
4 1979, 1980 PA 300, MCL 38.1431.

5 (b) Beginning October 1, 2017, an amount equal to the
6 contributions made by a participating entity for a qualified
7 participant who is only a Tier 2 qualified participant under
8 section 81d of the public school employees retirement act of 1979,
9 1980 PA 300, MCL 38.1381d, not to exceed 4%, and, beginning
10 February 1, 2018, not to exceed 1%, of the qualified participant's
11 compensation.

12 (c) An amount equal to the increase in employer normal cost
13 contributions under section 41b(2) of the public school employees
14 retirement act of 1979, 1980 PA 300, MCL 38.1341b, for a member
15 that was hired after February 1, 2018 and chose to participate in
16 Tier 1, compared to the employer normal cost contribution for a
17 member under section 41b(1) of the public school employees
18 retirement act of 1979, 1980 PA 300, MCL 38.1341b.

19 (3) As used in this section:

20 (a) "Member" means that term as defined under the public
21 school employees retirement act of 1979, 1980 PA 300, MCL 38.1301
22 to 38.1437.

23 (b) "Participating entity" means a district, intermediate
24 district, or community college that is a reporting unit of the
25 Michigan public school employees' retirement system under the
26 public school employees retirement act of 1979, 1980 PA 300, MCL
27 38.1301 to 38.1437, and that reports employees to the Michigan
28 public school employees' retirement system for the applicable
29 fiscal year.



1 (c) "Qualified participant" means that term as defined under
 2 section 124 of the public school employees retirement act of 1979,
 3 1980 PA 300, MCL 38.1424.

4 Sec. 152a. (1) As required by the court in the consolidated
 5 cases known as *Adair v State of Michigan*, 486 Mich 468 (2010), from
 6 the state school aid fund money appropriated in section 11, there
 7 is allocated for ~~2021-2022~~**2022-2023** an amount not to exceed
 8 \$38,000,500.00 to be used solely for the purpose of paying
 9 necessary costs related to the state-mandated collection,
 10 maintenance, and reporting of data to this state.

11 (2) From the allocation in subsection (1), the department
 12 shall make payments to districts and intermediate districts in an
 13 equal amount per pupil based on the total number of pupils in
 14 membership in each district and intermediate district. The
 15 department shall not make any adjustment to these payments after
 16 the final installment payment under section 17b is made.

17 **Sec. 152c. (1) Subject to subsection (2), from the state**
 18 **school aid fund money appropriated in section 11, \$5,000,000.00 is**
 19 **allocated for 2022-2023 to districts to comply with the**
 20 **requirements upon districts under section 1201a of the revised**
 21 **school code, MCL 380.1201a, and section 15c of 1947 PA 336, MCL**
 22 **423.215c.**

23 (2) Funds are not allocated under subsection (1) unless House
 24 Bill No. 6050 of the 101st Legislature is enacted into law.

25 **Sec. 166c. In order to receive state aid under this article, a**
 26 **district or intermediate district must adopt and implement a policy**
 27 **that prohibits boys from competing for a position on or competing**
 28 **on a girls', women's, or female team in an interscholastic athletic**
 29 **activity offered to pupils enrolled in the district or intermediate**



1 district.

2 Enacting section 1. In accordance with section 30 of article
 3 IX of the state constitution of 1963, total state spending on
 4 school aid under article I of the state school aid act of 1979,
 5 1979 PA 94, MCL 388.1601 to 388.1772, as amended by 2021 PA 48 and
 6 by this amendatory act, from state sources for fiscal year 2021-
 7 2022 is estimated at \$14,636,534,200.00 and state appropriations
 8 for school aid to be paid to local units of government for fiscal
 9 year 2021-2022 are estimated at \$13,441,272,200.00. In accordance
 10 with section 30 of article IX of the state constitution of 1963,
 11 total state spending on school aid under article I of the state
 12 school aid act of 1979, 1979 PA 94, MCL 388.1601 to 388.1772, as
 13 amended by this amendatory act, from state sources for fiscal year
 14 2022-2023 is estimated at \$17,034,800,300.00 and state
 15 appropriations for school aid to be paid to local units of
 16 government for fiscal year 2022-2023 are estimated at
 17 \$15,652,748,600.

18 Enacting section 2. (1) Sections 67b and 99z of the state
 19 school aid act of 1979, MCL 388.1667b and 388.1699z, are repealed
 20 on enactment of this amendatory act.

21 (2) Sections 11n, 11o, 11r, 11t, 22g, 31p, 31y, 31z, 35b, 35d,
 22 35e, 35f, 35h, 41a, 55, 61g, 94c, 94d, 98a, 99i, 99t, 99w, 99aa,
 23 104a, 104f, and 104g of the state school aid act of 1979, 1979 PA
 24 94, MCL 388.1611n, 388.1611o, 388.1611t, 388.1622g, 388.1631p,
 25 388.1631z, 388.1635b, 388.1635d, 388.1635e, 388.1635f, 388.1635h,
 26 388.1641a, 388.1651, 388.1661g, 388.1694c, 388.1694d, 388.1698a,
 27 388.1699i, 388.1699t, 388.1699w, 388.1699aa, 388.1704a, 388.1704f,
 28 and 388.1704g, are repealed effective October 1, 2022.

29 Enacting section 3. (1) Sections 11, 20, 21f, 22a, 22b, 26a,



1 26c, 31a, 31d, 31j, 31o, 31y, 31z, 51a, 51c, 56, 62, 74, and 101 of
2 the state school aid act of 1979, 1979 PA 94, MCL 388.1611,
3 388.1620, 388.1621f, 388.1622a, 388.1622b, 388.1626a, 388.1626c,
4 388.1631a, 388.1631d, 388.1631j, 388.1631o, 388.1631y, 388.1631z,
5 388.1651a, 388.1651c, 388.1656, 388.1662, 388.1674, and 388.1701 as
6 amended, and sections 8c, 11w, 23b, and 23c of the state school aid
7 act of 1979, 1979 PA 94, as added by this amendatory act, if
8 granted immediate effect pursuant to section 27 of article IV of
9 the state constitution of 1963, take effect on enactment of this
10 amendatory act.

11 (2) Except as otherwise provided for those sections listed in
12 subsection (1), the remaining sections of this amendatory act take
13 effect October 1, 2022.

