



Career and Technical Education

Jenny Geno, Executive Director of CTE, Saginaw ISD



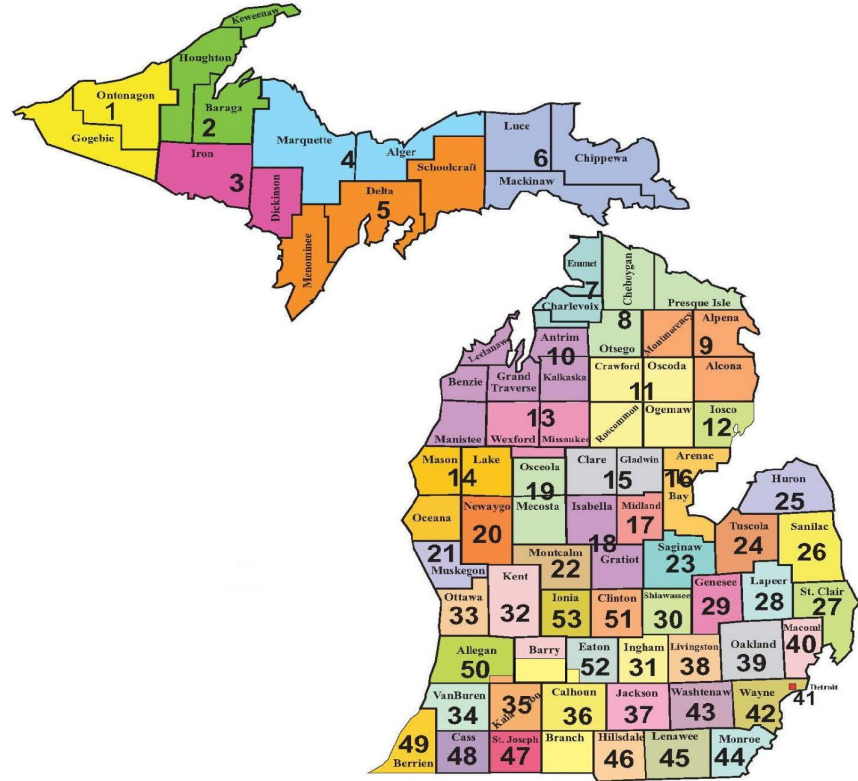
Purpose of CTE

- Workforce development
- Aligned to in-demand occupations using labor market data
- Programs of study from secondary to post-secondary leading to credentials including college credit
- Apprenticeship pathways

Career Education Planning Districts

- CEPD Council Collaboration
- 53 CEPD Areas
- 53 CEPD Directors
- Programming/Direction for CTE
- CEPD Directors work in Partnership with MDE/OCTE

[CEPD Map](#)



Four Components of State Approved CTE Programs

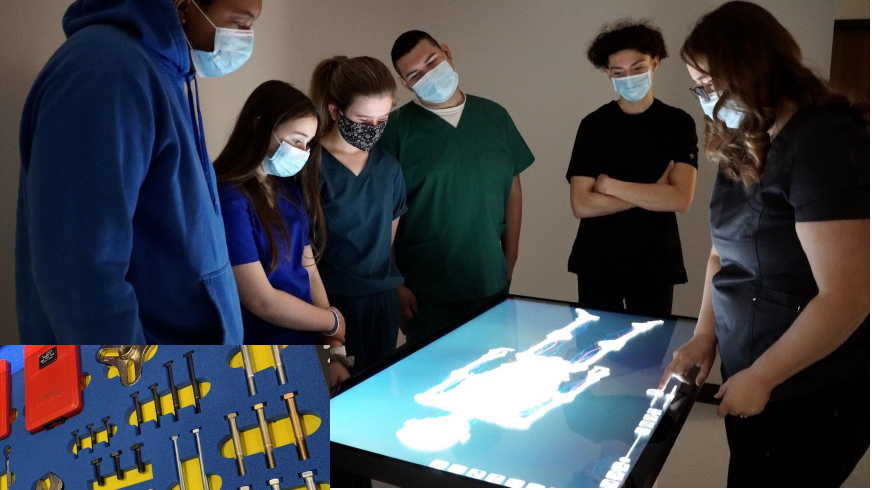


Equipment for CTE

CTE requires:

- Industry standard equipment
- Training that aligns with **current** demand
- Preparation and training for **projected** demand
- Program advisory committee input and endorsement

Equipment is costly and needs to be regularly updated in order for programs to be appropriately preparing students for the equipment they will use when they enter the workforce.



Section 61c

CTE Equipment Funding

History: Added to SAF in 2015 as a line item to help offset high cost of equipment. All CEPDs received an equal portion regardless of size/funding.

Was present in SAF multiple times afterwards, though some years only non-millage districts received funding.

The Need

- Ongoing CTE equipment funding for ALL CEPDs, with a larger portion going to non-millage areas.
- Funding is not the same across the state for CTE, so there is also a disparity.

HB 5643-Details

- All CEPDs get an allocation to upgrade equipment.
- Schools with no millage receive a larger portion because they do not have millage resources to use for equipment.
- Calculating the number of PSNs (program serial number) as part of this formula per CEPD to determine the allocation provides greater equity based on student enrollment.

HB 5643-Key Pieces

- Enables ALL CEPDs to benefit, providing some funding for essential new equipment, as well as replacement equipment within state approved CTE programs.
- Improves equity across the state, providing more to non-millage districts AND taking into account CTE enrollment.

Contact Information

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