



SCHOOL AID SECTION-BY-SECTION HIGHLIGHTS
Fiscal Year 2020-21
Executive Recommendation

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SECTION	CURRENT LAW	EXECUTIVE RECOMMENDATION	HOUSE Passed	SENATE Passed	CONFERENCE
Sec. 6 Pupil Membership Definitions	<p>(4) Defines “membership.”</p> <p>(4)(x) Allows certain districts to calculate membership as a 3-year average if that calculation is greater than the district’s actual membership as otherwise calculated under this subsection.</p> <p>(4)(dd) Provides for membership calculation for pupils in a dropout recovery program under Sec. 23a/Sec. 25g.</p> <p>(8) Defines “pupils in grades K to 12 actually enrolled and in regular daily attendance.”</p>	<p>(4) Revises as follows:</p> <p>(4)(x) Adds that a district that has established a Community Engagement Advisory Committee (CEAC) and that is required to submit a deficit elimination plan is eligible to calculate membership as a 3-year average. Total cost reflected in Sec. 22b is \$6.0 million.</p> <p>(4)(dd) Strikes provision allowing a pupil in a dropout recovery program to be counted as more than 1.0 FTE (Sec. 25g is repealed).</p> <p>(8) Removes provision allowing instruction by a noncertified, nonendorsed teacher to count toward class instruction.</p>			

SECTION	CURRENT LAW	EXECUTIVE RECOMMENDATION	HOUSE Passed	SENATE Passed	CONFERENCE
Sec. 11 Total Appropriations	<u>FY 2019-20</u> Gross Appropriation: \$15,177,263,600 School Aid Fund (SAF): \$13,287,765,000 Other State Restricted Funds: \$77,300,100 General Fund (GF/GP): \$62,620,000 Federal Funds: \$1,749,578,500	<u>FY 2019-20</u> <i>Supplemental Request 2020-2:</i> Gross Appropriation: \$15,183,863,600 School Aid Fund (SAF): \$13,283,965,000 Other State Restricted Funds: \$77,700,100 General Fund (GF/GP): \$62,620,000 Federal Funds: \$1,759,578,500 <u>FY 2020-21</u> Gross Appropriation: \$15,923,137,100 School Aid Fund (SAF): \$13,957,858,500 Other State Restricted Funds: \$78,400,100 General Fund (GF/GP): \$80,000,000 Federal Funds: \$1,806,878,500			
Sec. 11j School Bond Redemption Fund	Appropriates \$111,000,000 SAF for debt service in FY 2019-20 for the school bond loan program.	Maintains appropriation of \$111,000,000 SAF for FY 2020-21.			
Sec. 11m Cash-Flow Borrowing	Appropriates \$66,000,000 SAF in FY 2019-20 to pay for costs associated with cash-flow borrowing related to the SAF.	Maintains appropriation of \$66,000,000 SAF for FY 2020-21.			

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<p>Sec. 11s Flint Emergency Declaration</p>	<p>(1) Appropriates \$8,075,000 SAF and \$100 Water Emergency Reserve Fund for FY 2019-20.</p> <p>(2) Allocates \$2,425,000 SAF to Flint School District for additional school district nurses, classroom aides, and social workers.</p> <p>(3) Allocates \$4,000,000 SAF for early intervention services for children between 3-5 years of age who live in the Flint School District.</p> <p>(4) Allocates \$1,000,000 SAF to Genesee ISD to enroll children living in the Flint School District in full-day GSRP regardless of household income eligibility requirements.</p> <p>(5) Allocates \$650,000 SAF for nutritional services.</p> <p>(6) In addition to (1), appropriates \$5,000,000 in state restricted contingency funds, not available for expenditure until transferred by the legislature.</p>	<p>(1) Maintains funding level for FY 2020-21, but revises fund sources to \$5,000,000 SAF, \$3,075,000 GF/GP, and \$100 Water Emergency Reserve Fund.</p> <p>(2) Maintains \$2,425,000 allocation, but revises fund source to GF/GP.</p> <p>(3) Reduces allocation to \$2,400,000 SAF.</p> <p>(4) Maintains allocation of \$1,000,000 SAF.</p> <p>(5) Maintains \$650,000 allocation, but revises fund source to GF/GP.</p> <p>(6) Allocates \$1,600,000 SAF to Genesee ISD for interventions and supports for students in grades K-12 impacted by the drinking water proclamation of emergency.</p> <p>(6) (7) Maintains \$5,000,000 in contingency fund authorization.</p>			

SECTION	CURRENT LAW	EXECUTIVE RECOMMENDATION	HOUSE Passed	SENATE Passed	CONFERENCE
Sec. 17c Grant Process Timeline	<p>(1) Requires MDE to do both of the following for grants distributed by MDE under this article, unless otherwise specified:</p> <p>(a) Open grant application and provide grant schedule and list of grants to districts, ISDs, and eligible entities and on MDE website for grants available in the next fiscal year by September 1.</p> <p>(b) Publish grant awards by December 1.</p> <p>(2) Requires that information on non-federal grants be placed on the August State Board agenda.</p>	Repeals this section.			
Sec. 18 Spending, Financial Reporting, and Audit Requirements	<p>Specifies allowable uses of funds and requires yearly financial and pupil audits.</p> <p>(5) By November 1, each district and ISD must report to CEPI annual comprehensive financial data.</p> <p>(6) By September 30, each district and ISD must file with CEPI the special education actual cost report (SE-4096).</p>	<p>Revises as follows:</p> <p>(5) Revises date to the first business day in November.</p> <p>Strikes requirement that an ISD include the website address where the financial report required under Sec. 620 of the Revised School Code is posted. ISDs provide this information through the Financial Information Database (FID).</p> <p>(6) Revises date to the last business day in September.</p>			

SECTION	CURRENT LAW	EXECUTIVE RECOMMENDATION	HOUSE Passed	SENATE Passed	CONFERENCE
Sec. 18 Spending, Financial Reporting, and Audit Requirements (cont.)	(7) By October 7, each district and ISD must file with CEPI the audited transportation expenditure report (SE-4094).	(7) Revises date to one week after the last business day in September.			
Sec. 20 Foundation Allowance Calculation	<p>Basic/Target foundation allowance for FY 2019-20 is \$8,529 and the Minimum foundation is \$8,111.</p> <p>(5) Provides foundation allowance for calculation for nonresident pupils.</p>	<p>Increases foundation allowance using a 1.5x formula ranging from \$150-225 for FY 2020-21.</p> <p>Increases the Minimum foundation to \$8,336.</p> <p>Increases the Target (formerly known as the Basic) foundation to \$8,679.</p> <p>An inflationary cap on Hold Harmless millage rates under MCL 380.1211 restricts the growth in foundation allowances for Hold Harmless districts to 1.74%. (See Sec. 20m for a supplemental calculation that allows Hold Harmless districts to get full \$150 increase.)</p> <p>Total cost of the proposed increase in Sec. 22b is \$290,000,000.</p> <p>(5) Adds that the calculation take into account a district's per-pupil allocation under Sec. 20m.</p>			

SECTION	CURRENT LAW	EXECUTIVE RECOMMENDATION	HOUSE Passed	SENATE Passed	CONFERENCE
Sec. 20 Foundation Allowance Calculation (cont.)	<p>(6) Provides foundation allowance calculation for PSAs.</p> <p>(8) Provides foundation allowance calculation for consolidated districts.</p>	<p>(6) Reduces the foundation allowance for cyber school PSAs to 80% of the PSA Max (the PSA Max is equal to the Minimum foundation allowance). Total savings reflected in Sec. 22b is \$24,000,000.</p> <p>(8) Adds that the calculation take into account a district's per-pupil allocation under Sec. 20m.</p>			
Sec. 20f Categorical Offset Payments	<p>Appropriates \$18,000,000 SAF for FY 2019-20 for the following two guarantees:</p> <p>(2) No district received less than \$5 increase in FY 2013-14 compared to FY 2012-13, when adding together the increases in the foundation allowances, equity payments and Sec. 147a MPSERS offset reductions.</p> <p>(4) No district received less than a \$25 increase in FY 2015-16 compared to FY 2014-15, when adding together the increases in the foundation allowances and at-risk funding and reductions in Best Practices and District Performance Grants.</p>	<p>Maintains appropriation of \$18,000,000 SAF for FY 2020-21.</p> <p>(2) No change.</p> <p>(4) No change.</p>			

SECTION	CURRENT LAW	EXECUTIVE RECOMMENDATION	HOUSE Passed	SENATE Passed	CONFERENCE
<p>NEW Sec. 20m Additional Calculation for Hold Harmless Districts</p>		<p>Calculates per-pupil allocations for Hold Harmless districts, reflecting the difference between inflationary increases in foundation allowances (at which HH districts are capped under MCL 380.1211) and the \$150 increase in the Target foundation allowance provided under Sec. 20.</p>			
<p>Sec. 21h Partnership Model Districts</p>	<p>(1) Appropriates \$6,000,000 SAF for FY 2019-20 to assist eligible districts in a partnership to improve student achievement.</p>	<p>(1) Maintains appropriation of \$6,000,000 SAF for FY 2020-21.</p> <p>Adds that funds are also for assisting districts demonstrating financial stress, as determined by the State Treasurer.</p> <p>Requires the State Superintendent to collaborate with the State Treasurer to identify any conditions that may be contributing to low academic performance within a district being considered for assignment to a partnership.</p> <p>Requires the State Superintendent to consult with the state treasurer in assigning a district to a partnership.</p>			

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<p>Sec. 21h Partnership Model Districts (cont.)</p>	<p>(2) To be eligible for funding under this section, a district must satisfy all of the following:</p> <ul style="list-style-type: none"> - Be assigned to a partnership. - Include at least 1 school that has been rated “F”, or comparable performance rating, in the most recent state accountability system rating. - Complete a comprehensive needs evaluation within 90 days of assignment. - Develop an intervention plan. - Craft academic goals that put pupils on track to meet or exceed grade level proficiency. <p>(3) Upon approval of the intervention plan, MDE shall assign a team of individuals to partner with institutions identified in the plan to ensure the district’s financial resources are being used as effectively as possible to improve student academic achievement.</p>	<p>(2) Revises eligibility requirements to all of the following:</p> <ul style="list-style-type: none"> - Be assigned to a partnership <u>or</u> have established a CEAC. - Include at least 1 school identified as low performing under the approved federal accountability system or the state accountability system. - Complete a comprehensive needs evaluation <u>or</u> assessment within 90 days of assignment <u>or</u> by October 15 annually if the district has established a CEAC. - Develop an intervention plan <u>or</u> academic and financial operating plan. - No change. <p>(3) Revises to intervention plan <u>or</u> academic and financial operating plan.</p> <p>Revises to improve student academic achievement <u>and</u> ensure district financial stability.</p>			

SECTION	CURRENT LAW	EXECUTIVE RECOMMENDATION	HOUSE Passed	SENATE Passed	CONFERENCE
Sec. 21h Partnership Model Districts (cont.)	(5) MDE shall annually report in person to the legislature on activities funded under this section.	<p>(5) MDE shall collaborate with the Department of Treasury on the report. Strikes requirement that report be in person.</p> <p>Adds requirement that report also include a description of MDE's involvement in any CEAC, including a detailed justification if any decisions were made to not partner with a district seeking to create a CEAC.</p>			
Sec. 22a Proposal A Obligation Payment (The Constitutionally required part of the foundation)	<p>Appropriates \$4,943,000,000 SAF for FY 2019-20.</p> <p>(6) Payments under this section are subject to Sec. 25g.</p>	<p><i>Supplemental Request 2020-2</i> reduces appropriation to \$4,922,000,000 SAF for FY 2019-20 to reflect consensus cost adjustments.</p> <p>- Adds that unexpended funds under this section may be used to supplement allocations under Sec. 22b and Sec. 51c to fully fund those allocations.</p> <p>Reduces appropriation to \$4,839,000,000 SAF for FY 2020-21 to reflect consensus cost estimates related to taxable values and pupils.</p> <p>- Adds that unexpended funds under this section may be used to supplement allocations under Sec. 22b and Sec. 51c to fully fund those allocations.</p> <p>(6) Deletes (Sec. 25g is repealed).</p>			

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<p>Sec. 22b Foundation - Discretionary Payment (The discretionary portion of the foundation allowance.)</p>	<p>Appropriates \$4,556,000,000 (\$4,449,232,700 SAF, \$75,400,000 Community District Trust Fund (CDTF), and \$31,367,300 GF/GP) for FY 2019-20.</p>	<p><i>Supplemental Request</i> 2020-2 increases appropriation to \$4,574,000,000 (\$4,466,832,700 SAF, \$75,800,000 CDTF, and \$31,367,300 GF/GP) for FY 2019-20 to reflect consensus cost adjustments.</p> <p>- Adds that unexpended funds under this section (except for funds from the Community District Trust Fund) may be used to supplement allocations under Sec. 22a and Sec. 51c to fully fund those allocations.</p> <p>Increases appropriation to \$4,831,000,000. (\$4,748,956,400 SAF, \$78,400,000 CDTF, and \$3,643,600 GF/GP) for FY 2020-21.</p> <p>Increases by \$290,000,000 for 1.5x formula increases of \$150 to \$225 proposed in Sec. 20.</p> <p>- Adds that unexpended funds under this section (except for funds from the Community District Trust Fund) may be used to supplement allocations under Sec. 22a and Sec. 51c to fully fund those allocations.</p> <p>Adds that the calculation take into account a district's per-pupil allocation under Sec. 20m.</p>			

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<p>Sec. 22d Supplemental Funding to Small, Isolated Districts</p>	<p>Appropriates \$7,000,000 SAF for FY 2019-20.</p> <p>(2) Allocates \$957,300 to small, isolated districts.</p> <p>(4) Allocates \$6,042,700 to districts with fewer than 10.0 pupils per square mile through the following formula:</p> <p>(a) For districts with fewer than 8.0 pupils per square mile, \$5.2 million is allocated on an equal per pupil basis.</p> <p>(b) For districts with at least 8.0 but fewer than 9.0 pupils per square mile, an amount per pupil equal to 75% of the per-pupil amount in (4)(a).</p> <p>(c) For districts with at least 9.0 but fewer than 10.0 pupils per square mile, an amount per pupil equal to 50% of the per-pupil amount in (4)(a).</p>	<p>Maintains appropriation of \$7,000,000 SAF for FY 2020-21.</p> <p>(2) No change.</p> <p>(4) No change.</p> <p>(a) No change.</p> <p>(b) No change.</p> <p>(c) No change.</p>			
<p>Sec. 22m Technology Regional Data Hubs</p>	<p>Appropriates \$2,200,000 SAF for FY 2019-20 to support integration of local school data systems into the Michigan Data Hub Network.</p> <p>(8)(d) Funding recipients must use funds for promoting 100% district adoption of the Michigan Data Hub Network by September 30, 2020.</p>	<p>Maintains appropriation of \$2,200,000 SAF for FY 2020-21.</p> <p>(8)(d) Revises date to September 30, 2021.</p>			

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<p>Sec. 22p Partnership District Discretionary Payment</p>	<p>Requires that for a district with a signed partnership agreement to receive funding under Sec. 22b it include the following:</p> <ul style="list-style-type: none"> - Measurable academic outcomes to be achieved after 18 and 36 months that are based on district needs identified in compliance with Sec. 21h - Accountability measures to be imposed if district fails to meet above outcomes. Measures may include either school closure or reconstitution. <p>Defines reconstitution as:</p> <ul style="list-style-type: none"> - Significant changes are made to the instructional and non-academic programming based on the needs identified through a comprehensive review of data in compliance with Sec. 21h - The principal is replaced, unless the current principal has been in place for less than 3 years and the board determines that it is the best interest of the district to retain leadership - A reconstitution plan is adopted, the goals of which must be met within 5 years to avoid closure or a second reconstitution 	<p>(1) Revises to a district <u>assigned</u> as a partnership district and revises the requirements for the partnership agreement as follows:</p> <ul style="list-style-type: none"> - Adds that measurable outcomes must include at least one proficiency or growth outcome based upon state assessments. - Revises accountability measures from “may include” to “shall include” reconstitution and strikes school closure as a possible accountability measure. <p>Revises definition of reconstitution as follows:</p> <ul style="list-style-type: none"> - No change. - No change. - Revises deadline from 5 years to 3 years and strikes closure as a potential outcome. 			

SECTION	CURRENT LAW	EXECUTIVE RECOMMENDATION	HOUSE Passed	SENATE Passed	CONFERENCE
Sec. 22p Partnership District Discretionary Payment (cont.)		(2) Requires that if a district is assigned as a partnership district, it must have a signed partnership agreement in place within 90 days of assignment or funding under Sec. 22b is withheld until the agreement is in place.			
Sec. 22q Re- organization and Cooperative Activities Grants		<p>Appropriates \$5,000,000 SAF for FY 2020-21 only for competitive assistance grants to districts and ISDs for costs associated with reorganization and cooperative activities between districts or between districts and ISDs that occur on or after June 30, 2020.</p> <p>A reorganization or cooperative activity must be approved by school electors.</p> <p>A recipient may spend funds over 3 fiscal years.</p> <p>Requires MDE to collaborate with the Department of Treasury to develop an application process and determine grant recipients and award amounts.</p> <p>Provides that funds under this section for FY 2020-21 are a work project appropriation and may be carried forward into FY 2021-22.</p>			

SECTION	CURRENT LAW	EXECUTIVE RECOMMENDATION	HOUSE Passed	SENATE Passed	CONFERENCE
Sec. 24 Court-Placed Pupils	Appropriates \$7,150,000 SAF for FY 2019-20 to reimburse districts for added costs of educating court-placed pupils in a local juvenile detention facility.	Maintains appropriation of \$7,150,000 SAF for FY 2020-21.			
Sec. 24a Educating Pupils in DHS Facilities	Appropriates \$1,355,700 SAF for FY 2019-20 for payments to ISDs for pupils who are placed in Department of Health & Human Services (DHHS) juvenile justice facilities.	Maintains appropriation of \$1,355,700 SAF for FY 2020-21.			
Sec. 25f Strict Discipline Academy (SDA) Membership	Appropriates \$1,600,000 SAF for FY 2019-20 for payments to strict discipline academies based on total added costs of educating SDA pupils. Caps initial added payment to amount equal to SDA's foundation allowance, then provides that any remaining funds be distributed on an equal per-pupil basis not to exceed an SDA's added costs.	Eliminates funding and repeals this section.			
Sec. 25g Dropout Recovery Programs	Appropriates \$750,000 SAF for FY 2019-20 to districts for the cost of dropout recovery programs. Provides for a special membership counting provision under Sec. 6(4)(dd) that permits reimbursement to districts that operate a dropout recovery program for pupils that are counted as more than 1.0 FTE.	Eliminates funding and repeals this section.			

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Sec. 26a Renaissance Zone Reimburse- ment	Appropriates \$15,300,000 SAF for FY 2019-20 to reimburse districts and ISDs for lost local revenue due to renaissance zones.	Maintains appropriation of \$15,300,000 SAF for FY 2020-21.			
Sec. 26b PILT Reimburse- ment	Appropriates \$4,641,100 SAF for FY 2019-20 to reimburse districts, ISDs, and community colleges for payment in lieu of taxes (PILT) obligations per 2004 PA 513.	Maintains appropriation of \$4,641,100 SAF for FY 2020-21.			
Sec. 26c Promise Zones	Appropriates \$8,400,000 SAF for FY 2019-20 to districts and ISDs with an approved promise zone development plan for the purposes of Promise Zone Authorities pursuant to the Michigan Promise Zone Authority Act, 2008 PA 549.	<i>Supplemental Request 2020-2</i> reduces appropriation to \$7,400,000 SAF for FY 2019-20. Appropriates \$9,700,000 SAF for FY 2020-21 to reflect increased costs. Grand Rapids (\$626,150), Flint (\$49,957), and River Rouge (\$7,090) come online in FY 2020-21. Incremental increases for the other 11 Promise Zones.			
Sec. 28 Weighted Allocations Description	Provides description of sections that, as of 2019 HB 4242 before vetoes (and not including 2019 PA 162 supplemental), provide a weighted foundation allocation or an additional payment of some type to recognize differentiated instructional costs for different types of pupils in FY 2019-20: - Sec. 22d (Small, Isolated Districts): \$7,000,000	Revises description of sections as follows for FY 2020-21: - Sec. 22d: No change			

SECTION	CURRENT LAW	EXECUTIVE RECOMMENDATION	HOUSE Passed	SENATE Passed	CONFERENCE
Sec. 28 Weighted Allocations Description (cont.)	<ul style="list-style-type: none"> - Sec. 31a (At-Risk Base and Additional Payments): \$522,000,000 - Sec. 41 (Bilingual Education): \$16,000,000 - Sec. 51c (Special Education Durant Payment): \$689,100,000 - Sec. 51f (Special Education Cost Reimbursement): \$60,207,000 - Sec. 61a (Career and Technical Education): \$37,611,300 - Sec. 61d (CTE Per Pupil Incentive Payment): \$10,000,000 	<ul style="list-style-type: none"> - Sec. 31a: \$582,000,000 - Sec. 41: \$18,000,000 - Sec. 51c: \$718,600,000 - Sec. 51f: \$120,207,000 - Sec. 61a: No change - Sec. 61d: \$5,000,000 			
Sec. 31a At-Risk Funding/ Adolescent Health Centers/ Hearing and Vision Screenings	<p>(1) Appropriates \$535,150,000 SAF for FY 2019-20 to districts for the purposes of ensuring pupils are proficient in English Language Arts (ELA) by end of 3rd grade and math by end of 8th grade, that high school graduates are career and college ready, and that pupils are attending school regularly.</p> <p>At-Risk program funding totals \$522,000,000. Base funding equals \$510,000,000 and At-Risk Hold Harmless funding in (16) equals \$12,000,000.</p>	<p>(1) Increases appropriation to \$595,150,000 SAF for FY 2020-21.</p> <p>Increases total At-Risk program funding to \$582,000,000. Base funding equals \$579,800,000 and At-Risk Hold Harmless funding equals \$2,200,000.</p>			

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<p>Sec. 31a At-Risk Funding/ Adolescent Health Centers/ Hearing and Vision Screenings (cont.)</p>	<p>(2) Provides that a district with revenue per pupil greater than the Target foundation for both the current and immediately preceding year receive an allocation equal to 30% of the amount as otherwise calculated.</p> <p>(3) Requires that for all grades operated between K-12, a district comply with MCL 380.1280f (3rd grade reading legislation), use resources to address early literacy and numeracy, and implement MTSS. Describes required MTSS components.</p> <p>(4) Allocates funding based on 11.5% of the statewide weighted average foundation allowance times the number of economically disadvantaged pupils in the preceding fiscal year.</p> <p>A district in the Community Eligibility Program (CEP) may use, for one year only, the identified student percentage reported for CEP status to determine the number of economically disadvantaged pupils.</p>	<p>(2) Revises allocation from 30% to 50% and adds intent that this percentage be increased annually until it reaches 100%.</p> <p>Adds that a district with revenue per pupil less than the Basic foundation in FY 2018-19 receive 100% of its calculated allocation.</p> <p>Adds that the calculation for state and local revenue take into account a district's per-pupil allocation under Sec. 20m.</p> <p>(3) No change.</p> <p>(4) Revises as follows: "Statewide average weighted foundation allowance" includes per-pupil allocations under Sec. 20m.</p> <p>Clarifies that these calculations be made at the building level.</p>			

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<p>Sec. 31a At-Risk Funding/ Adolescent Health Centers/ Hearing and Vision Screenings (cont.)</p>	<p>(5) Requires funding be used for instructional programs and direct non-instructional services, except that DPS and districts with greater than 50% of pupils who are economically disadvantaged may use up to 20% of funds for school security in line with the needs assessment and MTSS.</p> <p>(6) Requires a district that operates a school breakfast program to use funds, not to exceed \$10 per pupil, on operations.</p> <p>(7) Allocates \$8,000,000 for primary care services determined jointly with DHHS for adolescents up to age 21.</p> <p>(8) Allocates \$5,150,000 for hearing/vision screenings.</p> <p>(11) Allows a district with 40% or more at-risk pupils to use funds for Tier 1, evidence-based schoolwide reforms consistent with district's comprehensive needs assessment and improvement plan.</p> <p>(12) Allows a district to use up to 7.5% of its funds to implement a coaching model that supports MTSS or to provide research-based professional development related to implementing MTSS or implementing MCL 380.1280f (3rd grade reading legislation).</p>	<p>(5) No change.</p> <p>(6) No change.</p> <p>(7) Maintains allocation of \$8,000,000.</p> <p>(8) Maintains allocation of \$5,150,000.</p> <p>(12) No change.</p>			

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<p>Sec. 31a At-Risk Funding/ Adolescent Health Centers/ Hearing and Vision Screenings (cont.)</p>	<p>(13) Districts may use funds for instructional or behavioral coaches. These funds are not subject to cap in (12).</p> <p>(14) Provides for proration (excluding payments under (7), (8), and (16)) on equal percentage basis if appropriated funds are insufficient.</p> <p>(16) Allocates \$12,000,000 for payments to districts that, after adjusting for declining enrollment, would have received an allocation under this section in FY 2019-20 that was less than their allocation in FY 2018-19.</p> <p>(17) Allows district to use funds for anti-bullying or crisis intervention programs.</p> <p>(18) Requires MDE to work with DHHS to assign Pathways to Potential Success coaches to schools with high percentage of pupils in K-3 not proficient in English language arts.</p>	<p>(13) No change.</p> <p>(14) No change.</p> <p>(16) Reduces allocation to an estimated \$2,200,000 for districts that, after adjusting for declining enrollment, would have received an allocation under this section in FY 2020-21 that was less than their allocation in FY 2019-20.</p> <p>Permits unexpended funds under this subsection to be allocated toward the At-Risk formula in (4).</p> <p>Strikes provision that payments under this subsection may be prorated.</p> <p>(17) No change.</p> <p>(18) No change.</p>			

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Sec. 31b Year-Round (Balanced Calendar) Instructional Program	Appropriated \$750,000 SAF in FY 2018-19 for grants to districts that qualified for the community eligibility option for free and reduced lunch and were implementing for the first time a year-round instructional calendar in 2019-20 in at least 1 school for at least 3 years. Governor vetoed this section for FY 2019-20.	Repeals this section.			
Sec. 31d School Lunch Program	Appropriates \$23,144,000 SAF for FY 2019-20 for the State share of school lunch programs as required by <i>Durant</i> settlement. Includes \$537,200,000 in Federal funding.	Maintains appropriation of \$23,144,000 SAF for FY 2020-21. Increases Federal funds to \$550,000,000.			
Sec. 31f School Breakfast	Appropriates \$4,500,000 SAF for FY 2019-20 to reimburse districts for the cost of providing breakfast.	Maintains appropriation of \$4,500,000 SAF for FY 2020-21.			
Sec. 31j Locally Grown Produce in Schools	Appropriated \$575,000 GF/GP in FY 2018-19 for a pilot to support districts in the purchase of locally grown fruits and vegetables for use in school lunches. Governor vetoed this section for FY 2019-20. (2) Provided \$125,000 to each of prosperity regions 2 (Northwest MI), 4 (West MI), 6 (East MI), and 9 (Southeast MI), and \$75,000 for region 8 (Southwest MI).	Appropriates \$1,000,000 SAF for FY 2020-21. Strikes "pilot project." (2) Expands program to districts statewide.			

SECTION	CURRENT LAW	EXECUTIVE RECOMMENDATION	HOUSE Passed	SENATE Passed	CONFERENCE
<p>Sec. 31j Locally Grown Produce in Schools (cont.)</p>	<p>Provided that a prosperity region may retain up to 10% of funds and MDE may retain up to 6% of funds for administration; if MDE administers the program for a prosperity region, MDE may retain up to 10% of that prosperity region's funding for administration.</p> <p>(11) Required a district to provide to prosperity region offices monthly data, such as receipts and participation rates.</p>	<p>Revises from "prosperity region" to "district."</p> <p>Adds that if MDE administers the program for a district, MDE may distribute some or all of the 10% retained for administration to program partners as appropriate.</p> <p>(11) Revises from prosperity region offices to MDE.</p>			
<p>NEW Sec. 31k Student Meal Debt Forgiveness</p>		<p>(1) Appropriates \$1,000,000 SAF for FY 2020-21 only for payments to reimburse districts that have forgiven all outstanding student meal debt.</p> <p>(3) Requires applications to be submitted to MDE by December 1, 2020. MDE must make reimbursement payments within 60 days of the application deadline.</p> <p>(4) If funds remain, permits MDE to distribute remaining funds through a second application. The second application deadline is May 1, 2021.</p>			

SECTION	CURRENT LAW	EXECUTIVE RECOMMENDATION	HOUSE Passed	SENATE Passed	CONFERENCE
<p>NEW Sec. 31k Student Meal Debt Forgiveness (cont.)</p>		<p>(5) Requires a district receiving payments under this section to adopt policies to prevent public identification or stigmatization of pupils who cannot pay for a school meal. These policies must prohibit the following:</p> <ul style="list-style-type: none"> - Requiring pupils to wear a wristband or handstamp - Requiring pupils to perform chores or other work - Requiring a pupil to dispose of a meal after it has been served - Communicating directly with a pupil about student meal debt unless other means of communicating with a parent or legal guardian have been unsuccessful. <p>(6) Provides that payments may be prorated.</p>			
<p>Sec. 31n School Mental Health and Support Services</p>	<p>Appropriates \$30,000,000 SAF and \$1,300,000 GF/GP for FY 2019-20 to provide licensed behavioral health providers in schools for general education pupils.</p> <p>(2) Requires MDE and DHHS to maintain an advisory council for programs funded under this section.</p>	<p>Maintains appropriation of \$30,000,000 SAF and \$1,300,000 GF/GP for FY 2020-21.</p> <p>(2) No change.</p>			

SECTION	CURRENT LAW	EXECUTIVE RECOMMENDATION	HOUSE Passed	SENATE Passed	CONFERENCE
<p>Sec. 31n School Mental Health and Support Services (cont.)</p>	<p>(3) Requires MDE to make applications available by December 1, 2019, and award funding by February 1, 2020.</p> <p>(4) Requires DHHS to seek additional Medicaid match funding.</p> <p>(5) Allocates \$6,500,000 to child and adolescent health centers to place a licensed master's level behavioral health provider in schools that do not currently have services available to general education students. Requires centers receiving funding under this subsection to commit to maintaining services.</p> <p>(6) Allocates \$23,000,000 to ISDs for provision of mental health and support services to general education students. Each ISD that submits an approved plan receives \$410,700.</p> <p>(7) Provides requirements for districts applying for funds from their ISD.</p> <p>(9) Allocates \$1,000,000 to DHHS for upgrading technology and for other administrative requirements. Also allocates \$300,000 to DHHS for program administration and for working on generating additional Medicaid funding.</p>	<p>(3) Updates to December 1, 2020 and February 1, 2021.</p> <p>(4) No change.</p> <p>(5) Maintains allocation of \$6,500,000.</p> <p>(6) Maintains allocation of \$23,000,000. Adds that ISDs may retain up to 5% of funds to coordinate services and improve or develop an integrated system of mental health and support services.</p> <p>(7) No change.</p> <p>(9) Maintains allocations of \$1,000,000 and \$300,000.</p>			

SECTION	CURRENT LAW	EXECUTIVE RECOMMENDATION	HOUSE Passed	SENATE Passed	CONFERENCE
<p>Sec. 31n School Mental Health and Support Services (cont.)</p>	<p>(10) Allocates \$500,000 to ISDs on an equal basis for program administration.</p> <p>(11) Provides requirements for MDE and DHHS to develop proposed measurements of outcomes and performance. Requires DHHS to provide a report by December 1 annually.</p>	<p>(10) Maintains allocation of \$500,000.</p> <p>(11) Adds that report be provided to the state budget director.</p> <p>(12) Provides that for FY 2018-19, FY 2019-20, and FY 2020-21, an ISD may carry over unexpended funds under this section for up to two fiscal years beyond the fiscal year in which funds were allocated.</p>			
<p>Sec. 32d Great Start Readiness Program (GSRP)</p>	<p>(1) Appropriates \$249,600,000 SAF for FY 2019-20 for GSRP preschool programs.</p> <p>(2) Allocates an amount not to exceed \$247,600,000 SAF for distribution based on formula in Sec. 39.</p> <p>(3) In addition to (1), appropriates \$350,000 GF/GP to continue a longitudinal evaluation.</p> <p>(4) Provides program requirements. Provides that the Connect4Learning curriculum is an eligible age-appropriate GSRP curriculum.</p>	<p>(1) Increases appropriation to \$285,100,000 SAF for FY 2020-21.</p> <p>(2) Increases allocation to \$283,100,000 SAF.</p> <p>(3) Maintains appropriation of \$350,000 GF/GP for FY 2020-21.</p> <p>(4) No change.</p>			

SECTION	CURRENT LAW	EXECUTIVE RECOMMENDATION	HOUSE Passed	SENATE Passed	CONFERENCE
<p>Sec. 32d Great Start Readiness Program (GSRP) (cont.)</p>	<p>(5)(b) Requires that at least 90% of participating children live in families with income less than 250% of federal poverty guidelines (FPG). Allows an ISD to serve children in families with income up to 300% of FPG, if they have served all eligible children and have no children with a family income less than 250% of FPG on a waiting list. Prioritizes a child who is in foster care, is homeless, or has an IEP requiring preschool as if they were within the lowest income quintile.</p> <p>(11) Requires each provider to rank children based on income and enroll children in the lowest quintile first before moving to the next quintile until all children are served. If all are served, the ISD can enroll up children in families with income up to 300% of FPG. Prioritizes a child who is in foster care, homeless, or has an IEP requiring preschool as if they were within the lowest income quintile.</p>	<p>(5)(b) No change.</p> <p>(11) No change.</p>			

SECTION	CURRENT LAW	EXECUTIVE RECOMMENDATION	HOUSE Passed	SENATE Passed	CONFERENCE
<p>Sec. 32d Great Start Readiness Program (GSRP) (cont.)</p>	<p>(13) Requires an ISD to contract with interested and eligible public and private for-profit and nonprofit community-based providers for at least 30% of its total allocated slots. Allows a Head Start grantee or delegate in a blended Head Start GSRP program to count toward 30%. Excludes children in a pure Head Start program from counting toward 30%.</p> <p>Requires ISDs to notify each nonparticipating licensed child care center located in its service area about the center's eligibility to participate.</p> <p>(14) Requires MDE to reduce ISD allocation if the ISD fails to submit evidence demonstrating its effort to contract for 30% of its slots.</p> <p>(15)(d) Requires MDE to report to the legislature by December 1 on ISD use of community-based providers. This report is used to ensure compliance with the requirement in (13).</p>	<p>(13) No change.</p> <p>No change.</p> <p>(14) No change.</p> <p>(15)(d) Deletes.</p>			

SECTION	CURRENT LAW	EXECUTIVE RECOMMENDATION	HOUSE Passed	SENATE Passed	CONFERENCE
<p>Sec. 32d Great Start Readiness Program (GSRP) (cont.)</p>	<p>(16) Requires recipients to report to CEPI the information necessary to derive the number of children participating who meet the program eligibility criteria, the number of eligible children on a waitlist, and the total number of children participating in the program by various demographic groups and eligibility factors necessary to analyze equitable and priority access to services.</p> <p>(18) Requires ISDs to charge tuition according to a sliding scale for families with income greater than 250% of FPG.</p> <p>(19) From the amount allocated in (2), allocates \$10,000,000 for transportation costs no more than either a program's transportation budget or \$300 per child.</p> <p>(20) Subject to (19), requires MDE to reimburse programs for transportation costs related to parent- or guardian-accompanied transportation by transportation service companies, buses, or other public transportation.</p> <p>(21) Requires MDE to make available at least 2 GSRP age-appropriate assessments that were approved in 2018.</p>	<p>(16) No change.</p> <p>(18) No change.</p> <p>(19) Maintains allocation of \$10,000,000.</p> <p>(20) No change.</p> <p>(21) No change.</p>			

SECTION	CURRENT LAW	EXECUTIVE RECOMMENDATION	HOUSE Passed	SENATE Passed	CONFERENCE
<p>Sec. 32d Great Start Readiness Program (GSRP) (cont.)</p>	<p>(22) Allows an ISD to approve the use of supplemental curricula.</p> <p>(23) Requires MDE to implement a process to evaluate and approve age-appropriate curricula.</p> <p>(24) Allocates \$2,000,000 for payments to ISDs for professional development and training materials for educators in programs implementing new curricula.</p>	<p>(22) No change.</p> <p>(23) No change.</p> <p>(24) Maintains allocation of \$2,000,000.</p>			
<p>Sec. 32p Early Childhood Block Grants</p>	<p>(1) Appropriates \$13,400,000 SAF for FY 2019-20 for early childhood funding block grants to ISDs.</p> <p>Funding purpose is to support the activities under (2) and (4), and to provide early childhood programs for children from birth through age 8.</p> <p>(2) Requires ISDs to convene great start collaboratives and parent coalitions with goal of ensuring coordination and expansion of local early childhood infrastructure to achieve the following outcomes for children:</p> <ul style="list-style-type: none"> (a) Born healthy. (b) Healthy, thriving, and developmentally on track from birth to 3rd grade. (c) Developmentally ready to succeed upon school entry. (d) Reading proficiently by end of 3rd grade. 	<p>(1) Maintains appropriation of \$13,400,000 SAF for FY 2020-21.</p> <p>Revises funding purpose to support the goals and outcomes under (2) and (4) for children from birth through age 8. Strikes to provide early childhood programs.</p> <p>(2) No change.</p>			

SECTION	CURRENT LAW	EXECUTIVE RECOMMENDATION	HOUSE Passed	SENATE Passed	CONFERENCE
<p>Sec. 32p Early Childhood Block Grants (cont.)</p>	<p>(4) Allocates \$2,500,000 to provide home visits to at-risk children and their families. The goals of the visits are:</p> <ul style="list-style-type: none"> - Improve school readiness, including a focus on developmentally appropriate outcomes for early literacy - Reduce the number of pupils retained in grade level - Reduce the number of pupils requiring special education services - Improve positive parenting practices - Improve economic self-sufficiency while reducing the impact of high-risk factors through community resources and referrals <p>(5) Requires ISDs to report by December 1 the activities actually provided during the prior school year and the families and children actually served. The report must include an evaluation of home visits, using the goals identified in (4) as the basis for evaluation.</p> <p>(6) A funding recipient may carry over any unexpended funds under this section into the next fiscal year.</p>	<p>(4) Revises as follows:</p> <ul style="list-style-type: none"> - No change. - Strikes goal to reduce the number of pupils retained in grade level - Strikes goal to reduce the number of pupils requiring special education services - No change. - No change. <p>(5) Revises from “activities actually provided” to “strategies actually implemented.”</p> <p>(6) Strikes “any” and adds that a funding recipient shall not carry over an amount exceeding the following percentage:</p> <ul style="list-style-type: none"> - For FY 2020-21, 30% - For FY 2021-22, 20% - For FY 2022-23, 15% 			

SECTION	CURRENT LAW	EXECUTIVE RECOMMENDATION	HOUSE Passed	SENATE Passed	CONFERENCE
<p>NEW Sec. 32s Pre-Kindergarten Education Program</p>		<p>(1) Appropriates \$42,000,000 SAF for FY 2020-21 for a program to provide pre-kindergarten education to eligible children.</p> <p>(2) To be eligible, requires an ISD to contain at least 1 district that is either a member of a CEAC or meets all of the following:</p> <ul style="list-style-type: none"> - Assessed at least 10 3rd graders in 2018-19 on the ELA portion of the state assessment (M-STEP) - Had more than 75% of assessed 3rd grade students identified as not meeting proficiency on the ELA portion of the 2018-19 state assessment (M-STEP) - Had more than 75% of pupil membership in 2018-19 identified as economically disadvantaged as defined in Sec. 31a. <p>(3) Caps payments to ISDs for children who reside in the same district of residence at \$16,000,000.</p> <p>Caps payments to ISDs at the amount an ISD has requested and has the capacity to serve.</p>			

SECTION	CURRENT LAW	EXECUTIVE RECOMMENDATION	HOUSE Passed	SENATE Passed	CONFERENCE
<p>NEW Sec. 32s Pre-Kindergarten Education Program (cont.)</p>		<p>(4) Provides that the payment to eligible ISDs is an amount not to exceed \$8,336 per eligible full-day child. ISDs may contract with local governments to provide services.</p> <p>(5) Defines an eligible child as meeting all of the following: - 4 years old on September 1 of the school year - Residing in a district described in (2) - Not enrolled in GSRP, Head Start, or a developmental kindergarten program</p> <p>(6) Provides requirements for educational programming to prepare children for success in school.</p> <p>(7) Requires programs to follow the same standards and student ratio requirements as GSRP.</p> <p>(8) Provides that any remaining funds be distributed to GSRP under Sec. 32d.</p>			
<p>Sec. 35a Early Literacy</p>	<p>(1) Appropriates a total of \$57,400,000 SAF for FY 2019-20 for early literacy initiatives.</p>	<p>(1) Maintains funding level for FY 2020-21, but revises fund sources to \$55,400,000 SAF and \$2,000,000 GF/GP.</p>			

SECTION	CURRENT LAW	EXECUTIVE RECOMMENDATION	HOUSE Passed	SENATE Passed	CONFERENCE
<p>Sec. 35a Early Literacy (cont.)</p>	<p>Requires the State Superintendent to designate people employed or contracted with funds from this section as critical shortage for the purposes of allowing retirees to work without reducing their pensions under the Public School Employees Retirement Act, MCL 38.1361. Critical shortage subsection is set to expire on July 1, 2021.</p> <p>Provides intent that this funding is to ensure that Michigan will be in the Top 10 states in grade 4 reading proficiency by 2025 according to the National Assessment of Educational Progress (NAEP).</p> <p>(2) Allows 5% of funding under (5) to be used for professional development.</p> <p>(3) Allows 5% of funding under (5) to be used for diagnostic tools.</p> <p>(4) Allocates \$31,500,000 SAF for literacy coaches, capped at \$112,500 per coach.</p> <p>(5) Allocates \$19,900,000 SAF to districts for added instructional time for pupils in grades K to 3. Funds distributed on an equal per-first-grade-pupil basis. Provides requirements for districts to be eligible for funding.</p>	<p>No change.</p> <p>No change.</p> <p>(2) No change.</p> <p>(3) No change.</p> <p>(4) Maintains allocation of \$31,500,000 SAF.</p> <p>(5) Maintains allocation of \$19,900,000 SAF.</p>			

SECTION	CURRENT LAW	EXECUTIVE RECOMMENDATION	HOUSE Passed	SENATE Passed	CONFERENCE
<p>Sec. 35a Early Literacy (cont.)</p>	<p>(6) By September 1, a district receiving funding under (4), (5), or (9) shall collaborate if possible with the Michigan Data Hub Network on a report including the following:</p> <p>(a) Pupils, schools, and grades served and categories of services provided.</p> <p>(b) Pupil proficiency and growth data that allows analysis both in aggregate and by subgroup.</p> <p>(7) Allocates \$1,000,000 SAF to Gogebic-Ontonagon ISD, in partnership with an association representing ISD administrators in MI, to implement the following:</p> <ul style="list-style-type: none"> - literacy essentials teacher and principal training modules - face-to-face and online professional learning of those modules for literacy coaches, principals, and trainers <p>(7)(b) Requires the ISD to submit a report by September 1 that includes student achievement results in English language arts and survey results from parents and teachers.</p>	<p>(6) Revises to apply only to a district receiving funding under (5). Districts do not receive funding under (4) and subsection (9) is deleted.</p> <p>Revises from "Michigan Data Hub Network" to "Michigan student data system."</p> <p>(7) Increases allocation to \$4,000,000 SAF.</p> <p>Adds additional requirements:</p> <ul style="list-style-type: none"> - placement of regional lead literacy coaches to facilitate professional learning for early literacy coaches - provide \$500,000 from this subsection for principals literacy training using the GELN Pre-K and K-3 essential instructional practices in literacy <p>(7)(b) Adds that the report be sent to HFA, SFA, and the state budget director.</p> <p>(7)(c) Permits the association specified in this subsection to retain up to 2% of funds for administration.</p>			

SECTION	CURRENT LAW	EXECUTIVE RECOMMENDATION	HOUSE Passed	SENATE Passed	CONFERENCE
<p>Sec. 35a Early Literacy (cont.)</p>	<p>(8) Requires a district or ISD expending funds under (4) or (5) on professional development (PD) in research-based effective reading instruction to select a PD program from a list provided by MDE based on the results from an RFP process. The initial list must be published by December 1, 2019. MDE shall determine on a rolling basis if it will approve any new proposals for addition to its initial list.</p> <p>(9) Allocates \$5,000,000 SAF for FY 2019-2020 only for a summer school reading program for third graders who did not score at least proficient on the ELA portion of the MSTEP and for students in grades K-2 who are not reading at grade level.</p> <p>(10) Requires payments under (7) and (9) to be made by March 1, 2019 (notwithstanding section 17b).</p>	<p>(8) Allocates \$2,000,000 GF/GP for FY 2020-21 only to the Michigan Education Corps for the PreK Reading Corps and the K3 Reding Corps.</p> <p>Requires a report by September 1 demonstrating sufficient efficacy and impact.</p> <p>(8) (9) No change.</p> <p>(9) Deletes.</p> <p>(10) Revises to subsections (7) and (8).</p>			

SECTION	CURRENT LAW	EXECUTIVE RECOMMENDATION	HOUSE Passed	SENATE Passed	CONFERENCE
Sec. 35b Dyslexia Center	Appropriated \$250,000 GF/GP for FY 2018-19 to the Children's Choice Initiative to create a pilot program to use a multisensory structured language education method to improve reading proficiency rates and comply with Sec. 1280f of the Revised School Code. Governor vetoed this section for FY 2019-20.	Repeals this section.			
Sec. 35c Multisensory Pilot	Appropriates \$300,000 SAF for FY 2019-20 only for a pilot program to use a multisensory structured reading instruction professional development program to improve reading proficiency rates.	Eliminates funding and repeals this section.			
Sec. 39 GSRP Per Pupil Allocation Formula Sec. 39 GSRP Per Pupil Allocation Formula (cont.)	(1) Requires ISD or consortia to submit application for GSRP funds including: - The number of eligible children provided by MDE using American Community Survey population data, updated every 3 years - The estimated number of children being served exclusively by Head Start - The number of children the program has the capacity to serve.	(1) No change.			

SECTION	CURRENT LAW	EXECUTIVE RECOMMENDATION	HOUSE Passed	SENATE Passed	CONFERENCE
<p>Sec. 39 GSRP Per Pupil Allocation Formula (cont.)</p>	<p>(3) Initial allocation is the lesser of either:</p> <ul style="list-style-type: none"> - Sum of number of children served in a school-day program in the preceding year multiplied by \$7,250 plus the number of children served in a GSRP/Head Start blended program in the previous year multiplied by \$3,625 - Sum of number of children the program has the capacity to serve multiplied by \$7,250 plus the number of children the program has the capacity to serve in a GSRP/Head Start blended program multiplied by \$3,625. <p>(4) If funds remain after the allocation in (3), additional funds distributed to ISDs serving less than the state percentage benchmark as determined under (5). Remaining funds distributed to each eligible applicant based on its proportionate share of the remaining unserved children necessary to meet the statewide percentage benchmark in ISDs or consortia serving less than the statewide percentage benchmark.</p>	<p>(3) Revises as follows:</p> <ul style="list-style-type: none"> - Increases the full-day per pupil allocation from \$7,250 to \$8,336. Increases part-day per pupil allocation from \$3,625 to \$4,168. - As above, increases per pupil allocations to \$8,336 for full-day and \$4,168 for part-day. <p>(4) No change.</p>			

SECTION	CURRENT LAW	EXECUTIVE RECOMMENDATION	HOUSE Passed	SENATE Passed	CONFERENCE
Sec. 39 GSRP Per Pupil Allocation Formula (cont.)	<p>(5) Calculates the percentage of eligible children served by each ISD or consortium by dividing the number of children served in the prior year by the total number of eligible children. Uses the resulting percentage to compare to a statewide percentage benchmark to determine if the ISD or consortium is eligible for additional funds.</p> <p>For FY 2019-20, the statewide benchmark is 60%.</p>	<p>(5) No change.</p> <p>Maintains the benchmark at 60% for FY 2020-21.</p>			
Sec. 39a Federal Funds	<p>(1) Appropriates \$725,600,000 for Every Student Succeeds Act (ESSA) for FY 2019-20, including the following:</p> <p>(a) \$1,200,000 in Drug-Free Schools and Communities funds.</p> <p>(b) \$100,000,000 in Improving Teacher Quality funds.</p> <p>(c) \$11,000,000 in Language Acquisition funds.</p> <p>(d) \$2,800,000 in Rural and Low Income School funds.</p> <p>(e) \$535,000,000 in Title I, Disadvantaged Children funds.</p> <p>(f) \$9,200,000 in Title I, Migrant Education funds.</p>	<p>(1) Increases Federal grants to \$749,200,000 for FY 2020-21 as follows:</p> <p>(a) No change.</p> <p>(b) No change.</p> <p>(c) Increases to \$13,000,000.</p> <p>(d) No change.</p> <p>(e) No change.</p> <p>(f) No change.</p>			

SECTION	CURRENT LAW	EXECUTIVE RECOMMENDATION	HOUSE Passed	SENATE Passed	CONFERENCE
Sec. 39a Federal Funds (cont.)	<p>(g) \$39,000,000 in 21st Century Community Learning Center funds.</p> <p>(h) \$12,000,000 in Title I, Local School Improvement Grants.</p> <p>(i) \$15,400,000 in Title IV, Student Support and Academic Enrichment Grants.</p> <p>(2) Appropriates \$49,100,000 in other Federal funds for education including the following:</p> <p>(a) \$100,000 in CDC-AIDS education grants.</p> <p>(b) \$1,900,000 in Homeless Children and Youth funds.</p> <p>(c) \$4,000,000 for mental health, substance abuse, or violence prevention services.</p> <p>(d) \$24,000,000 in Career and Technical Education funds.</p> <p>(e) \$14,000,000 in Public Charter Schools Program funds.</p> <p>(f) \$5,100,000 in Preschool Development funds.</p>	<p>(g) No change.</p> <p>(h) Increases to \$14,000,000.</p> <p>(i) Increases to \$35,000,000.</p> <p>(2) <i>Supplemental Request 2020-2</i> increases appropriation to \$59,100,000 for FY 2019-20.</p> <p>Appropriates \$55,000,000 for FY 2020-21 as follows:</p> <p>(a) Deletes.</p> <p>(b) (a) Increases to \$3,000,000.</p> <p>(c) Deletes.</p> <p>(d) (b) No change.</p> <p>(e) (c) No change.</p> <p>(f) (d) <i>Supplemental Request 2020-2</i> increases allocation to \$15,100,000 for FY 2019-20.</p> <p>Allocates \$14,000,000 for FY 2020-21.</p>			

SECTION	CURRENT LAW	EXECUTIVE RECOMMENDATION	HOUSE Passed	SENATE Passed	CONFERENCE
<p>Sec. 41 Bilingual Education</p>	<p>(1) Appropriates \$13,000,000 SAF for FY 2019-20 to districts for services to English language learners (ELL) that have been administered the WIDA Access or WIDA Alternate Access.</p> <p>(2) Funds distributed equal to \$900 per ELL pupil with a WIDA score of 1.0 to 1.9; \$620 per ELL pupil with a WIDA score of 2.0 to 2.9; and \$100 per ELL pupil with a WIDA score of 3.0 to 3.9.</p> <p>(3) Funds may be prorated if funding is insufficient.</p> <p>(4) Requires a report to MDE on use of funds.</p> <p>(6) Requires MDE to review per pupil funding every 3 years and make recommendations for adjustments.</p>	<p>(1) Maintains appropriation of \$13,000,000 SAF for FY 2020-21.</p> <p>(2) No change.</p> <p>(3) No change.</p> <p>(4) No change.</p> <p>(6) No change.</p> <p>(7) In addition to (1), appropriates \$5,000,000 SAF for FY 2020-21 for additional payments to districts for educating English language arts learners.</p> <p>Payments are equal to \$50 per English language arts learner as reported to CEPI in the prior fiscal year. Payments may be prorated.</p>			

SECTION	CURRENT LAW	EXECUTIVE RECOMMENDATION	HOUSE Passed	SENATE Passed	CONFERENCE
<p>Sec. 51a (1) Total Special Education Funding</p> <p>(2) Special Ed - ISD Foundations and Costs</p> <p>(3) Special Ed -ISD Hold Harmless Payments</p> <p>(5) Allocation Requirements</p> <p>(6) Special Ed Administrative Rule Changes</p>	<p>(1) Appropriates a total of \$1,045,196,100 SAF and \$370,000,000 Federal funding for FY 2019-20.</p> <p>Allocations of the total are below in Sec. 51a (2)(3)(6)(11), Sec. 51c, Sec. 53a, Sec. 54, and Sec. 56.</p> <p>(2) Allocates \$297,800,000 for FY 2019-20.</p> <p>(3) Allocates \$1,000,000 for FY 2019-20.</p> <p>(5) Provides that Federal funds are allocated under applicable federal requirements, except an amount up to \$3,500,000 may be allocated by MDE for FY 2018-19 and FY 2019-20 to eligible entities on a competitive grant basis for programs, equipment, and services that MDE determines to be designed to benefit or improve special education on a statewide scale.</p> <p>(6) Allocates \$2,200,000 for FY 2019-20.</p>	<p>(1) <i>Supplemental Request 2020-2</i> increases appropriation to \$1,045,796,100 SAF and \$370,000,000 Federal for FY 2019-20.</p> <p>Appropriates \$1,085,096,100 SAF and \$375,000,000 Federal for FY 2020-21.</p> <p>(2) <i>Supplemental Request 2020-2</i> reduces allocation to \$295,700,000 for FY 2019-20.</p> <p>Allocates \$308,000,000 for FY 2020-21.</p> <p>Adds that the calculation take into account a district's per-pupil allocation under Sec. 20m.</p> <p>(3) Maintains allocation of \$1,000,000.</p> <p>(5) Removes provision for \$3,500,000 allocation.</p> <p>(6) Maintains allocation of \$2,200,000.</p>			

SECTION	CURRENT LAW	EXECUTIVE RECOMMENDATION	HOUSE Passed	SENATE Passed	CONFERENCE
(7)(c) Itinerant Staffing	(7)(c) Allows unspent Sec. 51a funds at end of fiscal year to be allocated as additional reimbursements to ISDs based on the transfer of special education staff under certain situations since 2003-2004. Caps an ISD's allocation at \$2,000,000.	(7)(c) No change.			
(11) Special Ed - ISD Foundations - Non Sec. 52	(11) Allocates \$2,900,000 for FY 2019-20.	(11) <i>Supplemental Request 2020-2</i> increases allocation to \$3,100,000 for FY 2019-20. Allocates \$3,100,000 for FY 2020-21. Adds that the calculation take into account a district's per-pupil allocation under Sec. 20m.			
(14) PSA Special Education for Nonresident Pupils	(14) Requires that a PSA that is not a cyber and the ISD in which it is located must enter into an agreement with the resident ISD for the provision of special education services for pupils enrolled in the PSA that live outside the ISD in which the PSA is located. If the PSA does not enter into an agreement, it may not charge the ISD in which it is located or a pupil's resident ISD.	(14) No change.			
(15) Federal Special Education Funds for Cyber Schools	(15) Requires that an ISD distribute to a constituent cyber school its share of federal special education funds and if the ISD fails to do so, MDE may instead.	(15) No change.			

SECTION	CURRENT LAW	EXECUTIVE RECOMMENDATION	HOUSE Passed	SENATE Passed	CONFERENCE
(16) ISD Oversight of Cyber School Special Education	(16) Requires that the ISD in which a cyber school is located must ensure that the cyber school complies with state and federal special education rules and law.	(16) No change.			
Sec. 51c Special Ed - Durant Payment	Allocates \$689,100,000 from the appropriation in Sec. 51a(1) for FY 2019-20 to provide funding for costs associated with <i>Durant</i> settlement that guarantees districts 28.6138% of total approved costs of special education services and 70.4164% of total approved costs of special education transportation.	<p><i>Supplemental Request 2020-2</i> increases allocation to \$691,600,000 for FY 2019-20.</p> <p>- Adds that unexpended funds under this section may be used to supplement allocations under Sec. 22a and Sec. 22b to fully fund those allocations.</p> <p>Allocates \$718,600,000 for FY 2020-21.</p> <p>- Adds that unexpended funds under this section may be used to supplement allocations under Sec. 22a and Sec. 22b to fully fund those allocations.</p>			
Sec. 51d Other Federal Special Education	Appropriates \$61,000,000 in other Federal special education grants for FY 2019-20.	Increases appropriation to \$71,000,000 Federal for FY 2020-21.			
Sec. 51f Special Education Cost Reimbursement	<p>Appropriates \$60,207,000 SAF for FY 2019-20 to reimburse districts and ISDs for their total approved special education costs.</p> <p>For FY 2019-20, the level percentage is estimated at 2.0%.</p>	<p>Increases appropriation to \$120,207,000 SAF for FY 2020-21 to reimburse districts and ISDs for their total approved special education costs.</p> <p>For FY 2020-21, the level percentage is estimated at 4.1%.</p>			

SECTION	CURRENT LAW	EXECUTIVE RECOMMENDATION	HOUSE Passed	SENATE Passed	CONFERENCE
Sec. 53a Special Ed - Court Placed Pupils	Allocates \$10,500,000 from the appropriation in Sec. 51a(1) for FY 2019-20 for the added costs of providing special education to pupils in court-placed or DHHS-placed institutions or community settings.	Maintains allocation of 10,500,000 for FY 2020-21. Adds that the calculation take into account a district's per-pupil allocation under Sec. 20m.			
Sec. 54 Special Ed – Schools for the Deaf and Blind	Allocates \$1,688,000 from the appropriation in Sec. 51a(1) for FY 2019-20 for reimbursements to ISDs with pupils at the Michigan Schools for the Deaf and Blind.	Maintains allocation of \$1,688,000 for FY 2020-21.			
Sec. 54b Special Ed – Task Force Reforms - MiBLSI	(1) Appropriates a total of \$1,600,000 GF/GP for FY 2019-20 to implement Special Ed Task Force Recommendations. (2) Funds must be used for piloting statewide implementation of the Michigan Integrated Behavior and Learning Support Initiative (MiBLSI).	(1) Maintains appropriation of \$1,600,000 GF/GP for FY 2020-21. (2) No change.			
Sec. 54d Special Ed – Task Force Reforms – Early On	Appropriates \$7,150,000 SAF for FY 2019-20 grants to ISDs to provide state Early On services pilot programs for children birth to 3 years old with developmental delays or disabilities and their families as described in the Early On Michigan state plan.	Maintains appropriation of \$7,150,000 SAF for FY 2020-21. Revises from “pilot programs” to “programs.”			

SECTION	CURRENT LAW	EXECUTIVE RECOMMENDATION	HOUSE Passed	SENATE Passed	CONFERENCE
Sec. 54e PLAY Project – Autism Intervention	<p>Appropriates \$350,000 GF/GP for FY 2019-20 only to an ISD for a pilot program to train at least 60 Early On providers in the components of evidence-based, parent-implemented models of intervention for the treatment of autism.</p> <p>MDE may withhold 10% of funds for administration and management of the pilot program.</p>	Eliminates funding and repeals this section.			
Sec. 55 Conductive Learning	<p>Appropriated \$250,000 for FY 2018-19 to the Conductive Learning Center at Aquinas College to support ongoing operations.</p> <p>The Governor vetoed this section for FY 2019-20.</p>	Repeals this section.			
Sec. 56 Special Education - Millage Equalization	<p>(2) Allocates \$40,008,100 from Sec. 51a(1) for FY 2019-20. Funding for ISDs to guarantee a minimum level of revenue per pupil for each special education mill levied.</p> <p>(3) Per-pupil equalization amount for FY 2018-19.</p> <p>(4) Per-pupil equalization amount equal to \$201,800 for FY 2019-20.</p> <p>- Caps Wayne RESA at 2.5% more than in FY 2017-18.</p>	<p>(2) Maintains allocation of \$40,008,100 for FY 2020-21.</p> <p>(3) Deletes.</p> <p>(4) (3) <i>Supplemental Request 2020-2</i> reduces the per-pupil equalization amount to \$201,700 for FY 2019-20 to better reflect updated taxable values.</p> <p>- No change.</p> <p>Increases per-pupil equalization amount to \$207,100 for FY 2020-21.</p>			

SECTION	CURRENT LAW	EXECUTIVE RECOMMENDATION	HOUSE Passed	SENATE Passed	CONFERENCE
Sec. 56 Special Education - Millage Equalization (cont.)	(5) Caps maximum ISD allocation at 62.9% of the total appropriation. (6) Provides that no ISD shall receive less than 75% of its prior year allocation.	(5) (4) No change. (6) (5) No change.			
Sec. 61a Career and Technical Education (CTE)	Appropriates \$37,611,300 SAF for FY 2019-20 for reimbursements to districts and intermediate districts for vocational education programs. Reimburses for up to 75% of added costs prioritized on: <ul style="list-style-type: none"> - Capital and program expenditures needed to operate the program. - Number of pupils enrolled. - The advancement of pupils through the instructional program. - The existence of an articulation agreement with at least 1 postsecondary institution for transfer of credit. - Program rank in student placement. - Program rank in job openings and wages. 	Maintains appropriation of \$37,611,300 SAF for FY 2020-21. No change.			
Sec. 61b CTE Early/Middle Colleges	(1) Appropriates \$8,000,000 SAF for FY 2019-20 for CTE early middle colleges or CTE dual enrollment programs, including planning grants for the development or expansion of CTE early/middle college programs.	(1) Maintains appropriation of \$8,000,000 SAF for FY 2020-21.			

SECTION	CURRENT LAW	EXECUTIVE RECOMMENDATION	HOUSE Passed	SENATE Passed	CONFERENCE
<p>Sec. 61b CTE Early/Middle Colleges (cont.)</p>	<p>(2) Funding for ISDs in 10 prosperity regions and subregions. Caps administrative costs at 5%.</p> <p>(3) Requires ISDs to do the following to be an eligible fiscal agent:</p> <ul style="list-style-type: none"> - Distribute funds to eligible programs in a prosperity region or subregion - Collaborate with the career and educational advisory council located in the prosperity region or subregion to develop a regional strategic plan - Implement a regional process to rank career clusters in the prosperity region or subregion - Report program and student data <p>(4) Requires a regional strategic plan to be approved by the career and educational advisory council.</p> <p>Provides requirements for a regional strategic plan for a prosperity region or subregion.</p>	<p>(2) Revises from “prosperity regions and subregions” to “career education planning districts” (CEPDs).</p> <p>(3) Revises requirements as follows:</p> <ul style="list-style-type: none"> - Distribute funds to eligible programs in a CEPD - Collaborate with the career and educational advisory council in the workforce development board service delivery area to develop one regional strategic plan. MDE must align CEPDs, workforce development board service delivery areas, and ISDs to create one regional strategic plan for each service delivery area. - Implement a regional process to rank career clusters in the workforce development board service delivery area <p>- No change</p> <p>(4) Revises from “approved” to “reviewed.”</p> <p>Revises from “prosperity region or subregion” to “workforce development board service delivery area.”</p>			

SECTION	CURRENT LAW	EXECUTIVE RECOMMENDATION	HOUSE Passed	SENATE Passed	CONFERENCE
<p>Sec. 61b CTE Early/Middle Colleges (cont.)</p>	<p>(5) Defines eligible CTE program.</p> <p>(6) Funding equal to 50% of statewide average CTE cost by CIP code program per pupil based on past 3 years.</p> <p>(8) Allows up to \$500,000 from funds appropriated in (1) to be used for planning new or expanded programs. Caps grants to \$150,000 each.</p> <p>(9) Allows funds to pay for expenditures that would be paid from foundation allowance funding. A program receiving funding under Sec. 61a may receive funding under this section, as long as combined payments do not exceed total allowable costs of the program. Caps administrative funds at 5%.</p> <p>(12) Definitions.</p>	<p>(5) Revises “10 regional strategic plans” to “16 workforce development board service delivery area strategic plans.”</p> <p>Strikes references to the MI talent investment agency and replaces with LEO.</p> <p>(6) Revises from using current year pupil enrollment to prior year.</p> <p>(8) Maintains allocation of \$500,000.</p> <p>Reduces grant cap to \$50,000 to align with Governor’s line-item veto of \$2.0 million TIF allocation for FY 2019-20.</p> <p>(9) No change.</p> <p>(12) Strikes reference to the MI talent investment agency and replaces with LEO.</p> <p>Revises “prosperity region” to “workforce development board service delivery area.”</p>			

SECTION	CURRENT LAW	EXECUTIVE RECOMMENDATION	HOUSE Passed	SENATE Passed	CONFERENCE
Sec. 61b CTE Early/Middle Colleges (cont.)	(13) Provides that funds for FY 2019-20 are a work project and may be expended in future fiscal years.	(13) Deletes.			
Sec. 61c CTE Equipment Upgrades	Appropriated \$2,500,000 GF/GP for FY 2018-19 for grants to eligible career education planning districts (CEPDs) for a skilled trades initiative. Governor vetoed this section for FY 2019-20.	Repeals this section.			
Sec. 61d CTE Per Pupil Incentive Payment	Appropriates \$5,000,000 SAF for FY 2019-20 for per-pupil payments to districts for pupils in CTE programs. Payments consist of \$50 for each pupil in grades 9 to 12 enrolled in a CTE program and an additional \$50 for each pupil in a CTE program that provides instruction in critical skills and high-demand career fields. Governor vetoed \$5.0 million Talent Investment Fund for FY 2019-20.	Maintains appropriation of \$5,000,000 SAF for FY 2020-21. Revises payments to \$25 and an additional \$25 to align with Governor's line-item veto of \$5,000,000 Talent Investment Fund (TIF) for FY 2019-20.			
Sec. 61f Pipeline 2 Promise	Appropriated \$200,000 SAF for FY 2018-19 for a grant to Mott Community College for a retention and completion program designed to create a seamless educational and career pathway support structure. Governor vetoed this section for FY 2019-20.	Repeals this section.			

SECTION	CURRENT LAW	EXECUTIVE RECOMMENDATION	HOUSE Passed	SENATE Passed	CONFERENCE
Sec. 62 CTE/ Vocational Education Millage Equalization	<p>(2) Appropriates \$9,190,000 SAF for FY 2019-20. Funding for ISDs to guarantee a minimum level of revenue per pupil for each special education mill levied.</p> <p>(3) Per pupil equalization amount for FY 2018-19.</p> <p>(4) Per-pupil equalization amount equal to \$211,000 for FY 2019-20.</p> <p>(5) Caps maximum ISD allocation at 38.4% of the total appropriation.</p> <p>(6) Provides that no ISD shall receive less than 75% of its prior year allocation.</p>	<p>(2) Maintains appropriation of \$9,190,000 SAF for FY 2020-21.</p> <p>(3) Deletes.</p> <p>(4) (3) <i>Supplemental Request 2020-2</i> reduces the per-pupil equalization amount to \$210,800 to better reflect updated taxable values.</p> <p>Increases per-pupil equalization amount to \$216,500 for FY 2020-21.</p> <p>(5) (4) No change.</p> <p>(6) (5) No change.</p>			
Sec. 64d Information Technology Education	<p>Appropriated \$2,300,000 GF/GP for FY 2018-19 for the 2nd of 3 years for a grant to provide information technology opportunities to students.</p> <p>Governor vetoed this section for FY 2019-20.</p>	<p>Repeals this section.</p>			
Sec. 65 Detroit Area PreCollege Engineering Program	<p>Appropriates \$400,000 SAF for FY 2019-20 for the Detroit Area PreCollege Engineering Program (DAPCEP).</p>	<p>Maintains appropriation of \$400,000 SAF for FY 2020-21.</p>			

SECTION	CURRENT LAW	EXECUTIVE RECOMMENDATION	HOUSE Passed	SENATE Passed	CONFERENCE
Sec. 67 College and Career Preparation	Appropriates \$3,000,000 GF/GP for FY 2019-20 for the College Access Program administered by the Department of Labor and Economic Opportunity (LEO) in collaboration with the Michigan College Access Network (MCAN).	Maintains appropriation of \$3,000,000 GF/GP for FY 2020-21. Strikes references to the talent investment agency and replaces with LEO.			
Sec. 74 Bus Driver Safety and School Bus Inspections	Appropriates \$3,772,900 SAF for FY 2019-20. (2) Allocates \$2,025,000 for bus driver safety instruction. (4) Allocates \$1,747,900 to reimburse Michigan State Police for school bus inspections.	Increases appropriation to \$3,814,500 SAF for FY 2020-21. (2) Maintains allocation of \$2,025,000. (4) Increases allocation to \$1,789,500.			
Sec. 74a School Bus Safety Program	Appropriated \$810,000 SAF for FY 2018-19 to an eligible ISD to implement a statewide school bus driver safety program.	Repeals this section.			
Sec. 81 ISD General Operations Funding	Appropriates \$69,138,000 SAF for FY 2019-20 for basic operational funding of intermediate districts.	Increases appropriation to \$71,212,200 SAF for FY 2020-21. Provides each ISD with an amount equal to 103% of the FY 2019-20 allocation.			
Sec. 94 AP/IB/CLEP Incentive Program	Appropriates \$1,000,000 GF/GP for FY 2019-20 to districts to pay for some or all of Advanced Placement (AP), International Baccalaureate (IB), or College-Level Examination Program (CLEP) registration and test fees for low-income students.	Maintains appropriation of \$1,000,000 GF/GP for FY 2020-21.			

SECTION	CURRENT LAW	EXECUTIVE RECOMMENDATION	HOUSE Passed	SENATE Passed	CONFERENCE
Sec. 94 AP/IB/CLEP Incentive Program (cont.)	Requires that a student pay at least \$5.00 for each test.	No change.			
Sec. 94a Center for Educational Performance and Information (CEPI)	Appropriates \$16,457,200 GF/GP for FY 2019-20 to support the operations of the CEPI, which is in the Department of Technology, Management, and Budget, and for the comprehensive data management and student tracking system. Appropriates \$193,500 for FY 2019-20 from Federal funds.	Increases appropriation to \$16,848,900 GF/GP for FY 2020-21. Maintains appropriation of \$193,500 Federal for FY 2020-21.			
Sec. 95a Educator Evaluation Reserve Fund	Established the Educator Evaluation Reserve Fund in FY 2014-15. (3) Requires money in the Educator Evaluation Reserve Fund to lapse to SAF at the close of the fiscal year.	Repeals this section.			
Sec. 95b Value-Added Growth Model	Appropriated \$2,500,000 GF/GP for FY 2018-19 for MDE to adopt a model value-added growth and projection analytics system to support federal ESSA reporting requirements. Governor vetoed this section for FY 2019-20.	Repeals this section.			

SECTION	CURRENT LAW	EXECUTIVE RECOMMENDATION	HOUSE Passed	SENATE Passed	CONFERENCE
Sec. 97 School Safety Grants	<p>(1) Appropriates \$10,000,000 SAF for FY 2019-20 for competitive grants to public schools, districts, and ISDs to create a safer school environment through equipment and technology enhancements.</p> <p>(8) Provides that funds for FY 2019-20 are a work project and may be expended in future fiscal years.</p>	Eliminates funding and repeals this section.			
NEW Sec. 97a District Infrastructure Upgrade Grants		<p>Appropriates \$40,000,000 GF/GP for FY 2020-21 only for grants to districts for infrastructure upgrades that protect student health, safety, and well-being.</p> <p>(2) Requires districts to apply to MDE by December 1, 2020. Requires MDE to select districts by February 1, 2021.</p> <p>(3) Requires MDE, in collaboration with the Department of Treasury, to award grants on a competitive basis to geographically diverse areas of the state, including urban, suburban, and rural districts.</p> <p>Requires prioritization of districts that meet any of the following:</p> <ul style="list-style-type: none"> - Required to submit a deficit elimination plan - Low-achieving academically 			

SECTION	CURRENT LAW	EXECUTIVE RECOMMENDATION	HOUSE Passed	SENATE Passed	CONFERENCE
<p>NEW Sec. 97a District Infrastructure Upgrade Grants (cont.)</p>		<p>- Established a CEAC in partnership with the Department of Treasury</p> <p>(4) Caps grants at \$500,000.</p> <p>(5) Provides guidelines for grant expenditures.</p> <p>(6) Encourages districts to engage local businesses and philanthropic organizations to maximize impact of funds.</p>			
<p>Sec. 98 Michigan Virtual University (MVU)</p>	<p>(1) Appropriates \$6,312,500 GF/GP for FY 2019-20.</p> <p>Requires that MVU report by November 1 on its mission, plans, and proposed benchmarks in order to receive full funding. Requires progress report by March 1.</p> <p>(2) Requires Michigan Virtual Learning Research Institute do all of the following: - Support and accelerate innovation in education through specified activities. MVLRI is encouraged to work with the MiSTEM Advisory Council to coordinate professional development. - Provide leadership for the state's system of virtual learning education through specified activities.</p>	<p>(1) Maintains appropriation of \$6,312,500 GF/GP for FY 2020-21.</p> <p>No change.</p> <p>(2) Revises reference to the MiSTEM Advisory Council created under Sec. 99s to the MI-STEM Council created under Executive Order 2019-13. (E.O. 2019-13 abolished the MiSTEM Advisory Council, including its authorities under Sec. 98(2)(a)(v), and created the MI-STEM Council within the Department of Labor and Economic Opportunity.)</p>			

SECTION	CURRENT LAW	EXECUTIVE RECOMMENDATION	HOUSE Passed	SENATE Passed	CONFERENCE
<p>Sec. 98 Michigan Virtual University (MVU) (cont.)</p>	<p>(3) Requires MVU to operate the Michigan Virtual School as a statewide laboratory and quality model of instruction. Caps funds used to subsidize the cost paid by districts for virtual courses to \$1,000,000.</p> <p>(4) Requires MVU to use \$500,000 to support the expansion of new online and blended professional development programs.</p> <p>(7) Requires report by December 1 for the preceding fiscal year including a list of districts served by the Michigan Virtual School, a list of virtual course titles available to districts, the number of virtual course enrollments and registrations and completions by course, the overall course completion rate.</p> <p>(9) Allows the governor to appoint an advisory group for the Michigan Virtual Learning Research Institute. States that the advisory group's purpose is to make recommendations that will accelerate innovation in Michigan's education system in a manner that will prepare students to be career- and college-ready and will promote the goal of increasing the percentage of citizens with high-quality degrees and credentials to at least 60% by 2025.</p>	<p>(3) No change.</p> <p>(4) No change.</p> <p>(7) No change.</p> <p>(9) No change.</p>			

SECTION	CURRENT LAW	EXECUTIVE RECOMMENDATION	HOUSE Passed	SENATE Passed	CONFERENCE
Sec. 98 Michigan Virtual University (MVU) (cont.)	<p>(10) Requires report by November 1 of detailed budget for that fiscal year including breakdown of its projected costs to deliver virtual education services to districts and a summary of anticipated fees to be paid by districts. Requires by March 1 a breakdown of actual costs and fees.</p> <p>(12) States intent that not more than \$6,342,500 be appropriated in FY 2020-21.</p>	<p>(10) No change.</p> <p>(12) Strikes.</p>			
NEW Sec. 98a Professional Development Grants		<p>(1) Appropriates \$5,000,000 SAF for FY 2020-21 only for grants to eligible districts and ISDs for the development of peer-to-peer learning networks or university-partnered professional development (PD).</p> <p>(2) Provides that MDE must determine the amount of each grant awarded, considering factors that include the number of teachers that would be served, the type of training, and the scope of training.</p> <p>When selecting recipients, MDE must consider at least both of the following:</p> <ul style="list-style-type: none"> - Level to which the program encourages collaboration between districts, community colleges, universities, and professional organizations 			

SECTION	CURRENT LAW	EXECUTIVE RECOMMENDATION	HOUSE Passed	SENATE Passed	CONFERENCE
<p>NEW Sec. 98a Professional Development Grants (cont.)</p>		<p>- Level to which the program identifies the training needs of teachers and students in the districts being served</p> <p>(3) Requires grants to be used for developing and implementing either of the following:</p> <ul style="list-style-type: none"> - A peer-to-peer learning network that allows qualified professional practitioners to provide PD to educators - University-partnered PD opportunities that provide teachers with evidence-based PD on current instructional best practices 			
<p>NEW Sec. 98b Teacher Cadet Programs</p>		<p>(1) Appropriates \$1,500,000 SAF for FY 2020-21 for grants to districts to create or expand teacher cadet programs.</p> <p>Provides that grants are intended to enhance the teacher talent pipeline and improve teacher recruitment.</p> <p>(2) Provides grant cap of \$100,000.</p> <p>Requires MDE to award grants to districts in geographically diverse areas of the state, including rural and urban areas.</p> <p>Requires prioritization of districts that have any of the following:</p>			

SECTION	CURRENT LAW	EXECUTIVE RECOMMENDATION	HOUSE Passed	SENATE Passed	CONFERENCE
<p>NEW Sec. 98b Teacher Cadet Programs (cont.)</p>		<p>- A high percentage of economically disadvantaged students</p> <p>- A high percentage of students from population groups underrepresented in the statewide teaching workforce</p> <p>- A teacher shortage caused by a low number of quality applicants</p> <p>(3) Provides requirements for a teacher cadet program receiving funding. (4) Requires MDE to identify standards and best practices for teacher cadet programs. MDE must publish these standards annually and use them to determine program requirements under (3).</p> <p>Also requires MDE to identify state policy barriers that prevent successful implementation of teacher cadet programs. If barriers are identified, MDE must recommend statutory changes or amend administrative rules, as applicable.</p>			
<p>NEW Sec. 98c Classroom Materials and Supplies</p>		<p>(1) Appropriates \$25,000,000 SAF for FY 2020-21 only for payments to districts to distribute funding to classroom teachers to purchase, on behalf of the district, classroom materials and supplies.</p>			

SECTION	CURRENT LAW	EXECUTIVE RECOMMENDATION	HOUSE Passed	SENATE Passed	CONFERENCE
<p>NEW Sec. 98c Classroom Materials and Supplies (cont.)</p>		<p>(2) Requires MDE to distribute funding to districts on an equal amount per FTE classroom teacher as reported to CEPI in the immediately preceding fiscal year.</p> <p>MDE must distribute funding by October 31, 2020.</p> <p>(3) Requires districts to distribute funding on an equal amount per FTE to classroom teachers to purchase classroom materials and supplies.</p> <p>(4) Provides requirements for classroom teachers receiving funding.</p> <p>(5) Requires districts to return any unexpended funds to MDE by September 30, 2021.</p> <p>(6) Allows classroom teachers to opt out of receiving funds.</p> <p>(7) Allows districts to retain up to 2% of funds for administration.</p> <p>(9) Defines “classroom materials and supplies” and “classroom teacher.”</p>			

SECTION	CURRENT LAW	EXECUTIVE RECOMMENDATION	HOUSE Passed	SENATE Passed	CONFERENCE
<p>Sec. 99h FIRST Robotics</p>	<p>(1) Appropriates \$4,700,000 SAF for FY 2019-20 to districts and ISDs for grants for participation in K-12 events hosted by FIRST Robotics or other competitive robotics programs, including VEX and those hosted by the Robotics Education and Competition (REC) Foundation. Funds may be used for stipends for coaches and expenses.</p> <p>MDE must set maximum grant awards for each different level of competition in a manner that maximizes the number of teams and expands geographical distribution of teams.</p> <p>(2) To be eligible, requires an applicant to establish a partnership with at least 1 sponsor, business entity, higher education institution, or technical school; submit a spending plan; and pay at least 25% of the cost of the robotics program.</p> <p>(3) Requires grants to be distributed for the following purposes:</p> <p>(a) Stipends not to exceed \$1,500 for 1 coach per team.</p> <p>(b) Expenses associated with preparation for and attendance at robotics events and competitions.</p>	<p>(1) Maintains appropriation of \$4,700,000 SAF for FY 2020-21.</p> <p>Revises from “level of competition” to “level of programming and competition.”</p> <p>(2) Revises last requirement from “pay at least 25%” to “provide a local in-kind or cash match from other private or local funds of at least 25%.”</p> <p>Revises to “robotics program award.”</p> <p>(3) Revises as follows:</p> <p>(a) Stipends not to exceed \$1,500 per building for coaching.</p> <p>(b) No change.</p>			

SECTION	CURRENT LAW	EXECUTIVE RECOMMENDATION	HOUSE Passed	SENATE Passed	CONFERENCE
Sec. 99h FIRST Robotics (cont.)	<p>Each recipient under (3)(b) must provide a local match equal to at least 50% of the costs of participating in an event.</p> <p>(c) Awards to teams that advance to the state and world championship competitions.</p> <p>(4) Provided that funds for FY 2018-19 were a work project and could be carried forward into FY 2019-20.</p>	<p>Strikes.</p> <p>(c) Awards to teams that advance to the next levels of competition, as determined by MDE.</p> <p>(4) Deletes.</p>			
Sec. 99s Michigan Science, Technology, Engineering, and Mathematics (MiSTEM) Grants	<p>(1) Appropriates a total of \$8,169,300, including \$7,634,300 SAF, \$300,000 GF/GP, and \$235,000 Federal for STEM programs for FY 2019-20.</p>	<p>(1) Maintains total appropriation of \$8,169,300, including \$7,634,300 SAF, \$300,000 GF/GP, and \$235,000 Federal for FY 2020-21.</p> <p>Throughout section, revises MiSTEM to MiSTEAM to reflect an additional focus on the arts.</p> <p>Throughout section, revises MiSTEM Advisory Council to MI-STEM Council. Executive Order 2019-13 abolished the MiSTEM Advisory Council under Sec. 99s and created the MI-STEM Council within the Department of Labor and Economic Opportunity.</p>			

SECTION	CURRENT LAW	EXECUTIVE RECOMMENDATION	HOUSE Passed	SENATE Passed	CONFERENCE
<p>Sec. 99s Michigan Science, Technology, Engineering, and Mathematics (MiSTEM) Grants (cont.)</p>	<p>Provides intent that programs funded under this section increase the number of pupils proficient in science and mathematics on state assessments and increase the number of pupils who are college- and career-ready upon high school graduation.</p> <p>(2)(a) to (2)(d) Creates provisions for the MiSTEM Advisory Council.</p> <p>(2)(i) Requires MiSTEM Advisory Council to work with the executive director of the MiSTEM Network to implement the statewide STEM strategy adopted by the Council.</p> <p>(3) Allocates \$3,050,000 SAF for grants based on council recommendations.</p> <p>(4) Includes \$3,834,300 SAF and \$250,000 Federal to support the activities and programs of the network regions.</p> <p>Allocates \$200,000 base funding to each region. Distributes remaining funding on a per pupil basis.</p>	<p>To align with E.O. 2019-13, throughout section, revises references to the MiSTEM Advisory Council Executive Director to the Department of Labor and Economic Opportunity.</p> <p>Adds intent that programs promote certificate and degree attainment in STEAM fields.</p> <p>(2)(a) to (2)(d) Deletes to align with E.O. 2019-13.</p> <p>(2)(i) Deletes.</p> <p>(2)(e) Requires the MI-STEM Council to work with the Department of Labor and Economic Opportunity to implement a statewide STEAM strategy.</p> <p>(3) Maintains allocation of \$3,050,000 SAF.</p> <p>(4) Maintains allocation of \$3,834,300 SAF.</p> <p>No change.</p>			

SECTION	CURRENT LAW	EXECUTIVE RECOMMENDATION	HOUSE Passed	SENATE Passed	CONFERENCE
Sec. 99s Michigan Science, Technology, Engineering, and Mathematics (MiSTEM) Grants (cont.)	<p>(5) Provides requirements for a network region.</p> <p>(6) Allocates \$750,000 SAF to those network regions able to provide curriculum and professional development support to assist districts in implementing Michigan Merit Curriculum components for math and science.</p> <p>(7) Requires a grant recipient to allow access for an audit in order to receive state, federal, or private funds.</p> <p>(8) Requires at least 10% local match.</p> <p>(10) Allows up to 5% of a network region grant under (4) or (6) to be retained by a fiscal agent.</p> <p>(11) Allocates \$300,000 GF/GP to support a MiSTEM Network Director and executive assistant in DTMB.</p> <p>(12) Definitions.</p> <p>(12)(d) Defines "STEM."</p>	<p>(5) Revises reference to "professional development opportunities" to "professional learning opportunities."</p> <p>(6) Maintains allocation of \$750,000 SAF, but revises to go to MiSTEAM network regions able to further the statewide STEAM strategy recommended by the MI-STEM Council.</p> <p>(7) No change.</p> <p>(8) No change.</p> <p>(10) No change.</p> <p>(11) Maintains allocation of \$300,000 GF/GP but revises to go toward the Department of Labor and Economic Opportunity to support the staff for the MiSTEAM Network and costs related to the MI-STEM Council.</p> <p>(12) Revises as follows:</p> <p>(12)(d) Defines "MI-STEM Council" as the council created under E.O. 2019-13.</p> <p>(12)(d) (12)(e) Revises to "STEAM" to incorporate a focus on arts.</p>			

SECTION	CURRENT LAW	EXECUTIVE RECOMMENDATION	HOUSE Passed	SENATE Passed	CONFERENCE
Sec. 99t Online Algebra Tool	Appropriated \$1,500,000 GF/GP for FY 2018-19 for a statewide online algebra tool (Algebra Nation). Governor vetoed this section for FY 2019-20.	Repeals this section.			
Sec. 99u Imagine Learning	(1) Appropriated \$1,500,000 GF/GP for FY 2018-19 for an online mathematics tool. (3) Appropriated \$500,000 GF/GP for FY 2018-19 for a software-based solution to teach Spanish language literacy in PreK-1. (4) Appropriated \$1,000,000 GF/GP for FY 2018-19 for a pilot program to provide literacy instruction that continually adjusts to a pupil's needs. Governor vetoed this section for FY 2019-20.	Repeals this section.			
Sec. 99v Dana Center	Appropriated \$25,000 GF/GP for FY 2018-19 for a grant to develop and scale effective innovations to create seamless transitions through the K-14 system for all students, especially the underserved. Governor vetoed this section for FY 2019-20.	Repeals this section.			

SECTION	CURRENT LAW	EXECUTIVE RECOMMENDATION	HOUSE Passed	SENATE Passed	CONFERENCE
Sec. 99w Fitness Foundation	Appropriated \$500,000 GF/GP for FY 2018-19 to the Michigan Fitness Foundation to work with MDE to invest in a physical education curriculum. Governor vetoed this section for FY 2019-20.	Repeals this section.			
Sec. 99x Teach for America	Appropriated \$300,000 GF/GP for FY 2018-19 to Teach for America to host a summer training institute in Detroit, recruit teachers into a master teacher fellowship, and retain a committed alumni community. Governor vetoed this section for FY 2019-20.	Repeals this section.			
Sec. 101 Eligibility to Receive State Aid	(1) Provides requirements to be eligible to receive state aid under this article. (3) Provides requirements for the provision of pupil instruction. (3)(g) Requires, for a district that receives a waiver requiring the district to forfeit state aid if less than 50% (rather than 75%) of pupils attend on any day of instruction, to renew the waiver annually. (4) Allows for up to 6 days to be counted as instruction if school is cancelled for reasons outside control of the district.	(1) No change. (3) Revises as follows: (3)(g) Extends the waiver to be valid for 3 fiscal years, unless the waiver is revoked by the State Superintendent. (4) No change.			

SECTION	CURRENT LAW	EXECUTIVE RECOMMENDATION	HOUSE Passed	SENATE Passed	CONFERENCE
Sec. 101 Eligibility to Receive State Aid (cont.)	<p>Allowed, for FY 2018-19 only, districts to count the period during the statewide state of emergency as days of instruction.</p> <p>(9) Requires a waiver from minimum number of days and hours for alternative education programs to be renewed annually.</p>	<p>Strikes.</p> <p>(9) Extends the waiver to be valid for 3 fiscal years, unless the waiver is revoked by the State Superintendent.</p>			
Sec. 102d Financial Data Analysis Tools	<p>Appropriated \$1,500,000 SAF for FY 2018-19 to reimburse districts, ISDs, and PSA authorizing bodies for up to 50% of the cost of licensing school data analytical tools.</p> <p>Governor vetoed this section for FY 2019-20.</p>	<p>Repeals this section.</p>			
Sec. 104 Assessment Funding	<p>Appropriates \$32,009,400 SAF for FY 2019-20 for reimbursement of costs associated with state student assessment requirements.</p> <p>Appropriates \$6,250,000 in Federal assessment funding for FY 2019-20.</p> <p>(4) Allocates \$2,500,000 SAF for an ISD in prosperity region 9 with at least 3,000 kindergarten pupils in its constituent districts for statewide implementation of the Michigan Kindergarten Entry Observation Tool (MKEO) beginning in the fall of 2019.</p>	<p>Maintains appropriation of \$32,009,400 SAF for FY 2020-21.</p> <p>Maintains appropriation of \$6,250,000 Federal for FY 2020-21.</p> <p>(4) No change.</p>			

SECTION	CURRENT LAW	EXECUTIVE RECOMMENDATION	HOUSE Passed	SENATE Passed	CONFERENCE
<p>Sec. 104 Assessment Funding (cont.)</p>	<p>(4)(a) By November 1, MDE, in collaboration with all ISDs, shall ensure the tool is administered in each kindergarten classroom to either all pupils or a representative sample of at least 35% of pupils in each classroom. If a district chooses to administer the tool to a random sample of pupils in each classroom, the ISD shall select the sample based on the same random method.</p> <p>Beginning in 2020, the tool must be administered within 45 days after the start of the school year.</p> <p>(4)(b) The ISD receiving funding, in collaboration with all other ISDs, shall implement a "Train the Trainer" professional development model on the observation tool.</p>	<p>(4)(a) No change.</p> <p>No change.</p> <p>(4)(b) No change.</p>			

SECTION	CURRENT LAW	EXECUTIVE RECOMMENDATION	HOUSE Passed	SENATE Passed	CONFERENCE
<p>Sec. 104 Assessment Funding (cont.)</p>	<p>(4)(c) By March 1, 2021, and annually thereafter, MDE and the ISD receiving funding shall report to the House and Senate subcommittees on school aid, HFA, SFA, and the State Budget Director the results of statewide implementation, including an evaluation of the demonstrated readiness of kindergarten pupils statewide and the effectiveness of state and federal early childhood programs that are designed for school readiness (including GSRP and the GSRP/Head Start blended program).</p> <p>By September 1, 2021, and annually thereafter, MDE and CEPI shall provide a method for districts to look up and verify their enrollment data for pupils who were enrolled in a publicly funded early childhood program in the year before kindergarten.</p> <p>Participating districts must report to MDE and the ISD receiving funding if high-performing children were enrolled in any specific early childhood program.</p> <p>(4)(d) MDE shall approve the language and literacy domain within the Kindergarten Readiness Assessment for use as an initial assessment that may assist with identifying areas of concern for a pupil in English language arts.</p>	<p>(4)(c) No change.</p> <p>No change.</p> <p>No change.</p> <p>(4)(d) No change.</p>			

SECTION	CURRENT LAW	EXECUTIVE RECOMMENDATION	HOUSE Passed	SENATE Passed	CONFERENCE
Sec. 104 Assessment Funding (cont.)	(7) Allocates \$500,000 for an online reporting tool to provide student-level assessment data in a secure environment to educators, parents, and pupils immediately after they're scored.	(7) Maintains allocation of \$500,000.			
Sec. 104d District Assessments/ Tools	Appropriated \$9,200,000 SAF for FY 2018-19 to reimburse districts for the purchase of computer adaptive tests or diagnostic and screening tools for K-3 pupils, or the purchase of benchmark assessments for K-8 pupils. Governor vetoed this section for FY 2019-20.	Repeals this section.			
Sec. 107 Adult Education	Appropriates \$30,000,000 in SAF for FY 2019-20. (3) Participants must be enrolled in eligible programs including adult basic education, adult secondary education, adult English as a second language (ESL), high school equivalency test prep, or high school completion. Participants also must be at least 18 and their graduating class graduated. (4) Distributes funds to each ISD serving as the fiscal agent for a prosperity region. ISDs receive an amount in equal to the amount received in FY 2018-19.	Maintains appropriation of \$30,000,000 SAF for FY 2020-21. (3) No change. (4) No change.			

SECTION	CURRENT LAW	EXECUTIVE RECOMMENDATION	HOUSE Passed	SENATE Passed	CONFERENCE
<p>Sec. 107 Adult Education (cont.)</p>	<p>(14) In addition to (1), appropriates \$500,000 SAF for FY 2019-20 to reimburse funding recipients for administrative and instructional costs of commingling programs under this section and Sec. 61a (CTE Programs). Each recipient's share of this funding must be in the same proportion as funding received under (4).</p> <p>Requires program to provide information and allow department to review records. Requires program to pay a CTE program under Sec. 61a for costs of adult basic education provided by the CTE program.</p> <p>(15) Allocates \$4,000,000 for grants of up to \$350,000 to adult education or career technical center programs that connect adult education programs with employers.</p>	<p>(14) Maintains appropriation of \$500,000 SAF for FY 2020-21.</p> <p>No change.</p> <p>(15) Maintains allocation of \$4,000,000. Adds that career technical center programs be state approved.</p> <p>(15)(d) Adds requirement that a recipient under this subsection enroll adult education participants that are actively working toward obtaining a high school diploma or a high school equivalency certificate. Up to 10% of participants may already have a diploma or certificate and are seeking remediation services.</p>			

SECTION	CURRENT LAW	EXECUTIVE RECOMMENDATION	HOUSE Passed	SENATE Passed	CONFERENCE
Sec. 107 Adult Education (cont.)	<p>(16) Provides that a pilot program funded in FY 2017-18 is funded in FY 2019-20.</p> <p>The ISD in which the pilot program was funded must apply for funding under (15).</p> <p>(18) By December 1, 2020, requires a recipient under (15) to provide a report on number of participants, graduation rates, and transition to employment.</p>	<p>(16) Strikes.</p> <p>No change.</p> <p>(18) Revises date to December 1 annually.</p>			
Sec. 147 Retirement Contribution Rate	<p>Provides retirement rates based on hire date and benefit choices.</p> <p>Total contribution rates for FY 2019-20 range from 33.37% to 39.91%.</p> <p>Maximum employer contribution rates for FY 2019-20 range from 20.96% - 27.50%, with normal rate fluctuations for subgroups in between.</p> <p>Reflects a 19-year amortization period.</p>	<p>Total contribution rates for FY 2020-21 range from 35.47% to 42.72%.</p> <p>Maximum employer contribution rates for FY 2020-21 range from 20.96% to 28.21%, with normal rate fluctuations for subgroups in between.</p> <p>Revises to an 18-year amortization period.</p>			
Sec. 147a MPSERS Cost Offsets	<p>(1) Appropriates \$100,000,000 SAF for FY 2019-20 to offset portion of MPSERS costs, based on each district's share of MPSERS payroll in prior year.</p>	<p>(1) Maintains appropriation of \$100,000,000 SAF for FY 2020-21.</p>			

SECTION	CURRENT LAW	EXECUTIVE RECOMMENDATION	HOUSE Passed	SENATE Passed	CONFERENCE
Sec. 147a MPSERS Cost Offsets (cont.)	(2) In addition to the appropriation in (1), appropriates \$171,986,000 SAF and \$83,000 GF/GP for FY 2019-20 for increased normal costs due to a reduced assumed rate of return (AROR) from 7.5% to 7.05% due to a dedicated gains policy.	(2) Increases appropriation to \$180,136,000 SAF and \$70,000 GF/GP for FY 2020-21 due to a reduced AROR from 7.05% to 6.80% due to a dedicated gains policy. Revises formula to base reimbursements on a participating entity's Tier 1 (Defined Benefit) members, rather than a participating entity's percentage of total statewide payroll.			
Sec. 147c MPSERS State Share of Unfunded Liability Payments	Appropriates \$1,030,400,000 SAF and \$500,000 GF/GP for FY 2019-20 to pay for the MPSERS unfunded accrued liability (UAL) that exceeds the maximum rate charged to MPSERS employers allowed under the PSERS Act. Calculates average of \$693 per pupil and a range for districts between \$4 and \$4,000 per pupil. Requires MDE to publish an estimated rate cap per pupil for each district by December 20, 2019. State aid payments under this section for the rate cap must be used first for pension contributions; remaining funds shall apply to other postemployment benefit (OPEB) contributions.	Increases appropriation to \$1,219,300,000 SAF and \$500,000 GF/GP for FY 2020-21 based on actuarial estimates for the state share of UAL costs. The increase is largely due to implementing recommendations made by the 2018 Actuarial Experience Study. Revises average to \$827 per pupil and revises range to between \$5 and \$4,000 per pupil. Updates to December 20, 2020. No change.			

SECTION	CURRENT LAW	EXECUTIVE RECOMMENDATION	HOUSE Passed	SENATE Passed	CONFERENCE
Sec. 147e MPERS Added Costs for 2017 PA 92	Appropriates \$40,671,000 SAF and \$1,900,000 MPERS retirement obligation reform reserve fund for FY 2019-20 for the costs associated with reforms under 2017 PA 92.	Increases appropriation to \$51,400,000 SAF for FY 2020-21.			
Sec. 152a Adair Data collection and reporting costs	Appropriates \$38,000,500 SAF for FY 2019-20 to reimburse districts for data collection and reporting costs as required in <i>Adair v. Michigan</i> .	Maintains appropriation of \$38,000,500 SAF for FY 2020-21.			
Sec. 152b Reimburse- ments to Nonpublic Schools	Appropriated \$250,000 GF/GP for FY 2018-19 to reimburse nonpublic schools for the costs of complying with state requirements for the health, safety and welfare of students. Governor vetoed this section for FY 2019-20.	Repeals this section.			
Sec. 163 Educator Certification Requirements	(1)(a) Except for an individual engaged to teach under Sec. 1233b of the Revised School Code, prohibits districts from allowing an individual who does not hold a valid certificate or who is not working under a valid substitute permit to teach.	(1)(a) Revises to prohibit districts from allowing any individual who is not appropriately placed under a valid certificate or valid substitute permit to teach.			
Sec. 164g Legal Action Against the State	Establishes a penalty in an amount equal to the amount spent if a district or ISD uses state funding to pay for an expense relating to any legal action initiated by the district or ISD against the state.	Repeals this section.			

SECTION	CURRENT LAW	EXECUTIVE RECOMMENDATION	HOUSE Passed	SENATE Passed	CONFERENCE
Sec. 164h Collective Bargaining Agreement Penalty	Establishes a penalty in an amount equal to 5% of a district or ISD's total state aid if it enters into a collective bargaining agreement that does any of the following: - Established racial or religious preferences. - Automatically deducts union dues from paychecks. - Is in conflict with any state or federal transparency laws. - Uses a method of compensation that does not comply with Sec. 1250. This requirement shall not be construed to affect the operation of 423.215(3)(o), 380.1231, or 423.215(1).	Repeals this section.			
Sec. 166 Disciplinary Policy for Abortion Referral	Requires a district or ISD to adopt a disciplinary policy for school officials or staff (except for a parent or legal guardian of the pupil) for making abortion referrals.	Repeals this section.			
Enacting Section 1 State Spending and Payments to Locals	N/A	<i>Supplemental Request</i> 2020-2 revises for FY 2019-20: Total state spending from state sources is \$13,424,285,100 and payments to locals are \$13,218,215,300. FY 2020-21: Total state spending from state sources is \$14,116,258,600 and payments to locals are \$13,908,147,100.			

SECTION	CURRENT LAW	EXECUTIVE RECOMMENDATION	HOUSE Passed	SENATE Passed	CONFERENCE
<p>Enacting Section 2 Repeals Sections as of October 1, 2020</p>	<p>N/A</p>	<p>Repeals following sections: 17c – Grant Process Timeline 25f – Strict Discipline Academy Membership 25g – Dropout Recovery Programs 31b – Year-Round (Balanced Calendar) Instructional Program 35b – Dyslexia Center 35c – Multisensory Pilot 54e – PLAY Project – Autism Intervention 55 – Conductive Learning 61c – CTE Equipment Upgrades 61f – Pipeline 2 Promise 64d – Information Technology Education 74a – School Bus Safety Program 95a – Educator Evaluation Reserve Fund 95b – Value-Added Growth Model 97 – School Safety Grants 99t – Online Algebra Tool 99u – Imagine Learning 99v – Dana Center 99w – Fitness Foundation 99x – Teach for America 102d – Financial Data Analysis Tools 104d – District Assessments/Tools 152b – Reimbursements to Nonpublic Schools 164g – Legal Action Against the State 164h – Collective Bargaining Agreement Penalty 166 – Disciplinary Policy for Abortion Referral</p>			