



SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS

Fiscal Year 2021-22

HB 4407 (H-4) as passed the House

SB 83 (S-3) as passed the Senate

HB 4411 (H-2) as passed the House (House Revised) (not included below)

HB 4411 (S-1) as passed the Senate and as concurred by the House (Senate Revised)

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SECTION	CURRENT LAW	EXECUTIVE RECOMMENDATION	HOUSE	SENATE	SENATE REVISED
Sec. 4 Definitions	(5) Defines "high school equivalency test" as one of the following: - the G.E.D. test developed by the GED Testing Service - the Test Assessing Secondary Completion (TASC) developed by CTS/McGraw Hill - the HISET test developed by Educational Testing Service (ETS) - Another comparable test approved by the department of labor and economic opportunity	(5) Strikes the Test Assessing Secondary Completion (TASC) by CTS/McGraw Hill as an eligible high school equivalency test.	(5) Concurs with Executive.	(5) Concurs with Executive.	(5) Concurs with Executive.
Sec. 6 Pupil Membership Definitions	(4) Defines "membership." For FY 2020-21 only, membership is calculated as a "super blend": 75% of the prior year membership blend plus 25% of the current year blend. (4)(x) Allows certain districts to calculate membership as a 3-year average if that calculation is greater than the district's actual membership as otherwise calculated under this subsection.	(4) Revises as follows: Strikes provision for FY 2020-21. (4)(x) Revises as follows:	(4) Revises as follows: Concurs with Executive. (4)(x) Revises as follows:	(4) Revises as follows: Concurs with Executive, but allows remote "pandemic learning" to continue for the fall 2021 pupil count. (4)(x) Revises as follows:	(4) Revises as follows: Concurs with Executive and House. (4)(x) Revises as follows:

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<p>Sec. 6 Pupil Membership Definitions (cont.)</p>	<p>A district that has established a community engagement advisory committee (CEAC) with the Department of Treasury, is required to submit a deficit elimination plan, and is located in a city with a population between 9,000 and 11,000 and a county with a population between 155,000 and 160,000 is eligible for the 3-year average membership calculation under this subdivision.</p> <p>(8) Defines "Pupils in grades K to 12 actually enrolled and in regular daily attendance."</p> <p>(9) Defines "pupils engaged in pandemic learning for fall 2020."</p>	<p>Adds that city and county population eligibility be "as determined by the department."</p> <p>Revises the minimum population for the county from 155,000 to 150,000.</p> <p>(8) <i>Supplemental Request 2021-6</i> reinstates, for the 2020-21 school year only, a provision allowing instruction by a noncertificated, nonendorsed teacher engaged to teach under Sec. 1233b of the Revised School Code. (Originally, this provision was removed beginning in 2020-21.)</p> <p>(9) Deletes.</p>	<p>Strikes.</p> <p>(4)(mm) Prohibits a district that charges tuition to a student that lived out-of-state in the prior year from counting that student in membership.</p> <p>(8) FY 2020-21 supplemental not included.</p> <p>(9) Defines "pupils engaged in pandemic learning for spring 2021."</p>	<p>Concurs with Executive.</p> <p>Concurs with Executive.</p> <p>Not included.</p> <p>(8) Concurs with Executive.</p> <p>(9) Defines "pupils engaged in pandemic learning for fall 2021."</p> <p>(10) Defines "pupils engaged in pandemic learning for spring 2021."</p>	<p>Concurs with Executive and Senate.</p> <p>Concurs with Executive and Senate.</p> <p>Not included.</p> <p>(8) Concurs with Executive and Senate and extends to the 2021-22 school year.</p> <p>(9) Concurs with House.</p> <p>Not included.</p>

SECTION	CURRENT LAW	EXECUTIVE RECOMMENDATION	HOUSE	SENATE	SENATE REVISED
Sec. 6a Supplemental Pupil Count	<p>(1) Provides for a supplemental pupil count on the second Wednesday in February.</p> <p>For FY 2020-21 only, supplemental pupil count day includes pupils engaged in pandemic learning for spring 2021.</p> <p>(2) Defines "pupils engaged in pandemic learning for spring 2021."</p>	<p>(1) Revises as follows:</p> <p>Strikes provision for FY 2020-21.</p> <p>(2) Deletes.</p>	Maintains current law (section is not included in bill).	<p>(1) Maintains current law.</p> <p>Maintains current law.</p> <p>(2) Adds that certain district employees may participate in 2-way interactions. (This revision is consistent with other 2-way interactions in the Act.)</p>	<p>(1) Concurs with Senate.</p> <p>Concurs with Senate.</p> <p>(2) Concurs with Senate.</p>
Sec. 11 Total Appropriations	<p><u>FY 2020-21</u></p> <p>Gross Appropriation: \$15,525,164,900 School Aid Fund (SAF): \$13,589,621,600 Other State Restricted Funds: \$77,700,100 General Fund (GF/GP): \$50,964,600 Federal Funds: \$1,806,878,500</p> <p>2021 PA 3 increases FY 2020-21 appropriation to \$16,534,326,900 (\$13,759,819,500 SAF, \$77,700,100 Other State Restricted Funds, \$50,964,600 GF/GP, and \$2,645,842,700).</p>	<p><u>FY 2020-21</u> <i>Supplemental Request 2021-6:</i></p> <p>Gross Appropriation: \$15,939,518,100 School Aid Fund (SAF): \$13,811,616,000 Other State Restricted Funds: \$79,800,100 General Fund (GF/GP): \$110,964,600 Federal Funds: \$1,937,137,400</p>	FY 2020-21 supplemental request not included.	<p><u>FY 2020-21</u></p> <p>Gross Appropriation: \$16,470,021,300 School Aid Fund (SAF): \$13,690,913,900 Other State Restricted Funds: \$77,700,100 General Fund (GF/GP): \$50,964,600 Federal Funds: \$2,650,442,700</p>	<p><u>FY 2020-21</u></p> <p>Gross Appropriation: \$16,981,800,900 School Aid Fund (SAF): \$13,715,807,900 Other State Restricted Funds: \$79,800,100 General Fund (GF/GP): \$54,464,600 Federal Funds*: \$3,131,728,300 * Note: After accounting for the 2021 PA 47 supplemental, which is not included in HB 4411 YTD numbers above, FY 2020-21 federal funds equal \$3,496,092,400.</p>

SECTION	CURRENT LAW	EXECUTIVE RECOMMENDATION	HOUSE	SENATE	SENATE REVISED
Sec. 11 Total Appropriations (cont.)		FY 2021-22 Gross Appropriation: \$15,853,068,000 School Aid Fund (SAF): \$13,918,589,400 Other State Restricted Funds: \$72,000,100 General Fund (GF/GP): \$40,000,000 Federal Funds: \$1,822,478,500	FY 2021-22 Gross Appropriation: \$16,373,613,600 School Aid Fund (SAF): \$14,427,385,000 Other State Restricted Funds: \$72,000,100 General Fund (GF/GP): \$51,750,000 Federal Funds: \$1,822,478,500	FY 2021-22 Gross Appropriation: \$15,775,513,300 School Aid Fund (SAF): \$13,817,116,400 Other State Restricted Funds: \$72,000,100 General Fund (GF/GP): \$63,918,200 Federal Funds: \$1,822,478,600	FY 2021-22 Gross Appropriation: \$17,134,110,700 School Aid Fund (SAF): \$14,797,232,100 Other State Restricted Funds: \$72,000,100 General Fund (GF/GP): \$85,400,000 Federal Funds: 2,179,478,500
Sec. 11a School Aid Stabilization Fund	Provides that if the amount of SAF appropriated under Sec. 11 exceeds the amount of SAF available for expenditure in a fiscal year, there is appropriated from the School Aid Stabilization Fund an amount equal to the projected shortfall.	No change.	Deposits \$102,300,000 SAF into the School Aid Stabilization Fund.	Concurs with Executive.	Concurs with Executive and Senate.
Sec. 11d Per-Pupil Reductions/ Payments	(1) Reduced school aid to districts by \$175 per pupil for FY 2019-20. (4) Appropriates \$95,000,000 SAF for FY 2020-21 for payments to districts on an equal per-pupil basis. Payments are based on 50% of their FY 2019-20 membership blend and 50% of their FY 2020-21 membership blend as it would have been calculated in a non-pandemic year.	Eliminates funding and repeals this section.	Concurs with Executive.	Concurs with Executive.	Concurs with Executive.
Sec. 11j School Bond Redemption Fund	Appropriates \$111,000,000 SAF for debt service in FY 2020-21 for the school bond loan program.	Maintains appropriation of \$111,000,000 SAF for FY 2021-22.	Concurs with Executive to appropriate \$111,000,000 SAF for FY 2021-22.	Concurs with Executive to appropriate \$111,000,000 SAF for FY 2021-22.	Concurs with Executive to appropriate \$111,000,000 SAF for FY 2021-22.

SECTION	CURRENT LAW	EXECUTIVE RECOMMENDATION	HOUSE	SENATE	SENATE REVISED
Sec. 11m Cash-Flow Borrowing	Appropriates \$11,400,000 SAF for FY 2020-21 to pay for costs associated with cash-flow borrowing related to the SAF.	<i>Supplemental Request 2021-6</i> reduces appropriation to \$8,700,000 SAF for FY 2020-21. Appropriates \$9,500,000 SAF for FY 2021-22.	FY 2020-21 supplemental not included. Concurs with Executive to appropriate \$9,500,000 SAF for FY 2021-22.	Concurs with Executive to appropriate \$8,700,000 SAF for FY 2020-21. Concurs with Executive to appropriate \$9,500,000 SAF for FY 2021-22.	Concurs with Executive to appropriate \$8,700,000 SAF for FY 2020-21. Concurs with Executive to appropriate \$9,500,000 SAF for FY 2021-22.
Sec. 11n CRRSA Act Federal Funds Authorization NEW as of 2021 PA 3	Appropriates \$125,658,900 Governor's Emergency Education Relief (GEER) Fund and \$1,650,759,800 Elementary and Secondary School Emergency Relief (ESSER) II Fund under the Coronavirus Response and Relief Supplemental Appropriations (CRRSA) Act for FY 2020-21. The funds are allocated under Secs. 11r, 23b, 23c, 23e, and 104a.	N/A	Does not provide an appropriation for FY 2021-22 but does not repeal.	Does not provide an appropriation for FY 2021-22 but does not repeal.	Revises appropriation to \$115,658,900 GEER Fund and \$1,656,308,300 ESSER II Fund for FY 2020-21. Also appropriates \$3,712,213,800 ESSER III Fund and \$93,023,000 Emergency Assistance to Nonpublic Schools (EANS) funds under the American Rescue Plan (ARP) Act for FY 2020-21. Appropriates \$357,000,000 Coronavirus State Fiscal Recovery Fund under the ARP Act for FY 2021-22. The funds are allocated under Secs. 11r, 11t, 31z, 32d, 34a, 67b, and 104a.
Sec. 11r ESSER Fund and Per-Pupil Equalization NEW as of 2021 PA 3	(1) Allocates \$1,493,410,500 ESSER II Fund from Sec. 11n and appropriates \$136,000,000 SAF for FY 2020-21.	N/A	Does not provide an appropriation for FY 2021-22 but does not repeal.	Does not provide an appropriation for FY 2021-22 but does not repeal.	Concurs with House and Senate.

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<p>Sec. 11r ESSER Fund and Per-Pupil Equalization (cont.)</p> <p>NEW as of 2021 PA 3</p>	<p>(2) From the ESSER II Fund under sub (1), allocates \$650,000,000 for formula subgrants to districts required by the CRRSA Act to be distributed based on districts' Title I, Part A allocations.</p> <p>(3) From the ESSER II Fund under sub (1), allocates \$840,677,500 for the remainder of formula subgrants to districts. This funding is contingent on 2021 HB 4049 enactment; since the governor vetoed HB 4049, this allocation will not be distributed.</p> <p>(4) From the SAF under sub (1), allocates \$136,000,000 for districts for which the total ESSER II formula subgrant is less than \$450 per pupil.</p> <p>Payments are equal to the district's pupil membership multiplied by the difference between \$450 and the district's ESSER II formula payment per pupil (including in this calculation the funds that would have been distributed under sub (3)).</p> <p>Requires a district receiving funds under this subsection to offer 20 hours of in-person instruction per week to all students by March 22, 2021; requires</p>				

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<p>Sec. 11r ESSER Fund and Per-Pupil Equalization (cont.)</p> <p>NEW as of 2021 PA 3</p>	<p>confirmation of this requirement at monthly school board meetings.</p> <p>(6) Requires districts to submit a spending plan to MDE within 45 days of the PA's effective date to receive funding under this section.</p> <p>(7) From the ESSER II Fund under sub (1), allocates \$2,733,000 for MDE for administrative costs in implementing this section.</p>				
<p>Sec. 11p Coronavirus Relief Fund</p>	<p>Appropriated \$512,000,000 Federal Coronavirus Relief Fund (CRF) for FY 2019-20 only for payments to districts in an amount equal to \$350 per pupil.</p>	<p>Repeals this section.</p>	<p>Concurs with Executive.</p>	<p>Concurs with Executive.</p>	<p>Concurs with Executive.</p>
<p>Sec. 11q Budget Stabilization Fund</p>	<p>Appropriated \$287.2 million Budget Stabilization Fund (BSF) to SAF for FY 2019-20, representing the maximum appropriation allowed under Sec. 352(2) of the Management and Budget Act, 1984 PA 431.</p> <p>Appropriated an additional \$62.8 million BSF to SAF for FY 2019-20 pursuant to Sec. 358 of 1984 PA 431, representing an emergency appropriation from the fund.</p>	<p>Repeals this section.</p>	<p>Concurs with Executive.</p>	<p>Concurs with Executive.</p>	<p>Concurs with Executive.</p>

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<p>Sec. 11s Flint Emergency Declaration</p>	<p>(1) Appropriates \$8,075,100 (\$5,000,000 SAF, \$3,075,000 GF/GP, and \$100 Water Emergency Reserve Fund) for FY 2020-21.</p> <p>(2) Allocates \$2,425,000 GF/GP to Flint School District for additional school district nurses, classroom aides, and social workers.</p> <p>(3) Allocates \$2,400,000 SAF for early intervention services for children between 3-5 years of age who live in the Flint School District.</p> <p>Requires Genesee ISD to ensure that all eligible children under this section who are under 4 years of age as of September 1, 2016 are assessed and evaluated at least twice annually.</p> <p>(4) Allocates \$1,000,000 SAF to Genesee ISD to enroll children living in the Flint School District in full-day GSRP regardless of household income eligibility requirements.</p> <p>(5) Allocates \$650,000 GF/GP for nutritional services.</p> <p>(6) Allocates \$1,600,000 SAF to Genesee ISD for interventions and supports for K-12 students impacted by the drinking water proclamation of emergency.</p>	<p>(1) Maintains appropriation of \$8,075,100 (\$5,000,000 SAF, \$3,075,000 GF/GP, and \$100 Water Emergency Reserve Fund) for FY 2021-22.</p> <p>(2) Maintains allocation of \$2,425,000 GF/GP.</p> <p>(3) Reduces allocation to \$2,000,000 SAF.</p> <p>Strikes.</p> <p>(4) Maintains allocation of \$1,000,000 SAF.</p> <p>(5) Maintains allocation of \$650,000 GF/GP.</p> <p>(6) Increases allocation to \$2,000,000 SAF.</p>	<p>(1) Concurs with Executive to appropriate \$8,075,100 (\$5,000,000 SAF, \$3,075,000 GF/GP, and \$100 Water Emergency Reserve Fund) for FY 2021-22.</p> <p>(2) Concurs with Executive to allocate \$2,425,000 GF/GP.</p> <p>(3) Concurs with Executive to allocate \$2,000,000 SAF.</p> <p>Concurs with Executive.</p> <p>(4) Concurs with Executive to allocate \$1,000,000 SAF.</p> <p>(5) Concurs with Executive to allocate \$650,000 GF/GP.</p> <p>(6) Concurs with Executive to allocate \$2,000,000 SAF.</p>	<p>(1) Concurs with Executive to appropriate \$8,075,100 (\$5,000,000 SAF, \$3,075,000 GF/GP, and \$100 Water Emergency Reserve Fund) for FY 2021-22.</p> <p>(2) Concurs with Executive to allocate \$2,425,000 GF/GP.</p> <p>(3) Concurs with Executive to allocate \$2,000,000 SAF.</p> <p>Concurs with Executive.</p> <p>(4) Concurs with Executive to allocate \$1,000,000 SAF.</p> <p>(5) Concurs with Executive to allocate \$650,000 GF/GP.</p> <p>(6) Concurs with Executive to allocate \$2,000,000 SAF.</p>	<p>(1) Concurs with Executive to appropriate \$8,075,100 (\$5,000,000 SAF, \$3,075,000 GF/GP, and \$100 Water Emergency Reserve Fund) for FY 2021-22.</p> <p>(2) Concurs with Executive to allocate \$2,425,000 GF/GP.</p> <p>(3) Concurs with Executive to allocate \$2,000,000 SAF.</p> <p>Concurs with Executive.</p> <p>(4) Concurs with Executive to allocate \$1,000,000 SAF.</p> <p>(5) Concurs with Executive to allocate \$650,000 GF/GP.</p> <p>(6) Concurs with Executive to allocate \$2,000,000 SAF.</p>

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<p>Sec. 11s Flint Emergency Declaration (cont.)</p>	<p>(7) In addition to (1), appropriates \$5,000,000 in state restricted contingency funds, not available for expenditure until transferred by the legislature.</p>	<p>(7) In addition to the appropriation under (1), appropriates \$1,000,000 GF/GP for FY 2021-22 only for an early childhood collaborative that serves students in Genesee County. Requires the collaborative to continue the expansion of early childhood services in response to the drinking water proclamation of emergency. This item was funded in the MDE budget for FY 2020-21.</p> <p>(7) (8) Maintains \$5,000,000 in contingency fund authorization.</p>	<p>Not included.</p> <p>(7) Concurs with Executive.</p>	<p>(7) Concurs with Executive to appropriate \$1,000,000 GF/GP for FY 2021-22 only.</p> <p>(7) (8) Concurs with Executive.</p>	<p>(7) Concurs with Executive and Senate to appropriate \$1,000,000 GF/GP for FY 2021-22 only.</p> <p>(8) In addition to the appropriation under (1), appropriates \$1,384,900 GF/GP for FY 2021-22 for the collaborative in sub (7) to support enrollment software and staff.</p> <p>(7) (9) Concurs with Executive.</p>
<p>NEW Sec. 11t ESSER III Per- Pupil Equalization</p>					<p>Allocates \$361,983,000 federal ESSER III Fund from Sec. 11n for FY 2020-21 for districts for which the total ESSER III subgrant is less than \$1,093 per pupil.</p> <p>Payments are equal to the district's pupil membership multiplied by the difference between \$1,093 and the district's ESSER III formula payment per pupil.</p> <p>Does not provide an appropriation for FY 2021-22.</p>

SECTION	CURRENT LAW	EXECUTIVE RECOMMENDATION	HOUSE	SENATE	SENATE REVISED
<p>Sec. 18 Spending, Financial Reporting, and Audit Requirements</p>	<p>Specifies allowable uses of funds and requires yearly financial and pupil audits.</p> <p>(2) Requires budget transparency information to be posted on district and ISD websites.</p> <p>(4)(e) Requires annual financial audit reports to be filed by November 1, except, for FY 2020-21 only, requires annual financial reports to be filed by December 1.</p> <p>(5) Requires submission of financial data by the first business day in November or, for FY 2020-21 only, the first business day in December.</p> <p>(8) Requires MDE to review its pupil accounting and auditing manuals annually, and update them to reflect changes in this article.</p> <p>(16) Requires MDE to submit an itemized list of allocations under this article to any association(s) beginning October 1, 2020 and annually thereafter.</p>	<p>Revises as follows:</p> <p>(2) Clarifies that the audit report that must be posted on a district's or ISD's website is the financial audit (i.e., not the pupil audit.)</p> <p>(4)(e) Strikes provision for FY 2020-21.</p> <p>(5) Strikes provision for FY 2020-21.</p> <p>(8) No change.</p> <p>(16) Revises deadline to "annually" (no date specified).</p>	<p>Revises as follows:</p> <p>(2) Concurs with Executive.</p> <p>(4)(e) Concurs with Executive.</p> <p>(5) Concurs with Executive.</p> <p>(8) Concurs with Executive.</p> <p>(16) Concurs with Executive.</p>	<p>Revises as follows:</p> <p>(2) Concurs with Executive.</p> <p>(4)(e) Concurs with Executive.</p> <p>(5) Concurs with Executive.</p> <p>(8) Adds requirement that MDE publish changes to the pupil accounting manual by March 31 for the following school year.</p> <p>(16) Concurs with Executive.</p>	<p>Revises as follows:</p> <p>(2) Concurs with Executive.</p> <p>(4)(e) Concurs with Executive.</p> <p>(5) Concurs with Executive.</p> <p>(8) Concurs with Senate, but adds that if legislation is enacted that necessitates adjustments to the pupil accounting manual after March 31, a district in violation of the manual is allowed a 30-day grace period to correct the violation.</p> <p>(16) Concurs with Executive.</p>

SECTION	CURRENT LAW	EXECUTIVE RECOMMENDATION	HOUSE	SENATE	SENATE REVISED
Sec. 20 Foundation Allowance Calculation (cont.)	(4) Provides calculation for the state share of a district's foundation allowance.	(4) No change.	(4) Concurrs with Executive.	(4) Concurrs with Executive.	(4) Strikes provision limiting the state share of the foundation allowance for Hold Harmless districts compared to non-Hold Harmless districts. Total cost in Sec. 22a is \$40.0 million.
	(5) Provides foundation allowance calculation for nonresident pupils.	(5) No change.	(5) Concurrs with Executive.	(5) Adds that the calculation under this subsection must take into account a district's allocation under Sec. 20m.	(5) Concurrs with Senate.
	(6) Provides foundation allowance calculation for PSAs.	(6) Reduces the foundation allowance for cyber school PSAs to 80% of the amount as otherwise calculated. Total savings reflected in Sec. 22b is \$30.2 million.	(6) Maintains current law.	(6) Inserts language allowing a PSA providing public educational services to residents of a district, in place of that district, to receive a foundation allowance equal to what the PSA would have received had it remained a traditional district. Total cost reflected in Sec. 22b is \$165,000.	(6) Concurrs with House.
	(8) Provides foundation allowance calculation for consolidated districts.	(8) No change.	(8) Concurrs with Executive.	(8) Adds that the calculation under this subsection must take into account a district's allocation under Sec. 20m.	(8) Concurrs with Senate.
Sec. 20f Categorical Offset Payments	Appropriates \$18,000,000 SAF for FY 2020-21 for the following two guarantees:	Maintains appropriation of \$18,000,000 SAF for FY 2021-22.	Concurrs with Executive to appropriate \$18,000,000 SAF for FY 2021-22.	Concurrs with Executive to appropriate \$18,000,000 SAF for FY 2021-22.	Concurrs with Executive to appropriate \$18,000,000 SAF for FY 2021-22.
	(2) No district received less than \$5 increase in FY 2013-14 compared to FY 2012-13, when adding together the increases in the foundation allowances, equity payments and Sec. 147a MPSERS offset reductions.	(2) No change.	(2) Concurrs with Executive.	(2) Concurrs with Executive.	(2) Concurrs with Executive.

SECTION	CURRENT LAW	EXECUTIVE RECOMMENDATION	HOUSE	SENATE	SENATE REVISED
<p>Sec. 21f Virtual Courses (cont.)</p>	<p>(3) Allows a pupil to take more than 2 virtual courses if all of the following apply: - The district has determined that it is in the best interest of the pupil. - The pupil agrees with the recommendation of the district. - The district, in collaboration with the pupil, has developed an education development plan.</p> <p>(5) Allows a district to deny a pupil enrollment in a virtual course if any of the following apply: (a) The pupil is in grades K-5 (b) The pupil has previously gained credits that would be provided by the virtual course (c) The virtual course does not generate academic credit (d) The virtual course is inconsistent with the pupil's remaining graduation requirements or career interests (e) The pupil has not completed the prerequisite coursework (f) The pupil has failed a previous virtual course in the same subject during the 2 most recent academic years</p> <p>(g) The virtual course is of insufficient quality or rigor (h) The cost exceeds the amount in subsection (10) (i) The request for enrollment did not occur within established timelines</p>	<p>(3) No change.</p> <p>(5) No change.</p>	<p>(3) Adds that a pupil may also take more than 2 virtual courses if the pupil has exhibited an academic deficiency by testing below grade level and the virtual course is designed to remedy this deficiency.</p> <p>(5) Revises as follows:</p> <p>(d) Strikes "or career interests."</p> <p>(f) Adds that this provision only applies if the pupil is not enrolling in a virtual course to remedy an academic deficiency.</p> <p>(g) Strikes.</p>	<p>(3) Concurs with Executive.</p> <p>(5) Concurs with Executive.</p>	<p>(3) Concurs with Executive and Senate.</p> <p>(5) Concurs with Executive and Senate.</p>

SECTION	CURRENT LAW	EXECUTIVE RECOMMENDATION	HOUSE	SENATE	SENATE REVISED
<p>Sec. 21f Virtual Courses (cont.)</p>	<p>(j) The request for enrollment was not made in the preceding academic term or summer</p> <p>(7) Requires a virtual course provider to ensure the course has been published in the district's catalog or a statewide catalog of virtual courses maintained by MVU.</p> <p>(10) Caps the amount a district must pay for a virtual course at 6.67% of the minimum foundation.</p>	<p>(7) No change.</p> <p>(10) No change.</p>	<p>(7) Revises to require publication in the district's catalog, the ISD's catalog, or a statewide catalog maintained by a qualifying statewide educational institution.</p> <p>Adds that a district, ISD, or qualifying statewide educational institution is responsible for ensuring that a virtual course is of a quality or rigor at least equal to an in-person course before offering the virtual course in its catalog.</p> <p>Adds that for a virtual course that is in a core subject or that would fulfill a credit requirement under the MI merit standard, the provider must ensure the virtual course is aligned to the appropriate state content standards.</p> <p>(10) Adds that for a virtual course provided by a community college or public university, the amount must be equal to the lesser of the course cost or the prorated percentage of the statewide weighted average foundation allowance based on the proportion of the school year the pupil is enrolled in the course.</p>	<p>(7) Concurs with Executive.</p> <p>(10) Concurs with Executive.</p>	<p>(7) Concurs with Executive and Senate.</p> <p>(10) Concurs with Executive and Senate.</p>

SECTION	CURRENT LAW	EXECUTIVE RECOMMENDATION	HOUSE	SENATE	SENATE REVISED
<p>Sec. 21f Virtual Courses (cont.)</p>	<p>(14)(d) Defines "provider" as the district, ISD, or community college that the primary district pays to provide the virtual course, or MVU if it is providing the virtual course.</p> <p>2021 PA 3 adds that for the 2020-21 school year only, "provider" may also include any other institution or individual that the district pays to provide the virtual course.</p> <p>(14)(g) Requires a virtual course syllabus to detail how the course meets applicable state standards or, if the state does not have state standards, national recognized standards.</p> <p>(15) Provides that this section does not apply to virtual courses offered as a result of the COVID-19 pandemic.</p>	<p>(14)(d) <i>Supplemental Request 2021-6</i> provides that, for the 2020-21 school year only, "provider" may also include any other institution or individual that the district pays to provide the virtual course.</p> <p>(14)(g) No change.</p> <p>(15) Deletes.</p>	<p>(14)(d) (14)(e) Expands definition of "provider" to include a cyber school, state public university, or other person or entity that the district pays to provide the virtual course.</p> <p>(14)(f) Defines "qualifying statewide educational institution" as MVU or a state public university.</p> <p>(14)(g) (14)(j) Revises to require the syllabus to detail how the course meets applicable standards established by MDE or, if MDE has not established standards for that course or subject area, nationally recognized standards.</p> <p>(15) Concurs with Executive.</p>	<p>(14)(d) Maintains current law as of 2021 PA 3 (concurs with Executive).</p> <p>Not included.</p> <p>(14)(g) Concurs with Executive.</p> <p>(15) Provides that this section does not apply to virtual courses offered for the first half of the 2021-22 school year under a COVID-19 learning plan.</p>	<p>(14)(d) Concurs with Senate.</p> <p>Not included.</p> <p>(14)(g) Concurs with Executive and Senate.</p> <p>(15) Concurs with Executive and House.</p>

SECTION	CURRENT LAW	EXECUTIVE RECOMMENDATION	HOUSE	SENATE	SENATE REVISED
<p>Sec. 21h Partnership Model Districts</p>	<p>(1) Appropriates \$6,137,400 SAF for FY 2020-21 to assist the following districts:</p> <p>- Districts assigned by the State Superintendent to participate in a partnership to improve student achievement</p> <p>- Districts that have established a CEAC with the Department of Treasury, are required to submit a deficit elimination plan, and are located in a city with a population between 9,000 and 11,000 and a county with a population between 155,000 and 160,000</p> <p>(5) Allocates \$137,400 for the purchase of a data analytics tool and requires districts receiving funding under this section to purchase the tool.</p>	<p>(1) Maintains appropriation of \$6,137,400 SAF for FY 2021-22.</p> <p>- No change.</p> <p>- Adds that city and county population eligibility be "as determined by the department."</p> <p>Revises the minimum population for the county from 155,000 to 150,000.</p> <p>(5) Maintains allocation of \$137,400.</p>	<p>Eliminates funding and repeals section.</p>	<p>(1) Concurr with Executive to appropriate \$6,137,400 SAF for FY 2021-22.</p> <p>- Concurr with Executive.</p> <p>- Concurr with Executive.</p> <p>Concurr with Executive.</p> <p>(5) Concurr with Executive to allocate \$137,400.</p>	<p>(1) Concurr with Executive and Senate to appropriate \$6,137,400 SAF for FY 2021-22.</p> <p>- Concurr with Executive and Senate.</p> <p>- Concurr with Executive and Senate.</p> <p>Concurr with Executive and Senate.</p> <p>(5) Concurr with Executive and Senate to allocate \$137,400.</p>

SECTION	CURRENT LAW	EXECUTIVE RECOMMENDATION	HOUSE	SENATE	SENATE REVISED
Sec. 22a Proposal A Obligation Payment (The Constitutionally required part of the foundation)	Appropriates \$4,880,500,000 SAF for FY 2020-21.	<i>Supplemental Request</i> 2021-6 reduces appropriation to \$4,823,000,000 SAF for FY 2020-21 to reflect consensus cost adjustments. Appropriates \$4,729,000,000 SAF for FY 2021-22 to reflect consensus cost estimates related to taxable values and pupils.	FY 2020-21 supplemental not included. Concurs with Executive to appropriate \$4,729,000,000 SAF for FY 2021-22.	Concurs with Executive to appropriate \$4,823,000,000 SAF for FY 2020-21. Concurs with Executive to appropriate \$4,729,000,000 SAF for FY 2021-22.	Reduces appropriation to \$4,836,000,000 SAF for FY 2020-21. Appropriates \$4,742,000,000 SAF for FY 2021-22.
Sec. 22b Foundation - Discretionary Payment (The discretionary portion of the foundation allowance.)	Appropriates \$4,566,500,000 (\$4,488,102,400 SAF, \$77,700,000 Community District Trust Fund (CDTF), and \$697,600 GF/GP) for FY 2020-21.	<i>Supplemental Request</i> 2021-6 reduces appropriation to \$4,555,000,000 (\$4,474,502,400 SAF, \$79,800,000 CDTF, and \$697,600 GF/GP) for FY 2020-21 to reflect consensus cost adjustments. Increases appropriation to \$4,698,800,000 (\$4,625,937,500 SAF, \$72,000,000 CDTF, and \$862,500 GF/GP) for FY 2021-22. Increases by \$203.0 million for 2x formula increases of \$82 to \$164 proposed in Sec. 20. Reduces by \$30.2 million for the cyber school foundation allowance reduction to 80% proposed in Sec. 20.	FY 2020-21 supplemental not included. Increases appropriation to \$4,651,000,000 (\$4,575,087,500 SAF, \$72,000,000 CDTF, and \$3,912,500 GF/GP) for FY 2021-22. Increases by \$125.0 million for 2x formula increases of \$50 to \$100 proposed in Sec. 20. Not included.	Concurs with Executive to appropriate \$4,555,000,000 (\$4,474,502,400 SAF, \$79,800,000 CDTF, and \$697,600 GF/GP) for FY 2020-21. Increases appropriation to \$4,845,665,000 (\$4,758,581,500 SAF, \$72,000,000 CDTF, and \$3,583,500 GF/GP) for FY 2021-22. Increases by \$308.0 million for 2x formula increases of \$125 to \$250 proposed in Sec. 20. Not included.	Reduces appropriation to \$4,558,000,000 (\$4,474,002,400 SAF, \$79,800,000 CDTF and \$4,197,600 GF/GP) for FY 2020-21. Increases appropriation to \$5,204,000,000 (\$5,132,000,000 SAF, \$72,000,000 CDTF, and \$0 GF/GP) for FY 2021-22. Increases by \$680.0 million for increases of \$171 to \$589 proposed in Sec. 20. Not included. Deposits \$13.6 million GF/GP into SAF to reimburse CDTF costs in excess of \$72.0 million.

SECTION	CURRENT LAW	EXECUTIVE RECOMMENDATION	HOUSE	SENATE	SENATE REVISED
Sec. 22b Foundation - Discretionary Payment (The discretionary portion of the foundation allowance.) (cont.)	(3)(g) Requires a district that offers kindergarten to comply with Sec. 104(4) (Michigan kindergarten entry observation tool) to receive funding under this section.	(3)(g) Deletes (Sec. 104(4) is deleted).	(3)(g) Concurs with Executive.	(3)(g) Maintains current law.	(3)(g) Concurs with Executive and House.
NEW Sec. 22c Out-of-Formula Payment					Appropriates \$3,000,000 SAF for FY 2021-22 for payments to out-of-formula districts. Payments are in an amount equal to \$171 per pupil. An out-of-formula district has a local school operating revenue per pupil which exceeds the district's foundation allowance, and therefore does not receive state foundation allowance funding.
Sec. 22d Supplemental Funding to Small, Isolated Districts	Appropriates \$7,000,000 SAF for FY 2020-21. (2) Allocates \$957,300 to small, isolated districts. (4) Allocates \$6,042,700 to districts with fewer than 10.0 pupils per square mile through the following formula:	Increases appropriation to \$7,140,000 SAF for FY 2021-22. (2) Increases allocation to \$976,500. (4) Increases allocation to \$6,163,500 through the following formula:	Increases appropriation to \$7,342,700 SAF for FY 2021-22. (2) Increases allocation to \$1,300,000. (4) Maintains allocation of \$6,042,700.	Increases appropriation to \$7,300,100 SAF for FY 2021-22. (2) Increases allocation to \$1,257,300. (4) Maintains allocation of \$6,042,700.	Increases appropriation to \$8,420,000 SAF for FY 2021-22. (2) Increases allocation to \$1,557,300. (4) Concurs with House and Senate to maintain allocation of \$6,042,700.

SECTION	CURRENT LAW	EXECUTIVE RECOMMENDATION	HOUSE	SENATE	SENATE REVISED
Sec. 22d Supplemental Funding to Small, Isolated Districts (cont.)	<p>(5)(a) For districts with fewer than 8.0 pupils per square mile, allocates \$5,200,000 on an equal per pupil basis.</p> <p>(5)(b) For districts with at least 8.0 but fewer than 9.0 pupils per square mile, an amount per pupil equal to 75% of the per-pupil amount in (5)(a).</p> <p>(5)(c) For districts with at least 9.0 but fewer than 10.0 pupils per square mile, an amount per pupil equal to 50% of the per-pupil amount in (5)(a).</p>	<p>(5)(a) Increases allocation to \$5,304,000.</p> <p>(5)(b) No change.</p> <p>(5)(c) No change.</p>	<p>(5)(a) Maintains current law.</p> <p>(5)(b) Concurs with Executive.</p> <p>(5)(c) Concurs with Executive.</p>	<p>(5)(a) Maintains current law.</p> <p>(5)(b) Concurs with Executive.</p> <p>(5)(c) Concurs with Executive.</p> <p>(6) Allocates \$100 placeholder for districts that have greater than 250 square miles and do not otherwise receive funding under this section.</p>	<p>(5)(a) Concurs with House and Senate.</p> <p>(5)(b) Concurs with Executive.</p> <p>(5)(c) Concurs with Executive.</p> <p>(6) Allocates \$820,000 for equal per-pupil payments districts that have greater than 250 square miles and do not otherwise receive funding under this section.</p>
NEW Sec. 22e Rural Transportation		Not included.	Appropriates \$50,000,000 SAF for FY 2021-22 for transportation costs for rural districts through the following formula: - \$250 per pupil for districts with fewer than 10 pupils per square mile - \$200 per pupil for districts with at least 10 but fewer than 15 pupils per square mile - \$150 per pupil for districts with at least 15 but fewer than 20 pupils per square mile	Not included.	Not included.

SECTION	CURRENT LAW	EXECUTIVE RECOMMENDATION	HOUSE	SENATE	SENATE REVISED
NEW Sec. 22g Inkster Operating Debt					Appropriates \$25,500,000 SAF for FY 2021-22 for an ISD to pay outstanding operating debt and accrued school bond loan fund interest for a dissolved school district (Inkster).
Sec. 22m Technology Regional Data Hubs	Appropriates \$2,200,000 SAF for FY 2020-21 to support integration of local school data systems into the Michigan Data Hub Network. (8)(d) Funding recipients must use funds for promoting 100% district adoption of the Michigan Data Hub Network by September 30, 2021.	Maintains appropriation of \$2,200,000 SAF for FY 2021-22. (8)(d) Revises date to September 30, 2022.	Concurs with Executive to appropriate \$2,200,000 SAF for FY 2021-22. (8)(d) Concurs with Executive.	Concurs with Executive to appropriate \$2,200,000 SAF for FY 2021-22. (8)(d) Concurs with Executive.	Concurs with Executive to appropriate \$2,200,000 SAF for FY 2021-22. (8)(d) Concurs with Executive.
Sec. 22p Partnership District Discretionary Payment	(1) Requires that for a district assigned as a partnership district to receive funding under Sec. 22b it must have a signed 3-year partnership agreement that includes all of the following: - Measurable academic outcomes to be achieved after 18 and 36 months. - Accountability measures to be imposed if district fails to meet above outcomes. For non-PSA districts, measures <i>must</i> include reconstitution. For PSAs, measures <i>may</i> include reconstitution.	(1) Revises as follows: - Removes provision allowing benchmark assessments under Sec. 104 to count toward measurable academic outcomes (the benchmark requirement under Sec. 104 is deleted). - No change.	(1) Revises as follows: - Maintains current law, but revises reference to Sec. 104 to Sec. 104a. - Concurs with Executive.	(1) Revises as follows: - Concurs with Executive - Concurs with Executive.	(1) Revises as follows: - Concurs with House. - Concurs with Executive.

SECTION	CURRENT LAW	EXECUTIVE RECOMMENDATION	HOUSE	SENATE	SENATE REVISED
<p>Sec. 22p Partnership District Discretionary Payment (cont.)</p>	<p>For a PSA, defines reconstitution as described in Secs. 507, 528, or 561 of the Revised School Code.</p> <p>For a non-PSA, if the school building remains open, defines reconstitution as:</p> <ul style="list-style-type: none"> - Significant changes are made to the instructional and non-instructional programming based on the needs identified through a comprehensive review of data in compliance with Sec. 21h. - The district reviews whether the principal of the school should remain or be replaced. - The reconstitution plan requires adoption of goals to be met within 3 years to avoid a second reconstitution <p>(2) Requires that if a district is assigned as a partnership district, it must have a signed partnership agreement in place within 90 days of assignment or funding under Sec. 22b is withheld until the agreement is in place.</p>	<p>No change.</p> <p>No change.</p> <p>- No change.</p> <p>- No change.</p> <p>- No change.</p> <p>(2) No change.</p>	<p>Concurs with Executive.</p> <p>Concurs with Executive.</p> <p>- Strikes "in compliance with Sec. 21h" (Sec. 21h is repealed.)</p> <p>- Concurs with Executive.</p> <p>- Concurs with Executive.</p> <p>(2) Concurs with Executive.</p>	<p>Concurs with Executive.</p> <p>Concurs with Executive.</p> <p>- Concurs with Executive.</p> <p>- Concurs with Executive.</p> <p>- Concurs with Executive.</p> <p>(2) Concurs with Executive.</p>	<p>Concurs with Executive.</p> <p>Concurs with Executive.</p> <p>- Concurs with Executive and Senate.</p> <p>- Concurs with Executive.</p> <p>- Concurs with Executive.</p> <p>(2) Concurs with Executive.</p>

SECTION	CURRENT LAW	EXECUTIVE RECOMMENDATION	HOUSE	SENATE	SENATE REVISED
<p>Sec. 23b Remediation Services</p> <p>NEW as of 2021 PA 3</p>	<p>(1) Allocates \$152,400,000 ESSER II Fund from Sec. 11n and \$10,000,000 SAF for FY 2020-21.</p> <p>(2) Distributes the funds under sub (1) as follows:</p> <p>(a) \$90,000,000 ESSER II Fund for in-person summer programs for grades K-8, distributed at \$550 per participant</p> <p>(b) \$45,000,000 ESSER II Fund for high school credit recovery programs, distributed at \$550 per participant</p> <p>(c) \$17,400,000 ESSER II Fund for in-person before and/or after school programs, capped at \$25,000 per program</p> <p>(d) \$10,000,000 SAF for additional payments for innovative summer programs or credit recovery programs, distributed at \$100 per participant in an innovative program (in addition to funding under (a) or (b))</p>	<p>N/A</p>	<p>Appropriates \$152,400,000 and revises fund source to SAF for FY 2021-22.</p> <p>Throughout section, revises from "COVID-19 remediation services" to "remediation services" and revises from "pupil" to "child."</p> <p>(2) Revises as follows:</p> <p>(a) Allocates \$90,000,000 SAF.</p> <p>(b) Allocates \$45,000,000 SAF.</p> <p>(c) Allocates \$17,400,000 SAF.</p> <p>(d) Deletes.</p>	<p>Does not provide an appropriation for FY 2021-22 but does not repeal.</p>	<p>Eliminates funding and repeals this section.</p>

SECTION	CURRENT LAW	EXECUTIVE RECOMMENDATION	HOUSE	SENATE	SENATE REVISED
<p>Sec. 23c Summer Program Teacher and Staff Incentives</p> <p>NEW as of 2021 PA 3</p>	<p>Allocates \$21,309,900 GEER Fund from Sec. 11n for payments to teachers and staff who provide services for a K-8 summer program or high school credit recovery program under Sec. 23b.</p> <p>Each eligible teacher receives \$1,000 and each eligible staff member receives \$250.</p>	N/A	Eliminates funding and repeals this section.	Does not provide an appropriation for FY 2021-22 but does not repeal.	Concurs with House.
<p>Sec. 23e Community-Based Organization Before/After School Programs</p> <p>NEW as of 2021 PA 3</p>	<p>Allocates \$5,000,000 GEER Fund from Sec. 11n for competitive grants to community-based organizations for in-person before and/or after school programs for grades K-8.</p> <p>To the extent practicable, requires MDE to ensure that eligible entities in all geographic regions of the state are represented in the distribution of grant funding.</p> <p>Requires prioritization of entities that are located within districts or ISDs that do not provide the same before and/or after school programming.</p>	N/A	Appropriates \$5,000,000 and revises fund source to GF/GP for FY 2021-22.	Does not provide an appropriation for FY 2021-22 but does not repeal.	Eliminates funding and repeals this section.
<p>Sec. 24 Court-Placed Pupils</p>	<p>Appropriates \$7,150,000 SAF for FY 2020-21 to reimburse districts for added costs of educating court-placed pupils in a local juvenile detention facility.</p>	<p><i>Supplemental Request 2021-6</i> increases appropriation to \$7,650,000 for FY 2020-21.</p> <p>Appropriates \$7,650,000 SAF for FY 2021-22.</p>	<p>FY 2020-21 supplemental not included.</p> <p>Concurs with Executive to appropriate \$7,650,000 SAF for FY 2021-22.</p>	<p>Concurs with Executive to appropriate \$7,650,000 for FY 2020-21.</p> <p>Concurs with Executive to appropriate \$7,650,000 SAF for FY 2021-22.</p>	<p>Concurs with Executive to appropriate \$7,650,000 for FY 2020-21.</p> <p>Concurs with Executive to appropriate \$7,650,000 SAF for FY 2021-22.</p>

SECTION	CURRENT LAW	EXECUTIVE RECOMMENDATION	HOUSE	SENATE	SENATE REVISED
Sec. 24a Educating Pupils in DHHS Facilities	Appropriates \$1,355,700 SAF for FY 2020-21 for payments to ISDs for pupils who are placed in Department of Health & Human Services (DHHS) juvenile justice facilities.	Maintains appropriation of \$1,355,700 SAF for FY 2021-22.	Concurs with Executive to appropriate \$1,355,700 SAF for FY 2021-22.	Concurs with Executive to appropriate \$1,355,700 SAF for FY 2021-22.	Concurs with Executive to appropriate \$1,355,700 SAF for FY 2021-22.
Sec. 25f Strict Discipline Academy (SDA) Membership	Appropriates \$1,600,000 SAF for FY 2020-21 for payments to strict discipline academies based on total added costs of educating SDA pupils. Caps initial added payment to amount equal to SDA's foundation allowance, then provides that any remaining funds be distributed on an equal per-pupil basis not to exceed an SDA's added costs.	Maintains appropriation of \$1,600,000 SAF for FY 2021-22.	Concurs with Executive to appropriate \$1,600,000 SAF for FY 2021-22.	Concurs with Executive to appropriate \$1,600,000 SAF for FY 2021-22.	Concurs with Executive to appropriate \$1,600,000 SAF for FY 2021-22.
Sec. 25g Dropout Recovery Programs	Appropriates \$750,000 SAF for FY 2020-21 to districts for the cost of dropout recovery programs. Provides for a special membership counting provision under Sec. 6(4)(dd) that permits reimbursement to districts that operate a dropout recovery program for pupils that are counted as more than 1.0 FTE.	Maintains appropriation of \$750,000 SAF for FY 2021-22.	Concurs with Executive to appropriate \$750,000 SAF for FY 2021-22.	Concurs with Executive to appropriate \$750,000 SAF for FY 2021-22.	Concurs with Executive to appropriate \$750,000 SAF for FY 2021-22.

SECTION	CURRENT LAW	EXECUTIVE RECOMMENDATION	HOUSE	SENATE	SENATE REVISED
<p>Sec. 25i Attendance Recovery</p>	<p>Appropriates \$2,000,000 GF/GP for FY 2020-21 for an attendance recovery program for all districts that opt in to serve eligible students.</p> <p>(2) Pupil eligibility requirements include any of the following:</p> <p>(a) Did not engage in the district's spring 2020 remote continuous education offerings.</p> <p>(b) Intervention needed based on absences or disengagement.</p> <p>(c) In danger of failing one or more classes.</p> <p>(d) Experiencing homelessness or is in foster care.</p> <p>(e) Family requires financial or social support.</p> <p>(f) Disengagement, irregular attendance, or lack of progression in coursework.</p> <p>(3) Provides attendance recovery program eligibility requirements under this section.</p>	<p>Eliminates funding and repeals this section.</p>	<p>Maintains appropriation of \$2,000,000 GF/GP for FY 2021-22.</p> <p>(2) Revises as follows:</p> <p>(a) Updates to spring 2021.</p> <p>(b) Maintains current law.</p> <p>(c) Maintains current law.</p> <p>(d) Maintains current law.</p> <p>(e) Maintains current law.</p> <p>(f) Maintains current law.</p> <p>(3) Maintains current law.</p>	<p>Increases appropriation to \$4,000,000 GF/GP for FY 2021-22.</p> <p>(2) Revises as follows:</p> <p>(a) Updates to spring 2021.</p> <p>(b) Adds chronic absenteeism as a reason for need of intervention.</p> <p>(c) Maintains current law.</p> <p>(d) Maintains current law.</p> <p>(e) Maintains current law.</p> <p>(f) Maintains current law.</p> <p>(g) The pupil participated or was eligible to participate in the district's summer 2021 educational offerings.</p> <p>(3) Revises to award funding to an attendance recovery program that received funding under this section in FY 2020-21.</p>	<p>Increases appropriation to \$6,000,000 GF/GP for FY 2021-22.</p> <p>(2) Revises as follows:</p> <p>(a) Concurs with House and Senate.</p> <p>(b) Concurs with Senate.</p> <p>(c) Concurs with House and Senate.</p> <p>(d) Concurs with House and Senate.</p> <p>(e) Concurs with House and Senate.</p> <p>(f) Concurs with House and Senate.</p> <p>(g) Concurs with Senate.</p> <p>(3) Concurs with Senate.</p>

SECTION	CURRENT LAW	EXECUTIVE RECOMMENDATION	HOUSE	SENATE	SENATE REVISED
Sec. 25j Virtual Learning Support Grants	(1) Appropriates \$2,000,000 SAF for FY 2020-21 for ISDs to address student needs associated with virtual instruction. (2) Allocates funding to ISDs based on their number of economically disadvantaged students. (3) Requires ISDs to use funds to support districts that began FY 2019-20 with in-person instruction but began FY 2020-21 with virtual or hybrid instruction.	Eliminates funding and repeals this section.	Concurs with Executive.	Concurs with Executive.	Concurs with Executive.
NEW Sec. 25k Dropout Prevention Program		Not included.	Not included.	Appropriates \$100 GF/GP placeholder for FY 2021-22 to an eligible program that provides dropout prevention solutions for at-risk students and disengaged learners by offering during-school social and emotional learning, enrichment, career exploration, and counseling.	Not included.
Sec. 26a Renaissance Zone Reimbursement	Appropriates \$15,300,000 SAF for FY 2020-21 to reimburse districts and ISDs for lost local revenue due to renaissance zones.	Maintains appropriation of \$15,300,000 SAF for FY 2021-22.	Concurs with Executive to appropriate \$15,300,000 SAF for FY 2021-22.	Concurs with Executive to appropriate \$15,300,000 SAF for FY 2021-22.	Concurs with Executive to appropriate \$15,300,000 SAF for FY 2021-22.
Sec. 26b PILT Reimbursement	Appropriates \$4,645,000 SAF for FY 2020-21 to reimburse districts, ISDs, and community colleges for payment in lieu of taxes (PILT) obligations per 2004 PA 513.	Maintains appropriation of \$4,645,000 SAF for FY 2021-22.	Concurs with Executive to appropriate \$4,645,000 SAF for FY 2021-22.	Concurs with Executive to appropriate \$4,645,000 SAF for FY 2021-22.	Increases appropriation to \$4,710,000 SAF for FY 2021-22.

SECTION	CURRENT LAW	EXECUTIVE RECOMMENDATION	HOUSE	SENATE	SENATE REVISED
Sec. 26c Promise Zones	Appropriates \$9,700,000 SAF for FY 2020-21 to districts and ISDs with an approved promise zone development plan for the purposes of Promise Zone Authorities pursuant to the Michigan Promise Zone Authority Act, 2008 PA 549.	<i>Supplemental Request 2021-6</i> increases appropriation to \$11,300,000 SAF for FY 2020-21. Appropriates \$13,800,000 SAF for FY 2021-22 to reflect increased costs.	FY 2020-21 supplemental not included. Concurs with Executive to appropriate \$13,800,000 SAF for FY 2021-22.	Concurs with Executive to appropriate \$11,300,000 SAF for FY 2020-21. Concurs with Executive to appropriate \$13,800,000 SAF for FY 2021-22.	Concurs with Executive to appropriate \$11,300,000 SAF for FY 2020-21. Concurs with Executive to appropriate \$13,800,000 SAF for FY 2021-22.
NEW Sec. 26d Brownfield Re-development Reimburse-ments		Appropriates \$7,500,000 SAF for FY 2021-22 for reimbursements to ISDs as required under Sec. 15b of the Brownfield Redevelopment Financing Act, 1996 PA 381, MCL 125.2665b.	Concurs with Executive to appropriate \$7,500,000 SAF for FY 2021-22.	Concurs with Executive to appropriate \$7,500,000 SAF for FY 2021-22.	Concurs with Executive to appropriate \$7,500,000 SAF for FY 2021-22.
Sec. 28 Weighted Allocations Description	Provides description of sections that provide a weighted foundation allocation or an additional payment of some type to recognize differentiated instructional costs in FY 2020-21: - Sec. 22d (Small, Isolated Districts): \$7,000,000 - Sec. 31a (At-Risk Base and Additional Payments): \$522,000,000 - Sec. 41 (Bilingual Education): \$13,000,000 - Sec. 51c (Special Education Durant Payment): \$713,400,000 - Sec. 51f (Special Education Cost Reimbursement): \$60,207,000	Revises description of sections for FY 2021-22 as follows: - Sec. 22d: \$7,140,000 - Sec. 31a: \$534,500,000 - Sec. 41: \$13,260,000 Sec. 51c: \$733,000,000 - Sec. 51f: \$61,407,000	Revises description of sections for FY 2021-22 as follows: Sec. 22d: \$7,342,700 - Sec. 31a: \$522,000,000 - Sec. 41: \$13,000,000 - Sec. 51c: \$733,000,000 - Sec. 51f: \$60,207,000	Revises description of sections for FY 2021-22 as follows: Sec. 22d: \$8,120,000 - Sec. 31a: \$522,000,000 - Sec. 41: \$13,390,000 - Sec. 51c: \$733,000,000 - Sec. 51f: \$61,407,000	Revises description of sections for FY 2021-22 as follows: Sec. 22d: \$8,420,000 Sec. 31a: \$524,500,000 - Sec. 41: \$25,200,000 - Sec. 51c: \$733,400,000 - Sec. 51f: \$90,207,000

SECTION	CURRENT LAW	EXECUTIVE RECOMMENDATION	HOUSE	SENATE	SENATE REVISED
Sec. 28 Weighted Allocations Description (cont.)	<p>- Sec. 61a (Career and Technical Education): \$37,611,300</p> <p>- Sec. 61d (CTE Per Pupil Incentive Payment): \$5,000,000</p>	<p>- Sec. 61a: \$37,611,300</p> <p>- Sec. 61d: \$5,000,000</p>	<p>- Sec. 61a: \$37,611,300</p> <p>- Sec. 61d: \$5,000,000</p>	<p>- Sec. 61a: \$37,611,300</p> <p>- Sec. 61d: \$5,000,000</p>	<p>- Sec. 61a: \$37,611,300</p> <p>- Sec. 61d: \$5,000,000</p>
Sec. 29a Increasing Enrollment	<p>Appropriates \$66,000,000 SAF for FY 2020-21 for payments to districts with increasing enrollment.</p> <p>Districts are eligible if their FY 2020-21 membership blend as it would have normally been calculated in a non-pandemic year exceeds their FY 2020-21 pupil membership calculation (the "super blend").</p> <p>Payments are equal to the difference in pupils multiplied by the lesser of the district's foundation allowance or the Target foundation allowance. Payments may be prorated if funds are insufficient.</p>	<p><i>Supplemental Request 2021-6</i> reduces appropriation to \$50,000,000 SAF for FY 2020-21.</p> <p>Eliminates funding and repeals this section for FY 2021-22.</p>	<p>FY 2020-21 supplemental not included.</p> <p>Concurs with Executive.</p>	<p>Concurs with Executive to appropriate \$50,000,000 SAF for FY 2020-21.</p> <p>Concurs with Executive.</p>	<p>Concurs with Executive to appropriate \$50,000,000 SAF for FY 2020-21.</p> <p>Concurs with Executive.</p>
NEW Sec. 29b Declining Enrollment		<p>Appropriates \$200,000,000 SAF for FY 2021-22 for districts with declining enrollment.</p> <p>Districts are eligible if their FY 2020-21 pupil membership calculation (the "super blend") exceeds their FY 2021-22 membership blend.</p>	Not included.	Not included.	Not included.

SECTION	CURRENT LAW	EXECUTIVE RECOMMENDATION	HOUSE	SENATE	SENATE REVISED
<p>NEW Sec. 29b Declining Enrollment (cont.)</p>		<p>Payments are equal to 70% of the difference in pupils multiplied by the lesser of the district's foundation allowance or the Target foundation allowance. Payments may be prorated if funds are insufficient.</p>			
<p>Sec. 31a At-Risk Funding/ Adolescent Health Centers/ Hearing and Vision Screenings</p>	<p>(1) Appropriates \$535,150,000 SAF for FY 2020-21 to districts for the purposes of ensuring pupils are proficient in English Language Arts (ELA) by end of 3rd grade and math by end of 8th grade, that high school graduates are career and college ready, and that pupils are attending school regularly.</p> <p>Total At-Risk program funding equals \$522,000,000. Base funding equals \$510,000,000 and At-Risk Hold Harmless funding under (16) equals \$12,000,000.</p> <p>(2) Provides that a district with state and local revenue per pupil greater than the Target foundation for both the current and immediately preceding year receives an allocation equal to 30% of the amount as otherwise calculated. Provides intent that if revenues are sufficient and payments are not prorated, this percentage be increased annually until it reaches 100%.</p>	<p>(1) Increases appropriation to \$547,650,000 SAF for FY 2021-22.</p> <p>Total At-Risk program funding equals \$534,500,000. Base funding equals \$522,500,000 and At-Risk Hold Harmless funding under (16) equals \$12,000,000.</p> <p>(2) Increases percentage from 30% to 35%.</p>	<p>(1) Increases appropriation to \$536,650,000 SAF for FY 2021-22.</p> <p>Total At-Risk program funding equals \$522,000,000. Base funding equals \$510,000,000 and At-Risk Hold Harmless funding under (16) equals \$12,000,000.</p> <p>(2) Concurs with Executive.</p>	<p>(1) Increases appropriation to \$537,150,000 SAF for FY 2021-22.</p> <p>Total At-Risk program funding equals \$522,000,000. Base funding equals \$510,000,000 and At-Risk Hold Harmless funding under (16) equals \$12,000,000.</p> <p>(2) Maintains current law.</p>	<p>(1) Increases appropriation to \$539,150,000 (\$537,650,000 SAF and \$1,500,000 GF/GP) for FY 2021-22.</p> <p>Total At-Risk program funding equals \$524,500,000. Base funding equals \$512,500,000 and At-Risk Hold Harmless funding under (16) equals \$12,000,000.</p> <p>(2) Concurs with House.</p>

SECTION	CURRENT LAW	EXECUTIVE RECOMMENDATION	HOUSE	SENATE	SENATE REVISED
<p>Sec. 31a At-Risk Funding/ Adolescent Health Centers/ Hearing and Vision Screenings (cont.)</p>	<p>Provides that a district with revenue per pupil in FY 2018-19 that was less than the Target/Basic foundation in FY 2018-19 shall receive 100% of its calculated allocation.</p> <p>(3) Requires that for all grades operated between K-12, a district comply with MCL 380.1280f (3rd grade reading legislation), use resources to address early literacy and numeracy, and implement MTSS. Describes required MTSS components.</p> <p>(4) Allocates funding based on 11.5% of the statewide weighted average foundation allowance times the number of economically disadvantaged pupils in the preceding fiscal year.</p> <p>A district in the Community Eligibility Program (CEP) may use, for one year only, the identified student percentage reported for CEP status to determine the number of economically disadvantaged pupils.</p> <p>(5) Requires funding be used for instructional programs and direct non-instructional services, except that DPSCD and districts with at least 50% of pupils who are economically disadvantaged may use up to 20% of funds for school security in line with the needs assessment and MTSS.</p>	<p>No change.</p> <p>(3) No change.</p> <p>(4) No change.</p> <p>No change.</p> <p>(5) Adds that the 20% of funds may also be used for school community liaison personnel and requires the school security or liaison personnel to connect parents and community partners to the school community.</p>	<p>Concurs with Executive.</p> <p>(3) Concurs with Executive.</p> <p>(4) Concurs with Executive.</p> <p>Concurs with Executive.</p> <p>(5) Strikes.</p>	<p>Concurs with Executive.</p> <p>(3) Concurs with Executive.</p> <p>(4) Concurs with Executive.</p> <p>Concurs with Executive.</p> <p>(5) Adds that 20% of funds may also be used for school parent liaison personnel and requires the school parent liaison personnel to connect parents to the school community.</p>	<p>Concurs with Executive.</p> <p>(3) Concurs with Executive.</p> <p>(4) Concurs with Executive.</p> <p>Concurs with Executive.</p> <p>(5) Maintains provision but strikes 20% cap and adds school parent liaison personnel as an allowable use.</p>

SECTION	CURRENT LAW	EXECUTIVE RECOMMENDATION	HOUSE	SENATE	SENATE REVISED
<p>Sec. 31a At-Risk Funding/ Adolescent Health Centers/ Hearing and Vision Screenings (cont.)</p>	<p>Prohibits funds from being used for administrative costs.</p> <p>(6) Requires a district that operates a school breakfast program to use funds, not to exceed \$10 per pupil, on operations.</p> <p>(7) Allocates \$8,000,000 for primary care services determined jointly with DHHS for adolescents up to age 21.</p> <p>(8) Allocates \$5,150,000 for hearing/vision screenings.</p> <p>(11) Allows a district with 40% or more at-risk pupils to use funds for Tier 1, evidence-based schoolwide reforms consistent with district's comprehensive needs assessment and improvement plan.</p> <p>(12) Allows a district to use up to 7.5% of its funds to implement a coaching model that supports MTSS or to provide research-based professional development related to implementing MTSS or implementing MCL 380.1280f (3rd grade reading legislation).</p>	<p>No change.</p> <p>(6) No change.</p> <p>(7) Maintains allocation of \$8,000,000.</p> <p>(8) Maintains allocation of \$5,150,000.</p> <p>(11) No change.</p> <p>(12) No change.</p>	<p>Concurs with Executive.</p> <p>(6) Deletes.</p> <p>(7) (6) Concurs with Executive to allocate \$8,000,000.</p> <p>(8) (7) Increases allocation to \$6,650,000 and adds dental screenings as an eligible use of funds.</p> <p>(11) Deletes.</p> <p>(12) Deletes.</p>	<p>Concurs with Executive.</p> <p>(6) Concurs with Executive.</p> <p>(7) Increases allocation to \$10,000,000.</p> <p>(8) Concurs with Executive to allocate \$5,150,000.</p> <p>(11) Concurs with Executive.</p> <p>(12) Concurs with Executive.</p>	<p>Concurs with Executive.</p> <p>(6) Concurs with Executive and Senate.</p> <p>(7) Concurs with Executive and House to allocate \$8,000,000 SAF.</p> <p>(8) Concurs with House, but revises fund sources to \$5,150,000 SAF for hearing/vision screenings and \$1,500,000 GF/GP for dental screenings.</p> <p>(11) Concurs with Executive and Senate.</p> <p>(12) Maintains provision but strikes 7.5% cap.</p>

SECTION	CURRENT LAW	EXECUTIVE RECOMMENDATION	HOUSE	SENATE	SENATE REVISED
<p>Sec. 31a At-Risk Funding/ Adolescent Health Centers/ Hearing and Vision Screenings (cont.)</p>	<p>(13) Districts may use funds for instructional or behavioral coaches. These funds are not subject to cap in (12).</p> <p>(14) Provides for proration (excluding payments under (7), (8), and (16)) on an equal percentage basis if appropriated funds are insufficient.</p> <p>(16) Allocates \$12,000,000 for payments to districts that, after adjusting for declining enrollment, would have received an allocation under this section in FY 2020-21 that was less than their allocation in FY 2019-20. Permits unexpended funds under this subsection to be allocated toward the At-Risk base formula in (4).</p> <p>(17) Allows district to use funds for anti-bullying or crisis intervention programs.</p>	<p>(13) No change.</p> <p>(14) Permits a district to use up to 10% of funds to provide evidence-based PreK instructional and non-instructional services to children considered at-risk.</p> <p>(14) (15) Updates subsections to (7), (8), and (17).</p> <p>(16) (17) Maintains allocation of \$12,000,000.</p> <p>(17) (18) No change.</p>	<p>(13) (10) Revises from "instructional or behavioral coaches" to "support staff providing services to at-risk pupils."</p> <p>Strikes reference to subsection (12) (subsection (12) is deleted).</p> <p>Not included.</p> <p>(14) (11) Updates to subsections (6), (7), and (13).</p> <p>(16) (13) Concurrency with Executive to allocate \$12,000,000.</p> <p>(17) Deletes.</p>	<p>(13) Concurrency with Executive.</p> <p>Maintains current law.</p> <p>(14) Concurrency with Executive.</p> <p>(14) (15) Concurrency with Executive.</p> <p>(16) (17) Concurrency with Executive to allocate \$12,000,000.</p> <p>(17) (18) Concurrency with Executive.</p>	<p>(13) Concurrency with House.</p> <p>Strikes reference to subsection (12) (the cap under subsection (12) is deleted).</p> <p>(14) Concurrency with Executive and Senate.</p> <p>(14) (15) Updates to subsections (7), (8), and (17).</p> <p>(16) (17) Concurrency with Executive to allocate \$12,000,000 SAF.</p> <p>(17) (18) Concurrency with Executive and Senate.</p>

SECTION	CURRENT LAW	EXECUTIVE RECOMMENDATION	HOUSE	SENATE	SENATE REVISED
Sec. 31a At-Risk Funding/ Adolescent Health Centers/ Hearing and Vision Screenings (cont.)	(18) Requires MDE to work with DHHS to assign Pathways to Potential Success coaches to schools with high percentage of pupils in K-3 not proficient in English language arts. (19) Defines "at-risk pupil."	(18) (19) No change. (19) (20) No change.	(18) (14) Concurs with Executive. (19) (15) Expands eligible grades from K-12 to PreK-12.	(18) (19) Concurs with Executive. (19) (20) Concurs with Executive.	(18) (19) Concurs with Executive. (19) (20) Concurs with House.
NEW Sec. 31b Year-Round (Balanced Calendar) Instructional Program		Not included.	(1) Appropriates \$25,000,000 SAF for FY 2021-22 for grants to districts that are implementing for the first time a year-round instructional calendar in 2022-23 in at least 1 school for at least 5 years. (4) In awarding grants, requires prioritization of schools operated by districts that have not already received a grant under this section. (5) Caps grants to districts at \$150,000 per school implementing a balanced calendar. (9) If a school does not implement a balanced calendar for at least 5 years, requires repayment of the grant in proportion to the period of noncompliance.	Not included.	Not included.
Sec. 31d School Lunch Program	Appropriates \$23,144,000 SAF for FY 2020-21 for the State share of school lunch programs as required by <i>Durant</i> settlement.	<i>Supplemental Request 2021-6</i> increases appropriation to \$23,838,400 SAF for FY 2020-21.	FY 2020-21 supplemental not included.	Concurs with Executive to appropriate \$23,838,400 SAF for FY 2020-21.	Concurs with Executive to appropriate \$23,838,400 SAF for FY 2020-21.

SECTION	CURRENT LAW	EXECUTIVE RECOMMENDATION	HOUSE	SENATE	SENATE REVISED
Sec. 31d School Lunch Program	Also appropriates \$550,000,000 Federal for FY 2020-21. (4) Caps payments at \$10 per eligible pupil plus 5 cents for each free lunch and 2 cents for each reduced price lunch provided. For FY 2020-21 only, revises cap to \$10 per eligible pupil plus 5 cents for each lunch provided.	Maintains appropriation of \$550,000,000 Federal for FY 2020-21. Appropriates \$23,838,400 SAF for FY 2021-22. Increases Federal appropriation to \$556,000,000 for FY 2021-22. (4) No change. Strikes provision for FY 2020-21.	FY 2020-21 supplemental not included. Concurs with Executive to appropriate \$23,838,400 SAF for FY 2021-22. Concurs with Executive to appropriate \$556,000,000 Federal for FY 2021-22. (4) Concurs with Executive. Concurs with Executive.	Concurs with Executive to appropriate \$550,000,000 Federal for FY 2020-21. Concurs with Executive to appropriate \$23,838,400 SAF for FY 2021-22. Concurs with Executive to appropriate \$556,000,000 Federal for FY 2021-22. (4) Concurs with Executive. Maintains current law.	Increases Federal appropriation to \$915,971,600 for FY 2020-21. Concurs with Executive to appropriate \$23,838,400 SAF for FY 2021-22. Concurs with Executive to appropriate \$556,000,000 Federal for FY 2021-22. (4) Concurs with Executive. Concurs with Executive and House.
Sec. 31f School Breakfast	Appropriates \$4,500,000 SAF for FY 2020-21 to reimburse districts for the cost of providing breakfast.	<i>Supplemental Request 2021-6</i> increases appropriation to \$11,900,000 SAF for FY 2020-21. Appropriates \$11,900,000 SAF for FY 2021-22.	FY 2020-21 supplemental not included. Concurs with Executive to appropriate \$11,900,000 SAF for FY 2021-22.	Concurs with Executive to appropriate \$11,900,000 SAF for FY 2020-21. Concurs with Executive to appropriate \$11,900,000 SAF for FY 2021-22	Concurs with Executive to appropriate \$11,900,000 SAF for FY 2020-21. Concurs with Executive to appropriate \$11,900,000 SAF for FY 2021-22
Sec. 31j Locally Grown Produce in Schools	Appropriates \$1,800,000 SAF and \$200,000 GF/GP for FY 2020-21 for a program to support districts and sponsors of child care centers in the purchase of locally grown fruits and vegetables for use in school lunches.	Maintains appropriation of \$1,800,000 SAF and \$200,000 GF/GP for FY 2021-22.	Does not provide an appropriation for FY 2021-22 but does not repeal.	Increases appropriation to \$4,000,000 SAF and \$450,000 GF/GP for FY 2021-22.	Increases appropriation to \$4,000,000 SAF and \$500,000 GF/GP for FY 2021-22 and revises to support districts and other non-school sponsors.

SECTION	CURRENT LAW	EXECUTIVE RECOMMENDATION	HOUSE	SENATE	SENATE REVISED
<p>Sec. 31j Locally Grown Produce in Schools (cont.)</p>	<p>Provides matching reimbursements in an amount not to exceed 10 cents per eligible meal.</p> <p>(2) Permits recipients to retain up to 10% of funds and MDE to retain up to 6% of funds for administration. If MDE administers the program for a recipient, permits MDE to retain up to 10% for administration or distribute some or all of the 10% to project partners.</p> <p>(5) Requires funds to be used for fruits, vegetables, and legumes that were purchased for FY 2020-21, including August 2020 and September 2020.</p> <p>(8) Requires MDE to work in conjunction with districts and sponsors of child care centers, and in consultation with Michigan-based farm to school resource organizations, to develop application scoring criteria.</p> <p>(11) Requires a recipient to provide monthly lunch numbers.</p>	<p>(2) Revises to permit MDE to retain 10% of funds for administration and permit project partners to retain 1% per partner for data collection outreach and training.</p> <p>(5) Revises to require funds to be used for fruits, vegetables, and legumes that were purchased for use in school meals served between September 1, 2021 through August 30, 2022.</p> <p>(8) Strikes that MDE must work in conjunction with districts and sponsors of child care centers.</p> <p>(11) Revises from "lunch numbers" to "U.S. Department of Agriculture child nutrition reimbursable meal numbers."</p>		<p>(2) Revises to permit MDE to retain 5% of funds for administration and permit project partners to retain 1% per partner for data collection, outreach, and training.</p> <p>(5) Concurs with Executive.</p> <p>(8) Concurs with Executive.</p> <p>(11) Concurs with Executive.</p>	<p>Note: The bill includes a drafting error that shows the total SAF in this section as \$4.5 million rather than \$4.0 million.</p> <p>(2) Concurs with Senate.</p> <p>(5) Concurs with Executive and Senate.</p> <p>(8) Concurs with Executive and Senate.</p> <p>(11) Concurs with Executive and Senate.</p>

SECTION	CURRENT LAW	EXECUTIVE RECOMMENDATION	HOUSE	SENATE	SENATE REVISED
Sec. 31j Locally Grown Produce in Schools (cont.)	Requires a recipient to provide monthly lunch participation rates. Requires a recipient to provide calendars or monthly menus. (12) Requires MDE to compile reports under (11) and provide a legislative report by November 1, 2021.	Strikes "lunch." Revises from "provide" to "retain" and strikes "calendars." (12) Revises date to November 1, 2022.		Concurs with Executive. Concurs with Executive. (12) Concurs with Executive.	Concurs with Executive and Senate. Concurs with Executive and Senate. (12) Concurs with Executive and Senate.
Sec. 31k Student Meal Debt Forgiveness	Appropriates \$1,000,000 SAF for FY 2020-21 only for payments to reimburse districts that have forgiven all outstanding student meal debt.	Eliminates funding and repeals this section.	Concurs with Executive.	Concurs with Executive.	Concurs with Executive.
Sec. 31m School Mental Health and Support Services Fund	Established the School Mental Health and Support Services Fund and deposited \$30,000,000 SAF into the Fund for FY 2017-18 to support efforts to improve mental health and support services for K-12 pupils. (4) Requires money in the School Mental Health and Support Services Fund to remain in the fund and not lapse.	Revises as follows: (4) Revises to require money in the fund to lapse to SAF at the close of the fiscal year.	Revises as follows: (4) Concurs with Executive.	Revises as follows: (4) Concurs with Executive.	Revises as follows: (4) Concurs with Executive.
Sec. 31n School Mental Health and Support Services	Appropriates \$35,600,000 SAF and \$1,300,000 GF/GP for FY 2020-21 to provide licensed behavioral health providers in schools for general education pupils.	Maintains appropriation of \$35,600,000 SAF and \$1,300,000 GF/GP for FY 2021-22.	Appropriates \$39,850,000 SAF and \$1,300,000 GF/GP for FY 2021-22.	Appropriates \$55,600,000 SAF and \$1,300,000 GF/GP for FY 2021-22 (maintains appropriation as of 2021 PA 3).	Appropriates \$52,600,000 SAF and \$1,300,000 GF/GP for FY 2021-22.

SECTION	CURRENT LAW	EXECUTIVE RECOMMENDATION	HOUSE	SENATE	SENATE REVISED
<p>Sec. 31n School Mental Health and Support Services (cont.)</p>	<p>2021 PA 3 increases appropriation to \$55,600,000 SAF and \$1,300,000 GF/GP for FY 2020-21.</p> <p>(2) Requires MDE and DHHS to maintain an advisory council for programs funded under this section.</p> <p>(3) Requires MDE to make applications available by December 1, 2020, and award funding by February 1, 2021.</p> <p>(4) Requires DHHS to seek additional Medicaid match funding.</p> <p>(5) Allocates \$9,300,000 SAF to child and adolescent health centers to place a licensed master's level behavioral health provider in schools that do not currently have services available to general education students. Requires centers receiving funding under this subsection to commit to maintaining services.</p> <p>(6) Allocates \$25,800,000 SAF to ISDs for provision of mental health and support services to general education students. Each ISD that submits an approved plan receives \$460,700.</p>	<p>(2) No change.</p> <p>(3) Revises dates to December 1, 2021 and February 1, 2022.</p> <p>(4) No change.</p> <p>(5) Maintains allocation of \$9,300,000 SAF.</p> <p>(6) Maintains allocation of \$25,800,000 SAF.</p>	<p>(2) Concurs with Executive.</p> <p>(3) Concurs with Executive.</p> <p>(4) Concurs with Executive.</p> <p>(5) Increases allocation to \$13,550,000 SAF.</p> <p>(6) Concurs with Executive to allocate \$25,800,000 SAF.</p>	<p>(2) Concurs with Executive.</p> <p>(3) Concurs with Executive.</p> <p>(4) Concurs with Executive.</p> <p>(5) Concurs with Executive to allocate \$9,300,000 SAF.</p> <p>(6) Allocates \$45,800,000 SAF (maintains allocation as of 2021 PA 3).</p>	<p>(2) Concurs with Executive.</p> <p>(3) Concurs with Executive.</p> <p>(4) Concurs with Executive.</p> <p>(5) Increases allocation to \$14,300,000 SAF.</p> <p>(6) Allocates \$37,800,000 SAF.</p>

SECTION	CURRENT LAW	EXECUTIVE RECOMMENDATION	HOUSE	SENATE	SENATE REVISED
<p>Sec. 31n School Mental Health and Support Services (cont.)</p>	<p>2021 PA 3 increases allocation to \$45,800,000. Each ISD that submits an approved plan receives \$817,800.</p> <p>For FY 2020-21 only, provides that ISDs may award additional grants due to the increase in funding above.</p> <p>If funds remain after an ISD has provided funding to constituent districts, allows the ISD to hire or contract for experts to provide mental health and support services to general education students.</p> <p>(7) Provides requirements for districts applying for funds from their ISD.</p>	<p>N/A</p> <p>N/A</p> <p>No change.</p> <p>(7) No change.</p>	<p>Revises cap to \$460,700.</p> <p>Strikes provision for FY 2020-21.</p> <p>Concurs with Executive.</p> <p>(7) Concurs with Executive.</p>	<p>Allows ISDs to procure services from a provider with less than a master's degree in behavioral health if the ISD cannot find a candidate with a master's degree.</p> <p>Revises cap to \$525,000 for the first \$29,400,000.</p> <p>Provides the remaining \$16,400,000 to ISDs on a per-pupil basis.</p> <p>Strikes provision for FY 2020-21.</p> <p>Concurs with Executive.</p> <p>Adds that districts receiving funding under this subsection are encouraged to provide suicide prevention and awareness education and counseling.</p> <p>(7) Concurs with Executive.</p>	<p>Concurs with Senate.</p> <p>Revises cap to \$575,000 for the first \$32,200,000.</p> <p>Provides the remaining \$5,600,000 to ISDs on a per-pupil basis.</p> <p>Concurs with House and Senate.</p> <p>Concurs with Executive.</p> <p>Concurs with Senate.</p> <p>Adds that unspent funding awarded to an ISD for FY 2018-19 or FY 2019-20 may be reallocated if they are unspent as of April 1, 2022.</p> <p>(7) Concurs with Executive.</p>

SECTION	CURRENT LAW	EXECUTIVE RECOMMENDATION	HOUSE	SENATE	SENATE REVISED
<p>Sec. 31n School Mental Health and Support Services (cont.)</p>	<p>(9) Allocates \$1,000,000 GF/GP to DHHS for upgrading technology and for other administrative requirements. Also allocates \$300,000 GF/GP to DHHS for program administration and for working on generating additional Medicaid funding.</p> <p>(10) Allocates \$500,000 SAF to ISDs on an equal basis for program administration.</p> <p>(11) Provides requirements for MDE and DHHS to develop proposed measurements of outcomes and performance. Requires DHHS to provide a report by December 1 annually.</p>	<p>(9) Maintains allocations of \$1,000,000 GF/GP and \$300,000 GF/GP.</p> <p>(10) Maintains allocation of \$500,000 SAF.</p> <p>(11) No change.</p>	<p>(9) Concur with Executive to allocate \$1,000,000 GF/GP and \$300,000 GF/GP.</p> <p>(10) Concur with Executive to allocate \$500,000 SAF.</p> <p>(11) Concur with Executive.</p>	<p>(9) Concur with Executive to allocate \$1,000,000 GF/GP and \$300,000 GF/GP.</p> <p>(10) Concur with Executive to allocate \$500,000 SAF.</p> <p>(11) Concur with Executive.</p>	<p>(9) Concur with Executive to allocate \$1,000,000 GF/GP and \$300,000 GF/GP.</p> <p>(10) Concur with Executive to allocate \$500,000 SAF.</p> <p>(11) Concur with Executive.</p>
<p>NEW Sec. 31o Wraparound Support Services</p>					<p>(1) Appropriates \$240,000,000 SAF for FY 2021-22 for districts to increase the number of school psychologists, school social workers, school counselors, and school nurses.</p> <p>(2) Requires a recipient district to pledge to fully fund all staff supported under this section after the third year of receiving funding under this section.</p> <p>(3) Requires MDE to award funding to districts with greatest need.</p>

SECTION	CURRENT LAW	EXECUTIVE RECOMMENDATION	HOUSE	SENATE	SENATE REVISED
<p>NEW Sec. 31o Wraparound Support Services (cont.)</p>					<p>(4) Requires a recipient district to hire staff under this section by March 1, 2022.</p> <p>(5) Funds the annual cost of staff hired under this section, capped at the median statewide wage for an equivalent employee, as follows: - For FY 2021-22, 100% - For FY 2022-23, 66% - For FY 2023-24, 33%</p> <p>Provides that funds for FY 2021-22 are a work project and may be carried forward into FY 2022-23.</p>
<p>NEW Sec. 31p Drinking Water Fixture Grants</p>		<p><i>Supplemental Request</i> 2021-6 appropriates \$55,000,000 SAF for FY 2020-21 for costs associated with replacing school drinking fountain fixtures with fixtures capable of filtering out impurities.</p> <p>Awards grants to districts and ISDs for at least 1 drinking water fixture with filtering capabilities per every 100 students and staff per building.</p> <p>Caps award per fixture at \$2,950.</p>	<p>FY 2020-21 supplemental not included.</p>	<p>Not included.</p>	<p>Not included.</p>

SECTION	CURRENT LAW	EXECUTIVE RECOMMENDATION	HOUSE	SENATE	SENATE REVISED
<p>NEW Sec. 31p TRAILS Program</p>				<p>Does not provide an appropriation for FY 2020-21.</p> <p>Appropriates \$1,368,000 SAF for FY 2021-22 for grants to ISDs to implement a TRAILS program to improve youth access to evidence-based mental health services.</p>	<p>Appropriates \$5,400,000 SAF for FY 2020-21.</p> <p>Provides that funds for FY 2020-21 are a work project and may be carried forward into FY 2021-22. The estimated completion date of the work project is September 30, 2024.</p> <p>Eliminates funding for FY 2021-22.</p>
<p>NEW Sec. 31y Year Round Instructional Programs</p>					<p>Appropriates \$60,000,000 SAF for FY 2021-22 for per-pupil payments equal to 3% of the district's foundation allowance for districts that operate year-round, balanced calendars during the 2021-22 school year.</p> <p>Payments may be prorated if funds are insufficient.</p> <p>Provides that funds for FY 2021-22 are a work project and may be carried forward into FY 2022-23. The estimated completion date of the work project is September 30, 2024.</p>

SECTION	CURRENT LAW	EXECUTIVE RECOMMENDATION	HOUSE	SENATE	SENATE REVISED
<p>NEW Sec. 31z Year-Round Capital Infrastructure Grants</p>					<p>Appropriates \$75,000,000 federal State Fiscal Recovery Fund under the ARP Act for FY 2021-22 for matching grants for one-time infrastructure costs to districts that commit to operating a year-round, balanced calendar in the 2022-23 school year.</p> <p>Requires MDE to establish a sliding scale for grants so that districts with higher ESSER Fund payments under Sec. 11r receive smaller matching grants than districts with lower ESSER payments.</p>
<p>Sec. 32d Great Start Readiness Program (GSRP)</p>	<p>(1) Appropriates \$249,600,000 SAF for FY 2020-21 for GSRP preschool programs.</p> <p>Sets age eligibility at four years old.</p> <p>(2) Allocates an amount not to exceed \$247,600,000 SAF for distribution based on formula in Sec. 39.</p>	<p>(1) Increases appropriation to \$281,800,000 SAF for FY 2021-22.</p> <p>No change.</p> <p>(2) Increases allocation to \$279,800,000.</p>	<p>(1) Increases appropriation to \$281,100,000 SAF for FY 2021-22.</p> <p>Concurs with Executive.</p> <p>(2) Increases allocation to \$279,100,000 SAF.</p>	<p>(1) Concurs with Executive to appropriate \$281,800,000 SAF for FY 2021-22.</p> <p>Revises age eligibility to include three-year-olds, but prioritizes four-year-olds.</p> <p>Adds that a program may use funds to support blended PreK/Kindergarten classrooms.</p> <p>(2) Concurs with Executive to allocate \$279,800,000 SAF.</p>	<p>(1) Increases appropriation to \$418,120,000 (\$297,120,000 SAF and \$121,000,000 Federal Coronavirus State Fiscal Recovery Fund) for FY 2021-22.</p> <p>Concurs with Executive and House.</p> <p>Not included.</p> <p>(2) Increases allocation to \$416,120,000 (\$295,120,000 SAF and \$121,000,000 Federal).</p>

SECTION	CURRENT LAW	EXECUTIVE RECOMMENDATION	HOUSE	SENATE	SENATE REVISED
<p>Sec. 32d Great Start Readiness Program (GSRP) (cont.)</p>	<p>(3) In addition to (1), appropriates \$350,000 GF/GP for FY 2020-21 to continue a longitudinal evaluation of children who have participated in GSRP.</p> <p>Requires evaluation to include a comparative analysis of the relationship between GSRP and performance on the kindergarten entry observation tool funded under Sec. 104.</p> <p>(5)(b) Requires that at least 90% of participating children live in families with income less than 250% of federal poverty guidelines (FPG). Allows an ISD to serve children in families with income up to 300% of FPG, if they have served all eligible children and have no children with a family income less than 250% of FPG on a waiting list. Prioritizes a child who is in foster care, is homeless, or has an IEP requiring preschool as if they were within the lowest income quintile.</p>	<p>(3) Increases appropriation to \$600,000 GF/GP for FY 2021-22.</p> <p>Strikes (funding for the MKEO under Sec. 104 is deleted).</p> <p>(5)(b) No change.</p>	<p>(3) Maintains appropriation of \$350,000 GF/GP for FY 2021-22.</p> <p>Concurs with Executive.</p> <p>(5)(b) Concurs with Executive.</p>	<p>(3) Concurs with Executive to appropriate \$600,000 GF/GP for FY 2021-22</p> <p>Strikes provision relating to FY 2020-21 data, but maintains requirement.</p> <p>(5)(b) Concurs with Executive.</p>	<p>Adds that an ISD or consortium of ISDs may collaborate with local governments to identify eligible children and contract with local governments to provide services.</p> <p>(3) Concurs with House.</p> <p>Concurs with Executive and House.</p> <p>(5)(b) Revises from 90% to 85%.</p>

SECTION	CURRENT LAW	EXECUTIVE RECOMMENDATION	HOUSE	SENATE	SENATE REVISED
<p>Sec. 32d Great Start Readiness Program (GSRP) (cont.)</p>	<p>(5)(c)(i) Requires a lead teacher to have one of the following:</p> <ul style="list-style-type: none"> - A valid teaching certificate with an early childhood endorsement - A bachelor's or higher degree in child development or early childhood education with specialization in preschool teaching - With MDE approval, incomplete training in early childhood education or development with a 2 year plan to come into compliance <p>(5)(c)(ii) Requires a paraprofessional to possess proper training in early childhood education, including an associate's degree in early childhood education or child development or the equivalent, or a child development associate (CDA) credential.</p>	<p>(5)(c)(i) Revises requirements for a lead teacher as follows:</p> <ul style="list-style-type: none"> - Revises to a valid <u>Michigan</u> teaching certificate with an early childhood <u>or lower elementary</u> endorsement - No change. - No change. <p>(5)(c)(ii) No change.</p>	<p>(5)(c)(i) Revises requirements for a lead teacher as follows:</p> <ul style="list-style-type: none"> - Revises to a <u>teaching certificate recognized by any state</u> with an early childhood <u>or lower elementary</u> endorsement - Concurs with Executive. - At least 5 years of experience as a paraprofessional - Concurs with Executive. <p>(5)(c)(ii) Revises from "including" to "that may include"</p>	<p>(5)(c)(i) Revises requirements for a lead teacher as follows:</p> <ul style="list-style-type: none"> - Concurs with Executive. - Concurs with Executive. Not included. - Concurs with Executive. <p>(5)(c)(ii) Concurs with Executive.</p>	<p>(5)(c)(i) Revises requirements for a lead teacher as follows:</p> <ul style="list-style-type: none"> - Concurs with Executive and Senate. - Concurs with Executive. Not included. - Adds that paraprofessionals with at least 5 years of experience may qualify through this pathway and revises from 2 years to 3. <p>(5)(c)(ii) Concurs with Executive and Senate.</p>

SECTION	CURRENT LAW	EXECUTIVE RECOMMENDATION	HOUSE	SENATE	SENATE REVISED
<p>Sec. 32d Great Start Readiness Program (GSRP) (cont.)</p>	<p>(9) Allows an ISD or consortium of ISDs to retain up to 4% of a grant for administrative costs. Expenses incurred by subrecipients are considered program costs or a contracted program fee for service.</p> <p>(11) Requires each provider to rank children based on income and enroll children in the lowest quintile first before moving to the next quintile until all children are served. If all are served, the ISD can enroll children in families with income up to 300% of FPG. Prioritizes a child who is in foster care, homeless, or has an IEP requiring preschool as if they were within the lowest income quintile.</p> <p>(13) Requires an ISD to contract with interested and eligible public and private for-profit and nonprofit community-based providers for at least 30% of its total allocated slots. Allows a Head Start grantee or delegate in a blended Head Start GSRP program to count toward 30%. Excludes children in a pure Head Start program from counting toward 30%.</p>	<p>(9) No change.</p> <p>(11) No change.</p> <p>(13) No change.</p>	<p>(9) Concurs with Executive.</p> <p>(11) Concurs with Executive.</p> <p>(13) Concurs with Executive.</p>	<p>(9) Concurs with Executive.</p> <p>(11) Concurs with Executive.</p> <p>(13) Concurs with Executive.</p>	<p>(9) Concurs with Executive.</p> <p>(11) Concurs with Executive.</p> <p>(13) Concurs with Executive.</p>

SECTION	CURRENT LAW	EXECUTIVE RECOMMENDATION	HOUSE	SENATE	SENATE REVISED
<p>Sec. 32d Great Start Readiness Program (GSRP) (cont.)</p>	<p>Requires ISDs to notify each nonparticipating licensed child care center located in its service area about the center's eligibility to participate.</p> <p>(14) Requires MDE to reduce ISD allocation if the ISD fails to submit evidence demonstrating its effort to contract for 30% of its slots.</p> <p>(15)(d) Requires MDE to report to the legislature by March 1 on ISD use of community-based providers. This report is used to ensure compliance with the requirement in (13).</p> <p>(16) Requires recipients to report to CEPI the information necessary to derive the number of children participating who meet the program eligibility criteria, the number of eligible children on a waitlist, and the total number of children participating in the program by various demographic groups and eligibility factors necessary to analyze equitable and priority access to services.</p> <p>(18) Requires ISDs to charge tuition according to a sliding scale for families with income greater than 250% of FPG.</p> <p>For FY 2020-21 only, revises from 250% to 400%.</p>	<p>No change.</p> <p>(14) No change.</p> <p>(15)(d) No change.</p> <p>(16) No change.</p> <p>(18) Revises as follows:</p> <p>Strikes provision for FY 2020-21.</p>	<p>Concurs with Executive.</p> <p>(14) Concurs with Executive.</p> <p>(15)(d) Concurs with Executive.</p> <p>(16) Concurs with Executive.</p> <p>(18) Revises as follows:</p> <p>Concurs with Executive.</p>	<p>Concurs with Executive.</p> <p>(14) Concurs with Executive.</p> <p>(15)(d) Concurs with Executive.</p> <p>(16) Concurs with Executive.</p> <p>(18) Revises as follows:</p> <p>Concurs with Executive.</p>	<p>Concurs with Executive.</p> <p>(14) Concurs with Executive.</p> <p>(15)(d) Concurs with Executive.</p> <p>(16) Concurs with Executive.</p> <p>(18) Revises as follows:</p> <p>Concurs with Executive.</p>

SECTION	CURRENT LAW	EXECUTIVE RECOMMENDATION	HOUSE	SENATE	SENATE REVISED
<p>Sec. 32d Great Start Readiness Program (GSRP) (cont.)</p>	<p>(19) From the amount allocated in (2), allocates \$10,000,000 for transportation costs no more than either a program's transportation budget or \$300 per child.</p> <p>(20) Subject to (19), requires MDE to reimburse programs for transportation costs related to parent- or guardian-accompanied transportation by transportation service companies, buses, or other public transportation.</p> <p>(21) Requires MDE to make available at least 2 GSRP age-appropriate assessments that were approved in 2018.</p> <p>(22) Allows an ISD to approve the use of supplemental curricula.</p> <p>(23) Requires MDE to implement a process to evaluate and approve age-appropriate curricula.</p> <p>(24) Allocates \$2,000,000 for payments to ISDs for professional development and training materials for educators in programs implementing new curricula.</p>	<p>(19) Maintains allocation of \$10,000,000.</p> <p>(20) No change.</p> <p>(21) No change.</p> <p>(22) No change.</p> <p>(23) No change.</p> <p>(24) Maintains allocation of \$2,000,000.</p> <p>Adds that funds may also be used for child assessment tools approved for use in GSRP.</p>	<p>(19) Concurs with Executive to allocate \$10,000,000.</p> <p>(20) Concurs with Executive.</p> <p>(21) Concurs with Executive.</p> <p>(22) Concurs with Executive.</p> <p>(23) Concurs with Executive.</p> <p>(24) Concurs with Executive to allocate \$2,000,000.</p> <p>Maintains current law.</p>	<p>(19) Concurs with Executive to allocate \$10,000,000.</p> <p>(20) Concurs with Executive.</p> <p>(21) Concurs with Executive.</p> <p>(22) Concurs with Executive.</p> <p>(23) Concurs with Executive.</p> <p>(24) Concurs with Executive to allocate \$2,000,000.</p> <p>Concurs with Executive.</p>	<p>(19) Concurs with Executive to allocate \$10,000,000.</p> <p>(20) Concurs with Executive.</p> <p>(21) Concurs with Executive.</p> <p>(22) Concurs with Executive.</p> <p>(23) Concurs with Executive.</p> <p>(24) Concurs with Executive to allocate \$2,000,000.</p> <p>Concurs with Executive and Senate.</p>

SECTION	CURRENT LAW	EXECUTIVE RECOMMENDATION	HOUSE	SENATE	SENATE REVISED
<p>Sec. 32d Great Start Readiness Program (GSRP) (cont.)</p>	<p>(26) For the 2020-21 program year only, waives required hours, days, and weeks and instead requires that pandemic learning and programming be provided, in-person or remotely, in an amount necessary to deliver the educational or course content that would have been delivered in a non-pandemic year.</p> <p>Requires MDE to provide uniform guidance for age-appropriate instruction practices regarding remote means for pandemic learning.</p> <p>(27) For the 2020-21 program year only, waives household income eligibility thresholds under (5)(b) and (11). However, maintains requirement that children in the quintile with the lowest household income be enrolled first before the next quintile. Expands to allow adding children in this manner until all slots are filled, with no cap on household income.</p> <p>(28) Requires ISDs to continue to report on children served; however, this data will not be used to determine funding for 2020-21 or hold harmless funding for 2021-22. Provides that hold harmless funding for 2021-22 will be determined based on 2019-20 final allocations.</p>	<p>(26) Deletes.</p> <p>(27) Deletes.</p> <p>(28) Deletes.</p>	<p>(26) Concurs with Executive.</p> <p>(27) Concurs with Executive.</p> <p>(28) Concurs with Executive.</p>	<p>(26) Concurs with Executive.</p> <p>(27) Concurs with Executive.</p> <p>(28) Concurs with Executive.</p>	<p>(26) Concurs with Executive.</p> <p>(27) Concurs with Executive.</p> <p>(28) Concurs with Executive.</p>

SECTION	CURRENT LAW	EXECUTIVE RECOMMENDATION	HOUSE	SENATE	SENATE REVISED
<p>Sec. 32p Early Childhood Block Grants</p>	<p>(1) Appropriates \$13,400,000 SAF for FY 2020-21 for early childhood funding block grants to ISDs.</p> <p>(2) Requires ISDs to convene great start collaboratives and parent coalitions with goal of ensuring coordination and expansion of local early childhood infrastructure to achieve the following outcomes for children: (a) Born healthy. (b) Healthy, thriving, and developmentally on track from birth to 3rd grade. (c) Developmentally ready to succeed upon school entry. (d) Reading proficiently by end of 3rd grade.</p> <p>(4) Allocates \$2,500,000 to provide home visits to at-risk children and their families. The goals of the visits are: - Improve school readiness, including a focus on developmentally appropriate outcomes for early literacy - Improve positive parenting practices - Improve economic self-sufficiency while reducing the impact of high-risk factors through community resources and referrals</p>	<p>(1) Maintains appropriation of \$13,400,000 SAF for FY 2021-22.</p> <p>(2) No change.</p> <p>(4) Maintains allocation of \$2,500,000.</p>	<p>(1) Concurs with Executive to appropriate \$13,400,000 SAF for FY 2021-22.</p> <p>(2) Adds that a great start collaborative and parent coalition must include an active partnership with at least one community-based organization.</p> <p>(4) Concurs with Executive to allocate \$2,500,000.</p>	<p>(1) Concurs with Executive to appropriate \$13,400,000 SAF for FY 2021-22.</p> <p>(2) Concurs with Executive.</p> <p>(4) Concurs with Executive to allocate \$2,500,000.</p>	<p>(1) Concurs with Executive to appropriate \$13,400,000 SAF for FY 2021-22.</p> <p>(2) Concurs with House.</p> <p>(4) Concurs with Executive to allocate \$2,500,000.</p>

SECTION	CURRENT LAW	EXECUTIVE RECOMMENDATION	HOUSE	SENATE	SENATE REVISED
Sec. 32p Early Childhood Block Grants (cont.)	<p>(5) Requires ISDs to report by December 1 the strategies actually implemented during the prior school year and the families and children actually served. The report must include an evaluation of home visits, using the goals identified in (4) as the basis for evaluation.</p> <p>(6) Permits a funding recipient to carry over any unexpended funds under this section into the next fiscal year. However, limits carry over funding under (2) to the following percentages: - For FY 2020-21, 30% - For FY 2021-22, 20% - For FY 2022-23, 15%</p>	<p>(5) No change.</p> <p>(6) Updates by striking percentage for FY 2020-21.</p>	<p>(5) Concurs with Executive.</p> <p>(6) Concurs with Executive.</p>	<p>(5) Concurs with Executive.</p> <p>(6) Concurs with Executive.</p>	<p>(5) Concurs with Executive.</p> <p>(6) Concurs with Executive.</p>
NEW Sec. 34a GVSU Reading Scholarships					<p>Allocates \$155,000,000 federal State Fiscal Recovery Fund under the American Rescue Plan (ARP) Act under Sec. 11n for FY 2021-22 for Grand Valley State University (GVSU) for a grant program for reading scholarships to address learning loss. Grants are up to \$1,000 per eligible child for services selected by the child's parent from a GVSU-developed catalog. Allocates \$1.0 million to GVSU for administrative costs and permits GVSU to charge an administrative fee of up to 3% for each application.</p>

SECTION	CURRENT LAW	EXECUTIVE RECOMMENDATION	HOUSE	SENATE	SENATE REVISED
Sec. 35a Early Literacy	<p>(1) Appropriates a total of \$58,173,000 (\$55,400,000 SAF and \$2,773,000 GF/GP) for FY 2020-21 for early literacy initiatives for pupils in grades PreK-3.</p> <p>Requires the State Superintendent to designate people employed or contracted with funds from this section as critical shortage for the purposes of allowing retirees to work without reducing their pensions under the Public School Employees Retirement Act, MCL 38.1361. Critical shortage subsection is set to expire on July 1, 20 25.</p> <p>Provides intent that this funding is to ensure that Michigan will be in the Top 10 states in grade 4 reading proficiency by 2025 according to the National Assessment of Educational Progress (NAEP).</p> <p>(2) Allows 5% of funding under (5) to be used for professional development.</p> <p>(3) Allows 5% of funding under (5) to be used for any of the following:</p> <p>- Screening and diagnostic tools to monitor early literacy and early reading skills</p>	<p>(1) Reduces appropriation to \$57,400,000 and revises to fully fund with SAF for FY 2021-22.</p> <p>No change.</p> <p>No change.</p> <p>(2) No change.</p> <p>(3) No change.</p> <p>- No change.</p>	<p>(1) Reduces appropriation to 55,400,000 SAF for FY 2021-22.</p> <p>Concurs with Executive.</p> <p>Adds requirement that the state superintendent report in-person to the House subcommittee on school aid by December 31, 2021 regarding progress on this goal and be available for questioning. Also requires a written report.</p> <p>(2) Concurs with Executive.</p> <p>(3) Concurs with Executive.</p> <p>- Concurs with Executive.</p>	<p>(1) Increases appropriation to \$60,900,000 (\$57,400,000 SAF and \$3,500,000 GF/GP) for FY 2021-22.</p> <p>Adds exclusion for employees funded under subsection (8).</p> <p>Concurs with Executive.</p> <p>(2) Deletes.</p> <p>(3) (2) Revises allowable uses as follows:</p> <p>- Expands to include tools that monitor risk factors for word-level reading difficulties.</p>	<p>(1) Increases appropriation to \$64,900,000 (\$61,400,000 SAF and \$3,500,000 GF/GP)</p> <p>Concurs with Senate.</p> <p>Concurs with House, but adds the state superintendent must also report to the Senate subcommittee on school aid.</p> <p>(2) Concurs with Executive and House.</p> <p>(3) Revises allowable uses as follows:.</p> <p>- Concurs with Senate.</p>

SECTION	CURRENT LAW	EXECUTIVE RECOMMENDATION	HOUSE	SENATE	SENATE REVISED
<p>Sec. 35a Early Literacy (cont.)</p>	<p>- Research-based professional development in administering screening and diagnostic tools and interpreting the results of those tools.</p> <p>The purpose of utilizing the tools is to implement MTSS to improve reading proficiency among pupils in grades PreK to 3.</p> <p>Requires an MDE-approved tool to include phonemic awareness, phonics, fluency, and comprehension.</p> <p>(4) Allocates \$31,500,000 SAF for literacy coaches, capped at \$112,500 per coach.</p> <p>Requires literacy coaches to assist teachers in developing and implementing instructional strategies for pupils in grades PreK to 3 so that pupils are reading at grade level by the end of grade 3.</p> <p>Requires literacy coaches to be knowledgeable about the following:</p> <p>- Current state PreK to 3 literacy standards</p>	<p>- No change.</p> <p>No change.</p> <p>No change.</p> <p>(4) Maintains allocation of \$31,500,000.</p> <p>No change.</p> <p>No change.</p> <p>- No change.</p>	<p>- Concurs with Executive.</p> <p>Concurs with Executive.</p> <p>Concurs with Executive.</p> <p>(4) Concurs with Executive to allocate \$31,500,000.</p> <p>Concurs with Executive.</p> <p>Concurs with Executive.</p> <p>- Concurs with Executive.</p>	<p>- Evidence-based professional learning (defined under new subsection (9)) in administering and using screening, progress monitoring, and diagnostic assessment data.</p> <p>Revises purpose to informing instruction through prevention and intervention in an MTSS framework.</p> <p>Adds that a tool must also include rapid automatized naming (RAN). Strikes provision that "fluency" includes reading rate, accuracy, and expression.</p> <p>(4) (3) Concurs with Executive to allocate \$31,500,000, but revises as follows:</p> <p>Requires coaches to support district-identified staff (such as teacher leaders) who must provide peer-to-peer literacy coaching supports to assist PreK to 3 teachers in implementing professional learning under (9).</p> <p>Revises to require literacy coaches to be knowledgeable about the following:</p> <p>- Concurs with Executive.</p>	<p>- Concurs with Senate, but revises to subsection (11).</p> <p>Concurs with Senate.</p> <p>Concurs with Senate.</p> <p>(4) Concurs with Executive and House.</p> <p>Concurs with Executive and House.</p> <p>Concurs with Executive and House.</p> <p>- Concurs with Executive.</p>

SECTION	CURRENT LAW	EXECUTIVE RECOMMENDATION	HOUSE	SENATE	SENATE REVISED
<p>Sec. 35a Early Literacy (cont.)</p>	<p>- Implementing an instructional delivery model based on frequent use of tools, known as MTSS, to determine pupil progress in reading at grade level by the end of grade 3</p> <p>- The use of data from diagnostic tools to determine additional supports and interventions</p> <p>Requires an ISD using an assessment tool that screens for signs of dyslexia to identify pupils who demonstrate signs of dyslexia.</p>	<p>- No change.</p> <p>- No change.</p> <p>No change.</p>	<p>- Concurs with Executive.</p> <p>- Concurs with Executive.</p> <p>Concurs with Executive.</p>	<p>- Strikes.</p> <p>- The information on professional learning described in subsection (9).</p> <p>Revises "signs" to "characteristics" of dyslexia.</p> <p>(4) Allocates \$10,000,000 SAF on an equal per-first-grade pupil basis for districts to provide professional learning described in subsection (9).</p> <p>Requires funds to be used first for educators in PreK to first grade and then for grades 2 and 3.</p> <p>Requires districts receiving funding under this subsection to do the following:</p> <p>- Demonstrate the district has used an approved professional learning provider for teachers to access the training in subsection (9).</p>	<p>- Concurs with Executive and House.</p> <p>- Concurs with Executive and House.</p> <p>Concurs with Senate.</p> <p>Not included.</p> <p>Not included.</p> <p>Not included.</p> <p>- Not included.</p>

SECTION	CURRENT LAW	EXECUTIVE RECOMMENDATION	HOUSE	SENATE	SENATE REVISED
<p>Sec. 35a Early Literacy (cont.)</p>	<p>(5) Allocates \$19,900,000 SAF to districts for added instructional time for pupils in grades PreK to 3. Funds distributed on an equal per-first-grade-pupil basis.</p> <p>Allows, for FY 2020-21 only, funds to be used for any of grades PreK-12.</p> <p>To receive funding, requires a district to have done all of the following:</p> <ul style="list-style-type: none"> - Implemented an MTSS instructional delivery model - Used MDE-approved research-based diagnostic tools to identify pupils in need of additional instructional time - Used a reading instruction method that focuses on the five fundamental building blocks of reading - Provided teachers of grades PreK to 3 with research-based professional development in diagnostic data interpretation <p>(6) By September 1, requires a district receiving funding under (5), in conjunction with the Michigan student data system, if possible, to</p>	<p>(5) Maintains allocation of \$19,900,000.</p> <p>Strikes provision for FY 2020-21.</p> <p>No change.</p> <p>- No change.</p> <p>- No change.</p> <p>- No change.</p> <p>- No change.</p> <p>(6) No change.</p>	<p>(5) Concurs with Executive to allocate \$19,900,000.</p> <p>Concurs with Executive.</p> <p>Concurs with Executive.</p> <p>- Concurs with Executive.</p> <p>- Concurs with Executive.</p> <p>- Concurs with Executive.</p> <p>- Concurs with Executive.</p> <p>(6) Concurs with Executive.</p>	<p>- Comply with Sec. 1280f of the Revised School Code, MCL 380.1280f (3rd grade reading legislation).</p> <p>(5) Reduces allocation to \$9,900,000 SAF.</p> <p>Concurs with Executive.</p> <p>Revises requirements for a district as follows:</p> <ul style="list-style-type: none"> - Concurs with Executive. - Revises to MDE-approved evidence-based screening and diagnostic tools. - Concurs with Executive. - Revises to evidence-based professional development in screening and diagnostic data interpretation. <p>(6) Expands to include funding under subsection (4).</p>	<p>- Not included.</p> <p>(5) Concurs with Executive and House.</p> <p>Concurs with Executive.</p> <p>Concurs with Executive and House.</p> <p>- Concurs with Executive.</p> <p>- Concurs with Executive and House.</p> <p>- Concurs with Executive.</p> <p>- Concurs with Executive and House.</p> <p>(6) Concurs with Executive and House.</p>

SECTION	CURRENT LAW	EXECUTIVE RECOMMENDATION	HOUSE	SENATE	SENATE REVISED
<p>Sec. 35a Early Literacy (cont.)</p>	<p>provide a report including the following: (a) Pupils, schools, and grades served and categories of services provided. (b) Pupil proficiency and growth data that allows analysis both in aggregate and by subgroup.</p> <p>(7) Allocates \$4,000,000 SAF to Gogebic-Ontonagon ISD, in partnership with an association representing ISD administrators in MI, to implement the following:</p> <ul style="list-style-type: none"> - Literacy essentials teacher and principal training modules - Face-to-face and online professional learning of those modules for literacy coaches, principals, and trainers - Placement of regional lead literacy coaches to 1) facilitate professional learning for early literacy coaches; 2) support new literacy coaches, teachers, and administrators; and 3) facilitate regional data collection to evaluate the effectiveness of statewide literacy coaches - provide \$500,000 from this subsection for principals literacy training using the GELN Pre-K and K-3 essential instructional practices in literacy 	<p>(7) Increases allocation to \$6,000,000.</p> <p>Revises as follows:</p> <ul style="list-style-type: none"> - No change. - No change. - No change. - No change. 	<p>(7) Maintains allocation of \$4,000,000.</p> <p>Maintains current law.</p> <ul style="list-style-type: none"> - Concurs with Executive. - Concurs with Executive. - Concurs with Executive. - Concurs with Executive. 	<p>(a) Adds “teachers.”</p> <p>(7) Concurs with Executive to allocate \$6,000,000 SAF.</p> <p>Revises requirements as follows:</p> <ul style="list-style-type: none"> - Development of literacy peer-to-peer coaching capacity. - Support for individuals identified as effective peer-to-peer coaches to implement professional learning under (9). - Placement of regional lead literacy coaches to 1) facilitate professional learning for ISD early literacy coaches; 2) support new ISD literacy coaches. - Removes requirement to use the GELN Pre-K and K-3 essential instructional practices in literacy. 	<p>(a) Concurs with Senate.</p> <p>(7) Concurs with Executive and Senate.</p> <p>Revises requirements as follows:</p> <ul style="list-style-type: none"> - Concurs with Executive and House. - Concurs with Executive and House. - Concurs with Executive and House. - Concurs with Executive and House.

SECTION	CURRENT LAW	EXECUTIVE RECOMMENDATION	HOUSE	SENATE	SENATE REVISED
<p>Sec. 35a Early Literacy (cont.)</p>	<p>Requires Gogebic-Ontonagon ISD to report by September 1 on the following: - student achievement results in English language arts - survey results with feedback from parents and teachers</p> <p>Permits the association that is in partnership with Gogebic-Ontonagon ISD to retain up to 2% of funds for administration.</p> <p>(8) Allocates \$2,773,000 GF/GP for FY 2020-21 to the Michigan Education Corps for the Pre-K Reading Corps, K-3 Reading Corps, and Math Corps.</p>	<p>- Job-embedded professional learning opportunities for math teachers through mathematics instructional coaching.</p> <p>Adds that the report also include student achievement results in mathematics.</p> <p>No change.</p> <p>(8) Deletes.</p>	<p>- Not included.</p> <p>Maintains current law.</p> <p>Concurs with Executive.</p> <p>(8) Concurs with Executive.</p>	<p>- Not included (see (7)(d)).</p> <p>Revises report requirements to all of the following: - Percentage of schools per region supported by an early literacy coach. - Pre-K to grade 3 teacher-to-coach ratio. - Recommendation as to whether district or school peer-to-peer literacy coaches can be scaled across the state. - Coaching skills taught to district or school peer-to-peer literacy coaches. - Professional learning effectiveness data.</p> <p>Concurs with Executive.</p> <p>(7)(d) Requires Gogebic-Ontonagon ISD to provide \$2,000,000 for math essentials teacher and principal training modules.</p> <p>(8) Increases allocation to 3,500,000 GF/GP for FY 2021-22.</p> <p>Adds that the assessments detailed in the Michigan Education Corps' annual report be "evidence-based."</p>	<p>- Concurs with Executive.</p> <p>Concurs with Executive.</p> <p>Concurs with Executive.</p> <p>Not included.</p> <p>(8) Concurs with Senate to allocate \$3,500,000 GF/GP for FY 2021-22.</p> <p>Not included.</p>

SECTION	CURRENT LAW	EXECUTIVE RECOMMENDATION	HOUSE	SENATE	SENATE REVISED
<p>Sec. 35a Early Literacy (cont.)</p>	<p>(9) Requires a district or ISD expending funds under (4) or (5) on professional development (PD) in research-based effective reading instruction to select a PD program from a list provided by MDE based on the results from an RFP process. The initial list must be published by December 1, 2019. MDE shall determine on a rolling basis if it will approve any new proposals for addition to its initial list.</p>	<p>{9} (8) No change.</p>	<p>{9} (8) Concurs with Executive.</p>	<p>{9} Deletes.</p> <p>(9) Requires MDE to provide a list of one or more approved providers of professional learning for PreK to grade 3 teachers, administrators, and early literacy coaches.</p> <p>Requires a provider to meet all of the following:</p> <ul style="list-style-type: none"> - Be offered through a training that enables educators to implement any class-wide, supplemental, or intervention reading approach. - Provide activities that direct educators to implement research-based reading and spelling instruction and that support teachers' independence in using newly learned skills in the classroom. 	<p>(9) Concurs with Executive and House.</p> <p>Concurs with Senate but moves to subsection (11) (see below).</p>

SECTION	CURRENT LAW	EXECUTIVE RECOMMENDATION	HOUSE	SENATE	SENATE REVISED
Sec. 35a Early Literacy (cont.)				<ul style="list-style-type: none"> - Include integrated components for educators and administrators with embedded evaluation or assessment of knowledge. - Build teacher knowledge of critical components of literacy. - Support educators in understanding effective use of screening, progress monitoring, and diagnostic assessment data. 	<p>(10) Allocates \$4,000,000 for professional learning described in new subsection (11).</p> <p>Provides funding to eligible districts on an equal per-first-grade pupil basis.</p> <p>Requires MDE to open voluntary enrollment of educators in PreK through 3rd grade, prioritizing PreK through 1st grade, in professional learning provided by MDE-approved providers.</p> <p>(11) Concurs with Senate's subsection (9) to provide requirements for MDE approval of professional learning providers.</p>

SECTION	CURRENT LAW	EXECUTIVE RECOMMENDATION	HOUSE	SENATE	SENATE REVISED
Sec. 35a Early Literacy (cont.)	(10) Notwithstanding Sec. 17b, requires payments under (7) and (8) to be made on a schedule determined by MDE.	(9) (9) Updates to subsection (7) (subsection (8) is deleted).	(9) (9) Concurs with Executive.	(10) Maintains current law. (11) Defines "dyslexia," "evidence-based," "explicit," "fluency," "MTSS," "phonemic awareness," "phonological," "progress monitoring," and "rapid automatized naming (RAN)."	(12) (12) Concurs with Senate. (13) Concurs with Senate.
Sec. 35b Dyslexia Center	Appropriates \$250,000 GF/GP for FY 2020-21 to the Children's Choice Initiative for a multisensory structured language education method to improve reading proficiency rates and comply with Sec. 1280f of the Revised School Code.	Eliminates funding and repeals this section.	Maintains appropriation of \$250,000 GF/GP for FY 2021-22.	Maintains appropriation of \$250,000 GF/GP for FY 2021-22.	Concurs with House and Senate to appropriate \$250,000 GF/GP for FY 2021-22.
Sec. 35d Orton- Gillingham	Appropriates \$500,000 GF/GP for FY 2020-21 for grants to ISDs to purchase one or more components or trainings from an eligible one-on-one tutoring program (Orton-Gillingham) for children with dyslexia.	Eliminates funding and repeals this section.	Concurs with Executive.	Increases appropriation to \$1,000,000 GF/GP for FY 2021-22.	Concurs with Senate to appropriate \$1,000,000 GF/GP for FY 2021-22. Revises from "one-on-one tutoring program" to "teacher training program."
Sec. 35e Alliance of Boys and Girls Clubs	Appropriates \$1,000,000 GF/GP for FY 2020-21 for a grant to the Michigan Alliance of Boys and Girls Clubs to provide early literacy and academic support to at-need youth in Michigan.	Eliminates funding and repeals this section.	Concurs with Executive.	Maintains appropriation of \$1,000,000 GF/GP for FY 2021-22.	Increases appropriation to \$2,000,000 GF/GP for FY 2021-22.

SECTION	CURRENT LAW	EXECUTIVE RECOMMENDATION	HOUSE	SENATE	SENATE REVISED
Sec. 35f Chaldean Community Foundation	Appropriates \$500,000 GF/GP for FY 2020-21 to the Chaldean Community Foundation to support and expand early childhood learning opportunities, improve early literacy achievement, increase high school graduation rates for new Americans, and assist with diploma acquisition, skills training, and postsecondary education.	Eliminates funding and repeals this section.	Concurs with Executive.	Increases appropriation to \$700,000 GF/GP for FY 2021-22.	Increases appropriation to \$750,000 GF/GP for FY 2021-22.
NEW Sec. 35g Innovative Community Libraries		Not included.	(1) Appropriates \$1,000,000 SAF for FY 2021-22 for grants to districts that have established innovative community libraries (ICLs). (2) To be eligible, requires an ICL to do the following: - Engage and connect readers - Provide resources that are used to further reading skills - Involve community volunteers and donations (5) Requires MDE's Innovation Council to rank applications and award 20 grants to ICLs based on the following criteria: - How the ICL has addressed early childhood literacy gaps - How community partners have engaged in addressing literacy gaps - How the ICL has connected different readers together - How the ICL will promote its approach to other districts or communities addressing early literacy gaps	Not included.	(1) Concurs with House to appropriate \$1,000,000 SAF for FY 2021-22. (2) Concurs with House. (5) Concurs with House.

SECTION	CURRENT LAW	EXECUTIVE RECOMMENDATION	HOUSE	SENATE	SENATE REVISED
<p>NEW Sec. 35g Out-of-School Learning Opportunities</p>		<p><i>Supplemental Request 2021-6</i> appropriates \$60,000,000 GF/GP for FY 2020-21 for out-of-school learning opportunities as described below, provided between May 30, 2021 and September 1, 2021.</p> <p>(1) Appropriates \$60,000,000 SAF for FY 2021-22 for out-of-school learning opportunities to address student learning loss and the academic, social, mental, and physical well-being of students preschool through grade 12.</p> <p>(2) Provides funding to each ISD in proportion to their number of economically disadvantaged students.</p>	<p>FY 2020-21 supplemental not included.</p> <p>Not included.</p> <p>Not included.</p>	<p>Not included.</p> <p>Not included.</p> <p>Not included.</p>	<p>Not included.</p> <p>Not included.</p> <p>Not included.</p>
<p>NEW Sec. 35h Jewish Federation of Metro Detroit</p>					<p>Appropriates \$1,700,000 million GF/GP for FY 2021-22 for the Jewish Federation of Metro Detroit for mitigating the impact of remote learning on students' mental health and physical well-being.</p>
<p>NEW Sec. 35p Student Recovery</p>		<p><i>Supplemental Request 2021-6</i> appropriates \$250,000,000 SAF for FY 2020-21 for student recovery payments to ISDs.</p> <p>Requires funds to be used to address student learning loss and to improve the academic, social, mental, and physical well-being of students.</p>	<p>FY 2020-21 supplemental not included.</p>	<p>Not included.</p>	<p>Not included.</p>

SECTION	CURRENT LAW	EXECUTIVE RECOMMENDATION	HOUSE	SENATE	SENATE REVISED
<p>NEW Sec. 35p Student Recovery (cont.)</p>		<p>Distributes funds as follows: - 70% based on a weighted calculation of pupils that gives greater weight to economically disadvantaged pupils and pupils who are English language learners - 20% based on reported special education costs - 10% based on geographic size</p>			
<p>Sec. 39 GSRP Per Pupil Allocation Formula</p>	<p>(1) Requires ISD or consortia to submit application for GSRP funds including: - The number of eligible children provided by MDE using American Community Survey population data, updated every 3 years - The estimated number of children being served exclusively by Head Start - The number of children the program has the capacity to serve.</p> <p>(3) Initial allocation is the lesser of either: - Sum of number of children served in a school-day program in the preceding year multiplied by \$7,250 plus the number of children served in a GSRP/Head Start blended program in the previous year multiplied by \$3,625</p>	<p>(1) No change.</p> <p>(3) Revises as follows: - Increases the full day per-pupil allocation from \$7,250 to \$8,275. Increases part day per-pupil allocation from \$3,625 to \$4,138.</p>	<p>(1) Concurs with Executive.</p> <p>(3) Revises as follows: - Increases the full day per-pupil allocation from \$7,250 to \$8,211. Increases part day per-pupil allocation from \$3,625 to \$4,106.</p>	<p>(1) Concurs with Executive.</p> <p>(3) Revises as follows: - Concurs with Executive.</p>	<p>(1) Concurs with Executive.</p> <p>(3) Revises as follows: - Increases the full day per-pupil allocation from \$7,250 to \$8,700. Increases part day per-pupil allocation from \$3,625 to \$4,350.</p>

SECTION	CURRENT LAW	EXECUTIVE RECOMMENDATION	HOUSE	SENATE	SENATE REVISED
<p>Sec. 39 GSRP Per Pupil Allocation Formula (cont.)</p>	<p>- Sum of number of children the program has the capacity to serve multiplied by \$7,250 plus the number of children the program has the capacity to serve in a GSRP/Head Start blended program multiplied by \$3,625.</p> <p>(4) If funds remain after the allocation in (3), additional funds distributed to ISDs serving less than the state percentage benchmark as determined under (5). Remaining funds distributed to each eligible applicant based on its proportionate share of the remaining unserved children necessary to meet the statewide percentage benchmark in ISDs or consortia serving less than the statewide percentage benchmark.</p> <p>(5) Calculates the percentage of eligible children served by each ISD or consortium by dividing the number of children served in the prior year, including those served exclusively by Head Start, by the total number of eligible children. Uses the resulting percentage to compare to a statewide percentage benchmark to determine if the ISD or consortium is eligible for additional funds.</p> <p>For FY 2020-21, the statewide benchmark is 60%.</p>	<p>- As above, increases per-pupil allocations to \$8,275 for full day and \$4,138 for part day.</p> <p>(4) No change.</p> <p>(5) No change.</p> <p>Maintains the benchmark at 60% for FY 2021-22.</p>	<p>- As above, increases per-pupil allocations to \$8,211 for full day and \$4,106 for part day.</p> <p>(4) Concurs with Executive.</p> <p>(5) Concurs with Executive.</p> <p>Concurs with Executive.</p>	<p>- Concurs with Executive.</p> <p>(4) Concurs with Executive.</p> <p>(5) Concurs with Executive.</p> <p>Concurs with Executive.</p>	<p>- As above, increases per-pupil allocations to \$8,700 for full day and \$4,350 for part day.</p> <p>(4) Concurs with Executive.</p> <p>(5) Concurs with Executive.</p> <p>Increases the benchmark to 100% for FY 2021-22.</p>

SECTION	CURRENT LAW	EXECUTIVE RECOMMENDATION	HOUSE	SENATE	SENATE REVISED
Sec. 39 GSRP Per Pupil Allocation Formula (cont.)		(8) <i>Supplemental Request 2021-6</i> provides that, for FY 2020-21 only, the number of children reported must not be used by MDE for the purpose of calculating hold harmless funding levels for FY 2021-22. (9) Provides that hold harmless funding for FY 2021-22 be determined based on FY 2019-20 final allocations.	(8) FY 2021-22 supplemental not included. Concurs with Executive.	(8) Concurs with Executive. Concurs with Executive.	(9) Concurs with Executive. Concurs with Executive.
Sec. 39a Federal Funds	(1) Appropriates \$749,200,000 Federal for Every Student Succeeds Act (ESSA) for FY 2020-21, including the following: (a) \$1,200,000 in Drug-Free Schools and Communities funds. (b) \$100,000,000 in Improving Teacher Quality funds. (c) \$11,000,000 in Language Acquisition funds. (d) \$2,800,000 in Rural and Low Income School funds. (e) \$535,000,000 in Title I, Disadvantaged Children funds. (f) \$9,200,000 in Title I, Migrant Education funds.	(1) <i>Supplemental Request 2021-6</i> increases appropriation to \$752,300,000 Federal for FY 2020-21. Appropriates \$752,300,000 Federal for FY 2021-22. (a) No change. (b) No change. (c) Increases to \$13,000,000. (d) No change. (e) No change. (f) No change.	(1) FY 2020-21 supplemental not included. Concurs with Executive to appropriate \$752,300,000 for FY 2021-22. (a) Concurs with Executive. (b) Concurs with Executive. (c) Concurs with Executive. (d) Concurs with Executive. (e) Concurs with Executive. (f) Concurs with Executive.	Concurs with Executive to appropriate \$752,300,000 Federal for FY 2020-21. Concurs with Executive to appropriate \$752,300,000 for FY 2021-22. (a) Concurs with Executive. (b) Concurs with Executive. (c) Concurs with Executive. (d) Concurs with Executive. (e) Concurs with Executive. (f) Concurs with Executive.	Concurs with Executive to appropriate \$752,300,000 Federal for FY 2020-21. Concurs with Executive to appropriate \$752,300,000 for FY 2021-22. (a) Concurs with Executive. (b) Concurs with Executive. (c) Concurs with Executive. (d) Concurs with Executive. (e) Concurs with Executive. (f) Concurs with Executive.

SECTION	CURRENT LAW	EXECUTIVE RECOMMENDATION	HOUSE	SENATE	SENATE REVISED
Sec. 39a Federal Funds (cont.)	(g) \$39,000,000 in 21 st Century Community Learning Center funds.	(g) No change.	(g) Concurs with Executive.	(g) Concurs with Executive.	(g) Concurs with Executive.
	(h) \$14,000,000 in Title I, Local School Improvement Grants.	(h) No change.	(h) Concurs with Executive.	(h) Concurs with Executive.	(h) Concurs with Executive.
	(i) \$35,000,000 in Title IV, Student Support and Academic Enrichment Grants.	(i) No change.	(i) Concurs with Executive.	(i) Concurs with Executive.	(i) Concurs with Executive.
		(j) <i>Supplemental Request 2021-6</i> allocates \$3,100,000 in Striving Readers Comprehensive Literacy Program funds.	(j) FY 2020-21 supplemental not included.	(j) Concurs with Executive.	(j) Concurs with Executive.
		Allocates \$3,100,000 for the same purpose for FY 2021-22.	Concurs with Executive.	Concurs with Executive.	Concurs with Executive.
	(2) Appropriates \$55,000,000 in other Federal funds for education for FY 2020-21, including the following:	(2) <i>Supplemental Request 2021-6</i> increases appropriation to \$56,500,000 Federal for FY 2020-21.	(2) FY 2020-21 supplemental not included.	(2) Concurs with Executive to appropriate to \$56,500,000 Federal for FY 2020-21.	(2) Increases appropriation to \$77,867,000 Federal for FY 2020-21.
		Appropriates \$56,500,000 Federal for FY 2021-22.	Concurs with Executive to appropriate \$56,500,000 Federal for FY 2021-22.	Concurs with Executive to appropriate \$56,500,000 Federal for FY 2021-22.	Concurs with Executive to appropriate \$56,500,000 Federal for FY 2021-22.
(a) \$3,000,000 in Homeless Children and Youth funds.	(a) No change.	(a) Concurs with Executive.	(a) Concurs with Executive.	(a) Increases to \$24,367,000 for FY 2020-21. Allocates \$3,000,000 for FY 2021-22.	
(b) \$24,000,000 in Career and Technical Education funds.	(b) No change.	(b) Concurs with Executive.	(b) Concurs with Executive.	(b) Concurs with Executive.	

SECTION	CURRENT LAW	EXECUTIVE RECOMMENDATION	HOUSE	SENATE	SENATE REVISED
Sec. 39a Federal Funds (cont.)	(c) \$14,000,000 in Public Charter Schools Program funds. (d) \$14,000,000 in Preschool Development funds.	(c) No change. (d) No change. (e) <i>Supplemental Request 2021-6</i> allocates \$1,500,000 for addressing priority substance abuse treatment, prevention, and mental health needs. Allocates \$1,500,000 for the same purpose for FY 2021-22.	(c) Concurs with Executive. (d) Concurs with Executive. (e) FY 2020-21 supplemental not included. Concurs with Executive.	(c) Concurs with Executive. (d) Concurs with Executive. (e) Concurs with Executive. Concurs with Executive.	(c) Concurs with Executive. (d) Concurs with Executive. (e) Concurs with Executive. Concurs with Executive.
NEW Sec. 39c GEER Fund		(1) <i>Supplemental Request 2021-6</i> appropriates \$125,658,900 Federal Governor's Emergency Education Relief (GEER) Fund for the following programs: (a) \$86,776,900 for the Emergency Assistance to Nonpublic Schools (EANS) program under the CRRSA Act. (b) \$38,882,000 to be distributed as follows: - \$10,000,000 for ISDs based on funding under Sec. 81 to be used for coordinating response and recovery efforts related to the pandemic - \$6,000,000 for grants of up to \$50,000 for economic relief for out-of-school-time providers serving children in low-income communities	FY 2020-21 supplemental not included.	Not included.	Not included.

SECTION	CURRENT LAW	EXECUTIVE RECOMMENDATION	HOUSE	SENATE	SENATE REVISED
<p>NEW Sec. 39c GEER Fund (cont.)</p>		<p>- \$5,400,000 to an organization that provides mental health supports by training educators and student support personnel</p> <p>- \$3,000,000 for a program that assesses the physical, emotional, and mental health of educators and provides coaching and supports. The program must partner with organizations that represent principals statewide, educators, and ISDs.</p> <p>- \$3,000,000 for a public/private partnership to test new programs to accelerate innovation and learning in childcare</p> <p>- \$3,000,000 in additional funding for Early On to identify and respond to developmental delays in young children</p> <p>- \$3,000,000 for competitive grants to institutions to increase college persistence and completion rate, particularly among working-aged adults impacted by the pandemic. Recipients must implement one of 18 Complete College America's strategies.</p> <p>- \$2,000,000 for the Michigan Learning Channel</p>			

SECTION	CURRENT LAW	EXECUTIVE RECOMMENDATION	HOUSE	SENATE	SENATE REVISED
NEW Sec. 39c GEER Fund (cont.)		<p>- \$1,982,000 to an organization that works with ISDs for identifying and reengaging students who became disconnected during the pandemic</p> <p>- \$1,500,000 for the Michigan Center for Education Research and Implementation, a partnership between government and NGOs that will lead the replication and scaling of best practices, including recommendations by the COVID-19 Student Recovery Advisory Council</p>			
Sec. 41 English Language Learner Grants	<p>(1) Appropriates \$13,000,000 SAF for FY 2020-21 to districts for services to English language learners (ELL) that have been administered the WIDA Access or WIDA Alternate Access.</p> <p>(2) Funds distributed equal to \$900 per ELL pupil with a WIDA score of 1.0 to 1.9; \$620 per ELL pupil with a WIDA score of 2.0 to 2.9; and \$100 per ELL pupil with a WIDA score of 3.0 to 3.9.</p>	<p>(1) Increases appropriation to \$13,260,000 SAF for FY 2021-22.</p> <p>(2) No change.</p>	<p>(1) Maintains appropriation of \$13,000,000 SAF for FY 2021-22.</p> <p>(2) Concurs with Executive.</p>	<p>(1) Increases appropriation to \$13,390,000 SAF for FY 2021-22.</p> <p>(2) Concurs with Executive.</p>	<p>(1) Increases appropriation to \$25,200,000 SAF for FY 2021-22.</p> <p>(2) Revises to \$935 per ELL pupil with a WIDA score of 1.0 to 1.9; \$645 for a score of 2.0 to 2.9; and \$105 for a score of 3.0 to 3.9.</p>
NEW Sec. 41a Mi Alma Exito Educativo Program					Appropriates \$450,000 GF/GP for FY 2021-22 for Mi Alma for the Exito Educativo after-school program.

SECTION	CURRENT LAW	EXECUTIVE RECOMMENDATION	HOUSE	SENATE	SENATE REVISED
Sec. 51a (1) Total Special Education Funding	(1) Appropriates a total of \$1,079,296,100 SAF and \$375,000,000 Federal funding for FY 2020-21. Allocations of the total are below in Sec. 51a (2)(3)(6)(11), Sec. 51c, Sec. 53a, Sec. 54, and Sec. 56.	<i>Supplemental Request 2021-6</i> reduces appropriation to \$1,075,896,100 SAF and \$375,000,000 Federal for FY 2020-21. Appropriates \$1,120,796,100 SAF and \$380,000,000 Federal for FY 2021-22.	FY 2020-21 supplemental not included. Concurs with Executive to appropriate \$1,120,796,100 SAF and \$380,000,000 Federal for FY 2021-22.	Concurs with Executive to appropriate \$1,075,896,100 SAF and \$375,000,000 Federal for FY 2020-21. Concurs with Executive to appropriate \$1,120,796,100 SAF and \$380,000,000 Federal for FY 2021-22.	Increases appropriation to \$1,079,296,100 SAF and \$456,752,000 Federal for FY 2020-21. Appropriates \$1,123,696,100 SAF and \$380,000,000 Federal for FY 2021-22.
(2) Special Ed - ISD Foundations and Costs	(2) Allocates \$307,500,000 for FY 2020-21.	(2) <i>Supplemental Request 2021-6</i> increases allocation to \$316,100,000 for FY 2020-21. Allocates \$329,900,000 for FY 2021-22.	(2) FY 2020-21 supplemental not included. Concurs with Executive to allocate \$329,900,000 for FY 2021-22.	(2) Concurs with Executive to allocate \$316,100,000 for FY 2020-21. Concurs with Executive to allocate \$329,900,000 for FY 2021-22. Revises to include a district's per-pupil allocation under Sec. 20m in the calculation under this subsection.	(2) Increases allocation to \$319,000,000 for FY 2020-21. Allocates \$332,000,000 for FY 2021-22. Concurs with Senate.
(3) Special Ed - ISD Hold Harmless Payments	(3) Allocates \$1,000,000 for FY 2020-21.	(3) Maintains allocation of \$1,000,000.	(3) Concurs with Executive to allocate \$1,000,000.	(3) Concurs with Executive to allocate \$1,000,000.	(3) Concurs with Executive to allocate \$1,000,000.
(6) Special Ed Administrative Rule Changes	(6) Allocates \$2,200,000 for FY 2020-21.	(6) Maintains allocation of \$2,200,000.	(6) Concurs with Executive to allocate \$2,200,000.	(6) Concurs with Executive to allocate \$2,200,000.	(6) Concurs with Executive to allocate \$2,200,000.
(7)(c) Itinerant Staffing	(7)(c) Allows unspent Sec. 51a funds at end of fiscal year to be allocated as additional reimbursements to ISDs based on the transfer of special education staff under certain situations since 2003-2004. Caps an ISD's allocation at \$2,000,000.	(7)(c) No change.	(7)(c) Concurs with Executive.	(7)(c) Concurs with Executive.	(7)(c) Concurs with Executive.

SECTION	CURRENT LAW	EXECUTIVE RECOMMENDATION	HOUSE	SENATE	SENATE REVISED
(11) Special Ed - ISD Foundations - Non Sec. 52	(11) Allocates \$3,000,000 for FY 2020-21.	(11) <i>Supplemental Request 2021-6</i> reduces allocation to \$2,400,000 for FY 2020-21. Allocates \$2,500,000 for FY 2021-22. Not included.	(11) FY 2020-21 supplemental not included. Concurs with Executive to allocate \$2,500,000 for FY 2021-22. Not included.	(11) Concurs with Executive to allocate \$2,400,000 for FY 2020-21. Concurs with Executive to allocate \$2,500,000 for FY 2021-22. Revises to include a district's per-pupil allocation under Sec. 20m in the calculation under this subsection.	(11) Concurs with Executive to allocate \$2,400,000 for FY 2020-21. Allocates \$2,900,000 for FY 2021-22. Concurs with Senate.
(14) PSA Special Education for Nonresident Pupils	(14) Requires that a PSA that is not a cyber and the ISD in which it is located must enter into an agreement with the resident ISD for the provision of special education services for pupils enrolled in the PSA that live outside the ISD in which the PSA is located. If the PSA does not enter into an agreement, it may not charge the ISD in which it is located or a pupil's resident ISD.	(14) No change.	(14) Concurs with Executive.	(14) Concurs with Executive.	(14) Concurs with Executive.
(15) Federal Special Education Funds for Cyber Schools	(15) Requires that an ISD distribute to a constituent cyber school its share of federal special education funds, and if the ISD fails to do so, MDE may instead.	(15) No change.	(15) Concurs with Executive.	(15) Concurs with Executive.	(15) Concurs with Executive.
(16) ISD Oversight of Cyber School Special Education	(16) Requires that the ISD in which a cyber school is located must ensure that the cyber school complies with state and federal special education rules and law.	(16) No change.	(16) Concurs with Executive.	(16) Concurs with Executive.	(16) Concurs with Executive.

SECTION	CURRENT LAW	EXECUTIVE RECOMMENDATION	HOUSE	SENATE	SENATE REVISED
Sec. 51c Special Ed - <i>Durant</i> Payment	Allocates \$713,400,000 from the appropriation in Sec. 51a(1) for FY 2020-21 to provide funding for costs associated with <i>Durant</i> settlement that guarantees districts 28.6138% of total approved costs of special education services and 70.4165% of total approved costs of special education transportation.	<i>Supplemental Request 2021-6</i> reduces allocation to \$702,000,000 for FY 2020-21. Allocates \$733,000,000 for FY 2021-22.	FY 2020-21 supplemental not included. Concurs with Executive to allocate \$733,000,000 for FY 2021-22.	Concurs with Executive to allocate \$702,000,000 for FY 2020-21. Concurs with Executive to allocate \$733,000,000 for FY 2021-22.	Reduces allocation to \$702,500,000 for FY 2020-21. Concurs with Executive to allocate \$733,400,000 for FY 2021-22.
Sec. 51d Other Federal Special Education	Appropriates \$71,000,000 in other Federal special education grants for FY 2020-21.	Maintains appropriation of \$71,000,000 Federal for FY 2020-21. Maintains appropriation of \$71,000,000 Federal for FY 2021-22.	FY 2020-21 supplemental not included. Concurs with Executive to appropriate \$71,000,000 Federal for FY 2021-22.	Concurs with Executive to appropriate \$71,000,000 Federal for FY 2020-21. Concurs with Executive to appropriate \$71,000,000 Federal for FY 2021-22.	Increases appropriation to \$83,195,000 Federal for FY 2020-21. Concurs with Executive to appropriate \$71,000,000 Federal for FY 2021-22.
Sec. 51f Special Education Cost Reimburse- ment	Appropriates \$60,207,000 SAF for FY 2020-21 to reimburse districts and ISDs for a percentage of their total approved special education costs. For FY 2020-21, the level percentage is estimated at 2.0%.	Increases appropriation to \$61,407,000 SAF for FY 2021-22. For FY 2021-22, the level percentage is estimated at 2.0%.	Maintains appropriation of \$60,207,000 SAF for FY 2021-22. Concurs with Executive.	Concurs with Executive to appropriate \$61,407,000 SAF for FY 2021-22. Concurs with Executive.	Increases appropriation to \$90,207,000 SAF for FY 2021-22. For FY 2021-22, the level percentage is estimated at 3.0%.
NEW Sec. 51g Project SEARCH		Not included.	Not included.	Appropriates \$450,000 SAF for FY 2021-22 for Ingham ISD to support Project SEARCH, a program for high school students with disabilities to train, gain, and maintain employment (see Sec. 99aa).	Not included (see Sec. 99aa).

SECTION	CURRENT LAW	EXECUTIVE RECOMMENDATION	HOUSE	SENATE	SENATE REVISED
<p>NEW Sec. 51g Remote Learning Library</p>					<p>Appropriates \$3,000,000 GF/GP for an association for administrators of special education services to develop content for special education students and teachers.</p> <p>Provides that funds may be used to support the development of assessment tools to measure the needs of students with special education needs in remote learning environments.</p> <p>This item was funded at \$1,500,000 in the MDE budget for FY 2020-21.</p>
<p>NEW Sec. 51h Kids Kicking Cancer</p>		Not included.	Not included.	Appropriates \$500,000 GF/GP for FY 2021-22 for the childhood resilience initiative program operated by Kids Kicking Cancer to train educators in addressing childhood trauma.	Not included.
<p>Sec. 53a Special Ed - Court Placed Pupils</p>	<p>Allocates \$10,500,000 from the appropriation in Sec. 51a(1) for FY 2020-21 for the added costs of providing special education to pupils in court-placed or DHHS-placed institutions or community settings.</p>	<p>Maintains allocation of \$10,500,000 for FY 2021-22.</p>	<p>Concurs with Executive to allocate \$10,500,000 for FY 2021-22.</p>	<p>Concurs with Executive to allocate \$10,500,000 for FY 2021-22.</p> <p>Includes the district's per pupil allocation under Sec. 20m in the calculation under this section.</p>	<p>Concurs with Executive to allocate \$10,500,000 for FY 2021-22.</p> <p>Concurs with Senate.</p>

SECTION	CURRENT LAW	EXECUTIVE RECOMMENDATION	HOUSE	SENATE	SENATE REVISED
Sec. 54 Special Ed – Schools for the Deaf and Blind	Allocates \$1,688,000 from the appropriation in Sec. 51a(1) for FY 2020-21 for reimbursements to ISDs with pupils at the Michigan Schools for the Deaf and Blind.	Maintains allocation of \$1,688,000 for FY 2021-22.	Concurs with Executive to allocate \$1,688,000 for FY 2021-22.	Concurs with Executive to allocate \$1,688,000 for FY 2021-22.	Concurs with Executive to allocate \$1,688,000 for FY 2021-22.
Sec. 54b Special Ed – Task Force Reforms - MiBLSI	(1) Appropriates a total of \$1,600,000 GF/GP for FY 2020-21 to implement Special Ed Task Force Recommendations. (2) Funds must be used for piloting statewide implementation of the Michigan Integrated Behavior and Learning Support Initiative (MiBLSI).	Maintains appropriation of \$1,600,000 GF/GP for FY 2021-22. (2) No change.	Concurs with Executive to appropriate \$1,600,000 GF/GP for FY 2021-22. (2) Concurs with Executive.	Concurs with Executive to appropriate \$1,600,000 GF/GP for FY 2021-22. (2) Concurs with Executive.	Concurs with Executive to appropriate \$1,600,000 GF/GP for FY 2021-22. (2) Concurs with Executive.
Sec. 54d Special Ed – Task Force Reforms – Early On	Appropriates \$7,150,000 SAF for FY 2020-21 grants to ISDs to provide state Early On services programs for children birth to 3 years old with developmental delays or disabilities and their families as described in the Early On Michigan state plan.	Maintains appropriation of \$7,150,000 SAF for FY 2021-22. (7) Requires grant funds to be expended by the grant recipient before June 30 of the fiscal year immediately following the fiscal year in which funds are received.	Concurs with Executive to appropriate \$7,150,000 SAF for FY 2021-22. (7) Concurs with Executive.	Concurs with Executive to appropriate \$7,150,000 SAF for FY 2021-22. (7) Concurs with Executive.	Increases appropriation to \$14,150,000 SAF for FY 2021-22. (7) Concurs with Executive.
Sec. 55 Conductive Learning	Appropriates \$250,000 GF/GP for FY 2020-21 to the Conductive Learning Center at Aquinas College to support ongoing operations.	Eliminates funding and repeals this section.	Maintains appropriation of \$250,000 GF/GP for FY 2021-22.	Maintains appropriation of \$250,000 GF/GP for FY 2021-22.	Maintains appropriation of \$250,000 GF/GP for FY 2021-22.

SECTION	CURRENT LAW	EXECUTIVE RECOMMENDATION	HOUSE	SENATE	SENATE REVISED
<p>Sec. 56 Special Education - Millage Equalization</p>	<p>(2) Allocates \$40,008,100 from Sec. 51a(1) for FY 2020-21. Funding for ISDs to guarantee a minimum level of revenue per pupil for each special education mill levied.</p> <p>(3) Per-pupil equalization amount for FY 2019-20.</p> <p>(4) Per-pupil equalization amount equal to \$209,000 for FY 2020-21.</p> <p>Caps Wayne RESA at 2.5% more than in FY 2017-18.</p> <p>(5) Caps maximum ISD allocation at 62.9% of the total appropriation.</p> <p>(6) Provides that no ISD shall receive less than 75% of its prior year allocation.</p>	<p>(2) Maintains allocation of \$40,008,100 for FY 2021-22.</p> <p>(3) Deletes.</p> <p>(4) (3) <i>Supplemental Request 2021-6</i> reduces per-pupil equalization amount to \$208,800 for FY 2020-21.</p> <p>No change.</p> <p>Increases per-pupil equalization amount to \$215,900 for FY 2021-22.</p> <p>(5) (4) No change.</p> <p>(6) (5) No change.</p>	<p>(2) Concur with Executive to allocate \$40,008,100 for FY 2021-22.</p> <p>(3) Concur with Executive.</p> <p>(4) (3) FY 2020-21 supplemental not included.</p> <p>Concur with Executive.</p> <p>Concur with Executive.</p> <p>(5) (4) Concur with Executive.</p> <p>(6) (5) Concur with Executive.</p> <p>(6) In addition to the allocation under (1), appropriates \$20,000,000 SAF for FY 2021-22 to ISDs levying special education mills as follows:</p>	<p>(2) Concur with Executive to allocate \$40,008,100 for FY 2021-22.</p> <p>(3) Concur with Executive.</p> <p>(4) (3) Concur with Executive.</p> <p>Concur with Executive.</p> <p>(4) Concur with Executive.</p> <p>(5) Concur with Executive.</p> <p>(6) Concur with Executive.</p> <p>Not included.</p>	<p>(2) Concur with Executive to allocate \$40,008,100 for FY 2021-22.</p> <p>(3) Concur with Executive.</p> <p>(4) (3) Concur with Executive.</p> <p>Concur with Executive.</p> <p>(4) Concur with Executive.</p> <p>(5) Concur with Executive.</p> <p>(6) Concur with Executive.</p> <p>(7) In addition to the allocation under (1), appropriates \$34,200,000 SAF for FY 2021-22 to ISDs levying special education mills as follows:</p>

SECTION	CURRENT LAW	EXECUTIVE RECOMMENDATION	HOUSE	SENATE	SENATE REVISED
Sec. 56 Special Education - Millage Equalization (cont.)			<p>- For an ISD with a 3-year average revenue per pupil of at least \$300 but less than \$400, the amount needed to raise the ISD to \$400 per pupil (after accounting for funds received under sub (2))</p> <p>- For an ISD with a 3-year average revenue per pupil of at least \$400 but less than \$500, the amount needed to raise the ISD to \$500 per pupil (after accounting for funds received under sub (2))</p> <p>- For an ISD with a 3-year average revenue per pupil of at least \$500 but less than \$650, the amount needed to raise the ISD to \$650 per pupil (after accounting for funds received under sub (2))</p> <p>- For an ISD levying the maximum millage rate allowed under MCL 380.1724a and that has a 3-year average revenue per pupil less than \$500, \$150 per pupil (after accounting for funds received under sub (2))</p>		<p>- For an ISD with a 3-year average revenue per pupil per mill less than \$251 that is levying at least 46.2% but less than 60% of its maximum millage rate, the amount needed to raise the ISD to \$251 per pupil (after accounting for funds received under sub (2)).</p> <p>- For an ISD with a 3-year average revenue per pupil per mill that is less than \$281 that is levying at least 60% of its maximum millage rate, the amount needed to raise the ISD to \$281 per pupil (after accounting for funds received under sub (2)).</p>
Sec. 61a Career and Technical Education (CTE)	<p>Appropriates \$37,611,300 SAF for FY 2020-21 to reimburse districts and ISDs for vocational education programs.</p> <p>Reimburses for up to 75% of added costs prioritized on:</p>	<p>Maintains appropriation of \$37,611,300 SAF for FY 2021-22.</p> <p>No change.</p>	<p>Concurs with Executive to appropriate \$37,611,300 SAF for FY 2021-22.</p> <p>Concurs with Executive.</p>	<p>Concurs with Executive to appropriate \$37,611,300 SAF for FY 2021-22.</p> <p>Concurs with Executive.</p>	<p>Concurs with Executive to appropriate \$37,611,300 SAF for FY 2021-22.</p> <p>Concurs with Executive.</p>

SECTION	CURRENT LAW	EXECUTIVE RECOMMENDATION	HOUSE	SENATE	SENATE REVISED
Sec. 61a Career and Technical Education (CTE) (cont.)	<ul style="list-style-type: none"> - Capital and program expenditures needed to operate the program. - Number of pupils enrolled - The advancement of pupils through the instructional program. - The existence of an articulation agreement with at least 1 postsecondary institution for transfer of credit. - Program rank in student placement. - Program rank in job openings and wages. 			(4) In addition to the appropriation under (1), appropriates \$500,000 SAF for FY 2021-22 to an eligible district to support DRIVE One to upgrade its career and technical education facilities.	Not included.
Sec. 61b CTE Early/Middle Colleges	<p>(1) Appropriates \$8,000,000 SAF for FY 2020-21 for CTE early middle colleges or CTE dual enrollment programs, including planning grants for the development or expansion of CTE early/middle college programs.</p> <p>(2) Funding for ISDs in career education planning districts (CEPDs). Caps administrative costs at 5%.</p>	<p>Maintains appropriation of \$8,000,000 SAF for FY 2021-22.</p> <p>Adds that programs must be state-approved.</p> <p>(2) No change.</p>	<p>Concurs with Executive to appropriate \$8,000,000 SAF for FY 2021-22.</p> <p>Maintains current law.</p> <p>(2) Concurs with Executive.</p>	<p>Concurs with Executive to appropriate \$8,000,000 SAF for FY 2021-22.</p> <p>Concurs with Executive.</p> <p>(2) Concurs with Executive.</p>	<p>Concurs with Executive to appropriate \$8,000,000 SAF for FY 2021-22.</p> <p>Concurs with House.</p> <p>(2) Concurs with Executive.</p>

SECTION	CURRENT LAW	EXECUTIVE RECOMMENDATION	HOUSE	SENATE	SENATE REVISED
<p>Sec. 61b CTE Early/Middle Colleges (cont.)</p>	<p>(3) Requires ISDs to do the following to be an eligible fiscal agent: - Distribute funds to eligible programs in a CEPD - Collaborate with the career and educational advisory council located in the workforce development board service delivery area to develop one regional strategic plan. - Implement a regional process to rank career clusters in the workforce development board service delivery area - Report program and student data</p> <p>(4) Requires a regional strategic plan to be approved by the career and educational advisory council. Provides requirements for a regional strategic plan.</p> <p>(5) An eligible CTE program meets the following: - Identified in the highest 5 career cluster rankings in any of the approved strategic plans - Allows a student to earn a high school diploma</p>	<p>(3) Adds the following requirements: - Report the total number of college credits a student earned at the time of high school graduation - Report each award outcome attained by a student (associate degree, 60 college credits, professional certification, MEMCA certificate, or participation in a registered apprenticeship)</p> <p>(4) In the plan, revises from ranking career clusters by "job openings projections and median wage" to ranking by "projections of annual job openings and median wage."</p> <p>Revises further ranking of standard occupational codes by median wage to rank by annual job openings.</p> <p>(5) Revises requirements as follows: - Is state-approved. - No change. - No change.</p>	<p>(3) Concurs with Executive.</p> <p>(4) Maintains current law.</p> <p>Maintains current law.</p> <p>(5) Maintains current law. - Maintains current law. - Concurs with Executive. - Concurs with Executive.</p>	<p>(3) Concurs with Executive.</p> <p>(4) Concurs with Executive.</p> <p>Concurs with Executive.</p> <p>(5) Revises requirements as follows: - Concurs with Executive. - Concurs with Executive. - Concurs with Executive.</p>	<p>(3) Concurs with Executive.</p> <p>(4) Concurs with Executive.</p> <p>Revises further ranking of standard occupational codes by median wage <u>and</u> annual job openings.</p> <p>(5) Concurs with House. - Concurs with House. - Concurs with Executive. - Concurs with Executive.</p>

SECTION	CURRENT LAW	EXECUTIVE RECOMMENDATION	HOUSE	SENATE	SENATE REVISED
<p>Sec. 61b CTE Early/Middle Colleges (cont.)</p>	<ul style="list-style-type: none"> - Allows a student to earn at least 1 of the following: an associate degree; an industry-recognized technical certification; up to 60 college credits; or participation in a registered apprenticeship, pre-apprenticeship, or apprentice readiness program - Is aligned with the Michigan Merit Curriculum - Has an articulation agreement with at least 1 postsecondary institution - Provides instruction that is supervised, directed, or coordinated by an appropriately certificated CTE teacher - Provides for highly integrated student support services - Has college courses or courses taught in combination with online instruction (6) Funding for an eligible program is equal to 50% of statewide 3-year average CTE costs per pupil times the program's prior year CTE pupil enrollment. 	<ul style="list-style-type: none"> - Revises to allow a student to earn at least 1 of the outcomes under subsection (3) (associate degree, 60 college credits, professional certification, MEMCA certificate, or participation in a registered apprenticeship). - No change. - Revises from "an articulation agreement" to "a college credit agreement." - No change. - No change. - No change. (6) No change. 	<ul style="list-style-type: none"> - Concurs with Executive. - Concurs with Executive. - Maintains current law. - Concurs with Executive. - Concurs with Executive. - Concurs with Executive. - Concurs with Executive. (6) Concurs with Executive. 	<ul style="list-style-type: none"> - Concurs with Executive. - Concurs with Executive. - Concurs with Executive. - Concurs with Executive. - Concurs with Executive. - Concurs with Executive. - Concurs with Executive. (6) Concurs with Executive. 	<ul style="list-style-type: none"> - Concurs with Executive revisions for CTE early middle college, but maintains current law requirements for CTE dual enrollment. - Concurs with Executive. - Revises to "an articulation agreement or a college credit agreement." - Concurs with Executive. - Concurs with Executive. - Concurs with Executive. - Concurs with Executive. (6) Concurs with Executive.

SECTION	CURRENT LAW	EXECUTIVE RECOMMENDATION	HOUSE	SENATE	SENATE REVISED
Sec. 61b CTE Early/Middle Colleges (cont.)	<p>(8) Allocates up to \$500,000 from funds appropriated in (1) to be used for planning new or expanded programs. Caps grants to \$50,000 each.</p> <p>(9) Allows funds to pay for expenditures that would be paid from foundation allowance funding. A program receiving funding under Sec. 61a may receive funding under this section, as long as combined payments do not exceed total allowable costs of the program. Caps administrative funds at 5%.</p>	<p>(8) Maintains allocation of \$500,000.</p> <p>(9) No change.</p>	<p>(8) Concurrs with Executive to allocate \$500,000.</p> <p>(9) Concurrs with Executive.</p>	<p>(8) Concurrs with Executive to allocate \$500,000.</p> <p>(9) Concurrs with Executive.</p>	<p>(8) Concurrs with Executive to allocate \$500,000.</p> <p>(9) Concurrs with Executive.</p>
Sec. 61c CTE Equipment Upgrades	Appropriates \$2,500,000 GF/GP for FY 2018-19 for grants to eligible career education planning districts (CEPDs) for a skilled trades initiative.	Repeals this section.	Concurrs with Executive.	Concurrs with Executive.	Appropriates \$7,500,000 GF/GP for FY 2021-22.
Sec. 61d CTE Per Pupil Incentive Payment	<p>Appropriates \$5,000,000 SAF for FY 2020-21 for per-pupil payments to districts for pupils in CTE programs.</p> <p>Payments consist of \$35 for each pupil in grades 9 to 12 enrolled in a CTE program and an additional \$35 for each pupil in a CTE program that provides instruction in critical skills and high-demand career fields.</p>	<p>Maintains appropriation of \$5,000,000 SAF for FY 2021-22.</p> <p>No change.</p>	<p>Concurrs with Executive to appropriate \$5,000,000 SAF for FY 2021-22.</p> <p>Concurrs with Executive.</p>	<p>Concurrs with Executive to appropriate \$5,000,000 SAF for FY 2021-22.</p> <p>Concurrs with Executive.</p>	<p>Concurrs with Executive to appropriate \$5,000,000 SAF for FY 2021-22.</p> <p>Concurrs with Executive.</p>

SECTION	CURRENT LAW	EXECUTIVE RECOMMENDATION	HOUSE	SENATE	SENATE REVISED
NEW Sec. 61g COOR ISD CTE Program				Appropriates \$2,449,800 SAF for FY 2021-22 to COOR ISD, to support its CTE offerings through building retrofitting, equipment purchases, and other necessary expenditures.	Concurs with Senate, but appropriates \$2,500,000 SAF for FY 2021-22.
Sec. 62 CTE/ Vocational Education Millage Equalization	(2) Appropriates \$9,190,000 SAF for FY 2020-21 for ISDs to guarantee a minimum level of revenue per pupil for each vocational education mill levied. (3) Per-pupil equalization amount for FY 2019-20. (4) Per-pupil equalization amount equal to \$218,800 for FY 2020-21. (5) Caps maximum ISD allocation at 38.4% of the total appropriation. (6) Provides that no ISD shall receive less than 75% of its prior year allocation.	(2) Maintains appropriation of \$9,190,000 SAF for FY 2021-22. (3) Deletes. (4) (3) <i>Supplemental Request 2021-6</i> revises per-pupil equalization amount to \$218,700 for FY 2020-21. Increases per-pupil equalization amount to \$224,800 for FY 2021-22. (5) (4) No change. (6) (5) No change.	(2) Concurs with Executive to appropriate \$9,190,000 SAF for FY 2021-22. (3) Concurs with Executive. (4) (3) FY 2020-21 supplemental not included. Concurs with Executive. (5) (4) Concurs with Executive. (6) (5) Concurs with Executive.	(2) Concurs with Executive to appropriate \$9,190,000 SAF for FY 2021-22. (3) Concurs with Executive. Concurs with Executive. (4) Concurs with Executive. (5) Concurs with Executive. (6) Concurs with Executive.	(2) Concurs with Executive to appropriate \$9,190,000 SAF for FY 2021-22. (3) Concurs with Executive. Concurs with Executive. (4) Concurs with Executive. (5) Concurs with Executive. (6) Concurs with Executive.
Sec. 65 Detroit Area PreCollege Engineering Program	Appropriates \$400,000 SAF for FY 2020-21 for the Detroit Area PreCollege Engineering Program (DAPCEP).	Maintains appropriation of \$400,000 SAF for FY 2021-22.	Concurs with Executive to appropriate \$400,000 SAF for FY 2021-22.	Concurs with Executive to appropriate \$400,000 SAF for FY 2021-22.	Concurs with Executive to appropriate \$400,000 SAF for FY 2021-22.

SECTION	CURRENT LAW	EXECUTIVE RECOMMENDATION	HOUSE	SENATE	SENATE REVISED
Sec. 67 College and Career Preparation	Appropriates \$3,000,000 GF/GP for FY 2020-21 for the College Access Program administered by the Department of Labor and Economic Opportunity (LEO) in collaboration with the Michigan College Access Network (MCAN).	Maintains appropriation of \$3,000,000 GF/GP for FY 2021-22.	Eliminates funding and repeals this section.	Concurs with Executive to appropriate \$3,000,000 GF/GP for FY 2021-22.	Concurs with Executive and Senate to appropriate \$3,000,000 GF/GP for FY 2021-22.
Sec. 67a MITES	Appropriates \$50,000 GF/GP for FY 2020-21 for a grant to the Michigan Industrial Technology Education Society (MITES) to provide industrial and technological education and workforce preparation for students and professional development opportunities and support for teachers.	Eliminates funding and repeals this section.	Maintains appropriation of \$50,000 GF/GP for FY 2021-22.	Maintains appropriation of \$50,000 GF/GP for FY 2021-22.	Concurs with House and Senate to maintain appropriation of \$50,000 GF/GP for FY 2021-22.
NEW Sec. 67b PRIME					Allocates \$6,000,000 federal Coronavirus State Fiscal Recovery Fund under Sec. 11n for FY 2021-22 for the SME Education Foundation's Partnership Response in Manufacturing Education (PRIME) initiative.
Sec. 74 Bus Driver Safety and School Bus Inspections	Appropriates \$3,814,500 SAF for FY 2020-21. (2) Allocates \$2,025,000 for bus driver safety instruction. (4) Allocates \$1,789,500 to reimburse Michigan State Police for school bus inspections.	Reduces appropriation to \$3,805,800 SAF for FY 2021-22. (2) Maintains allocation of \$2,025,000. (4) Reduces allocation to \$1,780,800.	Concurs with Executive to appropriate \$3,805,800 SAF for FY 2021-22. (2) Concurs with Executive to allocate \$2,025,000. (4) Concurs with Executive to allocate \$1,780,800.	Concurs with Executive to appropriate \$3,805,800 SAF for FY 2021-22. (2) Concurs with Executive to allocate \$2,025,000. (4) Concurs with Executive to allocate \$1,780,800.	Concurs with Executive to appropriate \$3,805,800 SAF for FY 2021-22. (2) Concurs with Executive to allocate \$2,025,000. (4) Concurs with Executive to allocate \$1,780,800.

SECTION	CURRENT LAW	EXECUTIVE RECOMMENDATION	HOUSE	SENATE	SENATE REVISED
<p>NEW Sec. 78 Transportation Reimburse- ments</p>				<p>Appropriates \$100 SAF placeholder for FY 2021-22 for reimbursements to districts for transportation costs.</p>	<p>Appropriates \$1,000,000 SAF for FY 2021-22 for equal per-pupil reimbursements to eligible districts for transportation costs.</p> <p>An eligible district must receive the Minimum foundation allowance, have between 7,800 and 20,000 pupils, have at least 98 square miles, provide busing to students, use buses to distribute school meals, and be ineligible for funding under Sec. 22d.</p>
<p>Sec. 81 ISD General Operations Funding</p>	<p>Appropriates \$69,138,000 SAF for FY 2020-21 for basic operational funding of intermediate districts.</p>	<p>Increases appropriation to \$70,521,000 SAF for FY 2021-22.</p> <p>Provides each ISD with an amount equal to 102.0% of the FY 2020-21 allocation.</p>	<p>Maintains appropriation of \$69,138,000 SAF for FY 2021-22.</p> <p>Provides each ISD with an amount equal to the FY 2020-21 allocation.</p>	<p>Concurs with Executive to appropriate \$70,521,000 SAF for FY 2021-22.</p> <p>Concurs with Executive.</p> <p>(5)(f) Requires ISDs to assist constituent districts, including PSAs, in COVID-19 preparedness and response efforts. This requirement would also apply for FY 2020-21.</p>	<p>Increases appropriation to \$71,903,600 SAF for FY 2021-22.</p> <p>Provides each ISD with an amount equal to 104.0% of the FY 2020-21 allocation.</p> <p>(5)(f) Concurs with Senate.</p>
<p>Sec. 91a Pilot ISD Schools of Choice – Enrollment</p>	<p>Permitted a nonresident pupil enrolled in a district under a pilot ISD schools of choice program under former Sec. 91 to continue enrolling in that district.</p>	<p>Repeals this section.</p>	<p>Concurs with Executive.</p>	<p>Concurs with Executive.</p>	<p>Concurs with Executive.</p>

SECTION	CURRENT LAW	EXECUTIVE RECOMMENDATION	HOUSE	SENATE	SENATE REVISED
Sec. 91c Pilot ISD Schools of Choice – Athletic Competition	Provided that a pupil who transferred under a pilot ISD schools of choice program was ineligible to participate in interscholastic competition for 1 semester.	Repeals this section.	Concurs with Executive.	Concurs with Executive.	Concurs with Executive.
Sec. 94 AP/IB/CLEP Incentive Program	Appropriates \$1,200,000 GF/GP for FY 2020-21 to pay for some or all of Advanced Placement (AP), International Baccalaureate (IB), or College-Level Examination Program (CLEP) registration and test fees for low-income students. Requires that a student pay at least \$5.00 for each test.	Maintains appropriation of \$1,200,000 GF/GP for FY 2021-22. No change.	Concurs with Executive to appropriate \$1,200,000 GF/GP for FY 2021-22. Concurs with Executive.	Concurs with Executive to appropriate \$1,200,000 GF/GP for FY 2021-22. Concurs with Executive.	Concurs with Executive to appropriate \$1,200,000 GF/GP for FY 2021-22. Concurs with Executive.
Sec. 94a Center for Educational Performance and Information (CEPI)	Appropriates \$16,848,900 GF/GP for FY 2020-21 to support the operations of the CEPI, which is in the Department of Technology, Management, and Budget, and for the P-20 longitudinal data system. Appropriates \$193,500 for FY 2020-21 from Federal funds. (1)(d) Requires CEPI to provide data sets that link teachers to student information, allowing districts to assess individual teacher impact on student performance and consider student growth factors in teacher and principal evaluation systems.	Increases appropriation to \$18,802,500 GF/GP for FY 2021-22. Maintains appropriation at \$193,500 Federal for FY 2021-22. (1)(d) <i>Supplemental Request 2021-6</i> revises to require CEPI to provide data sets that link teachers to student information where required by state or federal law and strikes the remainder of the requirement.	Reduces appropriation to \$16,802,500 GF/GP for FY 2021-22. Concurs with Executive to appropriate \$193,500 Federal for FY 2021-22. (1)(d) FY 2020-21 supplemental not included.	Concurs with Executive to appropriate \$18,802,500 GF/GP for FY 2021-22. Concurs with Executive to appropriate \$193,500 Federal for FY 2021-22. (1)(d) Maintains current law.	Concurs with Executive and Senate to appropriate \$18,802,500 GF/GP for FY 2021-22. Concurs with Executive to appropriate \$193,500 Federal for FY 2021-22. (1)(d) Concurs with Senate.

SECTION	CURRENT LAW	EXECUTIVE RECOMMENDATION	HOUSE	SENATE	SENATE REVISED
<p>Sec. 94a Center for Educational Performance and Information (CEPI) (cont.)</p>	<p>(4)(c) Requires CEPI to ensure that the P-20 longitudinal system enables the matching of individual teacher and student records so that an individual student may be matched with those teachers providing instruction to that student.</p> <p>(4)(i) Requires CEPI to ensure that, for data for grades PreK-12, the longitudinal system contains student-level transcript information, including information on courses completed and grades earned.</p>	<p>The above boilerplate change is also made for FY 2021-22.</p> <p>(4)(c) <i>Supplemental Request 2021-6</i> adds that this requirement applies where required by state or federal law. Also adds that the matching of individual students with teachers be "for programs and services specified in the complementary sections of law."</p> <p>The above boilerplate change is also made for FY 2021-22.</p> <p>(4)(i) <i>Supplemental Request 2021-6</i> adds that this requirement applies where required by state or federal law. Also adds that student-level transcript information be "for programs and services specified in the complementary sections of law."</p> <p>The above boilerplate change is also made for FY 2021-22.</p>	<p>Concurs with Executive.</p> <p>(4)(c) FY 2020-21 supplemental not included.</p> <p>Concurs with Executive.</p> <p>(4)(i) FY 2020-21 supplemental not included.</p> <p>Concurs with Executive.</p>	<p>Maintains current law.</p> <p>(4)(c) Maintains current law.</p> <p>Maintains current law.</p> <p>(4)(i) Maintains current law.</p> <p>Maintains current law.</p>	<p>Concurs with Senate.</p> <p>(4)(c) Concurs with Senate.</p> <p>Concurs with Senate.</p> <p>(4)(i) Concurs with Senate.</p> <p>Concurs with Senate.</p>
<p>Sec. 94b LAUNCH MI</p>	<p>Appropriates \$100 GF/GP for FY 2020-21 for the Connecting Information in Education Committee to provide recommendations on how to replicate and scale best practices, close the achievement gap, and prepare students for success.</p>	<p>Eliminates funding and repeals this section.</p>	<p>Concurs with Executive.</p>	<p>Does not provide appropriation for FY 2021-22 but does not repeal.</p>	<p>Concurs with Executive and House.</p>

SECTION	CURRENT LAW	EXECUTIVE RECOMMENDATION	HOUSE	SENATE	SENATE REVISED
<p>NEW Sec. 94c COVID-19 Student Recovery Advisory Council</p>				<p>Appropriates \$100 GF/GP for FY 2021-22 for the Michigan Center for Education Research and Implementation (MCERI) for a partnership between government and nongovernmental organizations to scale best practices, beginning with the recommendations of the COVID-19 student recovery advisory council.</p>	<p>Not included.</p>
<p>NEW Sec. 94c K-12 Reporting, Non- instructional Staffing/ Spending, and Information Technology (IT) Strategy</p>		<p>Not included.</p>	<p>Appropriates \$2,500,000 GF/GP for FY 2021-22 for CEPI, in consultation with the State Superintendent, MDE, and the Department of Technology, Management, and Budget (DTMB) to do all of the following:</p> <p>(a) Streamline the reporting that districts and ISDs must submit under state law;</p> <p>(b) Develop an annual process to measure noninstructional staffing and spending by districts and ISDs and propose options to optimize noninstructional spending;</p> <p>(c) Develop an IT strategy and identify a shortlist of IT systems that districts and ISDs can use in transition as existing systems are retired.</p> <p>(3) Provides that this section does not impose any new requirements on districts or ISDs.</p>	<p>Not included.</p>	<p>Appropriates \$1,500,000 GF/GP for FY 2021-22 for MDE to select a vendor through a competitive bid process to compile a report that includes all of the following:</p> <p>(a) Concurs with House, but revises to "A strategy for streamlining."</p> <p>(b) Concurs with House, but revises to "Recommendations for an annual process."</p> <p>(c) Concurs with House, but revises to "Recommendations for an IT strategy."</p> <p>(3) Concurs with House.</p>

SECTION	CURRENT LAW	EXECUTIVE RECOMMENDATION	HOUSE	SENATE	SENATE REVISED
<p>NEW Sec. 94c K-12 Reporting, Non- instructional Staffing/ Spending, and Information Technology (IT) Strategy (cont.)</p>					<p>(4) Requires CEPI, to the extent practicable, to provide data requested by the vendor.</p> <p>(5) Requires MDE to consider knowledge of the following in selecting a vendor:</p> <ul style="list-style-type: none"> - Michigan's K-12 system - CEPI and NCES data - Existing K-12 reports - Existing K-12 technology systems - Reporting, IT, and benchmarking best practices - Providing advice to Michigan's K-12 systems on efficiency measures
<p>NEW Sec. 94d Special Education Personnel Task Force</p>					<p>Appropriates \$1,500,000 SAF for FY 2021-22 for a task force to develop a comprehensive multi-year plan to attract, prepare, and retain qualified personnel for children with disabilities.</p> <p>Provides intent that funding is to support the task force for 3 years.</p> <p>Provides that funds for FY 2021-22 are a work project and may be carried forward into FY 2022-23. The estimated completion date of the work project is September 30, 2024.</p>

SECTION	CURRENT LAW	EXECUTIVE RECOMMENDATION	HOUSE	SENATE	SENATE REVISED
<p>Sec. 95b Value-Added Growth Model</p>	<p>(1) Appropriates \$2,000,000 GF/GP for FY 2020-21 for a model value-added growth and projection analytics system to support federal ESSA reporting requirements.</p> <p>Provides intent that the legislature fund the model in FY 2021-22 only if at least 50% of non-PSA districts opt in to the model's student-teacher linkages and there is verification that the platform continued hosting and delivery of historical reporting as determined by the report under (5).</p> <p>(5) Requires MDE to work with CEPI to provide a report by March 31, 2021 on the number of non-PSA districts that opted in to student-teacher linkages. The report must also include verification that the platform continued hosting and delivery of historical reporting and specify any additional research and analysis offered to MDE.</p>	<p>Eliminates funding and repeals this section.</p>	<p>Maintains appropriation of \$2,000,000 GF/GP for FY 2021-22.</p> <p>Strikes.</p> <p>(5) Updates to March 31, 2022.</p>	<p>Maintains appropriation of \$2,000,000 GF/GP for FY 2021-22.</p> <p>Strikes.</p> <p>(5) Updates to March 31, 2022.</p>	<p>Concurs with House and Senate to appropriate \$2,000,000 GF/GP for FY 2021-22.</p> <p>Concurs with House and Senate.</p> <p>(5) Concurs with House and Senate.</p>

SECTION	CURRENT LAW	EXECUTIVE RECOMMENDATION	HOUSE	SENATE	SENATE REVISED
<p>NEW Sec. 97 School Safety Grants</p>			<p>Appropriates \$7,500,000 SAF and \$2,500,000 GF/GP for competitive grants for public and nonpublic schools, districts, and ISDs to create a safer school environment through equipment and technology enhancements.</p> <p>Caps grants at \$50,000 for a school and \$250,000 for a district or ISD.</p>	<p>Appropriates \$100 Federal for FY 2021-22 for competitive grants for public and nonpublic schools, districts, and ISDs to create a safer school environment through equipment and technology enhancements.</p> <p>Caps grants at \$50 for a school, district, or ISD.</p>	<p>Concurs with House to appropriate \$7,500,000 SAF and \$2,500,000 GF/GP.</p> <p>Concurs with House.</p>
<p>NEW Sec. 97a Navigate 360</p>					<p>Appropriates \$1,947,000 GF/GP for FY 2021-22 for MVU to support Navigate 360.</p>
<p>Sec. 98 Michigan Virtual University (MVU)</p>	<p>(1) Appropriates \$7,500,000 GF/GP for FY 2020-21.</p> <p>Requires that MVU report by November 1 on its mission, plans, and proposed benchmarks in order to receive full funding for FY 2021-22. Requires progress report by March 1.</p> <p>(2) Requires Michigan Virtual Learning Research Institute do all of the following: - Support and accelerate innovation in education through specified activities. MVLRI is encouraged to work with the MiSTEM Advisory Council to coordinate professional development. - Provide leadership for the state's system of virtual learning education through specified activities.</p>	<p>(1) Maintains \$7,500,000 GF/GP for FY 2021-22.</p> <p>Revises to FY 2022-23.</p> <p>(2) No change.</p>	<p>(1) Maintains appropriation of \$7,500,000 for FY 2021-22.</p> <p>Concurs with Executive.</p> <p>(2) Concurs with Executive.</p>	<p>(1) Increases appropriation to \$8,447,000 GF/GP for FY 2021-22.</p> <p>Concurs with Executive.</p> <p>(2) Revises "MiSTEM Advisory Council" to the MiSTEM council described in Sec. 99s.</p>	<p>(1) Concurs with Executive and House.</p> <p>Concurs with Executive.</p> <p>(2) Concurs with Senate.</p>

SECTION	CURRENT LAW	EXECUTIVE RECOMMENDATION	HOUSE	SENATE	SENATE REVISED
Sec. 98 Michigan Virtual University (MVU) (cont.)	(3) Requires MVU to operate the Michigan Virtual School as a statewide laboratory and quality model of instruction. Caps funds used to subsidize the cost paid by districts for virtual courses to \$1,000,000.	(3) No change.	(3) Concurs with Executive.	(3) Concurs with Executive.	(3) Concurs with Executive.
	(4) Requires MVU to use \$500,000 to support the expansion of new online and blended professional development programs.	(4) No change.	(4) Concurs with Executive.	(4) Concurs with Executive.	(4) Concurs with Executive.
	(7) Requires report by December 1 for the preceding fiscal year including a list of districts served by the Michigan Virtual School, a list of virtual course titles available to districts, the number of virtual course enrollments and registrations and completions by course, the overall course completion rate.	(7) No change.	(7) Concurs with Executive.	(7) Concurs with Executive.	(7) Concurs with Executive.
	(9) Allows the governor to appoint an advisory group for the Michigan Virtual Learning Research Institute. States that the advisory group's purpose is to make recommendations that will accelerate innovation in Michigan's education system in a manner that will prepare students to be career- and college-ready and will promote the goal of increasing the percentage of citizens with high-quality degrees and credentials to at least 60% by 2025.	(9) No change.	(9) Concurs with Executive.	(9) Concurs with Executive.	(9) Concurs with Executive.

SECTION	CURRENT LAW	EXECUTIVE RECOMMENDATION	HOUSE	SENATE	SENATE REVISED
Sec. 98 Michigan Virtual University (MVU) (cont.)	(10) Requires report by November 1 of detailed budget for that fiscal year including breakdown of its projected costs to deliver virtual education services to districts and a summary of anticipated fees to be paid by districts. Requires by March 1 a breakdown of actual costs and fees.	(10) No change.	(10) Concurs with Executive.	(10) Concurs with Executive. (11) Allocates \$1,947,000 to support Navigate 360.	(10) Concurs with Executive. Not included (See Sec. 97a).
Sec. 98a Extended COVID-19 Learning Plan	(1) Requires districts to provide instruction under an extended COVID-19 learning plan for FY 2020-21. Provides requirements for the learning plans. (c) Requires an extended learning plan to include a description of how instruction will be delivered for the 2020-21 school year. Requires the district's board or board of directors to re-confirm how instruction is going to be delivered every month. Districts must report to CEPI the instructional delivery method that was re-confirmed; how that instruction will be delivered for each grade level offered, including Pre-K; and whether the district is offering higher levels of in-person instruction for English language learners, special education students, or other special populations.	Repeals this section.	Maintains current law (section is not included in bill).	Maintains current law (section is not included in bill) (see Sec. 98b).	Concurs with House.

SECTION	CURRENT LAW	EXECUTIVE RECOMMENDATION	HOUSE	SENATE	SENATE REVISED
Sec. 98a Extended COVID-19 Learning Plan (cont.)	(i) Requires two 2-way interactions between a student and at least 1 of the student's teachers or another district employee who has responsibility for the student's learning, grade progression, or academic progress during each week of the school year for at least 75% of students.				
NEW Sec. 98b In-Person Instruction Requirement				(1) Requires districts to comply with the following in order to receive state aid under this article: (a) Provide a full-schedule of in-person instruction for the 2021-22 school year, except for the first half of the school year if a pupil's parent or guardian elects for their child to participate remotely or if the district is prohibited from providing in-person instruction by an executive order or a public health order. (b) Provide PPE to teachers teaching in-person and regular COVID-19 testing.	Not included.

SECTION	CURRENT LAW	EXECUTIVE RECOMMENDATION	HOUSE	SENATE	SENATE REVISED
<p>NEW Sec. 98b In-Person Instruction Requirement</p>				<p>(c) Ensure each teacher of record is providing instruction in person, except for the first half of the school year if the district is prohibited from providing in-person instruction by an executive order or a public health order or if the teacher of record is sick and agrees to provide instruction remotely. Instruction provided by a community college or university is exempt from this requirement.</p> <p>(2) If exempt under (1)(a), a district must provide instruction under an extended COVID-19 learning plan, which must include all of the following: (a) Statement indicating necessity.</p> <p>(b) Description of how instruction will be delivered through the first half of the 2021-22 school year. Requires reconfirmation of how instruction is delivered at a board meeting every 60 days.</p> <p>(c) Description of how remote instruction will equate to the same standards as in-person instruction and how pupil progress will be graded.</p>	

SECTION	CURRENT LAW	EXECUTIVE RECOMMENDATION	HOUSE	SENATE	SENATE REVISED
<p>NEW Sec. 98b In-Person Instruction Requirement</p>				<p>(d) Assurance of equitable access to internet and technology, if instruction is provided virtually.</p> <p>(e) Assurance of equitable access to instruction for students with disabilities.</p> <p>(3) Requires an extended COVID-19 learning plan to be approved by an ISD or PSA authorizing body, as applicable.</p> <p>(4) Requires an extended COVID-19 learning plan to be made accessible through the district's transparency reporting link.</p> <p>(5) Exempts cyber schools from requirements under this section.</p> <p>(6) Exempts students enrolled in a virtual course under Sec. 21f from the in-person instruction requirement under (1)(a).</p> <p>(7) Defines "first half of the 2021-2022 school year" and "teacher record."</p>	

SECTION	CURRENT LAW	EXECUTIVE RECOMMENDATION	HOUSE	SENATE	SENATE REVISED
<p>NEW Sec. 98b Reporting Requirements</p>					<p>(1) Requires districts to comply with the following in order to receive state aid under this article:</p> <ul style="list-style-type: none"> - By the first board meeting in February and again by the last day of the school year, the district superintendent must present to the school board results from benchmark or local assessments administered under Sec. 104a and each school's progress toward meeting the district's educational goals under this section. - Disaggregate results of assessments under Sec. 104a by grade level, student demographics, and mode of instruction. - Compile results of assessments under Sec. 104a into a report on the district's website. - By September 15, 2021, ensure each school building leader, in conjunction with all teachers and school administrators, establishes educational goals for the middle and the end of the 2021-22 school year. - Ensure compliance with Sec. 104a.

SECTION	CURRENT LAW	EXECUTIVE RECOMMENDATION	HOUSE	SENATE	SENATE REVISED
NEW Sec. 98b Reporting Requirements (cont.)					Provides requirements for the educational goals in this section. (2) Requires MDE to create a statewide template for districts' educational goals by June 30, 2022. (3) Requires the State Superintendent to report on the results of benchmark assessments under Sec. 104a by June 15, 2022. (4) If requested, requires the State Superintendent to present the report under (4) in person.
Sec. 98d MI Learning Channel	(1) Appropriates \$2,000,000 SAF for FY 2020-21 to Northern Michigan University to support the Michigan Learning Channel (MLC).	Eliminates funding and repeals this section.	Concurs with Executive.	Maintains appropriation of \$2,000,000 SAF for FY 2021-22.	Concurs with Senate to appropriate \$2,000,000 SAF for FY 2021-22.
NEW Sec. 98e HEROES Tech Program				(1) Appropriates \$200,000 SAF for FY 2021-22 for the MSU HUB for Innovation in Learning and Technology for the HEROES Tech Program to provide professional training and certification in STEAM with a focus on music and film technology production. (2) Provides that funding must not continue past FY 2021-22.	Not included.

SECTION	CURRENT LAW	EXECUTIVE RECOMMENDATION	HOUSE	SENATE	SENATE REVISED
<p>Sec. 99h FIRST Robotics</p>	<p>(1) Appropriates a total of \$4,700,000 (\$4,400,000 SAF and \$300,000 GF/GP) for FY 2020-21 to districts, ISDs, and nonpublic schools for grants for participation in PreK-12 events hosted by FIRST Robotics or other competitive robotics programs, including VEX and those hosted by the REC Foundation.</p> <p>(2) To be eligible, requires an applicant to establish a partnership with at least 1 sponsor, business entity, higher education institution, or technical school; submit a spending plan; and provide a local in-kind or cash match from other private or local funds of at least 25% of the cost of the robotics program award.</p> <p>(3) Requires grants to be distributed for the following purposes:</p> <p>(a) Stipends not to exceed \$1,500 per building for coaching.</p> <p>(b) Expenses associated with preparation for and attendance at robotics events and competitions.</p> <p>(c) Awards to teams that advance to the next levels of competition as determined by MDE.</p>	<p>(1) Maintains appropriation of \$4,700,000 but revises to fully fund with SAF for FY 2021-22.</p> <p>Strikes nonpublic schools as eligible recipients.</p> <p>(2) No change.</p> <p>(3) No change.</p> <p>(a) No change.</p> <p>(b) No change.</p> <p>(c) No change.</p>	<p>(1) Increases appropriation to \$5,323,200 (\$4,723,200 SAF and \$600,000 GF/GP) for FY 2021-22.</p> <p>Maintains current law.</p> <p>(2) Concurs with Executive.</p> <p>(3) Concurs with Executive.</p> <p>(a) Concurs with Executive.</p> <p>(b) Concurs with Executive.</p> <p>(c) Concurs with Executive.</p>	<p>(1) Increases appropriation to \$4,900,000 (\$4,600,000 SAF and \$300,000 GF/GP) for FY 2021-22.</p> <p>Maintains current law.</p> <p>Adds Square One to list of eligible event hosts.</p> <p>(2) Concurs with Executive.</p> <p>(3) Concurs with Executive.</p> <p>(a) Concurs with Executive.</p> <p>(b) Concurs with Executive.</p> <p>(c) Concurs with Executive.</p>	<p>(1) Concurs with House to appropriate \$5,323,200 (\$4,723,200 SAF and \$600,000 GF/GP) for FY 2021-22.</p> <p>Concurs with House and Senate.</p> <p>Concurs with Senate.</p> <p>(2) Concurs with Executive.</p> <p>(3) Concurs with Executive.</p> <p>(a) Concurs with Executive.</p> <p>(b) Concurs with Executive.</p> <p>(c) Concurs with Executive.</p>

SECTION	CURRENT LAW	EXECUTIVE RECOMMENDATION	HOUSE	SENATE	SENATE REVISED
Sec. 99h FIRST Robotics (cont.)	<p>(4) Provides that funds for FY 2020-21 are a work project and may be carried forward into FY 2021-22.</p> <p>(5) Allows a nonpublic school grant recipient to use funds for either robotics or Science Olympiad programs.</p> <p>(6) Requires a nonpublic school to be registered with MDE and comply with state reporting requirements to receive funds.</p>	<p>(4) Deletes.</p> <p>(5) Deletes.</p> <p>(6) Deletes.</p>	<p>(4) Provides that funds for FY 2021-22 are a work project and may be carried forward into FY 2022-23.</p> <p>(5) Maintains current law.</p> <p>(6) Maintains current law.</p>	<p>(4) Concurs with Executive.</p> <p>(5) (4) Maintains current law.</p> <p>(6) (5) Maintains current law.</p>	<p>(4) Concurs with House.</p> <p>(5) Concurs with House and Senate.</p> <p>(6) Concurs with House and Senate.</p>
Sec. 99i Women in Tech	Appropriates \$150,000 GF/GP for FY 2020-21 to the Michigan Council of Women in Technology Foundation to support the girls exploring together information technology clubs for middle and high school girls, where the clubs provide structured hands-on learning activities through a comprehensive technology focused curriculum.	Eliminates funding and repeals this section.	Concurs with Executive.	Maintains appropriation of \$150,000 GF/GP for FY 2021-22.	Concurs with Senate to appropriate \$150,000 GF/GP for FY 2021-22.
Sec. 99s Michigan Science, Technology, Engineering, and Mathematics (MiSTEM) Grants	(1) Appropriates a total of \$8,169,300 (\$7,634,300 SAF, \$300,000 GF/GP, and \$235,000 Federal) for STEM programs for FY 2020-21.	<p>Maintains appropriation of \$8,169,300 (\$7,634,300 SAF, \$300,000 GF/GP, and \$235,000 Federal) for FY 2021-22.</p> <p>Throughout section, revises MiSTEM to MiSTEAM to reflect an additional focus on the arts.</p>	<p>Concurs with Executive to appropriate \$8,169,300 (\$7,634,300 SAF, \$300,000 GF/GP, and \$235,000 Federal) for FY 2021-22.</p> <p>Maintains current law.</p>	<p>Concurs with Executive to appropriate \$8,169,300 (\$7,634,300 SAF, \$300,000 GF/GP, and \$235,000 Federal) for FY 2021-22.</p> <p>Maintains current law.</p>	<p>Concurs with Executive to appropriate \$8,169,300 (\$7,634,300 SAF, \$300,000 GF/GP, and \$235,000 Federal) for FY 2021-22.</p> <p>Concurs with House and Senate.</p>

SECTION	CURRENT LAW	EXECUTIVE RECOMMENDATION	HOUSE	SENATE	SENATE REVISED
<p>Sec. 99s Michigan Science, Technology, Engineering, and Mathematics (MiSTEM) Grants (cont.)</p>	<p>(2)(a) to (2)(c) Creates provisions for the MiSTEM Advisory Council.</p> <p>(2)(d) Requires the council to annually review and make recommendations.</p> <p>(3)(e) Requires the council to work with the MiSTEM Network to implement the statewide strategy.</p> <p>(4) Allocates \$3,050,000 SAF for grants based on council recommendations.</p> <p>(5) Includes \$3,834,300 SAF and \$235,000 Federal to support the activities and programs of the network regions.</p> <p>Allocates \$200,000 base funding to each region. Distributes remaining funding on a per pupil basis. (6) Provides requirements for a network region.</p>	<p>Throughout section, revises MiSTEM Advisory Council to MI-STEM Council. Executive Order 2019-13 created the MI-STEM Council within the Department of Labor and Economic Opportunity.</p> <p>(2)(a) to (2)(e) Deletes.</p> <p>(2)(d) (2) No change.</p> <p>(3)(e) Revises from MiSTEM Network to the Department of Labor and Economic Opportunity.</p> <p>(4) Maintains allocation of \$3,050,000 SAF.</p> <p>(5) Maintains allocation of \$3,834,300 SAF and \$235,000 Federal.</p> <p>No change.</p>	<p>Maintains current law.</p> <p>(2)(a) to (2)(c) Maintains current law.</p> <p>(2)(d) Concurs with Executive.</p> <p>(3)(e) Maintains current law.</p> <p>(4) Concurs with Executive to allocate \$3,050,000 SAF and adds that from this allocation, the council must award \$350,000 to ISDs for fabrication laboratories (Fab Labs).</p> <p>(5) Concurs with Executive to allocate \$3,834,300 SAF and \$235,000 Federal.</p> <p>Concurs with Executive.</p>	<p>Concurs with Executive.</p> <p>(2)(a) to (2)(e) Concurs with Executive.</p> <p>(2)(d) (2) Concurs with Executive.</p> <p>(3)(e) Concurs with Executive.</p> <p>(4) Concurs with Executive to allocate \$3,050,000 SAF.</p> <p>(5) Concurs with Executive to allocate \$3,834,300 SAF and \$235,000 Federal.</p> <p>Concurs with Executive.</p>	<p>Concurs with Executive and Senate.</p> <p>(2)(a) to (2)(e) Concurs with Executive and Senate.</p> <p>(2)(d) (2) Concurs with Executive.</p> <p>(3)(e) Concurs with Executive and Senate.</p> <p>(4) Concurs with House.</p> <p>(5) Concurs with Executive to allocate \$3,834,300 SAF and \$235,000 Federal.</p> <p>Concurs with Executive.</p>

SECTION	CURRENT LAW	EXECUTIVE RECOMMENDATION	HOUSE	SENATE	SENATE REVISED
<p>Sec. 99s Michigan Science, Technology, Engineering, and Mathematics (MiSTEM) Grants (cont.)</p>	<p>(7) Allocates \$750,000 SAF to those network regions able to provide curriculum and professional development support to assist districts in implementing Michigan Merit Curriculum components for math and science.</p> <p>(8) Requires a grant recipient to allow access for an audit in order to receive state, federal, or private funds.</p> <p>(9) Requires at least 10% local match.</p> <p>(11) Allows up to 5% of a network region grant under (5) or (7) to be retained by a fiscal agent.</p> <p>(12) Allocates \$300,000 GF/GP to LEO to support the executive director and executive assistant and for costs related to the council.</p>	<p>(6) Revises reference to "professional development opportunities" to "professional learning opportunities."</p> <p>Revises reference to the council's executive director to the Department of Labor and Economic Opportunity (the executive director position is eliminated in subsection (12)).</p> <p>(7) Maintains allocation of \$750,000 SAF, but revises to distribute to network regions able to further the statewide STEAM strategy recommended by the council.</p> <p>(8) No change.</p> <p>(9) No change.</p> <p>(11) No change.</p> <p>(12) Maintains allocation of \$300,000 GF/GP, but strikes "executive director and executive assistant" and revises to "staff."</p>	<p>(6) Concurs with Executive.</p> <p>Maintains current law.</p> <p>(7) Maintains allocation of \$750,000 SAF (does not concur with Executive revision).</p> <p>(8) Concurs with Executive.</p> <p>(9) Revises to 25%.</p> <p>(11) Concurs with Executive.</p> <p>(12) Maintains allocation of \$300,000 GF/GP (does not concur with Executive revision).</p>	<p>(6) Maintains current law.</p> <p>Concurs with Executive.</p> <p>(7) Concurs with Executive to allocate \$750,000 SAF, and revises to distribute to network regions able to further the statewide STEM strategy recommended by the council.</p> <p>(8) Concurs with Executive.</p> <p>(9) Concurs with Executive.</p> <p>(11) Concurs with Executive.</p> <p>(12) Concurs with Executive to allocate \$300,000 GF/GP and strike "executive director and executive assistant" and revise to "staff."</p>	<p>(6) Concurs with Executive and House.</p> <p>Concurs with Executive and Senate.</p> <p>(7) Concurs with Senate.</p> <p>(8) Concurs with Executive.</p> <p>(9) Concurs with Executive and Senate.</p> <p>(11) Concurs with Executive.</p> <p>(12) Concurs with Executive and Senate.</p>

SECTION	CURRENT LAW	EXECUTIVE RECOMMENDATION	HOUSE	SENATE	SENATE REVISED
Sec. 99x Teach for America	Appropriates \$1,000,000 GF/GP for FY 2020-21 to Teach for America to host a summer training institute in Detroit, recruit teachers into a master teacher fellowship, and retain a committed alumni community.	Eliminates funding and repeals this section.	Concurs with Executive.	Maintains appropriation of \$1,000,000 GF/GP for FY 2021-22.	Concurs with Senate to appropriate \$1,000,000 GF/GP for FY 2021-22.
Sec. 99z Teacher Retention Payment	<p>(1) Appropriates \$5,000,000 SAF for FY 2020-21 for payments to first-year teachers who complete the 2020-21 school year as a full-time teacher at their district.</p> <p>(4) Provides \$1,000 per teacher in a district in which at least 70% of students are economically disadvantaged and \$500 per teacher in all other districts. Requires districts to provide an additional \$500 match per teacher.</p> <p>(5) Provides intent that payments continue in future fiscal years through an eligible teacher's third year of teaching if the teacher remains employed full-time at the same district.</p> <p>(8) Definitions.</p>	Eliminates funding and repeals this section.	Concurs with Executive.	<p>Maintains appropriation of \$5,000,000 SAF for FY 2021-22.</p> <p>No change.</p> <p>(5) Deletes.</p> <p>(8) (7) Updates definition of "Eligible teacher" to require a teacher to commit to teach for a second school year.</p>	Concurs with Executive and House.

SECTION	CURRENT LAW	EXECUTIVE RECOMMENDATION	HOUSE	SENATE	SENATE REVISED
<p>NEW Sec. 99aa Project SEARCH</p>			<p>Appropriates \$450,000 SAF for FY 2021-22 for an ISD that has partnered with Project SEARCH to provide opportunities for high school students with disabilities to train for, gain, and maintain competitive employment.</p> <p>Provides that funds for FY 2021-22 are a work project and may be carried forward into FY 2022-23.</p>	<p>Not included (see Sec. 51g).</p>	<p>Appropriates \$1,500,000 SAF for FY 2021-22.</p>
<p>NEW Sec. 99bb YMCA Youth in Government</p>					<p>Appropriates \$3,750,000 GF/GP for FY 2021-22 to the State Alliance of Michigan YMCAs for competitive grants to districts, ISDs, and nonpublic schools for the Youth in Government program for grades 6 to 12.</p> <p>Provides that funds for FY 2021-22 are a work project and may be carried forward into FY 2022-23.</p>
<p>Sec. 101 Eligibility to Receive State Aid</p>	<p>(1) Requires certification of pupil counts to be eligible to receive state aid under this article.</p> <p>For FY 2020-21 only, provides for counting pupils engaged in pandemic learning for fall 2020.</p> <p>(3) Provides requirements for the provision of pupil instruction.</p>	<p>(1) Revises as follows:</p> <p>Strikes provisions for FY 2020-21.</p> <p>(3) Revises as follows:</p>	<p>(1) Revises as follows:</p> <p>Concurs with Executive.</p> <p>(3) Revises as follows:</p>	<p>(1) Revises as follows:</p> <p>Revises dates to FY 2021-22 only and fall 2021.</p> <p>(3) Revises as follows:</p>	<p>(1) Revises as follows:</p> <p>Concurs with Executive and House.</p> <p>(3) Revises as follows:</p>

SECTION	CURRENT LAW	EXECUTIVE RECOMMENDATION	HOUSE	SENATE	SENATE REVISED
<p>Sec. 101 Eligibility to Receive State Aid (cont.)</p>	<p>(3)(b) By August 1, requires the board of each district to certify full compliance with this section or report noncompliance.</p> <p>(3)(h) For FY 2020-21 only, waives the 75% daily attendance threshold and replaces with a requirement that districts ensure that one 2-way interaction occurs between a student and at least one of their teachers or another district employee each month for 9 months for at least 75% of students. If requirement is not met, prorates state aid payments in that proportion of 1/9 that the actual percentage of interaction during each month bears to 75%.</p> <p>(4) Allows for up to 6 days to be counted as instruction if school is cancelled for reasons outside control of the district.</p> <p>(10) A district may count up to 38 hours of professional development for teachers as hours of pupil instruction.</p>	<p>(3)(b) Revises date to the first business day in August.</p> <p>(3)(h) Deletes.</p> <p>(4) No change.</p> <p>(10) No change.</p>	<p>(3)(b) Concurs with Executive.</p> <p>(3)(h) Concurs with Executive.</p> <p>(4) Concurs with Executive.</p> <p>(10) Concurs with Executive.</p>	<p>(3)(b) Concurs with Executive.</p> <p>(3)(h) Strikes provision for FY 2020-21. For FY 2021-22 only, waives the 75% daily attendance threshold for the first half of the 2021-22 school year if a pupil's parent or guardian elects for their child to participate remotely under Sec. 98b, or the district is prohibited from providing in-person instruction by an executive order.</p> <p>(4) Concurs with Executive.</p> <p>(10) Concurs with Executive.</p>	<p>(3)(b) Concurs with Executive.</p> <p>(3)(h) Concurs with Executive and House.</p> <p>(4) Concurs with Executive.</p> <p>(10) Concurs with Executive.</p>

SECTION	CURRENT LAW	EXECUTIVE RECOMMENDATION	HOUSE	SENATE	SENATE REVISED
<p>Sec. 101 Eligibility to Receive State Aid (cont.)</p>	<p>(13) For FY 2020-21 only, waives the minimum number of hours and days of pupil instruction requirement. Replaces with a requirement that districts provide pupil instruction in person or remotely or both in an amount of hours and days necessary to deliver the educational or course content that would have been delivered in a non-pandemic year.</p>	<p>(13) Deletes.</p>	<p>(13) Concurs with Executive.</p>	<p>(13) Strikes provision for FY 2020-21.</p> <p>For the 2021-22 school year, waives the minimum number of hours and days of pupil instruction requirement if a district meets both of the following:</p> <p>(a) For the first half of the year, the district provides pupil instruction in person or remotely or both in an amount of hours and days necessary to deliver the educational or course content that would have been delivered in 90 days and 549 hours of school in a non-pandemic year.</p> <p>(b) For the second half of the year, the district provides at least 549 hours and 90 days of in-person pupil instruction.</p> <p>(15) Defines “first half of the 2021-2022 school year”.</p>	<p>(13) Concurs with Executive and House.</p>
<p>Sec. 104 Assessment Funding</p>	<p>Appropriates \$31,009,400 SAF for FY 2020-21 for reimbursement of costs associated with state student assessment requirements.</p> <p>Appropriates \$6,250,000 in Federal assessment funding for FY 2020-21.</p>	<p>Reduces appropriation to \$29,509,400 SAF for FY 2021-22.</p> <p>Maintains appropriation of \$6,250,000 Federal for FY 2021-22.</p>	<p>Reduces appropriation to \$29,009,500 SAF for FY 2021-22.</p> <p>Concurs with Executive to appropriate \$6,250,000 Federal for FY 2021-22.</p>	<p>Maintains appropriation of \$31,009,400 SAF for FY 2021-22.</p> <p>Concurs with Executive to appropriate \$6,250,000 Federal for FY 2021-22.</p>	<p>Concurs with Executive to appropriate \$29,509,400 SAF for FY 2021-22.</p> <p>Concurs with Executive to appropriate \$6,250,000 Federal for FY 2021-22.</p>

SECTION	CURRENT LAW	EXECUTIVE RECOMMENDATION	HOUSE	SENATE	SENATE REVISED
<p>Sec. 104 Assessment Funding (cont.)</p>	<p>(4) Allocates \$1,500,000 SAF for an ISD in prosperity region 9 with at least 3,000 kindergarten pupils in its constituent districts for statewide implementation of the Michigan Kindergarten Entry Observation Tool (MKEO).</p> <p>Suspends, for fall 2020, statewide implementation of the MKEO due to the COVID-19 pandemic.</p> <p>(4)(a) MDE, in collaboration with all ISDs, shall ensure the tool is administered in each kindergarten classroom to either all pupils or a representative sample of at least 35% of pupils in each classroom. If a district chooses to administer the tool to a random sample of pupils in each classroom, the ISD shall select the sample based on the same random method.</p> <p>Beginning in 2021, the tool must be administered within 45 days after the start of the school year.</p> <p>(4)(b) The ISD receiving funding, in collaboration with all other ISDs, shall implement a "Train the Trainer" professional development model on the observation tool.</p>	<p>(4) Deletes.</p> <p>(4)(a) Deletes.</p> <p>(4)(b) Deletes.</p>	<p>(4) Concurs with Executive.</p> <p>(4)(a) Concurs with Executive.</p> <p>(4)(b) Concurs with Executive.</p>	<p>(4) Maintains allocation of \$1,500,000 SAF.</p> <p>Strikes provision for fall 2020.</p> <p>(4)(a) Maintains current law.</p> <p>(4)(b) Maintains current law.</p>	<p>(4) Concurs with Executive and House.</p> <p>(4)(a) Concurs with Executive and House.</p> <p>(4)(b) Concurs with Executive and House.</p>

SECTION	CURRENT LAW	EXECUTIVE RECOMMENDATION	HOUSE	SENATE	SENATE REVISED
<p>Sec. 104 Assessment Funding (cont.)</p>	<p>(7) Allocates \$500,000 for an online reporting tool to provide student-level assessment data in a secure environment to educators, parents, and pupils immediately after they're scored.</p> <p>(8) to (15) For FY 2020-21, requires districts to administer certain benchmark or local assessments within the first 9 weeks of the school year and again before the end of the school year.</p> <p>By September 1, 2021, requires MDE and CEPI to report on the number and percentage of students who are significantly behind grade level based on the benchmark assessment data.</p> <p>(16) In addition to the appropriation in (1), appropriates \$150,000 GF/GP for FY 2020-21 for a study that assesses distance learning programs utilized in Michigan that were effective, assesses how those programs operated, assesses best practices implemented by those programs, and notes distance learning models that were ineffective.</p>	<p>(7) (6) Maintains allocation of \$500,000.</p> <p>(8) to (15) Deletes.</p> <p>(16) Deletes.</p>	<p>(7) (6) Reduces allocation to \$100.</p> <p>(8) to (15) Concurs with Executive.</p> <p>(16) Concurs with Executive.</p>	<p>(7) Concurs with Executive to allocate \$500,000.</p> <p>(8) to (15) Maintains current law.</p> <p>(16) Concurs with Executive.</p>	<p>(7) (6) Concurs with Executive and Senate.</p> <p>(8) to (15) Concurs with Executive and House.</p> <p>(16) Concurs with Executive and House.</p>

SECTION	CURRENT LAW	EXECUTIVE RECOMMENDATION	HOUSE	SENATE	SENATE REVISED
<p>Sec. 104a Benchmark Assessments</p> <p>NEW as of 2021 PA 3</p>	<p>(1) Allocates \$11,719,200 (\$4,949,300 ESSER II Fund and \$2,572,000 GEER Fund from Sec. 11n and \$4,197,900 SAF) for FY 2020-21 for districts to begin implementation of a benchmark assessment system for the 2021-22 school year.</p> <p>Requires a district receiving funds to agree to administer certain benchmark or local benchmark assessments to all pupils in grades K-8 within the first 9 weeks and again by the last day of the 2021-22 school year.</p> <p>Requires recipient districts to submit grade-level assessment data to MDE within 30 days after a benchmark assessment is administered.</p> <p>(3) Provides a payment of \$12.50 per membership pupil in grades K-8 to each eligible district.</p>	<p>N/A</p>	<p>Does not provide an appropriation for FY 2021-22 (See Sec. 104h) but does not repeal.</p>	<p>(1) Does not provide an appropriation for FY 2021-22, but revises for FY 2020-21 as follows:</p> <p>Revises criteria for eligible benchmark assessments from those under Sec. 104(9) to those under new subsection (4).</p> <p>No change.</p> <p>(3) No change.</p> <p>(4) Adds new subsection to require MDE to approve 5-6 (rather than 4-5 under Sec. 104(9)) providers of benchmark assessments for the purposes of this section. Does not include requirement under Sec. 104(9) that the benchmark assessment be one of the most commonly administered in the state.</p>	<p>(1) Concurs with Senate.</p> <p>Concurs with Senate.</p> <p>Adds that data must also be aggregated by demographic subgroup and mode of instruction.</p> <p>(3) Concurs with Senate.</p> <p>(4) Concurs with Senate, but revises to 4-6 providers.</p>

SECTION	CURRENT LAW	EXECUTIVE RECOMMENDATION	HOUSE	SENATE	SENATE REVISED
Sec. 104a Benchmark Assessments (cont.) NEW as of 2021 PA 3				(6) Adds new subsection to require MDE to approve at least one assessment under (4) that provides an oral reading fluency online assessment.	(6) Concurs with Senate.
Sec. 104c State Assessments	(1) Requires districts to administer state assessments to receive state aid. (3)(o) Beginning with the 2017-18 school year, prohibits the summative system from requiring more than 3 hours on average to complete. (4) Requires MDE to offer benchmark assessments every fall and spring that meet the requirements under Sec. 104d(4).	(1) No change. (3)(o) Strikes "Beginning with the 2017-2018 school year." (4) Strikes requirement that the benchmark assessments meet the requirements under Sec. 104d(4) (Sec. 104d is repealed).	(1) Concurs with Executive. (3)(o) Concurs with Executive. (4) Concurs with Executive.	Maintains current law (section is not included in the bill)	(1) Concurs with Executive and House. (3)(o) Concurs with Executive and House. (4) Concurs with Executive and House.
Sec. 104d District Assessments/ Tools	Appropriated \$9,200,000 SAF for FY 2018-19 to reimburse districts for the purchase of computer adaptive tests or diagnostic and screening tools for K-3 pupils, or the purchase of benchmark assessments for K-8 pupils.	Repeals this section.	Concurs with Executive.	Concurs with Executive.	Concurs with Executive.

SECTION	CURRENT LAW	EXECUTIVE RECOMMENDATION	HOUSE	SENATE	SENATE REVISED
Sec. 104f Digital Literacy	<p>Appropriates \$500,000 GF/GP for FY 2020-21 for an assessment digital literacy preparation program for pupils enrolled in grades K-8.</p> <p>Funding may not go to a district that received funding under former Sec. 104e in FY 2017-18.</p>	Eliminates funding and repeals this section.	Concurs with Executive.	<p>Maintains appropriation of \$500,000, but revises fund source to SAF for FY 2021-22.</p> <p>No change.</p>	Concurs with Senate to appropriate \$500,000 SAF for FY 2021-22.
Sec. 104g SAT/PSAT	<p>For the 2020-21 school year only, requires districts to make the SAT and PSAT available in fall 2020 to students who were not able to take the exams during the 2019-20 school year.</p> <p>Prohibits the exams offered under this section from being considered state summative assessments or the college entrance portion of the MME for the 2020-21 school year.</p> <p>Requires that students be encouraged, but not required, to take the exams.</p>	Repeals this section.	Concurs with Executive.	<p>Revises year to 2021-22 and updates to fall 2021 for students who were not able to take exams during the 2020-21 school year.</p> <p>Updates year to 2021-22.</p> <p>No change.</p>	<p>Concurs with Senate, but expands to also provide the SAT and PSAT to pupils who took an exam during the 2020-21 school year but request to take the exam again in fall 2021.</p> <p>Concurs with Senate.</p> <p>Concurs with Senate.</p> <p>Requires MDE to grant credits to districts that administer exams and submit a proof of payment.</p>
NEW Sec. 104h Benchmark Assessments for the 2022-23 School Year			(1) Appropriates \$11,500,000 SAF for FY 2021-22 for districts to begin implementation of a benchmark assessment system for the 2022-23 school year (See Sec. 104a for benchmark assessment system for 2021-22 school year).	Not included.	(1) Concurs with House.

SECTION	CURRENT LAW	EXECUTIVE RECOMMENDATION	HOUSE	SENATE	SENATE REVISED
<p>NEW Sec. 104h Benchmark Assessments for the 2022-23 School Year (cont.)</p>			<p>Requires a recipient district to agree to administer certain benchmark or local benchmark assessments to all pupils in grades K-8 within the first 9 weeks and again by the last day of the 2022-23 school year.</p> <p>Requires a recipient district to submit assessment data, aggregated by grade level and demographic subgroup, to MDE by 30 days after the last assessment is given.</p> <p>(3) Provides a payment of \$12.50 per membership pupil in grades K-8 to each eligible district.</p> <p>(5) Requires MDE to submit a report by June 15, 2023 based on the benchmark data.</p> <p>(6) Requires MDE to approve providers of benchmark assessments for the purposes of this section. Provides requirements to be approved.</p>		<p>Concurs with House.</p> <p>Concurs with House, but adds the data must also be aggregated by mode of instruction.</p> <p>(3) Concurs with House.</p> <p>(5) Concurs with House.</p> <p>(6) Concurs with House, but requires MDE to approve at least 4 and not more than 6 providers.</p>
<p>Sec. 105 Schools of Choice – Within ISDs</p>	<p>Provides requirements for schools of choice within ISDs.</p>	<p>Revises as follows:</p>	<p>Revises as follows:</p>	<p>Revises as follows:</p>	<p>Revises as follows:</p>

SECTION	CURRENT LAW	EXECUTIVE RECOMMENDATION	HOUSE	SENATE	SENATE REVISED
<p>Sec. 105 Schools of Choice – Within ISDs (cont.)</p>	<p>For FY 2020-21 only, revises deadlines for districts to accept applications for nonresident enrollment, notify parents, and enroll nonresident applicants from the end of the first week of school to October 13, 2020, if an application was received by the end of the first week of school.</p> <p>(13) Permitted a pupil that was enrolled as a nonresident pupil in the 1995-96 school year and was enrolled continuously each school year to continue to enroll in the district without requiring application for enrollment under this section.</p>	<p>Strikes provisions for FY 2020-21.</p> <p>(13) Deletes.</p>	<p>Concurs with Executive.</p> <p>(13) Concurs with Executive.</p>	<p>Concurs with Executive.</p> <p>(13) Concurs with Executive.</p>	<p>Concurs with Executive.</p> <p>(13) Concurs with Executive.</p>
<p>Sec. 105b Pilot ISD Schools of Choice – Exemption</p>	<p>Exempted an ISD operating under a pilot ISD schools of choice program from Sec. 105.</p>	<p>Repeals this section.</p>	<p>Concurs with Executive.</p>	<p>Concurs with Executive.</p>	<p>Concurs with Executive.</p>
<p>Sec. 105c Schools of Choice – Contiguous ISDs</p>	<p>Provides requirements for schools of choice among contiguous ISDs.</p> <p>For FY 2020-21 only, revises deadlines for districts to accept applications for nonresident enrollment, notify parents, and enroll nonresident applicants from the end of the first week of school to October 13, 2020, if an application was received by the end of the first week of school.</p>	<p>Revises as follows:</p> <p>Strikes provisions for FY 2020-21.</p>	<p>Revises as follows:</p> <p>Concurs with Executive.</p>	<p>Revises as follows:</p> <p>Concurs with Executive.</p>	<p>Revises as follows:</p> <p>Concurs with Executive.</p>

SECTION	CURRENT LAW	EXECUTIVE RECOMMENDATION	HOUSE	SENATE	SENATE REVISED
Sec. 105c Schools of Choice – Contiguous ISDs (cont.)	(13) Permitted a pupil that was enrolled as a nonresident pupil in the 1995-96 school year and was enrolled continuously each school year to continue to enroll in the district without requiring application for enrollment under this section.	(13) No change.	(13) Concurs with Executive.	(13) Concurs with Executive.	(13) Deletes.
Sec. 107 Adult Education	<p>Appropriates \$30,000,000 SAF for FY 2020-21.</p> <p>(3) Participants must be enrolled in eligible programs, be at least 18, and their graduating class must have graduated.</p> <p>(4) Distributes funds to each ISD serving as the fiscal agent for a prosperity region. ISDs receive an amount in equal to the amount received in FY 2018-19.</p> <p>(14) In addition to (1), appropriates \$500,000 SAF for FY 2020-21 to reimburse funding recipients for administrative and instructional costs of commingling programs under</p>	<p>Maintains appropriation of \$30,000,000 SAF for FY 2021-22.</p> <p>(3) Clarifies that participants must be at least 18 "by July 1 of the program year."</p> <p>(4) Revises the amount for each prosperity region to be calculated as follows: - 60% based on region's proportion of total state population between ages 18-24 that are not high school graduates - 35% based on region's proportion of total state population ages 25+ that are not high school graduates - 5% based on region's proportion of total state population ages 18+ lacking basic English proficiency</p> <p>(14) Maintains appropriation of \$500,000 SAF for FY 2021-22.</p>	<p>Concurs with Executive to appropriate \$30,000,000 SAF for FY 2021-22.</p> <p>(3) Concurs with Executive.</p> <p>(4) Maintains current law.</p> <p>(14) Concurs with Executive to appropriate \$500,000 SAF for FY 2021-22.</p>	<p>Concurs with Executive to appropriate \$30,000,000 SAF for FY 2021-22.</p> <p>(3) Concurs with Executive.</p> <p>(4) Concurs with Executive.</p> <p>(14) Concurs with Executive to appropriate \$500,000 SAF for FY 2021-22.</p>	<p>Concurs with Executive to appropriate \$30,000,000 SAF for FY 2021-22.</p> <p>(3) Concurs with Executive.</p> <p>(4) Concurs with Executive and Senate.</p> <p>(14) Concurs with Executive to appropriate \$500,000 SAF for FY 2021-22.</p>

SECTION	CURRENT LAW	EXECUTIVE RECOMMENDATION	HOUSE	SENATE	SENATE REVISED
<p>Sec. 107 Adult Education (cont.)</p>	<p>this section and Sec. 61a (CTE Programs). Each recipient's share of this funding must be in the same proportion as funding received under (4).</p> <p>Requires program to provide information and allow department to review records. Requires program to pay a CTE program under Sec. 61a for costs of adult basic education provided by the CTE program.</p> <p>(15) Allocates \$4,000,000 for grants of up to \$350,000 to adult education or state-approved career technical center programs that connect adult education programs with employers.</p> <p>Requires identification of highly prepared participants who are dually enrolled in at least 1 state-approved technical course at the area career and technical center.</p> <p>Provides that a program that links highly prepared participants with adult education programming and commercial driver license courses does not need to enroll participants in at least 1 state-approved technical course.</p>	<p>No change.</p> <p>(15) Maintains allocation of \$4,000,000.</p> <p>Adds that a program also connect with an approved MI Training Connect training program.</p> <p>Adds that the technical course be "high-demand" and expands to also include a "high-demand approved MI Training Connect Program."</p> <p>Strikes.</p>	<p>Concurs with Executive.</p> <p>(15) Concurs with Executive to allocate \$4,000,000.</p> <p>Maintains current law.</p> <p>Maintains current law.</p> <p>Maintains current law.</p>	<p>Concurs with Executive.</p> <p>(15) Concurs with Executive to allocate \$4,000,000.</p> <p>Concurs with Executive.</p> <p>Concurs with Executive.</p> <p>Concurs with Executive.</p>	<p>Concurs with Executive.</p> <p>(15) Concurs with Executive to allocate \$4,000,000.</p> <p>Concurs with House.</p> <p>Concurs with House.</p> <p>Concurs with House.</p>

SECTION	CURRENT LAW	EXECUTIVE RECOMMENDATION	HOUSE	SENATE	SENATE REVISED
<p>Sec. 107 Adult Education (cont.)</p>	<p>(17) By December 1, requires a recipient under (15) to provide a report on number of participants, graduation rates, and transition to employment.</p> <p>(18) Provides intent to implement a phased-in cap on the percentage of participants under (15) that may already have a high school diploma or high school equivalency certificate.</p>	<p>(17) No change.</p> <p>(18) Deletes (see new subsection (18) below).</p> <p>(18) Requires participants to be concurrently enrolled and actively working toward obtaining a high school diploma or high school equivalency certificate.</p> <p>Provides exception to concurrent enrollment requirement if the participant was enrolled in adult education during the same program year and obtained a diploma or certificate prior to enrollment in a program under (15).</p> <p>Allows up to 25% of participants under (15) to already have a diploma or certificate and receive remediation services.</p> <p>Provides intent that the cap continue to be lowered on an annual basis until it reaches 0%.</p>	<p>(17) Concurs with Executive.</p> <p>(18) Deletes (see new subsection (18) below).</p> <p>(18) For 75% of participants, requires priority to be given to students who are concurrently enrolled and actively working toward obtaining a high school diploma or high school equivalency certificate.</p>	<p>(17) Concurs with Executive.</p> <p>(18) Concurs with Executive (see new subsection (18) below).</p> <p>(18) Concurs with Executive.</p> <p>Concurs with Executive.</p> <p>Concurs with Executive.</p> <p>Concurs with Executive.</p>	<p>(17) Concurs with Executive.</p> <p>(18) Concurs with House.</p> <p>(18) Concurs with Executive and Senate.</p> <p>Concurs with Executive and Senate.</p> <p>Concurs with Executive and Senate.</p> <p>Concurs with Executive and Senate.</p>

SECTION	CURRENT LAW	EXECUTIVE RECOMMENDATION	HOUSE	SENATE	SENATE REVISED
Sec. 147 Retirement Contribution Rate	<p>Provides retirement rates based on hire date and benefit choices.</p> <p>Total contribution rates for FY 2020-21 range from 35.47% to 42.72%.</p> <p>Maximum employer contribution rates for FY 2020-21 range from 20.96% - 28.21%, with normal rate fluctuations for subgroups in between.</p> <p>Reflects an 18-year amortization period.</p>	<p>Revises as follows:</p> <p>Total contribution rates for FY 2021-22 range from 36.01% to 43.28%.</p> <p>Maximum employer contribution rates for FY 2021-22 range from 20.96% to 28.23%, with normal rate fluctuations for subgroups in between.</p> <p>Revises to a 17-year amortization period.</p>	<p>Revises as follows:</p> <p>Concurs with Executive, but adds that the retirement system may adjust this percentage due to the impact of the enactment of HB 4261.</p> <p>Concurs with Executive, but adds that the retirement system may adjust this percentage due to the impact of the enactment of HB 4261.</p> <p>Concurs with Executive.</p>	<p>Revises as follows:</p> <p>Concurs with Executive.</p> <p>Concurs with Executive.</p> <p>Concurs with Executive.</p>	<p>Revises as follows:</p> <p>Concurs with House.</p> <p>Adds that the retirement system may adjust this percentage.</p> <p>Concurs with Executive.</p>
Sec. 147a MPSERS Cost Offsets	<p>(1) Appropriates \$100,000,000 SAF for FY 2020-21 to offset portion of MPSERS costs, based on each district's share of MPSERS payroll in prior year.</p> <p>(2) In addition to the appropriation in (1), appropriates \$155,136,000 SAF and \$70,000 GF/GP for FY 2020-21 for increased normal costs due to a reduced assumed rate of return (AROR) from 7.05% to 6.80% due to a dedicated gains policy.</p>	<p>(1) Maintains appropriation of \$100,000,000 SAF for FY 2021-22.</p> <p>(2) Maintains appropriation of \$155,136,000 SAF and \$70,000 GF/GP for FY 2020-21.</p> <p>Increases appropriation to \$177,400,000 SAF and \$60,000 GF/GP for FY 2021-22 for increased normal costs.</p>	<p>(1) Concurs with Executive to appropriate \$100,000,000 SAF for FY 2021-22.</p> <p>(2) Concurs with Executive to appropriate \$155,136,000 SAF and \$70,000 GF/GP for FY 2020-21.</p> <p>Increases appropriation to \$172,400,000 SAF and \$60,000 GF/GP for FY 2021-22.</p>	<p>(1) Concurs with Executive to appropriate \$100,000,000 SAF for FY 2021-22.</p> <p>(2) Concurs with Executive to appropriate \$155,136,000 SAF and \$70,000 GF/GP for FY 2020-21.</p> <p>Concurs with Executive to appropriate \$177,400,000 SAF and \$60,000 GF/GP for FY 2021-22.</p>	<p>(1) Concurs with Executive to appropriate \$100,000,000 SAF for FY 2021-22.</p> <p>(2) Increases appropriation to \$190,430,000 SAF and \$70,000 GF/GP for FY 2020-21.</p> <p>Concurs with Executive to appropriate \$177,400,000 SAF and \$60,000 GF/GP for FY 2021-22.</p>

SECTION	CURRENT LAW	EXECUTIVE RECOMMENDATION	HOUSE	SENATE	SENATE REVISED
<p>Sec. 147b MPSERS Retirement Obligation Reform Reserve Fund</p>	<p>Established the MPSERS Retirement Obligation Reform Reserve Fund in FY 2011-12.</p> <p>(4) Requires money in the MPSERS Retirement Obligation Reform Reserve Fund to remain in the fund and not lapse.</p>	<p>Revises as follows:</p> <p>(4) Revises to require money in the fund to lapse to SAF at the close of the fiscal year.</p>	<p>Maintains current law (section is not included in bill).</p>	<p>Revises as follows:</p> <p>(4) Concurs with Executive.</p>	<p>Revises as follows:</p> <p>(4) Concurs with Executive.</p>
<p>Sec. 147c MPSERS State Share of Unfunded Liability Payments</p>	<p>Appropriates \$1,219,300,000 SAF and \$500,000 GF/GP for FY 2020-21 to pay for the MPSERS unfunded accrued liability (UAL) that exceeds the maximum rate charged to MPSERS employers allowed under the PSERS Act.</p> <p>Calculates average of \$827 per pupil and a range for districts between \$5 and \$4,000 per pupil.</p> <p>Requires MDE to publish an estimated rate cap per pupil for each district by December 20, 2020.</p> <p>State aid payments under this section for the rate cap must be used first for pension contributions; remaining funds shall apply to other postemployment benefit (OPEB) contributions.</p>	<p>Increases appropriation to \$1,328,500,000 SAF and \$500,000 GF/GP for FY 2021-22 based on actuarial estimates for the state share of UAL costs.</p> <p>Revises average to \$911 per pupil and revises range to between \$5 and \$4,200 per pupil.</p> <p>Updates to December 20, 2021.</p> <p>No change.</p>	<p>Increases appropriation to \$1,553,500,000 SAF and \$500,000 GF/GP for FY 2021-22.</p> <p>Concurs with Executive, but adds that the retirement system may adjust these estimates due to the impact of the enactment of HB 4261.</p> <p>Concurs with Executive.</p> <p>Concurs with Executive.</p>	<p>Concurs with Executive to appropriate \$1,328,500,000 SAF and \$500,000 GF/GP for FY 2021-22.</p> <p>Concurs with Executive.</p> <p>Concurs with Executive.</p> <p>Concurs with Executive.</p>	<p>Increases appropriation to \$1,468,500,000 SAF and \$500,000 GF/GP for FY 2021-22.</p> <p>Adds that the retirement system may adjust these estimates.</p> <p>Concurs with Executive.</p> <p>Concurs with Executive.</p>

SECTION	CURRENT LAW	EXECUTIVE RECOMMENDATION	HOUSE	SENATE	SENATE REVISED
NEW Sec. 147d MPSERS One-Time UAL Payment		Not included.	Appropriates \$250,000,000 SAF for FY 2021-22 to pay for MPSERS UAL. Provides that funds under this section are not considered part of the UAL contribution sum due and payable under Sec. 41 of the PSERS Act, MCL 38.1341.	Not included.	Not included.
Sec. 147e MPSERS Added Costs for 2017 PA 92	Appropriates \$51,400,000 SAF for FY 2020-21 for the costs associated with reforms under 2017 PA 92.	Maintains appropriation of \$51,400,000 SAF for FY 2020-21. Increases appropriation to \$65,300,000 SAF for FY 2021-22.	FY 2020-21 supplemental not included. Concurs with Executive to appropriate \$65,300,000 SAF for FY 2021-22.	Concurs with Executive to appropriate \$51,400,000 SAF for FY 2020-21. Concurs with Executive to appropriate \$65,300,000 SAF for FY 2021-22.	Reduces appropriation to \$33,800,000 SAF for FY 2020-21. Concurs with Executive to appropriate \$65,300,000 SAF for FY 2021-22.
Sec. 152a Adair Data Collection and Reporting Costs	Appropriates \$38,000,500 SAF for FY 2020-21 to reimburse districts for data collection and reporting costs as required in <i>Adair v. Michigan</i> .	Maintains appropriation of \$38,000,500 SAF for FY 2021-22.	Concurs with Executive to appropriate \$38,000,500 SAF for FY 2021-22.	Concurs with Executive to appropriate \$38,000,500 SAF for FY 2021-22.	Concurs with Executive to appropriate \$38,000,500 SAF for FY 2021-22.
Sec. 152b Reimbursements to Nonpublic Schools	Appropriated \$2,500,000 GF/GP for FY 2018-19 to reimburse nonpublic schools for the costs of complying with state requirements for the health, safety and welfare of students. Governor vetoed \$100 GF/GP under this section for FY 2020-21.	Repeals this section.	Appropriates \$2,500,000 GF/GP for FY 2021-22. Provides that funds for FY 2021-22 are a work project and available funds may be expended in future fiscal years. Requires reimbursements to be made for expenses in previous fiscal years using funds remaining in work projects or, if those funds are insufficient, using funds appropriated for FY 2021-22.	Appropriates \$250,000 GF/GP for FY 2021-22. Provides that funds for FY 2021-22 are a work project and available funds may be expended in future fiscal years. Not included.	Appropriates \$1,000,000 GF/GP for FY 2021-22. Concurs with House and Senate. Concurs with House.

SECTION	CURRENT LAW	EXECUTIVE RECOMMENDATION	HOUSE	SENATE	SENATE REVISED
Sec. 164g Legal Action Against the State	Establishes a penalty in an amount equal to the amount spent if a district or ISD uses state funding to pay for an expense relating to any legal action initiated by the district or ISD against the state.	Repeals this section.	Maintains current law (section is not included in bill).	Maintains current law (section is not included in bill).	Concurs with House and Senate.
Sec. 164h Collective Bargaining Agreement Penalty	Establishes a penalty in an amount equal to 5% of a district or ISD's total state aid if it enters into a collective bargaining agreement that does any of the following: - Establishes racial or religious preferences - Automatically deducts union dues from paychecks - Is in conflict with any state or federal transparency laws - Uses a method of compensation that does not comply with Sec. 1250 of the Revised School Code, 380.1250. This requirement shall not be construed to affect the operation of 423.215(3)(o), 380.1231, or 423.215(1).	Repeals this section.	Maintains current law (section is not included in bill).	Maintains current law (section is not included in bill).	Concurs with House and Senate.
Sec. 166 Disciplinary Policy for Abortion Referral	Requires a district or ISD to adopt a disciplinary policy for school officials or staff (except for a parent or legal guardian of the pupil) for making abortion referrals.	Repeals this section.	Maintains current law (section is not included in bill).	Concurs with Executive.	Concurs with House.
Sec. 166b Nonpublic Pupils	(1) Provides that a nonpublic or home-schooled student may be counted as a part-time pupil by a district for receipt of state aid only for nonessential elective courses that are offered to	(1) No change.	Maintains current law (section is not included in bill).	Maintains current law (section is not included in bill).	Concurs with House and Senate.

SECTION	CURRENT LAW	EXECUTIVE RECOMMENDATION	HOUSE	SENATE	SENATE REVISED
Sec. 166b Nonpublic Pupils (cont.)	<p>full-time pupils in that grade level or age group.</p> <p>(2)(i) Requires a district enrolling pupils under this section to provide MDE with all of the following:</p> <ul style="list-style-type: none"> - A complete listing of all courses provided to pupils - Course enrollments by each participant using local coding and the school codes for the exchange of data (SCED) - Identification of each course teacher or mentor 	<p>(2)(i) <i>Supplemental Request 2021-6</i> revises as follows:</p> <ul style="list-style-type: none"> - No change. - An indication of each course for which pupils enrolled under this section represent greater than 50% of all participants in the course. - Strikes. <p>The above boilerplate changes are also made for FY 2021-22.</p>			
Sec. 167 Reporting of Immunization Status	<p>Requires districts and ISDs to have a completed, waived, or provisional immunization record for at least 90% of entering pupils by November 1 and 95% by February 1.</p> <p>Requires MDE to withhold 5% of the total funds for a district or ISD if the district or ISD does not comply with this section.</p> <p>2021 PA 3 provides that, for FY 2020-21 only, this requirement does not apply.</p>	<p>No change.</p> <p><i>Supplemental Request 2021-6</i> provides that, for FY 2020-21 only, this requirement does not apply.</p>	<p>Maintains current law (section is not included in bill).</p>	<p>Maintains current law (section is not included in bill).</p>	<p>Concurs with House and Senate.</p>

SECTION	CURRENT LAW	EXECUTIVE RECOMMENDATION	HOUSE	SENATE	SENATE REVISED
NEW Sec. 167c Drowning Prevention		Not included.	Not included.	Appropriates \$25,000 SAF for FY 2021-22 for drowning prevention education through grants to districts of up to \$1,500 to support presentations by the Great Lakes Surf Rescue Project.	Not included.
Enacting Section 1 State Spending and Payments to Locals	N/A	<i>Supplemental Request 2021-6</i> revises FY 2020-21: Total state spending from state sources is \$14,002,380,700 and payments to locals are \$13,833,383,600. FY 2021-22: Total state spending from state sources is \$14,030,589,500 and payments to locals are \$13,873,111,900.	FY 2020-21 supplemental not included. FY 2021-22: Total state spending from state sources is \$14,551,135,100 and payments to locals are \$14,032,657,500.	FY 2020-21: Total state spending from state sources is \$13,819,578,600 and payments to locals are \$13,504,281,500. FY 2021-22: Total state spending from state sources is \$13,953,034,700 and payments to locals are \$13,772,159,900.	FY 2020-21: Total state spending from state sources is \$13,850,072,600 and payments to locals are \$13,680,775,500. FY 2021-22: Total state spending from state sources is \$14,954,632,200 and payments to locals are \$14,744,857,700.
Enacting Section 2 Repeals Sections as of October 1, 2021	N/A	Repeals following sections: 11d – Per-Pupil Payment 11p – Coronavirus Relief Fund 11q – Budget Stabilization Fund 25i – Attendance Recovery 25j – Virtual Learning Support Grants 29a – Increasing Enrollment 31k – Student Meal Debt Forgiveness 35b – Dyslexia Center 35d – Orton-Gillingham 35e – Alliance of Boys and Girls Clubs 35f – Chaldean Community Foundation 55 – Conductive Learning 61c – CTE Equipment Upgrades 67a – MITES	Repeals following sections: 11d – Per-Pupil Payment 11p – Coronavirus Relief Fund 11q – Budget Stabilization Fund 21h – Partnership Model Districts 23c – Summer Program Teacher and Staff Incentives 25j – Virtual Learning Support Grants 29a – Increasing Enrollment 31k – Student Meal Debt Forgiveness 35d – Orton-Gillingham 35e – Alliance of Boys and Girls Clubs 35f – Chaldean Community Foundation 61c – CTE Equipment Upgrades 67 – College and Career Preparation	Repeals the following sections: 11d – Per-Pupil Payment 11p – Coronavirus Relief Fund 11q – Budget Stabilization Fund 25j – Virtual Learning Support Grants 29a – Increasing Enrollment 31k – Student Meal Debt Forgiveness 61c – CTE Equipment Upgrades 91a – Pilot ISD Schools of Choice – Enrollment 91c – Pilot ISD Schools of Choice – Athletic Competition 104d – District Assessments/Tools 105b – Pilot ISD Schools of Choice – Exemption	Repeals the following sections: 11d – Per-Pupil Payment 11p – Coronavirus Relief Fund 11q – Budget Stabilization Fund 23b – Remediation Services 23c – Summer Program Teacher and Staff Incentives 23e – CBO Before/After School Programs 25j – Virtual Learning Support Grants 29a – Increasing Enrollment 31k – Student Meal Debt Forgiveness 91a – Pilot ISD Schools of Choice – Enrollment

SECTION	CURRENT LAW	EXECUTIVE RECOMMENDATION	HOUSE	SENATE	SENATE REVISED
<p>Enacting Section 2 Repeals Sections as of October 1, 2021 (cont.)</p>		<p>91a – Pilot ISD Schools of Choice – Enrollment 91c – Pilot ISD Schools of Choice – Athletic Competition 94b – LAUNCH MI 95b – Value-Added Growth Model 98a – Extended COVID-19 Learning Plan 98d – MI Learning Channel 99i – Women in Tech 99t – Online Algebra Tool 99u – Imagine Learning 99w – Fitness Foundation 99x – Teach for America 99z – Teacher Retention Payment 104d – District Assessments/Tools 104f – Digital Literacy 104g – SAT/PSAT 105b – Pilot ISD Schools of Choice – Exemption 152b – Reimbursements to Nonpublic Schools 164g – Legal Action Against the State 164h – Collective Bargaining Agreement Penalty 166 – Disciplinary Policy for Abortion Referral</p>	<p>91a – Pilot ISD Schools of Choice – Enrollment 91c – Pilot ISD Schools of Choice – Athletic Competition 94b – LAUNCH MI 95b – Value-Added Growth Model 98d – MI Learning Channel 99i – Women in Tech 99t – Online Algebra Tool 99u – Imagine Learning 99w – Fitness Foundation 99x – Teach for America 99z – Teacher Retention Payment 104d – District Assessments/Tools 104f – Digital Literacy 104g – SAT/PSAT 105b – Pilot ISD Schools of Choice – Exemption</p>	<p>166 – Disciplinary Policy for Abortion Referral</p>	<p>91c – Pilot ISD Schools of Choice – Athletic Competition 94b – LAUNCH MI 104d – District Assessments/Tools 105b – Pilot ISD Schools of Choice – Exemption</p>