Shared Time Instruction



Nonpublic and Home Schooled Pupils





Definition of Shared Time

- Nonpublic or home schooled pupil.
- Part-time at public school.
- Nonessential elective courses that are offered to public school pupils.





References – Statutory and Other

- State School Aid Act
- Revised School Code
- Administrative Rules
- Nonpublic School Act
- Court Cases
- Pupil Accounting Manual





Requirements for Membership

- 1. Eligibility §6(4) or §6(6) of State School Aid Act
- 2. Enrolled and attending on count day §6(8) and §6a of State School Aid Act
- 3. Nonpublic school is registered with MDE
- 4. Course appears on the class schedule
- 5. The course is not an extracurricular activity
- 6. Instruction is provided by certified teacher





Requirements for Membership [cont.]

- 7. Offered and available to full-time pupils during regular school day at public school site
- 8. Nonessential elective course
- 9. No more than .75 FTE
- 10. Course length and grading system
- 11. Daily attendance records
- 12. Educational site





2016-17 Shared Time Workgroup

 FY 17 – §166b(5) required that the Department establish a workgroup to

"...examine the issue of providing a uniform definition of nonessential elective courses, and to provide a uniform definition of a part-time pupil for the purpose of this section."





2016-17 Shared Time Workgroup

- The Department produced a report of the findings (https://goo.gl/Vxs4nu).
- FY18 A legislative amendment added a definition for Nonessential Elective Courses that mostly reflected the product of the group.





Nonessential Electives

Courses other than:

- All Grades: Remedial courses
- Grades 1-8: Mathematics, science, social studies, or ELA; courses required by the district for grade progression.
- Grades 9-12: Algebra 1 or 2, English, geometry, biology, chemistry, physics, economics, geography, American history, world history, the Constitution, government, and civics or courses that fulfill the same credit requirement.





Nonessential Electives [cont.]

Nonessential electives include:

- Courses offered by the district for high school credit that are capable of generating postsecondary credit, such as AP and IB.
- College level courses taken for college credit.



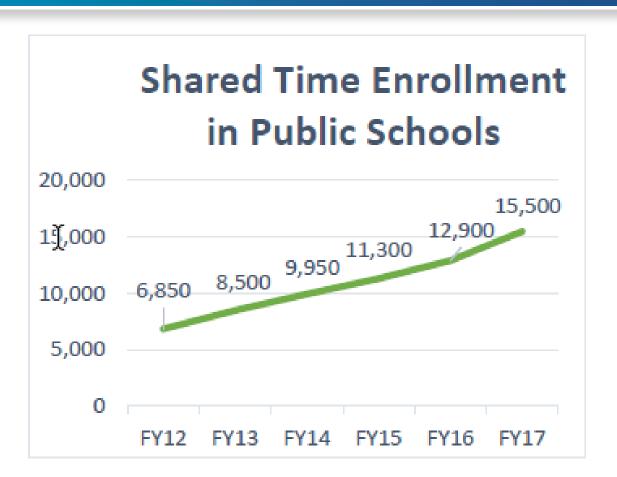


Enrollment Growth

• 2011-12: 6,850 FTE

• 2016-17: 15,500 FTE

225% increase in 5 years







Largest Home School Providers

- Oxford Community Schools
- Madison District Public Schools
- Berrien Springs Public Schools
- Gull Lake Community Schools
- Niles Community Schools
- Hamilton Community Schools
- Center Line Public Schools
- Public Schools of Calumet, Laurium & Keweenaw





Largest Nonpublic Providers

- Brighton Area Schools
- Berkley School District
- Grand Rapids Public Schools
- Clarkston Community School District
- Redford Union Schools
- Carrollton Public Schools
- Madison Academy





Audit and Appeals Process

- Pupil membership audit is a requirement of the State School Aid Act
- Risk assessment and sample selection
- Quality Control Review (QCR) by MDE
- Appeal process





Questionable Practices

- Courses not available to all pupils (Shared Time Workgroup)
- Private lessons
- Extracurricular programs (https://goo.gl/PzTcUf)
- Out of state programs
- Online programs with ELOs
- Courses that originate outside of the district
- Programs directed by the home school group
- Courses not offered at the local school
- Courses designed by an unendorsed third party
- Segregation of shared time pupils





Why the Increase in Adjustments?

- Complaints/requests to investigate
- Pop III audit category
- Increase in number of shared time pupils
- Financial considerations
- Marketing shift





Potential next steps

- Increased clarification
- Provide additional training
- MDE hosted summit
- Continue participation in internal and external meetings with partners

