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|---|--|--|--|---|------------|
| Sec. 6 Pupil Membership Definitions (cont.) | <p>(b) For the 2020-21 and 2021-22 school years only, allows instruction by a noncertificated, nonendorsed teacher engaged to teach under Sec. 1233b of the Revised School Code.</p> <p>(9) Defines "pupils engaged in pandemic learning for spring 2021."</p> | <p>(b) Deletes.</p> <p>(9) Deletes.</p> | <p>(b) Strikes sunset, continuing the provision beyond the 2021-22 school year.</p> <p>(9) Concurs with Executive.</p> | <p>(b) Concurs with Executive.</p> <p>(9) Concurs with Executive.</p> | |
| Sec. 6a Supplemental Pupil Count | <p>(1) Provides for a supplemental pupil count on the second Wednesday in February.</p> <p>For FY 2020-21 only, supplemental pupil count day includes pupils engaged in pandemic learning for spring 2021.</p> <p>(2) Defines "pupils engaged in pandemic learning for spring 2021."</p> | <p>(1) Revises as follows:</p> <p>Strikes provision for FY 2020-21.</p> <p>(2) Deletes.</p> | <p>(1) Revises as follows:</p> <p>Concurs with Executive.</p> <p>(2) Concurs with Executive.</p> | <p>(1) Revises as follows:</p> <p>Concurs with Executive.</p> <p>(2) Concurs with Executive.</p> | |
| NEW Sec. 8c Cyber School Participation | | | <p>(1) Prohibits MDE from requiring a cyber school pupil participate in all educational hours made available to the pupil. Also prohibits MDE from tracking a cyber school pupil's participation through attendance.</p> <p>(2) Provides intent that this section applies retroactively, effective July 1, 2021.</p> | <p>(1) Concurs with House.</p> <p>(2) Concurs with House.</p> | |

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| Sec. 11 Total Appropriations | <p><u>FY 2021-22</u></p> <p>Gross Appropriation: \$16,978,110,700 School Aid Fund (SAF): \$14,796,232,100 Other State Restricted Funds: \$72,000,100 General Fund (GF/GP): \$85,400,000 Federal Funds: \$2,024,478,500</p> | <p><u>FY 2021-22</u> <i>Supplemental Request 2022-3:</i></p> <p>Gross Appropriation: \$19,331,090,700 School Aid Fund (SAF): \$16,626,956,100 Other State Restricted Funds: \$72,000,100 General Fund (GF/GP): \$186,900,000 Federal Funds: \$2,445,234,500</p> <p><u>FY 2022-23</u> Gross Appropriation: \$18,356,039,200 School Aid Fund (SAF): \$15,814,595,600 Other State Restricted Funds: \$242,000,100 General Fund (GF/GP): \$108,200,000 Federal Funds: \$2,191,243,500</p> | <p><u>FY 2021-22</u></p> <p>Gross Appropriation: \$17,081,768,700 School Aid Fund (SAF): \$14,473,164,700 Other State Restricted Funds: \$72,000,100 General Fund (GF/GP): \$91,369,400 Federal Funds: \$2,445,234,500</p> <p><u>FY 2022-23</u> Gross Appropriation: \$20,101,868,800 School Aid Fund (SAF): \$16,888,350,400 Other State Restricted Funds: \$72,000,100 General Fund (GF/GP): \$70,699,800 Federal Funds: \$3,070,818,500</p> | <p><u>FY 2021-22</u></p> <p>Gross Appropriation: \$17,332,710,700 School Aid Fund (SAF): \$14,775,912,700 Other State Restricted Funds: \$72,000,100 General Fund (GF/GP): \$91,619,400 Federal Funds: \$2,393,178,500</p> <p><u>FY 2022-23</u> Gross Appropriation: \$17,910,004,000 School Aid Fund (SAF): \$15,548,063,900 Other State Restricted Funds: \$72,000,100 General Fund (GF/GP): \$98,696,500 Federal Funds: \$2,191,243,500</p> | |
| Sec. 11a School Aid Stabilization Fund | Provides that if the amount of SAF appropriated under Sec. 11 exceeds the amount of SAF available for expenditure in a fiscal year, there is appropriated from the School Aid Stabilization Fund an amount equal to the projected shortfall. | No change. | Deposits \$674,000,000 SAF into the School Aid Stabilization Fund. | Concurs with Executive. | |
| Sec. 11j School Bond Redemption Fund | Appropriates \$111,000,000 SAF for debt service in FY 2021-22 for the school bond loan program. | Maintains appropriation of \$111,000,000 SAF for FY 2022-23. | Concurs with Executive to maintain appropriation of \$111,000,000 SAF for FY 2022-23. | Concurs with Executive to maintain appropriation of \$111,000,000 SAF for FY 2022-23. | |

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| Sec. 11m Cash-Flow Borrowing | Appropriates \$9,500,000 SAF for FY 2021-22 to pay for costs associated with cash-flow borrowing related to the SAF. | Increases appropriation to \$10,400,000 SAF for FY 2022-23. | Concurs with Executive to increase appropriation to \$10,400,000 SAF for FY 2022-23. | Concurs with Executive to increase appropriation to \$10,400,000 SAF for FY 2022-23. | |
| Sec. 11n ARP Act Federal Funds Authorization | <p>Appropriates \$202,000,000 Coronavirus State Fiscal Recovery Fund under the ARP Act for FY 2021-22.</p> <p>The funds are allocated under Secs. 31z, 32d, and 67b for FY 2021-22.</p> <p>Also appropriated Federal GEER, ESSER, and EANS for FY 2020-21 (\$115,658,900 GEER II, \$1,656,308,300 ESSER II, \$3,712,213,800 ESSER III, and \$93,023,000 EANS).</p> <p>These funds were allocated under Secs. 11r, 23b, 23c, 23e, and 104a for FY 2020-21.</p> | Eliminates funding and repeals this section. | Concurs with Executive to eliminate funding and repeal this section. | Does not provide an appropriation for FY 2022-23 but does not repeal. | |
| Sec. 11o Emergency Assistance for Nonpublic Schools | Allocated \$86,777,000 Federal GEER Fund and \$93,023,000 Federal from Sec 11n for FY 2020-21 for the Emergency Assistance for Nonpublic Schools (EANS) Program. | Repeals this section. | Concurs with Executive to repeal this section. | Concurs with Executive to repeal this section. | |
| Sec. 11r ESSER Fund and Per-Pupil Equalization | Allocated \$1,498,959,000 ESSER II and \$3,347,849,700 ESSER III from Sec. 11n and appropriated \$136,000,000 SAF for FY 2020-21 for ESSER formula subgrants, equalization payment, and administrative funding. | Repeals this section. | Concurs with Executive to repeal this section. | Concurs with Executive to repeal this section. | |

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| <p>Sec. 11s Flint Emergency Declaration</p> | <p>(1) Appropriates \$8,075,100 (\$5,000,000 SAF, \$3,075,000 GF/GP, and \$100 Water Emergency Reserve Fund) for FY 2021-22.</p> <p>(2) Allocates \$2,425,000 GF/GP to Flint School District for additional school district nurses, classroom aides, and social workers.</p> <p>(3) Allocates \$2,000,000 SAF for early intervention services for children between 3-5 years of age who live in the Flint School District.</p> <p>(4) Allocates \$1,000,000 SAF to Genesee ISD to enroll children living in the Flint School District in full-day GSRP regardless of household income eligibility requirements.</p> <p>(5) Allocates \$650,000 GF/GP for nutritional services.</p> <p>(6) Allocates \$2,000,000 SAF to Genesee ISD for interventions and supports for K-12 students impacted by the drinking water proclamation of emergency.</p> | <p>(1) Maintains appropriation of \$8,075,100 (\$5,000,000 SAF, \$3,075,000 GF/GP, and \$100 Water Emergency Reserve Fund) for FY 2022-23.</p> <p>(2) Maintains allocation of \$2,425,000 GF/GP.</p> <p>(3) Maintains allocation of \$2,000,000 SAF.</p> <p>(4) Maintains allocation of \$1,000,000 SAF.</p> <p>(5) Maintains allocation of \$650,000 GF/GP.</p> <p>(6) Maintains allocation of \$2,000,000 SAF.</p> | <p>(1) Concur with Executive to maintain appropriation of \$8,075,100 (\$5,000,000 SAF, \$3,075,000 GF/GP, and \$100 Water Emergency Reserve Fund) for FY 2022-23.</p> <p>(2) Concur with Executive to allocate \$2,425,000 GF/GP.</p> <p>(3) Concur with Executive to allocate \$2,000,000 SAF.</p> <p>(4) Concur with Executive to allocate \$1,000,000 SAF.</p> <p>(5) Concur with Executive to allocate \$650,000 GF/GP.</p> <p>(6) Concur with Executive to allocate \$2,000,000 SAF.</p> | <p>(1) Concur with Executive to maintain appropriation of \$8,075,100 (\$5,000,000 SAF, \$3,075,000 GF/GP, and \$100 Water Emergency Reserve Fund) for FY 2022-23.</p> <p>(2) Concur with Executive to allocate \$2,425,000 GF/GP.</p> <p>(3) Concur with Executive to allocate \$2,000,000 SAF.</p> <p>(4) Concur with Executive to allocate \$1,000,000 SAF.</p> <p>(5) Concur with Executive to allocate \$650,000 GF/GP.</p> <p>(6) Concur with Executive to allocate \$2,000,000 SAF.</p> | |

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| Sec. 11s Flint Emergency Declaration (cont.) | <p>(7) In addition to the appropriation under (1), appropriates \$1,000,000 GF/GP for FY 2021-22 only for an early childhood collaborative that serves students in Genesee County. Requires the collaborative to continue the expansion of early childhood services in response to the drinking water proclamation of emergency.</p> <p>(8) In addition to the appropriation under (1), appropriates \$1,384,900 GF/GP for FY 2021-22 for the collaborative in sub (7) to support enrollment software and staff.</p> <p>(9) In addition to (1), appropriates \$5,000,000 in state restricted contingency funds, not available for expenditure until transferred by the legislature.</p> | <p>(7) Maintains appropriation of \$1,000,000 GF/GP for FY 2022-23 only.</p> <p>(8) Deletes.</p> <p>(9) (7) Maintains \$5,000,000 in contingency fund authorization.</p> | <p>(7) Deletes.</p> <p>(8) Concurs with Executive.</p> <p>(9) (7) Concurs with Executive to maintain \$5,000,000 in contingency fund authorization.</p> | <p>(7) Concurs with House.</p> <p>(8) Concurs with Executive.</p> <p>(9) (7) Concurs with Executive to maintain \$5,000,000 in contingency fund authorization.</p> | |
| Sec. 11t ESSER III Per- Pupil Equalization | Allocated \$361,983,300 Federal ESSER III Fund from Sec. 11n for FY 2020-21 for districts for which the total ESSER III subgrant was less than \$1,093 per pupil. | Repeals this section. | Concurs with Executive to repeal this section. | Does not provide an appropriation for FY 2022-23 but does not repeal. | |
| NEW Sec. 11v DPSCD Settlement Payment | | <i>Supplemental Request 2022-3</i> appropriates \$94,400,000 GF/GP for FY 2021-22 for Detroit Public Schools Community District (DPSCD) for literacy-related programs and initiatives. | Not included. | Not included. | |

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| NEW Sec. 11v DPSCD Settlement Payment (cont.) | | This grant is intended to fulfill a state agreement in the <i>Gary B. v. Whitmer</i> settlement. | | | |
| NEW Sec. 11w Oxford Response | | <p>(1) <i>Supplemental Request 2022-3</i> appropriates \$6,000,000 SAF for FY 2021-22 for payments to a district forced to close a building for at least 20 consecutive days in response to an act of student violence (Oxford Community Schools).</p> <p>Funds may be used for personnel and additional student supports, including, but not limited to, psychologists, family liaisons, mental health staff, school security, additional learning time, and the physical repair or replacement of carpets, ceilings, and furniture.</p> | <p>(1) Appropriates \$3,528,000 SAF for FY 2021-22.</p> <p>Allocates funding, which must be spent evenly between two fiscal years, as follows:</p> <p>(a) \$828,000 for a psychologist, a family school liaison, a mental health director, a school resource officer, and safety and security assessments.</p> <p>(b) \$1,000,000 for public relations consulting and private security.</p> <p>(c) \$1,300,000 for summer school and insurance copays.</p> <p>(d) \$400,000 for legal services.</p> | <p>(1) Concurs with Executive to appropriate \$6,000,000 SAF for FY 2021-22.</p> <p>Concurs with Executive.</p> | |

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| <p>NEW Sec. 11w Oxford Response (cont.)</p> | | <p>(2) For FY 2021-22 only, upon request by the State Superintendent, waives the 75% attendance requirement under Sec. 101(3)(d) for Oxford.</p> <p>(3) For FY 2021-22 only, counts days when instruction is not provided for Oxford due to responding to an act of violence as days/hours of pupil instruction under Sec. 101.</p> <p>(4) For FY 2021-22 only, provides intent that results from summative assessments administered by Oxford during the 2021-22 school year are not used for retention decisions, educator evaluations, and other high-stakes decisions. Encourages MDE to work with Oxford to determine alternative methods to comply with state law.</p> | <p>(2) In addition to the appropriation in (1), appropriates \$2,300,000 SAF for FY 2021-22 for one-time costs, including reimbursements for physical repairs, a third-party review, a mass notification system, and security cameras.</p> <p>(3) In addition to the appropriations in (1) and (2), appropriates \$1,000,000 SAF for FY 2021-22 for the district described in subsection (1).</p> <p>Not included.</p> <p>Not included.</p> <p>(4) Concurr with Executive.</p> | <p>Not included.</p> <p>Not included.</p> <p>Concurr with Executive, but includes in Sec. 101.</p> <p>Concurr with Executive, but includes in Sec. 101.</p> <p>(2) Concurr with Executive.</p> | |

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| <p>NEW Sec. 11w Oxford Response (cont.)</p> | | <p>(5) Provides that funds for FY 2021-22 are a work project and may be carried into FY 2022-23. The estimated completion date is September 30, 2023.</p> | <p>(5) Concurs with Executive.</p> | <p>(3) Concurs with Executive.</p> | |
| <p>NEW Sec. 11x School Infrastructure Fund</p> | | <p><i>Supplemental Request 2022-3</i> establishes the School Infrastructure Fund as a separate account within the School Aid Fund.</p> <p>Deposits \$1,000,000,000 SAF into the School Infrastructure Fund.</p> <p>Requires money from the School Infrastructure Fund to be spent only for aid to traditional local school districts (not including PSAs) or intermediate districts for infrastructure projects.</p> | <p>Not included.</p> | <p>Not included.</p> | |
| <p>NEW Sec. 11y School Infrastructure Projects</p> | | <p>(1) Appropriates \$170,000,000 School Infrastructure Fund for FY 2022-23 and \$1,000,000 GF/GP for FY 2022-23 only for districts for education infrastructure projects.</p> <p>Requires MDE to administer the program in coordination with DTMB.</p> <p>(3) Requires applicants to include a minimum 5-year long-term infrastructure plan.</p> | <p>Not included.</p> | <p>Not included.</p> | |

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| <p>NEW Sec. 11y School Infrastructure Projects (cont.)</p> | | <p>Requires applicants to demonstrate local matching funds. Requires MDE to coordinate with Treasury to determine the amount of local match required given a district's local revenue generating capacity.</p> <p>(4) Allocates \$1,000,000 GF/GP for administration of the program.</p> <p>(5) Requires MDE and DTMB to include the following criteria in evaluating applications:</p> <ul style="list-style-type: none"> - The infrastructure plan submitted by the district - The proportion of economically disadvantaged students - Districts with an Enhanced Deficit Elimination Plan - Taxable value in a district and potential local funding that could be collected with an increase in millage rates - Health and safety concerns, including access to clean water and air - The millage level in relation to the maximum millage rate - Analysis of new construction compared to retrofitting existing buildings - Geographic distribution of awards - Previous receipt of funding from the School Infrastructure Fund <p>(8) Requires MDE to report on award activities under this section by September 30, 2023.</p> | | | |

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| NEW Sec. 11y School Infrastructure Projects (cont.) | | (9) Prohibits a district from receiving more than 15% of total funds. | | | |
| NEW Sec. 11z. Consolidated District Debt | | | | Appropriates \$500,000,000 SAF for FY 2022-23 for consolidated district debt. Requires that a district use funding to pay the assumed bonded debt of 1 or more of the original districts included in consolidation in order to decrease the rate of the millage it levies to the lowest rate levied by an original district. | |
| Sec. 18 Spending, Financial Reporting, and Audit Requirements | (4)(e) Requires annual financial audit and pupil membership reports to be filed by November 1. | (4)(e) Adds that the pupil membership audit reports are "known as the audit narrative." | (4)(e) Concurs with Executive. | (4)(e) Concurs with Executive. | |
| Sec. 20 Foundation Allowance Calculation | Target and Minimum foundation allowances for FY 2021-22 are \$8,700. | Increases Target foundation allowance by \$435 to \$9,135 for FY 2022-23. Strikes reference to Minimum foundation allowance. Total cost of the proposed increase in Sec. 22b is \$580.0 million. | Increases Target foundation allowance by \$300 to \$9,000 for FY 2022-23. Concurs with Executive, but maintains reference for FY 2021-22. Total cost of the proposed increase in Sec. 22b is \$408.0 million. | Increases Target foundation allowance by \$450 to \$9,150 for FY 2022-23. Concurs with House. Total cost of the proposed increase in Sec. 22b is \$630.3 million. | |

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| <p>Sec. 20 Foundation Allowance Calculation (cont.)</p> | <p>(3) Provides formula for 2x foundation allowance increase. Exempts FY 2021-22 from 2x formula and instead sets all non-Hold Harmless districts equal to \$8,700.</p> <p>(4) Calculation for the state portion of a district's foundation allowance.</p> <p>(6) Foundation allowance calculation for PSAs.</p> | <p>(3) Revises as follows:</p> <p>Strikes formula for 2x increase.</p> <p>Sets all non-Hold Harmless districts (excluding cyber schools) equal to the Target foundation allowance.</p> <p>Sets foundation allowance for a cyber school at \$8,700.</p> <p>Allows the portion of a Hold Harmless district's foundation allowance calculated under Sec. 20m in the prior year to be rolled into their foundation allowance calculation under this section.</p> <p>(4) <i>Supplemental Request 2022-3</i> adds reference to Sec. 20m in the calculation for Hold Harmless districts.</p> <p>The above boilerplate change is also made for FY 2022-23.</p> <p>(6) Revises a reference to "Minimum foundation" to "Target foundation."</p> | <p>(3) Revises as follows:</p> <p>Concurs with Executive.</p> <p>Concurs with Executive except includes cyber schools as equal to the Target foundation allowance.</p> <p>Not included.</p> <p>Concurs with Executive.</p> <p>(4) Concurs with Executive.</p> <p>Concurs with Executive.</p> <p>(6) Concurs with Executive.</p> | <p>(3) Revises as follows:</p> <p>Concurs with Executive.</p> <p>Concurs with Executive except includes cyber schools as equal to the Target foundation allowance.</p> <p>Not included.</p> <p>Concurs with Executive.</p> <p>(4) Concurs with Executive.</p> <p>Concurs with Executive.</p> <p>(6) Concurs with Executive.</p> | |
| <p>Sec. 20f Categorical Offset Payments</p> | <p>Appropriates \$18,000,000 SAF for FY 2021-22 for the following two guarantees:</p> | <p>Maintains appropriation of \$18,000,000 SAF for FY 2022-23.</p> | <p>Concurs with Executive to maintain appropriation of \$18,000,000 SAF for FY 2022-23.</p> | <p>Concurs with Executive to maintain appropriation of \$18,000,000 SAF for FY 2022-23.</p> | |

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| Sec. 20f Categorical Offset Payments (cont.) | <p>(2) No district received less than \$5 increase in FY 2013-14 compared to FY 2012-13, when adding together the increases in the foundation allowances, equity payments and Sec. 147a MPERS offset reductions.</p> <p>(4) No district received less than a \$25 increase in FY 2015-16 compared to FY 2014-15, when adding together the increases in the foundation allowances and at-risk funding and reductions in Best Practices and District Performance Grants.</p> | <p>(2) No change.</p> <p>(4) No change.</p> | <p>(2) Concurs with Executive.</p> <p>(4) Concurs with Executive.</p> | <p>(2) Concurs with Executive.</p> <p>(4) Concurs with Executive.</p> | |
| Sec. 20m Additional Per-Pupil Calculation for Hold Harmless Districts | Provides Hold Harmless districts with their full per-pupil increase, as they would otherwise be capped at the rate of inflation under MCL 380.1211. | Revises language to account for districts that will continue to have a calculation under this section for FY 2022-23. | Concurs with Executive. | Concurs with Executive. | |
| Sec. 21f Virtual Courses | <p>(1) Requires districts to allow students in at least grades 6 to 12 to take up to 2 virtual courses per semester provided by a district, ISD, community college, or Michigan Virtual University.</p> <p>Requires parental consent for virtual course enrollment.</p> | (1) No change. | (1) Concurs with Executive. | (1) Revises to require parental consent only for a course that meets virtually for more than 15 days each school year. | |

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| <p>Sec. 21f Virtual Courses (cont.)</p> | <p>(3) A student may take more than 2 virtual courses per term if the district determines it is in the best interest of the student, the student agrees, and the district has developed an education development plan for the student.</p> <p>(10) Caps the amount a district must pay for a virtual course at 6.67% of the Minimum foundation.</p> <p>(14)(d) Defines "provider" as the district, ISD, or community college that the primary district pays to provide the virtual course, or MVU if it is providing the virtual course.</p> <p>Provided that for the 2020-21 school year only, "provider" also includes any other institution or individual that the district pays to provide the virtual course.</p> | <p>(3) No change.</p> <p>(10) Revises from "Minimum foundation" to "Target foundation."</p> <p>(14)(d) Revises as follows:</p> <p>Strikes sunset, continuing the expanded definition of provider beyond the 2020-21 school year.</p> | <p>(3) Concurs with Executive.</p> <p>(10) Concurs with Executive.</p> <p>(14)(d) Revises as follows:</p> <p>Concurs with Executive.</p> | <p>(3) Strikes requirement for an educational development plan.</p> <p>(10) Concurs with Executive.</p> <p>(14)(d) Revises as follows:</p> <p>Concurs with Executive.</p> | |
| <p>Sec. 21h Partnership Model Districts</p> | <p>(1) Appropriates \$6,137,400 SAF for FY 2021-22 to assist the following districts:</p> <p>- Districts assigned by the State Superintendent to participate in a partnership to improve student achievement</p> | <p>(1) Maintains appropriation of \$6,137,400 SAF for FY 2022-23.</p> <p>- No change.</p> | <p>(1) Concurs with Executive to maintain appropriation of \$6,137,400 SAF for FY 2022-23.</p> <p>- Concurs with Executive.</p> | <p>(1) Concurs with Executive to maintain appropriation of \$6,137,400 SAF for FY 2022-23.</p> <p>- Concurs with Executive.</p> | |

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| Sec. 21h Partnership Model Districts (cont.) | <p>- Districts that have established a community engagement advisory committee (CEAC) with the Department of Treasury, are required to submit a deficit elimination plan, and meet city and county population eligibility requirements (Benton Harbor)</p> <p>(5) Allocates \$137,400 for the purchase of a data analytics tool and requires districts receiving funding under this section to purchase the tool.</p> | <p>- No change.</p> <p>(5) Maintains allocation of \$137,400.</p> | <p>- Concurs with Executive.</p> <p>(5) Concurs with Executive to maintain allocation of \$137,400.</p> | <p>- Concurs with Executive.</p> <p>(5) Concurs with Executive to maintain allocation of \$137,400.</p> | |
| Sec. 22a Proposal A Obligation Payment (The Constitutionally required part of the foundation) | Appropriates \$4,742,000,000 SAF for FY 2021-22. | <p><i>Supplemental Request</i> 2022-3 reduces appropriation to \$4,520,000,000 SAF for FY 2021-22 to reflect consensus cost adjustments related to taxable values and pupils.</p> <p>Appropriates \$4,421,000,000 SAF for FY 2022-23.</p> | <p>Concurs with Executive to reduce appropriation to \$4,520,000,000 SAF for FY 2021-22.</p> <p>Concurs with Executive to appropriate \$4,421,000,000 SAF for FY 2022-23.</p> | <p>Maintains appropriation of \$4,742,000,000 SAF for FY 2021-22.</p> <p>Concurs with Executive to appropriate \$4,421,000,000 SAF for FY 2022-23.</p> | |
| Sec. 22b Foundation - Discretionary Payment (The discretionary portion of the foundation) | Appropriates \$5,204,000,000 (\$5,132,000,000 SAF and \$72,000,000 Community District Trust Fund) for FY 2021-22. | <p><i>Supplemental Request</i> 2022-3 reduces appropriation to \$5,170,000,000 (\$5,097,619,400 SAF, \$72,000,000 CDTF, and \$380,600 GF/GP) for FY 2021-22 to reflect consensus cost adjustments.</p> | Reduces appropriation to \$5,170,000,000 (\$5,098,000,000 SAF and \$72,000,000 CDTF) for FY 2021-22. | Maintains appropriation of \$5,204,000,000 (\$5,132,000,000 SAF and \$72,000,000 Community District Trust Fund) for FY 2021-22. | |

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| <p>Sec. 22b Foundation - Discretionary Payment (The discretionary portion of the foundation) (cont.)</p> | <p>Deposits \$13.6 million GF/GP into SAF to reimburse CDTF costs in excess of \$72.0 million.</p> | <p>Adds that if the CDTF appropriation is insufficient, any amount in excess may be paid from other allocations under this section.</p> <p>Revises to deposit \$14.0 million GF/GP for FY 2021-22.</p> <p>Appropriates \$5,744,000,000 (\$5,671,938,300 SAF, \$72,000,000 CDTF, and \$61,700 GF/GP) for FY 2022-23.</p> <p>Deposits \$16.7 million GF/GP into SAF for FY 2022-23 to reimburse CDTF costs in excess of \$72.0 million.</p> <p>As above, adds that if the CDTF appropriation is insufficient, any amount in excess may be paid from other allocations under this section.</p> | <p>Concurs with Executive.</p> <p>Concurs with Executive.</p> <p>Appropriates \$5,572,000,000 (\$5,498,935,800 SAF, \$72,000,000 CDTF, and \$1,064,200 GF/GP) for FY 2022-23.</p> <p>Concurs with Executive.</p> <p>Concurs with Executive.</p> | <p>Concurs with Executive.</p> <p>Concurs with Executive.</p> <p>Appropriates \$5,744,000,000 (\$5,667,358,600 SAF, \$72,000,000 CDTF, and \$4,641,400 GF/GP) for FY 2022-23.</p> <p>Concurs with Executive.</p> <p>Concurs with Executive.</p> | |
| <p>Sec. 22c Out-of-Formula Payment</p> | <p>Appropriates \$3,000,000 SAF for FY 2021-22 for payments of \$171 per pupil (which is equal to the increase in the Target foundation allowance for FY 2021-22) to out-of-formula districts.</p> | <p>Maintains appropriation of \$3,000,000 SAF for FY 2022-23.</p> <p>Provides payments of \$171 per pupil to out-of-formula districts that received funds under this section in the prior year.</p> | <p>Concurs with Executive to maintain appropriation of \$3,000,000 SAF for FY 2022-23.</p> <p>Concurs with Executive.</p> | <p>Concurs with Executive to maintain appropriation of \$3,000,000 SAF for FY 2022-23.</p> <p>Concurs with Executive.</p> | |

| SECTION | CURRENT LAW | EXECUTIVE RECOMMENDATION | HOUSE | SENATE | CONFERENCE |
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| Sec. 22c Out-of-Formula Payment (cont.) | An out-of-formula district has local school operating revenue per pupil that exceeds their foundation allowance. These districts keep the full amount of local revenue and therefore do not receive state foundation allowance funding. | | | | |
| Sec. 22d Supplemental Funding to Small, Isolated Districts | <p>Appropriates \$8,420,000 SAF for FY 2021-22.</p> <p>(2) Allocates \$1,557,300 to small, isolated districts.</p> <p>(4) Allocates \$6,042,700 to districts with fewer than 10.0 pupils per square mile through the following formula:</p> <p>(5)(a) For districts with fewer than 8.0 pupils per square mile, allocates \$5,200,000 on an equal per pupil basis.</p> <p>(5)(b)(i) For districts with at least 8.0 but fewer than 9.0 pupils per square mile, an amount per pupil equal to 75% of the per-pupil amount in (5)(a).</p> <p>(5)(b)(ii) For districts with at least 9.0 but fewer than 10.0 pupils per square mile, an amount per pupil equal to 50% of the per-pupil amount in (5)(a).</p> | <p>Increases appropriation to \$8,841,000 SAF for FY 2022-23.</p> <p>(2) Increases allocation to \$1,635,200.</p> <p>(4) Increases allocation to \$6,344,800.</p> <p>(5)(a) Increases allocation to \$5,460,000.</p> <p>(5)(b)(i) No change.</p> <p>(5)(b)(ii) No change.</p> | <p>Concurs with Executive to increase appropriation to \$8,841,000 SAF for FY 2022-23.</p> <p>(2) Concurs with Executive to allocate \$1,635,200.</p> <p>(4) Concurs with Executive to allocate \$6,344,800.</p> <p>(5)(a) Concurs with Executive to allocate \$5,460,000.</p> <p>(5)(b)(i) Concurs with Executive.</p> <p>(5)(b)(ii) Concurs with Executive.</p> | <p>Concurs with Executive to increase appropriation to \$8,841,000 SAF for FY 2022-23.</p> <p>(2) Concurs with Executive to allocate \$1,635,200.</p> <p>(4) Concurs with Executive to allocate \$6,344,800.</p> <p>(5)(a) Concurs with Executive to allocate \$5,460,000.</p> <p>(5)(b)(i) Concurs with Executive.</p> <p>(5)(b)(ii) Concurs with Executive.</p> | |

| SECTION | CURRENT LAW | EXECUTIVE RECOMMENDATION | HOUSE | SENATE | CONFERENCE |
|---|--|---|--|---|------------|
| Sec. 22d Supplemental Funding to Small, Isolated Districts (cont.) | (6) Allocates \$820,000 for equal per-pupil payments districts that have greater than 250 square miles and do not otherwise receive funding under this section. | (6) Increases allocation to \$861,000. | (6) Concurs with Executive to allocate \$861,000. | (6) Concurs with Executive to allocate \$861,000. | |
| NEW Sec. 22e Rural Transportation | | | Appropriates \$50,000,000 SAF for FY 2022-23 to reimburse transportation costs for rural districts through the following formula: - \$250 per pupil for districts with fewer than 10 pupils per square mile - \$200 per pupil for districts with at least 10 but fewer than 15 pupils per square mile - \$150 per pupil for districts with at least 15 but fewer than 20 pupils per square mile | Not included. | |
| Sec. 22g Inkster Operating Debt | Appropriates \$25,500,000 SAF for FY 2021-22 for an ISD to pay outstanding operating debt and accrued school bond loan fund interest for a dissolved school district (Inkster). | Eliminates funding and repeals this section. | Concurs with Executive to eliminate funding and repeal this section. | Concurs with Executive to eliminate funding and repeal this section. | |
| Sec. 22m Technology Regional Data Hubs | Appropriates \$2,200,000 SAF for FY 2021-22 to support integration of local school data systems into the Michigan Data Hub Network. (8)(d) Funding recipients must use funds for promoting 100% district adoption of the Michigan Data Hub Network by September 30, 2022. | Maintains appropriation of \$2,200,000 SAF for FY 2022-23. (8)(d) Maintains requirement, but strikes date. | Concurs with Executive to maintain appropriation of \$2,200,000 SAF for FY 2022-23. (8)(d) Concurs with Executive. | Concurs with Executive to maintain appropriation of \$2,200,000 SAF for FY 2022-23. (8)(d) Concurs with Executive. | |

| SECTION | CURRENT LAW | EXECUTIVE RECOMMENDATION | HOUSE | SENATE | CONFERENCE |
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| Sec. 22p Partnership District Discretionary Payment | Requires that for a district assigned as a partnership district to receive funding under Sec. 22b it must have a signed 3-year partnership agreement that includes all of the following: - Measurable academic outcomes to be achieved after 18 and 36 months. - Accountability measures to be imposed if district fails to meet above outcomes. | Updates a reference to Sec. 104a (Benchmark Assessments for the 2021-22 School Year) to Sec. 104h (Benchmark Assessments for the 2022-23 School Year). | Concurs with Executive, but revises reference to Sec. 104h or Sec. 104i as applicable. Revises a reference to Sec. 104b with Sec. 1279g of the Revised School Code. | Concurs with House. Maintains current law. | |
| NEW Sec. 23b COVID-19 Remediation Services | | <i>Supplemental Request</i> 2022-3 appropriates \$45,437,800 Federal Elementary and Secondary School Emergency Relief (ESSER) Fund for FY 2021-22 for COVID-19 remediation services as follows: \$22,844,500 for summer programs; \$10,939,100 for credit recovery programs; and \$11,654,200 for before and/or after school programs. These funds re-appropriate federal funds that were appropriated for this purpose in FY 2020-21. Does not provide an appropriation for FY 2022-23. Increases cap for before and/or after school programs from \$25,000 for FY 2020-21 to the lesser of \$50,000 or the actual cost of the program for FY 2021-22. | Concurs with Executive to appropriate \$45,437,800 Federal ESSER Fund for FY 2021-22. Concurs with Executive to not provide an appropriation for FY 2022-23. Concurs with Executive. Revises a reference to Sec. 104 with "Sec. 104a or Sec. 104h, as applicable." | Not included. | |

| SECTION | CURRENT LAW | EXECUTIVE RECOMMENDATION | HOUSE | SENATE | CONFERENCE |
|--|-------------|--|---|----------------------|------------|
| <p>NEW Sec. 23c Summer Program Teacher and Staff Incentives</p> | | <p><i>Supplemental Request</i> 2022-3 appropriates \$6,618,200 Federal Governor's Emergency Education Relief (GEER) Fund for FY 2021-22 for payments to teachers and staff who provide services for programs under Sec. 23b.</p> <p>These funds re-appropriate federal funds that were appropriated for this purpose in FY 2020-21.</p> <p>Does not provide an appropriation for FY 2022-23.</p> | <p>Concurs with Executive to appropriate \$6,618,200 Federal GEER Fund for FY 2021-22.</p> <p>Concurs with Executive to not provide an appropriation for FY 2022-23.</p> | <p>Not included.</p> | |
| <p>NEW Sec. 23f Learning Pods</p> | | | <p>Appropriates \$56,212,500 SAF for FY 2022-23 for a Learning Pods pilot summer program to address learning loss.</p> <p>(3) Requires ISDs to award up to 2 tokens, of \$500 each, to parents of interested students. Parents may then "spend" tokens on services from teachers providing summer education.</p> <p>Provides that and ISD must make a list of participating teachers available to parents by June 1, 2023.</p> <p>(7) Requires ISDs to report on the number of hours teachers spent with each student and describe how time was spent. Requires MDE to compile reports.</p> | <p>Not included.</p> | |

| SECTION | CURRENT LAW | EXECUTIVE RECOMMENDATION | HOUSE | SENATE | CONFERENCE |
|--|---|--|---|---|------------|
| Sec. 24 Court-Placed Pupils | Appropriates \$7,650,000 SAF for FY 2021-22 to reimburse districts for added costs of educating court-placed pupils in a local juvenile detention facility. | Maintains appropriation of \$7,650,000 SAF for FY 2022-23. | Concurs with Executive to maintain appropriation of \$7,650,000 SAF for FY 2022-23. | Concurs with Executive to maintain appropriation of \$7,650,000 SAF for FY 2022-23. | |
| Sec. 24a Educating Pupils in DHHS Facilities | Appropriates \$1,355,700 SAF for FY 2021-22 for payments to ISDs for pupils who are placed in Department of Health & Human Services (DHHS) juvenile justice facilities. | Maintains appropriation of \$1,355,700 SAF for FY 2022-23. | Concurs with Executive to maintain appropriation of \$1,355,700 SAF for FY 2022-23. | Concurs with Executive to maintain appropriation of \$1,355,700 SAF for FY 2022-23. | |
| Sec. 25f Strict Discipline Academy (SDA) Membership | Appropriates \$1,600,000 SAF for FY 2021-22 for payments to strict discipline academies based on total added costs of educating SDA pupils. Caps initial added payment to amount equal to SDA's foundation allowance, then provides that any remaining funds be distributed on an equal per-pupil basis not to exceed an SDA's added costs. | Maintains appropriation of \$1,600,000 SAF for FY 2022-23. | Concurs with Executive to maintain appropriation of \$1,600,000 SAF for FY 2022-23. | Concurs with Executive to maintain appropriation of \$1,600,000 SAF for FY 2022-23. Revises to allow non-SDA PSAs to qualify for funding under this section if they enroll individuals in the custody of a county juvenile agency. | |
| Sec. 25g Dropout Recovery Programs | Appropriates \$750,000 SAF for FY 2021-22 to districts for the cost of dropout recovery programs. Provides for a special membership counting provision under Sec. 6(4)(dd) that permits reimbursement to districts that operate a dropout recovery program for pupils that are counted as more than 1.0 FTE. | Maintains appropriation of \$750,000 SAF for FY 2022-23. | Concurs with Executive to maintain appropriation of \$750,000 SAF for FY 2022-23. | Concurs with Executive to maintain appropriation of \$750,000 SAF for FY 2022-23. | |

| SECTION | CURRENT LAW | EXECUTIVE RECOMMENDATION | HOUSE | SENATE | CONFERENCE |
|---|--|---|--|---|------------|
| Sec. 25i Attendance Recovery | (1) Appropriates \$6,000,000 GF/GP for FY 2021-22 for an attendance recovery program for all districts that opt in to serve eligible students. (5) Requires MDE to make payments by December 1, 2021. | Eliminates funding and repeals this section. | (1) Reduces appropriation to \$5,000,000 and revises fund source to SAF for 2022-23. Revises to allocate funds directly to districts. (5) Updates to December 1 of each year. | (1) Reduces appropriation to \$5,000,000 GF/GP for FY 2022-23. (5) Updates to December 1, 2022. | |
| Sec. 26a Renaissance Zone Reimburse- ment | Appropriates \$15,300,000 SAF for FY 2021-22 to reimburse districts and ISDs for lost local revenue due to renaissance zones. | <i>Supplemental Request 2022-3</i> reduces appropriation to \$14,000,000 SAF for FY 2021-22. Appropriates \$14,000,000 SAF for FY 2022-23. | Concurs with Executive to reduce appropriation to \$14,000,000 SAF for FY 2021-22. Concurs with Executive to appropriate \$14,000,000 SAF for FY 2022-23. | Maintains appropriation of \$15,300,000 SAF for FY 2021-22. Concurs with Executive to appropriate \$14,000,000 SAF for FY 2022-23. | |
| Sec. 26b PILT Reimburse- ment | Appropriates \$4,710,000 SAF for FY 2021-22 to reimburse districts, ISDs, and community colleges for payment in lieu of taxes (PILT) obligations per 2004 PA 513. | Maintains appropriation of \$4,710,000 SAF for FY 2022-23. | Concurs with Executive to maintain appropriation of \$4,710,000 SAF for FY 2022-23. | Concurs with Executive to maintain appropriation of \$4,710,000 SAF for FY 2022-23. | |
| Sec. 26c Promise Zones | Appropriates \$13,800,000 SAF for FY 2021-22 to districts and ISDs with an approved promise zone development plan for the purposes of Promise Zone Authorities pursuant to the Michigan Promise Zone Authority Act, 2008 PA 549. | <i>Supplemental Request 2022-3</i> increases appropriation to \$14,800,000 SAF for FY 2021-22. Appropriates \$14,800,000 SAF for FY 2022-23. | Concurs with Executive to increase appropriation to \$14,800,000 SAF for FY 2021-22. Concurs with Executive to appropriate \$14,800,000 SAF for FY 2022-23. | Maintains appropriation of \$13,800,000 SAF for FY 2021-22. Concurs with Executive to appropriate \$14,800,000 SAF for FY 2022-23. | |

| SECTION | CURRENT LAW | EXECUTIVE RECOMMENDATION | HOUSE | SENATE | CONFERENCE |
|---|--|---|---|---|------------|
| Sec. 26d Brownfield Re-development Reimburse-ments | Appropriates \$7,500,000 SAF for FY 2021-22 for reimbursements to ISDs as required under Sec. 15b of the Brownfield Redevelopment Financing Act, 1996 PA 381, MCL 125.2665b. | Maintains appropriation of \$7,500,000 SAF for FY 2022-23. | Concurs with Executive to maintain appropriation of \$7,500,000 SAF for FY 2022-23. | Concurs with Executive to maintain appropriation of \$7,500,000 SAF for FY 2022-23. | |
| NEW Sec. 27a Educator Talent Pipeline | | <p>(1) <i>Supplemental Request 2022-3</i> appropriates \$350,000,000 SAF for FY 2021-22 for eligible institutions of higher education and districts for improving the educator talent pipeline in this state as allocated under subsections (2), (3), and (4). Allows unspent allocations from (2), (3), and (4) to be used to fund remaining obligations under this section.</p> <p>(2) Allocates \$150,000,000 for the Mi Future Educator Fellowship Program to offset tuition costs for students who are working toward earning their initial teacher certification at an eligible educator preparation program.</p> <p>(For FY 2022-23 Executive Recommendation appropriation for this program, see Sec. 27a below.)</p> | Not included. | Not included. | |

| SECTION | CURRENT LAW | EXECUTIVE RECOMMENDATION | HOUSE | SENATE | CONFERENCE |
|---|-------------|---|-------|--------|------------|
| <p>NEW Sec. 27a Educator Talent Pipeline (cont.)</p> | | <p>Requires a recipient to work in a public school or preschool program for at least 2 years for every year awards were received or the recipient must repay any awards received as a 0% interest student loan.</p> <p>Caps awards at the lesser of \$10,000 per academic year or the cost of tuition at the in-district resident rate plus fees.</p> <p>Allows awards to be renewed for up to three years.</p> <p>(3) Allocates \$150,000,000 for the Mi Future Educator – Student Teacher Stipend Program for payments to eligible student teachers working in a district as part of an eligible educator preparation program.</p> <p>Caps payments at \$9,600 per academic semester.</p> <p>If funds are insufficient, requires the Department of Treasury to first award funding for student teachers who are also Pell grant recipients.</p> <p>Provides intent that payments are made at the beginning of the semester in one lump sum.</p> <p>Allows a student to receive an award under subsections (2) and (3) concurrently.</p> | | | |

| SECTION | CURRENT LAW | EXECUTIVE RECOMMENDATION | HOUSE | SENATE | CONFERENCE |
|---|-------------|---|-------|--------|------------|
| <p>NEW Sec. 27a Educator Talent Pipeline (cont.)</p> | | <p>(4) Allocates \$50,000,000 for the Mi Future Educator – Graduate Fellowship to offset tuition costs for individuals earning a school administrator certificate or completing graduate-level training at a Michigan public university to become a school-based mental health professional or a special education administration professional.</p> <p>Requires students working toward school administration or special education administration assignments to be concurrently employed at a school district.</p> <p>Requires a recipient to work in a public school or preschool program for at least 2 years for every year awards were received or the recipient must repay any awards received as a 0% interest student loan.</p> <p>Caps awards at the lesser of \$10,000 per academic year or the cost of tuition at the in-district resident rate plus fees.</p> <p>Allows awards to be renewed for up to three years.</p> | | | |

| SECTION | CURRENT LAW | EXECUTIVE RECOMMENDATION | HOUSE | SENATE | CONFERENCE |
|--|-------------|---|----------------------|----------------------|------------|
| <p>NEW Sec. 27a Educator Talent Pipeline (cont.)</p> | | <p>(5) Provides that funds for FY 2021-22 are a work project and may be carried into FY 2022-23. Estimated completion date is September 30, 2026.</p> <p>(7) Defines "eligible educator preparation program" as an MDE-approved program provided by one of Michigan's public institutions of higher education or a district.</p> | | | |
| <p>NEW Sec. 27a Mi Future Educator Fellowship Program</p> | | <p>Appropriates \$100,000,000 SAF for FY 2022-23 for the Mi Future Educator Fellowship Program to offset tuition costs for students who are earning their initial teacher certification at an eligible educator preparation program.</p> <p>(For the FY 2021-22 Supplemental Request Appropriation for this program, see Sec. 27a(2) above.)</p> <p>Requires a recipient to work in a public school or preschool program for at least 2 years for every year awards were received or the recipient must repay any awards received as a 0% interest student loan.</p> <p>Caps awards at the lesser of \$10,000 per academic year or the cost of tuition at the in-district resident rate plus fees.</p> | <p>Not included.</p> | <p>Not included.</p> | |

| SECTION | CURRENT LAW | EXECUTIVE RECOMMENDATION | HOUSE | SENATE | CONFERENCE |
|---|-------------|--|---------------|---|------------|
| NEW Sec. 27a Mi Future Educator Fellowship Program (cont.) | | Allows awards to be renewed for up to three years. | | | |
| NEW Sec. 27a MI Student Teacher Scholarship Program | | | | Appropriates \$25,000,000 SAF for FY 2022-23 for scholarships for students in educator preparation programs who serve as a student teacher. Caps awards at \$3,750 per semester. Requires a recipient to work in a public school or preschool program for at least 2 years for every year awards were received or the recipient must repay a proportionate amount of awards received as a 0% interest student loan. | |
| NEW Sec. 27b Grow Your Own Programs | | <i>Supplemental Request</i> 2022-3 appropriates \$150,000,000 SAF for FY 2021-22 for grants to districts to implement a "grow your own program," or a no-cost pathway for support staff members to become certified teachers. | Not included. | Not included. | |

| SECTION | CURRENT LAW | EXECUTIVE RECOMMENDATION | HOUSE | SENATE | CONFERENCE |
|---|-------------|--|-------|--|------------|
| <p>NEW Sec. 27b Grow Your Own Programs (cont.)</p> | | <p>Allowable expenses include tuition and fees for a Michigan approved education preparation provider; books; testing fees; travel to and from coursework; substitute employee salary and wages for the duration of the preparation program attended by a staff member; and up to 10% of total funds may be used for costs to implement a program within the district to encourage students in grades 6-12 to consider a career in education.</p> <p>Prohibits a recipient from also receiving funds under Sec. 27a.</p> <p>Provides that funds for FY 2021-22 are a work project and may be carried into FY 2022-23. Estimated completion date is September 30, 2024.</p> | | | |
| <p>NEW Sec. 27b Bus Driver Training, Recruiting, and Retention</p> | | | | <p>(1) Appropriates \$5,000,000 GF/GP for FY 2022-23 for an eligible vendor to continue providing student-transportation services to districts and ISDs.</p> <p>(3) Provides that funding may be used for hiring, training, and retention costs.</p> | |

| SECTION | CURRENT LAW | EXECUTIVE RECOMMENDATION | HOUSE | SENATE | CONFERENCE |
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| <p>NEW Sec. 27c Teacher, Administrator, and Staff Retention Bonuses</p> | | <p><i>Supplemental Request</i> 2022-3 appropriates \$1,500,000,000 SAF for FY 2021-22 for retention bonus payments to districts for teachers, administrators, paraprofessionals, and non-instructional support staff through retention bonus payments as follows:</p> <ul style="list-style-type: none"> - \$2,000 per FTE for all teachers and staff employed at the beginning of the 2022-23 school year - \$2,000 per FTE for all teachers and staff employed at the beginning of the 2023-24 school year - \$3,000 per FTE for teachers employed at the beginning of the 2024-25 school year - \$4,000 per FTE for teachers employed at the beginning of the 2025-26 school year <p>Requires a recipient to either remain employed by the same district or work in a building eligible for schoolwide Title I programs to be eligible for a stipend in following years.</p> | Not included. | Not included. | |

| SECTION | CURRENT LAW | EXECUTIVE RECOMMENDATION | HOUSE | SENATE | CONFERENCE |
|---|-------------|--|---------------|---------------|------------|
| <p>NEW Sec. 27d New Teacher Programs</p> | | <p>(1) <i>Supplemental Request 2022-3</i> appropriates \$50,000,000 SAF for FY 2021-22 for programs to expand support for new teachers, improve their instructional practices, and improve teacher retention.</p> <p>Also appropriates \$50,000,000 SAF for FY 2022-23 for the same purposes.</p> <p>(2) Requires MDE to partner with public institutions of higher education (IHEs) or districts (including districts in partnership with an alternative educator preparation program) to provide coaching and cohort support to students in educator preparation programs and new teachers.</p> <p>Requires the service to be free and continue through the first three years of a teacher's service.</p> <p>Requires a cohort system of supports to connect new teachers with similarly experienced teachers and with coaches or mentors who are experts in the field of education.</p> | Not included. | Not included. | |

| SECTION | CURRENT LAW | EXECUTIVE RECOMMENDATION | HOUSE | SENATE | CONFERENCE |
|--|-------------|--|----------------------|----------------------|------------|
| <p>NEW Sec. 27d New Teacher Programs (cont.)</p> | | <p>(3) Requires MDE to provide grants to districts for mentor stipends. Allowable uses include: stipends for veteran teachers who serve as mentors; training for mentor teachers; books, materials, professional learning, and other expenses necessary for mentoring; and staffing costs to cover time spent by both new and mentor teachers dedicated to mentoring rather than being in the classroom.</p> <p>(4) Allocates \$500,000 for a competitive grant for an ISD or other educational entity to assist MDE with the development of research-based mentor standards, curriculum, and professional learning.</p> <p>(5) Allocates \$500,000 for a competitive grant for a qualified evaluator to conduct a program evaluation of activities funded under this section.</p> | | | |
| <p>NEW Sec. 27e Innovative Education Workforce Grants</p> | | <p>(1) <i>Supplemental Request 2022-3</i> appropriates \$75,000,000 SAF for FY 2021-22 for grants for innovative partnerships to respond to regional workforce needs and increase the number of qualified educator personnel.</p> | <p>Not included.</p> | <p>Not included.</p> | |

| SECTION | CURRENT LAW | EXECUTIVE RECOMMENDATION | HOUSE | SENATE | CONFERENCE |
|--|-------------|---|-------|--------|------------|
| <p>NEW Sec. 27e Innovative Education Workforce Grants (cont.)</p> | | <p>(2) Requires grants to be used to assess and respond to local education workforce needs and to do at least one of the following:</p> <ul style="list-style-type: none"> - Focus on critical shortage areas - Implement strategies to attract, train, and retain PreK-12 educators, including subgranting funds to organizations that support the talent pipeline - Implement strategies to attract, train, and retain support staff - Expand access to educator preparation programs in areas where availability is limited <p>(3) Requires a partnership to include at least one district or ISD and allows inclusion of public IHEs and other public, private, and nonprofit organizations.</p> <p>(4) Requires MDE to ensure grantees represent diverse geographies, to prioritize highest need partnerships, and to prioritize partnerships with diverse groups of regional stakeholders.</p> <p>Caps total grant over 3 years at \$5.0 million per partnership.</p> | | | |

| SECTION | CURRENT LAW | EXECUTIVE RECOMMENDATION | HOUSE | SENATE | CONFERENCE |
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| <p>NEW Sec. 27e Innovative Education Workforce Grants (cont.)</p> | | <p>(5) Requires MDE to award at least one grant for a partnership between districts and a statewide special education organization that improves the capacity of building-level special education administration personnel.</p> <p>(6) Provides that funds for FY 2021-22 are a work project and may be carried into FY 2022-23. Estimated completion date is September 30, 2023.</p> | | | |
| <p>NEW Sec. 27f Education Workforce Report</p> | | <p>(1) <i>Supplemental Request 2022-3</i> appropriates \$500,000 GF/GP for FY 2021-22 for an association that represents a consortium of urban school districts, in partnership with a research consultant, for an analysis and report of Michigan's education workforce.</p> <p>(2) Requires the analysis to include strategies districts have developed to address the staffing shortage, an evaluation of shortages across districts, recommendations for short- and long-term solutions, an examination of policies in other states, an analysis of personnel data from urban and rural districts that face the largest shortages, and targeted feedback from educators and administrators.</p> | <p>Not included.</p> | <p>Not included.</p> | |

| SECTION | CURRENT LAW | EXECUTIVE RECOMMENDATION | HOUSE | SENATE | CONFERENCE |
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| NEW Sec. 27f Education Workforce Report (cont.) | | (3) Requires the study to include representation from various stakeholders, including teachers, school administrators, and human resource directors. (5) Provides that funds for FY 2021-22 are a work project and may be carried into FY 2022-23. Estimated completion date is September 30, 2023. | | | |
| Sec. 28 Weighted Allocations Description | Provides description of sections that provide a weighted foundation allocation or an additional payment of some type to recognize differentiated instructional costs in FY 2021-22: - Sec. 22d (Small, Isolated Districts): \$8,420,000 - Sec. 31a (At-Risk Base and Additional Payments): \$524,500,000 - Sec. 41 (Bilingual Education): \$25,200,000 - Sec. 51c (Special Education Durant Payment): \$733,400,000 - Sec. 51f (Special Education Cost Reimbursement): \$90,207,000 - Sec. 61a (Career and Technical Education): \$37,611,300 | Revises description of sections for FY 2022-23 as follows: - Sec. 22d: \$8,841,000 - Sec. 31a: \$746,500,000 - Sec. 41: \$26,475,000 - Sec. 51c: \$710,000,000 - Sec. 51f: \$240,207,000 - Sec. 61a: \$47,611,300 | Revises description of sections for FY 2022-23 as follows: - Sec. 22d: \$8,841,000 - Sec. 31a: \$524,500,000 - Sec. 41: \$25,200,000 - Sec. 51c: \$710,000,000 - Sec. 51f: \$300,207,000 - Sec. 61a: \$37,611,300 | Revises description of sections for FY 2022-23 as follows: - Sec. 22d: \$8,841,000 - Sec. 31a: \$524,500,000 - Sec. 41: \$25,200,000 - Sec. 51c: \$710,000,000 - Sec. 51f: \$90,207,000 - Sec. 61a: \$37,611,300 | |

| SECTION | CURRENT LAW | EXECUTIVE RECOMMENDATION | HOUSE | SENATE | CONFERENCE |
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| Sec. 28 Weighted Allocations Description (cont.) | - Sec. 61d (CTE Per Pupil Incentive Payment): \$5,000,000 | - Sec. 61d: \$5,000,000 | - Sec. 61d: \$6,000,000 | - Sec. 61d: \$5,000,000 | |
| NEW Sec. 30 Future Educator Scholarship | | | <p>(1) Appropriates \$71,000,000 (\$27,000,000 SAF, \$6,000,000 G/GP and \$38,000,000 Federal CSFR Fund) for FY 2022-23 for a Future Educator Scholarship program for students in educator preparation programs.</p> <p>(2) Scholarships must be paid directly to an IHE on behalf of the recipient and are capped at the lesser of \$4,125 per semester or the cost of tuition and fees.</p> <p>(3)(d) Requires participating IHEs to certify that they did not adopt an increase in tuition and fee rates for resident undergraduate students for the 2022-2023 academic year that is greater than 4.4% or \$636.00, whichever is greater.</p> <p>(4)(a)(iii) Once graduated, recipients must work 3 years at a critical needs district or 5 years at any other district, ISD, or nonpublic school in Michigan.</p> | Not included. | |

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| <p>NEW Sec. 30 Future Educator Scholarship (cont.)</p> | | | <p>(5) A recipient who does not maintain enrollment in their program or fulfill the requirement under (4)(a)(iii) must repay the scholarship, with interest, in proportion to the years not worked under (4)(a)(iii).</p> <p>(9) Allocates \$5,000,000 for marketing grants to participating IHEs that pledge to cap out-of-pocket tuition costs for eligible recipients at no more than \$25,000.</p> <p>(12) Provides that funds under this section are a work project and may be carried into FY 2023-24. Estimated completion date is September 30, 2027.</p> | | |
| <p>NEW Sec. 30a Grow Your Own Programs</p> | | | <p>(1) Appropriates \$214,000,000 (\$825,000 SAF and \$213,175,000 Federal CSFR Fund) for FY 2022-23 for districts and ISDs for Grow Your Own programs to enable employees and students to become teachers.</p> <p>(3) Awards funding as follows:</p> <p>(a) \$25,000 for a 3-year professional-to-teacher program.</p> <p>(b) \$20,000 for a 1-year accelerated teaching degree program.</p> | <p>Not included.</p> | |

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| <p>NEW Sec. 30a Grow Your Own Programs (cont.)</p> | | | <p>(c) \$10,000 for a 2-year graduate-level program.</p> <p>(d) An amount not to exceed \$8,250 each year for an early middle college graduate entering an educator preparation program.</p> <p>(4) Requires funding to be used for tuition, fees, and other related costs, including student teaching.</p> <p>(5) Requires a recipient to work at the district/ISD as a full-time teacher for the number of years they received funding.</p> <p>(6) If a recipient does not maintain enrollment in their program or fulfill the requirement under (5), requires the recipient to repay the award, with interest, in proportion to the years not worked under (5).</p> <p>(9)(b) Provides that IHEs must certify that they did not adopt an increase in tuition and fee rates for resident undergraduate students for the 2022-2023 academic year that is greater than 4.4% or \$636.00, whichever is greater.</p> <p>(10) Provides that funds under this section are a work project and may be carried into FY 2023-24. Estimated completion date is September 30, 2027.</p> | | |

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| <p>NEW Sec. 30b Student Teaching Compensation</p> | | | <p>(1) Appropriates \$150,000,000 Federal CSFR Fund for FY 2022-23 for districts and ISDs for compensation for student teachers.</p> <p>(4) Requires funds to be used for wages, daycare, health care, housing, transportation, or any other cost associated with student teaching.</p> <p>(5) Caps funding at \$23,000 for student teachers in select cities and \$16,000 for student teachers in all other cities.</p> <p>(7) Provides that funds under this section are a work project and may be carried into FY 2023-24. Estimated completion date is September 30, 2024.</p> | Not included. | |
| <p>NEW Sec. 30c Troops to Teachers</p> | | | <p>(1) Appropriates \$50,000,000 Federal CSFR Fund for FY 2022-23 for districts to implement a Troops to Teachers program for veterans to become certified teachers.</p> <p>(3) Requires a recipient district to implement a mentorship training program as follows: - Phase 1, which must include student teaching while shadowing a mentor teacher for 6 months.</p> | Not included. | |

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| <p>NEW Sec. 30c Troops to Teachers (cont.)</p> | | | <p>- After phrase 1, a participant will either be approved to begin teaching, or repeat the above steps in phase 2.</p> <p>Provides a salary for program participants in an amount equal to the salary of the beginning teacher salary for the district, plus 50% of the difference between the highest yearly salary the participant received in the military and the starting teacher salary in the district.</p> <p>Provides that funding may also be used for the following:</p> <ul style="list-style-type: none"> - Certification costs - Hiring of support staff to implement the program - Hiring of participants after completion of the program - Any other costs associated with the program <p>(4) Requires MDE to report annually on this section, including the number of participants that were hired in a district after completion of the program.</p> <p>(5) Provides that funds under this section are a work project and may be carried into FY 2023-24. Estimated completion date is September 30, 2027.</p> <p>(6) Provides intent that the legislature continue funding a recipient's salary through their entire teaching service.</p> | | |

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|--|--|--|---|--|------------|
| <p>Sec. 31a At-Risk Funding/ Adolescent Health Centers/ Hearing, Vision, and Dental Screenings</p> | <p>(1) Appropriates \$539,150,000 (\$537,650,000 SAF and \$1,500,000 GF/GP) for FY 2021-22 to districts for the purposes of ensuring pupils are proficient in English Language Arts (ELA) by end of 3rd grade and math by end of 8th grade, that high school graduates are career and college ready, and that pupils are attending school regularly, and for the purposes under subsections (7) and (8).</p> <p>Total At-Risk program funding equals \$524,500,000. Base funding equals \$512,500,000 and At-Risk Hold Harmless funding under (17) equals \$12,000,000.</p> <p>(2) Provides that a district with state and local revenue per pupil greater than the Target foundation for both the current and immediately preceding year receives an allocation equal to 35% of the amount as otherwise calculated. Provides intent that if revenues are sufficient and at-risk payments are no longer prorated, this percentage be increased annually until it reaches 100%.</p> | <p>(1) Increases appropriation to \$772,150,000 (\$770,650,000 SAF and \$1,500,000 GF/GP for FY 2022-23).</p> <p>Total At-Risk program funding equals \$746,500,000. Hold Harmless funding under (17) is eliminated.</p> <p>(2) Deletes (beginning in FY 2022-23).</p> <p><i>Supplemental Request 2022-3</i> adds reference to Sec. 20m in the calculations under this subsection for FY 2021-22.</p> | <p>(1) Appropriates \$583,450,000 (\$551,950,000 SAF, \$1,500,000 GF/GP, and \$30,000,000 Federal CSFR Fund) for FY 2022-23.</p> <p>Total At-Risk program funding equals \$524,500,000. Base funding equals \$512,500,000 and At-Risk Hold Harmless funding under (17) equals \$12,000,000.</p> <p>(2) Concur with Executive to add reference to Sec. 20m for FY 2021-22; also includes this change for FY 2022-23 and does not concur with Executive to delete subsection.</p> | <p>(1) Appropriates \$554,150,000 (\$552,650,000 SAF and \$1,500,000 GF/GP) for FY 2022-23.</p> <p>Total At-Risk program funding equals \$524,500,000. Base funding equals \$512,500,000 and At-Risk Hold Harmless funding under (17) equals \$12,000,000.</p> <p>(2) Concur with House.</p> | |

| SECTION | CURRENT LAW | EXECUTIVE RECOMMENDATION | HOUSE | SENATE | CONFERENCE |
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| <p>Sec. 31a At-Risk Funding/ Adolescent Health Centers/ Hearing, Vision, and Dental Screenings (cont.)</p> | <p>Provides that a district with revenue per pupil in FY 2018-19 that was less than the Target/Basic foundation in FY 2018-19 shall receive 100% of its calculated allocation.</p> <p>(3) Requires that for all grades operated between K-12, a district comply with MCL 380.1280f (3rd grade reading legislation), use resources to address early literacy and numeracy, and implement MTSS.</p> <p>(4) Allocates \$512,500,000 SAF for base at-risk funding, equal to 11.5% of the statewide weighted average foundation allowance times the number of economically disadvantaged pupils in the preceding fiscal year.</p> <p>(5) Requires funding to be used for instructional programs and direct non-instructional services, except that DPSCD and districts in which at least 50% of pupils are economically disadvantaged may use funds for school security or school parent liaison personnel in line with the needs assessment and MTSS.</p> <p>Prohibits funds from being used for administrative costs.</p> | <p>(3) (2) No change.</p> <p>(4) (3) Increases allocation to \$746,500,000 SAF. Revises calculation to 11.5% of the Target foundation.</p> <p>(5) (4) No change.</p> <p>No change.</p> | <p>(3) Concurs with Executive.</p> <p>(4) Maintains allocation of \$512,500,000 SAF, but concurs with Executive to revise calculation.</p> <p>(5) Concurs with Executive.</p> <p>Concurs with Executive.</p> | <p>(3) Concurs with Executive.</p> <p>(4) Concurs with House to maintain allocation of \$512,500,000 SAF and revise calculation.</p> <p>(5) Concurs with Executive.</p> <p>Concurs with Executive.</p> | |

| SECTION | CURRENT LAW | EXECUTIVE RECOMMENDATION | HOUSE | SENATE | CONFERENCE |
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| <p>Sec. 31a At-Risk Funding/ Adolescent Health Centers/ Hearing, Vision, and Dental Screenings (cont.)</p> | <p>(6) Requires a district that operates a school breakfast program to use funds, not to exceed \$10 per pupil, on operations.</p> <p>(7) Allocates \$8,000,000 SAF for primary care services determined jointly with DHHS for adolescents up to age 21.</p> <p>(8) Allocates \$5,150,000 SAF for hearing/vision screenings and \$1,500,000 GF/GP for dental screenings.</p> <p>(11) Allows a district with 40% or more at-risk pupils to use funds for Tier 1, evidence-based schoolwide reforms consistent with district's comprehensive needs assessment and improvement plan.</p> | <p>(6) (5) No change.</p> <p>(7) (6) Increases allocation to \$19,000,000 SAF.</p> <p>(8) (7) Maintains allocation of \$5,150,000 SAF and \$1,500,000 GF/GP.</p> <p>(14) (10) No change.</p> | <p>(6) Concurs with Executive.</p> <p>(7) Increases allocation to \$22,300,000 SAF and \$30,000,000 Federal CSFR Fund.</p> <p>Allocates 3% of funds for technical support and coordination services from a nonprofit organization exclusively dedicated to serving adolescent health centers in this state.</p> <p>Provides that funds under this subsection are a work project and may be carried into FY 2022-23.</p> <p>(8) Concurs with Executive to maintain allocation of \$5,150,000 SAF and \$1,500,000 GF/GP.</p> <p>(11) Concurs with Executive.</p> | <p>(6) Concurs with Executive.</p> <p>(7) Increases allocation to \$23,000,000 SAF.</p> <p>Adds requirement to prioritize unserved counties in awarding funding.</p> <p>Concurs with House, but allocates 5% of funds.</p> <p>Concurs with House.</p> <p>(8) Concurs with Executive to maintain allocation of \$5,150,000 SAF and \$1,500,000 GF/GP.</p> <p>(11) Concurs with Executive.</p> | |

| SECTION | CURRENT LAW | EXECUTIVE RECOMMENDATION | HOUSE | SENATE | CONFERENCE |
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| Sec. 31a At-Risk Funding/ Adolescent Health Centers/ Hearing, Vision, and Dental Screenings (cont.) | (12) Allows a district to use funds to implement a coaching model that supports MTSS or to provide research-based professional development related to implementing MTSS or implementing MCL 380.1280f (3 rd grade reading legislation). | (12) (11) No change. | (12) Concurs with Executive. | (12) Concurs with Executive. | |
| | (13) Allows a district to use funds for support staff providing services to at-risk pupils. | (13) (12) No change. | (13) Concurs with Executive. | (13) Concurs with Executive. | |
| | (14) Allows a district to use up to 10% of funds to provide evidence-based Pre-K instructional and non-instructional services to children considered at-risk. | (14) (13) No change. | (14) Concurs with Executive. | (14) Concurs with Executive. | |
| | (15) Provides for proration (excluding payments under (7), (8), and (17)) on an equal percentage basis if appropriated funds are insufficient. | (15) (14) Updates to (6) and (7) (subsection (17) is deleted). Strikes language requiring at-risk funding to be prorated first before proration of other sections in the Act under Sec. 296. | (15) Maintains current law. Concurs with Executive. | (15) Maintains current law. Concurs with Executive. | |
| | (17) Allocates \$12,000,000 SAF for payments to districts that, after adjusting for declining enrollment, would have received an allocation under this section that was less than their allocation in the prior year. Permits unexpended funds under this subsection to be allocated toward the At-Risk base formula in (4). | (17) Deletes. | (17) Maintains allocation of \$12,000,000 SAF. Strikes language requiring funding under this subsection to be prorated first before proration of other sections in the Act under Sec. 296. | (17) Maintains allocation of \$12,000,000 SAF. Maintains current law. | |

| SECTION | CURRENT LAW | EXECUTIVE RECOMMENDATION | HOUSE | SENATE | CONFERENCE |
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| Sec. 31a At-Risk Funding/ Adolescent Health Centers/ Hearing, Vision, and Dental Screenings (cont.) | (18) Allows a district to use funds for anti-bullying or crisis intervention programs. (19) Requires MDE to work with DHHS to assign Pathways to Potential success coaches to schools with high percentage of pupils in K-3 not proficient in English language arts. (20)(d) Defines "statewide weighted average foundation allowance." | (18) (16) No change. (19) (17) No change. (20)(d) Deletes. | (18) Concurs with Executive. (19) Concurs with Executive. (20)(d) Concurs with Executive. | (18) Concurs with Executive. (19) Concurs with Executive. (20)(d) Concurs with Executive. | |
| Sec. 31d School Lunch Program | Appropriates \$23,838,400 SAF for FY 2021-22 for the state share of school lunch programs as required by <i>Durant</i> settlement. Also appropriates \$556,000,000 Federal for FY 2021-22. (4) Caps payments at \$10 per eligible pupil plus 5 cents for each free lunch and 2 cents for each reduced price lunch provided. | <i>Supplemental Request 2022-3</i> increases appropriation to \$24,553,400 SAF for FY 2021-22. Increases Federal appropriation to \$930,700,000 for FY 2021-22. Appropriates \$24,553,400 SAF for FY 2022-23. Appropriates \$915,000,000 Federal for FY 2022-23. (4) No change. | Concurs with Executive to increase appropriation to \$24,553,400 SAF for FY 2021-22. Concurs with Executive to increase Federal appropriation to \$930,700,000 for FY 2021-22. Concurs with Executive to appropriate \$24,553,400 SAF for FY 2022-23. Concurs with Executive to appropriate \$915,000,000 Federal for FY 2022-23. (4) Concurs with Executive. | Maintains appropriation of \$243,838,400 SAF for FY 2021-22. Concurs with Executive to increase Federal appropriation to \$930,700,000 for FY 2021-22. Concurs with Executive to appropriate \$24,553,400 SAF for FY 2022-23. Concurs with Executive to appropriate \$915,000,000 Federal for FY 2022-23. (4) Concurs with Executive. | |
| Sec. 31f School Breakfast | Appropriates \$11,900,000 SAF for FY 2021-22 to reimburse districts for the cost of providing breakfast. | Maintains appropriation of \$11,900,000 SAF for FY 2022-23. | Concurs with Executive to maintain appropriation of \$11,900,000 SAF for FY 2022-23. | Concurs with Executive to maintain appropriation of \$11,900,000 SAF for FY 2022-23. | |

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| <p>Sec. 31j Locally Grown Produce in Schools</p> | <p>Appropriates \$4,000,000 SAF and \$500,000 GF/GP for FY 2021-22 for a program to support districts and other non-school sponsors in the purchase of locally grown fruits and vegetables for use in school lunches.</p> <p>[Note: A drafting error in 2021 PA 48 shows total SAF for FY 2021-22 as \$4.5 million rather than \$4.0 million.]</p> <p>Provides matching reimbursements in an amount not to exceed 10 cents per eligible meal.</p> <p>(2) Permits MDE to retain up to 5% of funds for administration. Permits project partners to retain 1% per partner for data collection, outreach, and training.</p> <p>(5) Requires funds to be used for fruits, vegetables, and legumes grown in this state that were purchased for use in school meals served between September 1, 2021 through August 30, 2022.</p> <p>(7) Requires a recipient to use funds to purchase fruits, vegetables, and legumes grown in Michigan.</p> | <p>Maintains appropriation of \$4,000,000 SAF and \$500,000 GF/GP for FY 2022-23.</p> <p><i>Supplemental Request 2022-3</i> resolves drafting error in 2021 PA 48 that showed total SAF for FY 2021-22 as \$4.5 million rather than \$4.0 million.</p> <p>No change.</p> <p>(2) No change.</p> <p>(5) Updates to September 1, 2022 through August 30, 2023.</p> | <p>Concurs with Executive to maintain appropriation of \$4,000,000 SAF and \$500,000 GF/GP for FY 2022-23.</p> <p>Concurs with Executive.</p> <p>Concurs with Executive.</p> <p>(2) Concurs with Executive.</p> <p>(5) Updates to September 1 through August 30 of each year.</p> | <p>Increases appropriation to \$8,800,000 SAF and \$500,000 GF/GP for FY 2022-23.</p> <p>Concurs with Executive.</p> <p>Concurs with Executive.</p> <p>(2) Concurs with Executive.</p> <p>(5) Updates to September 1, 2022 through August 30, 2023 and adds supportive activities as an eligible use of funds.</p> <p>(7) Deletes (requirement is included in subsection (5)).</p> | |

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| <p>Sec. 31j Locally Grown Produce in Schools (cont.)</p> | <p>(10) Among other criteria, requires MDE to consider a district or child care center's existing or future collaboration opportunities with other districts or centers in awarding funding.</p> <p>(11) Requires a recipient to provide monthly meal numbers and participation rates and retain monthly menus. By 60 days after the end of the school year, requires a recipient to report to MDE on outcomes.</p> <p>(12) Requires MDE to provide a legislative report by November 1, 2022.</p> | <p>(12) Updates to November 1, 2023.</p> | <p>(12) Updates to November 1 of each year.</p> | <p>(40) (9) Expands to include collaborations with agricultural businesses and essential local food infrastructure.</p> <p>(41) (10) Strikes that recipients must provide participation rates.</p> <p>Also revises reporting deadline to 60 days after the period in which federal Child Nutrition Programs require submission of claims.</p> <p>(42) (11) Revises to April 1, 2023 for FY 2021-22 and April 1, 2024 for FY 2022-23.</p> | |
| <p>Sec. 31m School Mental Health and Support Services Fund</p> | <p>Established the School Mental Health and Support Services Fund and deposited \$30,000,000 SAF into the Fund for FY 2017-18 to support efforts to improve mental health and support services for K-12 pupils.</p> <p>Requires money in the fund to lapse to SAF at the close of the fiscal year.</p> | <p>Repeals this section.</p> | <p>Maintains current law (section is not included in bill).</p> | <p>Maintains current law (section is not included in bill).</p> | |
| <p>Sec. 31n School Mental Health and Support Services</p> | <p>Appropriates \$52,600,000 SAF and \$1,300,000 GF/GP for FY 2021-22 to provide licensed behavioral health providers in schools for general education pupils.</p> <p>(2) Requires MDE and DHHS to maintain an advisory council for programs funded under this section.</p> | <p>Increases appropriation to \$102,600,000 SAF and \$1,300,000 GF/GP for FY 2022-23.</p> <p>(2) No change.</p> | <p>Appropriates \$38,300,000 SAF, \$1,300,000 GF/GP, and \$40,000,000 Federal CSFR Fund for FY 2022-23.</p> <p>(2) Concurs with Executive.</p> | <p>Maintains appropriation of \$52,600,000 SAF and \$1,300,000 GF/GP for FY 2022-23.</p> <p>(2) Concurs with Executive.</p> | |

| SECTION | CURRENT LAW | EXECUTIVE RECOMMENDATION | HOUSE | SENATE | CONFERENCE |
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| <p>Sec. 31n School Mental Health and Support Services (cont.)</p> | <p>(3) Requires MDE to make applications available by December 1, 2021, and award funding by February 1, 2022.</p> <p>(4) Requires DHHS to seek additional Medicaid match funding.</p> <p>(5) Allocates \$14,300,000 SAF to child and adolescent health centers to place a licensed master's level behavioral health provider in schools that do not currently have services available to general education students. Requires centers receiving funding under this subsection to commit to maintaining services.</p> <p>(6) Allocates \$37,800,000 SAF to ISDs for provision of mental health and support services to general education students.</p> <p>Each ISD that submits an approved plan receives \$575,000 for the first \$32,200,000; provides the remaining \$5,600,000 to ISDs on a per-pupil basis.</p> <p>Allows ISDs to procure services from a provider with less than a master's degree in behavioral health if the ISD verifies it was unable to find a candidate with a master's degree.</p> | <p>(3) Updates to December 1, 2022 and February 1, 2023.</p> <p>(4) No change.</p> <p>(5) Maintains allocation of \$14,300,000 SAF.</p> <p>(6) Increases allocation to \$87,800,000 SAF.</p> <p>Revises cap to \$1,335,000 for the first \$74,760,000. Provides the remaining \$13,040,000 to ISDs on a per-pupil basis.</p> <p>No change.</p> <p>Adds that an ISD may contract with other ISDs for coordinating mental health and support services.</p> | <p>(3) Updates to December 1 of each year and February 1 of each year.</p> <p>(4) Concurs with Executive.</p> <p>(5) Deletes.</p> <p>(6) (5) Increases allocation to \$37,800,000 SAF and \$40,000,000 Federal.</p> <p>Revises cap to \$1,184,000 for the first \$66,304,000. Provides the remaining \$11,496,000 to ISDs on a per-pupil basis.</p> <p>Concurs with Executive.</p> <p>Concurs with Executive.</p> | <p>(3) Concurs with Executive.</p> <p>(4) Concurs with Executive.</p> <p>(5) Concurs with Executive to maintain allocation of \$14,300,000 SAF.</p> <p>(6) Maintains allocation of \$37,800,000 SAF.</p> <p>Maintains current law.</p> <p>Concurs with Executive.</p> <p>Concurs with Executive.</p> | |

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| <p>Sec. 31n School Mental Health and Support Services (cont.)</p> | <p>Encourages districts receiving funding under this subsection to provide suicide prevention and awareness education and counseling.</p> <p>If funds remain after an ISD has provided funding to constituent districts, allows the ISD to hire or contract for experts to provide mental health and support services to general education students.</p> <p>Allows funding awarded to an ISD for FY 2018-19 or FY 2019-20 but unspent as of April 1, 2022 to be reallocated to other ISDs by September 30, 2022.</p> <p>(9) Allocates \$1,000,000 GF/GP to DHHS for upgrading technology and for other administrative requirements. Also allocates \$300,000 GF/GP to DHHS for program administration and for working on generating additional Medicaid funding.</p> <p>(10) Allocates \$500,000 SAF to ISDs on an equal basis for program administration.</p> | <p>No change.</p> <p>No change.</p> <p>Strikes.</p> <p>(9) Maintains allocations of \$1,000,000 GF/GP and \$300,000 GF/GP.</p> <p>(10) Maintains allocation of \$500,000 SAF.</p> | <p>Concurs with Executive.</p> <p>Concurs with Executive.</p> <p>Concurs with Executive.</p> <p>(9) (8) Concurs with Executive to maintain allocations of \$1,000,000 GF/GP and \$300,000 GF/GP.</p> <p>(10) (9) Concurs with Executive to maintain allocation of \$500,000 SAF.</p> | <p>Concurs with Executive.</p> <p>Concurs with Executive.</p> <p>Concurs with Executive.</p> <p>(9) Concurs with Executive to maintain allocations of \$1,000,000 GF/GP and \$300,000 GF/GP.</p> <p>(10) Concurs with Executive to maintain allocation of \$500,000 SAF.</p> | |

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| <p>Sec. 31n School Mental Health and Support Services (cont.)</p> | | <p>(11) In addition to the appropriation under (1), appropriates \$5,000,000 SAF for FY 2022-23 for a public IHE for a partnership between child and adolescent health centers, school districts, and a program that provides statewide capacity building supports to school-based mental health personnel.</p> <p>Requires the program to provide school-based mental health personnel with access to professional development, same-day consultation with behavioral health clinicians, telehealth evaluations as necessary, and resources for health centers and districts on managing mental health conditions.</p> <p>(12) In addition to the appropriation under (1), appropriates \$25,000,000 SAF for districts and ISDs to improve student mental health services by adopting and implementing Health Insurance Portability and Accountability Act compliant tools for conducting mental health screenings, managing referral and consent, care management and coordination, virtual visits, and reporting on outcomes.</p> <p>Requires MDE to develop guidance on eligible tools.</p> | <p>(10) Concurs with Executive, but appropriates \$5,000,000 Federal CSFR Fund for FY 2022-23.</p> <p>Concurs with Executive.</p> <p>(11) Concurs with Executive, but appropriates \$10,000,000 Federal CSFR Fund for FY 2022-23.</p> <p>Concurs with Executive.</p> | <p>Not included.</p> <p>Not included.</p> <p>Not included.</p> <p>Not included.</p> | |

| SECTION | CURRENT LAW | EXECUTIVE RECOMMENDATION | HOUSE | SENATE | CONFERENCE |
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| Sec. 31n School Mental Health and Support Services (cont.) | (11) Requires MDE and DHHS to develop proposed measurements of outcomes and performance. Requires DHHS to provide a report by December 1 annually. | Provides that funds under this subsection are a work project and may be carried into FY 2022-23. Estimated completion date is September 30, 2027. (11) (13) No change. | Concurs with Executive, but provides an estimated completion date of September 30, 2025. (11) (12) Concurs with Executive. | Not included. (11) Concurs with Executive. | |
| Sec. 31o Wraparound Support Services | (1) Appropriates \$240,000,000 SAF for FY 2021-22 for districts to increase the number of school psychologists, school social workers, school counselors, and school nurses. (2) Requires a recipient to pledge to fully fund all staff supported under this section after the third year it receives funding under this section. (3) Requires MDE to award funding according to greatest need. (4) Requires a recipient to hire staff under this section by March 1, 2022. | <i>Supplemental Request 2022-3</i> adds ISDs as eligible recipients throughout this section. Appropriates \$120,000,000 SAF for FY 2022-23 for districts and ISDs to increase the number of school psychologists, school social workers, school counselors, and school nurses. (2) <i>Supplemental Request 2022-3</i> revises from "third year of receiving funding " to "final payment." The above boilerplate change is also made for FY 2022-23. (3) No change. (4) <i>Supplemental Request 2022-3</i> revises deadline to March 1, 2024. | (1) Maintains current law. Appropriates \$30,000,000 Federal CSFR Fund for FY 2022-23. Does not include ISDs. (2) Concurs with Executive. Concurs with Executive. (3) Concurs with Executive. (4) Concurs with Executive. | (1) Concurs with Executive, but reduces appropriation to \$239,750,000 SAF for FY 2021-22. Does not provide an appropriation for FY 2022-23 but does not repeal. (2) Concurs with Executive. Not included. (3) Concurs with Executive. (4) Concurs with Executive. | |

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| <p>Sec. 31o Wraparound Support Services (cont.)</p> | <p>(5) Funds the annual cost of staff hired under this section, capped at the median statewide wage for an equivalent employee, as follows: - For the first year, 100% - For the second year, 66% - For the third year, 33%</p> <p>Provides that funds for FY 2021-22 are a work project and may be carried forward into FY 2022-23. Estimated completion date is September 30, 2024.</p> | <p>Revises deadline to March 1, 2025 for FY 2022-23.</p> <p>(5) <i>Supplemental Request 2022-3</i> revises as follows: - For staff hired before March 1, 2022, 100% - For staff retained or hired before March 1, 2023, 66% - For staff retained or hired before March 1, 2024, 33%</p> <p>For FY 2022-23, revises as follows: - For staff hired on or after March 1, 2022 and before March 1, 2023, 100% - For staff retained or hired before March 1, 2024, 66% - For staff retained or hired before March 1, 2025, 33%</p> <p>Provides that funds for FY 2022-23 are a work project and may be carried into FY 2023-24. Estimated completion date is September 30, 2025.</p> | <p>Concurs with Executive.</p> <p>(5) Concurs with Executive.</p> <p>Concurs with Executive.</p> <p>Concurs with Executive.</p> | <p>Not included.</p> <p>(5) Concurs with Executive.</p> <p>Not included.</p> <p>Maintains current law.</p> <p>(9) In addition to the appropriation in subsection (1), appropriates \$250,000 GF/GP for FY 2021-22 to MDE for administration costs.</p> | |
| <p>Sec. 31p TRAILS Program</p> | <p>Appropriated \$5,400,000 SAF for FY 2020-21 for grants to ISDs to implement a TRAILS program to improve youth access to evidence-based mental health services.</p> <p>Requires MDE to award grants in an equal amount to each ISD with an approved application.</p> | <p>Appropriates \$150,000,000 SAF for FY 2022-23 only for statewide implementation of the TRAILS program.</p> <p>Strikes requirement that grants be in an equal amount.</p> | <p>Repeals this section.</p> | <p>Appropriates \$10,000,000 SAF for FY 2022-23.</p> <p>Maintains current law.</p> | |

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| Sec. 31p TRAILS Program (cont.) | Provides that funds for FY 2020-21 are a work project and may be carried into FY 2021-22. Estimated completion date is September 30, 2024. | Adds requirement that ISDs use funds for a direct partnership with the TRAILS program. Provides that funds for FY 2022-23 are a work project and may be carried into FY 2023-24. Estimated completion date is September 30, 2027. | | Not included. Concurs with Executive, but sets estimated completion date as September 30, 2026. | |
| NEW Sec. 31q CBO Programming | | | (1) Appropriates \$15,000,000 Federal CSFR Fund for FY 2022-23 for ISDs to cover costs for students to attend community-based organization programs. (4) Requires an ISD to use funding to cover costs for children who reside or attend school within its geographic boundary to attend community-based organization programs, including: - Transportation - Child care - Other costs as determined by the ISD (5) Provides that funds for FY 2022-23 are a work project and may be carried into FY 2023-24. Estimated completion date is September 30, 2025. (7) Defines "community-based organization" as including the following: - Pregnancy care centers - Out of school exercise programs | Not included. | |

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| NEW Sec. 31q CBO Programming (cont.) | | | <ul style="list-style-type: none"> - Community team sports - Community activity clubs - Community outdoor clubs - YMCA programs - Counseling or therapy - American Legion community integration programs | | |
| NEW Sec. 31r Health Bar | | | <p>Appropriates \$15,000,000 Federal CSFR Fund for FY 2022-23 for HealthBar to embed trained nurses in districts.</p> <p>Requires prioritization of rural districts or other districts that are not currently served by a school-based health center.</p> | Not included. | |
| Sec. 31y Year Round Instructional Programs | <p>Appropriates \$60,000,000 SAF for FY 2021-22 for per-pupil payments equal to 3% of the district's foundation allowance for districts that operate year-round, balanced calendars during the 2021-22 school year. Payments may be prorated if funds are insufficient.</p> <p>Provides that funds for FY 2021-22 are a work project and may be carried forward into FY 2022-23. The estimated completion date is September 30, 2024.</p> | <p><i>Supplemental Request 2022-3</i> revises from "during the 2021-22 school year" to "during the fiscal year in which payments are being made."</p> <p>Eliminates funding and repeals this section for FY 2022-23.</p> | <p>Concurs with Executive.</p> <p>Concurs with Executive to eliminate funding and repeal this section for FY 2022-23.</p> | <p>Concurs with Executive.</p> <p>Appropriates \$60,000,000 SAF for FY 2022-23.</p> <p>Provides that funds for FY 2022-23 are a work project and may be carried forward into FY 2023-24. The estimated completion date is September 30, 2025.</p> | |

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| <p>Sec. 31z Year Round Infrastructure Grants</p> | <p>Appropriates \$75,000,000 Federal Coronavirus State Fiscal Recovery Fund under the ARP Act for FY 2021-22 for matching grants for one-time infrastructure costs to districts that commit to operating a year-round, balanced calendar in the 2022-23 school year.</p> <p>Requires MDE to establish a sliding scale for grants so that districts with higher ESSER Fund payments under Sec. 11r receive smaller matching grants than districts with lower ESSER payments.</p> | <p><i>Supplemental Request 2022-3</i> removes references to the 2022-23 school year.</p> <p>Adds that funds for FY 2021-22 are a work project and may be carried into FY 2022-23. Estimated completion date is September 30, 2024.</p> <p>Eliminates funding and repeals this section for FY 2022-23.</p> | <p>Concurs with Executive.</p> <p>Concurs with Executive.</p> <p>Concurs with Executive to eliminate funding and repeal this section for FY 2022-23.</p> | <p>Maintains current law.</p> <p>Concurs with Executive.</p> <p>Does not provide an appropriation for FY 2022-23 but does not repeal.</p> | |
| <p>NEW Sec. 31aa SMART Internship Grant Program</p> | | | <p>(1) Appropriates \$20,000,000 Federal CSFR Fund for the Student Mental Health Apprenticeship Retention and Training (SMART) internship grant program.</p> <p>(2) Requires that a district pledge that it will ensure each designated recipient has agreed to work at the district for 3-5 school years.</p> <p>(3) Provides \$25 per hour or a lump sum of \$15,000 for a student in a graduate-level mental health professional program to intern for up to 20 hours per week in a district for 30 weeks.</p> <p>(3)(a)(ii) Requires that one of the following must apply in order to receive funding:</p> | <p>(1) Appropriates \$15,000,000 SAF for FY 2022-23.</p> <p>(2) Concurs with House.</p> <p>(3) Concurs with House.</p> <p>(3)(a)(ii) Concurs with House.</p> | |

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| <p>NEW Sec. 31aa SMART Internship Grant Program (cont.)</p> | | | <p>- The recipient is interning in a discipline designated as critical shortage. - The recipient is interning in a district with 50% or more pupils eligible for free or reduced-price meals. - The recipient is interning in a district that received funding under Sec. 22d in the preceding year.</p> <p>(3)(b) Provides \$250 for field supervisors for each recipient they supervise.</p> <p>(6) Provides that, for extenuating circumstances, a district may make a debt or expense repayment to a recipient.</p> <p>(9) Requires MDE to submit a report concerning the status and outcomes of the grant program.</p> | <p>(3)(b) Concurs with House.</p> <p>(6) Concurs with House.</p> <p>(9) Concurs with House.</p> | |
| <p>NEW Sec. 31bb Eastern UP ISD Learning Center</p> | | | | <p>Appropriates \$100 SAF for FY 2022-23 for the Eastern Upper Peninsula Intermediate District Learning Center.</p> | |
| <p>NEW Sec. 31cc Purple Star Program</p> | | | | <p>Appropriates \$100 GF/GP for FY 2022-23 for the Purple Star Program to support students who have family members in the military and are moving.</p> | |

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| NEW Sec. 31dd Roadmaps Program | | | | Appropriates \$100 GF/GP for FY 2022-23 for the Roadmaps Program, offered by the University of Michigan and Saginaw Valley State University, to provide a free digital platform for seamless teaching and learning. | |
| NEW Sec. 31ee Kids Kicking Cancer | | | | Appropriates \$100 GF/GP for FY 2022-23 for the Kids Kicking Cancer program. | |
| NEW Sec. 31ff Consolidation or Sharing of Non-instructional Activities | | | | (1) Appropriates \$100 GF/GP for FY 2022-23 for districts and ISDs to consolidate or share noninstructional activities. (2) Requires MDE, in consultation with CEPI, to create the Michigan Center for Educational Research and Information (MCERI) to establish and manage qualifying criteria regarding consolidation or sharing of noninstructional activities. | |
| Sec. 32d Great Start Readiness Program (GSRP) | (1) Appropriates/allocates a total of \$418,120,000 (appropriates \$297,120,000 SAF and allocates \$121,000,000 Federal Coronavirus State Fiscal Recovery Fund from Sec. 11n) for FY 2021-22 for GSRP preschool programs. (2) Allocates \$416,120,000 (\$295,120,000 SAF and \$121,000,000 Federal) for distribution based on formula in Sec. 39. | (1) Increases appropriation to \$451,120,000 SAF for FY 2022-23. (2) Increases allocation to \$449,120,000. | (1) Increases appropriation to \$444,620,000 total (\$361,620,000 SAF and \$83,000,000 Federal CSFR Fund) for FY 2022-23. (2) Increases allocation to \$442,620,000 (\$359,620,000 SAF and \$83,000,000 Federal). | (1) Maintains appropriation of \$418,120,000 but fully funds with SAF for FY 2022-23. Expands eligible recipients to include an office of early learning for a city with more than 600,000 residents. (2) Maintains allocation of \$416,120,000 but fully funds with SAF. | |

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| <p>Sec. 32d Great Start Readiness Program (GSRP) (cont.)</p> | <p>Provides that funds for FY 2021-22 are a work project and may be carried into FY 2022-23. Estimated completion date is September 30, 2023.</p> <p>(3) In addition to (1), appropriates \$350,000 GF/GP for FY 2021-22 to continue a longitudinal evaluation of children who have participated in GSRP.</p> <p>(5)(b) Requires that at least 85% of participating children live in families with income less than 250% of federal poverty guidelines (FPG). Allows an ISD to serve children in families with income up to 300% of FPG, if they have served all eligible children and have no children with a family income less than 250% of FPG on a waiting list. Prioritizes a child who is in foster care, is homeless, or has an IEP requiring preschool as if they were within the lowest income quintile.</p> <p>(9) Allows an ISD or consortium of ISDs to retain up to 4% of a grant for administrative costs. Expenses incurred by subrecipients are considered program costs or a contracted program fee for service.</p> | <p>Provides that funds for FY 2022-23 are a work project and may be carried into FY 2023-24.</p> <p>(3) <i>Supplemental Request 2022-3</i> increases appropriation to \$600,000 GF/GP for FY 2021-22.</p> <p>Appropriates \$350,000 GF/GP for FY 2022-23.</p> <p>(5)(b) No change.</p> <p>(9) No change.</p> | <p>Concurs with Executive.</p> <p>(3) Maintains appropriation of \$350,000 GF/GP for FY 2021-22.</p> <p>Concurs with Executive to appropriate \$350,000 GF/GP for FY 2022-23.</p> <p>(5)(b) Concurs with Executive.</p> <p>(9) Concurs with Executive.</p> | <p>Concurs with Executive.</p> <p>(3) Concurs with House to maintain appropriation of \$350,000 GF/GP for FY 2021-22.</p> <p>Concurs with Executive to appropriate \$350,000 GF/GP for FY 2022-23.</p> <p>(5)(b) Concurs with Executive.</p> <p>(9) Concurs with Executive.</p> | |

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| <p>Sec. 32d Great Start Readiness Program (GSRP) (cont.)</p> | <p>(11) Requires each provider to rank children based on income and enroll children in the lowest quintile first before moving to the next quintile until all children are served. If all are served, the ISD can enroll children in families with income up to 300% of FPG. Prioritizes a child who is in foster care, homeless, or has an IEP requiring preschool as if they were within the lowest income quintile.</p> | <p>(11) No change.</p> | <p>(11) Concurs with Executive.</p> | <p>(11) Concurs with Executive.</p> | |
| | <p>(13) Requires an ISD to contract with interested and eligible public and private for-profit and nonprofit community-based providers for at least 30% of its total allocated slots. Allows a Head Start grantee or delegate in a blended Head Start GSRP program to count toward 30%. Excludes children in a pure Head Start program from counting toward 30%.</p> | <p>(13) No change.</p> | <p>(13) Concurs with Executive.</p> | <p>(13) Concurs with Executive.</p> | |
| | <p>Requires ISDs to notify each nonparticipating licensed child care center located in its service area about the center's eligibility to participate.</p> | <p>No change.</p> | <p>Concurs with Executive.</p> | <p>Concurs with Executive.</p> | |
| | <p>(14) Requires MDE to reduce ISD allocation if the ISD fails to submit evidence demonstrating its effort to contract for 30% of its slots.</p> | <p>(14) No change.</p> | <p>(14) Concurs with Executive.</p> | <p>(14) Concurs with Executive.</p> | |

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| <p>Sec. 32d Great Start Readiness Program (GSRP) (cont.)</p> | <p>(15)(d) Requires MDE to report to the legislature by March 1 on ISD use of community-based providers. This report is used to ensure compliance with the requirement in (13).</p> <p>(16) Requires recipients to report to CEPI the information necessary to derive the number of children participating who meet the program eligibility criteria, the number of eligible children on a waitlist, and the total number of children participating in the program by various demographic groups and eligibility factors necessary to analyze equitable and priority access to services.</p> <p>(18) Requires ISDs to charge tuition according to a sliding scale for families with income greater than 250% of FPG.</p> <p>(19) From the amount allocated in (2), allocates \$10,000,000 for transportation costs no more than either a program's transportation budget or \$300 per child.</p> | <p>(15)(d) No change.</p> <p>(16) No change.</p> <p>(18) No change.</p> <p>(19) Maintains allocation of \$10,000,000.</p> | <p>(15)(d) Concurs with Executive.</p> <p>(16) Concurs with Executive.</p> <p>(18) Concurs with Executive.</p> <p>(19) Concurs with Executive to maintain allocation of \$10,000,000.</p> | <p>(15)(d) Concurs with Executive.</p> <p>(16) Concurs with Executive.</p> <p>(18) Concurs with Executive.</p> <p>(19) Concurs with Executive to maintain allocation of \$10,000,000.</p> | |

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| <p>Sec. 32d Great Start Readiness Program (GSRP) (cont.)</p> | <p>(20) Subject to (19), requires MDE to reimburse programs for transportation costs related to parent- or guardian-accompanied transportation by transportation service companies, buses, or other public transportation.</p> <p>(21) Requires MDE to make available at least 2 GSRP age-appropriate assessments that were approved in 2018.</p> <p>(22) Allows an ISD to approve the use of supplemental curricula.</p> <p>(23) Requires MDE to implement a process to evaluate and approve age-appropriate curricula.</p> <p>(24) Allocates \$2,000,000 for payments to ISDs for professional development and training materials for educators in programs implementing new curricula or for approved child assessment tools.</p> | <p>(20) No change.</p> <p>(21) No change.</p> <p>(22) No change.</p> <p>(23) No change.</p> <p>(24) Maintains allocation of \$2,000,000.</p> <p>(26) <i>Supplemental Request 2022-3</i> appropriates \$30,000,000 SAF in addition to the amount appropriated in (1) for FY 2021-22 for classroom start up grants to ISDs and consortia of ISDs for new or expanding GSRP classrooms.</p> <p>Caps grants at \$25,000 per new or expanded classroom opened and operated during the current fiscal year for each approved applicant.</p> | <p>(20) Concurs with Executive.</p> <p>(21) Concurs with Executive.</p> <p>(22) Concurs with Executive.</p> <p>(23) Concurs with Executive.</p> <p>(24) Concurs with Executive to maintain allocation of \$2,000,000.</p> <p>Not included.</p> | <p>(20) Concurs with Executive.</p> <p>(21) Concurs with Executive.</p> <p>(22) Concurs with Executive.</p> <p>(23) Concurs with Executive.</p> <p>(24) Concurs with Executive to maintain allocation of \$2,000,000.</p> <p>Not included.</p> | |

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| Sec. 32d Great Start Readiness Program (GSRP) (cont.) | | <p>If funds remain, allows MDE to award additional grants for FY 2022-23.</p> <p>Provides that funds under this subsection for FY 2021-22 are a work project and may be carried into FY 2022-23. Estimated completion date is September 30, 2023. This subsection is not included for FY 2022-23.</p> | | | |
| NEW Sec. 32n Before and After School Programs | | <p>(1) Appropriates \$25,000,000 GF/GP for FY 2022-23 for before and after school programs.</p> <p>Also appropriates \$25,000,000 GF/GP for FY 2022-23 only (one-time funding).</p> <p>(2) Eligible recipients include community-based organizations, IHES, community or adult education programs, public libraries, and local governments.</p> <p>(4) Requires MDE to ensure geographic distribution of grant funding.</p> <p>(5) Requires MDE to prioritize the following in awarding grant funding: - Demonstrated need - Percentage of students eligible for free/reduced price meals - Full-year service provision - Track record providing quality, affordable programs</p> | <p>(1) Appropriates \$50,000,000 Federal CSFR Fund for FY 2022-23 for before and after school programs.</p> <p>(2) Eligible recipients include CBOs and ISDs.</p> <p>(4) Concurs with Executive.</p> <p>(5) Concurs with Executive.</p> | Not included. | |

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| <p>NEW Sec. 32n Before and After School Programs (cont.)</p> | | <p>- Implementation of Michigan Out-of-School Time Standards of Quality</p> <p>(6) Requires programs to be provided in-person, cover core subject areas, and provide data for evaluation.</p> <p>(7) Allocates up to 3% of funds for a non-profit entity with experience serving youth-serving organizations to provide start-up grants and capacity building, professional development, and technical assistance for the implementation of high quality, evidence-based out-of-school time learning opportunities.</p> | <p>(6) Concurs with Executive.</p> <p>Not included.</p> <p>(7) Requires 50% of funding to go to ISDs and 50% to go to CBOs.</p> | | |
| <p>Sec. 32p Early Childhood Block Grants</p> | <p>(1) Appropriates \$13,400,000 SAF for FY 2021-22 for early childhood funding block grants to ISDs and to provide early childhood programs for children from birth through age 8.</p> <p>(2) Requires an ISD to convene a great start collaborative and parent coalition that includes a partnership with at least one community-based organization with the goals of ensuring coordination and expansion of local early childhood infrastructure and achieving stated outcomes for children in the community.</p> | <p>(1) Increases appropriation to \$22,900,000 SAF for FY 2022-23.</p> <p>Revises from "provide early childhood programs" to "provide supports for early childhood programs."</p> <p>(2) Revises from "infrastructure" to "systems" and includes an additional goal: to increase the number of eligible children that are enrolled from birth to age 8 in publicly funded programs and services through joint recruitment and enrollment systems.</p> | <p>(1) Maintains appropriation of \$13,400,000 SAF for FY 2022-23.</p> <p>Concurs with Executive.</p> <p>(2) Maintains current law.</p> | <p>(1) Concurs with House to maintain appropriation of \$13,400,000 SAF for FY 2022-23.</p> <p>Maintains current law.</p> <p>(2) Concurs with Executive.</p> | |

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| <p>Sec. 32p Early Childhood Block Grants (cont.)</p> | <p>(3) Requires each local great start collaborative and parent coalition to convene workgroups to make recommendations and ensure that its local great start system includes the following supports for children birth through age 8:</p> <ul style="list-style-type: none"> - Physical health - Social-emotional health - Family supports and basic needs - Parent education - Early education <p>(4) Allocates \$2,500,000 to provide home visits to at-risk children and their families.</p> <p>(5) Requires ISDs to report by December 1 the strategies actually implemented during the prior school year and the families and children actually served. The report must include an evaluation of home visits under (4).</p> <p>(6) Permits a funding recipient to carry over any unexpended funds under this section into the next fiscal year. However, limits carry over funding under (2) to the following percentages:</p> <ul style="list-style-type: none"> - For FY 2021-22, 20% - For FY 2022-23, 15% | <p>(3) Revises the supports for children birth through age 8 as follows:</p> <ul style="list-style-type: none"> - Adds "economic self-sufficiency" as a type of family support - Revises "parent education" to "parent leadership and family engagement" <p>(4) Increases allocation to \$4,500,000.</p> <p>(5) No change.</p> <p>(6) Updates by striking percentage for FY 2021-22.</p> | <p>(3) Concurs with Executive.</p> <p>(4) Maintains allocation of \$2,500,000.</p> <p>(5) Concurs with Executive.</p> <p>(6) Concurs with Executive.</p> | <p>(3) Concurs with Executive.</p> <p>(4) Concurs with House to maintain allocation of \$2,500,000.</p> <p>(5) Concurs with Executive.</p> <p>(6) Concurs with Executive.</p> | |

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| <p>NEW Sec. 32s GSRP Home Pilot</p> | | <p>(1) Appropriates \$5,000,000 SAF for FY 2022-23 only for an ISD or consortia of ISDs to lead statewide development for a 3-year pilot program that provides high-quality preschool programming in a licensed home-based child care setting.</p> <p>Requires the grantee to work with MDE, licensed home-based providers, and other stakeholders.</p> <p>(2) Allows funds to be used for planning, start-up costs, program development, programming costs exceeding the per-slot allotment, and evaluation.</p> <p>Provides that participating home-based providers are considered community-based providers and may receive funds under Sec. 32d (GSRP).</p> <p>(3) Requires a third-party evaluation of the pilot program that includes the viability of scaling the model and achieving improved outcomes for children.</p> | Not included. | Not included. | |

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| NEW Sec. 32s GSRP Home Pilot (cont.) | | <p>(4) Allows MDE to waive certain requirements under Sec. 32d for providers only if the requirements do not apply to a home-based child care setting and research suggests waiving such requirements does not negatively impact child outcomes.</p> <p>(5) Provides that funds for FY 2022-23 are a work project and may be carried into FY 2023-24. Estimated completion date is September 30, 2025.</p> | | | |
| NEW Sec. 32t Strong Beginnings | | | | Appropriates \$100 GF/GP for FY 2022-23 for Clinton County RESA to administer the Strong Beginnings Program to provide services for children who would otherwise be eligible for GSRP but are 3 years old. | |
| NEW Sec. 32u BookNook | | | | Appropriates \$2,000,000 GF/GP for FY 2022-23 for districts and ISDs to provide, in partnership with BookNook, a program that does all of the following: <ul style="list-style-type: none"> - Allows students to use patented technology. - Provides scaffolded learning supports. - Exposes pupils to diverse texts, dynamic games, and meaningful discussion. - Includes a large tutor network. | |

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| <p>Sec. 35a Early Literacy</p> | <p>(1) Appropriates a total of \$64,900,000 (\$61,400,000 SAF and \$3,500,000 GF/GP) for FY 2021-22 for early literacy initiatives for pupils in grades PreK-3.</p> <p>Excluding employees funded under subsection (8), requires the State Superintendent to designate people employed or contracted with funds from this section as critical shortage for the purposes of allowing retirees to work without reducing their pensions under the Public School Employees Retirement Act, MCL 38.1361. Critical shortage subsection is set to expire on July 1, 2025.</p> <p>Provides intent that this funding is to ensure that Michigan will be in the Top 10 states in grade 4 reading proficiency by 2025 according to the National Assessment of Educational Progress (NAEP). Requires the State Superintendent to report in person to the House and Senate subcommittees on school aid by December 31, 2021 regarding progress on this goal. Also requires a written report.</p> <p>(2) Allows 5% of funding under (5) to be used for professional development.</p> | <p>(1) Maintains appropriation of \$64,900,000 (\$61,400,000 SAF and \$3,500,000 GF/GP) for FY 2022-23.</p> <p>No change.</p> <p>Updates report deadline to December 31, 2022.</p> <p>(2) No change.</p> | <p>(1) Concurs with Executive to maintain appropriation of \$64,900,000 (\$61,400,000 SAF and \$3,500,000 GF/GP) for FY 2022-23.</p> <p>Concurs with Executive.</p> <p>Updates report deadline to December 31 of each year.</p> <p>(2) Concurs with Executive.</p> | <p>(1) Increases appropriation to \$72,400,000 (\$67,400,000 SAF and \$5,000,000 GF/GP) for FY 2022-23.</p> <p>Concurs with Executive.</p> <p>Concurs with Executive.</p> <p>(2) Concurs with Executive.</p> | |

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| <p>Sec. 35a Early Literacy (cont.)</p> | <p>(3) Allows 5% of funding under (5) to be used for screening and diagnostic tools and evidence-based professional learning to inform instruction in an MTSS framework.</p> <p>(4) Allocates \$31,500,000 SAF for literacy coaches, capped at \$112,500 per coach.</p> <p>Requires literacy coaches to assist teachers in developing and implementing instructional strategies for pupils in grades PreK to 3 so that pupils are reading at grade level by the end of grade 3.</p> <p>Requires an ISD using an assessment tool that screens for characteristics of dyslexia to identify pupils who demonstrate characteristics of dyslexia.</p> <p>(5) Allocates \$19,900,000 SAF to districts for added instructional time for pupils in grades PreK to 3. Funds distributed on an equal per-first-grade-pupil basis.</p> <p>(6) By September 1, requires a district receiving funding under (5), in conjunction with the Michigan student data system, if possible, to provide a report including the following:</p> | <p>(3) No change.</p> <p>(4) Maintains allocation of \$31,500,000 SAF.</p> <p>No change.</p> <p>No change.</p> <p>(5) Maintains allocation of \$19,900,000 SAF.</p> <p>(6) No change.</p> | <p>(3) Concurs with Executive.</p> <p>(4) Concurs with Executive to maintain allocation of \$31,500,000 SAF.</p> <p>Concurs with Executive.</p> <p>Concurs with Executive.</p> <p>(5) Concurs with Executive to maintain allocation of \$19,900,000 SAF.</p> <p>(6) Concurs with Executive.</p> | <p>(3) Concurs with Executive.</p> <p>(4) Concurs with Executive to maintain allocation of \$31,500,000 SAF.</p> <p>Concurs with Executive.</p> <p>Concurs with Executive.</p> <p>(5) Concurs with Executive to maintain allocation of \$19,900,000 SAF.</p> <p>(6) Concurs with Executive.</p> | |

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| <p>Sec. 35a Early Literacy (cont.)</p> | <p>(a) Teachers, pupils, schools, and grades served and categories of services provided.</p> <p>(b) Pupil proficiency and growth data that allows analysis both in aggregate and by subgroup.</p> <p>(7) Allocates \$6,000,000 SAF to Gogebic-Ontonagon ISD, in partnership with an association representing ISD administrators in MI, to implement the following:</p> <ul style="list-style-type: none"> - Literacy essentials teacher and principal training modules - Face-to-face and online professional learning of those modules for literacy coaches, principals, and trainers - Placement of regional lead literacy coaches to facilitate professional learning for early literacy coaches and facilitate regional data collection to evaluate the effectiveness of statewide literacy coaches - Provide \$500,000 from this subsection for principals literacy training using the GELN Pre-K and K-3 essential instructional practices in literacy | <p>(7) Maintains allocation of \$6,000,000.</p> <p>- No change.</p> <p>- No change.</p> <p>- No change.</p> <p>- No change.</p> | <p>(7) Concurs with Executive to maintain allocation of \$6,000,000.</p> <p>- Concurs with Executive.</p> <p>- Concurs with Executive.</p> <p>- Concurs with Executive.</p> <p>- Concurs with Executive.</p> | <p>(7) Concurs with Executive to maintain allocation of \$6,000,000.</p> <p>- Concurs with Executive.</p> <p>- Concurs with Executive.</p> <p>- Concurs with Executive.</p> <p>- Concurs with Executive.</p> | |

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| <p>Sec. 35a Early Literacy (cont.)</p> | <p>- Job-embedded professional learning opportunities for mathematics teachers through mathematics instructional coaching.</p> <p>Requires Gogebic-Ontonagon ISD to report by September 1 on the following: - student achievement results in English language arts and mathematics - survey results with feedback from parents and teachers</p> <p>Permits the association that is in partnership with Gogebic-Ontonagon ISD to retain up to 2% of funds for administration.</p> <p>(8) Allocates \$3,500,000 GF/GP to the Michigan Education Corps for the Pre-K Reading Corps, K-3 Reading Corps, and Math Corps.</p> <p>(9) Requires a district or ISD expending funds under (4) or (5) on professional development (PD) in research-based effective reading instruction to select a PD program from a list provided by MDE based on the results from an RFP process. MDE shall determine on a rolling basis if it will approve any new proposals for addition to its initial list.</p> | <p>- No change.</p> <p>No change.</p> <p>No change.</p> <p>(8) Maintains allocation of \$3,500,000.</p> <p>(9) No change.</p> | <p>- Concurs with Executive.</p> <p>Concurs with Executive.</p> <p>Concurs with Executive.</p> <p>(8) Concurs with Executive to maintain allocation of \$3,500,000.</p> <p>(9) Concurs with Executive.</p> | <p>- Concurs with Executive.</p> <p>Concurs with Executive.</p> <p>Concurs with Executive.</p> <p>(8) Increases allocation to \$5,000,000.</p> <p>(9) Concurs with Executive.</p> | |

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| Sec. 35a Early Literacy (cont.) | <p>(10) Allocates \$4,000,000 SAF for professional learning described in subsection (11).</p> <p>Provides funding to eligible districts on an equal per-first-grade pupil basis.</p> <p>Requires MDE to open voluntary enrollment of educators in PreK through 3rd grade, prioritizing PreK through 1st grade, in professional learning under subsection (11).</p> <p>(11) Requires MDE to provide a list of one or more approved providers of professional learning for PreK to grade 3 teachers, administrators, and early literacy coaches.</p> | <p>(10) Maintains allocation of \$4,000,000 SAF.</p> <p>No change.</p> <p>No change.</p> <p>(11) No change.</p> | <p>(10) Concurs with Executive to maintain allocation of \$4,000,000 SAF.</p> <p>Concurs with Executive.</p> <p>Concurs with Executive.</p> <p>(11) Concurs with Executive.</p> | <p>(10) Increases allocation to \$10,000,000 SAF.</p> <p>Strikes.</p> <p>Expands to include a second voluntary enrollment period for additional elementary school educators and K-12 certified special education personnel, if funds remain.</p> <p>(11) Revises to approve LETRS as the approved provider of professional learning.</p> | |
| Sec. 35b Dyslexia Center | Appropriates \$250,000 GF/GP for FY 2021-22 to the Children's Choice Initiative for a multisensory structured language education method to improve reading proficiency rates and comply with Sec. 1280f of the Revised School Code. | Eliminates funding and repeals this section. | Concurs with Executive to eliminate funding and repeal this section. | Maintains appropriation of \$250,000 GF/GP for FY 2022-23. | |
| Sec. 35d Orton- Gillingham | Appropriates \$1,000,000 GF/GP for FY 2021-22 for grants to districts and ISDs to purchase one or more components or trainings from an eligible teacher training program (Orton-Gillingham) for children with dyslexia. | Eliminates funding and repeals this section. | Concurs with Executive to eliminate funding and repeal this section. | Maintains appropriation of \$1,000,000 GF/GP for FY 2022-23. | |

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| Sec. 35e Alliance of Boys and Girls Clubs | <p>Appropriates \$2,000,000 GF/GP for FY 2021-22 for a grant to the Michigan Alliance of Boys and Girls Clubs to provide early literacy and academic support to at-need youth in Michigan.</p> <p>Requires a recipient to be exempt under Sec. 501(c)(3) of the Internal Revenue Code.</p> | Eliminates funding and repeals this section. | Concurs with Executive to eliminate funding and repeal this section. | <p>Maintains appropriation of \$2,000,000 GF/GP for FY 2022-23.</p> <p>Revises to add "or Sec. 501(c)(4)."</p> | |
| Sec. 35f Chaldean Community Foundation | Appropriates \$750,000 GF/GP for FY 2021-22 to the Chaldean Community Foundation to support and expand early childhood learning opportunities, improve early literacy achievement, increase high school graduation rates for new Americans, and assist with diploma acquisition, skills training, and postsecondary education. | Eliminates funding and repeals this section. | Concurs with Executive to eliminate funding and repeal this section. | Increases appropriation to \$1,000,000 GF/GP for FY 2022-23. | |
| Sec. 35g Innovative Community Libraries | <p>(1) Appropriates \$1,000,000 SAF for FY 2021-22 for grants to districts that have established innovative community libraries (ICLs).</p> <p>(5) Requires MDE to develop an application process by December 15, 2021; districts to apply by March 15, 2022; and MDE's Innovation Council to award grants by July 15, 2022.</p> | Eliminates funding and repeals this section. | <p>Maintains appropriation of \$1,000,000 SAF for FY 2022-23.</p> <p>(5) Updates deadlines to December 15 of each year, March 15 of each year, and July 15 of each year.</p> | <p>Concurs with House to maintain appropriation of \$1,000,000 SAF for FY 2022-23.</p> <p>(5) Updates deadlines to December 15, 2022, March 15, 2023, and July 15, 2023.</p> | |

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| Sec. 35g Innovative Community Libraries (cont.) | Requires MDE's Innovation Council to rank applications and award 20 grants to ICLs based on the following criteria: - How the ICL has addressed early childhood literacy gaps - How community partners have engaged in addressing literacy gaps - How the ICL has connected different readers together - How the ICL will promote its approach to other districts or communities addressing early literacy gaps | | No change. | Concurs with House. | |
| Sec. 35h Jewish Federation of Metro Detroit | Appropriates \$1,700,000 million GF/GP for FY 2021-22 for the Jewish Federation of Metro Detroit to help mitigate the impact of remote learning on students' mental health and physical well-being. | Eliminates funding and repeals this section. | Concurs with Executive to eliminate funding and repeal this section. | Reduces appropriation to \$500,000 GF/GP for FY 2022-23. | |
| NEW Sec. 35i MI Learner Vanguard Grants | | | Appropriates \$500,000 SAF for FY 2022-23 for learner vanguard grants to districts for initiatives that are learner-led, have positive impacts on school culture, connect learners to communities, empower learners, build interpersonal skills, and are replicable. Requires districts to apply to MDE's Innovation Council. | Not included. | |

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| <p>NEW Sec. 35j BookNook</p> | | | <p>(1) Appropriates \$15,000,000 (\$5,000,000 SAF and \$10,000,000 Federal ESSER Fund) for FY 2022-23 for districts and ISDs to provide high-dosage tutoring for K-8 pupils, in partnership with BookNook and local community-based organizations.</p> <p>(4) Provides that funds for FY 2022-23 are a work project and may be carried into FY 2023-24. Estimated completion date is September 30, 2024.</p> | <p>Not included (See Sec. 32u).</p> | |
| <p>Sec. 39 GSRP Per Pupil Allocation Formula</p> | <p>(1) Requires ISD or consortia to submit application for GSRP funds under Sec. 32d that includes:</p> <ul style="list-style-type: none"> - The number of eligible children provided by MDE using American Community Survey population data, updated every 3 years - The estimated number of children being served exclusively by Head Start - The number of children the program has the capacity to serve. <p>(3) Initial allocation is the lesser of either:</p> <ul style="list-style-type: none"> - Sum of number of children served in a school-day program in the preceding year multiplied by \$8,700 plus the number of children served in a GSRP/Head Start blended program in the previous year multiplied by \$4,350. | <p>(1) No change.</p> <p>(3) Revises as follows:</p> <ul style="list-style-type: none"> - Increases the full day per-pupil allocation from \$8,700 to \$9,135. Increases part day per-pupil allocation from \$4,350 to \$4,567.50. | <p>(1) Concurs with Executive.</p> <p>(3) Revises as follows:</p> <ul style="list-style-type: none"> - Increases the full day per-pupil allocation from \$8,700 to \$9,000. Increases part day per-pupil allocation from \$4,350 to \$4,500. | <p>(1) Expands eligible recipients to include an office of early learning for a city with more than 600,000 residents.</p> <p>(3) Maintains current law.</p> | |

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| <p>Sec. 39 GSRP Per Pupil Allocation Formula (cont.)</p> | <p>- Sum of number of children the program has the capacity to serve multiplied by \$8,700 plus the number of children the program has the capacity to serve in a GSRP/Head Start blended program multiplied by \$4,350.</p> <p>(4) If funds remain after the allocation in (3), additional funds distributed to ISDs serving less than the state percentage benchmark as determined under (5). Remaining funds distributed to each eligible applicant based on its proportionate share of the remaining unserved children necessary to meet the statewide percentage benchmark in ISDs or consortia serving less than the statewide percentage benchmark.</p> <p>(5) Calculates the percentage of eligible children served by each ISD or consortium by dividing the number of children served in the prior year, including those served exclusively by Head Start, by the total number of eligible children. Uses the resulting percentage to compare to a statewide percentage benchmark to determine if the ISD or consortium is eligible for additional funds.</p> <p>The statewide benchmark is 100%.</p> | <p>- As above, increases per-pupil allocations to \$9,135 for full day and \$4,567.50 for part day.</p> <p>(4) No change.</p> <p>(5) No change.</p> <p>Maintains the benchmark at 100%.</p> | <p>- As above, increases per-pupil allocations to \$9,000 for full day and \$4,500 for part day.</p> <p>(4) Concurs with Executive.</p> <p>(5) Concurs with Executive.</p> <p>Concurs with Executive.</p> | <p>(4) Expands to include an office of early learning for a city with more than 600,000 residents.</p> <p>(5) Expands to include an office of early learning for a city with more than 600,000 residents.</p> <p>Concurs with Executive.</p> | |

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| Sec. 39 GSRP Per Pupil Allocation Formula (cont.) | (9) Prohibits MDE from using the number of children reported for 2020-21 for the purpose of calculating hold harmless funding levels for 2021-22. Instead, requires hold harmless funding for 2021-22 to be determined based on 2019-20 final allocations. | (9) Deletes. | (9) Concurs with Executive. | (9) Concurs with Executive. | |
| Sec. 39a Federal Funds | (1) Appropriates \$752,300,000 Federal for Every Student Succeeds Act (ESSA) for FY 2021-22, including the following: (a) \$1,200,000 in Drug-Free Schools and Communities funds. (b) \$100,000,000 in Improving Teacher Quality funds. (c) \$13,000,000 in Language Acquisition funds. (d) \$2,800,000 in Rural and Low Income School funds. (e) \$535,000,000 in Title I, Disadvantaged Children funds. (f) \$9,200,000 in Title I, Migrant Education funds. (g) \$39,000,000 in 21 st Century Community Learning Center funds. (h) \$14,000,000 in Title I, Local School Improvement Grants. | Maintains appropriation of \$752,300,000 Federal for FY 2022-23. (a) No change. (b) No change. (c) No change. (d) No change. (e) No change. (f) No change. (g) No change. (h) No change. | Concurs with Executive to maintain appropriation of \$752,300,000 Federal for FY 2022-23. (a) Concurs with Executive. (b) Concurs with Executive. (c) Concurs with Executive. (d) Concurs with Executive. (e) Concurs with Executive. (f) Concurs with Executive. (g) Concurs with Executive. (h) Concurs with Executive. | Concurs with Executive to maintain appropriation of \$752,300,000 Federal for FY 2022-23. (a) Concurs with Executive. (b) Concurs with Executive. (c) Concurs with Executive. (d) Concurs with Executive. (e) Concurs with Executive. (f) Concurs with Executive. (g) Concurs with Executive. (h) Concurs with Executive. | |

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| Sec. 39a Federal Funds (cont.) | <p>(i) \$35,000,000 in Title IV, Student Support and Academic Enrichment Grants.</p> <p>(j) \$3,100,000 in Striving Readers Comprehensive Literacy Program funds.</p> <p>(2) Appropriates \$56,500,000 in other Federal funds for education for FY 2021-22, including the following:</p> <p>(a) \$3,000,000 in Homeless Children and Youth funds.</p> <p>(b) \$24,000,000 in Career and Technical Education funds.</p> <p>(c) \$14,000,000 in Public Charter Schools Program funds.</p> <p>(d) \$14,000,000 in Preschool Development funds.</p> <p>(e) \$1,500,000 for addressing priority substance abuse treatment, prevention, and mental health needs.</p> | <p>(i) No change.</p> <p>(j) No change.</p> <p>(2) Maintains appropriation of \$56,500,000 Federal for FY 2022-23.</p> <p>(a) No change.</p> <p>(b) No change.</p> <p>(c) No change.</p> <p>(d) No change.</p> <p>(e) No change.</p> | <p>(i) Concurs with Executive.</p> <p>(j) Concurs with Executive.</p> <p>(2) Concurs with Executive to maintain appropriation of \$56,500,000 Federal for FY 2022-23.</p> <p>(a) Concurs with Executive.</p> <p>(b) Concurs with Executive.</p> <p>(c) Concurs with Executive.</p> <p>(d) Concurs with Executive.</p> <p>(e) Concurs with Executive.</p> | <p>(i) Concurs with Executive.</p> <p>(j) Concurs with Executive.</p> <p>(2) Concurs with Executive to maintain appropriation of \$56,500,000 Federal for FY 2022-23.</p> <p>(a) Concurs with Executive.</p> <p>(b) Concurs with Executive.</p> <p>(c) Concurs with Executive.</p> <p>(d) Concurs with Executive.</p> <p>(e) Concurs with Executive</p> | |
| Sec. 41 English Language Learner Grants | <p>(1) Appropriates \$25,200,000 SAF for FY 2021-22 to districts for services to English language learners (ELL) that have been administered the WIDA Access or WIDA Alternate Access.</p> | <p>(1) Increases appropriation to \$26,475,000 SAF for FY 2022-23.</p> | <p>(1) Maintains appropriation of \$25,200,000 SAF for FY 2022-23.</p> | <p>(1) Concurs with House to maintain appropriation of \$25,200,000 SAF for FY 2022-23.</p> | |

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| Sec. 41 English Language Learner Grants (cont.) | (2) Funds distributed equal to \$935 per ELL pupil with a WIDA score of 1.0 to 1.9; \$645 per ELL pupil with a WIDA score of 2.0 to 2.9; and \$105 per ELL pupil with a WIDA score of 3.0 to 3.9. | (2) Increases amounts per ELL pupil to \$982, \$678, and \$111. | (2) Maintains current law. | (2) Concurs with House. | |
| Sec. 41a Mi Alma Exitto Educativo Program | Appropriates \$450,000 GF/GP for FY 2021-22 for Mi Alma for the Exitto Educativo after-school program. | Eliminates funding and repeals this section. | Concurs with Executive to eliminate funding and repeal this section. | Maintains appropriation of \$450,000 GF/GP for FY 2022-23. Revises recipient to "Centro Multicultural La Familia." | |
| NEW Sec. 41b Afghan Refugees | | | Appropriates \$1,250,000 SAF for FY 2022-23 for KEYS Grace Academy to partner with Kalasho Education and Youth Services to provide education support services to immigrants, including Afghan refugees. | Not included. | |
| Sec. 51a (1) Total Special Education Funding | (1) Appropriates a total of \$1,123,696,100 SAF and \$380,000,000 Federal funding for FY 2021-22. Allocations of the total are below in Sec. 51a (2)(3)(6)(11), Sec. 51c, Sec. 53a, Sec. 54, and Sec. 56. | (1) <i>Supplemental Request 2022-3</i> reduces appropriation to \$1,089,396,100 SAF (includes Sec. 56(6)) and \$380,000,000 Federal for FY 2021-22. Appropriates \$1,124,396,100 SAF (includes Sec. 56(6)) and \$390,000,000 Federal for FY 2022-23. | (1) Concurs with Executive to reduce appropriation to \$1,089,396,100 SAF (includes Sec. 56(6)) and \$380,000,000 Federal for FY 2021-22. Concurs with Executive to appropriate \$1,124,396,100 SAF (includes Sec. 56(6)) and \$390,000,000 Federal for FY 2022-23. | (1) Maintains appropriation of \$1,123,696,000 SAF and \$380,000,000 Federal for FY 2021-22. Concurs with Executive to appropriate \$1,124,396,100 SAF (includes Sec. 56(6)) and \$390,000,000 Federal for FY 2022-23. | |
| (2) Special Ed - ISD Foundations and Costs | (2) Allocates \$332,000,000. | (2) <i>Supplemental Request 2022-3</i> reduces allocation to \$311,900,000 for FY 2021-22. | (2) Concurs with Executive to reduce allocation to \$311,900,000 for FY 2021-22. | (2) Concurs with Executive to reduce allocation to \$311,900,000 for FY 2021-22. | |

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| (3) Special Ed - ISD Hold Harmless Payments | (3) Allocates \$1,000,000. | Allocates \$323,300,000 for FY 2022-23. (3) Maintains allocation of \$1,000,000. | Concurs with Executive to allocate \$323,300,000 for FY 2022-23. (3) Concurs with Executive to maintain allocation of \$1,000,000. | Concurs with Executive to allocate \$323,300,000 for FY 2022-23. (3) Concurs with Executive to maintain allocation of \$1,000,000. | |
| (6) Special Ed Administrative Rule Changes | (6) Allocates \$2,200,000. | (6) Maintains allocation of \$2,200,000. | (6) Concurs with Executive to maintain allocation of \$2,200,000. | (6) Concurs with Executive to maintain allocation of \$2,200,000. | |
| (7)(c) Itinerant Staffing | (7)(c) Allows unspent Sec. 51a funds at end of fiscal year to be allocated as additional reimbursements to ISDs based on the transfer of special education staff under certain situations since 2003-2004. Caps an ISD's allocation at \$2,000,000. | (7)(c) No change. | (7)(c) Concurs with Executive. | (7)(c) Concurs with Executive. | |
| (11) Special Ed - ISD Foundations - Non Sec. 52 | (11) Allocates \$2,900,000. | (11) <i>Supplemental Request 2022-3</i> reduces allocation to \$1,500,000 for FY 2021-22. Allocates \$1,500,000 for FY 2022-23. | (11) Concurs with Executive to reduce allocation to \$1,500,000 for FY 2021-22. Concurs with Executive to allocate \$1,500,000 for FY 2022-23. | (11) Maintains allocation of \$2,900,000 for FY 2021-22. Concurs with Executive to allocate \$1,500,000 for FY 2022-23. | |
| (14) PSA Special Education for Nonresident Pupils | (14) Requires that a PSA that is not a cyber and the ISD in which it is located must enter into an agreement with the resident ISD for the provision of special education services for pupils enrolled in the PSA that live outside the ISD in which the PSA is located. If the PSA does not enter into an agreement, it may not charge the ISD in which it is located or a pupil's resident ISD. | (14) No change. | (14) Concurs with Executive. | (14) Concurs with Executive. | |

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| (15) Federal Special Education Funds for Cyber Schools | (15) Requires that an ISD distribute to a constituent cyber school its share of federal special education funds, and if the ISD fails to do so, MDE may instead. | (15) No change. | (15) Adds that beginning July 1, 2021, this subsection is subject to Sec. 8c. | (15) Concurs with House. | |
| (16) ISD Oversight of Cyber School Special Education | (16) Requires that the ISD in which a cyber school is located must ensure that the cyber school complies with state and federal special education rules and law. | (16) No change. | (16) Adds that beginning July 1, 2021, this subsection is subject to Sec. 8c. | (16) Concurs with House. | |
| Sec. 51c Special Ed - <i>Durant</i> Payment | Allocates \$733,400,000 from the appropriation in Sec. 51a(1) for FY 2021-22 to provide funding for costs associated with <i>Durant</i> settlement that guarantees districts 28.6138% of total approved costs of special education services and 70.4165% of total approved costs of special education transportation. | <i>Supplemental Request 2022-3</i> reduces allocation to \$686,400,000 for FY 2021-22. Allocates \$710,000,000 for FY 2022-23. | Concurs with Executive to reduce allocation to \$686,400,000 for FY 2021-22. Concurs with Executive to allocate \$710,000,000 for FY 2022-23. | Maintains allocation of \$733,400,000 for FY 20221-22. Concurs with Executive to allocate \$710,000,000 for FY 2022-23. | |
| Sec. 51d Other Federal Special Education | Appropriates \$71,000,000 in other Federal special education grants for FY 2021-22. | Maintains appropriation of \$71,000,000 Federal for FY 2022-23. | Concurs with Executive to maintain appropriation of \$71,000,000 Federal for FY 2022-23. | Concurs with Executive to maintain appropriation of \$71,000,000 Federal for FY 2022-23. | |
| Sec. 51f Special Education Cost Reimbursement | Appropriates \$90,207,000 SAF for FY 2021-22 to reimburse districts and ISDs for a percentage of their total approved special education costs. For FY 2021-22, the level percentage is estimated at 3.0%. | Increases appropriation to \$240,207,000 SAF for FY 2022-23. For FY 2022-23, the level percentage is estimated at 8.0%. | Increases appropriation to \$300,207,000 SAF for FY 2022-23. For FY 2022-23, the level percentage is estimated at 10.0%. | Maintains appropriation of \$90,207,000 SAF for FY 2022-23. Maintains the level percentage at 3.0% for FY 2022-23. | |

| SECTION | CURRENT LAW | EXECUTIVE RECOMMENDATION | HOUSE | SENATE | CONFERENCE |
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| Sec. 51g Remote Learning Library | <p>Appropriates \$3,000,000 GF/GP for FY 2021-22 for an association for administrators of special education services to develop content for special education students and teachers.</p> <p>Provides that funds may be used to support the development of assessment tools to measure the needs of students with special education needs in remote learning environments.</p> | <p>Maintains appropriation of \$3,000,000 GF/GP for FY 2022-23.</p> <p>No change.</p> | <p>Concurs with Executive to maintain appropriation of \$3,000,000 GF/GP for FY 2022-23.</p> <p>Concurs with Executive.</p> | <p>Eliminates funding and repeals this section.</p> | |
| Sec. 53a Special Ed - Court Placed Pupils | <p>Allocates \$10,500,000 from the appropriation in Sec. 51a(1) for FY 2021-22 for the added costs of providing special education to pupils in court-placed or DHHS-placed institutions or community settings.</p> | <p>Maintains allocation of \$10,500,000 for FY 2022-23.</p> | <p>Concurs with Executive to maintain allocation of \$10,500,000 for FY 2022-23.</p> | <p>Concurs with Executive to maintain allocation of \$10,500,000 for FY 2022-23.</p> | |
| Sec. 54 Special Ed – Schools for the Deaf and Blind | <p>Allocates \$1,688,000 from the appropriation in Sec. 51a(1) for FY 2021-22 for reimbursements to ISDs with pupils at the Michigan Schools for the Deaf and Blind.</p> | <p>Maintains allocation of \$1,688,000 for FY 2022-23.</p> | <p>Concurs with Executive to maintain allocation of \$1,688,000 for FY 2022-23.</p> | <p>Concurs with Executive to maintain allocation of \$1,688,000 for FY 2022-23.</p> | |
| Sec. 54b Special Ed – Task Force Reforms - MiBLSI | <p>(1) Appropriates a total of \$1,600,000 GF/GP for FY 2021-22 to implement Special Ed Task Force Recommendations.</p> | <p>Maintains appropriation of \$1,600,000 GF/GP for FY 2022-23.</p> | <p>Concurs with Executive to maintain appropriation of \$1,600,000 GF/GP for FY 2022-23.</p> | <p>Concurs with Executive to maintain appropriation of \$1,600,000 GF/GP for FY 2022-23.</p> | |

| SECTION | CURRENT LAW | EXECUTIVE RECOMMENDATION | HOUSE | SENATE | CONFERENCE |
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| Sec. 54b Special Ed – Task Force Reforms – MiBLSI (cont.) | (2) Funds must be used for piloting statewide implementation of the Michigan Integrated Behavior and Learning Support Initiative (MiBLSI). | (2) Updates the program name to Michigan's Multi-Tiered System of Supports (MiMTSS) Center. | (2) Concurs with Executive. | (2) Concurs with Executive. | |
| Sec. 54d Special Ed – Task Force Reforms – Early On | Appropriates \$14,150,000 SAF for FY 2021-22 grants to ISDs to provide state Early On services programs for children birth to 3 years old with developmental delays or disabilities and their families as described in the Early On Michigan state plan. | Increases appropriation to \$21,250,000 SAF for FY 2022-23. | Maintains appropriation of \$14,150,000 SAF for FY 2022-23. | Concurs with House to maintain appropriation of \$14,150,000 SAF for FY 2022-23. | |
| Sec. 55 Conductive Learning | Appropriates \$250,000 GF/GP for FY 2021-22 to the Conductive Learning Center at Aquinas College to support ongoing operations. Requires MDE to distribute funding by December 1, 2021. | Eliminates funding and repeals this section. | Concurs with Executive to eliminate funding and repeal this section. | Increases appropriation to \$300,000 GF/GP for FY 2022-23. Updates date to December 1, 2022. | |
| Sec. 56 Special Education - Millage Equalization | (2) Allocates \$40,008,100 from the appropriation in Sec. 51a(1) for FY 2021-22 for ISDs to guarantee a minimum level of revenue per pupil for each special education mill levied. (3) Per-pupil equalization amount for FY 2020-21. (4) Per-pupil equalization amount equal to \$215,900 for FY 2021-22. | (2) Maintains allocation of \$40,008,100 for FY 2022-23. (3) Deletes. (4) (3) <i>Supplemental Request 2022-3</i> reduces per-pupil equalization amount to \$218,200 for FY 2021-22. | (2) Concurs with Executive to maintain allocation of \$40,008,100 for FY 2022-23. (3) Concurs with Executive. Concurs with Executive. | (2) Concurs with Executive to maintain allocation of \$40,008,100 for FY 2022-23. (3) Concurs with Executive. (4) (3) Maintains current law. | |

| SECTION | CURRENT LAW | EXECUTIVE RECOMMENDATION | HOUSE | SENATE | CONFERENCE |
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| <p>Sec. 56 Special Education - Millage Equalization (cont.)</p> | <p>Caps Wayne RESA at 2.5% more than in FY 2017-18.</p> <p>(5) Caps maximum ISD allocation at 62.9% of the total appropriation.</p> <p>(6) Provides that no ISD shall receive less than 75% of its prior year allocation.</p> <p>(7) In addition to the allocation under (1), appropriates \$34,200,000 SAF for FY 2021-22 to ISDs levying special education mills as follows:</p> <p>- For an ISD with a 3-year average revenue per pupil per mill less than \$251 that is levying at least 46.2% but less than 60% of its maximum millage rate, the amount needed to raise the ISD to \$251 per pupil (after accounting for funds received under sub (2)).</p> | <p>No change.</p> <p>Increases per-pupil equalization amount to \$227,700 for FY 2022-23.</p> <p>Adds tax increment revenues captured by a brownfield redevelopment authority to the calculation.</p> <p>(5) (4) Clarifies that the cap applies only to the allocation under (2).</p> <p>(6) (5) Clarifies that the cap applies only to the allocation under (2).</p> <p>(7) (6) <i>Supplemental Request 2022-3</i> maintains \$34,200,000 SAF for FY 2021-22, but revises to allocate from the appropriation under Sec. 51a.</p> <p>Maintains \$34,200,000 SAF for FY 2022-23, but revises to allocate from the appropriation under Sec. 51a.</p> <p>- No change.</p> | <p>Concurs with Executive.</p> <p>(4) Concurs with Executive.</p> <p>Concurs with Executive.</p> <p>(5) Concurs with Executive.</p> <p>(6) Concurs with Executive.</p> <p>(7) Concurs with Executive to allocate \$34,200,000 SAF for FY 2021-22.</p> <p>Concurs with Executive to allocate \$34,200,000 SAF for FY 2022-23.</p> <p>- Concurs with Executive.</p> | <p>Concurs with Executive.</p> <p>Concurs with Executive.</p> <p>Concurs with Executive</p> <p>(5) (4) Concurs with Executive.</p> <p>(6) (5) Concurs with Executive.</p> <p>(7) (6) Maintains appropriation of \$34,200,000 SAF for FY 2021-22 (does not allocate from Sec. 51a).</p> <p>Concurs with Executive to allocate \$34,200,000 SAF from Sec. 51a for FY 2022-23.</p> <p>- Concurs with Executive.</p> | |

| SECTION | CURRENT LAW | EXECUTIVE RECOMMENDATION | HOUSE | SENATE | CONFERENCE |
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| Sec. 56 Special Education - Millage Equalization (cont.) | - For an ISD with a 3-year average revenue per pupil per mill that is less than \$281 that is levying at least 60% of its maximum millage rate, the amount needed to raise the ISD to \$281 per pupil (after accounting for funds received under sub (2)). | - Revises from \$281 to \$296. | - Concurs with Executive. | - Concurs with Executive. | |
| Sec. 61a Career and Technical Education (CTE) | <p>Appropriates \$37,611,300 SAF for FY 2021-22 to reimburse districts and ISDs for vocational education programs.</p> <p>Reimburses for up to 75% of added costs prioritized on:</p> <ul style="list-style-type: none"> - Capital and program expenditures needed to operate the program. - Number of pupils enrolled - The advancement of pupils through the instructional program. - The existence of an articulation agreement with at least 1 postsecondary institution for transfer of credit. - Program rank in student placement. - Program rank in job openings and wages. <p>(2) Allocates \$800,000 for administration.</p> | <p>Increases appropriation to \$47,611,300 SAF for FY 2022-23.</p> <p>No change.</p> <p>(2) Maintains allocation of \$800,000.</p> | <p>Maintains appropriation of \$37,611,300 SAF for FY 2022-23.</p> <p>Concurs with Executive.</p> <p>(2) Concurs with Executive to maintain allocation of \$800,000.</p> | <p>Concurs with House to maintain appropriation of \$37,611,300 SAF for FY 2022-23.</p> <p>Concurs with Executive.</p> <p>(2) Concurs with Executive to maintain allocation of \$800,000.</p> | |

| SECTION | CURRENT LAW | EXECUTIVE RECOMMENDATION | HOUSE | SENATE | CONFERENCE |
|---|---|---|--|--|------------|
| <p>Sec. 61b CTE Early/Middle Colleges</p> | <p>(1) Appropriates \$8,000,000 SAF for FY 2021-22 for state-approved CTE early middle college and CTE dual enrollment programs, including planning grants for the development or expansion of CTE early/middle college programs.</p> <p>(2) Funding for ISDs in career education planning districts (CEPDs). Caps administrative costs at 5%.</p> <p>(6) Funding equal to 50% of statewide 3-year average CTE costs per pupil times the program's prior year CTE pupil enrollment.</p> <p>(8) Allocates up to \$500,000 from funds appropriated in (1) to be used for planning new or expanded programs. Caps grants at \$50,000.</p> <p>(9) Allows funds to pay for expenditures that would be paid from foundation allowance funding. A program receiving funding under Sec. 61a may receive funding under this section, as long as combined payments do not exceed total allowable costs of the program. Caps administrative funds at 5%.</p> | <p>(1) Maintains appropriation of \$8,000,000 SAF for FY 2022-23.</p> <p>(2) No change.</p> <p>(6) No change.</p> <p>(8) Maintains allocation of \$500,000.</p> <p>(9) No change.</p> | <p>(1) Concurr with Executive to maintain appropriation of \$8,000,000 SAF for FY 2022-23.</p> <p>(2) Concurr with Executive.</p> <p>(6) Concurr with Executive.</p> <p>(8) Concurr with Executive to maintain allocation of \$500,000.</p> <p>(9) Concurr with Executive.</p> | <p>(1) Concurr with Executive to maintain appropriation of \$8,000,000 SAF for FY 2022-23.</p> <p>(2) Concurr with Executive.</p> <p>(6) Concurr with Executive.</p> <p>(8) Concurr with Executive to maintain allocation of \$500,000.</p> <p>(9) Concurr with Executive.</p> | |

| SECTION | CURRENT LAW | EXECUTIVE RECOMMENDATION | HOUSE | SENATE | CONFERENCE |
|--|--|--|---|---|------------|
| Sec. 61c CTE Equipment Upgrades | <p>(1) Appropriates \$7,500,000 GF/GP for FY 2021-22 for grants to eligible career education planning districts (CEPDs) for a skilled trades initiative.</p> <p>(2) Funding is in an equal amount per CEPD for which at least 50% of the area served is in an ISD that did not levy a vocational millage in 2021.</p> | <p>(1) Increases appropriation to \$10,000,000 GF/GP for FY 2022-23 only.</p> <p>Strikes "skilled trades initiative" and replaces with "purposes described in this section."</p> <p>(2) Updates to 2022.</p> | <p>(1) Increases appropriation to \$15,000,000 and revises fund source to SAF for FY 2022-23.</p> <p>Maintains current law.</p> <p>(2) Concurs with Executive.</p> | <p>(1) Maintains appropriation of \$7,500,000 GF/GP for FY 2022-23.</p> <p>Concurs with Executive.</p> <p>(2) Concurs with Executive.</p> | |
| Sec. 61d CTE Per Pupil Incentive Payment | <p>Appropriates \$5,000,000 SAF for FY 2021-22 for per-pupil payments to districts for pupils in CTE programs.</p> <p>Payments consist of \$35 for each pupil in grades 9 to 12 enrolled in a CTE program and an additional \$35 for each pupil in a CTE program that provides instruction in critical skills and high-demand career fields.</p> | <p>Maintains appropriation of \$5,000,000 SAF for FY 2022-23.</p> <p>No change.</p> | <p>Increases appropriation to \$6,000,000 SAF for FY 2022-23.</p> <p>Concurs with Executive.</p> <p>Requires recipients to spend at least 17% of their allocation on costs related to CTE programs.</p> | <p>Concurs with Executive to maintain appropriation of \$5,000,000 SAF for FY 2022-23.</p> <p>Concurs with Executive.</p> <p>Revises to require funding to be split equally between an ISD and district if the student attends a CTE program at the ISD.</p> <p>Not included.</p> | |
| Sec. 61g COOR ISD CTE Program | <p>Appropriates \$2,500,000 SAF for FY 2021-22 to COOR ISD, to support its CTE offerings through building retrofitting, equipment purchases, and other necessary expenditures.</p> | <p>Eliminates funding and repeals this section.</p> | <p>Concurs with Executive to eliminate funding and repeal this section.</p> | <p>Concurs with Executive to eliminate funding and repeal this section.</p> | |

| SECTION | CURRENT LAW | EXECUTIVE RECOMMENDATION | HOUSE | SENATE | CONFERENCE |
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| <p>NEW Sec. 61i CTE Teacher Recruitment and Retention</p> | | | <p>(1) Appropriates \$14,000,000 Federal CSFR Fund for FY 2022-23 for ISDs to recruit and retain CTE teachers.</p> <p>(3) Caps the award per ISD in the first round of funding at 1% of total funds.</p> <p>(7) Provides that funds for FY 2022-23 are a work project and may be carried into FY 2023-24. Estimated completion date is September 30, 2024.</p> | Not included. | |
| <p>Sec. 62 CTE/ Vocational Education Millage Equalization</p> | <p>(2) Appropriates \$9,190,000 SAF for FY 2021-22 for ISDs to guarantee a minimum level of revenue per pupil for each vocational education mill levied.</p> <p>(3) Per-pupil equalization amount for FY 2020-21.</p> <p>(4) Per-pupil equalization amount equal to \$224,800 for FY 2021-22.</p> <p>(5) Caps maximum ISD allocation at 38.4% of the total appropriation.</p> | <p>(2) Increases appropriation to \$20,000,000 SAF for FY 2022-23.</p> <p>(3) Deletes.</p> <p>(4) (3) <i>Supplemental Request 2022-3</i> revises per-pupil equalization amount to \$227,300 for FY 2021-22.</p> <p>Increases per-pupil equalization amount to \$263,400 for FY 2022-23.</p> <p>Adds tax increment revenues captured by a brownfield redevelopment authority to the calculation.</p> <p>(5) (4) No change.</p> | <p>(2) Maintains appropriation of \$9,190,000 SAF for FY 2022-23.</p> <p>(3) Concurs with Executive.</p> <p>Concurs with Executive.</p> <p>(4) Increases per-pupil equalization amount to \$235,000 for FY 2022-23.</p> <p>Concurs with Executive.</p> <p>(5) Concurs with Executive.</p> | <p>(2) Concurs with House to maintain appropriation of \$9,190,000 SAF for FY 2022-23.</p> <p>(3) Concurs with Executive.</p> <p>(4) (3) Maintains current law.</p> <p>Concurs with House.</p> <p>Concurs with Executive.</p> <p>(5) (4) Concurs with Executive.</p> | |

| SECTION | CURRENT LAW | EXECUTIVE RECOMMENDATION | HOUSE | SENATE | CONFERENCE |
|--|--|--|---|---|------------|
| Sec. 62 CTE/ Vocational Education Millage Equalization (cont.) | (6) Provides that no ISD shall receive less than 75% of its prior year allocation. | (6) (5) No change. | (6) Concurs with Executive. | (6) (5) Concurs with Executive. | |
| Sec. 65 Detroit Area PreCollege Engineering Program | Appropriates \$400,000 SAF for FY 2021-22 for the Detroit Area PreCollege Engineering Program (DAPCEP). | Maintains appropriation of \$400,000 SAF for FY 2022-23. | Concurs with Executive to maintain appropriation of \$400,000 SAF for FY 2022-23. | Concurs with Executive to maintain appropriation of \$400,000 SAF for FY 2022-23. | |
| Sec. 67 College and Career Preparation | Appropriates \$3,000,000 GF/GP for FY 2021-22 for the College Access Program administered by the Department of Labor and Economic Opportunity (LEO) in collaboration with the Michigan College Access Network (MCAN). | Maintains appropriation of \$3,000,000 GF/GP for FY 2022-23. | Reduces appropriation to \$100 GF/GP for FY 2022-23. | Concurs with Executive to maintain appropriation of \$3,000,000 GF/GP for FY 2022-23. | |
| Sec. 67a MITES | Appropriates \$50,000 GF/GP for FY 2021-22 for a grant to the Michigan Industrial Technology Education Society (MITES) to provide industrial and technological education and workforce preparation for students and professional development opportunities and support for teachers. | Eliminates funding and repeals this section. | Maintains appropriation of \$50,000 GF/GP for FY 2022-23. | Concurs with House to maintain appropriation of \$50,000 GF/GP for FY 2022-23. | |
| Sec. 67b PRIME | Allocates \$6,000,000 Federal Coronavirus State Fiscal Recovery Fund from the appropriation in Sec. 11n for FY 2021-22 for the SME Education Foundation's Partnership Response in Manufacturing Education (PRIME) initiative. | <i>Supplemental Request 2022-3</i> eliminates funding and repeals this section for FY 2021-22. | Concurs with Executive to eliminate funding and repeal this section. | Concurs with Executive to eliminate funding and repeal this section. | |

| SECTION | CURRENT LAW | EXECUTIVE RECOMMENDATION | HOUSE | SENATE | CONFERENCE |
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| Sec. 67b PRIME (cont.) | | This section was included in the MDE budget at \$6.0 million GF/GP in a FY 2021-22 supplemental (2021 PA 133). Not included for FY 2022-23. | Concurs with Executive. | Concurs with Executive. | |
| NEW Sec. 67c Developer Academy | | | | Appropriates \$3,000,000 GF/GP for FY 2022-23 for Michigan State University to recruit and provide stipends for participants of a Developer Academy, for ages 18 and older, focused on coding, design, entrepreneurship, and essential professional skills. | |
| NEW Sec. 67d ProStart/HTM Hospitality and Tourism CTE Grants | | | | Appropriates \$100 GF/GP for FY 2022-23 for FY 2022-23 for a nonprofit organization to teach restaurant management, culinary arts or hospitality, and tourism management as part of career and professional development. | |
| Sec. 74 Bus Driver Safety and School Bus Inspections | Appropriates \$3,805,800 SAF for FY 2021-22. (2) Allocates \$2,025,000 for bus driver safety instruction. | <i>Supplemental Request 2022-3</i> increases appropriation to \$3,964,800 SAF for FY 2021-22. Appropriates \$3,844,200 SAF for FY 2022-23. (2) <i>Supplemental Request 2022-3</i> increases allocation to \$2,184,000 for FY 2021-22. | Concurs with Executive to increase appropriation to \$3,964,800 SAF for FY 2021-22. Concurs with Executive to appropriate \$3,844,200 SAF for FY 2022-23. (2) Concurs with Executive to increase allocation to \$2,184,000 for FY 2021-22. | Maintains appropriation of \$3,805,800 SAF for FY 2021-22. Concurs with Executive to appropriate \$3,844,200 SAF for FY 2022-23. (2) Maintains allocation of \$2,025,000 for FY 2021-22. | |

| SECTION | CURRENT LAW | EXECUTIVE RECOMMENDATION | HOUSE | SENATE | CONFERENCE |
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| Sec. 74 Bus Driver Safety and School Bus Inspections (cont.) | (4) Allocates \$1,780,800 to reimburse Michigan State Police for school bus inspections. | Allocates \$2,025,000 for FY 2022-23. (4) Increases allocation to \$1,819,200. | Concurs with Executive to allocate \$2,025,000 for FY 2022-23. (4) Concurs with Executive to increase allocation to \$1,819,200. | Concurs with Executive to allocate \$2,025,000 for FY 2022-23. (4) Concurs with Executive to increase allocation to \$1,819,200. | |
| Sec. 81 ISD General Operations Funding | Appropriates \$71,903,600 SAF for FY 2021-22 for basic operational funding of intermediate districts. (5)(f) Requires ISDs to assist constituent districts, including PSAs, in COVID-19 preparedness and response efforts. | Increases appropriation to \$75,498,800 SAF for FY 2022-23. Provides each ISD with an amount equal to 105.0% of the FY 2021-22 allocation. (5)(f) No change. | Maintains appropriation of \$71,903,600 SAF for FY 2022-23. Provides each ISD with an amount equal to 100.0% of the FY 2021-22 allocation. (5)(f) Concurs with Executive. (5)(g) Requires ISDs to ensure all constituent districts, including PSAs, have equitable access to the ISD's coordination activities and services, meetings, programming, events, listservs, or other activities. | Concurs with House to maintain appropriation of \$71,903,600 SAF for FY 2022-23. Concurs with House. (5)(f) Revises as follows: Concurs with House, but includes in subsection (5)(f) rather than a new subsection (5)(g). | |
| Sec. 94 AP/IB/CLEP Incentive Program | Appropriates \$1,200,000 GF/GP for FY 2021-22 to pay for some or all of Advanced Placement (AP), International Baccalaureate (IB), or College-Level Examination Program (CLEP) registration and test fees for low-income students. Requires that a student pay at least \$5.00 for each test. | Maintains appropriation of \$1,200,000 GF/GP for FY 2022-23. No change. | Concurs with Executive to maintain appropriation of \$1,200,000 GF/GP for FY 2022-23. Concurs with Executive. | Concurs with Executive to maintain appropriation of \$1,200,000 GF/GP for FY 2022-23. Concurs with Executive. | |

| SECTION | CURRENT LAW | EXECUTIVE RECOMMENDATION | HOUSE | SENATE | CONFERENCE |
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| Sec. 94a Center for Educational Performance and Information (CEPI) | <p>Appropriates \$18,802,500 GF/GP for FY 2021-22 to support the operations of the CEPI, which is in the Department of Technology, Management, and Budget, and for the P-20 longitudinal data system.</p> <p>Appropriates \$193,500 Federal for FY 2021-22.</p> | <p>Increases appropriation to \$19,032,300 GF/GP for FY 2022-23.</p> <p>Maintains appropriation of \$193,500 Federal for FY 2022-23.</p> | <p>Concurs with Executive to increase appropriation to \$19,032,300 GF/GP for FY 2022-23.</p> <p>Concurs with Executive to maintain appropriation of \$193,500 Federal for FY 2022-23.</p> | <p>Concurs with Executive to increase appropriation to \$19,032,300 GF/GP for FY 2022-23.</p> <p>Concurs with Executive to maintain appropriation of \$193,500 Federal for FY 2022-23.</p> | |
| Sec. 94c K-12 Reporting, Non-instructional Staffing/ Spending, and Information Technology (IT) Strategy | <p>Appropriates \$1,500,000 GF/GP for FY 2021-22 for MDE to select a vendor through a competitive bid process to compile a report that includes all of the following:</p> <p>(a) A strategy for streamlining the reporting that districts and ISDs must submit under state law</p> <p>(b) Recommendations for an annual process to measure noninstructional staffing and spending by districts and ISDs and propose options to optimize noninstructional spending</p> <p>(c) Recommendations for an IT strategy and identification of a shortlist of IT systems that districts and ISDs can use in transition as existing systems are retired.</p> <p>(4) Requires CEPI, to the extent practicable, to provide data requested by the vendor.</p> | Eliminates funding and repeals this section. | Concurs with Executive. | Concurs with Executive. | |

| SECTION | CURRENT LAW | EXECUTIVE RECOMMENDATION | HOUSE | SENATE | CONFERENCE |
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| Sec. 94d Special Education Personnel Task Force | <p>Appropriates \$1,500,000 SAF for FY 2021-22 for a task force to develop a comprehensive multi-year plan to attract, prepare, and retain qualified personnel for children with disabilities.</p> <p>Provides intent that funding is to support the task force for 3 years.</p> <p>Provides that funds for FY 2021-22 are a work project and may be carried forward into FY 2022-23. The estimated completion date of the work project is September 30, 2024.</p> | Eliminates funding and repeals this section. | Concurs with Executive to eliminate funding and repeal this section. | Does not provide an appropriation for FY 2022-23 but does not repeal. | |
| NEW Sec. 94e Data System Development | | | <p>(1) Appropriates \$7,600,000 GF/GP for FY 2022-23 for the Department of Technology, Management, and Budget (DTMB) for data system development. Also appropriates \$76,000,000 Federal CSFR Fund for FY 2022-23 only (one-time investment).</p> <p>(2) Requires DTMB to do the following:</p> <p>(a) Establish and lead a Michigan data analytics governing board to ensure coordination across state agencies and in order to provide for a better understanding of education and workforce activities.</p> <p>(b) Create a portal for aggregated data requests.</p> | Not included. | |

| SECTION | CURRENT LAW | EXECUTIVE RECOMMENDATION | HOUSE | SENATE | CONFERENCE |
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| <p>NEW Sec. 94e Data System Development (cont.)</p> | | | <p>(c) In collaboration with CEPI, expand the P-20 longitudinal data system advisory council.</p> <p>(d) In collaboration with CEPI, expand the role of the advisory council.</p> <p>(e) Expand the data in MI School Data to include PreK and make data more usable for research.</p> <p>(f) Upgrade the longitudinal data system.</p> <p>(g) Assign a unique identifier for individuals, removing SSN as a primary identifier.</p> <p>(h) Expand the data collected by Michigan's Unemployment Insurance Agency.</p> <p>(i) Upgrade IT for DTMB's analytic services.</p> <p>(j) Increase FTEs to manage data or fulfill requests.</p> <p>(5) Provides that funds under this section are a work project and may be carried into FY 2023-24. Estimated completion date is September 30, 2024.</p> | | |
| <p>Sec. 95b Value-Added Growth Model</p> | <p>(1) Appropriates \$2,000,000 GF/GP for FY 2021-22 for a model value-added growth and projection analytics system to support federal ESSA reporting requirements.</p> | <p>Eliminates funding and repeals this section.</p> | <p>Reduces appropriation to \$100 GF/GP for FY 2022-23.</p> | <p>Concurs with House to reduce appropriation to \$100 GF/GP for FY 2022-23.</p> | |

| SECTION | CURRENT LAW | EXECUTIVE RECOMMENDATION | HOUSE | SENATE | CONFERENCE |
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| Sec. 95b Value-Added Growth Model (cont.) | (5) Requires MDE to work with CEPI to provide a report by March 31, 2022 on the number of non-PSA districts that opted in to student-teacher linkages. The report must also include verification that the platform continued hosting and delivery of historical reporting and specify any additional research and analysis offered to MDE. | | (5) Revises to require MDE to work with CEPI to publish student growth metrics online by March 31 of each year. Data must be grouped at the district and school level by grade and subject. | (5) Updates date to March 31, 2023. | |
| Sec. 97 School Safety Grants | (1) Appropriates \$7,500,000 SAF and \$2,500,000 GF/GP for FY 2021-22 for competitive grants for public and nonpublic schools, districts, and ISDs to purchase technology equipment, upgrade hardening measures, or conduct school building assessments to improve safety and security. Caps grants at \$50,000 for a public or nonpublic school and \$250,000 for a district or ISD. (2) Application requirements. (2)(f) Requires priority for the following applicants: (i) Multiple agency partnerships | (1) Increases appropriation to \$51,000,000 and revises to fully fund with SAF for FY 2022-23. Strikes nonpublic schools as eligible recipients. Revises allowable uses of funds as follows: - Removes school building safety assessments - Adds school resource officers Caps grants at \$250,000 for a public school and \$1,250,000 for a district or ISD. (2) Revises as follows: (2)(d) Adds that applicants must document community input. (2)(f) (2)(g) Revises priorities as follows: (i) Deletes. | (1) Increases appropriation to \$227,500,000 (\$217,500,000 SAF and \$10,000,000 GF/GP) for FY 2022-23. Maintains current law. Maintains current law. Caps grants at \$1,150,000 for a public or nonpublic school and \$5,700,000 for a district or ISD. (2) Revises as follows: (2)(d) Concurs with Executive. (2)(f) (2)(g) Revises priorities as follows: (i) Maintains current law. | (1) Maintains appropriation of \$7,500,000 SAF and \$2,500,000 GF/GP for FY 2022-23. Concurs with House. Concurs with House. Maintains current law. (2) Maintains current law. Not included. (2)(f) Maintains current law. (i) Maintains current law. | |

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| <p>Sec. 97 School Safety Grants (cont.)</p> | <p>(ii) Proposals to secure exterior access points</p> <p>(iii) Applicants that did not receive a school safety grant in the past</p> <p>(iv) Applicants that did not receive a grant under 2018 PA 207 or 2018 PA 618.</p> <p>(2)(g) Requires an applicant to have an emergency operation plan that was updated after August 1, 2017 to align with MCL 380.1308.</p> <p>(2)(h) Requires the Department of State Police (MSP) to issue application materials by February 1, 2022.</p> <p>(3) Prohibits funding for the same school building more than once.</p> <p>(4) Requires eligible expenses to be consistent with the school safety task force under Executive Order 2018-5.</p> | <p>(ii) (i) No change.</p> <p>(iii) (ii) Clarifies a grant "under this section in prior fiscal years."</p> <p>(iv) (iii) No change.</p> <p>(2)(g) (2)(h) Revises deadline from August 1, 2017 to a date specified by the Department of State Police.</p> <p>(2)(h) (2)(i) Updates to February 1, 2023.</p> <p>(3) Adds "in a single grant application period."</p> <p>(4) Revises to require expenses to be consistent with the school safety commission.</p> <p>Adds that applicants may request funding to create new school resource officer positions. Requires an officer hired under this section to complete training through the Michigan commission on law enforcement standards (MCOLES). Also requires</p> | <p>(ii) Concurs with Executive.</p> <p>(iii) Concurs with Executive.</p> <p>(iv) Concurs with Executive.</p> <p>(v) Applicants that implemented a risk assessment within the last year.</p> <p>(2)(g) (2)(h) Maintains current law.</p> <p>(2)(h) (2)(i) Updates to February 1 of each year.</p> <p>(3) Concurs with Executive.</p> <p>(4) Concurs with Executive.</p> <p>Not included.</p> | <p>(ii) Maintains current law.</p> <p>(iii) Maintains current law.</p> <p>(iv) Maintains current law. Not included.</p> <p>(2)(g) Maintains current law.</p> <p>(2)(h) Concurs with Executive.</p> <p>(3) Maintains current law.</p> <p>(4) Maintains current law.</p> <p>Not included.</p> | |

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| <p>Sec. 97 School Safety Grants (cont.)</p> | <p>(6) Requires MSP to issue grants by May 1, 2022. Requires project completion by July 1, 2023.</p> <p>(7) Requires MSP to report on grant activities under this section by August 1, 2023.</p> <p>(8) Provides that funds for FY 2021-22 are a work project and may be carried into FY 2022-23. Estimated completion date is July 1, 2024.</p> | <p>schools to demonstrate a sustainable funding source for these positions beyond the state grant.</p> <p>(6) Updates to May 1, 2023 and July 1, 2024.</p> <p>(7) Updates to August 1, 2024.</p> <p>(8) Allocates \$1,000,000 for MDE, in consultation with MSP, districts, ISDs, and other organizations, to evaluate the effectiveness of grants under this section in the current and previous fiscal years.</p> <p>(8) (9) Provides that funds for FY 2022-23 are a work project and may be carried into FY 2023-24. Estimated completion date is July 1, 2024.</p> | <p>Adds that a firearms detection software that integrates with existing security cameras is an eligible expense.</p> <p>(5) Requires a grant recipient that has implemented a risk assessment within the last year to use funding to implement the recommendations of that risk assessment.</p> <p>(6) (8) Updates to May 1 and July 1 of each year.</p> <p>(7) (9) Updates to August 1 of each year.</p> <p>Not included.</p> <p>(8) (10) Concurs with Executive.</p> | <p>Not included.</p> <p>Not included.</p> <p>(6) Concurs with Executive.</p> <p>(7) Concurs with Executive.</p> <p>Not included.</p> <p>(8) Concurs with Executive.</p> | |

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| Sec. 97a Navigate 360 | Appropriates \$1,947,000 GF/GP for FY 2021-22 for MVU to support Navigate 360. | Eliminates funding and repeals this section. | Maintains appropriation of \$1,947,000 GF/GP for FY 2022-23. | Concurs with House to maintain appropriation of \$1,947,000 GF/GP for FY 2022-23. | |
| NEW Sec. 97b School Resource Officers | | | (1) Appropriates \$50,000,000 SAF for FY 2022-23 for public schools, districts, and ISDs for School Resource Officers (SROs). (3) Prohibits funding for the same school building more than once. (4) Requires a recipient to ensure that it has at least 1 SRO at its school, district, or ISD. (5) Provides that funds under this section are a work project and may be carried into FY 2023-24. Estimated completion date is September 30, 2027. | Not included. | |
| NEW Sec. 97b Cross-System Intervention Approach | | (1) Appropriates \$15,000,000 SAF for FY 2022-23 only for a public research institution to pilot a cross-system intervention approach to identifying and supporting middle and high school students that are determined to be at risk for violence through a psychiatric or psychological assessment. (3) Requires the institution to collaborate with a national law enforcement foundation. | Not included. | Not included. | |

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| <p>NEW Sec. 97b Cross-System Intervention Approach</p> | | <p>Requires the pilot program to include all of the following:</p> <ul style="list-style-type: none"> - Use of case management, intensive mentoring, and technical assistance to reduce the threat of violence and provide early interventions for youth - Implementation in at least 5 communities - A third party evaluation to assess outcomes and inform potential statewide implementation - Provision of research-informed training and technical assistance to law enforcement, schools, and community organizations <p>(4) Provides that funds for FY 2022-23 are a work project and may be carried into future fiscal years. Estimated completion date is September 30, 2027.</p> | | | |
| <p>NEW Sec. 97c Risk Assessments</p> | | | <p>(1) Appropriates \$16,000,000 SAF for FY 2022-23 for districts to implement, or be reimbursed for implementing, risk assessments on school buildings.</p> <p>(4) Provides grants equal to \$2,000 per school building.</p> <p>(5) Requires a risk assessment vendor to meet all of the following:</p> | <p>(1) Appropriates \$11,250,000 SAF and \$3,750,000 GF/GP for FY 2022-23 for districts, ISDs, and nonpublic schools to complete comprehensive safety and security assessment on schools.</p> <p>(3) Provides grants equal to \$2,000 per school.</p> <p>(4) Requires a risk assessment vendor to meet all of the following:</p> | |

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| <p>NEW Sec. 97c Risk Assessments (cont.)</p> | | | <p>(a) Include an assessment of physical security, policies, and procedures and provide recommendations that fall within best practices.</p> <p>(b) Have a history of assessing districts, including both public and private schools.</p> <p>(c) Operate in the best interest of the district, including not selling safety and security products or accepting referral fees for recommending products.</p> <p>(d) Have experience in safety and security or law enforcement.</p> <p>(6) Provides that funds under this section are a work project and may be carried into FY 2023-24. Estimated completion date is September 30, 2027.</p> | <p>(a) Have a well-developed process for assessing schools.</p> <p>(b) Provide actionable recommendations within best practice for K-12 environments.</p> <p>(c) Provide a description of the process under (a), including associated costs.</p> <p>(d) Have a history of assessing schools and is able to provide references.</p> <p>(e) Able to provide examples of reports that include a comprehensive review of all elements of safety and security.</p> <p>(f) Able to provide ongoing assistance, including board and community presentations and consulting, to assist clients in implementing recommendations.</p> <p>(g) Able to provide basic qualifications for assessors.</p> <p>(h) Contract with subcontractors- experienced in safety or law enforcement.</p> <p>(i) Contract with subcontractors familiar with MDE's school safety guidelines.</p> <p>(j) Have experience in assessing noninstructional facilities.</p> | |

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| NEW Sec. 97c Risk Assessments (cont.) | | | | (k) Have experience assessing facilities with specialized needs. | |
| NEW Sec. 97d Critical Incidence Mapping | | | | Appropriates \$7,500,000 SAF and \$2,500,000 GF/GP for FY 2022-23 for districts, ISDs, and nonpublic schools to implement critical incidence mapping of each school. | |
| NEW Sec. 97d ISD Mental Health and Safety Coordinators | | | (1) Appropriates \$8,400,000 Federal CSFR Fund for FY 2022-23 to support one mental health coordinator and one emergency and safety manager for each ISD. (2) Provides each coordinator a salary of \$75,000. (3) Requires the coordinators/managers to do all of the following: - Coordinate state funding. - Coordinate the integration of community-based mental health services. - Facilitate behavioral health assessment teams. - Develop and implement a school-community mental health system. - Develop a behavioral health resources map. - Support the BH-Works behavioral health care platform - Compile data. - Recruit and retain behavioral health providers. | Not included. | |

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| NEW Sec. 97d ISD Mental Health and Safety Coordinators (cont.) | | | <ul style="list-style-type: none"> - Provide training and coaching. - Monitor Medicaid billing and the C4S program. - Perform risk assessments and provide response training. | | |
| NEW Sec. 97e AI Security Monitoring | | | | Appropriates \$100 GF/GP for FY 2022-23 for districts, ISDs, and nonpublic schools to implement artificial intelligence (AI) video feed monitoring capable of detecting weapons. | |
| NEW Sec. 97e School Safety and Mental Health Commission | | | <p>(1) Appropriates \$2,000,000 Federal CSFR Fund for the School Safety and Mental Health Commission.</p> <p>(2) Creates the commission within MDE.</p> <p>(3) Requires that the commission consist of 9 members, appointed by the Speaker of the House, the Senate Majority Leader, and the Governor.</p> <p>(7) Requires the commission to meet monthly.</p> <p>(12) Requires the commission to do all of the following:</p> <ul style="list-style-type: none"> - Collaborate to reduce youth suicides and strengthen mental health. - Seek input from professionals and other organizations. - Collaborate with the Michigan Suicide Prevention Commission. | Not included. | |

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| NEW Sec. 97e School Safety and Mental Health Commission (cont.) | | | <ul style="list-style-type: none"> - Create an online community regarding mental health. - Work with the coordinators described in Sec. 97d. - Make recommendations for school safety grant funding under Sec. 97. - Communicate construction recommendations consistent with school safety needs to LARA. <p>(13) Allows the commission to hire an executive director and staff.</p> | | |
| NEW Sec. 97f Student Advocacy Center Helpline | | | | Appropriates \$100,000 GF/GP for FY 2022-23 for the Student Advocacy Center of Michigan for use in its statewide helpline for families in educational crisis. | |
| Sec. 98 Michigan Virtual University (MVU) | <p>(1) Appropriates \$7,500,000 GF/GP for FY 2021-22.</p> <p>Requires that MVU report by November 1 on its mission, plans, and proposed benchmarks in order to receive full funding for FY 2022-23. Requires progress report by March 1.</p> | <p>(1) Maintains \$7,500,000 GF/GP for FY 2022-23.</p> <p>Updates to FY 2023-24.</p> | <p>(1) Concurs with Executive to maintain appropriation of \$7,500,000 GF/GP for FY 2022-23.</p> <p>Revises to "the next fiscal year."</p> | <p>(1) Concurs with Executive to maintain appropriation of \$7,500,000 GF/GP for FY 2022-23.</p> <p>Concurs with Executive</p> | |

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| <p>Sec. 98 Michigan Virtual University (MVU) (cont.)</p> | <p>(2) Requires Michigan Virtual Learning Research Institute do all of the following: - Support and accelerate innovation in education through specified activities. MVLRI is encouraged to work with the MiSTEM Council to coordinate professional development. - Provide leadership for the state's system of virtual learning education through specified activities.</p> <p>(3) Requires MVU to operate the Michigan Virtual School as a statewide laboratory and quality model of instruction. Caps funds used to subsidize the cost paid by districts for virtual courses at \$1,000,000.</p> <p>(4) Requires MVU to use up to \$500,000 to support the expansion of new online and blended professional development programs.</p> <p>(7) Requires report by December 1 for the preceding fiscal year including a list of districts served by the Michigan Virtual School, a list of virtual course titles available to districts, the number of virtual course enrollments and registrations and completions by course, the overall course completion rate.</p> | <p>(2) No change.</p> <p>(3) No change.</p> <p>(4) No change.</p> <p>(7) No change.</p> | <p>(2) Revises as follows: (2)(a)(v) Adds requirement that MVU provide a link to, and explanation of, online course standards for professional development programming, including how to file a complaint about course content.</p> <p>(3) Concurs with Executive.</p> <p>(4) Concurs with Executive.</p> <p>(7) Concurs with Executive.</p> | <p>(2) Concurs with Executive. Not included.</p> <p>(3) Concurs with Executive.</p> <p>(4) Concurs with Executive.</p> <p>(7) Concurs with Executive.</p> | |

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| <p>Sec. 98 Michigan Virtual University (MVU) (cont.)</p> | <p>(9) Allows the governor to appoint an advisory group for the Michigan Virtual Learning Research Institute. States that the advisory group's purpose is to make recommendations that will accelerate innovation in Michigan's education system in a manner that will prepare students to be career- and college-ready and will promote the goal of increasing the percentage of citizens with high-quality degrees and credentials to at least 60% by 2025.</p> <p>(10) Requires report by November 1 of detailed budget for that fiscal year including breakdown of its projected costs to deliver virtual education services to districts and a summary of anticipated fees to be paid by districts. Requires by March 1 a breakdown of actual costs and fees.</p> | <p>(9) No change.</p> <p>(10) No change.</p> | <p>(9) Concurs with Executive.</p> <p>(10) Concurs with Executive.</p> | <p>(9) Concurs with Executive.</p> <p>(10) Concurs with Executive.</p> | |
| <p>Sec. 98a Extended COVID-19 Learning Plan</p> | <p>Required districts to provide instruction under an extended COVID-19 learning plan for FY 2020-21.</p> | <p>Repeals this section.</p> | <p>Concurs with Executive.</p> | <p>Maintains current law (section is not included in bill).</p> | |
| <p>Sec. 98b Reporting Requirements</p> | <p>(1) Requires districts to comply with the following in order to receive state aid for FY 2021-22:</p> | <p>Repeals this section.</p> | <p>(1) Updates "FY 2021-22" to "the current fiscal year."</p> | <p>(1) Updates to FY 2022-23.</p> | |

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| <p>Sec. 98b Reporting Requirements (cont.)</p> | <p>- By the first board meeting in February 2022 and again by the last day of the 2021-22 school year, the district superintendent must present to the school board results from benchmark assessments administered under Sec. 104a and each school's progress toward meeting educational goals under this section.</p> <p>- Disaggregate results of assessments by grade level, student demographics, and mode of instruction.</p> <p>- Compile results of assessments into a report on the district's website.</p> <p>- By September 15, 2021, ensure each school building leader, in conjunction with all teachers and school administrators, establishes educational goals for the middle and the end of the 2021-22 school year.</p> <p>- Ensure compliance with Sec. 104a.</p> <p>(2) Requires MDE to create a statewide template for districts' educational goals by June 30, 2022.</p> <p>(3) Requires the State Superintendent to report on the results of benchmark assessments under Sec. 104a by June 15, 2022.</p> | | <p>- Updates to February of the current fiscal year and the last day of the school year in the current fiscal year.</p> <p>Updates reference from Sec. 104a to Sec. 104h or Sec. 104i, as applicable.</p> <p>- No change.</p> <p>- No change.</p> <p>- Updates date to September 15 of the current school year.</p> <p>Updates "the 2021-22 school year" to "the school year in the current fiscal year."</p> <p>- Updates reference from Sec. 104a to Sec. 104h or Sec. 104i, as applicable.</p> <p>(2) Updates to June 30 of the current fiscal year.</p> <p>Updates reference from Sec. 104a to Sec. 104h or Sec. 104i, as applicable.</p> <p>(3) Updates date to June 15 of the current fiscal year.</p> | <p>- Updates to February 2023 and the last day of the 2022-23 school year.</p> <p>Concurs with House.</p> <p>- Concurs with House.</p> <p>- Concurs with House.</p> <p>- Updates date to September 15, 2022.</p> <p>Updates "the 2021-22 school year" to "the 2022-23 school year."</p> <p>- Concurs with House.</p> <p>(2) Updates to June 30, 2023.</p> <p>Concurs with House.</p> <p>(3) Updates to June 15, 2023.</p> | |

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| Sec. 98b Reporting Requirements (cont.) | (4) If requested, requires the State Superintendent to present the report under (4) in person. | | Updates reference from Sec. 104a to Sec. 104h or Sec. 104i, as applicable. (4) No change. | Concurs with House. (4) Concurs with House. | |
| NEW Sec. 98c Learning Loss | | | | Appropriates \$70,000,000 SAF for FY 2022-23 to provide per-pupil payments to districts to address learning loss. Payments are estimated to be \$50 per pupil. Requires a district to publicly present a plan on how it will use funding received under this section. | |
| Sec. 98d MI Learning Channel | (1) Appropriates \$2,000,000 SAF for FY 2021-22 to Northern Michigan University to support the Michigan Learning Channel (MLC). (2) Requires the MLC to report by February 1, 2022 on MLC's compliance with the requirements under this section. (3) Requires MDE to make payments under this section by December 1, 2021. | Eliminates funding and repeals this section. | (1) Increases appropriation to \$3,000,000 SAF for FY 2022-23. (2) Updates to February 1 of each year. (3) Updates to December 1 of each year. | (1) Increases appropriation to \$2,500,000 SAF for FY 2022-23. Requires that \$1,500,000 be used to support Detroit Public Television (DPTV) and \$1,000,000 be equally distributed to support all DPTV partner stations. (2) Updates to February 1, 2023. (3) Updates to December 1, 2022. | |

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| <p>NEW Sec. 98e Mi-STAR</p> | | | <p>Appropriates \$750,000 SAF for FY 2022-23 for Michigan Technological University to support professional learning for teachers implementing the Mi-STAR curriculum for middle school students.</p> | <p>Not included.</p> | |
| <p>Sec. 99h FIRST Robotics</p> | <p>(1) Appropriates a total of \$5,323,200 (\$4,723,200 SAF and \$600,000 GF/GP) for FY 2021-22 to districts, ISDs, and nonpublic schools for grants for participation in PreK-12 events hosted by FIRST Robotics or other competitive robotics programs.</p> | <p>(1) Maintains appropriation of \$5,323,200 but revises to fully fund with SAF for FY 2022-23.</p> <p>Strikes nonpublic schools as eligible recipients.</p> <p>Adds that MDE may require a program to provide performance metrics to be considered eligible.</p> | <p>(1) Maintains appropriation of \$5,323,200 (\$4,723,200 SAF and \$600,000 GF/GP) for FY 2022-23.</p> <p>Maintains current law.</p> <p>Maintains current law.</p> | <p>(1) Increases appropriation to \$5,823,200 (\$5,223,200 SAF and \$600,000 GF/GP) for FY 2022-23.</p> <p>Concurs with House.</p> <p>Concurs with House.</p> <p>Revises eligible recipients to any competitive robotics or equipment vendors approved by the MiSTEM Council.</p> <p>(2) Requires MDE to open applications for funding and publish a list of approved vendors by October 1 of each year and award funding by December 31 of each year. If the School Aid budget is not enacted into law by July 1, extends deadlines by the number of days after July 1 the budget is enacted.</p> <p>Requires a vendor to submit registration information, including fees, by January 1 of each year and pledge that it will not require a payment from a team if the team does not receive funding under this section.</p> | |

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| <p>Sec. 99h FIRST Robotics (cont.)</p> | <p>(2) To be eligible, requires an applicant to establish a partnership with at least 1 sponsor, business entity, higher education institution, or technical school; submit a spending plan; and provide a local in-kind or cash match from other private or local funds of at least 25% of the cost of the robotics program award.</p> <p>(3) Requires grants to be distributed for the following purposes:</p> <p>(a) Stipends not to exceed \$1,500 per building for coaching.</p> <p>(b) Expenses associated with preparation for and attendance at robotics events and competitions.</p> <p>(c) Awards to teams that advance to the next levels of competition as determined by MDE.</p> <p>(4) Provides that funds for FY 2021-22 are a work project and may be carried forward into FY 2022-23. The estimated completion date is September 30, 2023.</p> | <p>(2) No change.</p> <p>(3) No change.</p> <p>(a) No change.</p> <p>(b) No change.</p> <p>(c) No change.</p> <p>(4) Deletes.</p> | <p>(2) Concurs with Executive.</p> <p>(3) Concurs with Executive.</p> <p>(a) Concurs with Executive.</p> <p>(b) Concurs with Executive</p> <p>(c) Concurs with Executive.</p> <p>(4) Provides that funds under this section are a work project and may be carried into FY 2023-24. Estimated completion date is September 30, 2024.</p> | <p>(3) Requires MDE to prorate funding equally between applicants if funding is insufficient, except prorates grants for attending competitions on an equal percentage basis.</p> <p>(2) (4) Concurs with Executive.</p> <p>(3) (5) Concurs with Executive.</p> <p>(a) Concurs with Executive.</p> <p>(b) Concurs with Executive.</p> <p>(c) Concurs with Executive.</p> <p>(4) (6) Concurs with House.</p> | |

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| Sec. 99h FIRST Robotics (cont.) | <p>(5) Allows a nonpublic school grant recipient to use funds for either robotics or Science Olympiad programs.</p> <p>(6) Requires a nonpublic school to be registered with MDE and comply with state reporting requirements to receive funds.</p> | <p>(5) Deletes.</p> <p>(6) Deletes.</p> | <p>(5) Maintains current law.</p> <p>(6) Maintains current law.</p> | <p>(5) (7) Concurs with House.</p> <p>(6) (8) Concurs with House.</p> <p>(9) Prohibits an approved vendor from working with MDE to set prices or policies for the program.</p> | |
| Sec. 99i Women in Tech | Appropriates \$150,000 GF/GP for FY 2021-22 to the Michigan Council of Women in Technology Foundation to support the girls exploring together information technology clubs for middle and high school girls. | Eliminates funding and repeals this section. | Concurs with Executive to eliminate funding and repeal this section. | Concurs with Executive to eliminate funding and repeal this section. | |
| NEW Sec. 99r Fab Labs | | | <p>(1) Appropriates \$350,000 SAF for FY 2022-23 for districts, ISDs, or a consortium of districts to implement fabrication laboratories (Fab Labs).</p> <p>Grants are capped at \$35,000 each.</p> <p>(2) Provides that funds under this section are a work project and may be carried into FY 2023-24. Estimated completion date is September 30, 2025.</p> | Not included. | |

| SECTION | CURRENT LAW | EXECUTIVE RECOMMENDATION | HOUSE | SENATE | CONFERENCE |
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| <p>Sec. 99s Michigan Science, Technology, Engineering, and Mathematics (MiSTEM) Grants</p> | <p>(1) Appropriates a total of \$8,169,300 (\$7,634,300 SAF, \$300,000 GF/GP, and \$235,000 Federal) for STEM programs for FY 2021-22.</p> <p>(4) Allocates \$3,050,000 SAF for grants based on council recommendations.</p> <p>From this allocation, requires \$350,000 to be awarded to ISDs for fabrication laboratories (Fab Labs).</p> <p>(5) Includes \$3,834,300 SAF and \$235,000 Federal to support the activities and programs of the network regions.</p> <p>Allocates \$200,000 base funding to each region and distributes remaining funding on a per pupil basis.</p> <p>(7) Allocates \$750,000 SAF to those network regions able to further the statewide STEM strategy recommended by the council.</p> <p>(9) Requires at least 10% local match.</p> <p>(11) Allows up to 5% of a network region grant under (5) or (7) to be retained by a fiscal agent.</p> <p>(12) Allocates \$300,000 GF/GP to LEO to support the MiSTEM Network staff and costs related to the MiSTEM council.</p> | <p>(1) Reduces appropriation to \$7,634,300 SAF (does not include GF/GP or Federal) for FY 2022-23.</p> <p>(4) Maintains allocation of \$3,050,000 SAF.</p> <p>Strikes.</p> <p>(5) Allocates \$3,834,300 SAF (does not include Federal).</p> <p>No change.</p> <p>(7) Maintains allocation of \$750,000 SAF.</p> <p>(9) No change.</p> <p>(11) No change.</p> <p>(12) Deletes (allocation is moved to the LEO budget).</p> | <p>(1) Reduces appropriation to 7,934,300 (\$7,634,300 SAF and \$300,000 GF/GP) for FY 2022-23.</p> <p>(4) Concurr with Executive to maintain allocation of \$3,050,000 SAF.</p> <p>Concurr with Executive.</p> <p>(5) Concurr with Executive to allocate \$3,834,300 SAF.</p> <p>Concurr with Executive.</p> <p>(7) Concurr with Executive to maintain allocation of \$750,000 SAF.</p> <p>(9) Concurr with Executive.</p> <p>(11) Concurr with Executive.</p> <p>(12) Maintains allocation of \$300,000 GF/GP.</p> | <p>(1) Concurr with Executive to reduce appropriation to \$7,634,300 SAF (does not include GF/GP or Federal) for FY 2022-23.</p> <p>(4) Concurr with Executive to maintain allocation of \$3,050,000 SAF.</p> <p>Concurr with Executive.</p> <p>(5) Concurr with Executive to allocate \$3,834,300 SAF.</p> <p>Concurr with Executive.</p> <p>(7) Concurr with Executive to maintain allocation of \$750,000 SAF.</p> <p>(9) Concurr with Executive.</p> <p>(11) Concurr with Executive.</p> <p>(12) Concurr with Executive.</p> | |

| SECTION | CURRENT LAW | EXECUTIVE RECOMMENDATION | HOUSE | SENATE | CONFERENCE |
|------------------------------|--|--|--|---|------------|
| Sec. 99t Online Algebra Tool | Appropriates \$2,000,000 GF/GP for FY 2021-22 for a statewide online algebra tool (Algebra Nation). | Eliminates funding and repeals this section. | Concurs with Executive to eliminate funding and repeal this section. | Maintains appropriation of \$2,000,000 GF/GP for FY 2022-23. | |
| Sec. 99u Imagine Learning | Appropriates \$6,000,000 GF/GP for FY 2021-22 to a provider (Imagine Learning) for an online mathematics tool and a program that provides explicit, targeted literacy instruction. Requires MDE to make payments by December 1, 2021. | Eliminates funding and repeals this section. | Reduces appropriation to \$100 GF/GP for FY 2022-23. Updates deadline to December 1 of each year. | Maintains appropriation of \$6,000,000 GF/GP for FY 2022-23. Updates deadline to December 1, 2022. | |
| Sec. 99w Fitness Foundation | Appropriates \$400,000 GF/GP for FY 2021-22 to the Michigan Fitness Foundation to work with MDE to invest in a physical education curriculum. Requires MDE to make payments by December 1, 2021. | Eliminates funding and repeals this section. | Concurs with Executive to eliminate funding and repeal this section. | Concurs with Executive to eliminate funding and repeal this section. | |
| Sec. 99x Teach for America | (1) Appropriates \$1,000,000 GF/GP for FY 2021-22 to Teach for America to host a summer training institute in Detroit, recruit teachers into a master teacher fellowship, and retain a committed alumni community. (2) Requires MDE to make payments by December 1, 2021. | Eliminates funding and repeals this section. | (1) Appropriates \$20,000,000 Federal CSFR Fund for FY 2022-23 for Teach for America to lead teacher recruitment, training, and retention efforts of high-performing educators in at-risk schools. (2) Requires TFA to have recruited or invested in retaining 100 teachers in Michigan since December 15, 2021 in order to receive the first \$10,000,000 and 450 teachers to receive remaining funding. | (1) Maintains appropriation of \$1,000,000 GF/GP for FY 2022-23. (2) Updates to December 1, 2022. | |

| SECTION | CURRENT LAW | EXECUTIVE RECOMMENDATION | HOUSE | SENATE | CONFERENCE |
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| Sec. 99x Teach for America (cont.) | | | <p>(2) (4) Revises to a schedule determined by MDE.</p> <p>(5) Prohibits payments from going out on a reimbursement basis.</p> <p>(6) Provides that funds under this section are a work project and may be carried into FY 2023-24. Estimated completion date is September 30, 2025.</p> | | |
| Sec. 99z Teacher Retention Payment | Appropriated \$5,000,000 SAF for FY 2020-21 for payments to first-year teachers who complete the 2020-21 school year as a full-time teacher in their district. | <p><i>Supplemental Request 2022-3</i> repeals this section for FY 2021-22.</p> <p>Not included for FY 2022-23.</p> | <p>Concurs with Executive to repeal this section.</p> <p>Concurs with Executive.</p> | <p>Concurs with Executive to repeal this section.</p> <p>Concurs with Executive.</p> | |
| Sec. 99aa Project SEARCH | <p>Appropriates \$1,500,000 SAF for FY 2021-22 for an ISD that has partnered with Project SEARCH to provide opportunities for high school students with disabilities to train for, gain, and maintain competitive employment.</p> <p>Provides that funds for FY 2021-22 are a work project and may be carried into FY 2022-23.</p> | Eliminates funding and repeals this section. | Concurs with Executive to eliminate funding and repeal this section. | <p>Maintains appropriation of \$1,500,000 SAF for FY 2022-23.</p> <p>Provides that funds for FY 2022-23 are a work project and may be carried into FY 2023-24. The estimated completion date is September 30, 2024.</p> | |
| Sec. 99bb YMCA Youth in Government | (1) Appropriates \$3,750,000 GF/GP for FY 2021-22 to the State Alliance of Michigan YMCAs for competitive grants to districts, ISDs, and nonpublic schools for civics and model government programs for grades 6 to 12. | Eliminates funding and repeals this section. | Concurs with Executive. | Does not provide an appropriation for FY 2022-23 but does not repeal. | |

| SECTION | CURRENT LAW | EXECUTIVE RECOMMENDATION | HOUSE | SENATE | CONFERENCE |
|--|---|--------------------------|---|--|------------|
| <p>NEW Sec. 99cc NAF Academies</p> | | | <p>(1) Appropriates \$750,000 SAF for FY 2022-23 for competitive grants to districts and ISDs to provide high school students with programs for work-based learning that are hosted in partnership with NAF.</p> <p>(4) Prioritizes funding for districts and ISDs that demonstrate partnership with local businesses that target critical shortage disciplines.</p> <p>(5) Caps grants at a total of \$15,500.</p> | Not included. | |
| <p>Sec. 101 Eligibility to Receive State Aid</p> | <p>Provides requirements for districts to receive state aid, including a certain number of instructional days and hours.</p> <p>(3)(d) Requires a district's state aid to be prorated if less than 75% of the district's membership is in attendance on a day of instruction.</p> <p>(4) Allows a district to count 6 days (plus 3 days with approval of the State Superintendent) for which instruction is not provided due to external conditions as days of pupil instruction.</p> <p>(11) Provides that certain requirements related to instructional days/hours do not apply to cyber schools.</p> | No change. | <p>Revises as follows:</p> <p>(3)(d) No change.</p> <p>(4) No change.</p> <p>(11) Adds that beginning July 1, 2021, this subsection is subject to Sec. 8c.</p> | <p>Revises as follows:</p> <p>(3)(d) For FY 2021-22 only, upon request by the State Superintendent, waives the 75% attendance requirement for Oxford (Concurs with Executive revision in Sec. 11w).</p> <p>(4) For FY 2021-22 only, counts additional days when instruction is not provided for Oxford due to responding to an act of violence as days/hours of pupil instruction (Concurs with Executive revision in Sec. 11w).</p> <p>(11) Concurs with House.</p> | |

| SECTION | CURRENT LAW | EXECUTIVE RECOMMENDATION | HOUSE | SENATE | CONFERENCE |
|---|--|--|--|---|------------|
| Sec. 104 Education Assessments | <p>(1) Appropriates \$29,509,400 SAF for FY 2021-22 for reimbursement of costs associated with state student assessment requirements.</p> <p>Appropriates \$6,250,000 in Federal assessment funding for FY 2021-22.</p> <p>(6) Allocates \$500,000 for an online reporting tool to provide student-level assessment data in a secure environment to educators, parents, and pupils immediately after they're scored.</p> | <p>(1) Increases appropriation to \$37,509,400 SAF for FY 2022-23.</p> <p>Maintains appropriation of \$6,250,000 Federal for FY 2022-23.</p> <p>(6) Maintains allocation of \$500,000.</p> | <p>(1) Maintains appropriation of \$29,509,400 SAF for FY 2022-23.</p> <p>Concurs with Executive to maintain appropriation of \$6,250,000 Federal for FY 2022-23.</p> <p>(6) Concurs with Executive to maintain allocation of \$500,000.</p> | <p>(1) Concurs with House to maintain appropriation of \$29,509,400 SAF for FY 2022-23.</p> <p>Concurs with Executive to maintain appropriation of \$6,250,000 Federal for FY 2022-23.</p> <p>(6) Concurs with Executive to maintain allocation of \$500,000.</p> | |
| Sec. 104a Benchmark Assessments for 2021-22 School Year | Allocated \$11,719,200 (\$4,949,300 ESSER II Fund and \$2,572,000 GEER Fund from Sec. 11n and \$4,197,900 SAF) for FY 2020-21 for districts to begin implementation of a benchmark assessment system for the 2021-22 school year. | Repeals this section. | Concurs with Executive to repeal this section. | Concurs with Executive to repeal this section. | |
| Sec. 104c State Assessments | Describes the state assessments a district shall administer in order to receive state aid. | No change (section is not included in bill). | Revises a reference to Sec. 104b with Sec. 1279g of the Revised School Code. | Concurs with Executive. | |
| Sec. 104f Digital Literacy | Appropriates \$500,000 SAF for FY 2021-22 for an assessment digital literacy preparation program for pupils enrolled in grades K-8. | Eliminates funding and repeals this section. | Concurs with Executive to eliminate funding and repeal this section. | Reduces appropriation to \$150,000 SAF for FY 2022-23. | |

| SECTION | CURRENT LAW | EXECUTIVE RECOMMENDATION | HOUSE | SENATE | CONFERENCE |
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| Sec. 104f Digital Literacy (cont.) | <p>Funding may not go to a district that received funding under former Sec. 104e in FY 2017-18.</p> <p>Requires a report on the efficacy and usefulness of the program by July 1, 2022.</p> <p>Requires MDE to make payments by December 1, 2021.</p> | | | <p>No change.</p> <p>Updates to July 1, 2023.</p> <p>Updates to December 1, 2022.</p> | |
| Sec. 104g SAT/PSAT | For the 2021-22 school year only, requires districts to make the SAT and PSAT available in fall 2021 to students who were not able to take the exams during the 2020-21 school year or who took an exam but request to retake it. | Repeals this section. | Concurs with Executive to repeal this section. | Concurs with Executive to repeal this section. | |
| Sec. 104h Benchmark Assessments for the 2022-23 School Year | <p>(1) Appropriates \$11,500,000 SAF for FY 2021-22 for districts to begin implementation of a benchmark assessment system for the 2022-23 school year (See Sec. 104a for benchmark assessment system for 2021-22 school year).</p> <p>Requires a recipient district to agree to administer certain benchmark or local benchmark assessments to all pupils in grades K-8 within the first 9 weeks and again by the last day of the 2022-23 school year.</p> | <p>(1) Maintains appropriation of \$11,500,000 SAF for FY 2022-23.</p> <p>Expands to include ISDs with enrolled K-8 pupils as eligible recipients.</p> <p>Updates to the 2023-24 school year.</p> <p>Updates to the 2023-24 school year.</p> | <p>(1) Does not provide an appropriation for FY 2022-23 (section is not included in the bill; see Sec. 104i for the FY 2022-23 appropriation).</p> <p>Not included.</p> <p>Not included.</p> <p>Not included.</p> | <p>(1) Concurs with House to appropriate funding for FY 2022-23 in Sec. 104i. Revises for FY 2021-22 as follows:</p> <p>Concurs with House.</p> <p>Concurs with House.</p> <p>Concurs with House.</p> | |

| SECTION | CURRENT LAW | EXECUTIVE RECOMMENDATION | HOUSE | SENATE | CONFERENCE |
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| <p>Sec. 104h Benchmark Assessments for the 2022-23 School Year (cont.)</p> | <p>Requires a recipient district to submit assessment data, aggregated by grade level, demographic subgroups, and mode of instruction, to MDE by 30 days after the last assessment is given.</p> <p>(3) Provides a payment of \$12.50 per membership pupil in grades K-8 to each eligible district.</p> <p>(5) Requires MDE to submit a report by June 15, 2023 based on the benchmark data.</p> <p>(6) Requires MDE to approve 4-6 providers of benchmark assessments for the purposes of this section.</p> | <p><i>Supplemental Request 2022-3</i> revises to require a recipient district to submit assessment data, including grade level, demographics, and mode of instruction, to MDE by 30 days after the last assessment is given or within a timeframe specified by MDE.</p> <p>The above boilerplate change is also made for FY 2022-23. In addition, updates school year to 2023-24.</p> <p>(3) No change.</p> <p>(5) <i>Supplemental Request 2022-3</i> revises deadline to September 30, 2023.</p> <p>For FY 2022-23, revises deadline to September 25, 2024.</p> <p>(6) No change.</p> | <p>Maintains current law.</p> <p>Not included.</p> <p>(3) Concurs with Executive.</p> <p>(5) Maintains current law.</p> <p>Not included.</p> <p>(6) Concurs with Executive.</p> | <p>Concurs with Executive.</p> <p>Concurs with House.</p> <p>(3) Concurs with Executive.</p> <p>(5) Revises deadline to September 25, 2023.</p> <p>Concurs with House.</p> <p>(6) Revises to name 5 approved providers and allows MDE to approve additional providers.</p> | |
| <p>NEW Sec. 104i Benchmark Assessments for the 2023-24 School Year</p> | | | <p>(1) Appropriates \$11,500,000 SAF for FY 2022-23 for districts to begin implementation of a benchmark assessment system for the 2023-24 school year.</p> | <p>(1) Concurs with House, but expands to include ISDs with enrolled K-8 pupils as eligible recipients (concurs with Executive revision in Sec. 104h).</p> | |

| SECTION | CURRENT LAW | EXECUTIVE RECOMMENDATION | HOUSE | SENATE | CONFERENCE |
|---|-------------|--------------------------|--|---|------------|
| <p>NEW Sec. 104i Benchmark Assessments for the 2023-24 School Year (cont.)</p> | | | <p>Requires a recipient district to agree to administer certain benchmark or local benchmark assessments to all pupils in grades K-8 within the first 9 weeks and again by the last day of the 2023-24 school year.</p> <p>Requires a recipient district to submit assessment data, aggregated by grade level, demographic subgroups, and mode of instruction, to MDE by 30 days after the last assessment is given.</p> <p>(3) Provides a payment of \$12.50 per membership pupil in grades K-8 to each eligible district.</p> <p>(5) Requires MDE to submit a report by June 15, 2024 based on the benchmark data.</p> <p>(6) Requires MDE to approve the following benchmark assessment providers: NWEA, Curriculum Associates, Data Recognition Corporation, Renaissance Learning, and Istation. Allows for the approval of one additional provider.</p> | <p>Concurs with House.</p> <p>Requires a recipient district to submit assessment data, including grade level, demographics, and mode of instruction, to MDE by 30 days after the last assessment is given or within a timeframe specified by MDE (concurs with Executive revision in Sec. 104h).</p> <p>(3) Concurs with House.</p> <p>(5) Requires MDE to submit a report by September 25, 2024 based on the benchmark data (concurs with Executive revision in Sec. 104h).</p> <p>(6) Concurs with House, but does not set a limit on the number of additional providers MDE may approve.</p> | |

| SECTION | CURRENT LAW | EXECUTIVE RECOMMENDATION | HOUSE | SENATE | CONFERENCE |
|---|---|---|---|---|------------|
| <p>Sec. 107 Adult Education</p> | <p>Appropriates \$30,000,000 SAF for FY 2021-22 for adult education programs.</p> <p>(3) Participants must be enrolled in eligible programs, be at least 18 by July 1, and their graduating class must have graduated.</p> <p>(4) Distributes funds to each ISD serving as the fiscal agent for a prosperity region. The amount for an ISD is calculated as follows: - 60% based on region's proportion of total state population between ages 18-24 that are not high school graduates - 35% based on region's proportion of total state population ages 25+ that are not high school graduates - 5% based on region's proportion of total state population ages 18+ lacking basic English proficiency</p> <p>(14) In addition to (1), appropriates \$500,000 SAF for FY 2021-22 to reimburse funding recipients for costs of commingling programs under this section and Sec. 61a (CTE Programs). Provides funding in the same proportion as funding received under (4).</p> | <p>Maintains appropriation of \$30,000,000 SAF for FY 2022-23.</p> <p>(3) No change.</p> <p>(4) No change.</p> <p>(14) Maintains appropriation of \$500,000 SAF for FY 2022-23.</p> | <p>Concurs with Executive to maintain appropriation of \$30,000,000 SAF for FY 2022-23.</p> <p>(3) Concurs with Executive.</p> <p>(4) Concurs with Executive.</p> <p>(14) Concurs with Executive to maintain appropriation of \$500,000 SAF for FY 2022-23.</p> | <p>Concurs with Executive to maintain appropriation of \$30,000,000 SAF for FY 2022-23.</p> <p>(3) Concurs with Executive.</p> <p>(4) Concurs with Executive.</p> <p>(14) Concurs with Executive to maintain appropriation of \$500,000 SAF for FY 2022-23.</p> | |

| SECTION | CURRENT LAW | EXECUTIVE RECOMMENDATION | HOUSE | SENATE | CONFERENCE |
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| <p>Sec. 107 Adult Education (cont.)</p> | <p>(15) Allocates \$4,000,000 for grants of up to \$350,000 to adult education or state-approved career technical center programs that connect adult education programs with employers.</p> <p>(17) By December 1, requires a recipient under (15) to provide a report on number of participants, graduation rates, and transition to employment.</p> <p>(18) Requires participants under (15) to be concurrently enrolled and actively working toward obtaining a high school diploma or high school equivalency certificate.</p> <p>Provides exception to concurrent enrollment requirement if the participant was enrolled in adult education during the same program year and obtained a diploma or certificate prior to enrollment in a program under (15).</p> <p>Allows up to 25% of participants under (15) to already have a diploma or certificate and receive remediation services.</p> <p>Provides intent that the cap continue to be lowered on an annual basis until it reaches 0%.</p> | <p>(15) Maintains allocation of \$4,000,000.</p> <p>(17) No change.</p> <p>(18) No change.</p> <p>No change.</p> <p>Revises cap to 15%.</p> <p>No change.</p> | <p>(15) Concurs with Executive to maintain allocation of \$4,000,000.</p> <p>(17) Concurs with Executive.</p> <p>(18) Concurs with Executive.</p> <p>Concurs with Executive.</p> <p>Maintains current law.</p> <p>Concurs with Executive.</p> | <p>(15) Concurs with Executive to maintain allocation of \$4,000,000.</p> <p>(17) Concurs with Executive.</p> <p>(18) Concurs with Executive.</p> <p>Concurs with Executive.</p> <p>Concurs with Executive.</p> <p>Concurs with Executive.</p> | |

| SECTION | CURRENT LAW | EXECUTIVE RECOMMENDATION | HOUSE | SENATE | CONFERENCE |
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| <p>Sec. 147 Retirement Contribution Rate</p> | <p>Provides retirement rates based on hire date and benefit choices.</p> <p>Total contribution rates for FY 2021-22 range from 36.01% to 43.28%.</p> <p>Provides that the retirement system may adjust this percentage for FY 2021-22.</p> <p>Maximum employer contribution rates for FY 2021-22 range from 20.96% to 28.23%, with normal rate fluctuations for subgroups in between.</p> <p>Reflects a 17-year amortization period.</p> | <p>Revises as follows:</p> <p>Total contribution rates for FY 2022-23 range from 37.61% to 44.88%.</p> <p>Strikes.</p> <p>Maximum employer contribution rates for FY 2022-23 range from 20.96% to 28.23%, with normal rate fluctuations for subgroups in between.</p> <p>Updates to a 16-year amortization period.</p> | <p>Revises as follows:</p> <p>Concurs with Executive.</p> <p>Concurs with Executive.</p> <p>Concurs with Executive.</p> <p>Concurs with Executive.</p> | <p>Revises as follows:</p> <p>Concurs with Executive.</p> <p>Concurs with Executive.</p> <p>Concurs with Executive.</p> <p>Maintains current law.</p> | |
| <p>Sec. 147a MPERS Cost Offsets</p> | <p>(1) Appropriates \$100,000,000 SAF for FY 2021-22 to offset portion of MPERS costs, based on each district's share of MPERS payroll in prior year.</p> <p>(2) In addition to the appropriation in (1), appropriates \$177,400,000 SAF and \$60,000 GF/GP for FY 2021-22 to reimburse increased normal costs from a reduced assumed rate of return (AROR) due to a dedicated gains policy.</p> | <p>(1) Increases appropriation to \$112,071,000 (\$112,040,000 SAF and \$31,000 GF/GP) for FY 2022-23.</p> <p>Expands to include ISDs and district libraries.</p> <p>(2) Reduces appropriation to \$172,100,000 SAF and \$50,000 GF/GP for FY 2022-23.</p> | <p>(1) Concurs with Executive to increase appropriation to \$112,071,000 (\$112,040,000 SAF and \$31,000 GF/GP) for FY 2022-23.</p> <p>Concurs with Executive.</p> <p>(2) Concurs with Executive to reduce appropriation to \$172,100,000 SAF and \$50,000 GF/GP for FY 2022-23.</p> | <p>(1) Maintains appropriation of \$100,000,000 SAF for FY 2022-23.</p> <p>Maintains current law.</p> <p>(2) Concurs with Executive to reduce appropriation to \$172,100,000 SAF and \$50,000 GF/GP for FY 2022-23.</p> | |

| SECTION | CURRENT LAW | EXECUTIVE RECOMMENDATION | HOUSE | SENATE | CONFERENCE |
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| Sec. 147b MPSERS Retirement Obligation Reform Reserve Fund | Established the MPSERS Retirement Obligation Reform Reserve Fund in FY 2011-12. | | Deposits \$425,000,000 SAF into the MPSERS Retirement Obligation Reform Reserve Fund. | Maintains current law (section is not included in bill). | |
| Sec. 147c MPSERS State Share of Unfunded Liability Payments | <p>Appropriates \$1,468,500,000 SAF and \$500,000 GF/GP for FY 2021-22 to pay for the unfunded actuarial accrued liability (UAAL) that exceeds the maximum rate charged to MPSERS employers allowed under the PSERS Act.</p> <p>Calculates average rate cap of \$911 per pupil and a range for districts between \$5 and \$4,200 per pupil.</p> <p>Provides that the retirement system may adjust these estimates for FY 2021-22.</p> <p>Requires MDE to publish an estimated rate cap per pupil for each district by December 20, 2021.</p> <p>Payments under this section must be used first for pension contributions; remaining funds shall apply to other postemployment benefit (OPEB) contributions.</p> | <p>Increases appropriation to \$1,478,000,000 SAF and \$500,000 GF/GP for FY 2022-23 based on actuarial estimates for the state share of UAL costs.</p> <p>Revises average rate cap to \$1,042 per pupil and revises range to between \$5 and \$3,700 per pupil.</p> <p>Strikes.</p> <p>Updates to December 20, 2022.</p> <p>No change.</p> | <p>(1) Concurs with Executive to increase appropriation to \$1,478,000,000 SAF and \$500,000 GF/GP for FY 2022-23.</p> <p>Concurs with Executive.</p> <p>Updates to FY 2022-23.</p> <p>Updates to December 20 of the current fiscal year.</p> <p>Concurs with Executive.</p> <p>(2) In addition to the appropriations in (1), appropriates \$1,675,000,000 SAF for FY 2022-23 to pay down UAAL.</p> | <p>Concurs with Executive to increase appropriation to \$1,478,000,000 SAF and \$500,000 GF/GP for FY 2022-23.</p> <p>Concurs with Executive.</p> <p>Concurs with Executive.</p> <p>Concurs with Executive.</p> <p>Concurs with Executive.</p> <p>Not included.</p> | |

| SECTION | CURRENT LAW | EXECUTIVE RECOMMENDATION | HOUSE | SENATE | CONFERENCE |
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| Sec. 147e MPERS Added Costs for 2017 PA 92 | Appropriates \$65,300,000 SAF for FY 2021-22 for the costs associated with reforms under 2017 PA 92. | Increases appropriation to \$69,300,000 SAF for FY 2022-23. | Concurs with Executive to increase appropriation to \$69,300,000 SAF for FY 2022-23. | Concurs with Executive to increase appropriation to \$69,300,000 SAF for FY 2022-23. | |
| Sec. 152a Adair Data Collection and Reporting Costs | Appropriates \$38,000,500 SAF for FY 2021-22 to reimburse districts for data collection and reporting costs as required in <i>Adair v. Michigan</i> . | Maintains appropriation of \$38,000,500 SAF for FY 2022-23. | Concurs with Executive to maintain appropriation of \$38,000,500 SAF for FY 2022-23. | Concurs with Executive to maintain appropriation of \$38,000,500 SAF for FY 2022-23. | |
| Sec. 152b Reimburse- ments to Nonpublic Schools | <p>(1) Appropriates \$1,000,000 GF/GP for FY 2021-22 to reimburse nonpublic schools for the costs of complying with health, safety and welfare state requirements.</p> <p>(7) Requires funds to be used for purposes related to education, considered to be incidental to operations, noninstructional in character, and intended for ensuring health, safety, and welfare of children.</p> <p>(10) Provides that eligible costs include daily attendance, training fees, inspection feeds, and criminal background checks.</p> <p>(11) and (12) Provides that funds for FY 2017-18 and FY 2018-19 are work project appropriations. Estimated completion date is September 30, 2022.</p> | Eliminates funding and repeals this section. | Does not provide an appropriation for FY 2022-23 but does not repeal. | <p>Maintains appropriation of \$1,000,000 GF/GP for FY 2022-23.</p> <p>(7) Revises to purposes that are incidental to teaching, noninstructional in nature, do not constitute a primary function for a nonpublic school's existence, and do not involve excessive religious entanglement.</p> <p>(10) Strikes daily attendance as an eligible cost.</p> <p>(11) and (12) Deletes.</p> | |

| SECTION | CURRENT LAW | EXECUTIVE RECOMMENDATION | HOUSE | SENATE | CONFERENCE |
|---|---|--------------------------|---|--|------------|
| Sec. 152b Reimbursements to Nonpublic Schools (cont.) | <p>(13) Provides that funds for FY 2021-22 are a work project and may be carried into FY 2022-23. Estimated completion date is September 30, 2023.</p> <p>(14) Requires reimbursements to be made for expenses in previous fiscal years using funds remaining in work projects or, if those funds are insufficient, using funds appropriated for the current fiscal year.</p> | | | <p>(13) (11) Maintains current law.</p> <p>(12) Provides that funds for FY 2022-23 are a work project and may be carried into FY 2022-23. Estimated completion date is September 30, 2023.</p> <p>(14) (13) No change.</p> | |
| NEW Sec. 152c Audio Recording Funding | | | Appropriates \$5,000,000 SAF for FY 2022-23 for districts to comply with requirements regarding audio recording of board meetings under Sec. 1201a of the Revised Schol Code and Sec. 15c of the Public Employment Relations Act (PERA) if those sections are enacted into law. | Not included. | |
| Sec. 164g Legal Action Against the State | Establishes a penalty in an amount equal to the amount spent if a district or ISD uses state funding to pay for an expense relating to any legal action initiated by the district or ISD against the state. | Repeals this section. | Maintains current law (section is not included in bill). | Concurs with House. | |

| SECTION | CURRENT LAW | EXECUTIVE RECOMMENDATION | HOUSE | SENATE | CONFERENCE |
|---|---|--------------------------|---|--|------------|
| Sec. 164h Collective Bargaining Agreement Penalty | Establishes a penalty in an amount equal to 5% of a district or ISD's total state aid if it enters into a collective bargaining agreement that does any of the following: - Establishes racial or religious preferences - Automatically deducts union dues from paychecks - Is in conflict with any state or federal transparency laws - Uses a method of compensation that does not comply with Sec. 1250 of the Revised School Code, 380.1250. This requirement shall not be construed to affect the operation of 423.215(3)(o), 380.1231, or 423.215(1). | Repeals this section. | Maintains current law (section is not included in bill). | Concurs with House. | |
| Sec. 166 Disciplinary Policy for Abortion Referral | Requires a district or ISD to adopt a disciplinary policy for school officials or staff (except for a parent or legal guardian of the pupil) for making abortion referrals. | Repeals this section. | Maintains current law (section is not included in bill). | Concurs with Executive. | |
| Sec. 166a Requirements Related to Sex Education | Provides requirements related to the provision of reproductive health and sex education instruction. | No change. | Concurs with Executive. | Strikes requirement that a district or ISD must adopt a disciplinary policy as required under Sec. 166 (Sec. 166 is repealed). | |
| NEW Sec. 166c Sports Penalty | | | In order to receive state aid under this article, requires a district or ISD to prohibit boys from competing in girls' athletic activities. | Not included. | |

| SECTION | CURRENT LAW | EXECUTIVE RECOMMENDATION | HOUSE | SENATE | CONFERENCE |
|--|-------------|---|--|--|------------|
| Enacting Section 1 State Spending and Payments to Locals | N/A | <p><i>Supplemental Request</i> 2022-3 revises FY 2021-22: Total state spending from state sources is \$16,885,856,200 and payments to locals are \$16,674,896,700.</p> <p>FY 2022-23: Total state spending from state sources is \$16,164,795,700 and payments to locals are \$15,788,938,300.</p> | <p>FY 2021-22: Total state spending from state sources is \$14,636,534,200 and payments to locals are \$13,441,272,200.</p> <p>FY 2022-23: Total state spending from state sources is \$17,031,050,300 and payments to locals are \$15,650,186,400.</p> | <p>FY 2021-22: Total state spending from state sources is \$14,939,532,200 and payments to locals are \$14,729,072,700.</p> <p>FY 2022-23: Total state spending from state sources is \$15,718,760,500 and payments to locals are \$14,453,148,600.</p> | |
| Enacting Section 2 Repeals Sections as of October 1, 2022 | N/A | <p>Repeals following sections: 11n – ARP Act Federal Funds Authorization 11o – Emergency Assistance for Nonpublic Schools 11r – ESSER Fund and Per-Pupil Equalization 11t – ESSER III Per-Pupil Equalization 22g – Inkster Operating Debt 25i – Attendance Recovery 31m – School Mental Health and Support Services Fund 31y – Year Round Instructional Programs 31z – Year Round Infrastructure Grants 35b – Dyslexia Center 35d – Orton-Gillingham 35e – Alliance of Boys and Girls Clubs 35f – Chaldean Community Foundation 35g – Innovative Community Libraries 35h – Jewish Federation of Metro Detroit</p> | <p>Repeals following sections: 11n – ARP Act Federal Funds Authorization 11o – Emergency Assistance for Nonpublic Schools 11r – ESSER Fund and Per-Pupil Equalization 11t – ESSER III Per-Pupil Equalization 22g – Inkster Operating Debt 31p – TRAILS Program 31y – Year Round Instructional Programs 31z – Year Round Infrastructure Grants 35b – Dyslexia Center 35d – Orton-Gillingham 35e – Alliance of Boys and Girls Clubs 35f – Chaldean Community Foundation 35h – Jewish Federation of Metro Detroit 41a – Mi Alma Exito Educativo Program 55 – Conductive Learning 61g – COOR ISD CTE Program 67b – PRIME</p> | <p>Repeals following sections: 11o – Emergency Assistance for Nonpublic Schools 11r – ESSER Fund and Per-Pupil Equalization 22g – Inkster Operating Debt 51g – Remote Learning Library 61g – COOR ISD CTE Program 67b – PRIME 94c – K-12 Reporting, Non-instructional Staffing/Spending, and IT Strategy 99i – Women in Tech 99w – Fitness Foundation 99z – Teacher Retention Payment 104a – Benchmark Assessments for 2021-22 School Year 104g – SAT/PSAT 166 – Disciplinary Policy for Abortion Referral</p> | |

| SECTION | CURRENT LAW | EXECUTIVE RECOMMENDATION | HOUSE | SENATE | CONFERENCE |
|--|-------------|---|---|--------|------------|
| <p>Enacting Section 2 Repeals Sections as of October 1, 2022 (cont.)</p> | | <p>41a – Mi Alma Exito Educativo Program 55 – Conductive Learning 61g – COOR ISD CTE Program 67a – MITES 67b – PRIME 94c – K-12 Reporting, Non-instructional Staffing/ Spending, and IT Strategy 94d – Special Education Personnel Task Force 95b – Value-Added Growth Model 97a – Navigate 360 98a – Extended COVID-19 Learning Plan 98b – Reporting Requirements for FY 2021-22 98d – MI Learning Channel 99i – Women in Tech 99t – Online Algebra Tool 99u – Imagine Learning 99w – Fitness Foundation 99x – Teach for America 99z – Teacher Retention Payment 99aa – Project SEARCH 99bb – YMCA Youth in Government 104a – Benchmark Assessments for 2021-22 School Year 104f – Digital Literacy 104g – SAT/PSAT 152b – Reimbursements to Nonpublic Schools 164g – Legal Action Against the State 164h – Collective Bargaining Agreement Penalty 166 – Disciplinary Policy for Abortion Referral</p> | <p>94c – K-12 Reporting, Non-instructional Staffing/ Spending, and IT Strategy 94d – Special Education Personnel Task Force 98a – Extended COVID-19 Learning Plan 99i – Women in Tech 99t – Online Algebra Tool 99w – Fitness Foundation 99z – Teacher Retention Payment 99aa – Project SEARCH 99bb – YMCA Youth in Government 104a – Benchmark Assessments for 2021-22 School Year 104f – Digital Literacy 104g – SAT/PSAT</p> | | |